



Florida Institute of Technology
High Tech with a Human Touch™



2009–2010 University Catalog



Choosing the right university is one of the most important decisions you will ever have to make. Your university experience will do more than provide you with a higher education. It will shape your life in ways that will surprise you. In addition to making friends and memories while at Florida Institute of Technology, you will also lay the foundation for a lifetime of learning and achieving. Your career begins here.



The university you choose must provide the best possible learning and living environment. We believe Florida Tech does this through small class sizes, world-class faculty, and undergraduate research options that may begin as soon as your freshman year.

With these thoughts in mind, I welcome you to the community of scholars at Florida Tech. We take your education personally.

Best regards,

Anthony J. Catanese, Ph.D., FAICP
President

MISSION STATEMENT

Florida Institute of Technology is an independent technological university that provides quality education, furthers knowledge through basic and applied research, and serves the diverse needs of our local, state, national and international constituencies.

In support of this mission, we are committed to:

- An organizational culture that values and encourages intellectual curiosity, a sense of belonging and shared purpose among faculty, students and staff, and pursuit of excellence in all endeavors;
- Recruiting and developing faculty who are internationally recognized as educators, scholars and researchers;
- Recognition as an effective, innovative, technology-focused educational and research institution;
- Recruiting and retaining a high-quality, highly selective and culturally diverse student body;
- Continued improvement in the quality of campus life for members of the university community;
- Providing personal and career growth opportunities for both traditional and nontraditional students and members of the faculty and staff, including those that avail themselves of Florida Tech University Online;
- Professional accreditation for all appropriate programs.

Florida Institute of Technology has become known worldwide as a premier technological university with a sincere interest in each and every student who attends.



The university has been built by dedicated, expert faculty and offers the ultimate learning experience available through individual attention in both the classroom and research laboratories.

The university grew out of the space program and continues to emphasize mankind's thirst for discovery and knowledge. Since its founding in 1958, more than 46,500 students have earned degrees at Florida Tech.

We are pleased to welcome you to the Florida Tech family and wish you the best in all your endeavors at Florida Institute of Technology.

Sincerely,

T. Dwayne McCay, Ph.D.
Provost and Executive Vice President



EXECUTIVE COUNCIL

PRESIDENT

Anthony J. Catanese, Ph.D., FAICP

PROVOST AND EXECUTIVE VICE PRESIDENT

T. Dwayne McCay, Ph.D.

SENIOR VICE PRESIDENT FOR ADVANCEMENT

Kenneth P. Stackpoole, Ph.D.

VICE PRESIDENT FOR FINANCIAL AFFAIRS AND CHIEF FINANCIAL OFFICER

Joseph J. Armul, M.P.A., CPA

Visit our Web site www.fit.edu

For information, or to arrange for a campus visit:

Call toll free (800) 888-4348 (Undergraduate Admission)
or (800) 944-4348 (Graduate Admissions)
or fax (321) 723-9468

Write to Florida Institute of Technology,
150 West University Boulevard, Melbourne, FL 32901-6975

By e-mail admission@fit.edu (Undergraduate Admission)
or Grad-Admissions@fit.edu (Graduate Admissions)

TABLE OF CONTENTS

INSTITUTION OVERVIEW

Organization	2
Campus Environment	3
Research	8

FINANCIAL OVERVIEW

University Financial Support.....	13
Scholarships and Financial Aid.....	14
Tuition and Fees	19

ACADEMIC OVERVIEW

General Student Information	22
Undergraduate Student Information.....	25
Graduate Student Information	34

DEGREE PROGRAMS

College of Aeronautics	41
Undergraduate Degree Programs.....	44
Graduate Degree Programs	48
College of Business	50
Undergraduate Degree Programs.....	51
Undergraduate Minor Programs	55
Graduate Degree Programs	55
College of Engineering	57
Department of Chemical Engineering	60
Undergraduate Degree Program.....	60
Graduate Degree Programs	62
Department of Civil Engineering	63
Undergraduate Degree Program.....	64
Graduate Degree Programs	65
Department of Computer Sciences	66
Undergraduate Degree Programs	67
Undergraduate Minor Program	68
Graduate Degree Programs	68
Department of Electrical and Computer Engineering	71
Undergraduate Degree Programs	72
Graduate Degree Programs	74
Department of Engineering Systems	78
Graduate Degree Programs	78
Department of Marine and Environmental Systems	80
Undergraduate Degree Programs.....	81
Undergraduate Minor Programs.....	85
Graduate Degree Programs	85
Department of Mechanical and Aerospace Engineering	92
Undergraduate Degree Programs	93
Graduate Degree Programs	95

College of Psychology and Liberal Arts	100
Department of Humanities and Communication	100
Undergraduate Degree Programs.....	101
Undergraduate Minor Programs.....	103
Graduate Degree Programs	103
School of Psychology	104
Undergraduate Degree Programs.....	106
Undergraduate Minor Programs.....	109
Graduate Degree Programs	109
College of Science	119
Department of Biological Sciences	120
Undergraduate Degree Programs.....	120
Undergraduate Minor Program	124
Graduate Degree Programs	124
Department of Chemistry	127
Undergraduate Degree Programs.....	127
Undergraduate Minor Program	131
Graduate Degree Programs	131
Department of Mathematical Sciences	132
Undergraduate Degree Programs.....	132
Undergraduate Minor Program	133
Graduate Degree Programs	134
Department of Physics and Space Sciences	137
Undergraduate Degree Programs.....	137
Undergraduate Minor Program.....	142
Graduate Degree Programs	142
Department of Science and Mathematics Education	146
Undergraduate Degree Programs.....	147
Undergraduate Minor Program	151
Graduate Degree Programs	151
University College	158
Graduate Degree Program.....	158
NONDEGREE PROGRAMS	159
COURSE DESCRIPTIONS	163
PERSONNEL DIRECTORY	
Board of Trustees.....	215
Administration.....	215
Academics.....	217
Standing Committees and Faculty Senate.....	218
Faculty/Research Professionals.....	219
Emeritus Faculty	228
REFERENCES	
Academic Calendar	230
Summary of Required Graduate Admissions Materials.....	231
Campus Maps and Locater	232
INDEX	236

This catalog contains current information regarding curricula, educational plans, offerings and requirements of the colleges and schools, including the Graduate School, and may be altered from time to time to carry out the purposes and objectives of the university. The provisions of this catalog do not constitute a contract between the university and the enrolled student. The university reserves the right to change any provision, offering, requirement or fee at any time.

A student may be required to withdraw (under appropriate procedures) whenever it is deemed to be in the best interest of the student and/or the university. The university may impose probation on any student whose conduct is unsatisfactory. Any admission based on false statements or documents presented by the student is void when the fraud is discovered, and the student is not entitled to credit

for work that may have been completed. When a student is dismissed or suspended from the university for cause, there will be no refund of tuition and fees paid. If a dismissed student has paid only a part of the tuition and fees, the balance due the university will be collected.

There will be no refund of tuition, fees or other payments made in the event the operation of the university is suspended as a result of any act of God, strike, riot, disruption or for any other reason beyond the control of the university.

Florida Institute of Technology does not discriminate on the basis of race, gender, color, religion, creed, national origin, ancestry, marital status, age, disability, sexual orientation, Vietnam-era veterans status or any other discrimination prohibited by law in the admission of students, administration of its educational policies, scholarship and loan programs, employment policies, and athletic or other university-sponsored programs or activities.

INSTITUTION OVERVIEW

ORGANIZATION

Florida Institute of Technology is an accredited, coeducational, independently controlled and supported university. It is committed to the pursuit of excellence in teaching and research in the sciences, engineering, high-tech fields, business, psychology, liberal arts, aviation and related disciplines, as well as providing the challenges that motivate students to reach their full academic and professional potential. Today, over 6,300 students are enrolled in programs on and off campus and online. More than 3,600 students attend class on the Melbourne campus and more than 1,200 at Florida Tech's off-campus sites. Florida Tech offers 172 degree programs in science, engineering, aviation, business, education, humanities, psychology and communication. Doctoral degrees are offered in 22 disciplines, while 81 master's disciplines are offered.

Because of the moderate size of the student body and the university's dedicated faculty and staff, a student at Florida Tech is recognized as an individual. Acting as individuals or as members of student organizations, students are encouraged to express their opinions on ways in which academic programs and student life might be made better for all. An active student government and student court play a meaningful part in matters affecting student life.

Many students enrolled in graduate programs, as well as some undergraduates, take part in sponsored research programs and make significant contributions to project results. Florida Tech houses a number of research institutes and centers that, in collaboration with academic departments, aid in the students' training. These institutes and centers are described more fully under "Research: Institutes, Centers and Major Laboratories" in this section.

The university is organized into six academic units: the College of Aeronautics, College of Business, College of Engineering, College of Psychology and Liberal Arts, College of Science and University College.

The **College of Aeronautics** offers bachelor's degrees in aeronautical science, aviation management, aviation meteorology (with flight options available in each program) and aviation computer science, and master's degrees in airport development and management, applied aviation safety and aviation human factors.

The **College of Business** offers both bachelor's and master's degrees in business administration, and bachelor's degrees in accounting, business and environmental studies, eCommerce technology, information management and international business. An accounting track in the M.B.A. program is offered for individuals who have completed a four-year degree in accounting and require additional credits to be able to qualify for the CPA exam in Florida, or to receive reciprocal licensure in Florida from another state.

The **College of Engineering** includes seven departments: chemical engineering, civil engineering, computer sciences, electrical and computer engineering, engineering systems,

marine and environmental systems, and mechanical and aerospace engineering, and the School of Computing, home to the applied mathematics department that advises on all undergraduate mathematics courses. Programs offered in addition to those included in the department names are biological oceanography, chemical oceanography, coastal zone management, construction, earth remote sensing, engineering management, environmental resource management, environmental science, geological oceanography, marine environmental science, meteorology, ocean engineering, physical oceanography and software engineering.

The **College of Psychology and Liberal Arts** includes the School of Psychology, Department of Humanities and Communication, the Division of Languages and Linguistics, and military science (Army ROTC). Florida Tech offers two- and four-year Army ROTC programs to interested, qualified students. Students may qualify for a reserve commission in the U.S. Army through normal completion of both the college basic and advanced cadet programs, or may enter directly into the advanced program after completing their basic program requirements before entering the university.

The college offers bachelor's degrees in communication, humanities, psychology and forensic psychology, and master's degrees in applied behavior analysis, industrial/organizational psychology, organizational behavior management, and technical and professional communication. Doctoral degrees are awarded in clinical psychology and industrial/organizational psychology.

The **College of Science** is composed of the departments of biological sciences, chemistry, mathematical sciences, physics and space sciences, and science and mathematics education. Bachelor's degrees are offered in all of these areas and in biochemistry and interdisciplinary science. Master's degrees are offered in applied mathematics, biological sciences, chemistry, computer education, environmental education, mathematics education, operations research, physics, science education, space sciences and teaching. Advanced degrees include the Specialist in Education, and doctoral degrees in applied mathematics, biological sciences, chemistry, mathematics education, operations research, physics, science education and space sciences.

University College consists of four divisions that include Applied Research, Distance Learning and Professional Development, as well as Extended Studies, which began in August 1972 as "Off-Campus Programs," when 42 students enrolled in a master's degree program in electrical engineering at the Naval Air Test Center, Patuxent River, Maryland. Today, master's degree programs are offered at 10 sites in five states, and through the Virtual Campus. Curricula and course content are tailored to meet the needs of the students and their employers, while maintaining the highest possible academic quality and integrity. Class times and locations are selected for the convenience of the students. Since 1972, nearly 16,000 Florida Tech master's degrees have been conferred on off-campus candidates.

In all programs, Florida Tech believes in helping well motivated students use every opportunity to learn self-reliance in developing their skills and knowledge to the highest individual potential. The academic programs at the university provide a vigorous challenge to those in quest of answers to unsolved questions.

Accreditation and Memberships

Florida Tech is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) (1866 Southern Lane, Decatur, GA 30033-4097; (404) 679-4501) to award associate, baccalaureate, master's, education specialist and doctoral degrees.

The university is approved by the Office of Education of the U.S. Department of Education.

The university is a member of the Independent Colleges and Universities of Florida, the American Council on Education, the College Entrance Examination Board and the American Society for Engineering Education.

The undergraduate programs accredited by the Engineering Accreditation Commission of ABET are aerospace engineering, chemical engineering, civil engineering, computer engineering, electrical engineering, mechanical engineering, ocean engineering and software engineering. The undergraduate computer science program is accredited by ABET's Computing Accreditation Commission.

The undergraduate programs in education approved by the State of Florida Department of Education are biology education, chemistry education, earth/space science education, mathematics education, middle grades general science education and physics education.

The undergraduate program in chemistry is accredited by the Committee on Professional Training of the American Chemical Society. Students may obtain ACS-certified degrees by following a prescribed curriculum.

The aeronautical science, aviation computer science and aviation management programs are accredited by the Aviation Accreditation Board International (AABI).

The Doctor of Psychology, Clinical Specialization, is accredited by the American Psychological Association.

Operation and Control

Florida Tech was granted a charter as a nonprofit corporation by the State of Florida in December 1958. The corporate charter established the school as an independent institution of higher learning with academic programs leading to undergraduate and graduate degrees. The charter ensures that the university will be coeducational in character and that admission will be open to all qualified applicants regardless of race, gender, color, religion, creed, national origin, ancestry, marital status, age, disability, sexual orientation or Vietnam-era veteran status. Under the corporate charter, control of the university is vested in a self-perpetuating board of trustees. Members of the board are selected based on outstanding ability, integrity and personal interest in the development and preservation of the university.

The university is in compliance with the Americans with Disabilities Act. Florida Tech provides access to higher education for persons with disabilities through the office of Academic Support Services. Individuals are encouraged to contact the office at (321) 674-7110 to obtain information about the process of registering for accommodation and services.

History

Founded in 1958 as Brevard Engineering College by Dr. Jerome P. Keuper, Florida Tech initially offered continuing education opportunities to scientists, engineers and technicians working at what is now NASA's John F. Kennedy Space Center. The new college grew quickly, paralleling the rapid development of America's space program. The college, dubbed by the media as the "night school for missile men," gained international attention, including a visit from legendary rocket scientist Wernher von Braun.

In 1966, the college changed its name to Florida Institute of Technology to acknowledge its growing identity as a scientific and technological university, the only such independent institution in the Southeast.

From the beginning, Florida Tech has been committed to excellence in graduate education. A 1962 *New York Times* article described Brevard Engineering College as "the only space engineering college in the country ... its graduate course offers engineers the opportunity to obtain a master's degree and keep up with the advancement taking place daily at the Cape."

At the time of the article, all of the college's graduate students worked on America's race to space during the day and attended classes at night. Today, as the university has evolved, nearly 60 percent of on-campus graduate students attend and do research full time.

The university moved to its current Melbourne campus in 1961, and construction began immediately on administration and classroom buildings to augment existing buildings on the site. Before the decade's end, the university would break ground on its first million-dollar building, the Crawford Building. This decade, the university has added nearly \$50-million of new facilities with the construction of the F.W. Olin buildings and the Charles and Ruth Clemente Center for Sports and Recreation.

Since 1958, when 154 students signed up for the first fall semester, more than 46,500 degrees have been earned by students at Florida Tech. As the institution advances and the alumni ranks multiply, the university remains dedicated to developing concerned scientists, aviators, engineers and business leaders who will change the world.

CAMPUS ENVIRONMENT

Florida Tech's campus is located in Melbourne, a residential community on Florida's Space Coast. The area offers a delightful year-round subtropical climate and inviting ocean beaches. The Kennedy Space Center and Walt Disney World in Orlando are within an hour's drive from Melbourne.

The university's location gives it a unique place in the academic world. Corporations whose scientists and engineers are making tomorrow's technological breakthroughs for the U.S. space program surround the Kennedy Space Center. The space center's proximity allows easy interaction between space center personnel and the university community. Moreover, the growing number of high-tech, innovative businesses and industries in the Melbourne area help to make Florida's business environment one of the most promising and exciting in the nation, and enables university professors to stay abreast of the latest

challenges and developments in the scientific, technical and business worlds. With both the Indian River Lagoon and the Atlantic Ocean nearby, students in the oceanography, aquaculture, environmental science and marine biology programs have ready access to the beaches and waters for a variety of field experiments and research projects. Overall, Florida Tech's location is ideal for keeping pace with developments in science, technology and business.

Facilities

The **Homer R. Denius Student Center** houses the SUB Café and Deli, the bookstore and the campus post office. Located on the second floor is the Office of Student Life, which includes the dean of students' office, student activities, orientation and residence life. The John T. and Martha Hartley Room and offices for Student Government (SG), Campus Activities Board (CAB) and other campus organizations are also on the second floor.

Located on the first floor of the Denius Student Center, the **bookstore** offers new and used textbooks, office supplies, study guides, magazines, postcards and imprinted giftware. Clothing for all seasons, hats, umbrellas and an extensive collection of gift items are also featured. Students may sell their used textbooks year-round with a Florida Tech Student ID card. Order online at www.fit.bkstore.com or use the order-by-phone service. Bookstore hours are Monday through Friday from 8:30 a.m.–5 p.m., with extended hours at the beginning of each semester.

University **residence halls** provide a variety of accommodations including single-sex and coed halls, with both community and private or shared bathrooms. Each residence hall room and apartment is equipped with two Ethernet connections to the university's fiber-optic network. **Southgate Apartments** offer studio, one-, two- and three-bedroom apartment options for upper-division students. Located on the edge of the Botanical Garden, **Columbia Village** offers fully furnished four-bedroom suite-style living with efficiency kitchens. The Columbia Village commons building features a meeting room, laundry facilities, resident assistant office and a resident director's apartment. New in Fall 2008, the **Harris Village Apartments** offer one-, two-, and four-bedroom apartments with full kitchens, and laundry and recreation areas. Priority for all housing is given to undergraduate students.

The **Botanical Garden** is a lush Florida forest of palm, water oak and tropical vegetation on campus. Visitors can enjoy leisurely walks on the pathways through this garden. One path, the Dent Smith Trail, is named in honor of the man who founded the Palm Society and contributed significantly to the university's palm collection. More than 200 species of palm, some quite rare, are found on the campus.

The **Charles and Ruth Clemente Center for Sports and Recreation** is a \$6.8-million sports complex that opened in fall 2001. The 57,250-sq.-ft. facility houses varsity and intramural basketball courts, a racquetball court, a complete fitness center, group fitness room, volleyball and badminton courts, the Center Court food services area, men's and women's locker rooms, an equipment checkout area and two multipurpose meeting rooms. A complete outdoor recreation rental program offers canoes, kayaks, camping and backpacking equipment for rent. The 5,000-sq.-ft. weight and fitness area is equipped with cardiovascular machines including treadmills, elliptical machines, exercise

bikes and stair-climbers, free weights and selectorized weight equipment. Recreation and athletics department offices are also located in the facility. The Clemente Center hires student staff to work in the facility throughout the year.

The **Ruth Funk Center for Textile Arts**, set to open in 2009, will be the first accredited art center in Brevard County, Florida, and the only museum of its type in the state. Dedicated to furthering the understanding of cultural and creative achievements in the textile and fiber arts, the center will preserve, maintain, display and interpret an international collection of textiles through public exhibitions and educational programs.

Collection highlights include hand-made textiles, embroidery, garments and related accessories from around the world, spanning the early 19th to mid-20th centuries. Through a rotating exhibit schedule, the center will provide a forum for expanding perceptions of the visual arts, encouraging dialogue about traditions, cultural identity and aesthetics.

Until the new center opens, the **Funk Textiles Gallery** will continue to provide a forum for culturally oriented exhibits from the university's international collection. Exhibits change each semester.

The 500-seat **W. Lansing Gleason Performing Arts Center** is designed for stage plays, musical productions, scientific displays, lectures, seminars, camps and conferences. It is equipped with a complete control booth for professional stage facilities, lighting and sound. The facility is equipped with both C- and KU-band, and digital satellite downlink services that can be incorporated into productions and viewed on a large screen. Situated in the central portion of the campus, the center is a cultural asset to the university and surrounding community.

The **Jerome P. Keuper Administration Building** houses the offices of the vice provost for enrollment management, financial aid, international student and scholar services, and career services and cooperative education. Also located in this building are the offices of graduate and undergraduate admission.

The 65,000-sq.-ft. **John H. Evans Library** is located in the Learning Pavilion, which also houses the Applied Computing Center, Academic Support Center and a teaching auditorium. The library's Web-based Library Information Network (LINK) is accessible around the clock on campus and remotely. The LINK (www.lib.fit.edu) provides an online catalog, electronic journals, citation and full-text databases and electronic gateways to information resources worldwide. Electronic databases include 360 Search, ACM Portal, Aerospace and High Technology Database, Aquatic Sciences and Fisheries Abstracts, Biological Abstracts, CCH Internet Research NetWork and CCH Internet Tax NetWork, Conference Papers Index, EBSCOhost EJS, Emerald Fulltext, Engineering Village, ENGnetBASE, Environmental Impact Statements, Environmental Sciences and Pollution Management, FirstSearch, IEEE/IET Electronic Library, Ingenta, LexisNexis Academic, Literature Resource Center, MathSciNet, Mergent, Oceanic Abstracts, ProQuest, PsycARTICLES, PsycINFO, SciFinder Scholar, Thomson Gale, TOXLINE, Ulrichsweb and WilsonWeb. These resources complement the print, government documents and audiovisual collections. A classroom is equipped for multimedia presentations. Library faculty and staff offer specialized instruction and ongoing assistance with information access.

Current holdings comprise in excess of 117,000 books, more than 228,000 government documents, and an extensive collection of scholarly journals including more than 25,000 current print and electronic titles. The library participates in the Federal Depository Library Program, which provides federally produced information to the library. Professional library memberships include the American Library Association, the Central Florida Library Cooperative, Independent Colleges and Universities of Florida (ICUF), the Library Association of Brevard, the Online Computer Library Center (OCLC) and the Southeastern Library Network (SOLINET).

Of particular interest to undergraduate students is Research Sources and Systems (COM 102), taught by faculty librarians. This one-credit course familiarizes students with a variety of research strategies, sources and services, and emphasizes traditional and electronic research tools available in the students' major fields. The skills and knowledge gained prepare a student to effectively perform scholarly library research. Graduate students are invited to attend a three-hour graduate research workshop, offered each semester.

The seven-story **Crawford Building** provides space for modern laboratories, classrooms and faculty offices for the mathematical sciences, and humanities and communication departments. Also in the Crawford Building are the offices of the vice provost for research, the assistant vice president and director of information technology, the associate provost for graduate and international programs, and the dean and associate dean of University College. In addition to these, the building houses the office of the director of the Institute for Energy Systems and the National Center for Hydrogen Research.

The **Edwin Link Building** accommodates environmental sciences, oceanography and ocean engineering.

The **F.W. Olin Engineering Complex** houses all departments of the College of Engineering with the exception of the department of marine and environmental systems, which is housed in the Link Building. This three-story facility includes 26 specialized research and teaching laboratories and the 145-seat Lynn Edward Weaver Auditorium.

The **F.W. Olin Life Sciences Building** is the home of the biological sciences programs. This two-story facility contains eight teaching laboratories and 12 research laboratories that were designed with "flex space" for customizing the areas to meet the needs of specific activities.

The **F.W. Olin Physical Sciences Center** houses the office of the dean of the College of Science; chemistry, physics and space sciences offices and laboratories; a high-bay research area; an observatory dome; and a rooftop deck area that will accommodate up to 15 additional telescopes. An 0.8-m telescope, the largest research telescope in the state of Florida, was installed in the observatory dome in November 2007 (see research in the physics and space sciences department in the *Degree Programs* section).

The **Shephard Building** is the home of the science and mathematics education department.

George M. Skurla Hall is the home of the College of Aeronautics. It is a modern two-story building that includes faculty offices, classrooms, laboratories in air traffic control,

advanced systems and computers, and a 125-seat auditorium. The flight training department is located nearby at the Melbourne International Airport.

Separate academic buildings on campus are dedicated for use by the College of Business and College of Psychology and Liberal Arts.

Services

The **Information Technology** department provides services to the campus community in the areas of e-mail accounts, Web services, computing facilities, technology support and network services. In addition, the department is responsible for telephone service on campus. Resources include a variety of multimedia classrooms, the Applied Computing Center, the TEC Center and the F.W. Olin Production Center. Information on both services and facilities is available on the Information Technology Web site, www.it.fit.edu, or by e-mail request at info@it.fit.edu.

All residence halls and on-campus apartments are wired for network and Internet access. Wireless access to the campus network is limited to select areas of the Florida Tech campus. Students are assigned e-mail accounts upon admission.

Florida Tech Consulting offers a broad array of consulting services to local, national and international organizations, using Florida Tech faculty, staff and facilities. From airport planning to technological needs assessments, Florida Tech Consulting's extensive range of academic experts and industry professionals gives clients an opportunity for expertise rarely offered by a single consulting firm. Go to www.fit.edu/consulting for more information.

The **Office of Career Services** personnel assist students in obtaining professional, career-oriented, permanent employment. Assistance in résumé writing, interviewing techniques and career counseling is available. An updated Career Resources Library is also available for student use. Current job listings are posted in prominent areas throughout the campus, in major academic units and on the career services Web site. As part of career services, a résumé referral program is available for all students registered with this office. Relevant workshops are presented throughout the year.

Career services maintains an interview schedule throughout the academic year. Students must be registered with the office for on-campus interviews with recruiters from companies seeking employees with specific academic backgrounds.

Career services annually presents two career fairs that highlight professionals, agencies, corporations and services from throughout the United States.

Summer internships are also listed by the Office of Career Services, and assistance is provided for local, national and international searches of internship listings and information on employers. Credit for internships can be arranged through the cooperative education program.

The **cooperative education program** at Florida Tech is designed to prepare students for professional careers through productive work experiences in fields related to their academic or career goals. It provides progressive experiences in integrating theory and practice. The co-op goals are to provide curriculum-

related employment opportunities for students before their graduation; to provide a program containing structured work experience that will be beneficial to students in terms of both their personal and professional growth; and to assist employers in the recruitment process. Co-op is a partnership among students, educational institutions and employers.

The cooperative education program is open to all majors. Two co-op plans are offered to students. The conventional plan integrates alternating periods of full-time paid work experience with full-time academic study. The parallel plan incorporates part-time paid work experience simultaneously with a part-time academic course load. In addition, students can receive credit for approved one-term experiences or back-to-back work terms.

Students participating in the university's cooperative education program (CWE 1001, CWE 2001, CWE 3001 and CWE 4001) receive free elective credits that in some cases may be applied toward degree requirements. They are classified as full-time students when working full time.

Availability of co-op employment opportunities varies considerably from field to field. For further co-op information, contact the assistant director in the Office of Career Services, room 210, Keuper Administration Building, or call extension 8102.

The **Office of Student Employment** (OSE) assists students in obtaining employment while they are enrolled at the university. Assistance is provided with part-time on- and off-campus employment, résumé critiques, interviewing techniques and job search strategies. Many students find interesting and rewarding jobs that not only help pay their bills, but provide the opportunity to build a base of experience for their future careers. OSE is located on the second floor, Keuper Administration Building, room 210.

The Federal Work-Study (FWS) program is a federally funded program providing students with part-time, on-campus employment. Only students who receive financial aid are eligible for this program. Work-study awards are made by the Office of Financial Aid based on need and dependent on available funds, so it is highly recommended that a Free Application for Federal Student Aid (FAFSA) be submitted early. Students receiving FWS employment report to the Office of Student Employment at the beginning of each academic year. There are a variety of work-study job opportunities. (see "Undergraduate Student Information" in the *Academic Overview* section of this catalog for more information on financial aid)

The FWS Community Service program exists within the Federal Work-Study program. It provides off-campus part-time jobs to eligible students in nonprofit community organizations. Available positions vary each semester, and may be major-related or clerical.

The Florida Work Experience Program (FWEP) is a state-funded program open to FWS students who are Florida residents. FWEP provides degree-related experience as well as income for the student.

The College Roll program provides on-campus employment for currently enrolled students. Positions are temporary part-time jobs and are not based on student need.

Counseling services at Florida Tech are designed to assist students with educational, vocational, financial, social and personal problems, including the following:

The **Academic Support Center** (ASC) helps undergraduates with academic difficulties by providing tutoring and counseling directed toward both their studies and campus life as it relates to their studies. The staff responds to students' academic concerns by offering information and referral services.

Counseling and Psychological Services (CAPS) promotes the best possible academic, vocational and emotional health by providing support services to students. These services include individual, couples, group and family counseling, vocational/career assessment, outreach and consultation, and crisis intervention. In addition, learning disorder and attention-deficit/hyperactivity disorder evaluations are offered, as well as psychiatric and nutritional services. Two licensed psychologists, one licensed psychiatrist and a licensed dietitian/nutritionist are on staff. Also, graduate psychology students enrolled in the clinical psychology doctoral program at Florida Tech provide services under the direction of a licensed professional. The services are free of charge, with the exception of learning disability evaluations, psychiatric services and mandated evaluations. In all cases, the American Psychological Association professional standards of practice are followed and confidentiality is respected and protected by law. CAPS counselors will review any limitations of confidentiality.

CAPS is open Monday–Thursday from 8 a.m. to 5 p.m. In addition, a counselor-on-call is available for emergencies 24 hours per day, seven days per week, by contacting Campus Security. CAPS is located at the corner of University Boulevard and Country Club Road, adjacent to Holzer Health Center. Information about CAPS is available at www.fit.edu/caps.

The **Holzer Health Center** is operated by OMNI Healthcare, a private medical provider. All full-time and part-time students may use this facility and receive free office visits and consultations. Students may use their university student health insurance or third-party insurance (in accordance with their health insurance policy provisions) along with personal funds to pay for any additional services provided by OMNI Healthcare. Students are required to present their Florida Tech Student ID cards to be seen at the health center.

The health center provides medical services covering a wide range of health care needs including routine illness, minor injuries, radiology and diagnostic services, and works to protect the student body from the spread of communicable diseases. The health center cannot accept responsibility for prolonged illness or chronic diseases. When necessary, students are referred to other medical specialists and/or hospitals in the Melbourne area.

All students must provide a completed medical history report, certified by the signature of the student's health care provider, including proof of the required immunizations, whether or not they plan to use the health center. Exemptions to the immunization policy shall apply only if a student submits a written statement signed by their church, hall, temple or spiritual leader that the administration of immunizing agents conflicts with their religious tenets or practices, or a licensed physician submits written certification that the student should be exempt from the required immunization, based on valid clinical reasoning or evidence demonstrating the need for an exemption, and indicating when the student would no longer be exempted from immunization. If the medical exemption no longer applies, the student must

comply with the policy within 30 days. Any medical exemption will be reviewed by the university's medical director.

The **Office of International Student and Scholar Services** (ISSS) provides support and guidance to international students and scholars at Florida Tech. The ISSS staff assists students in meeting their educational goals and objectives, and in interpreting U.S. Citizenship and Immigration Services (USCIS) regulations. Services include assisting F, J and H visa holders with travel signatures, new I-20s, international student orientation, letters to social security and visa extensions, as well as other immigration matters.

ISSS also offers various programs designed to assist students in adjusting to life in the United States and at Florida Tech. These programs include International Student and Scholar Orientation, the International Friendship Program and seminars on such topics as employment and immigration issues.

It is mandatory that all international students check in with the Office of International Student and Scholar Services with their passports and entry documents (I-20, or DS 2019 and I-94 card) upon arrival on campus.

Florida Tech's **residence life program** is committed to supporting and enhancing the academic mission of the university. Residence life staff work with resident students and various campus departments to ensure clean, comfortable and well-maintained residence halls.

The residence life program includes all of the student life aspects of residential facilities and the formulation and interpretation of all policies and procedures affecting students in residence. It also includes all counseling and student conduct concerns, programming and community development. The emphasis is on providing living and learning experiences from which people can grow. The major role of the program is to support and enhance the development of the personal as well as academic life of students while they are at Florida Tech.

The **Office of Veterans Affairs**, located in the Office of the Registrar, has a coordinator available to assist veterans and their dependents with both university and VA-related matters. In addition to providing information regarding VA education benefits, tutorial assistance and employment services, the office offers individual counseling and referrals.

The **military science program**, administered from Campbell Hall, has coordinators available to assist any qualified student to achieve a Senior Army ROTC scholarship.

The **Campus Services Office** coordinates many campus services including student housing and food services, business operations, the bookstore, campus vending, ATMs, ID cards, administration of student health insurance, and campus scheduling including the Gleason Performing Arts Center.

Conference and special events services offered through the Campus Services Office are designed to assist all academic units, faculty, staff, students and the general public in hosting meetings, conferences, banquets and special events at the university. For further information, please contact the conference and events office, located on the ground floor of Evans Hall.

Evans Dining is located in the Residence Quad, on the second floor of Evans Hall. It is an "all you care to eat" cafeteria that offers a variety of homemade entrees, short-order grill, cook-to-order stir-fry station, deli, hot and cold buffet bar, and dessert and beverage bars. Bag lunches are available if ordered in advance. Evans accepts meal points, FlexCash, Panther Cash, cash and major credit cards.

The **SUB Café and Deli** in the Denius Student Center is a comfortable, casual dining spot on campus. It features a variety of daily specials, soup and salad bars, full grill service, desserts and fresh-baked cookies, along with a deli sandwich shop. **Pete's Java Den** offers cappuccino, espresso, latte, mocha and many gourmet coffees. The SUB Café accepts FlexCash, Panther Cash, cash and major credit cards.

The **Rathskeller Eatery** on the ground floor of Evans Hall offers fresh-baked pizza, burgers, deli subs, hand-dipped Edy's ice cream and freshly baked gourmet cookies. The "Rat" offers late night dining with big-screen TV and a game room, pizza delivery, and a mini convenience store. The Eatery accepts FlexCash, Panther Cash, cash and major credit cards.

Center Court on the first floor of the Clemente Center for Sports and Recreation serves the south side of campus with a variety of healthy food choices. Center Court accepts FlexCash, Panther Cash, cash and major credit cards. Center Court is open Monday–Friday and during Panther home games.

Co-curricular Activities

Florida Tech hosts more than 100 student organizations for students to join and hold positions of leadership. Organizations represent the varied interests of Florida Tech's students. These interests include student governance, social programming, cultural education and appreciation, fraternity/sorority membership, political and religious development, dance, music and theater performance, academic and honor organization involvement, science fiction/historical role playing and participation in athletic club team sports.

New campus organizations are formed annually based on student interest. All organizations are supported by the Office of Student Activities and a faculty/administrative adviser. Organizations are provided leadership training and recognition throughout the year.

The university provides **varsity athletics**, and **intramural and recreational activities** for students. Florida Tech is a member of the National Collegiate Athletic Association (NCAA) Division II and competes in the Sunshine State Conference. Men's sports include baseball, basketball, cross country, golf, rowing, soccer and tennis. Women's sports include basketball, cross country, golf, rowing, soccer, softball, tennis and volleyball.

Panther teams have earned regional titles in baseball, men's soccer and women's basketball, and Sunshine State Conference championships in men's soccer, men's and women's cross country, men's and women's basketball, and women's rowing. In addition to competing at the regional level, the Panthers hold team national championships in men's soccer and rowing.

Intramural team sports include flag football, softball, volleyball, cricket, basketball, soccer and inner tube water polo. Individual intramural sports are tennis, running, golf, weightlifting, racquetball and badminton.

The Clemente Center for Sports and Recreation offers abundant opportunities for a variety of sports and recreational activities (see “Facilities” in this section).

Two swimming pools, soccer fields, baseball and softball diamonds, four regulation tennis courts and two four-wall racquetball courts are located on campus. Nearby are two 18-hole golf courses. Students are welcome to use these facilities and to take advantage of many other recreational opportunities afforded by the warm, sunny climate, the Atlantic Ocean and the natural waterways in Brevard County. Surfing, water skiing, swimming, boating and fishing are popular activities throughout the area.

The **All Faiths Center** is located on the southern end of campus. It houses the Protestant Campus Ministry, led by Rev. Darice K.W. Dawson (www.fit.edu/pcm) and the Catholic Campus Ministry, led by Fr. Doug Bailey (www.fit.edu/ccm). These ministries offer free dinners, daily Mass, Bible studies, community service, social activities, retreats and pastoral care.

Study-Abroad

Several types of study-abroad opportunities are available at Florida Tech, including programs with European partner institutions. One of these programs permits Florida Tech students to take Florida Tech courses—essentially the same courses they would take in Melbourne—at CERAM EAI Tech, located in Sophia Antipolis, a high-tech community on the Côte d’Azur near Nice, France. This institute prepares students from France and other countries for entry into the junior year of nearly all Florida Tech programs by offering them the same curricula they would take during the first two years in Melbourne. As a result, students who start their programs in Melbourne have an opportunity to study in Sophia Antipolis for a semester or full year to take second-year (and certain third-year) Florida Tech courses, in English, while at the same time gaining knowledge and experience of a different culture and preparing for full participation in the global business and technology community of the 21st century.

Study-abroad opportunities also exist at other Florida Tech partner schools, including the Berner Fachhochschule in Switzerland (UASc Berne) and the International University of Monaco (IUM). Through an agreement with the Universidad Tecnológica de Panama (UTP), students may earn a Florida Tech Bachelor of Science in Aviation Administration including flight option. See “College of Aeronautics” in the *Degree Programs* section of this catalog.

Short-term study-abroad programs are offered each summer, including to such places as Oxford, England. The Oxford program, which offers numerous core curriculum courses, is open to all grade levels and all majors. Students earn six credit hours while studying at Oxford University. Reduced tuition is available.

Additional information on these programs and others may be obtained from the Office of Graduate and International Programs.

RESEARCH

Institutes, Centers and Major Laboratories

Over the past decade, Florida Tech has made major additions and improvements to facilities that enhance the research components of nearly all aspects of undergraduate and graduate education. Along with these facility improvements, a number of research centers have been established to focus on particular areas of study and in many cases encourage interdisciplinary collaboration. These centers and the facilities where they are located, represent a significant research capability that supplements the various department- and program-related activities and facilities described in this catalog.

Particularly noteworthy is the multidisciplinary Applied Research Laboratory (ARL) facility located less than two miles from the main campus. ARL houses research in ocean engineering, advanced materials, polymer flammability, lasers and electrooptics, psychology, neural network-based autonomous sensing systems and high magnetic-field physics.

Two teaching/research buildings were completed on the main campus in 1999: the F.W. Olin Engineering Complex and the F.W. Olin Life Sciences Building. The engineering complex is a 68,500-sq.-ft. facility housing 26 specialized research laboratories. The 37,000-sq.-ft. life sciences building houses 12 research laboratories designed with a flex-space to meet the needs of specific activities. The 70,000-sq.-ft. F.W. Olin Physical Sciences Center, completed in 2004, houses the departments of chemistry, and physics and space sciences, and includes numerous specialty and teaching labs.

University research faculty expended \$7.7 million to buy equipment, support students, pay salaries and to cover general expenses. In addition to over a dozen research centers, five new interdisciplinary research institutes were initiated that are the focal point for Florida Tech undergraduate and graduate research. Brief descriptions of Florida Tech’s research institutes and centers follow. Not included here is research within the various degree-granting academic units, described by department in the *Degree Programs* section of this catalog.

Oak Ridge Associated Universities (ORAU)

Since 1989, students and faculty of Florida Tech have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 98 colleges and universities, and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates and postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry and mathematics.

Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines and details on locations and benefits, can be found in the ORISE Catalog of Education and Training Programs, which is available at www.orau.gov/orise/educ.htm or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry and major federal facilities. Activities include faculty development programs such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs, as well as services to chief research officers.

For more information about ORAU and its programs, contact Florida Tech Provost and Executive Vice President T. Dwayne McCay, ORAU Councilor, at (321) 674-7297; or Monnie E. Champion, ORAU Corporate Secretary, at (865) 576-3306; or online at www.orau.org.

Activity-Based Total Accountability Institute (ABTA)

Deborah Carstens, Associate Professor, Director. The mission of the ABTA Institute is to provide research and data on activity-based total accountability (ABTA) for state governments. Funded by a Florida Department of Education grant, the institute will maintain a database of unit costs within state agencies and provide training to public administrators on ABTA concepts.

Institute for Biological and Biomedical Sciences (IBBS)

Mark B. Bush, Ph.D., Professor, Biological Sciences, Director. The mission of the IBBS is to foster interdisciplinary research in the biological sciences, with special emphasis on those areas with potential medical applications.

Institute for Computing and Information Systems (ICIS)

Richard A. Ford, Ph.D., Associate Professor, Computer Sciences, Director. The mission of the ICIS is to promote interdisciplinary approaches to computer science and information systems through education, research and outreach, by providing a single point of contact for students, faculty, funding agencies and businesses, and by crossing traditional academic disciplines to promote innovation.

Institute for Energy Systems (IES)

Robert L. Sullivan, Ph.D., University Professor, Electrical and Computer Engineering, Director. The mission of the IES is to provide an intellectually stimulating environment for faculty and students to conduct funded research in areas of national need. The National Energy Policy identifies these needs to be: (1) increasing domestic energy supplies; (2) increasing America's use of renewable and alternative energy; (3) increasing energy conservation and efficiency; (4) developing a comprehensive delivery system; (5) enhancing national energy security and international relationships; and (6) sustaining the nation's health and environment.

Institute for Marine Research (IMR)

Junda Lin, Ph.D., Professor, Biological Sciences, Director. The mission of the IMR is to advance marine research, education and outreach by coordinating shared facility management, recruiting scholars and students, encouraging interdisciplinary research, and promoting collegiality and cohesiveness within the university.

Institute for Materials Science and Nanotechnology (IMSN)

Gordon Nelson, Ph.D., Dean, College of Science and Professor, Chemistry, Interim Director. The IMSN mission is to enhance and expand materials research and outreach at Florida Tech and advance nanotechnology research and outreach by promoting joint multi-investigator research, encouraging interdisciplinary and trans-disciplinary research, coordinating shared faculty infrastructure, recruiting scholars and students, coordinating presentation of materials- and nanotechnology-related activities to external governmental and non-governmental agencies, foundations and industry, and promoting collegiality and cohesiveness within the university in the area of materials and nanotechnology. The 21 institute faculty come from diverse engineering and science disciplines. Current research funding of participating faculty is approximately \$4 million, including research, instrumentation and participation in multi-investigator projects.

Center for Applied Business Research (CABR)

Carolyn J. Fausnaugh, Ph.D., Assistant Professor, College of Business, Director. This center serves to consolidate the College of Business programs that interact directly with local business, to provide focus and establish responsibility and accountability for activities and relationships with local businesses, to establish a forum for local businesses to interact with the College of Business, to establish and maintain a database of activities involving local businesses for tracking and research purposes, and to support faculty research activities.

Working in close cooperation with the College of Business faculty, the center oversees the: Local Business Assistance Program, which offers research assistance to businesses (both for-profit and not-for-profit) in marketing, finance, organizational behavior and general management; Internship Practicum Program; Mentor Program; Classroom Guest Speaker Program; Industry Visitation Program; and Faculty Externship Program. The center also maintains a repository of longitudinal data for business research and analysis.

Students are involved in all aspects of the center's activities and have significant opportunities for experiential learning as a result of their interaction with local businesses and professional organizations.

Center for Corrosion and Biofouling Control (CCBC)

Geoffrey Swain, Ph.D., Professor, Oceanography and Ocean Engineering, Director. The mission of the center is to understand the processes of biofouling and corrosion, and to develop and apply innovative solutions for control and prevention. Its objectives are to advance the state-of-the-art in corrosion and biofouling control; to establish mutually beneficial collaborative relationships with local, national and international university, government and industrial partners; and to provide graduate and undergraduate students a world-class research and educational experience that prepares them for both academic and industrial professional opportunities.

Current research activities include testing and evaluation of antifouling systems; investigation of hydrodynamic performance of ship hull coatings and the effectiveness of ship hull cleaning programs; the mechanisms of adhesion and release of fouling to novel biocide-free coating systems; the development of biomimetic materials for underwater propulsion; and methods for the prevention and remediation of corrosion on steel hulled sailing ships.

Center for High Resolution Microscopy and Imaging (CHRM)

Michael Grace, Ph.D., Associate Professor, Biological Sciences, Director. The Center for High Resolution Microscopy and Imaging is a multidisciplinary laboratory providing state-of-the-art light and fluorescence microscopy, transmission electron microscopy, scanning electron microscopy, scanning probe microscopy and x-ray microanalysis of natural and artificial materials. The CHRM contains necessary equipment and expertise to prepare almost any kind of sample for microscopic evaluation, to image sample surfaces and cross-sections at very high resolutions and to analyze elemental compositions of materials. Support staff maintains instrumentation and trains users in sample preparation and analyses of microstructure and microchemistry. Image collection is both film-based and digital. Support platforms provide detailed image analysis capabilities.

Center for Remote Sensing (CRS)

Charles R. Bostater, Ph.D., Associate Professor, Environmental Sciences and Physical Oceanography, Director. The center's purpose is to encourage excellence in the development and application of remote sensing science and technology. It is organized as a collaborative center among and between faculty within the College of Engineering, College of Science and College of Aeronautics. Under the authority of the Space Grant Act of 1988, Florida Tech is a member of the Southeastern Space Consortium and the Florida Space Grant Colleges Consortium. The center has consulted and provided services to defense contractors, NASA centers and contractors, the Department of Energy and DOE subcontractors, state of Florida water management agencies, the Department of State and U.S. Department of Education, and are affiliated with foreign institutions and organizations.

Facilities for remote sensing teaching and research include the ERDAS Image Analysis System, Evans Library, the Geographical Information Systems Laboratory, the Marine and Environmental Optics Laboratory and the Synoptic Meteorological Laboratory. Various laboratories and facilities in academic and research computing; computer science; aerospace, computer, electrical and mechanical engineering; physics and space sciences; and space systems are also available. Field studies can be conducted through the College of Aeronautics' fleet of aircraft. The university operates several small boats and charters a well-equipped vessel for offshore, estuarine and river work.

Center faculty offer a wide variety of courses at the graduate and undergraduate level, including environmental satellite systems and data, hydroacoustics, digital image processing, and environmental optics for remote sensing.

Center for Software Testing, Education and Research (CSTER)

Cem Kaner, J.D., Ph.D., Professor, Computer Sciences, Director. The mission of the center is to "create effective, grounded, timely materials to support the teaching and self-study of software testing, software reliability and quality-related software metrics." With support from the National Science Foundation, Texas Instruments and IBM, the center has been able to develop an extensive collection of course materials, with more video-based lectures on the way.

Current research includes high-volume test automation, the practice and psychology of exploratory testing, failure mode and effects analysis for software, and the development of testing-related metrics. Course materials developed at the center are freely available for reuse under a Creative Commons license, enabling faculty at other schools and companies to base or enhance their courses with them.

Dynamic Systems and Controls Laboratory (DSCL)

Hector Gutierrez, Ph.D., P.E., Associate Professor, Mechanical Engineering and Y.I. Sharaf-Eldeen, Ph.D., P.E., Associate Professor, Mechanical Engineering, Co-directors. DSCL supports a variety of research and teaching activities in dynamic systems including magnetic suspension technology, machinery monitoring and fault diagnosis, vibration control of structures, computer-based instrumentation and mechatronics. Current research activities include online vibration and angular motion measurements and analyses to develop condition monitoring and maintenance information systems for power generation and transmission systems, and components in rotating machinery; real-time control of structural vibration based on online spectral estimation and magneto-rheological (MR) tuned-mass dampers; nonlinear control of magnetic suspension systems for high-precision positioning applications; and analysis and control of electrodynamic launching systems for space and military applications.

Laser, Optics and Instrumentation Laboratory (LOIL)

Kunal Mitra, Ph.D., Professor, Mechanical Engineering and Chelakara Subramanian, Ph.D., P.Eng, Professor, Aerospace Engineering, Co-directors. LOIL exploits current technologies in continuous wave and short-pulse lasers and optics to develop new techniques for measuring and characterizing material properties. Faculty and graduate students are involved in analyzing the interaction of these lasers with different materials for various applications. Biomedical applications focus on detecting and irradiating tumors and inhomogeneities in tissues. Material characterization/processing applications involve detection of defects in materials such as debonding of thermal protection tile systems and thermal response of materials subjected to high-energy radiation. Remote sensing applications focus on lightning detection in cloud media and landmines in shallow waters. The challenge of integrating laser sources, system optics, instrumentation, measurement schemes and data acquisition provides students with new learning experiences in these areas. Equipment currently in use includes a mode-locked short-pulse laser, high power continuous wave lasers, a modulator, an ultrafast photodetector, a sampling head oscilloscope, a streak camera, miscellaneous optics and optical accessories, a thermal camera and an image processing system.

Microelectronics Laboratory

Susan Earles, Assistant Professor, Electrical and Computer Engineering, Director. This microelectronics facility is designed to be a teaching laboratory, as well as an advanced research laboratory. A microelectronics fabrication course is taught to graduate and undergraduate students. In this course, students complete, fabricate and test state-of-the-art integrated circuits. Research conducted in the facility includes advanced microelectronic packaging and processes for new metallization techniques and dielectrics.

The facility is a 3,800-sq.-ft. structure with all support services needed for modern semiconductor research, including a 3,000-sq.-ft. cleanroom, as well as areas dedicated to integrated-circuit testing and equipment maintenance. Equipment in the teaching laboratory includes photolithographic aligners, diffusion furnaces, a thin film evaporator, wet chemistry benches and significant measurement and inspection equipment. The advanced research laboratory presently features a scanning electron microscope, rapid thermal annealer, chemical vapor deposition, reliability test equipment and several lasers for teaching and research.

National Center for Hydrogen Research (NCHR)

Mary Helen McCay, Ph.D., Research Professor, Mechanical and Aerospace Engineering, Director. The NCHR was established with funding from NASA to perform research and development concerning the application of hydrogen as a fuel for airborne platforms. Its objectives are to (1) develop and demonstrate the use of a hydrogen-based fuel cell and practical on-board storage of hydrogen fuel in an operating aircraft; (2) develop an aircraft test platform as a hydrogen fuel, fuel cell and sensor test bed for collaborating experimenters; (3) improve the understanding and performance of fuel cells through computational and laboratory experiments; (4) develop a technique for hydrogen purification as a means of improving fuel cell performance; (5) develop fiber-optic sensors suitable for safety applications, systems monitoring and withstanding exposure to cryogenic hydrogen, and with the capability to resist degraded performance during extended lifetime service; (6) investigate alternate approaches to hydrogen and fuel cell production to improve affordability, scalability and lifetime cost-of-ownership; and (7) establish collaborations with universities.

Robotics and Spatial Systems Laboratory (RSSL)

Pierre Larochelle, Ph.D., Professor, Mechanical Engineering, Director. RSSL is dedicated to the development of mechanical systems that generate spatial motion and force transmission. Research focuses on achieving advances in design methodologies for these systems as well as the techniques for using them in industrial and consumer applications. A mutually beneficial relationship has been achieved with local industry (e.g. NASA-KSC, GSMA, AMTI, RWT and ICS) that has resulted in motivating K–12 youth toward engineering, science and technology through active involvement in the FIRST Robot Competitions. Equipment includes a Motoman SV3x robot, a Mobile Robotics PowerBOT and a Zevatech CT2000 robot.

Southeastern Association for Research in Astronomy (SARA)

Terry Oswalt, Ph.D., Professor and Department Head, Physics and Space Sciences, Director. SARA is a consortium of nine universities led by Florida Tech that operates a one-meter-class automated telescope at Kitt Peak National Observatory near Tucson, Arizona. The SARA members are Florida Tech, East Tennessee State University, University of Georgia, Valdosta State University, Florida International University, Ball State University, Agnes Scott College, Clemson University and University of Alabama–Huntsville. Using an innovative, computer-controlled operating system, the observatory can operate interactively with an astronomer on-site as well as remotely from SARA institution campuses. Observational data are transferred to SARA institutions via a high-speed link to the Internet and are also made available to other astronomers around the world. In addition to faculty research activities in a wide variety of areas such as stellar evolution, active galaxy dynamics and origins of the universe, SARA operates a unique, multi-institution Research Experiences for Undergraduates (REU) program funded by the National Science Foundation. Each year, this program provides summer internships to about a dozen students selected from around the country and offers an opportunity for these students to work one-on-one with faculty on research projects. The SARA REU program is one of the largest astronomy internship programs in the United States.

Sportfish Research Institute (SRI)

Jonathan M. Shenker, Ph.D., Associate Professor, Biological Sciences, Director. SRI is dedicated to studies of the sport fishery species that are tremendously important to Florida. Research currently focuses on the use of the Indian River Lagoon as a nursery habitat for juvenile tarpon, the basic biology and ecology of these juveniles, the genetic structure of tarpon populations and the role of offshore artificial reefs in creating habitat for diverse sport fish species. In addition to field and laboratory research, SRI personnel present talks and provide information to local and regional sport fishing organizations and publications. Funded in part by state and local grants, SRI also seeks funding and participation from corporations associated with the fishing industry and from private individuals.

Vero Beach Marine Laboratory (VBML)

Junda Lin, Ph.D., Professor, Biological Sciences, Director and Elizabeth A. Irlandi, Ph.D., Associate Professor, Oceanography, Deputy Director. VBML is located on four acres of oceanfront property in nearby Vero Beach. This facility serves as a field station for the university in support of research and teaching in the marine sciences. The beachfront location of VBML provides ready access to field study sites for work on the biology of coastal organisms and for studies of physical and geological processes of the coastal zone. Major research efforts at the laboratory are related to mariculture and marine biology/ecology. A two-story building, equipped with seawater tables and a flow-through system, supports research on mariculture and ecology of marine organisms. Several greenhouses and large tank systems are available for studying aquaculture, behavior and ecology of marine animals. Classrooms, offices and dry laboratory facilities are provided in the main laboratory building.

Wind and Hurricane Impacts Research Laboratory (WHIRL)

Jean-Paul Pinelli, Ph.D., Professor, Civil Engineering, Director.

WHIRL is dedicated to the study of the effects and impacts of windstorms including hurricanes, tornadoes and thunderstorms, and other related meteorological hazards (e.g., flooding and tidal surges) on the natural environment and man-made structures. The laboratory involves a multidisciplinary team of engineers, scientists and business experts. It takes advantage of a geographic location in the heart of Florida's Space Coast to serve the needs of industry, government and the public in wind hazard mitigation. The laboratory's activities include research on mitigation of losses of life, property and the environment; education of the public through dissemination of information; and the development of a multidisciplinary program of study focused on wind engineering and wind-related socioeconomic studies and analyses.

Research topics in the laboratory include action of strong winds and storm surges on structures; evaluation of codes, standards and retrofitting techniques for buildings and infrastructure systems; risk assessment for existing structures, coastal erosion, sediment transport and environmental damage due to storm surges and floods; development of remote sensing tools for assessing and monitoring hurricane damage, wind speed and flood levels; fundamental wind and meteorological research; wind tunnel modeling and testing; and statistical studies, analysis of economic impacts and development of potential damage maps for hurricane hazards in Florida.

Wireless Center of Excellence (WiCE)

Ivica Kostanic, Ph.D., Assistant Professor, Electrical and Computer Engineering, Technical Director. WiCE is devoted to creating a new generation of wireless engineering professionals through education and research. Driven by its academic program, WiCE considers wireless to be any system or device that relies on electromagnetic-wave propagation to perform one or more of its functions. This context includes such diverse applications as radar, global positioning, location, sensing, etc., as well as the

broader class of communications systems such as satellites, point-to-point/multi-point, WLAN and wireless WAN. In partnership with industry, WiCE offers the opportunity for faculty and both undergraduate and graduate students to engage in research and to study wireless concepts in a variety of courses. Research areas include propagation modeling, wireless systems engineering, personal communications systems, wireless sensors and multimedia communications, while also supporting simulation, fabrication and measurement of wireless communications and other systems and components.

Laboratory test equipment includes Grayson's Spectrum Tracker, and spectrum and vector network analyzers, oscilloscopes, microwave amplifiers, oscillators and mixers, signal generators and associated active and passive RF devices. The lab performs experimental investigation using the anechoic chamber and screen room facilities. WiCE is supported by significant laboratory facilities as described under "Electrical Engineering" in the *Degree Programs* section of this catalog.

Women's Business Center (WBC)

S. Ann Becker Ph.D., Professor, Business, Principal Investigator. The WBC is funded by a cooperative agreement with the U.S. Small Business Administration to provide training, counseling, mentoring and technical assistance for nascent and start-up entrepreneurs and small businesses. The center is supported by professional trainers and experienced counselors and volunteers to promote success for small businesses. The WBC offers on-site, remote and online resources for start-up, growth and sustainability of small businesses. WBC clients have access to College of Business faculty resources and expertise. College of Business students have an opportunity to work at the center through practicum for real world experience in a range of business applications.

FINANCIAL OVERVIEW

UNIVERSITY FINANCIAL SUPPORT

The university is supported by tuition and fees, research grants and contracts, and assistance from foundations, industry and the local community. Careful attention to sound business policies has placed the institution on a sound financial basis year after year.

Florida Tech was ruled tax-exempt under Section 501(c)(3) of the Internal Revenue Code (IRC) of the U.S. Treasury Department in January 1960. The university was classified in October 1970 as an organization that is not a private foundation as defined in Section 509(a) of the IRC. Gifts to the university are thus tax deductible.

Endowments

Ongoing funding is provided through earnings from the university's endowments. Florida Tech thanks its donors for endowing the following funds. Recipients are selected by various departments. All students who have filed a FAFSA will be considered and recipients will be notified by the financial aid office.

- Sarkis Acopian Endowed Chair in Environmental Education
- Astronaut Scholarship
- Father Douglas F. Bailey, S.D.S., Endowment to Support Catholic Campus Ministry
- Dr. Juanita Neal Baker Graduate Psychology Fellowship
- Bank of America/Barnett Bank Scholarship
- Bank of America/NationsBank/C&S National Bank Scholarship
- Barnes & Noble College Bookstores Scholarship
- Dr. J. Clayton Baum Scholarship
- Blatt Chemistry Seminar Endowment
- Francis O. Blume III ROTC Scholarship
- Brevard Scholars Program Endowment
- Brevard Scholarship in Life Sciences
- Joseph Caruso Family Scholarship
- Paul L. Chell Endowment (in memory of Jerome P. Keuper for College of Aeronautics Student Aid)
- Paul L. Chell Endowment (in memory of Jerome P. Keuper for College of Engineering/Aeronautical Engineering Student Aid)
- Chi Phi Scholarship
- Civil Alumni Recruitment Endowment (CARE)
- Dr. Kerry Bruce Clark Memorial Scholarship
- Henry Paul Clausen Scholarship
- David L. and Theresa G. Clayton Graduate Fellowship in Marine and Environmental Systems
- Coca-Cola Scholarship
- College of Business Endowment
- College of Engineering Endowment for Academic Programs
- College of Engineering Research Endowment
- Wendell H. Colson Scholarship
- Commitment to Excellence
- Computer Sciences Department Endowment
- James Constantine College of Aeronautics Endowment
- Construction Industry Advisory Board (CIAB) Endowment

- Don Creech Memorial Scholarship
- Melissa Lee Crist Honorary Scholarship Endowed by Thomas E. and Lois R. McNamara
- Deering Fellowship Fund
- Delta Sigma Phi Fraternity Scholarship
- Dettmer Family Scholarship
- Jeffrey Allen Dimond Memorial Scholarship
- Henry L. and Grace Doherty Endowed Visiting Professorship
- Marsha A. Duncan Scholarship
- Susan Galos Eason Memorial Scholarship
- Department of Electrical and Computer Engineering Endowment
- Environmental Education Program Endowment
- Faculty Enhancement Endowment
- Faculty Scholarship
- Farmer Endowment
- FIT Equipment Replacement Fund
- Flag Officers Leadership ROTC Scholarship
- Michael Flammio Scholarship
- Florida Tech Alumni Association Scholarship
- Warren and Evelyn Foster Scholarship
- Steve Freeman College of Business Student Support Endowment
- Friends of the Evans Library (FOEL) Endowment
- Charles A. Frueauff Foundation Revolving Loan Fund
- H. Seeley and Ruth E. Funk Fund for the Textile Arts
- Future Educators of America (FEA) Endowed Scholarship (Science/Mathematics Education Department)
- Walter and Dorothea Gatti Scholarship
- General Endowment
- General Scholarship Endowment
- Chris Giddings Memorial Scholarship
- W. Lansing and Isabelle Gleason College of Business Academic Award
- Harbor City Volunteer Ambulance Squad Scholarship
- Harris Endowed Chair in Assured Information
- Harris Endowed Professorships
- Harris Student Scholars Fellowship
- John Thomas and Martha Hartley Scholarship
- Marjorie Hayes Scholarship
- Health First Endowed Chair in Community Health
- Allen S. Henry Presidential Award Endowment
- Dr. Leonard S. Healy Graduate Scholarship
- Allen S. Henry Professor of Engineering Endowment
- Allen S. Henry Scholarship
- Bjørnar and Bjørg Hermansen Scholarship
- Paul André Hermansen Memorial Scholarship
- Llewellyn Hewett Jr. Engineering Scholarship
- Holzer-Lequear Endowment to support Medical Genetics Research
- Dr. Sam Hughes and Mrs. Kate Settle Hughes Scholarship
- Hydro Aluminum Corp. College of Engineering Scholarship

- Intercollegiate Rowing Program Endowment
- International Aerospace Lightning Conference (IALC) Scholarship
- Philip and Eloise Kalker Family Scholarship
- James G. Kennedy Sr. Library Endowment
- Dr. Jerome P. Keuper Endowment
- Dr. V. Lakshmikantham Scholarship in Mathematical Sciences
- Bryan J. LaRose Memorial Scholarship
- Legacy Soccer/Lever Bros. Scholarship
- Edwin A. Link Special Collections Endowment
- Link Foundation Ocean Engineering Graduate Fellowship
- Marion Clayton Link Library Information Network (LINK) Endowment
- Local 810–Local 875/Hirsch Memorial Scholarship
- Kenneth C. Long Unrestricted Endowment
- Robert L. Long Professorship in Ethics
- Jane Gleason Madry Library Endowment
- Leo A. Marin Memorial Scholarship
- Shirley J. Maxis Engineering Scholarship for Women Athletes
- Thomas E. and Lois R. McNamara Scholarship
- Christine Antoinette Mead Athletic Scholarship
- Merit Loan Endowment
- Herman Kessler Moore, M.D. Scholarship
- Bill Morris Advanced Flight Scholarship
- National Defense Transportation Association (NDTA)/Space Coast Chapter Scholarship
- Christopher Sherman Neese Memorial Scholarship
- Northrop Grumman Scholarship in Engineering Studies
- Northrop Grumman/George M. Skurla Engineering Scholarship
- NorthStar Capital Management Scholarship
- Numerical Control Society Scholarship
- Dr. Walter M. Nunn Jr. Scholarship for Electrical Engineering Students (solely in the field of electromagnetics)
- Ravindran Palaniyandi, M.D. and Ambika Ravindran Scholarship
- Alan Edwin Paltzik Fellowship
- Capt. Joseph Brayton Perkins Scholarship
- Steven Petrosky Memorial Scholarship
- Phebus Family Scholarship
- Dr. Carol L. Philpot Family Psychology Graduate Fellowship
- Physics and Space Sciences Program Endowment
- Dr. James G. Potter Scholarship in Physics/Space Sciences
- William and Wendy Potter College of Business Scholarship
- Marion and Eric Preece Scholarship
- President's Scholars Fund
- Eric J. Primavera ASCE Student Chapter Endowment
- Protestant Campus Ministry Endowment
- Jack and Pat Pruitt Endowment
- Kenneth P. Revay Class of 1982 Scholarship in Mechanical Engineering
- Chadley M. Rhodes Memorial Scholarship
- Dr. Anne P. Rowe Scholarship
- Save Our Bays, Air and Canals/Waterways Inc. (SOBAC) Fellowship
- Michael Scafati Scholarship
- Robert A. Schilling/Paravant Computer Systems (COE) Scholarship
- Dr. Ruth L. Schmidt Library Endowment
- School of Psychology Endowment
- Major Mathew Earl Schram ALMC-LEDC/FT Graduate Fellowship
- Science and Mathematics Education Graduate Student Travel Fund
- Karl and Ingeborg Sendler Scholarship
- Sant Ram Sharma Endowment in Environmental Chemistry
- Gertrude E. Skelly Graduate Fellowship in Marine and Environmental Systems
- SkyCross Laboratory Endowment
- Dent Smith Botanical Garden Fund
- F. Alan Smith Visiting Executive Program (College of Business)
- Edward W. Snowdon and Lee Hill Snowdon Graduate Fellowship in Marine and Environmental Studies
- Software Engineering Scholarship
- Sportfish Research Institute Endowment
- SunTrust Scholarship
- SunTrust/Reliance Bank/Huntington National Bank Scholarship
- Van Pelt Foundation Research Endowment
- Wachovia Corporation/First Union National Bank Scholarship
- Admiral O.D. Waters Graduate Fellowship/DMES
- Dr. Frank M. Webbe Psychology Scholarship
- Dr. Gary N. Wells Scholarship/Biology
- John M. Williams Fellowship/DMES
- Dr. Elizabeth B. Wolf-Corman Fellowship/Psychology
- Walter D. and Paula LeCler Wood Scholarship

SCHOLARSHIPS AND FINANCIAL AID

Undergraduate Students

Most of Florida Tech's undergraduate students receive some type of financial assistance. The aid may be in the form of a scholarship for academic performance, need-based grants, federal grants, federal loans, work-study, on-campus employment or any combination of these awards (see Office of Student Employment in the Institution Overview section for more information on student employment opportunities).

First-year students with complete admission applications on file by January 15 will automatically be considered for the Florida Tech Scholarship Program with awards of up to \$19,000 annually.

Special consideration is given to qualified first-year students who are enrolled in NCSSSMST high schools, are currently engaged with a FIRST Robotics teams at their high school or are candidates for the Army ROTC scholarships.

The Army ROTC program awards four-, three- and two-year merit-based scholarships to qualified applicants on a competitive basis. These scholarships provide for full tuition and medical fees annually. An additional scholarship benefit is a designated book allowance of \$1,200. Army scholarship winners and all advanced

course cadets receive a tax-free subsistence allowance ranging from \$300–500 a month for up to ten months for each year the scholarship is in effect. Scholarships do not pay flight fees. Contact the nearest Army ROTC office for more information.

Major Federal Financial Aid Programs

The federal financial aid programs listed in this catalog are available to any U.S. citizen or permanent U.S. resident who is admitted to the university and has filed the FAFSA (Free Application for Federal Student Aid; available online at www.fafsa.ed.gov).

Federal Perkins Loan: This low-interest (five percent) loan is dependent on availability of funds each year and must be repaid to Florida Tech. Loans can be up to \$4,000 per year with a maximum of \$20,000 for undergraduate study. This loan accrues no interest while the student attends school or during the nine-month grace period.

Federal Stafford Loan: Amounts may vary each year and are dependent on need and the grade year the student qualifies (freshman, sophomore, junior, senior). Interest does not accrue on subsidized Stafford loans while the student is in school, or during grace or authorized deferment periods. Students are responsible for all interest that accrues on the unsubsidized Stafford loan while in school, but payment is not required during this time. The current lifetime limit for undergraduate dependents is \$31,000 (up to \$23,000 subsidized), and for independent undergraduates is \$57,500 (up to \$23,000 subsidized).

Parent Loans for Undergraduate Students (PLUS): The Federal PLUS Loan can be borrowed by parents of dependent undergraduate students to help pay for their child's education. The Federal PLUS Loan is not based on financial need. The amount borrowed each year is limited to the cost of attendance less other forms of assistance.

Federal Work-Study: This program provides part-time jobs for students who need financial assistance. Jobs are available both on and off campus. Students receive paychecks to help with personal expenses for an average award of \$1,500 per year.

Pell Grants: This need-based award amount varies and can be granted up to \$4,731 per year. The award amount is directly related to the student's expected family contribution as determined by the FAFSA form and the student's enrollment status (full time, 3/4 time, half time or less than half time).

Federal Supplemental Education Opportunity Grants: Grants through this federal program are available to a limited number of students who demonstrate exceptional financial need. Priority is given to students with the greatest need. The average award per year is \$1,200.

Federal Academic Competitiveness Grant (ACG): This federal grant is for full-time, undergraduate, Pell Grant-eligible U.S. citizens who have completed a rigorous high school curriculum and are in their first two years of study. ACG grants are \$750 for first-year students and \$1,300 for second-year students with a cumulative grade point average of 3.0.

National Science and Mathematics Access to Retain Talent Grant (SMART): This federal grant is for full-time undergraduate juniors and seniors. Eligible students must be Pell Grant-eligible U.S. citizens with a cumulative grade point average of 3.0 or higher. Students must maintain their 3.0 GPA and be

registered in select majors. Please see the financial aid Web page for a complete list of eligible majors.

Florida State Financial Aid Programs

Florida residency and eligibility for Florida state aid programs are based on state law and administrative rules. Generally, students whose families have been living in Florida for 12 months before the start of the school year are considered residents. The following programs are only available to Florida residents who are citizens or permanent residents of the United States.

Florida Resident Access Grant (FRAG): All full-time undergraduate students who meet the Florida residency requirements are eligible to receive this financial assistance from the state. This amount varies from year to year, based on available state funds. Currently, FRAG awards are approximately \$3,000 per year.

Florida Student Assistance Grant (FSAG): Full-time undergraduate students who meet the Florida residency requirements and have extraordinary financial need, are eligible to receive this financial assistance from the state. Grants approximate \$1,200 per year, based on demonstrated financial need.

Florida Prepaid College Plan (FPCP): Florida Tech is an eligible institution for the FPCP program. Accumulated funds may be applied toward expenses at Florida Tech. Contact the FPCP office at www.florida529plans.com/Prepaid/index.html for further details on dispersal options.

Florida Academic Scholars Award: This award is valued at approximately \$4,000 per year. An additional \$1,500 award is provided to the top academic scholar in each school district and developmental research school.

Florida Medallion Scholars and Florida Vocational Gold Seal Awards: Each of these awards is valued at approximately \$2,500 per year.

Additional State Financial Aid Programs

Delaware, Maryland, Michigan, Pennsylvania, Rhode Island and Vermont Grants: For information on grant amounts from these states, please contact your state's Department of Higher Education or the Florida Tech financial aid office.

Specialty Scholarships

Florida Tech Early Filer Award: Any U.S. citizen or permanent U.S. resident admitted to the university who has filed the FAFSA by March 1 may be eligible for an Early Filers Award of \$1,000 annually. Additional grants available regardless of need include:

Florida Tech Legacy Grant: Sons and daughters of Florida Tech alumni enrolling in a full-time undergraduate program are eligible for a \$2,500 grant. This award is renewable for up to four years and is given in addition to any merit scholarship earned by the student.

"Keep it in the Family" Grant: Sisters and brothers of students who are simultaneously enrolled as full-time undergraduates are eligible for a \$2,500 grant. This grant is renewable for up to four years and is given in addition to any merit scholarship earned by the student. Both students, enrolled at the same time, will receive this grant.

Florida Tech Alumni Endorsement Grant: Any graduate of Florida Tech may apply on another student's behalf and that

student can receive a \$1,000 grant renewable annually for up to four years. The application for the grant appears on the admission application and must be submitted before the student's first semester of attendance. A student may receive only one Alumni Endorsement Grant.

Florida Tech Campus Visit Travel Grant: Visitors to the campus who apply and ultimately enroll will receive a \$500 Campus Visit Travel Grant upon enrollment to help defray the expense of the campus visit. This award is given one time during the student's first year of attendance at Florida Tech.

Florida Tech Transfer Scholarship: Students may receive up to \$8,000 per year if the student's cumulative GPA is 3.0 or higher and the student has completed 24 transferable semester credit hours at one or more other accredited institutions.

Florida Tech Phi Theta Kappa Scholarship: Students may receive up to \$12,500 per year if the student is a current member of the prestigious community college honor society and the student has completed 24 transferable semester credit hours at one or more other accredited institutions.

Florida Tech Community College Connection/Track Scholarship: Students enrolled in the Florida Tech Track program with Brevard Community College or the Connection program with Valencia, Indian River, South Florida or Broward Community College, or Miami Dade College are eligible for a \$4,000 award on completion of the Associate of Arts degree and subsequent enrollment at Florida Tech.

Florida Tech athletic scholarships are awarded by individual coaches through the athletics department. Florida Tech offers scholarships in men's baseball, basketball, cross country, golf, rowing, soccer and tennis, and in women's basketball, cross country, golf, rowing, softball, tennis and volleyball.

The following is a list of donated scholarships and is a representative sample of awards that may be available to admitted students. New students are encouraged to apply before January 15. Domestic students are encouraged to file a FAFSA before March 1. Early filers will be considered for all types of financial aid administered by Florida Tech.

Scholarships/Undergraduate Awards

For more information about undergraduate scholarships and awards, contact the Office of Financial Aid, (321) 674-8070.

- .. Astronaut Scholarship
- .. Bank of America/Barnett Bank Scholarship
- .. Bank of America/NationsBank/C&S National Bank Scholarship
- .. Barnes & Noble College Bookstores Scholarship
- .. Baum, Dr. J. Clayton – Scholarship
- .. Blume, Francis O. III – ROTC Scholarship
- .. Boeing Engineering Scholarship
- .. Brevard Scholars Program
- .. Brevard Scholarship in Life Sciences
- .. Caribbean Students Association (CSA) Scholarship
- .. Caruso, Joseph Family – Scholarship
- .. CEFRA Scholarship in Civil Engineering
- .. Chi Phi Scholarship
- .. Clark, Dr. Kerry Bruce – Memorial Scholarship

- .. Clausen, Henry Paul – Scholarship
- .. Coca-Cola Scholarship
- .. Colson, Wendell H. – Scholarship
- .. Creech, Don – Memorial Scholarship
- .. Crist, Melissa Lee – Honorary Scholarship (Gift of Thomas E. and Lois R. McNamara)
- .. Delta Sigma Phi Fraternity Scholarship
- .. Dettmer Family Scholarship
- .. Dimond, Jeffrey Allen – Memorial Scholarship
- .. Duncan, Marsha A. – Scholarship
- .. Eason, Susan Galos – Memorial Scholarship
- .. Faculty Scholarship
- .. FITSA Alumni Network Association Scholarship
- .. Flag Officers Leadership ROTC Scholarship
- .. Flammio, Michael – Scholarship
- .. Florida Aviation Trades Association (FATA) Scholarship
- .. Florida Engineering Society Scholarship
- .. Florida Tech Alumni Association Scholarship (can be first-year graduate student)
- .. Foster, Warren and Evelyn – Scholarship
- .. Frueauff Foundation, Charles A. – Revolving Loan
- .. Future Educators of America (FEA) Endowed Scholarship (Department of Science/Mathematics Education)
- .. Gatti, Walter and Dorothea – Scholarship
- .. General Scholarship
- .. Giddings, Chris – Memorial Scholarship
- .. Gleason, W. Lansing and Isabelle – College of Business Academic Award (scholarship)
- .. Harbor City Volunteer Ambulance Squad Scholarship
- .. Hartley, John Thomas and Martha – Scholarship
- .. Hayes, Marjorie – Scholarship
- .. Henry, Allen S. – Presidential Award
- .. Henry, Allen S. – Scholarship
- .. Hermansen, Bjørnar and Bjørg – Scholarship
- .. Hermansen, Paul André – Memorial Scholarship
- .. Hewett, Llewellyn Jr. – Engineering Scholarship
- .. Hughes, Dr. Sam and Mrs. Kate Settle – Scholarship
- .. Hydro Aluminum Corp. College of Engineering Scholarship
- .. Independent Colleges and Universities of Florida (ICUF) Scholarships (see below)
- .. International Aerospace Lightning Conference (IALC) Scholarship
- .. Jenkins, George W. Jr. – Scholarship
- .. Johnston, Wilbur Dean – International Student Scholarship
- .. Kalker Family, Philip and Eloise – Scholarship
- .. Lakshmikantham, Dr. V. – Scholarship in Mathematical Sciences
- .. LaRose, Bryan J. – Memorial Scholarship
- .. Legacy Soccer/Lever Brothers Scholarship
- .. Local 810-Local 875/Hirsch Memorial Scholarship
- .. Marin, Leo A. – Memorial Scholarship
- .. Mataxis, Shirley J. – Engineering Scholarship for Women Athletes
- .. McNamara, Thomas E. and Lois R. – Scholarship

- Mead, Christine Antoinette – Athletic Scholarship
- Microsoft Scholars Program
- Moore, Herman Kessler, M.D. – Scholarship
- Morris, Bill – Advanced Flight Scholarship
- National Defense Transportation Association (NDTA)/Space Coast Chapter Scholarship
- Neese, Christopher Sherman – Memorial Scholarship
- Northrop Grumman Scholarship in Engineering Studies
- Northrop Grumman/George M. Skurla Engineering Scholarship
- NorthStar Capital Management Scholarship
- Numerical Control Society Scholarship
- Nunn, Dr. Walter M. Jr. – Scholarship for Electrical Engineering Students (solely in the field of electromagnetics)
- Palaniyandi, Ravindran, M.D. and Ambika Ravindran – Scholarship (senior undergraduate or graduate award)
- Perkins, Capt. Joseph Brayton – Scholarship
- Petrosky, Steven – Memorial Scholarship
- Phebus Family Scholarship
- Potter, Dr. James G. – Scholarship in Physics/Space Sciences
- Potter, Kelly – Memorial Aviation Scholarship
- Potter, William and Wendy – College of Business Scholarship
- Preece, Marion and Eric – Scholarship
- Presidential BCC Transfer Scholarship
- President's Scholars Fund
- Revay, Kenneth P. – Class of 1982 Scholarship in Mechanical Engineering
- Rhodes, Chadley M. – Memorial Scholarship
- Rowe, Dr. Anne P. – Scholarship
- Scafati, Michael – Scholarship
- Schilling, Robert A./Paravant Computer Systems – Scholarship
- Sandler, Karl and Ingeborg – Scholarship
- Software Engineering Scholarship
- SunTrust/Reliance Bank/Huntington National Bank Scholarship
- SunTrust Scholarship
- Wachovia Corporation/First Union National Bank Scholarship
- Wal-Mart Stores Inc. – Scholarship
- Webbe, Dr. Frank M. – Psychology Scholarship
- Wells, Dr. Gary N. – Biology Scholarship
- Whitehead, Lettie Pate – Scholarship
- Wood, Walter D. and Paula LeCler – Scholarship

Independent Colleges and Universities of Florida (ICUF) Scholarships (awarded in conjunction with sponsoring companies):

- ICUF 1. Ethics in Business Scholarship
- ICUF 2. Florida Rock Industries Scholarship
- ICUF 3. Presidential Access Scholarship
- ICUF 4. United Parcel Service (UPS) Scholarship

Satisfactory Progress Standards for Financial Aid Recipients

The academic records of all students admitted to Florida Tech for the first time will be considered sufficient to allow them to apply for financial aid. To remain eligible to receive financial aid, continuing students must meet the following Satisfactory Progress Standards instituted by the university in accordance with federal law. A review for compliance with these standards will be conducted at the end of each semester.

Grade Point Average (GPA): An undergraduate student is expected to achieve and maintain a GPA of 2.0 or higher. This GPA is calculated in accordance with the guidelines contained in this catalog.

Hours Completed: Undergraduate students are expected to satisfactorily complete 75 percent of their attempted course work. In general, full-time students should complete at least 12 credit hours per semester. Part-time students (6 to 11 credit hours) should complete at least 6 credit hours per semester. Courses with grades of F, I, AU or W are attempted courses, but are not satisfactorily completed for the semester.

Time Limit: An undergraduate student enrolled full time is expected to complete a degree program within 12 semesters, or 180 credit hours attempted. A student enrolled part time is expected to complete a degree program within 24 semesters. For transfer students, these limits include equivalent terms of aid taken at other institutions.

Warning, Probation and Suspension

Financial Aid Recipients: The first time students fail to maintain satisfactory progress toward their degree, they will be placed on financial aid warning and informed of the appeal process relative to satisfactory progress standards. A second infraction will suspend the student's eligibility for financial aid until an appeal is filed and approved. Students can file an appeal based on any factor they consider relevant. Additional information and forms may be found at www.fit.edu/financialaid.

Scholarship Recipients: Scholarship recipients are required to maintain full-time enrollment (12 credit hours) and a cumulative GPA of 2.6 at the end of each academic year. Failure to maintain the minimum requirements may result in the loss or reduction in the academic scholarship.

Graduate Students

Assistantships and Scholarships

Graduate assistantships involve a stipend or a tuition-waiver, or both, and are awarded to well-qualified master's and doctoral students. Awards are normally made on a year-to-year basis. However, not all students receive assistantships, and partial assistantships (such as tuition waiver only) may also be offered. International students are eligible for graduate assistantships in some academic units. In addition to specific academic unit requirements, any student whose home language is not English, whether or not the student has graduated from an English speaking, post-secondary institution, must abide by all Florida Tech policies regarding English language proficiency found under "Languages and Linguistics" in the *Nondegree Programs* section of this catalog.

Award of a teaching assistantship requires satisfactory completion of the GSA Instructional Development Seminar, generally offered once each year at the start of the fall semester. There is no fee for enrollment in this one-week seminar, which is open to all graduate students recommended by their academic unit heads, as well as new teaching assistants, who are required to attend.

Teaching assistants are subject to written evaluation by their supervisors. These evaluations are required for reappointment. The assistantship application deadline is February 15 for the fall semester. The application should be directed to the Office of Graduate Admissions.

Federal Assistance

As a general rule, a graduate student must be enrolled half time (at least five credit hours per term) as a regular student in a degree program and must be a U.S. citizen or an eligible noncitizen to qualify for federal and/or state financial aid.

The graduate student must also complete the FAFSA, available online at www.fafsa.ed.gov and from the financial aid office.

Although applications are accepted throughout the year, we encourage graduate students to file prior to March 20 to ensure timely processing.

Students must reapply each year and maintain satisfactory academic progress as defined by the financial aid office to continue receiving federal assistance.

Federal Stafford Student Loan: Interest does not accrue on subsidized Stafford loans while the student is in school, or during grace or authorized deferment periods. Students are responsible for all interest that accrues on the unsubsidized Stafford loan while in school, but payment is not required during this time. The current lifetime limit for graduate or professional students is \$138,500 (up to \$65,000 subsidized).

Federal Graduate PLUS Loan: A federal loan program for credit-worthy graduate students, intended to supplement the Federal Stafford Loan. A credit-worthy graduate student may borrow the complete cost of attendance minus other financial aid. The interest rate is fixed at 8.5 percent. Payments can be deferred till after graduation, but interest accrues while the student is in school. Graduate students must be U.S. citizens or permanent residents to be eligible. Students must enroll for a minimum of five credit hours per semester to be eligible (at least half time).

The following is a list of donated scholarships and is a representative sample of awards that may be available to admitted students. New students are encouraged to apply for admission prior to January 15. Early applicants will be considered for all types of financial aid administered by Florida Tech.

Fellowships/Graduate Awards

For more information about graduate fellowships and awards, contact the Office of Financial Aid, (321) 674-8070.

- Baker, Dr. Juanita Neal – Psychology Fellowship
- Chell, Paul L. – Endowment in Memory of Jerome P. Keuper for College of Aeronautics (graduate and undergraduate students)

- Chell, Paul L. – Endowment in Memory of Jerome P. Keuper for College of Engineering/Aeronautical Engineering (graduate and undergraduate students)
- Civil Alumni Recruitment Endowment (CARE) (graduate and undergraduate students)
- Clayton, David L. and Theresa G. – Fellowship in Marine and Environmental Systems
- Deering Fellowship Fund
- Harris Student Scholars — Fellowship
- Healy, Dr. Leonard S. – Graduate Scholarship
- Kimley-Horn/Don Beccasio Fellowship in Marine and Environmental Studies
- Link Foundation – Ocean Engineering Fellowship
- Paltzik, Alan Edwin — Fellowship
- Philpot, Dr. Carol L. – Fellowship in Family Psychology
- Roy, Barbara A. and William G. – Fellowship in Management Studies
- Save Our Bays, Air and Canals/Waterways Inc. (SOBAC) – Fellowship
- Schram, Major Mathew Earl – ALMC-LEDC/FT Graduate Fellowship
- Sebastian Inlet Sportfishing Association Fellowship
- Skelly, Gertrude E. – Fellowship in Marine and Environmental Systems
- Snowdon, Edward W. and Lee Hill – Fellowship in Marine and Environmental Studies
- Waters, Admiral O.D. – Graduate Fellowship (DMES)
- Williams, John M. – Fellowship in DMES
- Wolf-Corman, Dr. Elizabeth B. – Fellowship in Psychology

Satisfactory Progress Standards for State and Federal Aid Recipients

The academic records of all students admitted to Florida Tech for the first time shall be considered sufficient to allow them to apply for financial aid. To remain eligible to receive financial aid, continuing students must meet the following satisfactory progress standards instituted by Florida Tech in accordance with federal law. A review for compliance with these standards will be conducted at the end of each semester.

1. Graduate students are expected to achieve and maintain a GPA of 3.0 or higher. This GPA is calculated in accordance with the guidelines contained in this catalog.
2. Graduate students are expected to satisfactorily complete 80 percent of their attempted course work. In general, full-time students should complete at least nine credit hours per semester, and part-time students at least five credit hours per semester. Courses with grades of F, I, AU or W are attempted courses, but are not satisfactorily completed for the semester.
3. A master's degree program is expected to be completed within six semesters, or 54 credit hours attempted. Cases will be reviewed on an individual basis when additional time is needed.

TUITION AND FEES

Tuition and other charges for 2009–2010 will not be finalized until approved by the university's board of trustees in January 2009, and will be available thereafter at www.fit.edu/registrar/registration/tuitionchrgs.html. A hard-copy schedule of tuition and other charges may also be obtained by contacting Florida Institute of Technology, Office of Undergraduate Admission, 150 W. University Blvd., Melbourne, FL 32901-6975, or the Office of the Bursar at the same address.

Tuition for full-time undergraduate students (12–19 credit hours) is charged on a semester basis. Semester tuition rates apply to the fall and spring semesters only. Summer tuition and tuition for part-time undergraduate students and all graduate students, except those seeking the Psy.D. degree, is charged on a credit hour basis.

For students enrolled in flight courses, flight fees are charged in addition to tuition, through deposits made to the flight fees portion of the student's Panther card account (see "Panther Access Card ID and Debit Account" in this section). Flight training in all ratings is also offered to those who desire to proceed at an accelerated or slower pace relative to the AVF sequence. For information on courses and prices, please contact F.I.T. Aviation LLC, 640 S. Harry Sutton Road, Melbourne, Florida 32901.

Payment Policy

Students are assessed tuition and fees based on the locations and programs in which they are enrolled and the degrees being pursued. Students enrolled and pursuing degrees on the Melbourne campus are assessed the Melbourne tuition and fees.

Students enrolled and pursuing degrees through University College are assessed the University College tuition and fees. Students enrolled in programs and pursuing degrees as part of a partnership arrangement with another entity are assessed the tuition and fees approved by the partnership.

In determining the amount due each semester, students may subtract any scholarships, loans or grants that are made directly payable to the university. Students may also subtract any payment plan (e.g., corporate reimbursement plan) under which payments are made directly to the university by sponsoring organizations, and for which the university has been notified in writing of the student's eligibility and acceptance. The student is responsible for submitting all necessary paperwork and meeting all conditions on time.

All expenses, including tuition, fees, room and board, must be paid on or before the date shown in the academic calendar in this catalog and online at www.fit.edu/registrar/calendar or in the payment and fees policy at www.fit.edu/registrar/paymentpolicy each semester. Payments should be made online through the Panther Access Web System (PAWS) using the TRACKS account username and password established for each student after receipt of deposit and confirmation of intent to attend. Payments sent by mail should be mailed at least 10 days in advance of the payment due date to assure receipt by the payment deadline. Additional information regarding the university's payment policy can be found in the *Schedule of Classes* printed each semester. Payments should be addressed to Florida Institute of Technology, Office of the Controller, Attention: Student Accounting, 150 W. University Blvd., Melbourne, FL 32901-6975.

Student Accounts

A nonrefundable tuition deposit of \$300 is required of each new full-time student to signify intent to enroll in a given semester and to ensure that the university reserves space in its classes. The deposit is applied to the first semester bill. It is considered a service fee covering the administrative cost of the matriculation process and is nonrefundable, should a student fail to register and/or enroll for the term accepted.

On payment of the initial tuition deposit, an account is established in the accounting office for the student, using the student's name and the student number assigned by the university as the account identification. Parents desiring to remit payments to the university by mail are encouraged to do so provided the payment is mailed to the attention of student accounting in time to reach the university by the due date. All checks should show the student's name and last four digits of the student number on the face of the check to assure proper credit to the student's account.

If more money than required is remitted, any excess may be refunded or may be left on deposit for the next semester. All refunds will be paid to the student unless otherwise advised in writing. Requests for refunds must be submitted in writing, and will be honored starting on the 10th day following the start of each semester. The cost of books should not be included in payments mailed to the university. Books and supplies are available at the college bookstore and can be purchased by cash, check, approved credit card or the Panther Access Card Debit Account. A student may charge bookstore purchases to his or her account with the university, provided it contains sufficient funds to cover such purchases. Students in aviation programs can obtain books at F.I.T. Aviation by Panther debit card, check or cash purchases. Students may view their current account statement online through their PAWS account.

Time Payment Plan

Time payment plans are offered through FACTS Tuition Management (Nelnet Business Solutions). Information about the plans may be found online through PAWS.

Registration Payment Deadline

Registration is final only after satisfying all financial obligations. A student who is unable to pay by the due date, and has not made prior financial arrangements with the bursar's office, may have his or her registration canceled and the class seats made available to other students. The academic calendar in this catalog and online at www.fit.edu/registrar/calendar lists registration deadlines.

Delinquent Accounts

Each semester, students must meet all financial obligations due to the university, including tuition, fees, traffic/parking fines, library fines, etc. Tuition, housing, board and other charges are subject to audit at any time throughout the academic career of the student. Students who do not make acceptable financial arrangements to pay after they have been notified of the amount due could have their current registrations canceled.

Students with delinquent accounts are not permitted to enroll in succeeding semesters, are not entitled to transcripts and will not be permitted to graduate until they have met all of their financial obligations to the satisfaction of the university. Additionally, student accounts with a balance due may be subject to finance charges and other fees.

Refund Policy

Florida Tech provides for a fair and equitable refund policy that meets all applicable federal guidelines governing refunds for tuition, room, board and applicable fees as published in the *Federal Register*. The refund policy is published in the *Schedule of Classes* before the start of each term.

Panther Access Card ID and Debit Account

The Florida Tech identification card is an integral part of an electronic access system that provides a variety of services to the student. It is required to register for classes, check materials out of Evans Library, conduct business with the cashier in the bursar's office, attend many university functions, and serves as a control for the various meal plans. The Panther Access Account is a convenient and cost-effective way to manage expenses while attending Florida Tech. These funds are always available and the card can be used at all food service locations, bookstore, soft drink and snack machines, washers and dryers, copy machines and printers, and at participating off-campus restaurants and stores. In addition, the card is used for after-hours access to many academic labs and other locations in campus facilities.

Funds may be pre-deposited or added at the bursar's office or the automated cash-to-card machine located in the library. Funds can also be deposited online from the Florida Tech home page by choosing "Panther Card Online Deposits" under Quick Links. For additional information, please contact the campus services office at (321) 674-8076.

Banking and Check Cashing

To have ready access to funds as needed, students are encouraged by the university to open a checking account in one of the local banks. A new student should bring a cashier's check for deposit in the bank of their choice to avoid a waiting period before funds can be withdrawn. An automated teller machine (ATM) is located in the Denius Student Center.

The cashier in the bursar's office will cash personal checks for students in amounts not to exceed \$100 at prescribed times during the week. Checks returned for non-sufficient funds (NSF) will result in a fine being charged to the student's account. If a second NSF check is returned, the student will lose check-cashing privileges. Students are encouraged to open bank checking and ATM accounts so that they will have continuous access to their funds throughout the academic year.

Student Accident and Health Insurance

For academic year 2009–2010, Florida Tech's student health insurance coverage begins Monday, August 10, 2009, and ends Sunday, August 8, 2010.

Domestic students who are enrolled for six or more credit hours may enroll in the university-sponsored student health insurance plan or waive this charge by showing proof of coverage under a parent's/guardian's or third-party accident and health insurance program from an employer or sponsor, etc. The waiver requires completing the waiver portion of the Student Health Insurance Enrollment and Waiver form. The completed Student Health Insurance Enrollment and Waiver form must be submitted to the campus services office no later than 5 p.m. on the Friday ending the second official week of the semester.

The health insurance requirement is waived for students who complete waiver forms and provide proof of insurance. The waiver is in effect while the student maintains continuous enrollment at Florida Tech. In case of a change in personal insurance coverage, however, the campus services office must be notified immediately, and it will be necessary to either provide new proof of insurance or enroll in the Florida Tech insurance plan.

In all cases, full-time students (see "General Student Information" in the *Academic Overview* section for definition) who fail to submit the required documentation by the dates indicated are automatically billed and enrolled for student health insurance and are obligated for the entire academic year or any portion remaining at the time of registration.

Students seeking to enroll after the open enrollment period must provide documentation of involuntary termination of previous health insurance coverage.

International students should note there is no socialized or national system of health care in the United States and medical treatment is expensive. All Florida Tech students are required to have appropriate medical insurance coverage. As part of the tuition and fees, students will be charged for student health insurance. This means all students will automatically be covered through Florida Tech's student health insurance plan.

It is MANDATORY for all international students to be covered by the university's health insurance plan. Exceptions may be granted only if the student has an insurance plan that meets very strict requirements to qualify for the waiver. Students may request a waiver of this fee by completing and submitting a form to the Auxiliary Enterprises Office. Waiver forms are available from this office and the campus services office. Florida Tech will not accept coverage by an insurance company outside the United States. Before enrolling for coverage in an insurance plan other than Florida Tech's student health plan, please check with the international student office to determine if it meets the waiver requirements. Waiver submission deadlines are the same as those for domestic students.

Full-time, degree-seeking domestic and all international students who are married or single parents, and who have one or more children living full time with them, may purchase health insurance for these dependents by completing the appropriate form at the campus services office, and paying for the additional insurance at the bursar's office.

Student health insurance fee is refundable if the student pays for the coverage and subsequently does not enroll at Florida Tech.

Veterans Accounts and Benefits

Veterans who receive allowances directly from the government are responsible for paying their fees and charges on the same basis as other students.

Veterans benefits for Melbourne campus students are administered by the Office of Veterans Affairs, located in the registrar's office. Veterans and their dependents eligible to receive VA education benefits should contact this office after completing admission requirements. Information on VA educational benefits for students enrolled in University College or through University Alliance may be found in those catalogs or from their home departments.

For the purpose of certification of Melbourne campus students receiving VA benefits, the following credit hour standards are used:

16-WEEK TERMS	UNDERGRADUATE	GRADUATE
Full time	12	9
3/4 time	9–11	6–8
1/2 time	6–8	5
More than 1/4 time, less than 1/2 time	4–5	3–4
1/4 time or less	1–3	1–2

SUMMER, 6-, 8-, 9- AND 11-WEEK TERMS*

	6-week	8-, 9-week	11-week
Full time	4	6	8
3/4 time	3	4	6
1/2 time	2	3	4

*Applies to both graduate and undergraduate Melbourne campus students.

Melbourne campus students receiving VA benefits are required to make satisfactory progress in their degree programs. Undergraduate students whose cumulative GPA falls below 2.0 at the end of any term will be placed on VA educational benefits probation for a maximum of two consecutive terms of enrollment. If the VA student's cumulative GPA is still below 2.0 at the end of the second consecutive term of probation, the student's VA educational benefits will be terminated. Failure of a graduate student to maintain the minimum cumulative GPA of 3.0 will also result in termination of VA educational benefits.

Housing and Board

Florida Tech has instituted an educationally based policy effective Fall 2008 requiring all first-time full-time students to reside in university residence halls and participate in one of the meal plans for two years.

All full-time undergraduate students entering college for the first time are required to live on campus and enroll in a university meal plan for both years of residency. New and continuing students need to complete PantherPass online at <https://pantherpass.fit.edu>, which includes the freshman housing and meal plan contract.

A housing deposit must be on file in the student's account prior to the student receiving a housing assignment and remain on file for as long as the student lives in university housing. The deposit is not covered by any scholarship or financial aid and cannot be waived. It is refundable, minus any outstanding university charges, provided the terms and conditions of the housing agreement are fulfilled.

Students who sign Florida Tech Housing and Meal Plan Contracts are obligated for the entire academic year. All university housing contracts are for the full academic year. Neither buyouts nor substitutions are allowed. Students cannot cancel their housing and meal plan contracts after the deadline dates as outlined on the Housing and Meal Plan Contract.

First- and second-year, and new transfer students who withdraw prior to the start of the fall semester must notify the campus services office in writing, no later than July 1, if they want to have their housing deposits refunded. Students not attending or returning spring semester must notify the campus services office in writing, no later than December 1, if they want to receive a refund.

Upper-division students who want to change the meal plan portion of their contracts must submit a written request to the campus services office. Deadline dates are outlined on the Housing and Meal Plan Contract.

Changing meal plans after the cutoff dates is not permitted except for non-enrollment, official withdrawal, graduation or dismissal from school for the remainder of the academic year. However, a student may opt to increase a meal plan or add FlexCash at any time.

Residence Halls

Students desiring a specific housing assignment may submit requests to the campus services office. Requests for room assignments are honored on a first-come, first-served, space-available basis. Campus services makes every attempt to grant requests for assignment to certain rooms and roommates. However, the university does not guarantee assignment to a specific type of accommodation, building, room or roommate. In all cases, students are billed based on the number of occupants registered for the room (double, single, etc.).

Because of the high demand for on-campus housing, the university reserves the right to place three students in any residence hall room. If the university exercises this option during the semester, the room occupants receive a prorated adjustment for the semester based on the number of days that triple occupancy occurred.

Southgate Apartments: Feature studios and, one-, two- and three-bedroom apartments, and are reserved for students with 24 or more earned credit hours. Occupancy ranges from one to four students per apartment, depending on the unit size.

Columbia Village: Features four-bedroom, fully furnished suites with efficiency kitchens. Four students are assigned to each suite.

Harris Village: Features one-, two- and four-bedroom, fully furnished suites with full kitchens (refrigerator, range and dishwasher). Occupancy ranges from one to four students per suite, depending on the unit size.

Meal Plans

Meal plans are offered by the university to make access to food service convenient and cost-effective, using the student ID card as the access card. Meal plans are contracted with individual students and the benefits are not transferable. All plans are contracted for the entire academic year. Meal plans consist of two major components:

Meal Points: Used for entry into Evans Dining, our "all you care to eat" dining room located in the Residence Quad. One point equals one meal. As the meal points are used, the balance available declines until it reaches zero or is reset.

FlexCash: The declining balance portion of the meal plan used like a debit card for any item at any campus food location, including select vending machines and pizza delivery. FlexCash carries forward from fall semester to spring semester as long as the student is on a meal plan. Any FlexCash remaining after the end of a spring semester is deleted.

ACADEMIC OVERVIEW

GENERAL STUDENT INFORMATION

Registration

Students must be properly registered and have their tuition and fees paid for all courses they are attending. No student shall be permitted to attend a class without processing a registration form, regardless of whether that class is being taken for credit, audit or continuing education units (CEUs).

Registration by Web

The Panther Access Web System (PAWS) enables enrolled students at Florida Tech to use the Internet to register for classes, make schedule changes, and access and print their academic and personal information. Students may view and print course descriptions, semester class schedule, address and telephone information, all grades to date and financial account summary by term, in addition to making payments. The PAWS home page may be accessed from the Florida Tech home page at www.fit.edu or directly at www.fit.edu/paws. Obtaining access to student-specific information on PAWS requires a TRACKS account username and password assigned once a student is admitted.

Definition of Full Time/Part Time

An undergraduate student is considered full time if he or she is enrolled for 12 or more credits, half time for six to 11 credits and less than half time for one to five credits. A graduate student is considered full time when enrolled for nine or more credits, half time with five to eight credits and less than half time with one to four credits. See "Veterans Accounts and Benefits" for credit hour standards used for certification of students receiving veterans educational benefits.

Faculty Adviser System

Each student is assigned a faculty adviser in his or her major academic unit at the beginning of the first semester of attendance. The adviser monitors the student's academic progress toward a degree. A conference is held with each student before registration to ensure that courses are scheduled in proper succession, that all relevant academic policies are adhered to and that the schedule best serves the academic needs of the student. Once arranged, scheduled courses for undergraduates cannot be changed without the adviser's written permission, except for changes between sections of the same course before the end of the first week of class. The faculty adviser is available throughout the academic year for consultation by appointment, and students are strongly encouraged to seek the counsel of their faculty advisers in other matters beyond registration and schedule changes.

Transcripts

All courses taken at Florida Tech are indicated in chronological order on the student's academic transcript. A request for a transcript may be made in writing to the Office of the Registrar, Records Unit, with the appropriate fee enclosed, by logging on to the PAWS network or by fax to (321) 674-7827. Students with holds on their accounts will not be able to order transcripts online.

Course Numbers Defined

A Florida Tech course number consists of three subject code letters followed by a four-digit number. Numbers beginning with 0 are developmental in nature and do not count toward a degree. Numbers beginning with 1, 2, 3 and 4 indicate undergraduate courses, and those beginning with 5 and 6 indicate graduate courses. Graduate students may take 3000- and 4000-level courses, subject to limitations and restrictions delineated in the *Graduate Policy Manual*. 5000-level courses are intended for master's and doctoral students. Courses with numbers beginning with 6 may only be taken by students enrolled in doctoral degree programs.

Credit Hours Defined

The credit-hour value of each course normally represents the number of hours in lecture per week during a full-length semester. Because there are exceptions to this general rule, particularly for laboratory periods, the *Course Descriptions* section of this catalog should be consulted for the credit value of specific courses.

Course Cancellation/Schedule Changes

The university reserves the right to cancel classes for which there is insufficient enrollment, to close a class when the enrollment limit in that class is reached and to make schedule changes as necessary, including changes in time, days, credit or instructor. The university does take the needs of students into account and schedule changes are made only when unavoidable.

Directed Study

Directed study is a means of allowing a student to register for a course during a semester when it is not included in the *Schedule of Classes*. To enroll in a directed-study course, a Request for Directed Study Course form should be initiated and approved according to form instructions. Approval is at the discretion of the academic unit head or program chair responsible for the course, and normally requires evidence of a compelling need by the student. The student should submit the approved form to the Registration Center during normal registration hours. The tuition rate for a directed-study course is the standard undergraduate or graduate rate, plus an additional directed-study fee.

Audit

A student may audit a course with the permission of his or her adviser and payment of an audit fee. An auditor does not receive a grade; an AU is recorded on the transcript in place of the grade if the auditor has, in general, maintained a satisfactory course attendance (usually 75 percent class attendance) and completed the appropriate assignments. If the student does not meet requirements, a final grade of F may be awarded. No changes in registration from credit to audit or from audit to credit will be permitted after the second week of classes.

Senior Citizen Program

The senior citizen program allows individuals age 65 and over to enroll in courses for credit or audit without charge. Participation in this program is restricted to individuals who are seriously committed to learning and to courses taught on the main campus in Melbourne, Florida.

A prospective student wishing to enroll in the senior citizen program must apply for admission as a nondegree-seeking student and be admitted. All records of any prior postsecondary course work must accompany the application. Copies of transcripts are acceptable in lieu of official transcripts. If no previous postsecondary course work was completed, proof of high school graduation is required.

A brief statement of “Qualifications through Life Experience” may be submitted with the application. A statement of educational goals and a determination by the appropriate admission office (undergraduate or graduate) that the applicant’s educational and life experience history supports a reasonable expectation of successful accomplishment of those goals are necessary.

Enrollment is permitted based on space availability, following the last day of class in the preceding semester or summer term.

Grade Point Average (GPA)

A student’s academic standing is expressed by the cumulative GPA, determined by dividing the total number of grade points earned at Florida Tech by the total number of credit hours attempted. The number of grade points for each course is the product of the credit hours for the course and 4 for A, 3 for B, 2 for C, 1 for D, or 0 for F. Plus and minus grades (e.g., B+) are not used at Florida Tech. The GPA is truncated at three digits. In the case of multiple degrees earned as a graduate student, the transcript reports both an overall GPA for all courses taken and program GPAs based on courses that apply to each degree.

Undergraduate and graduate GPAs are never combined. An undergraduate student who takes a graduate course and wishes it to be included on his or her undergraduate transcript must submit a written request to the registrar’s office. Once the graduate course has been included on the undergraduate transcript it cannot be used toward fulfillment of the requirements of any graduate degree, except in the case of students participating in an accelerated master’s program. Accelerated or fast track programs are not available in all majors or colleges.

Notification of Grades

At the end of each semester, the registrar’s office notifies enrolled students of grades earned by posting them to students’ Web records (PAWS). These grades become a part of the official student permanent record and are not subject to change, except on authorization from the instructor, academic unit head and respective dean.

During the ninth week of classes, students not making satisfactory progress in 1000-level courses are notified of their status by mail.

Petition to Graduate

A student planning to receive any degree must file a Petition to Graduate no later than the date shown in the academic calendar of this catalog. Students filing petitions after the due date are subject to a late fee and may not be able to graduate as planned because of insufficient time to verify completion of requirements. Petitions are available online (www.fit.edu/registrar/forms.html), from the registrar’s office or from the respective academic unit. A petition to graduate must be accompanied by a degree plan signed by the academic unit.

Drop/Withdrawal Policy

To add or drop a course, or withdraw from the university, a student must complete a Change in Registration Status form. Students withdrawing from the university are asked to complete a withdrawal survey in the Registration Center.

Failure to attend classes or verbal notification to instructors does not constitute an official drop or withdrawal. Students who drop or withdraw without filing the proper form will receive a failing grade of F. When a student drops a course during the first two weeks of class (except in a summer term) the course will not appear on the permanent academic record. After this date, a W will appear on the permanent record for each dropped course. The W is not used in the computation of the semester and cumulative grade point average. The last day to drop a course without receiving a failing grade is published in the academic calendar.

Readmission Policy

A student who has been away from the university for four or more consecutive semesters (excluding summer terms) or who has attended another institution during an absence from the university must apply for readmission. If readmission is approved, the degree requirements in place at the time of readmission, or later with academic approval, must be met. A student is not considered absent from the university during a period of study at another institution if a Request to Study at Another Institution form was submitted and approved before enrollment for the other institution’s courses. A student who has been away from the campus for less than four semesters and who has not attended any other college or university may register for class without filing an application for readmission.

Appeal procedures for students who have been academically dismissed and seek reinstatement are described under “Probation and Dismissal” in this section.

Incomplete Work

An I is given when a course cannot be completed because of circumstances beyond the student’s control. The I indicates the course work is qualitatively satisfactory and there is a reasonable expectancy that completion of the remaining work would result in a passing grade. The instructor must provide a statement of the work to be completed to the head of the academic unit. The student must complete the work at the earliest possible time but before the beginning of the seventh week of the following semester, unless an earlier deadline is established at the time the I is recorded and the student is notified of this fact. A waiver of the six-week limitation requires written permission of the cognizant dean. The I will automatically become an F in the seventh week unless an approved waiver has been filed with the registrar’s office.

Continuing Education

A continuing education (CE) student is defined as one who is not seeking a degree from Florida Tech. CE students will customarily enroll for courses on the basis of receiving continuing education units (CEUs), rather than graduate or undergraduate credit. The CEU is a nationally recognized unit that indicates successful participation in a qualified

program of continuing education. It is defined as 10 contact hours of participation in an organized educational experience under responsible sponsorship, capable direction and qualified instruction.

Students enrolled for CEUs in courses that are being offered for academic credit are required to do all homework, outside reading assignments, term papers or special assignments and to attend at least 90 percent of the class sessions, but they are not required to take midterm or final examinations.

In some situations, the CE student may want or need to receive credit rather than CEUs, and this alternative is allowable. Students enrolled for credit, whether degree-seeking or not, must take all examinations in addition to completing all course assignments. Students may switch from CEU to credit or vice versa, any time before the end of the first week of classes.

A CE student may not enroll in any course, either for credit or for CEUs, without the written approval of the head of the academic unit offering the course. This approval will be based on a review of the student's previous preparation and qualifications, and an assessment that the student is capable of completing all course assignments (homework, reading, term papers, etc.) and may take into consideration the effect of enrollment of CE students on the course and/or academic program. Such approval will be sought and given on a course-by-course basis, and may be withheld at the academic unit head's discretion.

A CE student may seek admission to a degree program through the normal admission process. If a CE student subsequently decides to pursue either an undergraduate or graduate degree at Florida Tech and is accepted into that degree program, a maximum of 12 semester credit hours earned as a CE student may be applied toward the degree, provided the course work is academically appropriate.

English as a Second Language

English language proficiency is required of all students whose home language is not English and who are taking academic courses at Florida Tech.

See "Languages and Linguistics" in the *Nondegree Programs* section of this catalog for information on acceptable proof of English proficiency, the availability of TOEFL examinations online and on campus, and on help with English proficiency provided by Florida Tech to students whose home language is not English.

Release of Student Information

The Family Educational Rights and Privacy Act of 1974 (FERPA) as Amended established a set of regulations governing access to and the release of personal and academic information contained in student education records. FERPA applies to the education records of persons who are or have been in attendance in postsecondary institutions, including students in cooperative or correspondence study programs. FERPA does not apply to records of applicants for admission who have been denied acceptance or, if accepted, do not attend an institution.

Education records are all records that contain information directly related to a student and are maintained by an educational agency or institution, or a party acting for the institution. Exceptions to education records include sole possession records, law enforcement unit records, employment records, health records and alumni records. Rights under FERPA are not given to

students enrolled in one component of an institution who seek to be admitted in another component of the institution.

Under FERPA, the rights accorded to parents transfer to students who have reached the age of 18 or who attend a postsecondary institution. These rights are:

1. The right to inspect and review their education records within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, head of the academic unit or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be made.
2. The right to request amendment of the student's education records the student believes are inaccurate or misleading. A student should write the university official responsible for the record, clearly identify the part of the record they want changed and why it is felt to be inaccurate or misleading.

FERPA was not intended to provide a process to be used to question substantive judgments that are correctly recorded. The rights of challenge are not intended to allow students to contest, for example, a grade in a course because they felt a higher grade should have been assigned.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor or collection agent); to officials of another school, on request, in which a student seeks or intends to enroll; a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting a school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Disclosure is defined as permitting access to or the release, transfer or other communication of the educational records of a student or the personally identifiable information contained therein to any party orally, in writing, by electronic means or by any other means. Disclosure of confidential information to a school official having a legitimate educational interest does not constitute authorization to share that information with a third party without the student's written permission.

FERPA allows release of the following directory information to the public without student consent: student's name, address, telephone number, date and place of birth, major field(s) of study, e-mail address, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, part-time or full-time status, degrees and awards/honors received and the most recent educational institution attended other than Florida Tech.

Students may prevent the release of directory information by completing a Request to Prevent Disclosure of Directory Information form available online and from the Office of the Registrar. By law, however, a student cannot prevent the release of directory information to the U.S. military for recruiting purposes.

Student consent is required for the release of personally identifiable information such as semester grades, academic record, current academic standing, class schedules and Social Security/student number. Student consent is not legally required for disclosure of this information, and reports of alcohol or drug policy violations by students under the age of 21, to certain government agencies/officials, sponsoring agencies, parents/guardians of dependent students and to selected university personnel determined to have a legitimate educational interest in such records.

Students may consent to release personally identifiable information to others by completing the Authorization for Release of Student Information form available online and from the registrar's office.

Information about the provisions of the Family Educational Rights and Privacy Act of 1974 as Amended, and the full text of the law, may be obtained from the registrar's office.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Florida Tech to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-4605

The Solomon Amendment established guidelines for the release of directory information to the United States military for recruiting purposes. This Congressional act allows release of the following directory information without student consent to military recruiters for present and previously enrolled students at least 17 years of age: student name, address, date and place of birth, telephone number, level of education, major field(s) of study, degrees received and the educational institution in which the student was most recently enrolled.

Student Right to Know

Florida Tech is in compliance with both the Student Right to Know Act of 1990 and the Campus Awareness and Campus Security Act of 1990.

Data in compliance with the Student Right to Know Act can be found in the university's Student Handbook. The Office of Campus Security keeps statistics on compliance with the Campus Awareness and Campus Security Act. These statistics can be found on the university Web site, and are published and distributed to the university community on an annual basis. They are also available on request to other interested parties.

Campus Standards, Behavior and University Discipline

A comprehensive system of rules, regulations and campus code of conduct is published each year by the Office of the Dean of Students. Students are expected to familiarize themselves with these policies and to adhere to them.

Students who violate the university code of conduct, the student housing rules and regulations or any other published university regulation are subject to disciplinary action by the university.

Students who are found to be responsible for serious violations of university policy are subject to dismissal.

Disciplinary matters are the responsibility of the dean of students.

UNDERGRADUATE STUDENT INFORMATION

Requirements for First-Year Admission

The Office of Undergraduate Admission carefully reviews all candidates for admission, using evaluation criteria to determine a student's ability to complete several years of rigorous study. Applications are reviewed with reference to specific degree programs or for admission to first-year programs in general engineering, general science or general studies. The evaluation criteria considered include, but are not limited to:

- Strong high school curriculum
- Achievement in college preparatory classes
- Counselor and/or teacher recommendations
- SAT or ACT results

Participation in special classes, clubs or teams that involve research projects/opportunities and advanced problem-solving techniques

Although an admission interview is not required, campus visits and interviews with admission counselors are highly recommended. An interview, mid-year grades or additional testing may be requested at the discretion of the admission committee.

Admission Guidelines

Applicants must demonstrate readiness to succeed in a challenging academic curriculum. The transcript from a regionally accredited high school is the most important element of the application. While no minimum grade point average, class rank or standardized test score is specified, these measures must indicate a readiness for college studies in a chosen academic program. An applicant who is a U.S. citizen must have earned a high school diploma from a regionally accredited high school or a high school equivalency diploma by the date of first enrollment.

Science and engineering applicants should complete four years of mathematics, the minimum level including trigonometry, mathematics analysis, analytical geometry or precalculus. Science and engineering applicants are also expected to have taken four years of science, to include physics and chemistry. The committee recommends students take the most rigorous mathematics and science curriculum offered by the high school.

Applicants for all non-science and non-engineering majors must complete at least three years of mathematics. A fourth year of mathematics is highly recommended. Applicants for these majors must also complete at least three years of science, with a fourth year recommended.

A home schooled applicant must submit a transcript of academic work including an assessment of the level attained in mathematics and the sciences, and the texts that were used; a self-descriptive, one-page essay that includes academic, community and athletic accomplishments, career goals and work experience; and SAT or ACT scores. It is recommended that a high school equivalency diploma be obtained prior to matriculation. Although SAT II (Subject Exam) scores are not required, it is strongly suggested that SAT II results in Mathematics Level II and English Composition be submitted.

Florida Tech operates on a rolling admission basis and will accept applications throughout the school year. It is recommended that applicants for the fall semester submit all application materials as soon as possible after starting their senior year in school and completing the SAT or ACT. For full academic scholarship consideration, applicants for the fall semester should submit all application materials by January 15. Each applicant will be notified of an admission decision as soon as possible after the applicant's file is complete and evaluated.

Florida Tech subscribes to the College Board candidates' reply date of May 1. A \$300 nonrefundable tuition deposit is required as a means of confirming your intention to attend Florida Tech. Payment is due by May 1. If you are admitted after May 1, or for the spring or summer terms, submit payment within 30 days of the date on the acceptance letter. The deposit guarantees a place in the entering class in the indicated major/program and is applied to the student's account.

Entering first-year students can qualify for advanced standing by earning academic credit through any of the following programs:

- Advanced Placement Exams (AP) administered each May by the College Entrance Examinations Board
- International Baccalaureate (IB)
- Cambridge Advanced-Level Examinations (A-levels)

Official results of these examinations must come directly to Florida Tech from the examination board. The actual credit awarded for each examination can be found through the navigation menu at www.fit.edu/ugrad/adminfo/freshmanreq.htm.

Admission Requirements for Transfer Students

Applicants to Florida Tech must demonstrate readiness to succeed in a challenging academic curriculum. Transcripts are the most important element of the application. While no minimum grade point average is specified, the student's GPA must indicate a readiness for college studies in a chosen academic program.

Transfer applicants must provide official transcripts from any and all colleges and universities attended. Students who have earned less than 24 semester credit hours must submit a high school transcript and SAT or ACT scores. Admission will be granted to those applicants who have completed appropriate course work that indicates progress toward their chosen field of study.

Admission Requirements for International Students

Florida Tech provides a certificate of eligibility (I-20) to all admitted international students. The form is used to apply for the F-1 student visa. It also verifies to U.S. immigration officials the students is academically qualified to attend Florida Tech

and has sufficient funds to cover the first year of study and that subsequent funds will be available for the future. Students must demonstrate proof of financial support at the time of application. Florida Tech policy states that students are required to attend for one full semester when entering the United States on a Florida Tech-provided I-20 form. Florida Tech will not release a student to another educational institution until the student completes one semester at Florida Tech.

Special High School or Community College Dual Enrollment

Upon application, Florida Tech may grant "special status" to an outstanding junior or senior enrolled in a high school in Brevard County, or an outstanding community college student from Brevard or Indian River Community Colleges. Enrollment is tuition-free allowing one class for community college students and up to a maximum of 12 credit hours for high school students. Registration is on a class-by-class space-available basis. Interested students should contact Florida Tech's undergraduate admission office for application materials and the policy agreement.

Demonstrating English Proficiency

English language proficiency is not required for admission, but enrollment in academic courses will be limited for all whose home language is not English until proficiency can be demonstrated. More information on English proficiency can be found under "Languages and Linguistics" in the *Nondegree Programs* section of this catalog, along with references to the Florida Tech courses available to help establish proficiency.

Credit by Examination

Placement Examinations

Placement examinations are administered online by the Academic Support Center to new freshmen before and during the orientation period each semester. Academic credit can be earned on the basis of these examinations if the result is placement into a more advanced course than an entry-level course in the same field, as designated in the student's published program.

There are two mathematics examinations given for specific majors. Depending on the incoming student's major they will be required to take the College Algebra Readiness Examination or the Calculus Readiness Examination. These examinations determine readiness for the mathematics courses required in the student's degree program, and can result in the award of advanced standing credit. A low score necessitates the student taking one or more preparatory courses before enrolling in the first mathematics courses listed as part of the program. A very high score can result in an invitation for further testing to determine if additional credit is warranted.

The communication examination is required for new freshmen, and for all new transfer students except those who have received transfer credit for Composition and Rhetoric (COM 1101).

Many students entering Florida Tech are sufficiently proficient to qualify for advanced placement above the entrance level. Currently those advanced placements are in chemistry, physics and computer science. A qualified student should contact the academic program, faculty adviser or the Office of Academic Support Services to discuss advanced placement examinations in these areas.

International students and students whose home language is not English must have documented proficiency in English (either through submitted writing samples, TOEFL or placement examinations or a combination of these) before transitioning from English as a Second Language (ESL) courses to Basic Writing for ESL Students (COM 0100), Basic Writing Skills (COM 0110) or Composition and Rhetoric (COM 1101).

Equivalency Examinations

These examinations are administered by academic departments to allow an undergraduate student to demonstrate proficiency in courses offered at the university. They are used with new students to evaluate advanced standing and to reconcile issues involving transfer credits. Specific limitations apply to equivalency examinations:

- Students may not take an Equivalency Examination for any course
 - for which they have been evaluated by a prior placement or equivalency examination;
 - that is a prerequisite or a deficiency for a course for which they have received credit;*
 - in which they have received a grade, including a W (withdrawal) or AU (audit);
 - in which they are currently enrolled beyond the first week of classes; or
 - that is a prerequisite for a course in which they are enrolled after the first week of classes for that course.*
- Students may not take an equivalency examination for any course during the semester in which they have petitioned to graduate.
- Equivalency examinations are not available for some courses. Information about excluded courses is available in each academic unit office. All humanities elective courses are excluded.
- Equivalency examinations are not available for graduate-level courses, even if the purpose would be to apply the credit toward a bachelor's degree, nor are equivalency credits earned for an undergraduate course applicable toward a graduate degree.

*An exception will be made for a transfer student during the first semester at Florida Tech following the semester in which the student has been officially notified of transfer-credit evaluation.

Advanced Placement Program (AP)

Credit is awarded for the College Board Advanced Placement Program (AP) examinations on which a student scores four or higher, as detailed below:

SUBJECT	SCORE	CREDIT
Science		
Biology	4	BIO 1010 (4)
	5	BIO 1010 (4) and BIO 1020 (4)
Chemistry	4	CHM 1101 (4)
	5	CHM 1101 (4) and CHM 1102 (4)
Environmental Science	4, 5	ENS 1001 (3)
Physics B	4, 5	Freshman Science Elective (6)
Physics C-Mech.	4, 5	PHY 1001 (4)
Physics C-E/M	4, 5	PHY 2002 (4)
Mathematics and Computer Science		
Calculus AB	4, 5	MTH 1001 (4)
Calculus BC	4, 5	MTH 1001 (4) and MTH 1002 (4)
Computer Science AB	4	CSE 1001 (4)
	5	CSE 1001 (4) and CSE 1002 (4)
Statistics	4, 5	BUS 2703 (3)

English		
Language and Comp.	4, 5	COM 1101 (3)
Literature and Comp.	4, 5	COM 1102 (3)
Humanities and Social Sciences		
Art History	4, 5	Humanities Elective (3)
Human Geography	4, 5	Free Elective (3)
Music Theory	4, 5	Humanities Elective (3)
Studio Art, Drawing	4, 5	Free Elective (3)
Studio Art, 3D Design	4, 5	Free Elective (3)
Macroeconomics	4, 5	BUS 2303 (3)
Microeconomics	4, 5	BUS 2304 (3)
Psychology	4, 5	PSY 1411 (3)
U.S. Gov't. and Politics	4, 5	Social Science Elective (3)
Comp. Gov't. and Politics	4, 5	Social Science Elective (3)
U.S. History	4, 5	Humanities Elective (3)
European History	4, 5	Humanities Elective (3)
Languages		
French Language	4	LNG 1101 (3)
	5	LNG 1101 (3) and LNG 1102 (3)
French Literature	4, 5	Humanities Elective (3)
German Language	4	LNG 1201 (3)
	5	LNG 1201 (3) and LNG 1202 (3)
Latin/Vergil	4, 5	Languages Elective (3)
Latin Literature	4, 5	Languages Elective (3)
Spanish Language	4	LNG 1301 (3)
	5	LNG 1301 (3) and LNG 1302 (3)
Spanish Literature	4, 5	Humanities Elective (3)

A student receiving a grade of three or better on AP examinations in most subjects, but not receiving Florida Tech credit under the above provisions, is encouraged to petition to take an equivalency examination, if offered, for further evaluation of possible credit.

College-Level Examination Program (CLEP)

Florida Tech grants academic credit for Subject Examinations only. To receive credit, the minimum score must be above the recommended percentile as published by the American Council on Education. CLEP examinations are not administered on the Florida Tech campus.

Florida Tech expects students to take any CLEP examination before enrollment. Although a student may take these examinations while enrolled at Florida Tech, they may do so only with the permission of their major department and college dean. Credit earned from CLEP is excluded from the three-course limit that applies to the study at another institution policy. Contact the registrar's office for further information.

International Examinations

Credit is awarded for grades of four or higher in the International Baccalaureate (IB) program for higher-level examinations and certain standard-level examinations for IB diploma holders. Based on a review of the subject areas and scores, credit is also awarded for receiving C or better for the British GCE examinations at the advanced level (A-level), or for the Caribbean Advanced Proficiency Examinations (CAPE) when two units are completed.

ACE/DANTES Examination Credit

Credit is only considered for Military Course Completions and only when listed on an official American Council of Education (ACE) SMARTS or AARTS transcript. Credit is awarded based on ACE recommendation and Florida Tech transfer credit policy.

Credit is considered for DANTES Subject Standardized Tests (DSST) and CLEP subject area exams through DANTES listed on an official DANTES transcript. Credit is awarded based on ACE recommendation and Florida Tech transfer credit policy.

Florida Tech expects students to take any ACE/DANTES examinations before enrollment. Although a student may take these examinations while enrolled at Florida Tech, they may do so only with the permission of their major department and college dean. Credit earned from ACE/DANTES is excluded from the three-course limit that applies to the study at another institution policy. Contact the registrar's office for further information.

Transfer Credit

Undergraduate transfer credit may be awarded for courses taken at a college or university accredited by a regional accrediting association in the United States, or with equivalent recognition in the case of a college or university elsewhere. Flight credit is transferable subject to FAA rules for transferability between schools.

Transfer credit requires a grade of at least C or equivalent and a determination that the work is equivalent to that given at Florida Tech in course content and hours. Florida Tech operates on the semester system. To convert credit hours transferred in from a quarter-system institution into semester credit hours, the number of quarter hours is divided by 1.5. If the course equivalency is questionable, credit may be granted by equivalency examination. Credits can be transferred without being applicable toward the student's desired degree. Grades and grade points are not transferable. Florida Tech's forgiveness policy is not applicable toward transfer credits. Credit will not be given for courses listed on a transcript without a grade, courses carrying grades but not credit hours, vocational/technical courses, internship, practicum or experiential learning. In most cases, credit will not be given for courses completed more than 10 years before Florida Tech enrollment. Transfer credit for grades of 'P' or 'S' are subject to the approval of the registrar.

All requests for transfer credit, including credit earned by taking AP examinations, "subject area" CLEP examinations, etc., must be submitted to the registrar. All official transcripts and documents must be submitted before the completion of the first semester of enrollment. Requests for additional transfer credit must be made before the end of the second semester. Requests for advanced standing must be submitted to the appropriate academic unit head no later than 45 days after initial registration.

The official certification of transfer credit is performed by the registrar's office based on evaluations performed by the academic units responsible for the subject matter areas represented by the transfer courses, except for courses for which there is no corresponding Florida Tech program. In the latter case, the registrar is the sole approving authority. Official transfer credit is reported on the transcript in terms of equivalent Florida Tech course identifications, if any, and otherwise as electives, either with the subject area identified (e.g., physical science elective) or as undesignated transfer credits. The use of any transfer credit, other than credit for a specific Florida Tech course, in meeting degree requirements is subject to the approval of the faculty responsible for the degree program. Transfer students are encouraged to provide the registrar with college catalog(s) and/or course syllabi and names of textbooks used in courses to help assure a thorough transfer credit evaluation.

Certification of transfer credit is based on official transcripts bearing the correct seals and authorized signatures from all former institutions. A transcript is considered official only when each issuing institution mails the transcript directly to the

Florida Tech undergraduate admission office or the registrar's office. The registrar's office coordinates the process, certifies courses without respect to the major and provides notice of the official evaluation. The student's academic unit completes the application of transfer credit to the degree program. While Florida Tech makes every effort to complete the official certification of transfer credit before the student's arrival at the university, regional accreditation guidelines allow one semester in which to complete this process.

Transfer Credit from International Universities

Undergraduate transfer credit may be awarded for courses taken at an international college or university that is recognized as being degree-granting by that country's educational governing authority. The student may be required to contact the country's educational governing authority to request that official documentation be mailed from the educational governing authority directly to the Florida Tech registrar's office.

A student requesting transfer credit for academic work completed at an international educational institution must request that official transcripts be mailed directly to the Florida Tech office of undergraduate admission from all previous institutions, showing all courses taken, dates and grades. A transcript is considered official only when each issuing institution mails the transcript directly to Florida Tech's office of undergraduate admission or the registrar. Official course descriptions and/or syllabi are also required. In the case of transcripts and course syllabi that are not in English, official English translations are required. Florida Tech reserves the right to require the student to request an independent evaluation and/or recommendation regarding the international institution, performed by an agency specified by Florida Tech.

While Florida Tech makes every effort to complete the official certification of transfer credit before the student's arrival at the university, regional accreditation guidelines allow one semester in which to complete this process. Transfer credit criteria mentioned in the section above apply to transfer credit from international institutions.

ROTC Training Credit

The military science program chair grants credit for successful completion of Junior ROTC, Leadership Training, U.S. military basic training and in the case of students receiving an alternate entry-level program waiver from the professor of military science. Interested students should contact their adviser. The following credit may be awarded as determined by the program chair:

Junior ROTC (1 year), Leadership Training, Basic Training:
MSC 1001 (1), MSC 1002 (1), MSC 1003 (1), MSC 1004 (1)

Junior ROTC (2 years), Leadership Training, Basic Training, Alternate Entry-level Program Waiver:* MSC 2001(2), MSC 2002 (2)

**The professor of military science may grant qualified students alternate entry-level program waivers, that are comprised of a pre-set program to compress MSC 1001, MSC 1002, MSC 1003, MSC 1004, MSC 2001 and MSC 2002, and the leadership laboratories.*

Articulation Agreements

Articulation agreements exist with a number of schools in the United States and abroad. The majority of these agreements is with two-year colleges and is designed to provide ease of transfer for students who have completed the Associate of Arts degree. Florida Tech has an articulation agreement with all of Florida's community and junior colleges.

For more information on the articulation agreement, contact the articulation officer in the undergraduate admission office.

Four-Year Guarantee

A four-year guarantee is offered to the incoming freshman class. Florida Tech guarantees that a student who meets the following requirements will earn a bachelor's degree in four years:

- Declare a major as an incoming freshman and continue in that major until graduation;*
- Consult the designated academic adviser before registering each semester;
- Follow the curriculum plan presented in the entry-year *University Catalog* by taking and passing each course in the semester indicated; and
- Maintain a GPA of 2.0 or higher.

**Students needing prerequisite course work and those initially enrolled in nondegree-granting programs (General Engineering, General Science or General Studies) do not qualify for this guarantee.*

Grading and Honors

Undergraduate Grading System

GRADE	EQUIVALENT	QUALITY RANGE	POINTS
A	excellent	90–100	4
B	good	80–89	3
C	average	70–79	2
D	poor	60–69	1
F	failure	0–59	0
I	incomplete course work		
AU	audit—no grade		
P	pass, no effect on GPA		
W	official withdrawal		

Distinguished Student Scholars

Following each fall semester, undergraduate students who have cumulative GPAs of 3.8 or higher and have completed more than 52 credit hours at Florida Tech are recipients of Distinguished Student Scholar recognition.

Dean's List

Undergraduate students who complete 12 or more graded credit hours in the semester with a semester GPA of at least 3.4 are considered to be "Dean's List" students for that semester. Dean's list designation will be listed on the student's transcript. A congratulatory letter from the student's dean confirming this designation will be provided upon request to the dean's office.

Accelerated Master's Programs

Undergraduate students who meet certain requirements may be eligible to participate in accelerated master's programs that entail completing both bachelor's and master's degrees in five years by maintaining higher overall and program undergraduate GPAs and who are willing and able to carry increased course loads. High-achieving students are strongly recommended to discuss this

option with their advisers. Accelerated programs are not available in all majors or colleges.

Graduation Honors

At graduation, bachelor's degree recipients achieving high academic performance are recognized according to their cumulative grade point averages. In the case of multiple bachelor's degree recipients (multiple diplomas), the honors must be earned separately for each degree received, and are determined by the program GPA based on courses that apply to the specific degree. In computing the cumulative GPA for graduation honors, neither transfer credits or forgiveness policy apply. Academic honors are listed on the student's diploma and transcript. The honors are determined as follows:

Summa Cum Laude.....	3.90 to 4.00
Magna Cum Laude.....	3.70 to 3.89
Cum Laude	3.40 to 3.69

Studies-Related Assistance

Student Success Program

The objective of the Student Success Program is to do everything possible to assure that our students are successful in their studies at Florida Tech. A major activity of this program is called Freshman Retention by Evaluation and Systematic Help (FRESH). FRESH assures that new freshmen are placed at the proper level in first-year courses, especially in mathematics and chemistry.

Research conducted by Florida Tech and other universities categorizes most student problems as academic or social. With its primary focus on academic concerns, the Student Success Program designs activities to promote the students' academic development. Additionally, it helps enhance student appreciation of the ideas and principles that will sustain lifelong growth in judgment, integrity, emotional maturity and an understanding of people. Current areas of activity in addition to FRESH include:

- Counseling students when they need help with their studies or with campus life as it relates to their studies.
- Assuring that students are informed about the services available to them.
- Sponsoring noncredit seminars, courses for credit and other activities that add depth to students' academic experiences and help them to succeed in their studies and in their careers.
- Referring students to other resources that can provide needed help.
- Acting as a liaison between students and academic units.
- Scheduling and publicizing timely academic advising activities. For example, freshman academic advisers meet with new freshmen during the sixth week of the new student's first semester to review academic progress and discuss the curriculum.
- Sampling student opinion of both academic and support services offered by the university. Results are transmitted to students, the university faculty and administration.

Although most of the effort is directed toward the needs of freshmen, a growing portion is aimed at the needs of all students.

Academic Support Center

The Academic Support Center (ASC) is a multipurpose learning facility located in the Evans Library Pavilion. The ASC administers the Student Success Program and offers students free one-on-one tutoring in composition, mathematics, computer science, physics, accounting, chemistry, aeronautics and engineering courses. In addition, the ASC offers small group study sessions led by undergraduate honor student tutors.

The ASC also serves as a reserve center for various audiovisual materials that faculty can use to supplement course work. The center contains programs on developmental reading, research paper writing, foreign languages and other topics of value to students.

Graduation Requirements

To receive a bachelor's degree, a cumulative Florida Tech grade point average of 2.0 or higher is required. In the case of a student seeking two or more bachelor degrees (see "Dual Majors and Additional Degrees"), a program GPA of at least 2.0 is required in each program for which a degree is awarded, as well as the overall GPA of at least 2.0 that is required for the award of any bachelor's degree (see "Grade Point Average" for the definitions of program and overall GPA). A student is not permitted to graduate unless all financial obligations have been satisfied. All program requirements must be completed no later than 24 hours before commencement exercises. Program requirements completed after this deadline will cause the degree to be awarded at commencement exercises the following semester. When program requirements have been met, the student may request that the registrar's office provide a letter verifying that all degree requirements have been met and that the degree will be awarded at the next commencement.

Undergraduate Core Requirements

A common purpose of all undergraduate programs at Florida Tech is to impart an understanding of our current technology-centered civilization and its historical background. All students seeking a bachelor's degree are therefore required to complete the following core requirements:

Communication (9 credit hours)

Including COM 1101, COM 1102.

Humanities (9 credit hours)

Including HUM 2051, HUM 2052. Science Education majors substitute HUM 3332 for HUM 2052.

Mathematics (6 credit hours)

Physical and/or Life Sciences (6 credit hours)

Social Sciences (3 credit hours)

In addition to these 33 credit hours, there is a computer literacy requirement that can be met by earning credit for one of the courses designated as CL in the *Course Descriptions* section of this catalog, and a requirement to complete the one-credit course, University Experience (ASC 1000) during the freshman year for new students enrolling full time in college for the first time. Transfer students are not required to take ASC 1000 and should consult with their academic advisers for available substitutions.

Courses listed under more than one prefix in this catalog (i.e., Primer for Biomath, BIO 2332 and MTH 2332) may not be repeated for credit under the alternate prefix.

Core requirements for the associate's degree in the College of Aeronautics are the same as for the bachelor's degree, except that in the areas of communication and humanities only the four listed courses (12 credit hours) are included.

Residency Requirements for Graduation

To qualify for a bachelor's degree from the university, no less than 25 percent of work must be completed at Florida Tech, and must include the final 12 credit hours before graduation. A request for waiver of the requirement for the final 12 credit hours to be taken in residence must be submitted in advance to the registrar's office for consideration. The 25 percent requirement cannot be waived.

The university reserves the right to change requirements for graduation when it is decided that such changes are necessary. Students are generally graduated according to the degree requirements of their peer group in effect at the time of their admission, unless attendance has not been continuous.

Quality Enhancement Plan Requirements

SACS requires each university to develop and implement a unique quality enhancement plan (QEP) to enhance student learning in all undergraduate programs in a manner consistent with the university's mission, heritage and recognized strengths.

Florida Tech's ongoing emphasis on the relationships among research, teaching and learning led to the selection of scholarly inquiry as the theme for the QEP. Its goals focus on student application of academic knowledge, and student problem-solving and communication skills. Florida Tech's QEP is designed to accommodate the various forms of scholarly inquiry including student design projects, student research and investigations undertaken as part of preprofessional internships.

All QEP projects are undertaken during the junior and/or senior year. Courses within the QEP are designated 'Q' in the *Degree Programs* and *Course Descriptions* sections of this catalog. Consistent with this, all undergraduate students are required to plan, undertake and report on a scholarly project in an area of their own choosing that is approved by the instructor of the Q-designated courses in their program of study.

ROTC Credits Used for Graduation

A Florida Tech student who has been admitted to the ROTC program may elect to use one or more military science courses to partially fulfill requirements for graduation in the program in which the student is enrolled. The number of credit hours that can be substituted for other courses in a degree program depends on the particular program. These limitations are delineated under "Military Science" in the *Nondegree Programs* section of this catalog. All military science grades are included in the student's semester and cumulative GPAs.

Cooperative Education Credits

Students participating in the university's cooperative education program (CWE 1001, CWE 2001, CWE 3001 and CWE 4001) receive free elective credits and are considered full-time students when working full time. The applicability of these credits toward degree requirements is limited, and is dependent on the degree being sought and the nature of the work experience.

Electives

The following definitions of electives pertain to all degree programs at Florida Tech. The student should consult these definitions when selecting appropriate courses to satisfy the electives listed under program requirements. The counsel and consent of the student's adviser is important in the final selection.

Free Elective

Free electives may be any courses 1000 level or above taken at Florida Tech, or courses taken elsewhere if transfer credit is awarded by Florida Tech. Courses can be combined to satisfy the specified free-elective credits (e.g., three one-credit courses can satisfy a three-credit listing in a degree program) or vice versa (a three-credit course for three one-credit listings). No more than a total of four credit hours of free elective credits earned for physical education and/or health education can be applied toward meeting degree requirements.

Flight Training

Flight training is available to any university student and may be used as elective credit in many degree programs with faculty adviser approval. FAA Private Pilot Certificate training requires only two courses totaling five semester hours of credit.

Liberal Arts Elective

A liberal arts elective is any course offered by the department of humanities and communication (HUM, COM, LNG) or any psychology course (PSY). Certain BUS and EDS courses may also be considered liberal arts electives as determined by the student's academic unit.

Humanities Elective

Courses concerned with human culture, including literature, history, philosophy, religion, linguistics, professional ethics and foreign languages other than a student's home language, meet the requirements for humanities electives. Courses in art, music and drama, other than performance courses, also meet these requirements. These courses are designated as humanities (HU) or humanities/social science (HU/SS) electives in the *Course Descriptions* section of this catalog.

A foreign language is considered to be the student's home language if it is the formal or commonly used language of the student's country or community, or if it was the language used as the medium of interaction in all or part of the student's pre-university education.

Humanities elective credits may not be granted by equivalency examinations.

Social Science Elective

Studies of society and of the relationship of the individual to society, including anthropology, psychology, sociology, economics, political science, history, linguistics, social responsibility and foreign languages other than a student's home language, meet the requirements for social science electives. These courses are designated as SS or HU/SS electives in the *Course Descriptions* section of this catalog.

Social science elective credits may not be granted by equivalency examinations.

Restricted Elective

A restricted elective is an elective selected from a specified academic discipline. The academic discipline is included in the specification of the elective, e.g., Restricted Elective (Chemistry) or Restricted Elective (CHM). The level of the elective may be specified by the academic unit.

Technical Elective

A technical elective is a course in any field of science or engineering, subject to department or program approval. Courses classified as mathematics, basic science, applied science, engineering science, engineering design or some combination of these satisfies the requirement. These courses should be at a level appropriate to the level at which they appear in the program.

Engineering Science Elective

Engineering sciences have their roots in mathematics and basic sciences but carry knowledge further toward a creative application. These studies provide bridges between mathematics, basic science and engineering practice. Lists of approved engineering science electives are included with the program listings.

Engineering Design Elective

Engineering design is the process of devising a system, component or process to meet desired needs. It is a decision-making process, often iterative, in which the basic sciences, mathematics and engineering sciences are applied to convert resources optimally to meet a stated objective. Among the fundamental elements of the design process are the establishment of objectives and criteria, synthesis, analysis, construction, testing and evaluation. Central to the process are the essential and complementary roles of synthesis and analysis. Each engineering design course includes some of the following features: development of student creativity, use of open-ended problems, formulation of design-problem statements and specifications, consideration of alternative solutions, feasibility considerations, detailed system descriptions and a variety of realistic constraints, such as economic factors, safety, reliability, aesthetics, ethics and social impact. A list of approved engineering design electives is normally available in each engineering department office.

Foreign Languages

Students who have had less than two years of foreign-language study at the secondary level may enroll in elementary language courses at Florida Tech. Students who have had two or more years of foreign-language study at the secondary level and students who transfer one year of foreign-language study to Florida Tech from another college or university must enroll in intermediate courses. Native or multilingual speakers of foreign languages may not enroll in elementary or intermediate courses; they may, however,

enroll in advanced-level courses. The head of the department of humanities and communication will make final decisions regarding the placement of students in foreign-language courses.

Academic Regulations

The following paragraphs represent an abbreviated presentation of some of the more commonly encountered regulations affecting undergraduate students at Florida Tech. (see also other definitions in this section) For other academic policies and regulations, the senior vice provost should be consulted. Academic policies are subject to change effective with succeeding catalogs.

Attendance

Students registered for any course are expected to attend all lectures and must attend all laboratories, examinations, quizzes and practical exercises, subject to penalties specified by the instructor for that course.

Students who miss class must obtain permission from the course instructor to make up missed work. This permission must be requested at the earliest possible opportunity, and before the absence if possible. The student must arrange with the instructor to make up the missed work. The makeup must be completed within two weeks after the absence. In the case of missed final examinations, the policy on Incompletes (I) applies. In mitigating circumstances, the instructor, with the concurrence of the academic unit head offering the course, may require an alternative to making up the missed work.

If circumstances require a student to report late for a class or to leave before the class is over, prior notification should be given to the instructor if possible. Repeated occurrences may result in the student being temporarily denied admission to the classroom.

The professor of military science of the Army ROTC unit has sole authority to determine attendance regulations in ROTC classes.

Classification of Students

All new students are classified as freshmen unless they have completed sufficient transferable credit hours at another college or university to qualify for advanced standing at Florida Tech. The university operates on the semester system, and course credits are computed on that basis. For those students who have completed college work elsewhere, classification is based on credit hours accepted at Florida Tech rather than the amount of work presented.

To be classified as a sophomore, a student must have completed at least 30 credit hours; as a junior, at least 56 credit hours; and as a senior, at least 85 credit hours.

Students whose studies at Florida Tech began under the quarter system are classified on the basis of all credits earned under both systems, with quarter hours being translated to semester hours according to the ratio of three quarter hours to two semester hours.

Course Substitution

Course substitutions or any other deviation from the stated requirements of a degree offered at Florida Tech must have the written approval of the student's academic adviser and the academic unit head.

Dual Majors and Additional Degrees

The dual major is recognized any time a student completes all degree requirements for two of the bachelor's degree programs listed in this catalog. On completion of the requirements for both programs, the student receives one diploma noting both majors (e.g., "Bachelor of Science in Mathematics and Interdisciplinary Science" or "Bachelor of Science in Biological Sciences/Ecology and Marine Biology Options").

A student may become a candidate for a second bachelor's degree (two diplomas) when he or she has completed at least 15 credit hours of additional Florida Tech work beyond the requirements of a single degree in the major requiring the higher number of credits and all requirements listed for both degree programs.

Minors

Florida Tech offers minor programs in several areas of study. Colleges/departments may designate minors that require 18–21 credit hours of selected course work, excluding the core courses COM 1011, COM 1102, HUM 2051 and HUM 2052. The intent of the minor is to encourage and recognize focused study in a field outside the student's major. Therefore, no more than nine credit hours applied to the minor may be named courses in the major. At least nine credit hours of the minor must be taken at Florida Tech. A minor program GPA of at least 2.0 is required in order to receive recognition for the minor on the student's diploma, and the minor is only awarded at the same time as the major. Additional restrictions may be placed by the college/department offering the minor.

Minors may be chosen from within or outside the student's major college. Minors will be indicated on the student's transcript and resulting diploma. Requests to pursue a minor will require approval of the minor program plan by both the major and minor program chairs. The request for a minor must be made before filing the petition to graduate and must be indicated on the petition.

Information about each minor program offered at Florida Tech may be found within the college/department section offering the minor.

Forgiveness Policy

The forgiveness policy is a system by which an undergraduate student may repeat an undergraduate course with only the last grade received for this course (this grade may be an F) used in the cumulative grade point average, and in evaluating the fulfillment of graduation requirements. However, both the last grade and the grade in which the forgiveness policy was applied will be calculated for determining graduation honors. All grades received in any course, including those retaken under the forgiveness policy, are retained and recorded on the transcript. Credits where the forgiveness policy has been applied to a course will be removed from both the term and overall GPA.

An undergraduate student is allowed to apply forgiveness to undergraduate courses a maximum of five times during his or her Florida Tech career. No forgiveness is allowed for subsequent retakes above the maximum of five; all subsequent grades are averaged into the cumulative GPA. A student attaining 90 or more credit hours may not apply the forgiveness policy to 1000- and 2000-level courses. The forgiveness policy does not apply to graduate courses, even if taken by an undergraduate student, or to undergraduate courses taken by a graduate student.

A Request to Retake a Course form must be completed for every course retaken under the forgiveness policy. This form is due in the registrar's office no later than Friday of the 12th week of classes to be applied that semester. This form is a binding agreement between the student and Florida Tech. Once applied to a repeated course, forgiveness cannot be reversed.

Not Permitted to Register

When it is determined by the academic dean of the college in which a student is enrolled that a student is deliberately trying to circumvent university academic policy, regardless of scholarship, the dean may determine that such a student is not permitted to register.

Study at Other Institutions

A currently enrolled student may take a limited number of courses at other institutions for transfer to a Florida Tech undergraduate degree program. Prior approval by the registrar's office is mandatory. The student must complete and submit the applicable form with all required signatures and a written justification to the registrar's office. A copy of the other institution's published course description(s) may be required.

Florida Tech's forgiveness policy is not applicable under the Undergraduate Request to Study at Another Institution policy. Financial aid recipients may wish to consult the Office of Financial Aid before requesting to study at another institution.

All requirements affecting transfer of credits taken elsewhere for application toward a Florida Tech bachelor's degree apply, as listed in this section under "Undergraduate Student Information." After becoming a Florida Tech student, no more than three courses may be taken elsewhere and applied toward a Florida Tech degree. Unless the student was a resident of either Brevard or Indian River County at the time of initial acceptance to Florida Tech, a course may not be taken at another institution in these two counties if the equivalent course is offered at Florida Tech in the same or an overlapping term. A course that includes a significant writing or speaking component must be taught entirely in English to be eligible for transfer. No credit will be awarded for a course taken elsewhere if the student was ineligible to take the equivalent course at Florida Tech for any reason.

The student must request an official transcript mailed by the other institution directly to the Florida Tech registrar's office.

This catalog does not list the complete policy for studying at another institution. The complete policy on study at other institutions can be obtained from the registrar's office or online at www.fit.edu/registrar/transfercredit/request.html.

Change of Major

During their studies, students receive exposure to a number of different academic subjects, and some are attracted to programs different from their initial choices. A change of major is possible if the student submits a Change of Major/Minor, Change of Site or Dual Degree form that is approved by the new academic unit head. After a change of major, courses unrelated to the new program will not be used in computing the student's cumulative GPA. However, all earned grades and credits remain on the transcript.

Following a change of major, the degree requirements in the new major may be based on either the student's original catalog, or the catalog in effect at the time of the change of major, or on a catalog between those two, subject to the approval of the academic unit head, as indicated on the submitted change of major form.

Undeclared Major

A new student may be uncertain about the specific academic program he or she wishes to pursue. The undeclared major gives a new student the opportunity to explore the general area of interest more broadly for a limited time before choosing a specific major.

Three freshman-year undeclared major programs are available: general engineering, general science and general studies. The general studies program is for those who may wish to pursue a major in business administration, communication, humanities or psychology. More information on these programs may be found in the *Nondegree Programs* section of this catalog.

Probation and Dismissal

Early Warning System

The Early Warning System, a service of the ASC and registrar's office, requires advisers to contact their first-year students during the ninth week of the term if they are deficient in one or more courses.

Academic Probation

Academic probation status will be applied to an undergraduate student with a cumulative GPA less than 2.0 at the end of any term. A student on academic probation is not permitted to register for more than 15 credit hours without the approval of the student's dean.

The student's academic performance is reviewed at the end of the probationary term. The probationary status is continued if the cumulative GPA is less than 2.0 and falls within the minimum standards below:

0 to 59 credit hours.....	at least 1.50
60 to 89 credit hours.....	at least 1.70
90 or more credit hours.....	at least 1.90

Note: Credit hours above include transfer credits, credits by examination and all Florida Tech credits earned

The academic probation status is removed after the review if both term and cumulative GPA are 2.0 or higher.

Academic Dismissal

A student whose cumulative GPA does not reach the level defined above is academically dismissed at the end of the probationary term, with the exception of a student who has been reinstated and is meeting all reinstatement conditions.

A summer grace period is available to a student who would normally be academically dismissed at the end of a spring term probationary period but who has registered for the summer term by the last day of spring term's final examination week. Such a student will not be academically dismissed but will be re-evaluated at the end of the summer term. A student who fails to meet previous reinstatement conditions does not qualify for the summer grace period and will be academically dismissed at the end of spring term. The grace period is not available to students enrolled in eight-week online terms.

Academic Dismissal Notification / Right Of Appeal

The registrar will send notification of academic dismissal from the university to the student.

An academically dismissed student may be reinstated for educationally sound reasons by special action of the Academic Standing Committee of the college or school in which the student is enrolled. A letter requesting reinstatement should be submitted to the committee through the registrar. A student who has been away from the university for four or more consecutive semesters and was dismissed after the last term of enrollment must submit a letter of appeal for reinstatement. The letter is sent to the undergraduate admission office along with the application for readmission.

Students reinstated by the Academic Standing Committee may be subject to special requirements as determined by the committee. Failure to meet the conditions specified at the time of reinstatement will result in a second dismissal, with the student retaining the right to request another reinstatement, although such requests are normally granted only in extraordinary cases.

Disciplinary Dismissal

The university reserves the right to dismiss any student at any time if there is just cause and such action is consistent with the policies outlined in the *Student Handbook*.

Any student dismissed for disciplinary reasons will not be entitled to receive any refunds, will forfeit all fees and deposits, and will receive failing grades for all courses scheduled during the semester unless recommended otherwise by the University Disciplinary Committee or designated hearing officer and approved by the dean of students.

Students are expected to be familiar with the "Code of Conduct and University Discipline System" detailed in the *Student Handbook*.

GRADUATE STUDENT INFORMATION

Academic Policies

Academic policies are published in the *Graduate Policy Manual*, which is available on the Florida Tech Web site (www.fit.edu), under quick links/graduate programs. All graduate students are advised to review the manual early in their graduate careers and to refer to it if in doubt about any aspect of graduate policy.

Admission

Admission to graduate study is granted to qualified applicants. Successful applicants for the master's degree will have received a bachelor's degree from a regionally accredited institution, or its equivalent internationally, in a program that provides suitable preparation in the applicant's chosen field. Admission to doctoral study is granted to a limited number of applicants. Successful applicants to doctoral study will normally have received both a bachelor's and master's degree, but admission with only a bachelor's degree is possible for superior students. The academic record of the applicant must indicate probable success in the desired program. As a general rule, an undergraduate cumulative GPA of at least 3.0, and for doctoral programs, a cumulative graduate GPA of at least 3.2, is required for admission. Individual academic units may have higher minimum standards. Only in unusual cases, in which clear and substantive evidence justifies

such action, will students be admitted who do not meet this standard.

For those cases in which the student has acceptable undergraduate achievement but has course deficiencies, the major academic unit will specify those Florida Tech courses that, if taken, will remove the deficiencies.

English Language Proficiency

English language proficiency is not required for admission, but enrollment in academic courses will be limited for all whose home language is not English until proficiency can be demonstrated. More information on English proficiency can be found under "Languages and Linguistics" in the *Nondegree Programs* section of this catalog, along with references to the Florida Tech courses available to help establish proficiency.

Application Requirements and Deadlines

Applications are available online at www.fit.edu/grad or by writing to Florida Tech Office of Graduate Admissions, 150 W. University Blvd., Melbourne, Florida 32901.

Applications should be submitted according to the following guidelines:

	FALL SEMESTER	SPRING SEMESTER
Priority Admissions for All Program Scholarships, Fellowships and Assistantships for Master's and Doctoral Applicants	January 15	July 1
Clinical Psychology Applicants	January 15	*
Industrial/Organizational Psychology Applicants.....	February 1	*
Applied Behavior Analysis Applicants	March 1	*
Biological Sciences Applicants	March 1	September 1
International and All Doctoral Applicants	April 1	September 30
Domestic Master's Applicants.....	4 weeks	4 weeks
	prior to term	prior to term

**Program admits once a year for the fall semester*

Please note that applications received after the program-designated deadline will be considered, but late applicants may be at a disadvantage in terms of being admitted and/or receiving scholarships, fellowships and assistantships. It is your responsibility to ensure that the Office of Graduate Admissions receives all materials required for evaluation of your application before the deadline. If your application is incomplete at the deadline date, it may not be evaluated for the entrance term requested.

Application Fee: A nonrefundable application fee must accompany any application. The amount required is shown on the application.

Transcripts: An official certified transcript must be sent to the Office of Graduate Admissions by the registrar of each college or university attended.

The "Summary of Required Admission Materials" table in the *References* section of this catalog outlines the additional required application materials described in the paragraphs below. Applicants should note especially the GRE requirements.

Recommendations*: Individuals who can attest to previous academic and professional performance and to potential for success in graduate study should mail letters of recommendation directly to the graduate admissions office. At least one letter of recommendation, if required, should be from a full-time faculty member, especially if the applicant is applying to a doctoral program; if a master's thesis was carried out, a letter from the thesis adviser is normally required.

Résumé*: The résumé should detail all past professional and educational experiences, including such information as publications and memberships in professional organizations. Nontraditional educational experiences, teaching and relevant employment should also be discussed.

Statement of Objectives*: This statement of approximately 300 words should include a discussion of intended graduate study, professional career goals, and past and proposed activities in the field of study.

Graduate Record Examination (GRE)*: The admissions table lists those programs that require the GRE General Test, including those that also require a GRE Subject Test. Official scores not more than five years old are required. The computer-based test (CBT) is now the standard form for the General Test and may be taken year-round at designated sites around the country. International students may still have an opportunity to take the paper-based test at selected sites. (For a listing of the sites, check the *GRE Information and Registration Bulletin* available in the graduate admissions office and on the Web.) The official test results are mailed within four to six weeks of the examination date. The unofficial test results for the CBT are available immediately after the test. The official results of the CBT are mailed within 10–15 days of the examination date.

Graduate Management Admissions Test (GMAT)*: The GMAT is required of most College of Business applicants; for details see the section on admission requirements for the M.B.A. degree program under “College of Business” in the *Degree Programs* section of this catalog. The GRE may be substituted when circumstances warrant.

TOEFL Scores: Any student whose home language is not English may be accepted for any degree program but will be subject to limitations on registration for academic courses until certain English language requirements are met. For details see “Languages and Linguistics” in the *Nondegree Programs* section in this catalog.

Assistantship Application: Each assistantship applicant must submit a completed assistantship application, three letters of reference and a statement of objectives. The priority deadline for all assistantship applications is January 15. Please note that applications received after the program-designated deadline will be considered, but late applicants may be at a disadvantage in terms of being admitted and/or receiving scholarships, fellowships and assistantships. It is the student's responsibility to ensure that the graduate admissions office receives all materials required for evaluation of the application before the deadline. Applicants whose home language is not English must submit a minimum score for English language proficiency as shown under “Languages and Linguistics” in the *Nondegree Programs* section in this catalog.

Reapplication: Admission to most graduate programs is valid for two years from the semester of acceptance, but for the Psy.D. program and all biological sciences graduate programs, admission is only valid for the semester of acceptance. Individuals wishing to begin or resume graduate work after a two-year lapse are required to reapply for admission. Individuals who leave Florida Tech and attend another university without first having received written permission must reapply for admission and submit grade transcripts regardless of the length of time since last attending Florida Tech (see “Readmission Policy” in this section).

Other Forms: The Attendance Confirmation form and the I-20 Request form should be submitted at the time of application. The Acceptance Confirmation Reply and Medical History forms should be completed and returned, and the tuition deposit submitted, after formal admission to the university has been confirmed.

*See the “Summary of Required Application Materials” in the *References* section of this catalog.

Check-In

New students may come to the graduate admissions office in the Keuper Administration Building during regular university business hours for check in instructions. This office is open during all breaks, except during holidays. Refer to the academic calendar for reporting dates.

Florida Tech policy states that international students are required to attend for one full semester when entering the United States on a Florida Tech-provided I-20 form. Florida Tech will not release an international student to another educational institution until the student completes one semester at Florida Tech.

Registration Prior to Admission

Under certain circumstances, applicants can avoid delaying their education by registering for courses, for one semester only, while their applications are processed, provided they are citizens or permanent residents of the United States.

Students who register before admission are not eligible to receive federal student financial aid until they are admitted to the university. Such registration requires a preliminary review of written documentation from the degree-granting institution (not necessarily official) showing previous academic courses taken, grades received and degrees awarded. The academic unit head, or his or her designee should carry out the review. Permission to register pending formal acceptance requires a decision that there is a high probability of eventual acceptance into the program applied for and that registration prior to acceptance is in the best interest of both the academic unit and the student.

In the event that applicants are denied admission while enrolled in graduate courses, they will be given the option of either withdrawing with full tuition refund or completing the courses underway. If the applicant completes one or more graduate courses prior to being denied admission or completes a course for any other reason, he or she will not be given the option of withdrawing or receiving a tuition refund after completing the course.

Master's Degree Policies

Classification of Students

Assignment to one of the following classifications is made at the time of admission.

Regular Student: A student whose undergraduate GPA is 3.0 or greater out of a possible 4.0 and who meets all other criteria for admission to a particular program is classified as a regular student.

Provisional Student: A student who does not meet the above criteria can be classified as a provisional student.

Special Student: Special student classifications exist at both the undergraduate and graduate levels and are used for students who, for various reasons, are not enrolled in degree-seeking programs. Specific instances include:

1. a student taking course work for credit to apply at another institution;
2. a student taking courses to fill specific professional or vocational needs; or
3. a prospective graduate student with generally acceptable undergraduate achievements but with subject matter deficiencies (usually as a result of changing fields) that, in the judgment of the academic unit, preclude immediate acceptance into the degree program.

In the last-mentioned case, the student will normally have the option of pursuing an undergraduate degree in the desired discipline or making up the deficiencies while enrolled as a special student. The student will then be considered for admission to the appropriate graduate degree program once sufficient additional work has been done to form an adequate basis for a decision by the academic unit.

The customary classification of special students will be as undergraduate students, regardless of the existence of previous bachelor's degrees. A student may, however, be classified as a special graduate student. In such a case, designation and continuation of graduate student status will be at the discretion of the cognizant academic unit, or the director of graduate programs in the case of students who are not seeking eventual admission to a graduate degree program.

Course Requirements

Course requirements are stated in each master's degree program description. Students who meet certain requirements may be eligible to participate in accelerated master's programs that entail completing both bachelor's and master's degrees in five years by maintaining higher overall and program GPAs and who are willing and able to carry increased course loads. High-achieving students are strongly recommended to discuss this option with their advisers. Accelerated programs are not available in all majors or colleges. The stated minimum credit hours can include any or all of the following, subject to academic unit approval and specific restrictions stated in the *Graduate Policy Manual*:

1. Up to 12 semester hours of credit transferred from a regionally accredited institution or, in some cases, from a foreign university; or, in the case of a partner institution in a joint-degree or dual-degree program with Florida Tech, up to half of the total minimum credit hours.

2. Up to six semester hours of credit for 3000- and 4000-level undergraduate courses taken while enrolled in a graduate program at Florida Tech. Only 4000-level courses will be considered if the courses are in the student's major field of study.
3. Credit previously used to meet the requirements of another master's degree at Florida Tech may be used to meet up to half of the credits required for the later degree.
4. Credit in excess of the seven-year statute of limitations if a waiver is in effect, in accordance with the statute of limitations as defined in this catalog.

Academic credit applied toward the requirements of a bachelor's degree, at Florida Tech or elsewhere, may not be used in any graduate program at Florida Tech, regardless of the level of the course, unless the student has been accepted into an approved accelerated or fast track master's program.

Program Plan

Each master's-level graduate student is required to have an approved program plan on file no later than one month prior to the time that nine credit hours of graduate courses have been completed.

Only one program plan can be in effect for a student at any given time. Because of the importance of the program plan in establishing a new program GPA following a change of major, no request to change majors will be processed unless accompanied by an approved new program plan. This requirement applies whether a degree was earned in the first major or not.

Admission to Degree Candidacy

A master's student becomes a degree candidate by satisfying the following requirements:

1. Removal of all course deficiencies specified at the time of admission.
2. Completion of at least nine credit hours of graduate courses in good standing, as defined by the academic dismissal regulations of the graduate programs office.
3. Approval of a program plan by the academic unit head.

Thesis

Master's theses are required in some programs and are optional in most others. The credit hours assigned to the thesis vary according to the program. A student cannot initially register for thesis unless his or her GPA is at least 3.0. Subsequent to the initial registration, the student must continue to register for at least three hours of thesis each academic term, including summer, until the thesis is defended and accepted by the graduate programs office. An interruption in thesis registration requires written approval in advance and is permissible only if the student is making no use of university facilities or personnel.

A grade of S (Satisfactory progress) or U (Unsatisfactory) is assigned at the end of each academic term, with zero credit hours earned. The candidate should contact the graduate programs office early in the thesis preparation process for guidance regarding style and format requirements. A *Thesis Manual and Style Guide* is available at the bookstore.

After all research has been completed, the written thesis is distributed to committee members at least two weeks before the thesis defense is held. If the thesis defense is successful, a P grade is assigned corresponding to the required number of thesis credit hours. A minimum of five copies of the approved thesis must be received and accepted by the graduate programs office before the degree can be awarded.

Design Project

All requirements listed for theses in the preceding section apply equally to design projects.

Final Program Examination

A final program examination is required in all master's programs with the exception of those in the College of Business, and those in the Extended Studies Division of University College for which there is no on-campus counterpart. For nonthesis students, the examination may be either written or oral, or both, at the discretion of the academic unit. For thesis and design project students, the examination consists primarily of an oral defense of the thesis or design project and takes place during the last term of registration for M.S. Thesis or design project. Questions may be asked that pertain to related subject matter, as well as directly to the thesis itself. Questions requiring a written response may be directed to the candidate in advance of the scheduled oral defense.

An examination candidate must have a grade point average (both program and overall, if different) of 3.0 or higher at the time of the examination to be permitted to schedule any final program examination.

All oral examinations must be included in the weekly schedule of examinations published by the graduate programs office. Scheduling an oral examination is the primary responsibility of the candidate. For written examinations, application must be made by the student to the academic unit at least one month in advance of the desired examination date. Examination dates will normally be announced each term by academic units requiring written examinations.

A candidate must be enrolled during the term the examination is taken. An exception is made for a nonthesis student if a separate examination fee is paid.

Transfer Credit

If the courses constitute a logical part of the student's master's program, a maximum of 12 semester hours of transfer credit from regionally accredited institutions may be accepted, with the approval of the head of the appropriate academic unit and the director of graduate programs under the following conditions:

1. The courses must have been taken for graduate credit.
2. They must have been graded courses, and grades of at least B or equivalent must have been earned in each course.

Graduate Study at Other Institutions

A currently enrolled student may take a limited number of courses at other institutions for transfer to a Florida Tech graduate degree program. The restrictions on graduate transfer credit listed above apply. Prior approval is mandatory. The student must complete and submit the designated form with all required

signatures and a written justification. A copy of the other institution's published course description(s) must be attached. The student must arrange for an official transcript to be sent by the other institution directly to the Florida Tech registrar's office.

Doctoral Degree Requirements

Requirements for the Doctor of Philosophy (Ph.D.) and Doctor of Education (Ed.D.) degrees include the general requirements listed here and specific program-by-program requirements and variations as presented in later sections of this catalog. In addition to the Ph.D. and Ed.D. degrees, the university also offers the Doctor of Psychology (Psy.D.) degree, described under "College of Psychology and Liberal Arts" in the *Degree Programs* section of this catalog.

The Ph.D. and Ed.D. degrees are awarded on the basis of clear evidence that the recipient possesses knowledge of a broad field of learning and mastery of a particular area of concentration within that field. The work leading to the degree consists of advanced studies and research that represents a significant contribution to knowledge in the subject area. Each student must complete an approved program of study, pass a comprehensive examination, complete an original research program, and prepare and defend a dissertation on that research.

Credit Hour Requirements

Although the Ph.D. or Ed.D. degree is awarded primarily on the basis of original scholarly accomplishment rather than the accumulation of a specified number of credit hours, minimum standards are enforced regarding the number of credit hours that must be successfully completed by all Ph.D. and Ed.D. students subject to the limitations delineated in the *Graduate Policy Manual*.

Credit earned for courses taken in fulfillment of the requirements for a master's degree, either at Florida Tech or elsewhere, may be used in meeting some of the minimum requirement for course work, subject to the restrictions stated above and provided that the courses are directly applicable to the field of the Ph.D. or Ed.D. degree. A student should expect to take a significant amount of course work at a more advanced level, even if graduate degrees in more than one field have been earned.

Doctoral Committee

At least 90 days before the comprehensive examination, the student must select a major adviser with the concurrence of the individual selected and the student's academic unit head. The major adviser serves as both research supervisor and chair of the doctoral committee and need not be the same person who served as academic adviser while the student was taking courses.

At least 60 days before the comprehensive examination, the major adviser nominates a doctoral committee for approval by the student's academic unit head and the graduate programs administrator. The committee consists of at least four Florida Tech graduate faculty members, including the major adviser. One member must be a full-time graduate faculty member from an academic unit that is administratively different from the student's and major adviser's. At least three members, including the major adviser, must be approved for doctoral advising.

This committee serves in an advisory capacity throughout the remainder of the doctoral program and is responsible for formally evaluating the candidate's progress by conducting the comprehensive examination, reviewing and approving the dissertation proposal, conducting the dissertation defense and approving the dissertation.

Comprehensive Examination

After the completion of all formal course work (as determined by the academic unit) included in the doctoral program of study, the student is required to take a comprehensive examination administered by the doctoral committee established for the student. The examination covers the student's major area of emphasis in depth but may also include other areas considered appropriate by the doctoral committee. The examination may be written, oral or both, according to the requirements of each doctoral program. To pass, the student must have the unanimous approval of the committee. A student who does not pass the examination may, at the option of a majority of the committee, be allowed one opportunity to retake the examination after a suitable period of study. The examination must be passed at least one calendar year before the degree is awarded. Scheduling the examination to meet this requirement is the primary responsibility of the candidate.

Dissertation Proposal

Subsequent to successful completion of the comprehensive examination, a dissertation proposal must be submitted to the doctoral committee, who ascertains if the subject of the dissertation is of doctoral quality and that completion of the dissertation is feasible.

Degree Candidacy

An overall grade point average of 3.2 is required for admission to candidacy.

After a student has passed the comprehensive examination and has had the dissertation proposal approved by the doctoral committee, the student will be admitted to candidacy for the doctoral degree by submitting the required form for approval and forwarding it to the registrar.

Residence

The residence requirement consists of the performance of research under the direct supervision of Florida Tech faculty for at least one calendar year; and enrollment in a Florida Tech graduate program for a minimum of two years from the time of original registration.

A doctoral student who has been admitted to candidacy must normally register each academic term thereafter for six or more credit hours of dissertation throughout the remainder of his or her program. At the discretion of the academic unit, a doctoral student can register for three credit hours of dissertation where justified. In some cases, registration for fewer credit hours is permitted in the final semester of registration; see the *Graduate Policy Manual* for details. After admission to doctoral candidacy, an interruption in registration is permissible only if the student is not making any use of university facilities or personnel, and requires prior written approval by the academic unit head and the director of graduate programs.

The student's dissertation performance is evaluated in each term of registration, and grades of S (Satisfactory) or U (Unsatisfactory) are assigned. These grades do not affect the

student's grade point average. S grades corresponding to the required number of dissertation credit hours are replaced by grades of P (Pass) upon successful completion of the dissertation.

Dissertation Preparation and Defense

The dissertation must demonstrate critical judgment, intellectual synthesis, creativity and skills in written communication. The general format must follow the guidelines established by the academic unit and the office of graduate programs. Copies of the dissertation must be submitted to the doctoral committee at least one month prior to the proposed date of the dissertation defense. The office of graduate programs must receive written notification of the defense at least two weeks before its scheduled date. The candidate is primarily responsible for scheduling the examination and notifying the graduate programs office.

The doctoral committee administers the dissertation defense. The candidate is questioned on the subject of the dissertation and any additional topics related to the candidate's ability to organize and conduct research. The dissertation must have the unanimous approval of the committee and must also be approved by the academic unit head. Requirements for the degree are not completed until the dissertation is accepted by the graduate programs office. A completed Dissertation Microfilming Agreement form and Survey of Earned Doctorates form (both available from the graduate programs office) and an additional title page and abstract must accompany the required dissertation copies.

Academic Unit Requirements

The requirements specified above comprise the minimum requirements for Ph.D. and Ed.D. degrees at Florida Tech. Academic units may specify additional requirements for their doctoral degrees as defined in this catalog.

Grading System and Requirements

Graduate work is evaluated by letter grades, with only grades of A, B, C and P being credited toward graduate degrees. Grades of D and F are failing grades in graduate courses. Failed courses must be repeated at the earliest opportunity, if they are required courses. An elective course in which a D or F is received must be repeated, unless the academic unit approves an additional course to be taken in its place.

When Pass/Fail (P/F) grading is used, the total credit hours earned increases without having any effect on the GPA if a grade of P is earned, whereas no credit hours are earned and the GPA is adversely affected in the case of a grade of F, just as with any other F. Pass/Fail grading is used for certain courses and for master's theses, design projects, doctoral dissertations and doctoral research projects.

The program GPA is based on the student's program plan and includes all courses shown on the program plan as applying toward the degree, both graduate numbered and undergraduate numbered.

In cases where the degree-related GPA referred to above does not include all graduate courses taken at Florida Tech, an overall GPA is also calculated and reported. Graduate courses used to compute the overall GPA, but not the program GPA, include courses taken as deficiencies, courses unrelated to the student's degree program, courses taken before a change of major and courses taken in satisfaction of the requirements of a previously

earned graduate degree. Courses related to the degree program that are taken in excess of degree requirements are normally included in the program plan. It is not possible to delete a course from the GPA once the course has been taken, although an exception is made if the statute of limitations is exceeded, at which time it is dropped from the program plan and from both the program and overall GPAs. Courses are not otherwise dropped from the overall GPA except by special action of the Graduate Council following a change of major. If no degree was earned in the first major and the courses are clearly not applicable to the new major, the council can approve deletion from the overall GPA.

Grades of S (Satisfactory) and U (Unsatisfactory) are used as progress grades in thesis, dissertation, design project, research and internship, and as final grades in some zero-credit seminar courses. They are similar to grades of P and F except that they carry no credit, and S grades (when used as progress grades) may be replaced at any later time by credit-carrying grades of P. U grades remain on the transcript permanently, but like grades of S, they do not affect the GPA.

The basic requirement for receiving any master's degree is a GPA of at least 3.0 on a 4.0 scale where A = 4, B = 3, C = 2, D = 1, F = 0. Both the overall GPA and the applicable program GPA must be 3.0 or greater for a master's degree to be awarded.

For a doctoral student, a 3.2 program GPA represents minimal satisfactory academic performance and is required for admission to candidacy and for graduation. In addition, an overall GPA of at least 3.0 is required, based on all courses taken as a graduate student at Florida Tech.

Statute of Limitations

Master's Degree

A seven-year statute of limitations is in effect on all work applied toward a master's degree at Florida Tech. All course work and thesis research, including thesis/design project acceptance or final program examination, must be completed within a total elapsed time span of not more than seven years.

An academic unit head may approve a waiver of the statute of limitations for up to six semester credit hours of course work taken either at Florida Tech or elsewhere, subject to the following conditions:

1. Any course so approved must have been completed within the previous 10 years, and with a grade of at least B.
2. Only those courses where course content has not changed significantly in the intervening years may be approved.
3. The student must provide evidence of current mastery of the course content.

The academic unit head must notify the registrar in writing of the action.

In the case of a waiver request that does not conform to these requirements, or a request involving more than six semester credit hours, the academic unit head may either deny the request outright or submit it to the academic dean, accompanied by proof of current mastery based on a written examination endorsed by Florida Tech faculty, with a recommendation for a favorable decision.

A waiver is in effect for a period of seven years from the time it is approved.

Courses over the time limit for which the limit has not been waived may be removed from GPA calculations upon written request.

Ph.D. and Ed.D. Degrees

The statute of limitations for students pursuing Ph.D. and Ed.D. degrees is five years from the end of the academic semester during which the comprehensive examination is successfully completed. If this period should expire before completion of the degree and if the student wishes to continue enrollment in the program, the comprehensive examination must be readministered by the student's doctoral committee. This new examination should reflect developments of importance in the area of study occurring since the first examination, as well as areas of general importance.

Doctor of Psychology (Psy.D.) Degrees

A student who has not completed the requirements for the degree within seven years of initial enrollment will no longer be considered a candidate for the degree. Appeals for reinstatement of candidacy status must be directed to the Graduate Council.

Probation and Dismissal

Master's Students

Master's students must continue to demonstrate academic proficiency in course work and must show reasonable progress toward the 3.0 GPA required for graduation.

Master's students whose cumulative GPA falls below 3.0 are no longer considered to be in academic good standing. Students are returned to good standing by earning a minimum cumulative GPA of 3.0.

Students no longer in academic good standing who fail to meet the required minimum term GPA of 3.0 will have their academic standing progress sequentially through warning, probation, suspension and dismissal.

In addition, any of the following conditions will result in immediate academic dismissal:

- A term or overall GPA below 2.0 at any time.
- Two or more grades of U in any courses taken as a graduate student.
- Judgment by the Graduate Council that the student is not making satisfactory academic progress, or that the academic efforts of other students are hampered by his or her presence.

In all cases of academic probation and dismissal, the student will be so notified in writing. The student's registration will be canceled and further class attendance will not be permitted until the dismissed student has been reinstated. Any academic dismissal can be appealed for educationally sound reasons at any time. A letter of appeal requesting reinstatement must be submitted as instructed in the dismissal letter.

Doctoral Students

The basic standard for successful performance at the doctoral level is a minimum 3.2 program GPA and an overall minimum GPA of 3.0. The program GPA for a doctoral student includes all courses shown on the program of study as applying toward the doctoral degree, both graduate numbered and undergraduate numbered. The overall GPA is based on all course work taken at Florida Tech while enrolled as a graduate student.

A program GPA less than 3.2 after 15 or more credit hours will result in probation; if the GPA of 3.2 is not attained after completing the probationary semester, the Graduate Council will consider dismissal of the student. A GPA below 3.0 at any stage of the doctoral program will result in the student's dismissal.

If a student fails to maintain satisfactory progress in course work and/or research, as determined by the graduate faculty of the student's major academic unit, academic dismissal may be recommended regardless of the GPA. In such cases, concurrence of the Graduate Council is required.

A dismissed student has the right to appeal the dismissal by submitting a written request for reinstatement as instructed in the dismissal letter, stating the basis for the appeal. The Graduate Council considers all appeals.

Dismissal for Misconduct

Student conduct that violates the legal or ethical standards of the university may result in mandatory withdrawal from all classes and denial of permission to register in future terms for either a definite or indefinite period of time.

Examples of academic misconduct that could result in these actions include cheating, plagiarism, knowingly furnishing false information to the university, or forging, altering or misusing university documents or academic credentials.

Examples of research misconduct include fabrication, falsification, plagiarism, misappropriation of ideas of others or failure to comply with legal requirements governing research.

A dismissed student has the right to appeal the dismissal by submitting a written request for reinstatement as instructed in the dismissal letter.

DEGREE PROGRAMS

College of Aeronautics

Dean Winston E. Scott, M.S.

Degree Programs

Aeronautical Science, B.S.

Aeronautical Science Flight Option, B.S.

Aviation, M.S.A.

Options in:

Airport Development and Management

Applied Aviation Safety

Aviation Computer Science, B.S.

Aviation Human Factors, M.S.

Aviation Management, B.S.

Aviation Management Flight Option, B.S.

Aviation Meteorology, B.S.

Aviation Meteorology Flight Option, B.S.

Associate Dean and Graduate Program Chair

John H. Cain, Ph.D., ATP

Director, Aviation Studies Division

Korhan Oyman, Ph.D.

Director, External Programs and Center for Airport Management and Development

Ballard M. Barker, Ph.D.

Director, F.I.T. Aviation, LLC

Nick Frisch, B.A.

Chair, Flight Education Program

Peter G. Dunn, M.S., ATP

Professors

John E. Deaton, Ph.D., *aviation human factors, applied aviation psychology.*

Winston E. Scott, M.S., *NASA astronaut, flight test programs, advanced avionics, aerodynamics.*

Nathaniel E. Villaire, Ed.D., *aviation safety, aviation physiology, airspace management, air traffic control.*

Associate Professors

Ballard M. Barker, Ph.D., *aviation systems management, aviation facility planning, aerial remote sensing applications.*

David A. Byers, Ph.D., *aviation planning, airport design, computer-aided airport design.*

Kenneth E. Crooks, J.D., *aviation law, labor relations, legal and ethical issues in aviation management.*

Stephen K. Cusick, J.D., *aviation law, aviation safety, aeronautical science.*

Tom Utley, Ph.D., *meteorology, environmental science.*

Assistant Professors

John H. Cain, Ph.D., ATP, *aerodynamics, aeronautical science and technology applications, accident investigation, modern aircraft systems.*

Paul B. Davis, M.B.A., *international business, crew resource management, multimodal transportation.*

Peter G. Dunn, M.S., ATP, *airline operations, advanced aircraft systems, aviation technology.*

Walter E. Houghton, M.S., *aviation planning, airport design and management.*

Korhan Oyman, Ph.D., *aviation planning, economics, financial management.*

Timothy B. Rosser, M.B.A., *aeronautical science and technology.*

Professors Emeriti

Alan L. Devereaux, M.B.A.; Edmund B. Everette, M.B.A.;

William R. Graves, M.B.A.; N. Thomas Stephens, Ph.D.

Instructors

N. Frisch, B.A.; R. Pokorny, M.S.

Adjunct Faculty

D.S. Beard, B.S.; C.A. Bourne, M.S.; R.W. Hansrote, M.D.;

M.F. Read, M.A.S.; D.A. Vincenzi, Ph.D.; M.F. Wilson, M.S., ATP

Mission Statement and Overview

The College of Aeronautics mission is to prepare students for success and advancement in the aviation professions; advance aviation knowledge through faculty and student research, scholarly activity and projects; and encourage and enable student and faculty service to the university, community and aviation professions.

The seven baccalaureate degree programs of the College of Aeronautics include aviation management, aeronautical science and aviation meteorology curricula, each with flight and nonflight options, and aviation computer science. The aviation management, aeronautical science and aviation computer science programs are fully accredited by the Aviation Accreditation Board International (AABI). The college offers a Master of Science in Aviation with options in airport development and management, and applied aviation safety; and a Master of Science in Aviation Human Factors.

Pilot training is an integral part of each flight option, and academic credit is awarded accordingly. Pilot training is conducted in conjunction with the normal academic programs, either as required or elective courses.

The College of Aeronautics is a member of the University Aviation Association and the Aviation Accreditation Board International (AABI). University flight training is conducted under the provisions of Federal Aviation Regulations Part 141.

Five aviation organizations for students are sponsored by the College of Aeronautics: Alpha Eta Rho, the national aviation fraternity; Women in Aviation International; the International Society of Air Safety Investigators; Collegiate Aviation Business Executives (CABE), and the Falcons Intercollegiate Flight Team.

The College of Aeronautics faculty and administrative offices, laboratories and academic classrooms are located in George M. Skurla Hall. Flight training is conducted by F.I.T. Aviation, LLC, a subsidiary of the university that maintains and operates a fleet of approximately 30 single- and multiengine training aircraft at nearby Melbourne International Airport. This towered airport hosts a mix of air carrier and general aviation traffic on its three runways, and with five separate terminal navigation facilities, an instrument landing system and a radar approach control. It provides an excellent environment for professional flight training. Superb Florida weather allows efficiency of scheduling and continuity of training, and adds to the training experience. Numerous general aviation and commercial service airports in Central Florida also offer

valuable opportunities for varied airport approaches, landings and takeoffs.

Admission

Entering freshmen with previous flight training and at least the FAA Private Pilot Certificate will be given the opportunity for advanced placement. Credit for certain flight and ground courses may be given for attainment of satisfactory scores on designated equivalency examinations and by logbook review and flight evaluation.

Transfer students may receive college credit for previous flight and ground training at the discretion of the division director. Transfer credit for flight training is normally granted only when the student is first enrolled, and after an evaluation that may include a flight evaluation.

Dismissals

Dismissal policies for academic programs of the College of Aeronautics are the same as those stated in the *Academic Overview* section of this catalog. However, due to the high-performance standards required for safety in flying, an added degree of commitment to meet those standards is required of the student pilot undergoing flight training. The dean of the College of Aeronautics retains the right to place on probation, suspend or administratively withdraw any flight student from any university flight-training course, if such action is judged to be warranted by the student's behavior.

Flight Programs

Flight courses for academic credit are available to all interested Florida Tech students. Students seeking admission to flight training must be examined by an FAA-designated aviation medical examiner and have an FAA medical certificate and student pilot certificate before the start of flight training. Applicants intending to seek a Commercial Pilot Certificate must have 20/20 vision in each eye, or be correctable to 20/20. Medical examinations should be done far enough in advance of university admission to allow any potential problems or questions to be resolved.

The FAA requires any pilot's license applicant to speak, read, write and understand the English language. Flight students who are not native English speakers must demonstrate English language proficiency in one or more of the methods described under "Languages and Linguistics" in the *Nondegree Programs* section of this catalog.

In addition, the U.S. Transportation Security Administration (TSA) requires U.S. citizen flight students to present a government-issued photo identification document such as a driver's license and an original passport or original (raised seal) birth certificate for U.S. citizenship verification. International flight students must comply with TSA requirements for a security threat assessment as specified in the Alien Flight Student Program. Generally, this process requires approximately 30 days to complete. Refer to www.flightschoolcandidates.gov for details.

Prospective students interested in any university flight training should be aware of weight and height limitations that may hinder or preclude safe and effective training. Training aircraft and many other aircraft in general use cannot accommodate persons with heights of less than 60 inches or greater than 77 inches, or body weights greater than 260 pounds (220 pounds for aerobatic training aircraft, which may be required for Flight Instructor

training). Prospective students who may be affected by these limitations should make their situation known to admissions and the College of Aeronautics representatives at the earliest point in the application process for a case-by-case enrollment evaluation.

A summer program is offered by F.I.T. Aviation, LLC to prospective students who have not yet started their flight training. This program offers students an opportunity to become acquainted with the flight environment by participating in an intensive two-month ground and flight-training course. A student who is successful in the program will earn a Private Pilot Certificate and may enter the fall semester at Florida Tech with academic credit for Flight 1 (AVF 1001) and Aeronautics 1 (AVT 1001) for a total of five semester credit hours. The credit will be applicable to all flight degrees offered by the College of Aeronautics, and may be used as elective credit in many other Florida Tech degree programs.

Professional, vocational and recreational flight training are also provided by F.I.T. Aviation, LLC, and qualified pilots may rent aircraft from them. They also offer training for FAA private, commercial and certified flight instructor certificates, as well as training for the FAA ratings for instruments, multiengine, instrument instructor and multiengine instructor. Two aerobatics courses are also offered.

Degree Requirements

Candidates for College of Aeronautics degree programs must complete the minimum course requirements as outlined in the appropriate curriculum. Deviation from the recommended program may be made only with the approval of the division director or dean.

Graduate Program Plan

Master's level graduate students are required to prepare an approved graduate program plan (GPP) in consultation with their academic advisers, no later than one month prior to the time nine semester credit hours of graduate course work have been completed in order to identify an area of specialization and facilitate successful program completion. The student's GPP then becomes the student's study contract with the university.

Thesis Research

If a thesis is required in the student's GPP (depending on curriculum requirements), the student selects a faculty member, with the approval of their academic adviser and the graduate program chair, to serve as their thesis adviser. The adviser may or may not be the academic adviser. With the assistance of the thesis adviser, the student selects an advisory committee and defines a research topic. The committee must include at least one other member from the College of Aeronautics and one from another degree-granting department of the university. The thesis adviser and the committee offer assistance and direction to the student and serve as a review board to ensure that thesis requirements are met. After completion of the thesis, the thesis adviser and committee conduct the oral defense of the thesis as described under "Master's Degree Requirements" in the *Academic Overview* section of this catalog. Three to six credits are awarded for successful completion of the thesis. Detailed procedures and policies for thesis and advanced aviation research project defense, and for comprehensive examinations are covered in College of Aeronautics graduate policy documents.

Fast Track Master's Program for College of Aeronautics Honors Students

The fast track program allows College of Aeronautics undergraduate students who have completed at least 35 credit hours at Florida Tech with an earned GPA of at least 3.4 to complete a master's degree program at an accelerated pace. Students who have completed the sixth semester of undergraduate work and are accepted into the College of Aeronautics fast track program may earn graduate-level credit hours during their senior year and, when earning at least a B grade, apply up to six graduate credit hours to both the bachelor's and master's degrees. Typically, the graduate courses would satisfy free and technical elective undergraduate requirements, but other substantiated alternatives may be considered. The graduate credit hours applied to both degrees are treated as transfer credit (GPA does not apply) when applied toward the master's degree. When appropriate, the division director may grant exceptions to the fast track program requirements. Interested students should consult the College of Aeronautics graduate program chair for more information about graduate and fast track programs available in the College of Aeronautics.

Flight Training Program

The flight training sequence for all flight option bachelor's degrees consists a sequence of four lower-division flight courses (AVF 1001 through AVF 2102) plus additional upper-division flight credit hours as specified in each degree program. The lower-division sequence is an integrated series of courses designed to qualify the student at the end of the first two academic years for the commercial pilot certificate with instrument and multiengine ratings and a minimum of 190 hours of flight training. The aeronautical science and aviation management flight options require four credit hours of upper-division flight courses in addition to the sequence of four lower-division courses. The aviation meteorology flight option requires two credit hours of upper-division flight courses in addition to the four-course sequence.

All students seeking a flight option bachelor's degree, regardless of previous experience or certificates, must complete four flight credit hours in the College of Aeronautics and must have completed at least two credit hours in a multiengine aircraft (AVF 2102 satisfies this requirement). All students applying for associate degrees in a flight option must have completed at least two credit hours in flight courses in a multiengine airplane through the College of Aeronautics.

Students enrolled in the College of Aeronautics may not normally take flight training for credit outside the university's program.

A student seeking an FAA certificate or rating through the College of Aeronautics must complete courses pertinent to the desired certification at the university. To comply with FAA requirements, specific grades and attendance standards must be met in the following ground courses: Aeronautics 1 (AVT 1001), Aeronautics 2 (AVT 1002), Aeronautics 3 (AVT 2001), Aeronautics 4 (AVT 2002) and Instructional Techniques (AVT 3101). FAA knowledge test fees are in addition to tuition.

Flight fees are in addition to tuition. Estimated flight costs for each flight course, based on historical training-time averages and current avgas costs, are published online at www.fit.edu/registrar/registration/tuitionchrgs.html and in the *Fees and Expenses* brochure available from the Office of Student Accounting.

Additional flight and ground training above the historical averages may be required to achieve certification. Safety is a pre-eminent concern of the College of Aeronautics. All aircraft are modern, well equipped and maintained to the highest standards required by the FAA. Instructors and staff are particularly safety conscious and will insist students be physically and mentally fit to fly. All flight students are subject to random or "for cause" drug testing during enrollment as flight students. Any confirmed use of illegal drugs or chronic abuse of alcohol is cause for immediate dismissal from all flight training programs. Insurance coverage is automatically provided for all students operating aircraft under the university program.

Aviation Management Internship Program

A six-credit aviation management internship program (AMIP) is offered to eligible senior students. The program consists of two courses, AVM 4600 and AVM 4603. This highly successful and popular program involves placement of students in entry-level management positions for a semester with air transportation, air commerce, aviation consulting, airports and governmental organizations throughout the United States and in selected foreign locations.

A management intern performs a variety of aviation management tasks under the supervision of working professionals, submits a series of graded written reports and presents a formal and written final report to selected students and faculty following the internship assignment.

To be eligible, a student must have completed all major requirements for the first three years of the curriculum, have a cumulative grade point average of at least 2.8 and be approved by a faculty committee.

Students enrolling in AMIP must have one full semester or summer term remaining after completion of AMIP. As a consequence, most students will enroll in AMIP during their last summer or the first semester of their senior year. The decision to enroll in AMIP must therefore be made and formalized with the student's adviser no later than early in the second semester of the junior year. Students planning to substitute AMIP credits for elective credit should make this decision early in their programs.

Electives

Electives are included to give the student reasonable flexibility and diversity within the constraints of total curriculum length and requirements of various accrediting and certification agencies.

Elective flight courses include all instructor ratings, advanced instrument proficiency, air-taxi training and aerobatics.

Nonflight-option students are encouraged to enroll in appropriate flight courses for personal and professional enhancement using elective credit.

Six credits of aviation management internship may be substituted for any free or AVx/BUS electives.

International Programs

The College of Aeronautics is partnered with France's Ecole Nationale de L'Aviation Civile (ENAC) to allow selected third-year ENAC students to attend Florida Tech and earn Florida Tech's Master of Science in Aviation—Airport Development and Management Option with one additional year of study and

an industry internship. Graduates of that program receive the IENAC Diploma from ENAC and the Master of Science in Aviation from Florida Tech.

In a second partnership, the French Euro-American Institute (EAI) offers the first two years of the College of Aeronautics' aviation management and aeronautical science bachelor's degree programs; and EAI students seamlessly complete the last two years of the degree programs, to include flight training at Florida Tech.

Florida Tech is partnered with the Universidad Tecnologica de Panama (UTP) in the Republic of Panama to offer Florida Tech's aviation management program including flight options. Aviation-related courses are taught by College of Aeronautics faculty who travel to Panama, and the balance of courses are taught by UTP faculty at a dedicated academic facility near the Panama Canal.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Aeronautical Science

This curriculum prepares the graduate for a career in the global aeronautical science and technology industry and government regulatory agencies. The graduate is provided a strong foundation in mathematics, physics, aeronautical sciences, aeronautical technology and the regulated international aviation industry.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
AVS 1201 Aviation Meteorology	3
AVT 1001 Aeronautics 1	3
COM 1101 Composition and Rhetoric	3
CSE 1301 Introduction to Computer Applications	3
MTH 1001 Calculus 1	4
	17

SPRING

AVS 1102 Introduction to Chemical Science	1
AVS 1202 Introduction to Aviation Physiology	1
AVT 1301 Aviation History	1
COM 1102 Writing about Literature	3
MTH 1002 Calculus 2	4
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
	15

Sophomore Year

FALL	CREDITS
AVT 2302 Aviation Career Planning	1
BUS 1301 Basic Economics	3
COM 2223 Scientific and Technical Communication	3
HUM 2051 Civilization 1	3
PHY 2002 Physics 2	4
PHY 2092 Physics Lab 2	1
PSY 1411 Introduction to Psychology	3
	18

SPRING

AVM 2401 Aviation Fiscal Management	3
AVS 2102 Aerodynamics	3
AVT 2201 National Airspace System	3
COM 2102 Research Sources and Systems	1
HUM 2052 Civilization 2	3
MTH 2401 Probability and Statistics	3
	16

Junior Year

FALL	CREDITS
AVM 3201 Aviation Planning	3
BUS 2601 Legal and Social Environments of Business	3
BUS 3501 Management Principles	3
COM 3070 Professional Communication for Executives	3
Humanities Elective	3
	15

SPRING

AHF 3101 Introduction to Human Factors	3
AVM 3202 Airport Design	3
AVM 3303 Transportation Logistics	3
AVS 3201 Meteorology 2	3
AVT 3203 Air Traffic Control 1	3
	15

Senior Year

FALL	CREDITS
AVM 4201 Aviation Advanced Computer Applications	3
AVM 4301 Labor Relations and Employment Standards	3
AVM 4501 Air Transportation Management	3
AVS 4304 Aviation Security	3
AVT 4301 Aviation Safety	3
	15

SPRING

AVM 4302 Aviation Law	3
AVM 4701 Airport Management	3
Free Elective	3
Restricted Elective (4xxx Aviation) (Q)	3
Restricted Elective (Adviser Approval)	3
	15
TOTAL CREDITS REQUIRED	126

Aeronautical Science Flight Option

This curriculum prepares the graduate for a professional pilot career in the global air commerce industry and government regulatory agencies. The graduate will achieve at least commercial pilot, instrument and multiengine ratings, and is provided a strong foundation in aeronautical science and technology, and the regulated international aviation industry.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
AVF 1001 Flight 1	2
AVS 1201 Aviation Meteorology	3
AVT 1001 Aeronautics 1	3
COM 1101 Composition and Rhetoric	3
MTH 1000 Precalculus	3
	15

Private Pilot Written Examination

SPRING

AVF 1002 Flight 2	2
AVS 1102 Introduction to Aviation Chemical Science	1
AVS 1202 Introduction to Aviation Physiology	1
AVT 1002 Aeronautics 2	3
AVT 1303 Aviation History	1
COM 1102 Writing about Literature	3
MTH 1603 Applied Calculus and Statistics	3
	14

Private Pilot Flight Test

Sophomore Year

FALL	CREDITS
AVF 2001 Flight 3	2
AVM 2401 Aviation Fiscal Management (CL)	3
AVS 2101 Aviation Physical Science	3
AVT 2001 Aeronautics 3	3
AVT 2303 Aviation Career Planning	1

COM 2012	Research Sources and Systems	1
HUM 2051	Civilization 1	3
		<u>16</u>

Instrument Rating Written Examination

Instrument Rating Flight Test

SPRING

AVF 2102	Flight 4 Commercial Pilot–Airplane Multiengine Land	2
AVS 2102	Aerodynamics	3
AVT 2002	Aeronautics 4	3
HUM 2052	Civilization 2	3
PSY 1411	Introduction to Psychology	3
		<u>14</u>

Commercial Pilot Written Examination

Commercial Pilot Flight Test

Junior Year

FALL CREDITS

AVT 3101	Instructional Techniques (or Restricted Elective, Aviation)	3
COM 2223	Scientific and Professional Communication	3
	Free Elective	3
	Humanities Elective	3
	Restricted Elective (AVF)	2
		<u>14</u>

Multiengine Pilot Flight Test

SPRING

AHF 3101	Introduction to Human Factors	3
AVS 3201	Aviation Meteorology 2	3
AVT 4301	Aviation Safety	3
COM 3070	Professional Communication for Executives	3
	Free Elective	3
	Restricted Elective (AVF)	2
		<u>17</u>

Senior Year

FALL CREDITS

AVM 4301	Aviation Labor Law and Employment Standards	3
AVM 4303	General Aviation Operations and Management	3
AVM 4501	Air Transport Management	3
AVS 4304	Aviation Security	3
AVT 4201	Advanced Aircraft Systems	3
	Restricted Elective (AVF)	2
		<u>17</u>

SPRING

AVM 4302	Aviation Law	3
AVT 4202	Advanced Aircraft Operations	3
AVT 4203	Airline Operations	4
	Restricted Elective (Aviation) (Q)	3
	Restricted Elective (Aviation)	2
		<u>15</u>
	TOTAL CREDITS REQUIRED	122

Aviation Computer Science

This curriculum provides a strong background in computer science as related to several facets of the aviation industry, such as aircraft systems development, air traffic control, airspace management, information support systems and aviation planning.

Freshman Year

FALL CREDITS

ASC 1000	University Experience	1
AVS 1201	Aviation Meteorology	3
AVT 1001	Aeronautics 1	3
COM 1101	Composition and Rhetoric	3
CSE 1001	Fundamentals of Software Development 1	4
MTH 1001	Calculus 1	4
		<u>18</u>

SPRING

AVT 1301	Aviation History	1
AVT 2302	Aviation Career Planning	1

COM 1102	Writing about Literature	3
CSE 1002	Fundamentals of Software Development 2	4
MTH 1002	Calculus 2	4
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		<u>18</u>

Sophomore Year

FALL CREDITS

CSE 1400	Applied Discrete Mathematics	3
CSE 2010	Algorithms and Data Structures	4
HUM 2051	Civilization 1	3
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
PSY 1411	Introduction to Psychology	3
		<u>18</u>

SPRING

AVT 2201	National Airspace System	3
COM 2012	Research Sources and Systems	1
COM 2223	Scientific and Technical Communication	3
CSE 2050	Programming in a Second Language	3
CSE 2410	Introduction to Software Engineering	3
HUM 2052	Civilization 2	3
		<u>16</u>

Junior Year

FALL CREDITS

AVM 3201	Aviation Planning	3
AVT 3203	Air Traffic Control 1	3
CSE 3101	Machine and Assembly Language	3
CSE 4250	Programming Language Concepts	3
MTH 2401	Probability and Statistics	3
		<u>15</u>

SPRING

AVM 3202	Airport Design	3
BUS 3501	Management Principles	3
COM 3070	Professional Communication for Executives	3
CSE 4232	Computer Network Programming	3
	Humanities Elective	3
		<u>15</u>

Senior Year

FALL CREDITS

AVM 4201	Aviation Advanced Computer Applications	3
AVM 4501	Air Transportation Management	3
	or	
AVM 4701	Airport Management	3
AVT 4301	Aviation Safety	3
CSE 4001	Operating Systems Concepts	3
	Restricted Elective (CSE)	3
		<u>15</u>

SPRING

AVM 4204	CAD for Airport Environments	3
AVM 4302	Aviation Law	3
BUS 4502	Organizational Behavior and Theory	3
	Restricted Elective (4xxx Aviation) (Q)	3
	Restricted Elective (CSE)	3
		<u>15</u>
	TOTAL CREDITS REQUIRED	130

Aviation Management

This curriculum prepares the graduate for an aviation management career focused on airport management and development, and air transportation management. Graduates are provided with a solid educational foundation in aviation, business, airport management and development, and air transportation management appropriate for a challenging career in the international aviation industry. Graduates may qualify for the 4+1 M.B.A. program by selecting appropriate business course electives.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
AVS 1201	Aviation Meteorology	3
AVT 1001	Aeronautics 1	3
COM 1101	Composition and Rhetoric	3
MTH 1000	Precalculus.....	3
PSY 1411	Introduction to Psychology.....	3
		16

SPRING

AVS 1102	Introduction to Aviation Chemical Science.....	1
AVT 1303	Aviation History.....	1
AVT 2201	National Airspace System	3
COM 1102	Writing about Literature	3
MTH 1702	Applied Calculus.....	3
	Free Elective	3
		14

Sophomore Year

FALL		CREDITS
AVS 2101	Aviation Physical Science.....	3
AVT 2303	Aviation Career Planning	1
BUS 2211	Introduction to Financial Accounting	3
BUS 2303	Macroeconomics	3
COM 2012	Research Sources and Systems	1
COM 2224	Business and Professional Writing.....	3
HUM 2051	Civilization 1	3
		17

SPRING

BUS 2212	Introduction to Managerial Accounting	3
BUS 2304	Microeconomics.....	3
BUS 2601	Legal and Social Environments of Business.....	3
BUS 2703	Statistics for Business	3
HUM 2052	Civilization 2	3
		15

Junior Year

FALL		CREDITS
AVM 3201	Aviation Planning	3
BUS 3401	Corporate Finance	3
BUS 3501	Management Principles	3
BUS 3601	Marketing Principles.....	3
COM 3070	Professional Communication for Executives.....	3
	Humanities Elective.....	3
		18

SPRING

AVM 3202	Airport Design.....	3
AVM 3303	Transportation Logistics	3
BUS 3503	Human Resource Management	3
BUS 3504	Management Information Systems	3
	Restricted Elective (AVx or BUS).....	3
		15

Senior Year

FALL		CREDITS
AVM 4201	Aviation Advanced Computer Applications	3
AVM 4301	Aviation Labor Law and Employment Standards	3
AVM 4501	Air Transportation Management	3
AVS 4304	Aviation Security	3
AVT 4301	Aviation Safety	3
		15

SPRING

AVM 4204	CAD for Airport Environments	3
AVM 4302	Aviation Law	3
AVM 4502	Aviation Business Simulation	3
AVM 4701	Airport Management.....	3
BUS 4502	Organizational Behavior and Theory	3
	Restricted Elective (4xxx Aviation) (Q).....	3
		18

TOTAL CREDITS REQUIRED..... 128

Aviation Management Flight Option

This curriculum prepares the graduate for a career as a professional pilot with aviation business career options in airport management and development, and air transportation management. Graduates will achieve at least commercial pilot, instrument and multiengine ratings along with a solid educational foundation in business, airport management and development, and air transportation management. Graduates may qualify for the 4+1 M.B.A. program by selecting appropriate business course electives.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
AVF 1001	Flight 1.....	2
AVS 1201	Aviation Meteorology	3
AVT 1001	Aeronautics 1	3
COM 1101	Composition and Rhetoric	3
MTH 1000	Precalculus.....	3
		15

Private Pilot Written Examination

SPRING

AVF 1002	Flight 2.....	2
AVS 1101	Introduction to Aviation Chemical Science.....	1
AVS 1202	Introduction to Aviation Physiology.....	1
AVT 1002	Aeronautics 2.....	3
AVT 1303	Aviation History.....	1
BUS 1301	Basic Economics	3
COM 1102	Writing about Literature	3
MTH 1603	Applied Calculus and Statistics	3
		17

Private Pilot Flight Test

Sophomore Year

FALL		CREDITS
AVF 2001	Flight 3.....	2
AVS 2101	Aviation Physical Science.....	3
AVT 2001	Aeronautics 3	3
AVT 2303	Aviation Career Planning	1
BUS 2211	Introduction to Financial Accounting	3
COM 2012	Research Sources and Systems	1
HUM 2051	Civilization 1	3
		16

Instrument Rating Written Examination

Instrument Rating Flight Test

SPRING

AVF 2102	Flight 4 Commercial Pilot–Airplane Multiengine Land.....	2
AVS 2102	Aerodynamics.....	3
AVT 2002	Aeronautics 4	3
BUS 2212	Introduction to Managerial Accounting	3
HUM 2052	Civilization 2	3
PSY 1411	Introduction to Psychology.....	3
		17

Commercial Pilot Written Examination

Commercial Pilot Flight Test

Junior Year

FALL		CREDITS
AVM 3201	Aviation Planning	3
AVT 3101	Instructional Techniques (or Restricted Elective, Aviation).....	3
BUS 3401	Corporate Finance	3
BUS 3501	Management Principles	3
COM 3070	Professional Communication for Executives.....	3
	Restricted Elective (AVF).....	2
		17

Multiengine Pilot Flight Test

SPRING

AVM 3202 Airport Design.....3
AVM 3303 Transportation Logistics.....3
AVM 4303 General Aviation Operations and Management.....3
AVT 4301 Aviation Safety3
Humanities Elective.....3
Restricted Elective (AVF).....2
17

Senior Year

FALL CREDITS

AVM 4201 Aviation Advanced Computer Applications3
AVM 4301 Aviation Labor Law and Employment Standards3
AVM 4501 Air Transportation Management3
AVS 4304 Aviation Security3
AVT 4201 Advanced Aircraft Systems.....3
15

SPRING

AVM 4302 Aviation Law3
AVM 4701 Airport Management.....3
AVT 4202 Advanced Aircraft Operations.....3
Restricted Elective (Aviation) (Q)3
Restricted Elective (BUS 3xxx)3
15
TOTAL CREDITS REQUIRED.....129

Aviation Meteorology

This program provides a background in meteorology, aeronautical science and the appropriate physical sciences. A student completing the program meets the requirements of the U.S. Office of Personnel Management for employment by the federal government as a meteorologist. Graduates are prepared for careers with major airlines, corporate aviation and the FAA, as well as international organizations.

B.S. and M.S. degrees in meteorology are also offered as options in the environmental sciences program in the College of Engineering.

Freshman Year

FALL CREDITS

ASC 1000 University Experience1
AVS 1201 Aviation Meteorology3
AVT 1001 Aeronautics 13
COM 1101 Composition and Rhetoric3
CSE 1503 Software Development with FORTRAN.....3
MTH 1001 Calculus 14
17

SPRING

AVS 1102 Introduction to Aviation Chemical Science.....1
AVT 2201 National Airspace Systems.....3
COM 1102 Writing About Literature.....3
MTH 1002 Calculus 2.....4
PHY 1001 Physics 1.....4
PHY 2091 Physics Lab 1.....1
16

Sophomore Year

FALL CREDITS

COM 2012 Research Sources and Systems1
HUM 2051 Civilization 13
MTH 2001 Calculus 3.....4
MTH 2401 Probability and Statistics.....3
PHY 2002 Physics 2.....4
PHY 2092 Physics Lab 2.....1
16

SPRING

AVS 1202 Introduction to Aviation Physiology.....1
AVS 2102 Aerodynamics.....3
COM 2223 Scientific and Technical Communication3
HUM 2052 Civilization 23

MTH 2201 Differential Equations/Linear Algebra.....4
OCN 2407 Meteorology3
17

Junior Year

FALL CREDITS

AVT 3203 Air Traffic Control.....3
MET 3401 Synoptic Meteorology 13
OCN 3430 Fundamentals of Geophysical Fluids.....3
PHY 3060 Thermodynamics.....4
Humanities Elective.....3
16

SPRING

AVS 3201 Aviation Meteorology 23
MET 3402 Synoptic Meteorology 23
MTH 3201 Boundary Value Problems3
Restricted Elective (Aviation).....3
Social Science Elective3
15

Senior Year

FALL CREDITS

AVM 4501 Air Transportation Management3
AVT 4301 Aviation Safety3
MET 4233 Remote Sensing for Meteorology3
MET 4305 Atmospheric Dynamics 13
Technical Elective.....3
15

SPRING

AVM 4302 Aviation Law3
MET 4306 Atmospheric Dynamics 23
MET 4310 Climatology.....3
SPS 4030 Physics of the Atmosphere.....3
Restricted Elective (Aviation) (Q)3
15
TOTAL CREDITS REQUIRED.....127

Aviation Meteorology Flight Option

This program prepares the student for a career as a professional pilot with a strong meteorological and physical science background. A student completing the program also meets the requirements of the U.S. Office of Personnel Management for employment by the federal government as a meteorologist. Students are afforded significant flexibility in career choices upon graduation.

Freshman Year

FALL CREDITS

ASC 1000 University Experience1
AVF 1001 Flight 1.....2
AVS 1201 Aviation Meteorology3
AVT 1001 Aeronautics 13
COM 1101 Composition and Rhetoric3
MTH 1001 Calculus 14
16

Private Pilot Written Exam

SPRING

AVF 1002 Flight 2.....2
AVT 1002 Aeronautics 2.....3
COM 1102 Writing About Literature.....3
MTH 1002 Calculus 2.....4
PHY 1001 Physics 1.....4
PHY 2091 Physics Lab 1.....1
17

Private Pilot Flight Test

Sophomore Year

FALL CREDITS

AVF 2001 Flight 3.....2
AVT 2001 Aeronautics 3.....3

CSE 1503	Software Development with FORTRAN.....	3
MTH 2001	Calculus 3.....	4
PHY 2002	Physics 2.....	4
PHY 2092	Physics Lab 2.....	1
		<hr/> 17

Instrument Rating Written Examination

Instrument Rating Flight Test

SPRING

AVF 2102	Flight 4 Commercial Pilot–Airplane Multiengine Land.....	2
AVS 1202	Introduction to Aviation Physiology.....	1
AVS 2102	Aerodynamics.....	3
AVT 2002	Aeronautics 4.....	3
COM 2012	Research Sources and Systems.....	1
MTH 2201	Differential Equations/Linear Algebra.....	4
OCN 2407	Meteorology.....	3
		<hr/> 17

Commercial Pilot Written Examination

Commercial Pilot Flight Test

Junior Year

FALL		CREDITS
HUM 2051	Civilization 1.....	3
MET 3401	Synoptic Meteorology 1.....	3
MTH 2401	Probability and Statistics.....	3
OCN 3430	Fundamentals of Geophysical Fluids.....	3
PHY 3060	Thermodynamics, Kinetic Theory and Statistical Mechanics.....	4
		<hr/> 16

SPRING

AVS 3201	Aviation Meteorology 2.....	3
COM 2223	Scientific and Technical Communication.....	3
HUM 2052	Civilization 2.....	3
MET 3402	Synoptic Meteorology 2.....	3
	Restricted Elective (AVF).....	2
		<hr/> 14

Senior Year

FALL		CREDITS
AVT 4201	Advanced Aircraft Systems.....	3
AVT 4301	Aviation Safety.....	3
MET 4233	Remote Sensing for Meteorology.....	3
MET 4305	Atmospheric Dynamics 1.....	3
	Humanities Elective.....	3
		<hr/> 15

Multiengine Pilot Flight Test

SPRING

AVM 4302	Aviation Law.....	3
AVT 4202	Advanced Aircraft Operations.....	3
MET 4306	Atmospheric Dynamics 2.....	3
SPS 4030	Physics of the Atmosphere.....	3
	Restricted Elective (4xxx Aviation) (Q).....	3
	Social Science Elective.....	3
		<hr/> 18
	TOTAL CREDITS REQUIRED.....	130

GRADUATE DEGREE PROGRAMS

Master of Science in Aviation

Options in:

Airport Development and Management

Applied Aviation Safety

The Master of Science in Aviation (M.S.A.) is designed to help meet the professional growth needs of persons interested in a wide range of aviation careers.

The degree is especially relevant for those who have earned baccalaureate degrees in aviation and those who have worked in the aviation field and now require more specialized knowledge.

Generally, persons interested in careers in airport or airline management, airport consulting and governmental organizations involved in the management or regulation of airports should select the airport development and management option. Persons interested in aviation safety, accident investigation, technical aviation consulting and educational, regulatory or investigative positions in government or trade organizations would find the applied aviation safety option most appropriate.

Admission Requirements

The applicant to the Master of Science in Aviation program must have earned a bachelor's degree, or its equivalent, from an institution of acceptable academic standing. To be considered for admission, the student's academic and professional record must indicate a high probability the applicant will be able to pursue graduate work satisfactorily. Undergraduate degrees need not be in aviation; however, preparatory course work may be required in specific areas to assure successful pursuit of the M.S.A. degree. Such course work is determined by the College of Aeronautics before admission. The student is advised of any such requirements before final acceptance.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The Master of Science in Aviation degree is conferred on students completing the selected degree requirements as specified below.

Curriculum

Airport Development and Management Option

Airport development and management students have the option of either a thesis (33 credit hours) program of study, or a nonthesis (36 credit hours) program of study with a management or development emphasis.

Summary of Program Requirements

Core Requirements.....	27
Thesis (maximum).....	6
Nonthesis (including 6 credit hours of restricted electives).....	9
TOTAL CREDITS REQUIRED (Thesis).....	33
TOTAL CREDITS REQUIRED (Nonthesis).....	36

Core Requirements

AVM 5101	Legal and Ethical Issues in Aviation.....	3
AVM 5102	Airport Development.....	3
AVM 5103	Airport Operations.....	3
	Restricted elective (upper-level statistics course).....	3
	Additional course work.....	15
	TOTAL CORE REQUIREMENTS.....	27

Thesis

Core Requirements.....	27	
AVM 5999	Thesis (maximum).....	6
	TOTAL CREDITS REQUIRED.....	33

Nonthesis

Core Requirements.....	27	
AVM 5998	Advanced Aviation Research Project (final semester).....	3
	Restricted Electives (Development or Management).....	6
	TOTAL CREDITS REQUIRED.....	36

Typical Nonthesis Graduate Program Plans

Development Emphasis

AVM 4204	Computer Assisted Design for Airport Environments.....	3
AVM 5101	Legal and Ethical Issues in Aviation.....	3
AVM 5102	Airport Development.....	3
AVM 5103	Airport Operations.....	3
AVM 5104	Aviation Economics and Fiscal Management.....	3

AVM 5199	Advanced Aviation Management Internship.....	3
AVM 5998	Advanced Aviation Research Project (final semester).....	3
BUS 5411	Statistical Methods for Business.....	3
BUS 5461	Production and Operations Management.....	3
CVE 5040	Urban Planning.....	3
CVE 5072	Construction Contracts, Law, and Administration.....	3
CVE 5073	Construction Cost Engineering.....	3

Management Emphasis

AVM 5101	Legal and Ethical Issues in Aviation.....	3
AVM 5102	Airport Development.....	3
AVM 5103	Airport Operations.....	3
AVM 5104	Aviation Economics and Fiscal Management.....	3
AVM 5106	Aviation Security.....	3
AVM 5199	Advanced Aviation Management Internship.....	3
AVM 5998	Advanced Aviation Research Project (final semester).....	3
BUS 5411	Statistical Methods for Business.....	3
BUS 5421	Managerial Economics.....	3
BUS 5440	Financial Management.....	3
BUS 5455	Personnel Management.....	3
COM 5000	Introduction to Technical and Professional Communications.....	3

Applied Aviation Safety Option

The applied aviation safety option requires the satisfactory completion of a minimum of 36 credit hours of approved course work including a maximum of six hours of Thesis (AHF 5999).

Summary of Program Requirements

AVM 5101	Legal and Ethical Issues in Aviation.....	3
AVS 5204	Aviation Safety Analysis.....	3
AVT 4301	Aviation Safety.....	3
	Additional Course Work (minimum).....	18
	Graduate Statistics (Restricted Elective).....	3
	Thesis (maximum).....	6
	TOTAL CREDITS REQUIRED.....	36

Typical Graduate Program Plan

AHF 5101	Human Factors in Man-Machine Systems.....	3
AHF 5201	Human Performance 1.....	3
AVM 5101	Legal and Ethical Issues in Aviation.....	3
AVS 5201	Aviation Meteorology Theory and Practice.....	3
AVS 5203	Impact of Aviation on Human Physiology.....	3
AVS 5204	Aviation Safety Analysis.....	3
AVS 5999	Thesis Research.....	6
AVT 4301	Aviation Safety.....	3
AVT 5301	Complex Aviation Systems.....	3
AVT 5302	Accident Investigation.....	3
EDS 5070	Educational Statistics.....	3

Master of Science

Aviation Human Factors

Human factors refers to the field of study that attempts to identify the principles of human/machine interaction, and applies these principles to the design and operation of engineered systems. Thus, the field is both a rigorous research domain rooted in cognitive, physiological and engineering theory, and an applied science with an intimate and direct connection to the operational world.

Although the range of engineered systems of interest in human factors is very wide, this degree concentrates on aviation-related human factors studies. Such studies range from aircraft cockpit design and aircraft maintenance methods and procedures to complex ground-based entities such as the National Airspace System. Human factors is now recognized as an indispensable component of systems design and evaluation, accident investigation and prevention, simulation, training, procedures development and system performance testing. Considerable research is being conducted in this field by government and private entities around the world.

In addition to its advantageous location on the Space Coast, Florida Tech has significant university assets that enhance its potential for aviation human factors research and education.

Admission Requirements

An applicant to the Master of Science in Aviation Human Factors program must have earned a bachelor's degree, or its equivalent, from an institution of acceptable academic standing. Undergraduate course work should include statistics and computer programming in at least one higher-level language. Some aviation background or education is also required. Deficiencies in these areas may be made up through courses taken at the university concurrent with the aviation human factors program course work. Preference is given to candidates with special skills and experience in the fields of aviation software design, engineering, aeronautics, applied psychology or computer science.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Curriculum

The Master of Science in Aviation Human Factors requires the satisfactory completion of a minimum of 36 credit hours of approved course work including a maximum of six hours of Thesis (AHF 5999).

Summary of Program Requirements

AHF 5101	Human Factors in Man-Machine Systems.....	3
AHF 5991	Sensation and Perception.....	3
AVM 5101	Legal and Ethical Issues in Aviation.....	3
	Additional Course Work (minimum).....	18
	Graduate Statistics (Restricted Elective).....	3
	Thesis (maximum).....	6
	TOTAL CREDITS REQUIRED.....	36

Typical Graduate Program Plan

AHF 5101	Human Factors in Man-Machine Systems.....	3
AHF 5201	Human Performance 1.....	3
AHF 5202	Human Performance 2.....	3
AHF 5302	Human-Computer Interaction.....	3
AHF 5991	Sensation and Perception.....	3
AHF 5999	Thesis Research.....	6
AVM 5101	Legal and Ethical Issues in Aviation.....	3
AVS 5201	Aviation Meteorology Theory and Practice.....	3
AVS 5203	Impact of Aviation on Human Physiology.....	3
EDS 5070	Educational Statistics.....	3
EDS 5095	Essentials of Educational Research.....	3

College of Business

Dean Robert E. Niebuhr, Ph.D.

Degree Programs

Accounting, B.S.

Business Administration, B.S., E.M.B.A., M.B.A.

Business and Environmental Studies, B.S.

eCommerce Technology, B.S.

Information Management, B.S.

International Business, B.S.

Undergraduate Minor Programs

Accounting

Business Administration

Management

Management Information Systems

Associate Dean, Academics

Alexander R. Vamosi, Ph.D.

Associate Dean, Research

S. Ann Becker, Ph.D.

Director, Industry Education Programs

Thomas J. Stauffacher, M.S.

Director, Learning Assessment

Tim Muth, M.B.A.

Program Coordinator, Online M.B.A.

Christopher J. Durie, M.B.A.

Professors

LuAnn G. Bean, Ph.D., *accounting choice decisions, financial reporting and valuation, internal auditing, information technology.*

S. Ann Becker,* Ph.D., University Professor, *Web usability and accessibility, human-computer interaction, database technology, gerontechnology, software engineering, contract management.*

Isabella D. Bunn, Ph.D., J.D., Robert L. Long Professor of Ethics, *global ethics, corporate social responsibility, human rights, the right to development, international economic law.*

Anthony J. Catanese, Ph.D., *real estate finance, architecture, urban planning.*

Dennis J. Kulonda,* Ph.D., *entrepreneurship, innovative operations structure and infrastructure, enterprise resource planning.*

Robert E. Niebuhr, Ph.D., *organizational behavior, leadership, strategic decision-making.*

T. Roger Manley, Ph.D., *behavior of individuals in work organizations, organizational effectiveness and productivity, work redesign, organizational change and development, measurement and management of work-related stress, measurement of organizational culture.*

Scott R. Tilley,* Ph.D., *software engineering, system evolution and program redocumentation.*

Associate Professors

Judith Barlow, Ph.D., *Web-based technologies, high performance database systems, telecommunications and networking, cross-curricular technology integration, distance education, technology innovation.*

Deborah S. Carstens,* Ph.D., *human error, process and safety optimization, patient safety, human-computer interaction, usability.*

John R. Patton, D.B.A., *international business.*

Martha L. Sale, D.B.A., *cost allocation, advanced or emerging management practices, performance measurement, balanced scorecard.*

Michael H. Slotkin, Ph.D., *international economics, strategic trade policy, managerial economics, environmental and resource economics.*

Alexander R. Vamosi, Ph.D., *economic impact assessment, ecotourism, monetary policy, economic growth.*

Joan Wiggenhorn, Ph.D., *international finance, born globals, mergers, acquisitions.*

Michael Workman, Ph.D., *information security behaviors, technology and human in factors in work-habit improvement.*

Assistant Professors

B. Andrew Cudmore, Ph.D., *quality perceptions, Internet marketing, persuasion knowledge, customer/salesperson interaction, store brand management, customer complaining behavior.*

Carolyn J. Fausnaugh, Ph.D., *strategic management, entrepreneurial studies.*

Professors Emeriti

John P. Callahan, Ed.D.; Gerald F. Goldberg, Ph.D.; F. Robert Searle, D.B.A.

Instructors

T. Infantini, M.B.A.; T.J. Stauffacher, M.S.

Adjunct Faculty

S. Bunker, E.M.B.A.; K. Hylton, M.B.A., W.R. Northcutt, J.D.;

D.L. Wildman, J.D.

*Faculty holding joint appointments at the university.

Mission Statement and Overview

Curricula in the College of Business are designed to develop and expand a student's skills and capabilities in preparation for successful leadership in today's dynamic business environment. They provide exposure to the computer tools necessary to compete in the international marketplace, and more importantly, they focus on the use of these tools in the decision-making process, thereby providing a value-creating competency for the knowledge-based competitive environment.

Access to high-tech programs on campus, as well as proximity to the space industry's top innovative firms, creates an atmosphere of dynamic change and adaptation important in the rapid product and economic cycles of the 21st century. Due to relationships developed with firms in a variety of industries, the college has established an active participation program involving executives from both local companies and multinationals with locations in our area. These executives contribute to the programs in many ways, such as through membership on the college's board of overseers, whose charter is to assure the college is meeting the needs of employers; in support of the internship program, where students obtain practical experience; and in the mentor program, by which students have opportunities of one-on-one interaction with executives, in preparation for life in management.

The faculty are encouraged to stay on the cutting edge of their fields of expertise and are provided with the technical tools needed to accomplish this goal. They are also heavily involved in student activities and actively pursue opportunities to help each student reach his or her full potential.

The College of Business offers an online M.B.A. program through the University Alliance partnership. More information about the program may be found at www.floridatechonline.com.

The College of Business offers six bachelor of science degree programs in accounting, business administration, business and environmental studies, eCommerce technology, information management and international business. All programs focus on the global perspective of today's business economy and using technology in the classroom. Incoming freshmen and transfer students must receive a passing grade on a computer literacy

examination to complete any of the offered programs. Students may fulfill the computer literacy requirement by passing a computer literacy course designated as CL in the *Course Descriptions* section of this catalog.

Fast Track Programs for Undergraduates

The fast track program allows all Florida Tech undergraduate students who have completed at least 95 credit hours (at least 35 credit hours at Florida Tech) with an earned GPA of at least 3.25 to complete the M.B.A. degree program at an accelerated pace.

College of Business students who have completed at least 95 credit hours and students in all other colleges who have completed the sixth semester of undergraduate work who are accepted into the College of Business fast track program may earn graduate-level credit hours during their senior year and, when earning at least a B grade, apply up to six graduate credit hours to both their bachelor's and M.B.A. degrees (subject to approval of their undergraduate program advisor).

Typically, graduate courses would satisfy required business courses (business majors) or other business, free or technical elective undergraduate requirements (non-business majors). Graduate credit hours applied to both degrees are treated as transfer credit (GPA does not apply) when applied toward the M.B.A. degree.

Interested students should consult the College of Business associate dean of academics and their department head for more information about graduate and fast track programs available in the college.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Accounting

The undergraduate program in accounting is a traditional four-year accounting program providing a solid business framework. This program includes the business practicum (focused on accounting) as well as access to the corporate mentor program. Students planning to take the CPA examination in Florida receive a solid foundation preparing them for the M.B.A. accounting track, where they can earn sufficient credits to be eligible for this examination.

Candidates for a Bachelor of Science in Accounting must complete the minimum course requirements as outlined in the following curriculum.

Freshman Year

		CREDITS
FALL		
ASC 1000	University Experience	1
BUS 1801	Global Business Perspectives	3
BUS 2303	Macroeconomics	3
COM 1101	Composition and Rhetoric	3
MTH 1701	College Algebra	3
	Restricted Elective (Science)	3
		16

SPRING

BUS 1601	Computer Applications for Business	3
BUS 2304	Microeconomics	3
COM 1102	Writing about Literature	3
MTH 1702	Applied Calculus	3
	Restricted Elective (Science)	3
		15

Sophomore Year

		CREDITS
FALL		
BUS 2211	Introduction to Financial Accounting	3
BUS 2703	Statistics for Business	3
COM 2224	Business and Professional Writing	3
HUM 2051	Civilization 1	3
	Restricted Elective (PSY)	3
		15

SPRING

BUS 2212	Introduction to Managerial Accounting	3
BUS 2601	Legal and Social Environments of Business	3
BUS 3501	Management Principles	3
COM 3070	Professional Communication for Executives	3
HUM 2052	Civilization 2	3
		15

Junior Year

		CREDITS
FALL		
BUS 3211	Intermediate Accounting 1	3
BUS 3213	Cost and Managerial Accounting	3
BUS 3214	Accounting Information Systems	3
	Free Elective	2
	Restricted Elective (BUS)	3
		14

SPRING

BUS 3212	Intermediate Accounting 2	3
BUS 3601	Marketing Principles	3
BUS 3704	Quantitative Methods	3
BUS 4211	Internal Audit	3
	Humanities Elective	3
		15

Senior Year

		CREDITS
FALL		
BUS 3208	Federal Income Tax 1	3
BUS 3401	Corporate Finance	3
BUS 4501	Production/Operations Management	3
BUS 4502	Organizational Behavior and Theory	3
BUS 4783	Practicum Planning	0
	Humanities Elective	3
		15

SPRING

BUS 42xx	Restricted Elective (Accounting)	3
BUS 4284	Accounting Practicum	3
BUS 4702	Business Strategy and Policy	3
	Humanities Elective	3
	Restricted Elective (BUS)	3
		15
	TOTAL CREDITS REQUIRED	120

Business Administration

The undergraduate program in business administration concentrates on a combination of basic and advanced courses in the various business disciplines. These are coordinated with courses covering current developments in the field, such as environmental aspects, quantitative techniques and computer applications. The emphasis of the business administration curriculum is on relevance, and the courses are continually updated with the objective of equipping each student with a background in the science of management. This will permit students to contribute significantly to their chosen occupations after graduation.

The curriculum is designed to permit the student to acquire a foundation in all areas of business administration: accounting, business law, information systems, economics, finance, marketing, management, quantitative methods and statistics.

After graduation, the student has an excellent background in the business and management fields and can directly enter the job market, in commerce, industry, government or other areas. Many students may wish to continue into graduate school or enter one of the professional fields such as law, where they will have had an excellent undergraduate preparation.

Candidates for a Bachelor of Science in Business Administration must complete the minimum course requirements as outlined in the following curriculum.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
BUS 1801 Global Business Perspectives	3
BUS 2303 Macroeconomics	3
COM 1101 Composition and Rhetoric	3
MTH 1701 College Algebra	3
Restricted Elective (Science)	3
	16

SPRING

BUS 1601 Computer Applications for Business	3
BUS 2304 Microeconomics	3
COM 1102 Writing about Literature	3
MTH 1702 Applied Calculus	3
Restricted Elective (Science)	3
	15

Sophomore Year

FALL	CREDITS
BUS 2211 Introduction to Financial Accounting	3
BUS 2703 Statistics for Business	3
COM 2224 Business and Professional Writing	3
HUM 2051 Civilization 1	3
Restricted Elective (PSY)	3
	15

SPRING

BUS 2212 Introduction to Managerial Accounting	3
BUS 2601 Legal and Social Environments of Business	3
BUS 3501 Management Principles	3
COM 3070 Professional Communication for Executives	3
HUM 2052 Civilization 2	3
	15

Junior Year

FALL	CREDITS
BUS 3401 Corporate Finance	3
BUS 3504 Management Information Systems	3
BUS 3601 Marketing Principles	3
Humanities Elective	3
Restricted Elective (BUS)	3
	15

SPRING

BUS 3503 Human Resource Management	3
BUS 3704 Quantitative Methods	3
Free Elective	2
Humanities Elective	3
Restricted Elective (BUS)	3
	14

Senior Year

FALL	CREDITS
BUS 4501 Production/Operations Management	3
BUS 4502 Organizational Behavior and Theory	3
BUS 4684 Senior Business Research	3
BUS 4783 Practicum Planning	0
Restricted Electives (BUS)	6
	15

SPRING

BUS 4701 International Business	3
BUS 4702 Business Strategy and Policy	3
BUS 4784 Practicum in Business	3
Humanities Elective	3
Restricted Elective (BUS)	3
	15
TOTAL CREDITS REQUIRED	120

Business and Environmental Studies

This program emphasizes the application of economics to issues associated with the environment and the use of natural resources. It familiarizes students with both analytical and decision-making techniques used in assessing environmental concerns and the use of natural resources, and develops a balanced perspective on business and the environment.

Candidates for a Bachelor of Science in Business and Environmental Studies must complete the minimum course requirements as outlined in the following curriculum.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
BUS 1801 Global Business Perspectives	3
BUS 2303 Macroeconomics	3
COM 1101 Composition and Rhetoric	3
MTH 1701 College Algebra	3
ENS 1001 The Whole Earth Course	3
	16

SPRING

BUS 1601 Computer Applications for Business	3
BUS 2304 Microeconomics	3
COM 1102 Writing about Literature	3
MTH 1702 Applied Calculus	3
OCN 1010 Oceanography	3
	15

Sophomore Year

FALL	CREDITS
BIO 1010 Biological Discovery 1	4
BUS 2211 Introduction to Financial Accounting	3
CHM 1101 General Chemistry	4
COM 2224 Business and Professional Writing	3
Restricted Elective (PSY)	3
	17

SPRING

BIO 1020 Biological Discovery 2	4
BUS 2212 Introduction to Managerial Accounting	3
BUS 3501 Management Principles	3
CHM 1102 General Chemistry 2	4
COM 3070 Professional Communication for Executives	3
	17

Junior Year

FALL	CREDITS
BUS 2601 Legal and Social Environments of Business	3
BUS 2703 Statistics for Business	3
ENS 3101 Atmospheric Environments	3
HUM 2051 Civilization 1	3
OCN 2602 Environmental Geology	3
	15

SPRING

BUS 3504 Management Information Systems	3
BUS 3601 Marketing Principles	3
BUS 3704 Quantitative Methods	3
ENS 4010 Geographic Information Systems	3
HUM 2052 Civilization 2	3
	15

Senior Year

FALL		CREDITS
BUS 3401	Corporate Finance	3
BUS 4425	Environmental and Urban Planning.....	3
BUS 4426	Environmental and Resource Economics.....	3
BUS 4501	Production and Operations Management	3
BUS 4502	Organizational Behavior and Theory	3
BUS 4783	Practicum Planning.....	0
		<hr/>
		15
SPRING		
BUS 4702	Business Strategy and Policy	3
BUS 4784	Business Practicum.....	3
	Humanities Elective	3
	Restricted Electives (Environmental Science)	6
		<hr/>
		15
TOTAL CREDITS REQUIRED.....		125

eCommerce Technology

The eCommerce technology program offers an interdisciplinary approach that bridges information systems, computing, business and communication disciplines. The integration of these disciplines provides a solid foundation for effective management of today’s complex systems. The program emphasizes strategic, managerial, operational and technical aspects of systems using appropriate decision tools, methods and technologies. Verbal and nonverbal communication modes are incorporated into the problem-solving process to promote the use of different information technologies including multimedia, Web and distributed environments.

Candidates for a Bachelor of Science in eCommerce Technology must complete the minimum course requirements as outlined in the following curriculum.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
BUS 1801	Global Business Perspectives	3
BUS 2303	Macroeconomics.....	3
COM 1101	Composition and Rhetoric	3
MTH 1701	College Algebra.....	3
	Restricted Elective (Science)	3
		<hr/>
		16
SPRING		
BUS 1601	Computer Applications for Business	3
BUS 2304	Microeconomics.....	3
COM 1102	Writing About Literature.....	3
MTH 1702	Applied Calculus.....	3
	Restricted Elective (Science)	3
		<hr/>
		15

Sophomore Year

FALL		CREDITS
BUS 2211	Introduction to Financial Accounting	3
BUS 2703	Statistics for Business	3
COM 2012	Research Sources and Systems	1
COM 2501	Introduction to Visual Communication.....	3
CSE 1001	Fundamentals of Software Development 1	4
	Restricted Elective (PSY).....	3
		<hr/>
		17
SPRING		
BUS 2212	Introduction to Managerial Accounting	3
BUS 3501	Management Principles	3
COM 3070	Professional Communication for Executives	3
CSE 1002	Fundamentals of Software Development 2	4
HUM 2051	Civilization 1	3
		<hr/>
		16

Junior Year

FALL		CREDITS
BUS 3401	Corporate Finance	3
BUS 3504	Management Information Systems	3
CSE 3030	Legal, Ethical and Social Issues in Computing.....	3
HUM 2052	Civilization 2	3
	Restricted Elective (eCommerce Technology*)	3
		<hr/>
		15
SPRING		
BUS 3601	Marketing Principles.....	3
BUS 3704	Quantitative Methods	3
COM 2224	Business and Professional Writing.....	3
	Humanities Elective.....	3
	Restricted Elective (eCommerce Technology*)	3
		<hr/>
		15

Senior Year

FALL		CREDITS
BUS 4501	Production/Operations Management	3
BUS 4502	Organizational Behavior	3
BUS 4509	Database Systems	3
BUS 4701	International Business.....	3
BUS 4783	Practicum Planning.....	0
	Restricted Elective (eCommerce Technology*)	3
		<hr/>
		15
SPRING		
BUS 4583	Senior Project.....	3
BUS 4702	Business Strategy and Policy	3
BUS 4785	eCommerce Technology Practicum	3
COM 4424	Advanced Business and Professional Communication (or Restricted Elective, eCommerce Technology*)	3
	Humanities Elective.....	3
		<hr/>
		15
TOTAL CREDITS REQUIRED.....		124

*eCommerce technology electives may be chosen from the following:

- BUS 3500 Human-Computer Interaction
- BUS 3510 Advanced Computer Business Applications
- BUS 3512 Systems Design and Development for Business
- BUS 3514 Introduction to Operating Systems and Networks for Business
- BUS 3516 Enterprise Resource Planning Systems
- BUS 3517 Information Assurance and Security
- BUS 3518 Survey of Global eCommerce Technology
- BUS 4508 Web-based Technologies
- BUS 4516 Global Strategic Management of Technology
- BUS 4518 eBusiness Design and Implementation
- CSE 4510 Special Topics in Computer Science

Note: CSE 4510 requires permission of the instructor.

Information Management

The information management program provides an opportunity for students to gain valuable skills for use in a wide variety of organizations. As the liaison between information systems and management, graduates are able to provide significant, valuable contributions to the decision-making capabilities of an organization. The course work provides a solid understanding of the business core (management, accounting, finance, marketing and economics), supplemented by specialized knowledge and capabilities in information systems. The business practicum (focused on information systems) provides students an opportunity to hone their skills in a real-world environment, enabling them to confidently enter their future positions ready to make meaningful contributions.

Candidates for a Bachelor of Science in Information Management must complete the minimum course requirements as outlined in the following curriculum. The first year is the same as for the Bachelor of Science in Business Administration.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
BUS 1801	Global Business Perspectives	3
BUS 2303	Macroeconomics	3
COM 1101	Composition and Rhetoric	3
MTH 1701	College Algebra	3
	Restricted Elective (Science)	3
		16

SPRING		
BUS 1601	Computer Applications for Business	3
BUS 2304	Microeconomics	3
COM 1102	Writing about Literature	3
MTH 1702	Applied Calculus	3
	Restricted Elective (Science)	3
		15

Sophomore Year

FALL		CREDITS
BUS 2211	Introduction to Financial Accounting	3
BUS 2703	Statistics for Business	3
COM 2012	Research Sources and Systems	1
COM 2224	Business and Professional Writing	3
CSE 1502	Introduction to Software Development	3
	Restricted Elective (PSY)	3
		16

SPRING		
BUS 2212	Introduction to Managerial Accounting	3
BUS 3501	Management Principles	3
COM 3070	Professional Communication for Executives	3
CSE 3030	Legal, Ethical and Social Issues in Computing	3
HUM 2051	Civilization 1	3
		15

Junior Year

FALL		CREDITS
BUS 3401	Corporate Finance	3
BUS 3504	Management Information Systems	3
BUS 3516	Enterprise Resource Planning Systems	3
BUS 3601	Marketing Principles	3
HUM 2052	Civilization 2	3
		15

SPRING		
BUS 3503	Human Resource Management	3
BUS 3517	Information Assurance and Security	3
BUS 3704	Quantitative Methods	3
	Humanities Elective	3
	Restricted Elective (Information Management*)	3
		15

Senior Year

FALL		CREDITS
BUS 4501	Production and Operations Management	3
BUS 4502	Organizational Behavior	3
BUS 4509	Management of Database Systems	3
BUS 4783	Practicum Planning	0
	Restricted Elective (CSE)	3
	Restricted Elective (Information Management*)	3
		15

SPRING		
BUS 4583	Senior Project	3
BUS 4585	Information Management Practicum	3
BUS 4701	International Business	3
BUS 4702	Business Strategy and Policy	3
	Humanities Elective	3
		15
	TOTAL CREDITS REQUIRED	122

*Information Management electives may be chosen from the following:

- BUS 3500 Human-Computer Interaction
- BUS 3510 Advanced Computer Business Application
- BUS 3512 Systems Design and Development for Business

- BUS 3514 Introduction to Operating Systems and Networks for Business
- BUS 3516 Enterprise Resource Planning Systems
- BUS 3518 Survey of Global eCommerce Technology
- BUS 4508 Web-based Technologies
- BUS 4518 eBusiness Design and Implementation

International Business

The international business degree program emphasizes the globalization of commerce and provides students with the global skills necessary for success in the borderless world of 21st century business. The program includes a mandated summer study-abroad semester between their junior and senior years, two full semesters of language, and the option of a summer-abroad international business practicum in the semester after graduation.

Students entering the international business program will be classified as pre-international business until such time as they earn a cumulative GPA of 2.75 for a minimum of 60 credit hours (15 credit hours earned at Florida Tech for transfer students with an associate degree or equivalent). Students without a 2.75 GPA by the second semester of the junior year (15 credit hours for transfer students with an associate degree or equivalent) will be transferred to the business administration degree program.

Candidates for the Bachelor of Science in International Business must complete the minimum course requirements as outlined in the following curriculum. The first two years are the same as for the Bachelor of Science in Business Administration.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
BUS 1801	Global Business Perspectives	3
BUS 2303	Macroeconomics	3
COM 1101	Composition and Rhetoric	3
MTH 1701	College Algebra	3
	Restricted Elective (Science)	3
		16

SPRING		
BUS 1601	Computer Applications for Business	3
BUS 2304	Microeconomics	3
COM 1102	Writing about Literature	3
MTH 1702	Applied Calculus	3
	Restricted Elective (Science)	3
		15

Sophomore Year

FALL		CREDITS
BUS 2211	Introduction to Financial Accounting	3
BUS 2703	Statistics for Business	3
COM 2224	Business and Professional Writing	3
HUM 2051	Civilization 1	3
	Restricted Elective (PSY)	3
		15

SPRING		
BUS 2212	Introduction to Managerial Accounting	3
BUS 2601	Legal and Social Environments of Business	3
BUS 3501	Management Principles	3
COM 3070	Professional Communication for Executives	3
HUM 2052	Civilization 2	3
		15

Junior Year

FALL		CREDITS
BUS 3401	Corporate Finance	3
BUS 3504	Management Information Systems	3
BUS 3601	Marketing Principles	3

BUS 3801	Cross-cultural Management.....	3
	Restricted Elective ¹ (Foreign Language)	3
		<u>15</u>
SPRING		
BUS 3704	Quantitative Methods.....	3
BUS 3802	Global Macroeconomic Issues	3
COM 3045	Intercultural Communication	3
	Humanities Elective.....	3
	Restricted Elective ¹ (Foreign Language)	3
		<u>15</u>

Senior Year

FALL		CREDITS
BUS 4501	Production/Operations Management.....	3
BUS 4502	Organizational Behavior.....	3
BUS 4686	International Marketing.....	3
BUS 4783	Practicum Planning.....	0
BUS 4801	International Trade.....	3
BUS 4802	Global Accounting and Tax	3
		<u>15</u>

SPRING		
BUS 4702	Business Strategy and Policy.....	3
BUS 4803	Global Financial Management.....	3
BUS 4804	Business in the Western Hemisphere ²	3
BUS 4884	International Business Practicum	3
	Restricted Elective (Global/Humanities ³)	3
		<u>15</u>
	TOTAL CREDITS REQUIRED.....	121

¹The Restricted Elective in a foreign language requires two semesters of a foreign language other than the student's home language, either at the elementary or intermediate level.

²International business electives, as they are developed, may be substituted for BUS 4804.

³A list of approved global humanities electives is available from the College of Business.

4+1 M.B.A. Track for Florida Tech Undergraduates

Florida Tech students whose undergraduate major is outside of the business area may satisfy some or all of the core course requirements through Free Electives, Social Science Electives, and Business or Technical Electives, as listed in their program of study. In some cases an extra three-credit overload will be required for one semester to complete the four core courses. The students may then complete the M.B.A. requirements in one additional calendar year (three consecutive semesters). Interested students should consult with their academic adviser and contact the associate dean of academics in the College of Business.

Minor Programs

Minors in business administration, management, accounting and management information systems are offered through the College of Business. A complete policy statement regarding minors can be found under "Undergraduate Student Information" in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual colleges/departments.

Accounting (18 credit hours)

BUS 2211	Introduction to Financial Accounting
BUS 2212	Introduction to Managerial Accounting
BUS 3211	Intermediate Accounting 1

Three electives from the following:

BUS 3208	Federal Income Tax 1
BUS 3212	Intermediate Accounting 2
BUS 3213	Cost and Managerial Accounting
BUS 4211	Internal Audit
BUS 4216	Governmental Accounting

Business Administration* (21 credit hours)

BUS 2211	Introduction to Financial Accounting
BUS 2212	Managerial Accounting
BUS 3401	Corporate Finance
BUS 3501	Management Principles
BUS 3601	Marketing Principles
BUS 4502	Organizational Behavior
	Restricted Elective (BUS 3000-level or above)

Management (18 credit hours)

BUS 3501	Principles of Management
BUS 3503	Human Resource Management
BUS 4502	Organizational Behavior

Three electives from the following:

AVM 4301	Aviation Labor Law and Employment Standards
BUS 2703	Business Statistics
BUS 3705	Managing Small Business
BUS 4503	Business Ethics
BUS 4504	Special Topics in Management
PSY 4441	Industrial/Organizational Psychology

Management Information Systems (18 credit hours)

BUS 3501	Management Principles
BUS 3504	Management Information Systems
BUS 4502	Organizational Behavior

Three electives from the following:

BUS 3500	Human-Computer Interaction
BUS 3510	Advanced Business Computer Applications
BUS 3512	System Design and Development
BUS 3514	Introduction to Operating Systems and Networks for Business
BUS 4508	Web-based Technologies
BUS 4509	Management of Database Systems

*Not available to College of Business students.

Note: At least nine (9) credit hours used in a minor must be earned in the Florida Tech College of Business. No credit by exam may be used. Minors not available to Business Administration students.

GRADUATE DEGREE PROGRAMS

Master of Business Administration

The Master of Business Administration (M.B.A.) degree is a graduate professional program that emphasizes breadth of preparation in the various competencies required of business executives. Depth is provided through the selection of a limited concentration option from three available tracks: accounting, managing information technology, or entrepreneurship. The M.B.A. program is ideally suited not only for individuals with undergraduate degrees in business, but also for individuals with undergraduate degrees in other fields who have career goals that demand the competitive edge of quality graduate education in managerial decision-making.

Admission Requirements

The applicant to the master of business administration program must have a bachelor's degree; however, the degree need not be in business administration. Applicants who are graduates of non-business programs are encouraged to apply, but may be required to complete certain core courses to better prepare for some of the advanced business courses required in the M.B.A. program. The number of needed core courses depends on the business courses completed by the applicant during his or her undergraduate studies. An applicant is assigned an adviser soon after acceptance into the M.B.A. program, and should meet with the adviser to prepare a program plan outlining the courses needed for the M.B.A. degree.

All applicants are required to take the Graduate Management Admissions Test (GMAT) and obtain a satisfactory score for admission to the M.B.A. program.* The only exceptions to this policy are applicants who hold a master's degree at the time of application and Florida Tech graduates with a 3.25 GPA or better. In the United States, the GMAT is only available through Computer-Adaptive Testing (CAT) at specifically designated sites. Unofficial scores are available immediately after the test. Official scores are mailed within 10–15 days of the exam. Official scores should not be more than five years old.

In certain cases, a student may be admitted before receipt of an acceptable GMAT score, and in such a case, the unsatisfied requirement will be treated as a deficiency and will result in Provisional Student status. The student will be notified of the provisional status and of the GMAT score needed to remove the deficiency. Students with Provisional Status are not allowed to register for more than one semester, or to accumulate more than nine BUS credits, before the deficiency is removed.

General admission requirements, student classifications and the process for applying are presented in the *Academic Overview* section of this catalog. Additional requirements regarding admission and M.B.A. requirements may be obtained from the associate dean in the College of Business.

*The GRE may be substituted when circumstances warrant.

Executive Master of Business Administration

The E.M.B.A. is a lockstep, cohort program for mature individuals whose professional commitments require a faster-paced, intellectually challenging program. The E.M.B.A. recognizes the need for firms to hire knowledgeable professionals who are able to navigate the complex global economic landscape if they are to prosper. The curriculum provides students with the specialized and in-depth education necessary to successfully manage organizations in today's complex global environment.

Admission Requirements

The applicant to the E.M.B.A. program must have a bachelor's degree with a minimum GPA of 3.0 and a minimum of eight years of work experience in a supervisory capacity. Interested applicants should contact the office of the associate dean in the College of Business for more information regarding admission requirements.

Degree Requirements (both programs)

The M.B.A. or E.M.B.A. degree is conferred on a student who has successfully completed 12 credit hours of core courses and 36 credit hours of required and elective courses as listed on the student's approved Graduate Program Plan.

Curriculum (both programs)

Core Courses

Core courses are required of a student whose undergraduate major is outside the business area or who has not previously completed courses in these core areas. The exact number of needed core courses depends on courses previously completed by the student. One or more of the core courses may be waived, subject to transcript review.

The following core courses are designed to better prepare a student for M.B.A. required courses:

- BUS 5400 Legal, Ethical and Social Environment of Business
- BUS 5410 Quantitative Methods for Business Decisions

- BUS 5420 Macroeconomics
- BUS 5430 Financial Accounting

Required Courses

The M.B.A. degree requires completion of a common set of nine required courses as shown below. These required courses are designed to prepare the student to respond to the complex business decisions that arise in today's rapidly changing environment. The student must complete the core requirements, if any, before registering for required courses or electives.

The following courses are required of all M.B.A. students:

BUS 5411	Statistical Methods for Business	3
BUS 5421	Managerial Economics	3
BUS 5431	Managerial Accounting	3
BUS 5440	Financial Management	3
BUS 5450	Organizational Behavior	3
BUS 5460	Management Information Systems	3
BUS 5461	Production and Operations Management	3
BUS 5470	Marketing Management	3
BUS 5480	Strategic Management	3
	TOTAL CREDITS REQUIRED	27

Electives

In addition to the nine required courses, students are also required to take three elective courses. Electives can be taken with the faculty adviser's approval from other graduate-level offerings in the College of Business or other colleges or academic units.

Accounting Track

Students with the required accounting prerequisites may elect to take the accounting track by completing four courses from the following list. These courses will substitute for Managerial Accounting (BUS 5431) and the three M.B.A. electives.

- BUS 5432 Advanced Accounting
- BUS 5433 Advanced Problems and Current Topics
- BUS 5434 Advanced Auditing Theory and Application
- BUS 5435 Tax and Financial Accounting Research
- BUS 5436 Government and Nonprofit Accounting

Managing Information Technology Track

Students may elect to take the managing information technology track by completing three of the following courses as their M.B.A. electives.

- BUS 5465 Managing Information
- BUS 5466 Managing Systems
- BUS 5467 Managing Electronic Commerce

Other 5000-level technology-related courses may be added to the list of electives with the approval of the student's adviser.

Entrepreneurship Track

The entrepreneurship track is designed for students seeking advanced knowledge and skills in starting new businesses and growing existing companies. The track consists of four courses:

- BUS 5447 Entrepreneurial Finance (required)
- BUS 5487 Venture Development
(substituted for BUS 5480 Strategic Management)

Plus two electives from the following:

- BUS 5456 Employment Law
- BUS 5457 Negotiation and Conflict Resolution
- BUS 5467 Managing Electronic Commerce
- BUS 5488 Corporate Innovation and New Ventures
- ENM 5320 Topics in Technical Marketing
- ENM 5360 Product Development and Technology

College of Engineering

Dean Thomas D. Waite, Ph.D., P.E.

Degree Programs

Aerospace Engineering, B.S., M.S., Ph.D.

Chemical Engineering, B.S., M.S., Ph.D.

Civil Engineering, B.S., M.S., Ph.D.

Computer Engineering, B.S., M.S., Ph.D.

Computer Science, B.S., M.S., Ph.D.

Construction, B.S.

Earth Remote Sensing, M.S.

Electrical Engineering, B.S., M.S., Ph.D.

Engineering Management, M.S.

Environmental Resource Management, M.S.

Environmental Science, B.S., M.S., Ph.D.

Mechanical Engineering, B.S., M.S., Ph.D.

Meteorology, B.S., M.S.

Ocean Engineering, B.S., M.S., Ph.D.

Oceanography, B.S., M.S., Ph.D.

Software Engineering, B.S., M.S.

Systems Engineering, M.S.

Undergraduate Minor Programs

Computer Science

Environmental Science

Meteorology

Oceanography

Organization

Associate Dean

Edward H. Kalajian, Ph.D., P.E.

Assistant Dean, Academics and Accreditation

Pierre M. Larochelle, Ph.D., P.E.

Assistant Dean, Research

Fredric M. Ham, Ph.D.

Assistant Dean and Director, School of Computing

J. Richard Newman, Ph.D.

Program Director, Biomedical Engineering

Kunal Mitra, Ph.D.

Department of Chemical Engineering

Department of Civil Engineering

Department of Computer Sciences

Department of Electrical and Computer Engineering

Department of Engineering Systems

Department of Marine and Environmental Systems

Department of Mechanical and Aerospace Engineering

School of Computing

Department of Applied Mathematics

Mission Statement and Overview

The mission of the College of Engineering is to pursue knowledge, truth and excellence in a student-centered academic community characterized by shared values, unity of purpose, diversity of opinion, mutual respect and social responsibility. The college is committed to discovering new knowledge through research, and to enhancing Florida Tech's position as an independent educational institution with bachelor's, master's and doctoral degree programs.

The College of Engineering comprises seven departments and the School of Computing that administers the engineering and applied science programs listed on this page. The departments are chemical engineering, civil engineering, computer sciences, electrical and computer engineering, engineering systems, marine and environmental systems, and mechanical and aerospace engineering. The School of Computing houses the department of applied mathematics that teaches all undergraduate mathematics courses.

The College of Engineering supports several research centers and laboratories, including the Center for Remote Sensing, Wireless Center of Excellence, Center for Software Testing, Education and Research, and Wind and Hurricane Impacts Research Laboratory. These centers and laboratories serve to encourage collaborative research activities involving faculty and students from different programs within the college and across colleges. See "Research" in the *Institution Overview* section for more information about these and other research facilities.

Admission

Students who attend a community college for two years before transferring into the College of Engineering should comply with articulation agreements where they exist and refer to the list of "Recommended Courses to be Transferred." This list is for general guidance only. The detailed curriculum plan for the desired program should be consulted for more specific guidance. If possible, the prospective student should review his/her community college curriculum periodically with an appropriate university faculty member. Some of the courses normally taken during the first two years of a program could be unavailable at some community colleges. As a result, it may take one or more semesters beyond the nominal two years following community college graduation to complete a specific bachelor's degree program.

Most mathematics, physics, applied mechanics, computer programming and English courses at the first- and second-year levels are offered every semester. A transfer student can usually be registered for a full schedule of courses that are tailored to his or her immediate academic needs. Exceptions, when they occur, are usually the result of the student having completed all course work in some disciplines, such as mathematics and the humanities, without having started course work in other essential areas, such as physics or chemistry.

Students entering majors other than chemical engineering can complete their bachelor's degree programs at Florida Tech within five semesters by transferring the courses indicated in the following list of "Recommended Courses to be Transferred." Students majoring in other fields can also expect to graduate in comparable periods of time by transferring appropriate courses, as indicated by the program descriptions in this catalog. Additional transfer credits, such as dynamics or calculus-based electric circuit theory for engineering majors, or a second semester of chemistry for oceanography, environmental science or chemical engineering majors, could reduce the time and credit hours remaining for graduation. Before applying for admission, community college students are urged to contact the appropriate academic unit for assistance in transferring to Florida Tech.

Students transferring from Florida community colleges who meet the conditions established in the articulation agreement between Independent Colleges and Universities of Florida and the Florida

State Board of Community Colleges can graduate by completing from 69 to 75 credit hours, depending on the field of study.

For general admission requirements for Florida Tech, see the *Academic Overview* section of this catalog.

Recommended Courses to be Transferred

SUBJECT AREA	CREDITS
Calculus.....	12
Probability and Statistics	3
Differential Equations	4
General Chemistry*.....	4
Physics (Calculus-based)*	10
Applied Mechanics: Statics	3
English Composition and Writing.....	6
Technical Communication.....	3
History of Civilization	6
Economics	3
Humanities/Social Science Electives.....	6
TOTAL CREDITS.....	60

*Including laboratories

Selection of a Major

A student typically selects a major at the same time the application for admission is submitted. A faculty adviser affiliated with the major program is assigned prior to the start of classes. A student who prefers to postpone the selection of a major may initially enroll in the first-year nondegree General Engineering program described in the *Nondegree Programs* section of this catalog. However, selection of a degree program should occur by the start of the sophomore year.

As long as the requirements for continued enrollment (see *Academic Overview* section) are met, students are permitted to remain in their selected major. A change of major can be initiated by the student, but is subject to the approval of the new academic department head. Students can generally change majors between any two closely related degree programs during the sophomore year or even during the early part of the junior year without greatly increasing the time needed to complete all degree requirements.

Course Loads

The normal course load taken by students in the College of Engineering is 17 credit hours. Students may enroll for lighter loads and are strongly encouraged to do so if difficulty is experienced in keeping up with all course work when a full load is attempted, even though the duration of the program would of necessity be extended from eight semesters to nine or more semesters.

Fast Track Master's Program for College of Engineering Honors Students

This program allows undergraduate students currently enrolled in the College of Engineering to complete a master's degree program in one year by earning graduate-level credit hours during their senior year, and applying up to six credit hours to both the bachelor's and master's degrees. The program is available to undergraduates who have completed a minimum of 35 credit hours at Florida Tech with an earned GPA of at least 3.4, and who have completed at least 95 credit hours toward their undergraduate degree by the time the approved student begins taking graduate-level courses. The credit hours are treated as transfer credit (GPA does not apply) when applied toward the master's

degree. Interested students should consult their department head for more information about this program.

Cooperative Education

Students in the College of Engineering are encouraged to participate in a cooperative education program. The Office of Career Services helps students participate in programs that alternate periods of work experience in a chosen field with academic semesters spent on campus as full-time students.

Participants in this program are able to earn some of the funds needed to further their education while gaining valuable, practical experience and a knowledge base that is useful in better defining career goals. The length of time needed to earn a degree is extended by an amount comparable to the number of semesters spent away from the campus. Students in these programs should pay special attention to scheduling their courses well in advance to avoid conflicts between off-campus periods and the semesters when required courses are offered.

UNDERGRADUATE DEGREE PROGRAM

Bachelor of Science

Construction

Program Chair

Ralph V. Locurcio, M.S., P.E.

Professors

Edward H. Kalajian, Ph.D., P.E., *geotechnical engineering, foundations, stabilization of waste materials.*

Ralph V. Locurcio, M.S., P.E., *construction management, project management, quality management, engineering leadership, disaster recovery, urban engineering, urban infrastructure, industrial relations.*

Adjunct Faculty

D.W. Fisher, J.D., P.E.

Mission Statement

The construction degree program at Florida Tech is administered by the College of Engineering and has been developed to provide a curriculum that meets the specific needs of the expanding construction industry in Florida and throughout the United States. The construction industry requires professionals who understand the basics of civil engineering coupled with a substantial understanding of business subjects such as project management, contracting, budgeting and cost control. This program has been designed with input from senior construction industry professionals who are members of the Construction Industry Advisory Board at Florida Tech. The curriculum meets Florida Tech's core requirements, functions within the institutional framework established for all Florida Tech programs and is consistent with the institutional mission and assessment procedures of the university.

The main objective of the construction program is to provide an education that will lead to a leadership role in the construction industry, while preparing students to become responsible members of society. The curriculum is responsive to current social, economic and technical developments in the field of construction, and reflects the application of evolving knowledge in construction and the behavioral and quantitative sciences. The program incorporates current and developing curricula that reflect evolving changes in construction technology and management trends, and the goals of the program closely reflect the needs of society and the construction profession.

Curriculum

The curriculum consists of 12 courses designed specifically for the construction industry and 29 existing courses, for a total of 41 courses and 125 credit hours of instruction. The program is designed to prepare students for immediate employment as construction management professionals, rather than as civil engineering design professionals.

The construction degree program is designed to prepare students for professional careers and graduate school. During the first two years, the emphasis is on foundation courses in chemistry, mathematics, physics, engineering mechanics and business, augmented by practice-oriented civil engineering courses. The introductory construction courses include field trips and introduce the various disciplines of engineering and business management employed in the construction industry. The CAD laboratory course uses the latest CAD software, provides knowledge that is applied in the rest of the curriculum and serves as the basis for understanding, interpreting and using construction plans and specifications in construction operations.

During the second and third years, emphasis is on specific technical courses designed to provide a working knowledge of civil, electrical and mechanical engineering methods used in the design of both horizontal and vertical projects and in construction practice. In addition, business and management courses are added to develop analytical skills needed for making business and technical decisions during construction operations. The technical and business courses in the third and fourth years emphasize leadership, teamwork, oral and written communication, and ethics. The fourth year focuses on the application of these skills to real-world problems with emphasis on societal impacts and the integration of all skills into a seamless and profitable project scenario.

During the senior year, students are required to be part of a multidisciplinary design project team that identifies, formulates and designs a real-world construction project. In this capstone course, students must assemble information from previous courses to enhance the application of their technical and management skills to accomplish project and societal goals. Mandatory electives in humanities and social sciences provide a broader understanding of the professional work environment, human history and culture. The curriculum provides flexibility in the form of restricted and technical/business electives that allow further depth and breadth in a discipline of choice.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
CHM 1101 General Chemistry I	4
COM 1101 Composition and Rhetoric	3
CON 1001 CAD Applications and Construction Plans	3
CVE 1000 Introduction to Civil Engineering	3
MTH 1000 Precalculus	3
	17

SPRING

AVS 2101 Aviation Physical Science	3
BUS 1601 Computer Applications for Business	3
COM 1102 Writing About Literature	3
MTH 1001 Calculus I	4
OCN 2602 Environmental Geology	3
	16

Sophomore Year

FALL	CREDITS
BUS 2211 Introduction to Financial Accounting	3
COM 2223 Scientific and Technical Communication	3
CON 2000 Statics and Materials for Construction	4
CVE 2080 Construction Measurements	3
HUM 2051 Civilization 1	3
	16

SPRING

BUS 1301 Basic Economics	3
BUS 2212 Introduction to Managerial Accounting	3
CON 2001 Construction Methods and Operations	3
CON 2002 Construction Materials Lab	1
CVE 3012 Engineering Materials	3
HUM 2052 Civilization 2	3
	16

Junior Year

FALL	CREDITS
BUS 2601 Legal and Social Environments of Business	3
BUS 2703 Statistics for Business	3
CON 3000 Construction Soils	3
	Humanities Elective
	Technical Elective
	15

SPRING

BUS 3501 Management Principles	3
BUS 3705 Managing Small Business	3
CON 3001 Building Structures and Structural Systems	3
CON 3002 Building Mechanical and HVAC Systems	3
	Technical Elective
	15

Senior Year

FALL	CREDITS
CON 4000 Construction Controls: Budget, Schedule and Quality	3
CON 4001 Building Electrical and Electronic Systems	3
CON 4002 Construction Equipment and Safety	3
CVE 4000 Engineering Economy and Planning	3
	Technical Elective
	15

SPRING

CHE 4284 Industrial Safety	3
CON 4003 Construction Estimating, Bidding and Value Engineering	3
CON 4004 Construction Senior Capstone Project (Q)	3
CVE 4074 Leading Construction Operations	3
	Business Elective
	15
	TOTAL CREDITS REQUIRED
	125

Electives

Business Electives

BUS 3401 Corporate Finance	3
BUS 3504 Management Information Systems	3
BUS 3601 Marketing Principles	3
BUS 4212 Environmental Auditing	3
BUS 4425 Environmental and Urban Planning	3
BUS 4426 Environmental and Resource Economics	3
BUS 4503 Business Ethics	3

Humanities Electives

HUM 3351 History of Science and Technology: Ancient and Medieval	3
HUM 3352 History of Science and Technology: Renaissance to Present	3

Technical Electives

AVM 3201 Aviation Planning	3
AVT 4301 Aviation Safety	3
CHE 3170 Introduction to Environmental Engineering	3
CHE 4284 Industrial Safety	3

ENS 4010	Geographic Information Systems	3
ENS 4300	Renewable Energy and the Environment	3
ENS 4700	Environmental Hydrology (Senior standing required)	3
ENS 4701	Environmental Regulations and Impact Assessment (Senior standing required)	3

DEPARTMENT OF CHEMICAL ENGINEERING

P.A. Jennings, Ph.D., P.E., Head

Degree Programs

Chemical Engineering, B.S.

Chemical Engineering, M.S.

Area of Specialization:

Biomedical Engineering

Chemical Engineering, Ph.D.

Associate Professors

Paul A. Jennings, Ph.D., P.E., *biological reactor engineering, membrane separation, waste recycling, alternative energy sources.*

Manolis M. Tomadakis, Ph.D., *transport processes (diffusion and conduction) in porous and composite media, numerical studies of NMR parameters, materials characterization through computer simulations, PEM fuel cell modeling.*

Jonathan E. Whitlow, Ph.D., P.E., *multivariable process control, adaptive control, process modeling and simulation, molten salt electrolysis, supercritical fluids.*

Assistant Professors

James R. Brenner, Ph.D., *advanced materials for hydrogen purification, fuel cells, gas sensing.*

Maria E. Pozo deFernandez, Ph.D., *diffusion in polymers, properties of polymer systems, thermodynamics, fluid phase equilibria at high pressures, supercritical fluids.*

Research Faculty

Ronald G. Barile, Ph.D., *hydrogen and renewable energy technology, spacecraft systems.*

Subhash Dutta, Ph.D., *chemical reactor modeling and design, process design and scale-up, fluidization.*

J.J. Thomas, Ph.D., *alternative fuels.*

Mission Statement

In support of the mission of the university, the educational objectives of the chemical engineering department are to provide graduates with the technical skills necessary to pursue a successful career in chemical engineering, including appropriate knowledge of mathematics and basic sciences as well as basic principles of engineering science and design; to provide graduates with the communication skills necessary to pursue a successful career in chemical engineering, including those skills needed for both written and oral presentation of technical data; to provide graduates with an understanding of the non-technical skills required for a successful career in chemical engineering, including professional ethical responsibility, adaptation to changing technology and participation in interdisciplinary and intercultural teams.

UNDERGRADUATE DEGREE PROGRAM

Bachelor of Science

Chemical Engineering

Chemical engineering is primarily the application of chemical principles to industrial processes and environmental problems to effect a change in the composition and properties of matter to benefit society and the environment. A graduate in chemical engineering has the basic training to solve problems in transport and separation processes, process dynamics and control, energy production, food and petrochemical processing, materials synthesis and processing, and chemical equipment and plant design.

The freshman and sophomore years emphasize basic mathematics, science and communication skills; the junior year, fundamentals of chemical engineering; and the senior year, integration of those fundamentals in capstone design courses. Elective course work also allows students to broaden their knowledge in other technical fields, to deepen their understanding in an area of specialization, or to participate in a technical research project under the direction of an individual faculty member.

Admission Requirements

Students seeking admission should have one year of high school biology, chemistry and physics, in addition to at least three years of mathematics, including algebra, geometry and trigonometry.

Degree Requirements

A Bachelor of Science in Chemical Engineering requires a minimum of 135 credit hours as specified below. Because general chemistry and mathematics are critically important foundations for all chemical engineering courses, chemical engineering majors must pass CHM 1101, CHM 1102, MTH 1001 and MTH 1002 with grades of at least C before taking any 2000-level chemical engineering courses.

Students must successfully complete all courses listed for the Freshman year before registering for CHE 3101. Students must successfully complete all courses listed for the sophomore year before registering for CHE 4181.

Freshman Year

		CREDITS
ASC 1000	University Experience	1
BUS 1301	Basic Economics	3
CHE 1101	Introduction to Chemical Engineering 1.....	2
CHM 1101	General Chemistry 1.....	4
COM 1101	Composition and Rhetoric	3
MTH 1001	Calculus I	4
		<u>17</u>

SPRING

CHE 1102	Introduction to Chemical Engineering 2	1
CHM 1102	General Chemistry 2.....	4
COM 1102	Writing about Literature	3
MTH 1002	Calculus 2.....	4
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		<u>17</u>

Sophomore Year

		CREDITS
CHE 2101	Chemical Process Principles 1.....	3
CHM 2001	Organic Chemistry 1.....	3
CHM 2011	Organic Chemistry Lab 1.....	2
MTH 2201	Differential Equations/Linear Algebra.....	4

PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
		17

SPRING

CHE 2102	Chemical Process Principles 2	3
CHE 3260	Materials Science and Engineering	3
CHE 3265	Materials Lab	1
CHM 2002	Organic Chemistry 2	3
HUM 2051	Civilization 1	3
MTH 2001	Calculus 3	4
		17

Junior Year

FALL

CREDITS

CHE 3101	Transport Processes	3
CHE 3170	Introduction to Environmental Engineering	3
CHM 3001	Physical Chemistry 1	3
CHM 3011	Physical Chemistry Lab 1	2
HUM 2052	Civilization 2	3
	Technical Elective*	3
		17

SPRING

CHE 3103	Heat Transfer Processes	3
CHE 3104	Mass Transfer Processes	3
CHE 3110	Chemical Engineering Thermodynamics	3
CHE 3115	Chemical Engineering Processes Lab 1	2
CHE 4151	Chemical Engineering Reactor Design	3
COM 2223	Scientific and Technical Communication	3
		17

Senior Year

FALL

CREDITS

CHE 4115	Chemical Engineering Processes Lab 2	2
CHE 4122	Chemical Process Control	4
CHE 4131	Separation Processes	3
CHE 4181	Chemical Engineering Plant Design 1 (Q)	2
	Humanities Elective	3
	Restricted Elective (Advanced Chemistry)	3
		17

SPRING

CHE 4182	Chemical Engineering Plant Design 2 (Q)	4
	Free Elective*	3
	Humanities or Social Science Elective	3
	Restricted Elective (CHE)	3
	Technical Elective*	3
		16
	TOTAL CREDITS REQUIRED	135

*BUS 3xxx may be taken in place of three credit hours of Technical Elective. CWE 1001 may be taken as the Free Elective; CWE 2001 may be taken in place of three credit hours of Technical Elective.

Electives

The Restricted Elective (Advanced Chemistry) should be satisfied by completion of one of the following courses:

BIO 2010	Microbiology
BIO 4010	Biochemistry 1
CHM 3002	Physical Chemistry 2
CHM 3301	Analytical Chemistry 1
CHM 4222	Environmental Chemistry
CHM 4550	Polymer Chemistry

A list of other recommended electives is available in the chemical engineering office. The list also identifies electives that provide an emphasis in each of the following fields. Students interested in any of these areas for either graduate study or professional employment are encouraged to contact the chemical engineering office for more information.

Emphasis in Biochemical Engineering: Because chemical engineers are often responsible for the design and operation of equipment used to grow microorganisms and to separate products of microbial growth, many students majoring in chemical engineering choose one or more courses in biology and related disciplines as electives.

Emphasis in Business: Because chemical engineers often take graduate-level course work in business or management at some point in their careers, many students majoring in chemical engineering choose one or more courses in business as electives.

Emphasis in Energy Engineering: Because chemical engineers are increasingly involved in non-conventional production of fuels and energy, ranging from biomass-derived fuels to solar energy, students may choose one or more courses related to energy production and transmission as electives.

Emphasis in Environmental Engineering: Because chemical engineers are often responsible for design and operation of pollution-control equipment, many students majoring in chemical engineering choose one or more courses in environmental engineering as electives.

Emphasis in Materials Science and Engineering: Because chemical engineers are often responsible for development and production of materials for uses ranging from spacecraft to electronics, many students majoring in chemical engineering choose one or more courses in materials science and engineering as electives.

Emphasis in Petroleum Engineering: Because a large percentage of chemical engineers are employed in the petrochemical industry, many students choose one or more courses related to petroleum production and refining as electives.

Chemistry/Chemical Engineering Dual Degree Program

Because the chemical engineering curriculum requires much of the same course work required by the chemistry curriculum, a student may wish to pursue a program that satisfies degree requirements for both majors. This program normally requires one additional year of residency. The bachelor's degree in chemistry may be awarded after completing the first four years. Interested students should contact either the chemistry office or the chemical engineering office for more information.

Five-Year Master's Degree Program

More than one-third of all chemical engineering graduates choose to continue their education beyond the bachelor's degree. The five-year program offers students the opportunity to complete a master's degree in one calendar year following completion of requirements for the bachelor's degree. To qualify, a student must possess a grade point average of 3.0 or above following his or her junior year. Additional information concerning this program may be obtained by contacting the department head.

GRADUATE DEGREE PROGRAMS

Master of Science

Chemical Engineering

The objective of the master of science program is to study the basic principles of chemical engineering in greater depth, including transport phenomena, thermodynamics, reactor design and process control. Electives in other areas to broaden the students' exposure are also required. The program's emphasis is research and the writing of a thesis on a current problem. The results of the thesis must be publishable in a technical journal. Students are advised to see members of the faculty to determine compatibility of interests before selecting a research area. Program policies are available in the program office.

Admission Requirements

The applicant must have a Bachelor of Science in Chemical Engineering or its equivalent. Applicants with degrees in other fields of engineering, or in science or mathematics, are ordinarily required to take preparatory undergraduate courses before starting the master of science program. These courses are established by the faculty adviser and the department head when the student obtains admission to the program.

General admission requirements and the application process are detailed in the *Academic Overview* section of this catalog.

Degree Requirements

The Master of Science in Chemical Engineering requires satisfactory completion of 30 credit hours, including six credit hours of thesis, as shown below. Required courses include the zero-credit Chemical Engineering Seminar (CHE 5100) that all graduate students are required to register for and attend every semester. The 12 elective credits may be satisfied by taking chemical engineering graduate courses, or other courses approved by the graduate adviser. The degree also requires completion of an independent research project, the writing of a thesis and its successful defense.

Curriculum

Prior to the completion of nine credit hours of graduate study each student establishes an appropriate program of study with the guidance of a graduate committee, subject to final approval by the department head.

CHE 5100	Chemical Engineering Seminar	0
CHE 5101	Transport Phenomena I	3
CHE 5110	Equilibrium Thermodynamics.....	3
CHE 5120	Process Control.....	3
CHE 5150	Chemical Reactor Design	3
CHE 5999	M.S. Thesis in Chemical Engineering	6
	Electives.....	12

Areas of Specialization

The student may select electives and the thesis topic to provide an emphasis in any of the following areas:

- Environmental Engineering
- Materials Synthesis, Processing and Characterization
- Transport and Separation Processes
- Computer-aided Modeling, Processing and Control
- Biomedical Engineering

Biomedical engineering applies engineering and science methodologies to the analysis of biological and physiological problems and the delivery of healthcare. The biomedical engineer serves as an interface between traditional engineering disciplines and living systems, and may focus on either, applying the patterns of living organisms to engineering design or engineering new approaches to human health. A biomedical engineer may use his/her knowledge of engineering to create new equipment or environments for such purposes as maximizing human performance or providing non-invasive diagnostic tools. Students can choose elective courses in their area of interest offered by other engineering disciplines.

The minimum requirements for the specialization in biomedical engineering include those outlined above under "Degree Requirements," and 12 credit hours (four courses) selected from the list below:

BIO 3210	Mammalian Physiology
BIO 4201	Immunology
CHE 5103	Transport Processes in Bioengineering
CHE 5569	Biomaterials and Tissue Regeneration
ECE 5259	Medical Imaging
MAE 5710	Biomechanics
MAE 5720	Biomedical Instrumentation

Doctor of Philosophy

Chemical Engineering

The doctoral program is primarily for students who wish to develop independent research or problem-solving and critical thinking abilities. Research areas must be related to the faculty's interests.

Admission Requirements

General admission requirements and the application process are covered in the *Academic Overview* section of this catalog.

Admission to the doctoral program normally requires the completion of a master's degree in chemical engineering. However, students enrolled in the Florida Tech master's program may apply to be admitted directly to the doctoral program after completing 18 credit hours with a cumulative grade point average of 3.5 or more, if there is evidence of the ability to pursue problems independently.

Doctoral applicants must demonstrate outstanding scholastic achievements and aptitude, provide letters of recommendation from previous professors, including the M.S. thesis adviser and provide results of a recent GRE test including both the General Test and Subject Test in Engineering.

Degree Requirements

The doctor of philosophy degree is recognition of one's independent creative ability to research, delineate and solve novel, significant scientific and/or engineering problems. Results of such work must be publishable in refereed journals. Course work is also included in support of these objectives.

Each student is expected to complete an approved program of study, pass both oral and written examinations, propose and complete an original research project, and write and defend a dissertation on the research work.

The Ph.D. in chemical engineering requires a minimum of 72 credit hours (42 credit hours after the completion of a master's degree), including at least 18 credit hours of formal course work in chemical engineering (six after the master's degree) and six credit hours in mathematics, and satisfaction of the general doctoral degree requirements presented in the *Academic Overview* section of this catalog. The written examination covers chemical engineering and related mathematical, physical and chemical sciences. The oral examination includes the presentation of a research proposition developed independently by the student to demonstrate ability to create and develop a research idea. The written and oral examinations are normally taken before the end of the fourth academic semester, counted from the semester of admission to the doctoral program. The dissertation may be theoretical, computational, experimental or a combination of the three in any of the areas of specialization shown for the master's degree.

RESEARCH

Current research activities are within the scope of the areas of specialization previously stated.

Environmental Engineering: Projects include development of a new bioreactor to produce micro-algae for applications in aquaculture and design of systems for controlling contaminants in spacecraft atmospheres. Most projects focus on development of renewable resources, especially alternative sources of energy.

Materials Synthesis, Processing and Modeling: Ongoing activities are primarily in development of new membranes for hydrogen purification, including porous silicon and metal hydride/templated porous carbon composites. Work is being done using molten salt electrolysis for metals production. Other activities include development of polymer/carbon composites for applications in gas sensing and modeling of transport properties in porous media.

Transport and Separation Processes: Current projects include development of computer simulation algorithms for estimating transport properties of porous and composite materials, especially fibrous media, and modeling transport and reaction in polymer electrolyte membrane fuel cells. Other recent projects have examined membrane separation of gases and the use of supercritical fluids for extraction of citrus oils.

Computer-aided Modeling, Processing and Control: Research is ongoing in the area of adaptive control for both single loop and multivariable applications. Neural networks are being investigated for use in nonlinear control as well as other areas of model development in which traditional models are constrained. Modeling, analysis and simulation of chemical process for in situ resource use on the moon and Mars are also being conducted to aid NASA's effort in space exploration. Other topics of research interest include using neural networks in nonlinear control and other areas of model development in which traditional models are constrained.

DEPARTMENT OF CIVIL ENGINEERING

Ashok Pandit, Ph.D., P.E., Head

Degree Programs

Civil Engineering, B.S.

Civil Engineering, M.S.

Areas of Specialization:

Construction Management

Environmental

Geo-Environmental

Geotechnical

Structures

Water Resources

Civil Engineering, Ph.D.

Professors

Paul J. Cosentino, Ph.D., P.E., *pavement design and evaluation, transportation planning, containment of hazardous wastes, geotechnical engineering with emphasis on in situ testing and slope stability.*

Edward H. Kalajian, Ph.D., P.E., *geotechnical engineering, foundations, stabilization of waste materials.*

Ralph V. Locurcio, M.S.E., P.E., *construction management, project management, quality management, engineering leadership, disaster recovery, urban engineering, urban infrastructure, industrial relations.*

Ashok Pandit, Ph.D., P.E., *groundwater hydraulics and hydrology, numerical methods in subsurface modeling, hydraulic design, stormwater management.*

Jean-Paul Pinelli, Ph.D., P.E., *structural dynamics and earthquake engineering, modeling and optimization of nonlinear mechanical systems, computer-aided design techniques in structural engineering.*

Thomas D. Waite, Ph.D., P.E., F.W. Olin Professor of Engineering, *waste, wastewater treatment.*

Associate Professor

Howell H. Heck, Ph.D., P.E., *solid waste management, degradable materials, determining the ultimate fate of chemicals in disposal facilities.*

Professor Emeritus

Jack W. Schwalbe, M.S.

Adjunct Faculty

A.D. Cope, Ph.D., D.W. Fisher, J.D., P.E.; G.D. Ledford, M.S., P.E.; L.M. Monari, Ph.D.

Mission Statement

The mission of the civil engineering department is to provide state-of-the-art education in a caring and nurturing environment, helping students achieve their full potential. The educational objectives are to produce graduates who collaborate in teams and can independently appraise and conduct work-related projects to service their constituents; continuously seek professional growth; display ethical responsibility and leadership qualities; and who communicate effectively with their clients, constituents, peers, subordinates and supervisors.

Civil engineering extends across many technical specialties, such as construction, environmental, geological, structures, transportation and water resources, that interact with each other. The planning, designing and constructing of facilities and infrastructure systems used in public and private sectors are the responsibility of the civil engineer. Civil engineers work with architects and other engineers designing and constructing buildings, bridges, highways, aerospace facilities, ocean structures, ports and harbors, and utility facilities. Many civil engineers are

involved in the solution and prevention of environmental problems and work on water resources management, soil and groundwater cleanup, and solid and hazardous waste management.

Some Florida Tech students select an environmental engineering emphasis to prepare for careers concerned with the treatment and distribution of water and water resources, as well as the management, treatment and reuse of wastewater, and soil remediation, groundwater cleanup and solid waste management.

Employment opportunities in civil engineering can be found in technical, administrative or commercial work with manufacturing, design, construction, transportation or power companies; with city, state or federal agencies; and with architectural and engineering firms.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Civil Engineering

The civil engineering curriculum is designed to prepare students for professional careers and graduate school. During the first two years, emphasis is placed on foundation courses in chemistry, mathematics, physics and engineering mechanics, augmented by practice-oriented civil engineering courses. The introductory civil engineering courses include field trips and introduction to various disciplines of civil engineering. The CAD lab course, using the latest CAD software, provides knowledge that is applied in the rest of the curriculum, as do the engineering materials and construction measurement courses.

During the second and third years, emphasis is on courses in the main disciplines of civil engineering (construction, environmental/water resources, geotechnical, structures and transportation) that further develop analytical skills in preparation for design courses in the last two years. The emphasis in the third and fourth years is on design. The curriculum provides flexibility in the form of restricted electives and a technical/business elective that allow further depth in a discipline of choice, or further breadth.

Altogether, students are required to take five civil engineering laboratory courses to understand concepts and to learn, firsthand, what works and what does not. Each student is also required to be part of a multidisciplinary design project team that identifies, formulates and designs a real-world project. In this course, students must assemble information from previous courses. To enhance the application of their engineering skills to accomplish societal goals, technical courses in the third and fourth years incorporate leadership, teamwork, oral and written communication and ethics. Mandatory electives in the humanities and social sciences provide a broader understanding of the professional work environment, human history and culture.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
CHM 1101 General Chemistry I	4
COM 1101 Composition and Rhetoric	3
CVE 1000 Introduction to Civil Engineering	3
CVE 1001 Computer Applications Lab	1
MTH 1001 Calculus I	4
	16

SPRING

COM 1102 Writing about Literature	3
CVE 2080 Construction Measurements	3
MTH 1002 Calculus 2	4
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
Social Science Elective	3
	18

Sophomore Year

FALL	CREDITS
COM 2223 Scientific and Technical Communication	3
MAE 2081 Applied Mechanics: Statics	3
MTH 2001 Calculus 3	4
PHY 2002 Physics 2	4
PHY 2092 Physics Lab 2	1
	15

SPRING

HUM 2051 Civilization I	3
MAE 2082 Applied Mechanics: Dynamics	3
MAE 3083 Mechanics of Materials	3
MTH 2201 Differential Equations/Linear Algebra	4
Business or Technical Elective	3
Free Elective	1
	17

Junior Year

FALL	CREDITS
CVE 3012 Engineering Materials	3
CVE 3013 Engineering Materials Lab	1
CVE 3015 Structural Analysis and Design	3
CVE 3030 Fluid Mechanics	3
CVE 3033 Hydraulics Lab	1
CVE 3042 Water and Wastewater Systems for Land Development	3
HUM 2052 Civilization 2	3
	17

SPRING

CVE 3020 Soils and Foundations	3
CVE 3021 Soil Mechanics Lab	1
CVE 401x Structures Elective	3
CVE 4032 Hydraulics and Hydrology	3
MTH 2401 Probability and Statistics	3
Science Elective*	3
	16

Senior Year

FALL	CREDITS
CVE 4060 Transportation Engineering	3
CVE 4070 Construction Engineering	3
CVE 4091 Design Project 1 (Q)	1
ECE 4991 Electric and Electronic Circuits	3
or	
MAE 3191 Engineering Thermodynamics	3
Humanities Elective	3
Restricted Elective (CVE)	3
	16

SPRING

CVE 4000 Engineering Economy and Planning	3
CVE 4074 Leading Construction Operations	3
CVE 4092 Design Project 2 (Q)	3
Free Elective	1
Restricted Electives (CVE)	6
	16
TOTAL CREDITS REQUIRED	131

Note: Restricted electives may be selected, with approval, from other upper-division courses in civil engineering or related fields.

*Approved Science Electives include Meteorology (OCN 2407), Environmental Geology (OCN 2602) and Atmospheric Environments (ENS 3101).

Environmental Engineering Emphasis

Students selecting the environmental engineering emphasis should select three of the following five courses as their restricted electives: CVE 3050, CVE 4035, CVE 4050, ENS 3101, OCN 3201.

GRADUATE DEGREE PROGRAMS

Master of Science

Civil Engineering

The master of science program in civil engineering allows the engineer the opportunity to apply recent technological developments to the solution of current civil engineering problems. The objective of the program is to provide opportunities for the student's development of professional engineering competence and scholarly achievement. Construction management, environmental, geo-environmental, geotechnical, structures and water resources are the areas of major emphasis for graduate study. The program is structured so that the student will attain an academic mastery in one of the areas of study within civil engineering.

The Master of Science in Civil Engineering may be earned on either a full-time or part-time basis. A student may begin graduate studies in any semester except summer. Fewer scheduling problems will occur for those who begin in the fall semester. International students who wish to improve their English proficiency may choose to enroll in English language classes during the summer before beginning their graduate studies. Some graduate courses are offered in the evening to allow part-time students to complete the degree requirements.

Admission Requirements

An applicant should have a bachelor's degree in civil engineering. An applicant whose degree is in another field of engineering, or mathematics or the physical sciences, may be accepted but will be required to remedy any deficiencies by satisfactorily completing undergraduate courses in preparation for graduate study in civil engineering. Applicants must submit two letters of recommendation from academic references and a "statement of purpose" addressing reasons for graduate study in civil engineering. General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

Civil engineering offers the master of science program with areas of specialization in construction, environmental, geo-environmental, geotechnical, structures and water resources. The master of science degree is conferred on students who have successfully completed a minimum of 30 credit hours in either a thesis or nonthesis program consisting of required and elective course work. All graduate students on full or part assistantships (either teaching or research) are required to enroll in the thesis program. Students in the thesis program must successfully defend their theses, while students in the nonthesis program are required to pass final program examinations.

Curriculum

Thesis students enroll in 12 credit hours of required civil engineering courses (any of the following combinations of four specialization courses), six credit hours of thesis and 12 credit hours of elective courses. Nonthesis students enroll in 12 credit hours of required courses and 18 credit hours of elective courses.

Three to six credit hours of elective courses should be in the areas of mathematics and/or operations research.

Construction Management

CVE 5035 Design Concepts in Urban Hydrology
or
CVE 5060 Highway Design
CVE 5072 Construction Contracts, Law and Specifications
CVE 5073 Construction Cost Engineering
ENM 5200 Project Engineering

Environmental

CVE 5035 Design Concepts in Urban Hydrology
CVE 5050 Design of Remediation Systems
CVE 5052 Solid Waste Management
ENS 5101 Introduction to Air Pollution

Geo-Environmental

CVE 5020 Geotechnical Engineering
CVE 5037 Numerical Groundwater Modeling
CVE 5039 Groundwater Hydrology and Contaminant Transport
CVE 5050 Design of Remediation Systems

Geotechnical

CVE 5020 Geotechnical Engineering
CVE 5025 Foundation Design
CVE 5060 Highway Design
OCE 5526 Advanced Coastal Engineering Structures

Structures

CVE 5014 Advanced Steel Design
CVE 5015 Structural Systems Design
CVE 5019 Design of Timber Structures
CVE 5020 Geotechnical Engineering
or
CVE 5025 Foundation Design

Water Resources

CVE 5035 Design Concepts in Urban Hydrology
CVE 5037 Numerical Groundwater Modeling
CVE 5039 Groundwater Hydrology and Contaminant Transport
ENS 5700 Introduction to Water Resources

Graduate elective courses in civil engineering and in other engineering disciplines are listed in the *Course Descriptions* section of the catalog and should be chosen in concert with the student's adviser. Numerous elective courses for each area of specialization are available, as posted on our Web site at www.fit.edu.

Doctor of Philosophy

Civil Engineering

The doctor of philosophy program in civil engineering is offered for students who wish to conduct advanced research in one of the following two areas of specialization:

- Environmental/Water Resources
- Geotechnical/Structures

Admission Requirements

Admission to doctoral study is granted to a limited number of qualified applicants. The applicant will normally have received a bachelor's or master's degree from an accredited institution in a program that provides suitable preparation for doctoral-level studies in civil engineering. The applicant should have at least a 3.2 out of a possible 4.0 GPA for the most recently completed degree.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The doctor of philosophy degree is awarded in recognition of scientific accomplishment and the ability to investigate engineering problems independently. The program consists of advanced

studies to prepare the student for research and completion of a research project that leads to a significant contribution to the knowledge of a particular problem. Each student should pass the preliminary written and/or oral examination, complete an approved program of study, pass the comprehensive written and oral examination, complete a program of significant research, present the results of the research, and prepare and defend a dissertation concerning the research. A minimum of 24 credit hours of course work, including a minimum of 12 credit hours of formal (graded) course work and a minimum of 18 credit hours of dissertation beyond a master's degree are required.

General degree requirements are presented in the *Academic Overview* section of this catalog.

Curriculum

The doctoral program of study must be approved by the student's advisory committee and the program chair. Considerable latitude is allowed in course selection provided at least 12 credit hours (beyond the master's level) are selected from courses in civil or environmental engineering. The remaining courses are selected, again in collaboration with the advisory committee, according to the interests and research objectives of the student. Academic courses for the selected areas of specialization can be selected from course offerings in various academic units as follows:

Environmental/Water Resources: Courses may be selected from academic programs in civil, chemical, mechanical or ocean engineering, environmental science, oceanography, mathematics, operations research and computer science.

Geotechnical/Structures: Courses may be selected from academic programs in civil, aerospace, mechanical or ocean engineering, environmental science, oceanography, mathematics and computer science.

RESEARCH

Research activities of the faculty encompass the major areas of civil engineering. Current research projects in structures and materials are in the areas of structural dynamics and wind engineering. Geotechnical research is concentrated in the areas of stabilization of waste materials for beneficial uses, in situ testing of soils, fiber-optic sensors in soils and evaluation of pavements. Research investigations in hydrology and water resources are related to development of new models and usage of existing models in the areas of numerical groundwater modeling, and design and performance of stormwater management systems. Model development is sometimes supplemented by field and laboratory experiments. Research activities in the environmental area include water treatment using reverse osmosis and activated carbon, biomass production, degradation of consumer products, landfill and compost simulation and solid wastes management.

Laboratories for research and instructional activities are available in the areas of materials and structures, soil mechanics, solid waste, unit operations and interactive graphics. Other campus laboratories can be used by students conducting graduate research. The materials and structures laboratory is equipped with several universal testing machines for physical testing, and equipment and instrumentation for experimental stress analysis. The soil mechanics laboratory contains commercial equipment for evaluating the engineering properties of soils. The solid-waste

analysis laboratory is equipped to analyze solid wastes, to degrade solid wastes under both aerobic and anaerobic conditions, and to process solid wastes by a variety of methods.

DEPARTMENT OF COMPUTER SCIENCES

W.D. Shoaff, Ph.D., Head

Degree Programs

Computer Science, B.S., M.S., Ph.D.

Software Engineering, B.S., M.S.

Undergraduate Minor Program

Computer Science

Professors

S. Ann Becker,* Ph.D., University Professor, *Web usability and accessibility, data quality, electronic commerce, online privacy, telemedicine optimization, software engineering, object-oriented analysis and design.*

Cem Kaner, Ph.D., J.D., *software testing, computer law, software metrics, computer science education.*

Gerald A. Marin, Ph.D., *computer networks, network security.*

J. Richard Newman, Ph.D., *software engineering, computer graphics, information resource management, multimedia distant learning, computer law and ethics.*

Scott R. Tilley,* Ph.D., *software engineering, system evolution and program redocumentation.*

Associate Professors

Phil J. Bernhard, Ph.D., *database systems.*

Philip K. Chan, Ph.D., *scalable adaptive methods, machine learning, data mining, parallel and distributed computing, intelligent systems.*

Richard A. Ford, Ph.D., *computer security, malicious code.*

Ronaldo Menezes, Ph.D., *coordination models and systems, multi-agent systems, swarm intelligence, bio-inspired computing.*

Debasis Mitra, Ph.D., *artificial intelligence, spatial and temporal reasoning.*

William D. Shoaff, Ph.D., *computer graphics, analysis of algorithms, mathematical software.*

Ryan Stansifer, Ph.D., *programming languages, compilers, internationalization.*

Assistant Professors

William H. Allen, Ph.D., *computer networks, computer and network security.*

Celine Lang, D.P.A., *information systems.*

Eraldo Ribeiro, Ph.D., *computer vision, image processing, pattern recognition.*

Marius C. Silaghi, Ph.D., *cryptology, speech recognition, multi-party computation.*

Professors Emeriti

Frederick B. Buoni, Ph.D.; David R. Clutterham, Ph.D.

Adjunct Faculty

S. Gordon, Ph.D.; S. Johnson, M.S.; M. Mahoney, Ph.D.; D. Stewart, J.D.

Student Coordinator

Rosalyn Burse

*Faculty holding joint appointments at the university.

Mission Statement

The mission of Florida Tech's computer sciences department is to prepare computing professionals for success and leadership in the conception, design, implementation and operation of complex real-world systems, and to expand knowledge and understanding of computing through research, scholarship and service.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Computer Science

Computer scientists are deeply involved in activities that are essential in our modern civilization. These activities include basic research, design, development and testing of software and information systems that serve society and its many needs. Computer technology is found in every aspect of today's world. Common uses include word processors, spreadsheets, computer games and entertainment, communications and information systems, transportation, education and training, medicine, criminology, factory automation, space exploration and assistive devices for the disabled. Computers have led to significant quality of life improvements, and yet their potential is still to be fully realized. Professionals in computer science design and develop computer systems that are, insofar as possible, free from defects and protected from misuse that would harm the health or welfare of society or the environment.

The educational objectives of the bachelor of science degree program are to prepare students so that within a few years after graduation they will be well-respected computational problem solvers and recognized as algorithmic specialists contributing to the development of new technology and software products; they will be actively engaged in continual professional development; and will be using their technical knowledge, interpersonal and personal skills and professional attitude to advance their careers, the careers of others and the organizations for which they work.

The computer science curriculum at Florida Tech is a unique and well-rounded program that provides a solid technical background for careers in the computing profession or for graduate studies. Undergraduate students study the structure of typical computer systems, the techniques and theories supporting software development and specialized areas such as computer graphics, artificial intelligence, networks and information management. After graduation, they are equipped to enter the work force as systems analysts, application programmers or software specialists, and are provided with the background necessary for graduate study.

Because the subject matter of programming, algorithms and data structures forms a critically important foundation for all advanced computer science courses, the minimum grade for satisfying the prerequisite requirements is a grade of C for each of the following courses: CSE 1001, CSE 1002 and CSE 1010.

Students must complete the following minimum course requirements:

Freshman Year

		CREDITS
FALL		
ASC 1000	University Experience	1
COM 1101	Composition and Rhetoric	3
CSE 1001	Fundamentals of Software Development 1	4
CSE 1101	Computing Disciplines and Careers 1	1
CSE 1400	Applied Discrete Mathematics	3
ECE 1551	Digital Logic.....	4
		16

SPRING

COM 1102	Writing about Literature	3
CSE 1002	Fundamentals of Software Development 2	4
HUM 2510	Logic	3
MTH 1001	Calculus 1	4
	Restricted Elective (Science)	3
		17

Sophomore Year

		CREDITS
FALL		
COM 2012	Research Sources and Systems	1
COM 2223	Scientific and Technical Communication	3
CSE 2010	Algorithms and Data Structures	4
MTH 1002	Calculus 2	4
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		17

SPRING

CSE 2050	Programming in a Second Language	3
CSE 2400	Applied Statistics	3
CSE 2410	Introduction to Software Engineering	3
HUM 2051	Civilization 1	3
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
		17

Junior Year

		CREDITS
FALL		
CSE 3030	Legal, Ethical and Social Issues in Computing	3
CSE 3101	Machine and Assembly Language	3
CSE 4250	Programming Language Concepts.....	3
HUM 2052	Civilization 2	3
	Restricted Elective (MTH)	3
		15

SPRING

CSE 4001	Operating Systems Concepts	3
CSE 4083	Formal Languages and Automata Theory*	3
ECE 4551	Computer Architecture	3
	Liberal Arts Elective	3
	Restricted Elective (Science)	3
	Free Elective	3
		18

Senior Year

		CREDITS
FALL		
CSE 4081	Introduction to Analysis of Algorithms*	3
CSE 4101	Computer Science Projects 1 (Q)	3
	Restricted Elective (CSE)	3
	Social Science Elective	3
	Technical Elective (or CWE 2001)	3
		15

SPRING

CSE 4102	Computer Science Projects 2 (Q)	3
	Humanities Elective.....	3
	Restricted Electives (CSE)	6
	Technical Elective	3
		15
TOTAL CREDITS REQUIRED.....		130

*One additional 3-credit restricted elective (computer science) may be taken in place of CSE 4081 or CSE 4083.

Software Engineering

The software engineering program prepares students for careers as practicing professionals in software architecture, design, implementation, testing and evolution, or for graduate study. The engineering of software is multidisciplinary, spanning computer science, engineering economics, engineering problem solving, epistemology, human factors management, mathematics, quality control and safety.

The educational objectives of the software engineering bachelor of science program are to graduate students who will be leaders in the development of software where their primary role may be in requirements elicitation, software design, application development, software testing or software evolution; be actively engaged in continual professional development; and who will use their technical knowledge, interpersonal and personal skills and professional attitude to advance their careers, the careers of others, the organizations for which they work and the profession of software engineering.

Candidates for a Bachelor of Science in Software Engineering must complete the minimum course requirements outlined in the following curriculum. Because the subject matter of programming, algorithms and data structures form a critically important foundation for all advanced computer science and software engineering courses, the minimum grade for satisfying the prerequisite requirements for these advanced courses is a grade of C for each of the following courses: CSE 1001, CSE 1002 and CSE 2010.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
COM 1101 Composition and Rhetoric	3
CSE 1001 Fundamentals of Software Development 1	4
CSE 1101 Computing Disciplines and Careers 1	1
CSE 1400 Applied Discrete Mathematics	3
MTH 1001 Calculus 1	4
	16

SPRING

COM 1102 Writing about Literature	3
CSE 1002 Fundamentals of Software Development 2	4
HUM 2510 Logic	3
MTH 1002 Calculus 2	4
PSY 1411 Introduction to Psychology	3
	17

Sophomore Year

FALL	CREDITS
COM 2223 Scientific and Technical Communication	3
CSE 2010 Algorithms and Data Structures	4
CSE 3411 Software Testing 1	3
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
	15

SPRING

CSE 2050 Programming in a Second Language	3
CSE 2400 Applied Statistics	3
CSE 2410 Introduction to Software Engineering	3
PHY 2002 Physics 2	4
PHY 2092 Physics Lab 2	1
Restricted Elective (Science)	3
	17

Junior Year

FALL	CREDITS
COM 2012 Research Sources and Systems	1
CSE 3101 Machine and Assembly Language	3
CSE 4415 Software Testing 2	3
CSE 4621 Software Metrics and Modeling	3
HUM 2051 Civilization 1	3
Restricted Elective (Science)	3
	16

SPRING

AHF 3101 Introduction to Human Factors	3
CSE 3030 Legal, Ethical and Social Issues in Computing	3
CSE 3421 Software Design Methods	3
CSE 4610 Requirements Engineering	3
HUM 2052 Civilization 2	3
Free Elective	3
	18

Senior Year

FALL	CREDITS
CSE 4001 Operating Systems Concepts	3
CSE 4201 Software Development Projects 1 (Q)	3
Free Elective	3
Restricted Elective (CSE)	3
Social Science Elective	3
	15

SPRING

CSE 4083 Formal Languages and Automata Theory	3
CSE 4202 Software Development Projects 2 (Q)	3
Free Elective	3
Humanities Elective	3
Restricted Elective (CSE)	3
	15
TOTAL CREDITS REQUIRED	129

Minor Program

A minor in computer science is offered through the department. A complete policy statement regarding minors can be found in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual colleges/departments.

Computer Science (21 credit hours)

CSE 1001 Fundamentals of Software Development 1*
CSE 1002 Fundamentals of Software Development 2*
CSE 1400 Applied Discrete Mathematics
CSE 2010 Algorithms and Data Structures*
Restricted Electives

*Requires a minimum grade of C.

Note: This minor is not available to Department of Computer Sciences majors or information systems majors in the College of Business. A list of recommended elective courses is available from the department office. At least 12 credit hours used in the minor must be earned in the Florida Tech Department of Computer Sciences.

GRADUATE DEGREE PROGRAMS

Master of Science

Computer Science

This program offers a student the opportunity to pursue advanced studies in various areas of computer science. The program is designed for students with bachelor's degrees in computer science and provides a solid preparation for those who may pursue a doctorate. Master's students are encouraged to concentrate their studies in research areas of interest to faculty in the department.

Admission Requirements

Applicants must have taken courses in differential and integral calculus, discrete mathematics, statistics and data structures and algorithms, as well as at least 12 semester credit hours of advanced course work in undergraduate computer science. Admission may be granted with the stipulation that deficiencies are made up by taking the necessary extra courses. GRE scores (General Test only) are required.

Degree Requirements

The Master of Science in Computer Science requires a minimum of 30 credit hours of approved graduate study. Students are encouraged to complete and successfully defend a thesis. Students who decide not to write a thesis must pass a final program examination.

To ensure students are exposed to a variety of areas in computer science, they must pass one course in each of three categories: applications, foundations, and software and systems, as listed below:

Applications

CSE 5260 Database Systems
CSE 5280 Computer Graphics
CSE 5290 Artificial Intelligence

Foundations

CSE 5210 Formal Languages and Automata Theory
CSE 5211 Analysis of Algorithms

Software and Systems

CSE 5231 Computer Networks
CSE 5251 Compiler Theory and Design
SWE 5001 Software Engineering 1

Students are exempted from this breadth requirement only if they can show evidence that they have passed courses equivalent to all of those on the category lists. A listed course can be replaced by another appropriate course only with permission of the student's adviser and department head.

The other course requirements are:

CSE 5500	Computer Science Seminar*	.....0
	or	
CSE 5501	Computer Sciences Internship*	.....0
CSE 5999	Thesis in Computer Science or Advanced Electives (CSE 5600 or higher).....6	
	Electives (at least 6 credit hours must be in Computer Science, numbered CSE 5600 or higher).....12	
MTH 5051	Applied Discrete Mathematics	3

**All students are required to register for Computer Science Seminar (CSE 5500) or Computer Sciences Internship (CSE 5501) twice during the degree program. The internship is completed with an information technology firm or industrial organization and is provided for students with no prior experience in a practical information technology setting.*

All electives that apply to the program must be approved by the student's adviser. The computer science office maintains an approved set of courses, including courses in other disciplines, from which electives can be selected. At most, six approved elective credits can be from other disciplines.

The department excels in several specializations of computer science, for example, computer security, computational intelligence and software testing. Students are encouraged to concentrate in a specialization by careful selection of elective courses.

Software Engineering

The master of science in software engineering serves students who have earned a bachelor's degree in software engineering, computer science or a related discipline, as well as working software engineers who want to broaden their perspective while deepening their skills in software development. The program also accepts students who are already competent programmers wanting to prepare for careers in software engineering. Courses in this program are taught at a level that assumes that all students have a technical undergraduate degree and significant programming experience.

Admission Requirements

Applicants must have taken courses in differential and integral calculus, discrete mathematics, statistics and data structures and algorithms, as well as at least 12 credit hours of advanced course work in undergraduate computer science. Admission may be granted with the stipulation that deficiencies are made up by taking necessary extra courses. GRE scores (General Test only) are recommended.

Degree Requirements

The Master of Science in Software Engineering requires a minimum of 30 credit hours of approved graduate study. Students are required to complete and successfully defend a thesis or pass a final program examination. The curriculum includes four required courses:

SWE 5001 Software Engineering 1
SWE 5002 Software Engineering 2
SWE 5411 Software Testing 1
SWE 5621 Software Metrics and Modeling

All students are required to register for Computer Science Seminar (CSE 5500) or Computer Sciences Internship (CSE 5501) twice during the degree program. The internship is completed with an information technology business or industrial organization and is available only for students without prior experience in a practical information technology setting.

Each student selects elective courses to fulfill their credit hour requirements. One elective must be selected from courses that require significant programming and another must be a fundamental course in computer science. A list of courses fulfilling these requirements is available from the department.

The department excels in several specializations of software engineering and students are encouraged to concentrate in one of these areas by careful selection of elective courses.

Software Testing

Software testing is the process of technical investigation of a software product, usually to discover quality-related information (such as defects or product state data) about the product. This subfield of software engineering is undergoing rapid change, demanding more technical knowledge and more insight into the product and its risks. Florida Tech offers unusual breadth and depth of course work and research opportunities in software testing. A specialization in software testing is best suited for those who have already worked in the field and want to become leaders in the testing community, perhaps as consultants, test automation architects or managers. Software engineering students who do not have significant experience should plan to take at least one, and preferably two, internships.

The specialization in software testing requires completion of both Human-Computer Interaction (AHF 5302) and Software Testing 2 (SWE 5415).

Additionally, the student must either complete a thesis on a software-testing-related topic or must take two optional courses that address software test related issues.

Doctor of Philosophy

Computer Science

The doctoral program is designed to provide the highest level of academic scholarship and research in the disciplines of computer science. The goal is to produce qualified professionals for research and teaching positions in the academic world, as well as equivalent positions in industry and government.

The doctoral program in computer science is designed to attract students who have the greatest potential for expanding the frontiers of knowledge and transferring this knowledge to others. The program requires a significant breadth of understanding in the fundamentals of computer science, the mastery of several specialized subjects and the creativity to extend the body of knowledge on a particular subject through significant original research.

Admission Requirements

Each potential candidate must meet the general admission requirements and follow the process for applying presented in the *Academic Overview* section of this catalog.

To qualify for admission to the doctoral program in computer science, a candidate must demonstrate the potential for success in this program. A student may do so by one of the following means:

1. Successful completion of a bachelor of science degree in computer science from an accredited institution, with a GPA of at least 3.5.
2. Successful completion of a master of science degree in computer science or a related field from another accredited institution, with a GPA of at least 3.5.

Also required are three letters from individuals familiar with the applicant's academic and research ability recommending doctoral study. Applicants are strongly encouraged to be aware of the research interests of faculty in the department. Scores from the GRE General Test are required, and the Subject Test in Computer Science is recommended.

Degree Requirements

The degree of doctor of philosophy is conferred in recognition of both breadth of scientific competence in computer science and technical research capabilities, as demonstrated by producing an acceptable dissertation. The required work consists of advanced studies in preparation for specialized research, and completion of an original research program resulting in a significant contribution to the body of knowledge in the subject investigated. Each student must qualify for admission, complete an approved program of study, pass a comprehensive examination, complete a program of significant original research and defend a dissertation concerning the research.

Each candidate is expected to publish major portions of the dissertation in refereed conferences and journals, and is strongly encouraged to teach while pursuing the degree. General degree requirements are presented in the *Academic Overview* section of this catalog.

Curriculum

The Ph.D. in computer science requires at least 72 semester credit hours beyond the bachelor's degree, or 42 hours beyond an applicable master's degree, including at least 18 semester credit hour in formal courses numbered CSE 5600 or higher, or advanced courses in other disciplines chosen in concert with the student's academic adviser. The minimum research and dissertation requirement is 18 semester credit hours or 24 hours if the student did not complete a master's thesis. All students are required to attend and pass Computer Science Seminar (CSE 5500) or Computer Sciences Internship (CSE 5501) four times and must satisfy the general doctoral degree requirements presented in the *Academic Overview* section.

During the first or second term, a doctoral student must prepare a program of study to be approved by the student's faculty adviser and department head. The program of study should be designed to fit the student's professional goals, the department's resources and the breadth of general computer science knowledge expected of all doctoral candidates.

Each student is required to pass comprehensive examinations that cover breadth and depth within computer science. The breadth examination is administered by computer science faculty and normally must be passed before the end of two years after admission into the doctoral program. This examination includes topics from the foundations of computer science, computer systems, computer software and applied software.

After completion of all course work contained in the approved program of study, the student is required to pass a depth examination administered by his or her doctoral committee.

After passing the comprehensive examination, the student prepares a dissertation proposal representing the research plan to be followed. The dissertation research is carried out under close supervision of the student's doctoral adviser and committee. After completion of the research project and with the approval of the adviser, the dissertation is submitted to the doctoral committee for critical evaluation, followed by an oral defense of the dissertation.

RESEARCH

Computer sciences faculty members and students are conducting research in the following areas:

Computational Intelligence: computer vision, constraint reasoning, data mining, machine learning, speech recognition, swarm intelligence, spatio-temporal multidimensional reasoning.

Computational Science: bioinformatics, statistical computing.

Computer Security Engineering: cryptology, cryptography and cryptanalysis; secure software development and testing; malicious code, network security and intrusion detection.

Distributed Computing: agents and coordination, Internet computing, negotiations, peer-to-peer networks.

Languages: functional language, internationalization, type systems.

Software engineering faculty and students are currently conducting research in software documentation, evolution, reliability and testing.

Research facilities provide open access to a wide range of computing hardware, operating systems, software development applications and general purpose computing applications. Several research centers and laboratories support specialized research interests of faculty and students.

Center for Computation and Intelligence (CCI): The center studies how to make computers more intelligent as well as how intelligence can change the way we compute. Specifically, CCI investigates algorithms that can help computers learn (machine learning), listen (speech recognition), reason (constraint reasoning, spatio-temporal reasoning) and see (computer vision). Moreover, the center examines how distributed intelligent agents can interact (coordination, distributed constraint reasoning, cryptography). CCI also studies how simple animal behavior can provide a novel way to solve problems (swarm intelligence). Applications of techniques include computational biology, computer security, device monitoring, digital government, surveillance and Web personalization.

Center for Software Testing, Education and Research: One of the key barriers to effective testing in industry is weak education in the practical methods of software testing. The mission of the center is to create effective, grounded, timely materials to support the teaching and self-study of software testing, software reliability and quality-related software metrics. Examples of recent work can be found on the center's Web site at www.testingeducation.org (see the *Academic Overview* section in this catalog).

Harris Institute for Assured Information: The center is funded by both industry and government sponsors and concentrates on all aspects of computer hardware and software security. Faculty participants are internationally recognized for their technical contributions, especially in the areas of hardware and software security testing. License agreements in place with a number of industry leaders enable the implementation of research results in commercial quality hardware and software products, focusing on assuring the integrity of computer hardware and software applications from malicious intrusion. The center performs funded hardware and software testing, vulnerability testing, security assessments and basic research in computer security and software development testing.

Software Evolution Laboratory (SEL): The primary mission of this laboratory is to advance the state-of-the-art in evolving complex software systems in a disciplined manner. This includes research related to legacy system re-engineering, reverse engineering, program understanding and software maintenance. The systems in question can be traditional software applications or Web-based applications. The secondary mission of the SEL is to advance the state-of-the-practice in software evolution by transitioning results from the laboratory into widespread use through evidence-based arguments (such as empirical studies) that objectively support the efficacy of the techniques in question. Issues related to technology adoption are necessarily a part of this effort. An example of recent work is the investigation of the impact of test-driven development (TDD) techniques, such as Extreme Programming (XP), on long-term software maintenance costs.

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

Samuel P. Kozaitis, Ph.D., Head

Degree Programs

Computer Engineering, B.S.

Computer Engineering, M.S.

Area of Specialization:

Biomedical Engineering

Computer Engineering, Ph.D.

Electrical Engineering, B.S.

Electrical Engineering, M.S.

Areas of Specialization:

Biomedical Engineering

Electromagnetics

Photonics

Systems and Information Processing

Wireless Systems and Technology

Electrical Engineering, Ph.D.

Professors

Barry G. Grossman, Ph.D., *fiber-optic sensor systems and smart structures, fiber-optic communications.*

John Hadjiligiou, Ph.D., P.E., *switching theory, computer organization.*

Fredric M. Ham, Ph.D., Harris Professor, *digital signal processing, neural networks.*

Samuel P. Kozaitis, Ph.D., *automated feature extraction, image fusion.*

Robert L. Sullivan, Ph.D., University Professor, *power systems, power electronics.*

Lynn E. Weaver, Ph.D., *nuclear energy, control systems.*

Associate Professors

Georgios C. Anagnostopoulos, Ph.D., *machine learning, pattern recognition.*

Veton Z. Këpuska, Ph.D., *human-machine interaction and communication, speech recognition.*

Syed H. Murshid, Ph.D., *photonics, fiber-optic sensors, acoustic and fiber-optic communications, power electronics, instrumentation.*

Assistant Professors

Susan K. Earles, Ph.D., *semiconductor modeling, processing and fabrication, microelectronics, solid-state device physics.*

Ivica Kostanic, Ph.D., *telecommunications, wireless telecommunications.*

Brian A. Lail, Ph.D., *antenna-coupled sensors, computational and applied electromagnetics, EMI, EMC.*

Professors Emeriti

Charles D. Beach, Ph.D.; Rufus H. Cofer, Ph.D.;

Raghvendra Deshmukh, Ph.D., P.E.; Andrew W. Revay Jr., Ph.D.;

Thomas J. Sanders, Ph.D.; M. Mehdi Shahsavari, Ph.D.;

H.P. Weber, D.Sc.

Adjunct Faculty

T.L. Crandell, Ph.D.; B.A. Myers, Ph.D.; R. Vanderbilt, Ph.D.

Student Coordinator

Cheryl Mitravich

Mission Statement

The mission of the Department of Electrical and Computer Engineering is to prepare students to become successful professionals in a dynamic global environment. By fostering a desire for lifelong learning through a broad-based interdisciplinary core education, both electrical and computer engineering programs provide opportunities for undergraduate research that reflects

the expanding world around us, and gives students the tools to advance the state-of-the-art in a chosen specialization area.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Computer Engineering

The goal of the computer engineering program is to provide the student with a total learning experience. The program is designed to expose the entire spectrum of computer engineering concepts from the basic building blocks of transistors and gates, through the progression of embedded controllers, computer architectures and high-performance digital signal processors. Students develop an extensive knowledge of hardware, along with a strong education in programming techniques to provide them with a complete understanding of computer systems. In the senior year, they design, build and test computer systems as part of their senior design course.

The educational objectives for computer engineering are to create in our students the passion for engineering that will allow them to understand and correct the increasingly diverse problems facing modern society; to graduate quality engineers who are forward-thinking and equipped with the leadership skills needed to make tomorrow's world a better place through their desire for lifelong learning; to provide our students with the broad-based interdisciplinary education that will allow them to excel in the global marketplace; to give our undergraduates opportunities for hands-on research that not only advances the state-of-the-art in their field but also allows them in-depth study of specialization areas that lead the growing knowledge base in the profession; and to ingrain in our students the desire to better serve society's needs, to search for better ways to solve the world's problems, and to give them the tools to raise the standards of engineering worldwide.

A major component of the computer engineering program at Florida Tech involves hands-on learning. The computer engineering student begins taking computer engineering courses during the Freshman year. The freshman-level courses include programming and interfacing an embedded microcontroller. Laboratory experience is integrated into most of our classes. In the junior year students are introduced to interfacing with a high-performance digital signal processor.

In computer engineering, a strong focus is on the mastery principle. It is assured that computer engineering students not only know the material critical to engineering, but also can demonstrate mastery of the material, which is the goal of everyone in the program.

During the freshman and sophomore years, students learn the basics of computer engineering along with college-level mathematics and physics. In addition, courses in computer design with hands-on laboratory experience are taken both terms of the freshman year. In these courses, students program and create an interface to an embedded microcontroller.

Throughout the sophomore and junior years, students learn basic analytical techniques of the engineer—ways in which the engineer views physical situations and uses mathematical techniques to design basic subsystems. Many of the courses taken by students at this level offer integrated laboratory experiences. In this

way, students can visualize the practical aspects of the various theories they encounter.

During the senior year, students continue to build their knowledge base to develop a system approach to engineering design. Through electives that emphasize applications using digital signal processors, students may explore various topics within computer engineering for which they have developed specific interests.

Degree Requirements

Candidates for the Bachelor of Science in Computer Engineering must complete the minimum course requirements as outlined in the following full-time curriculum. Deviations from the recommended program may be made only with the approval of the student's adviser and concurrence of the department head, in accordance with the Accreditation Board for Engineering and Technology (ABET) criteria. Students may complete these requirements on a part-time basis.

Proficiency in certain key areas is of primary importance to success as computer engineers. For this reason, a student who receives a grade of D in any of the following courses is strongly urged to repeat the course to attain a grade of at least C: ECE 2111, ECE 2112, ECE 3111; MTH 1001, MTH 1002, MTH 2001, MTH 2201; PHY 1001, PHY 2002, PHY 2003.

Students must successfully complete a minimum of 90 percent of all the courses listed below under the freshman and sophomore years before they will be allowed to register for upper-level (3000/4000) courses.

Students who have completed 24 credit hours and have not passed COM 1101 will register for this course in the next available semester. Students who have completed 48 credit hours and have not passed COM 1102 will register for this course in the next available semester.

The engineering science elective is limited to courses that help develop an appreciation of other branches of engineering. Courses that are acceptable as humanities/social sciences electives are identified as such in the *Course Descriptions* section of this catalog. Definitions of electives for engineering programs are presented in the *Academic Overview* section.

Freshman Year

		CREDITS
FALL		
ASC 1000	University Experience	1
CHM 1101	General Chemistry 1	4
COM 1101	Composition and Rhetoric	3
ECE 1551	Digital Logic	4
MTH 1001	Calculus 1	4
		16

SPRING

COM 1102	Writing about Literature	3
ECE 1552	Computer Design	4
MTH 1002	Calculus 2	4
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		16

Sophomore Year

		CREDITS
FALL		
ECE 2111	Circuit Theory 1	4
ECE 2551	Software/Hardware Design	3
HUM 2051	Civilization 1	3
MTH 2201	Differential Equations/Linear Algebra	4
PHY 2002	Physics 2	4
		18

SPRING

ECE 2112	Circuit Theory 2.....	4
ECE 2552	Software/Hardware Integration	3
HUM 2052	Civilization 2	3
MTH 2001	Calculus 3.....	4
PHY 2003	Modern Physics	3
		17

Junior Year

FALL		CREDITS
ECE 3111	Electronics	4
ECE 3541	Digital State Machines.....	3
ECE 3551	Microcomputer Systems 1	4
ECE 3553	Multifarious Systems 1	4
MTH 2401	Probability and Statistics.....	3
		18

SPRING

COM 2223	Scientific and Technical Communication	3
CSE 2410	Introduction to Software Engineering	3
ECE 3240	Junior Design (Q).....	1
ECE 3552	Microcomputer Systems 2	4
ECE 4112	Digital Electronics	3
	Engineering Science Elective*	3
		17

Senior Year

FALL		CREDITS
CSE 4001	Operating Systems Concepts	3
ECE 4241	System Design 1 (Q).....	3
ECE 4551	Computer Architecture	3
	Humanities Elective.....	3
	Restricted Elective (ECE/CSE).....	3
	Social Science Elective	3
		18

SPRING

ECE 4242	System Design 2 (Q).....	3
ECE 4561	Computer Communications.....	3
	Technical Elective.....	3
	Free Elective	3
		12
	TOTAL CREDITS REQUIRED.....	132

*A list of approved Engineering Science Electives is available from the department.

Electrical Engineering

The goal of the electrical engineering program is to provide the student with a total learning experience. It is designed to expose the entire spectrum of electrical engineering concepts from the basic building blocks of transistors and gates, through communications, control, electromagnetic, computer and photonic systems. Students develop an extensive knowledge of hardware, along with skills in software simulation and analysis. In the senior year, students design, build and test complete systems as part of their senior design course.

The educational objectives for electrical engineering are to create in our students the passion for engineering that will allow them to understand and correct the increasingly diverse problems facing modern society; to graduate quality engineers who are forward-thinking and equipped with the leadership skills needed to make tomorrow’s world a better place through their desire for lifelong learning; to provide our students with the broad-based interdisciplinary education that will allow them to excel in the global marketplace; to give our undergraduates opportunities for hands-on research that not only advances the state-of-the-art in their field but also allows them in-depth study of specialization areas that lead the growing knowledge base in the profession; and to ingrain in our students the desire to better serve society’s

needs, to search for better ways to solve the world’s problems, and to give them the tools to raise the standards of engineering worldwide.

A major component of the electrical engineering program at Florida Tech involves hands-on learning. The electrical engineering student begins taking electrical engineering courses during his/her freshman year. The freshman-level courses include programming and interfacing an embedded microcontroller. Laboratory experience and computer-based analysis are integrated into most classes and all laboratories.

In electrical engineering, a strong emphasis is on the mastery principle. It is assured that electrical engineering students not only know the material critical to engineering, but also can demonstrate mastery of the material, which is the goal of everyone in the program.

During the freshman and sophomore years, students learn the basics of electrical engineering along with college-level mathematics and physics. In addition, courses in computer design with hands-on lab experiences are taken both terms of the freshman year.

Throughout the sophomore and junior years, students learn the basic analytical techniques of engineering—ways in which the engineer views physical situations and uses mathematical techniques to design basic subsystems. Many of the courses taken by students at this level offer integrated lab experiences. In this way, students can visualize the practical aspects of various electronic theories they encounter.

During the senior year, students continue to build their knowledge base to develop a systems approach to engineering design. They gain a deeper knowledge in at least two specializations through combination lecture/lab courses, followed by advanced courses in related areas. Through electives, students may explore various topics within electrical engineering for which they have developed specific interests.

Degree Requirements

Candidates for the Bachelor of Science in Electrical Engineering must complete the minimum course requirements as outlined in the following full-time curriculum. Deviations from the recommended program may be made only with the approval of the student’s adviser and concurrence of the department head, in accordance with the Accreditation Board for Engineering and Technology (ABET) criteria. Students may complete these requirements on a part-time basis.

Proficiency in certain key areas is of primary importance to success as electrical engineers. For this reason, a student who receives a grade of D in any of the following courses is strongly urged to repeat the course to attain a grade of at least C: ECE 2111, ECE 2112, ECE 3111, ECE 3222, ECE 3442; MTH 1001, MTH 1002, MTH 2001, MTH 2201; PHY 1001, PHY 2002, PHY 2003.

Students must successfully complete a minimum of 90 percent of all the courses listed below under the freshman and sophomore years before being allowed to register for upper-level (3000/4000) courses.

Students who have completed 24 credit hours and have not passed COM 1101 will register for this course in the next available semester. Students who have completed 48 credit hours and

have not passed COM 1102 will register for this course in the next available semester.

Courses that are acceptable as humanities/social science electives are identified as such in the *Course Descriptions* section of this catalog. Definitions of electives for engineering programs are presented in the *Academic Overview* section.

Additional policies and procedures governing degree requirements may be found in the program's student handbook and online in the learning management system (Angel).

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
CHM 1101 General Chemistry I	4
COM 1101 Composition and Rhetoric	3
ECE 1551 Digital Logic.....	4
MTH 1001 Calculus 1.....	4
	16

SPRING

COM 1102 Writing about Literature	3
ECE 1552 Computer Design.....	4
MTH 1002 Calculus 2.....	4
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1.....	1
	16

Sophomore Year

FALL	CREDITS
ECE 2111 Circuit Theory 1.....	4
ECE 2551 Software/Hardware Design	3
MTH 2201 Differential Equations/Linear Algebra.....	4
PHY 2002 Physics 2.....	4
	15

SPRING

ECE 2112 Circuit Theory 2.....	4
HUM 2051 Civilization 1	3
MTH 2001 Calculus 3.....	4
MTH 2401 Probability and Statistics.....	3
PHY 2003 Modern Physics	3
	17

Junior Year

FALL	CREDITS
COM 2223 Scientific and Technical Communication	3
ECE 3111 Electronics	4
ECE 3222 Signals and Systems.....	3
ECE 3331 Electron Devices.....	3
ECE 3441 Electromagnetic Fields	3
	16

SPRING

ECE 3240 Junior Design (Q).....	1
ECE 3442 Electromagnetic Waves.....	3
ECE 3551 Microcomputer Systems 1	4
ECE 4221 Communication Systems	3
HUM 2052 Civilization 2.....	3
Free Elective.....	3
	17

Senior Year

FALL	CREDITS
ECE 4231 Control Systems.....	3
ECE 4241 System Design 1 (Q).....	3
Restricted Electives* (Electrical Engineering).....	6
Social Science Elective	3
Technical Elective.....	3
	18

SPRING

ECE 4242 System Design 2 (Q).....	3
ECE 4332 Electrooptic Devices and Systems	3
Humanities/Social Science Elective.....	3
Humanities Elective.....	3
Technical Elective.....	3
	15
TOTAL CREDITS REQUIRED.....	130

*A list of approved electives is available from the department.

GRADUATE DEGREE PROGRAMS

Master of Science

Computer Engineering

The computer engineering program is committed to excellence in teaching, innovative and challenging research programs, and providing opportunities for the student's development of professional engineering competence and scholarly achievement. A commitment to innovative research stimulates an excellent teaching and research program that allows graduates to use imaginative solutions to engineering problems. The program offers opportunities for graduates to pursue positions in research, development and manufacturing for industry and government.

The curriculum is flexible to allow opportunities to design an education program that is suited to individual academic goals. Background is provided in a variety of topics, including computer architecture, signal and image processing, high-performance computing and telecommunications. Effective interaction between related topics is an important aspect of the program. Faculty are engaged in research of significance and regularly collaborate with prominent scientists and engineers from industry and government. The low student-faculty ratio fosters a close relationship between faculty and students.

The opportunities for graduate education and research in computer engineering are wide-ranging. Although specific research areas are listed in this section, there is a great deal of overlap in both technical content and faculty interest. As a result, there is considerable interaction among students and faculty across these areas, and a student may pursue studies that combine a variety of topics. Students with backgrounds in computer engineering may wish to inquire about study in the biomedical engineering option of the mechanical engineering master's degree program.

Admission Requirements

The applicant should have a bachelor of science degree from a computer or electrical engineering program accredited by ABET. In evaluating an international application, consideration is given to academic standards of the school attended and the type of undergraduate degree obtained. Applicants whose bachelor's degrees are in other engineering fields, mathematics or the physical sciences may be accepted, but they will be required to remedy any deficiencies by satisfactorily completing a number of undergraduate courses in preparation for graduate study in computer engineering.

Degree Requirements

The Master of Science in Computer Engineering requires a minimum of 30 approved credit hours chosen in accordance with a program plan arranged in consultation with the student's adviser and approved by the department head. Students who choose the thesis option may apply only six credit hours of research/thesis work toward their degree requirements. Students who choose the

nonthesis option are encouraged to engage in faculty-supervised research through a special topics course and are required to pass the master's final program examination. The master's final program exam measures the student's understanding of the technical concentration area they have chosen and corresponds to the department research areas.

Curriculum

To earn the master of science degree, the student must complete an approved program plan for a total of 30 semester credit hours. The program plan must include:

At least five ECE 5000-level courses, including a minimum of three at the 55xx-level.

At least two, but not more than three, courses other than those with the ECE prefix, including one mathematics course at the 5000-level.

Biomedical Engineering

Biomedical engineering applies engineering and science methodologies to the analysis of biological and physiological problems and the delivery of healthcare. The biomedical engineer serves as an interface between traditional engineering disciplines and living systems, and may focus on either, applying the patterns of living organisms to engineering design or engineering new approaches to human health. A biomedical engineer may use his/her knowledge of engineering to create new equipment or environments for such purposes as maximizing human performance or providing non-invasive diagnostic tools. Students can choose elective courses in their area of interest offered by other engineering disciplines.

The minimum program requirements include six credit hours of thesis (ECE 5999) and the following:

Required Courses

BIO 3210 Mammalian Physiology
BIO 4301 Cell Biology

Four courses from the following

CHE 5569 Biomaterials and Tissue Regeneration
ECE 5259 Medical Imaging
ECE 5525 Speech Processing
MAE 5710 Biomechanics
MAE 5720 Biomedical Instrumentation

Two additional courses (selected in consultation with the student's adviser)

Program for Graduates from Other Fields

A student admitted to this program is expected to have a bachelor's degree from a regionally accredited institution or the equivalent, with an undergraduate major in an engineering discipline, mathematics or the physical sciences, and an academic and/or professional record indicating a high probability of success in graduate work. Preparatory courses required to provide a student with the background necessary for successful graduate study in computer engineering are listed below. Depending on the individual's background, other courses (e.g., differential equations and linear algebra) may also be required. Proficiency in these areas may be demonstrated by either successful course completion or by passing an equivalency examination. When possible, a student will be notified of deficiencies at the time of acceptance. In addition to the preparatory work described, all Degree requirements listed above for the master of science degree must be fulfilled.

ECE 1552 Computer Design
ECE 2112 Circuit Theory 2
ECE 2551 Software/Hardware Design
ECE 3111 Electronics
ECE 4112 Digital Electronics

Electrical Engineering

The master of science program can be taken on either a full-time or part-time basis. A two-year projection of course offerings is available on request. Course offerings are arranged to permit the master's program to be completed in three semesters for full-time students and in two calendar years for part-time students.

Admission Requirements

The undergraduate backgrounds of applicants for admission to the master's degree programs vary considerably. An applicant from a U.S. school should have a bachelor of science or equivalent degree from an electrical engineering program accredited by ABET. In evaluating an international application, consideration is given to academic standards of the school attended and the content of the courses leading to the degree obtained.

Applicants whose bachelor's degrees are in other engineering fields, mathematics or the physical sciences may be accepted, but will be required to remedy any deficiencies by satisfactorily completing a number of undergraduate courses in preparation for graduate study in electrical engineering. Students with backgrounds in electrical engineering may wish to inquire about study in the biomedical engineering option of the mechanical engineering master's degree program.

Degree Requirements

The Master of Science in Electrical Engineering is offered with both thesis and nonthesis degree paths. Each requires a minimum of 30 credit hours of approved graduate study; however, course choices vary considerably depending on the student's area of interest. Prior to the completion of nine credit hours, a student must submit for approval a master's degree program plan to indicate the path chosen and the specific courses to be taken. Up to six credit hours of thesis may be included in the 30-credit-hour requirement. A nonthesis candidate must pass the master's final program examination. The master's final program exam measures the student's understanding of the technical concentration area they have chosen and corresponds to the department research areas.

Curriculum

To earn the master of science degree, the student must complete an approved program plan for a total of 30 credit hours. The program may be tailored to a specific area of study or it may follow the requirements for one of the available specialization areas.

Biomedical Engineering

Biomedical engineering applies engineering and science methodologies to the analysis of biological and physiological problems and the delivery of healthcare. The biomedical engineer serves as an interface between traditional engineering disciplines and living systems, and may focus on either, applying the patterns of living organisms to engineering design or engineering new approaches to human health. A biomedical engineer may use his/her knowledge of engineering to create new equipment or environments for such purposes as maximizing human performance or providing non-invasive diagnostic tools. Students can choose elective courses in their area of interest offered by other engineering disciplines.

The minimum program requirements include six credit hours of thesis (ECE 5999) and the following:

Required Courses

- BIO 3210 Mammalian Physiology
- BIO 4301 Cell Biology

Four courses from the following

- CHE 5103 Transport Processes in Bioengineering
- CHE 5569 Biomaterials and Tissue Regeneration
- ECE 5259 Medical Imaging
- MAE 5710 Biomechanics
- MAE 5720 Biomedical Instrumentation

Two additional courses (selected in consultation with the student's adviser)

Electromagnetics

This area of specialization provides a background in applied and computational electromagnetics. Students develop analytical and computational tools needed to understand and solve complex field interactions including antennas and radiating structures, radar, field and wave propagation, scattering and interaction with materials. The curriculum requirements are provided as follows:

ECE 5410	Electrodynamics 1.....	3
ECE 5425	Antennas 1.....	3
ECE 5431	Computational Electromagnetics.....	3
	Approved electives (may include 6 credit hours of thesis)	21
	TOTAL CREDITS REQUIRED.....	30

Photonics

Recent advances in optical communications and sensing have been largely due to the development of photonic devices and systems. This specialization is oriented to both devices and systems encompassing a wide range of areas including fiber-optic communication and sensing, lasers and laser system applications, and optical computing and signal processing. The study and research of these advanced devices and systems comprise the direction of this program.

Students are highly recommended to take the following three introductory courses:

ECE 5301	Semiconductor Device Theory.....	3
ECE 5350	Optical Electronics	3
ECE 5351	Optical Communication Systems.....	3
	Approved electives (may include 6 credit hours of thesis)	21
	TOTAL CREDITS REQUIRED.....	30

Recommended Electives

- ECE 5311 Microelectronics Fabrication Laboratory
- ECE 5333 Analog IC Design
- ECE 5352 Fiber-optic Sensor Systems
- ECE 5354 Acoustooptic and Electrooptic Devices
- ECE 5355 Electrooptics Laboratory
- ECE 5356 Optical Waveguides and Devices
- ECE 5410 Electrodynamics 1
- ECE 5418 Field Theory of Guided Waves 1
- MTH 5201 Mathematical Methods in Science and Engineering
- MTH 5202 Mathematical Methods in Science and Engineering 2
- PHY 5020 Optics

Systems and Information Processing

Within this area of specialization, courses are selected to allow concentrations in areas that include systems, digital signal and image processing, neural networks and controls. Each student plans a program of study with a member of faculty whose professional field is related to student's interest.

The curriculum requirements for this area are provided as follows:

ECE 5201	Linear Systems 1.....	3
ECE 5234	Communication Theory.....	3
	or	
ECE 5223	Digital Communications	3
ECE 5245	Digital Signal Processing 1.....	3
MTH 5425	Theory of Stochastic Signals	3
	Mathematics Elective	3
	Approved Electives (may include 6 credit hours of thesis)	15
	TOTAL CREDITS REQUIRED.....	30

Wireless Systems and Technology

This area is focused on technologies surrounding wireless communication. It covers a wide range of topics both on the system level and the component level. On the system level, some of the studied areas include 2G and 3G cellular communication systems, wireless sensor networks, radars systems, smart antenna and MIMO communication systems, multimedia communication, radars, WLAN and WiMAX. On the component level, this specialization covers topics in electronics, electromagnetics and antenna design. Additionally, enabling signal processing, linear system theory and radio propagation topics are covered.

The curriculum requirements are separated into two parts as follows:

All courses from the core curriculum list	15
Approved electives (may include 6 credit hours of thesis)	15
TOTAL CREDITS REQUIRED	30

Core Curriculum

ECE 5111	Radio Frequency Propagation	3
ECE 5201	Linear Systems.....	3
ECE 5234	Communication Theory	3
ECE 5245	Digital Signal Processing 1.....	3
MTH 5425	Theory of Stochastic Signals	3

Recommended Electives

- ECE 5113 Wireless Local Area Networks
- ECE 5115 Modern Wireless System Design
- ECE 5117 Multimedia Communications
- ECE 5118 Wireless Sensor Systems
- ECE 5221 Personal Communication Systems
- ECE 5223 Digital Communications
- ECE 5238 Error Control Coding
- ECE 5246 Digital Signal Processing 2
- ECE 5248 Advanced Filtering
- ECE 5251 Radar Systems
- ECE 5333 Analog IC design
- ECE 5418 Field Theory of Guided Waves
- ECE 5425 Antennas 1
- ECE 5426 Antennas 2
- ECE 5450 Automated RF Measurements
- ECE 5451 Microwave Circuit Design

With the approval of the student's adviser, other 5000-level courses may be added to the list of the approved electives.

Program for Graduates from Other Fields

A student admitted to this program is expected to have a bachelor's degree from a regionally accredited institution or the equivalent, with an undergraduate major in an engineering discipline, mathematics or the physical sciences, and an academic and/or professional record indicating a high probability of success in graduate work. Preparatory courses may be required to provide a student with the background necessary for successful graduate study. Depending on the individual's background, other courses (e.g., differential equations and linear algebra) may also be required. Proficiency in these areas may be demonstrated by

either successful course completion or by passing an equivalency examination. When possible, a student will be notified of deficiencies at the time of acceptance. In addition to the preparatory work described, all degree requirements listed above must be fulfilled.

Doctor of Philosophy

Computer Engineering

Admission Requirements

Admission to doctoral study is granted to a limited number of applicants who have received master's degrees in computer engineering from accredited institutions or from international institutions that provide suitable preparation for doctoral-level studies.

The doctoral program in computer engineering can be completed with a minimum of 48 credit hours beyond the master's degree; however, typically 48 to 54 credit hours are necessary. A list of elective courses is available on request.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The Doctor of Philosophy in Computer Engineering is conferred primarily in recognition of creative accomplishment and ability to investigate engineering problems independently, rather than for completion of a definite course of study. The work should consist of advanced studies and research leading to new knowledge and significant contribution to a chosen research area.

General degree requirements are presented under the *Academic Overview* section of this catalog.

Course Work and Dissertation Summary

Doctoral course work minimum beyond the master's degree	24
Doctoral research and dissertation.....	24
TOTAL MINIMUM BEYOND THE MASTER'S DEGREE	48

Curriculum

A minimum of 24 credit hours of course work beyond the master's degree and at least 24 credit hours of Dissertation Research (ECE 6999) are required.

The student's adviser and the department head must approve a program of study. A wide degree of latitude is allowed in course selection and research interest within the capability of the university and the student's academic background. This requirement is imposed at the discretion of the doctoral committee.

After admission to doctoral candidacy, a yearly seminar demonstrating progress must be presented to the graduate faculty.

Electrical Engineering

The doctor of philosophy degree is offered to students who want to pursue advanced research in an area of existing faculty expertise. The doctoral degree is granted in recognition of high achievement in a program of study, required examinations and original research in the field of electrical engineering.

Admission Requirements

Admission to doctoral study is granted to applicants who have received master's degrees in electrical engineering or related fields from accredited institutions or from international institutions that provide suitable preparation for doctoral-level studies.

Included with the application should be a short, clear statement of the applicant's interests and objectives. An on-campus interview is highly recommended, although not required for admission.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The degree of doctor of philosophy is conferred primarily in recognition of creative accomplishment and ability to investigate scientific or engineering problems independently, rather than for completion of a definite course of study. The work will consist of advanced studies and research leading to a significant contribution to a chosen research area.

The doctoral program in electrical engineering may be completed with a minimum of 48 credit hours beyond the master's degree. Each student must complete an approved program of study beyond that required for a master's degree, pass a comprehensive written examination, complete a program of significant original research, and prepare and defend a dissertation concerning the research.

General degree requirements are presented in the *Academic Overview* section of this catalog.

Course Work and Dissertation Summary

Doctoral course work minimum beyond master's degree	24
Doctoral research and dissertation.....	24
TOTAL MINIMUM BEYOND THE MASTER'S DEGREE	48

Curriculum

A minimum of 24 credit hours of course work and at least 24 credit hours of Dissertation Research (ECE 6999) beyond a master's degree are required. Up to nine credit hours outside of electrical and computer engineering can be counted toward the degree.

The student's adviser and the department head must approve a program of study. A wide degree of latitude is allowed in course selection and research interest within the capability of the university and the student's academic background. This requirement is imposed at the discretion of the doctoral committee.

After admission to doctoral candidacy, a yearly seminar demonstrating progress must be presented to the graduate faculty.

RESEARCH

Current areas of research include image processing, electromagnetics, computer vision, neural networks, speech processing, wireless communications and pattern recognition. These activities are being carried out in relation to the following general areas of research interest.

Electromagnetics: Applied and computational research is conducted in order to manipulate electromagnetic fields. Antennas, frequency selective surfaces, high impedance ground planes, and bandgap structures are designed and analyzed using computational tools, then tested for validation. The ability to model electromagnetic properties of complex structures requires full-wave analysis with finite element, method of moments or finite difference techniques. RF measurements are conducted in the antenna laboratory that houses an anechoic chamber and screen room.

Image Processing: Much of the research is directed at basic problems and contributes to the solution of major national problems in vision and image processing. These include automated object detection and perception, computer imaging, modeling and other areas of image analysis. Techniques being used include traditional techniques and others that include wavelets, fractals, higher-order statistics and morphology. Application areas include autonomous inspection in manufacturing and other commercial uses. Projects include the fusion of infrared and visible imagery, and denoising of imagery using advanced methods. In addition, many of the techniques in image processing are being applied to speech processing.

Lightwave and Optronics Laboratory: Research includes unique fiber-optic devices and techniques using modal multiplexing, allowing communications channels to operate with expanded bit rates and optical encryption and switching devices. Fiber-optic sensors are developed for 2-D and 3-D structural health monitoring of strain and material failure; environmental parameters such as temperature, pressure, magnetic field, ammonia, pH and salinity; and other sensors, such as level sensors for cryogenic, combustible and corrosive liquids, hydrogen leak detection and intrusion detection sensors for homeland security applications. Instrumentation includes tunable lasers, optical spectrum analyzers, optical power meters, bit error rate test sets, fiber amplifiers and digitally controlled attenuators, fiber-optic transmitters and receivers, optical time domain reflectometers, fiber splicers and customized data processing systems for data acquisition and signal processing. The work is also used for the design, development and analysis of nano-junction-based electronic and photonic devices.

Microelectronics Laboratory: See the *Institution Overview* section of this catalog.

Signal Processing: Research is performed in neural networks, image processing, pattern recognition and speech processing. Algorithms have been developed for near-real-time detection and classification for several applications such as communications, noise reduction, and speaker identification. Techniques being used include traditional techniques and others that include wavelets, fractals, higher-order statistics and morphology. Projects include the analysis and classification of infrasound signals, development of pattern recognizers, denoising of imagery and speech identification.

Wireless Center of Excellence (WiCE): See the *Institution Overview* section of this catalog. Research within WiCE focuses on areas related to wireless communication, wireless multimedia communications and wireless sensor systems. Students are involved in research projects evaluating propagation of radio waves, planning and optimization of voice and data services in cellular systems, various aspects associated with wireless sensor networks and topics addressing challenges in providing multimedia communication over wireless links. WiCE is well connected with several industry partners that help in selection of relevant research topics and provide the center with state-of-the-art design tools and CAD software. In recent years the center has been involved in the hurricane research program sponsored by the National Science Foundation

DEPARTMENT OF ENGINEERING SYSTEMS

Muzaffar A. Shaikh, Ph.D., Head

Degree Programs

Engineering Management, M.S.

Systems Engineering, M.S.

Graduate Certificate in Enterprise Architecture

Professors

William W. Arrasmith, Ph.D., *systems engineering, signal processing.*

John E. Deaton, Ph.D., *aviation human factors, applied aviation psychology.*

Muzaffar A. Shaikh, Ph.D., *management science, decision modeling, mathematical programming, management information systems, systems engineering, operations research.*

Wade H. Shaw Jr., Ph.D., P.E., *management of technology, simulation, artificial intelligence, modeling, project engineering, information systems, quality.*

Assistant Professor

Barry Webster, Ph.D., *systems engineering, software engineering.*

Adjunct Faculty

Kenneth Gibbs, Ph.D., *computer networks.*

Lawrence Monari Ph.D., *team dynamics, engineering practices.*

R.W. Welch, Ph.D., *statistics.*

Mission Statement

The mission of the department of engineering systems is to prepare engineers and scientists for leadership roles in business organizations. Our educational objectives are to achieve steady enrollment growth and pursue practical funded research; to provide engineers and scientists the skills to expand their areas of responsibility in the workplace; and to update the skills of engineers and scientists in their fields of specialization.

GRADUATE DEGREE PROGRAMS

Master of Science

Engineering Management

The Master of Science in Engineering Management meets the professional needs of the engineer who, although working in a technical field, finds it necessary to update his or her skills in engineering, as well as acquire knowledge in the management of engineering. Typically, the technical person finds that as he or she advances in the chosen field, the challenges of management increase as part of the overall responsibilities of the position. Many find that their careers would best be served by a program addressing both areas of their job responsibilities. This interdisciplinary program is designed for those individuals.

Admission Requirements

An applicant for the master's program in engineering management should have a bachelor's degree from an ABET-accredited engineering program. Applicants with bachelor's degrees in physical sciences, computer science and mathematics will also be considered. In evaluating an international application, consideration is given to the academic standards of the school attended and the content of the courses. Letters of recommendation and a statement of educational objectives reflecting the applicant's professional experience and career goals are encouraged. Applicants should also take the GRE.

General admission requirements and the process for applying are discussed in the *Academic Overview* section of this catalog.

Degree Requirements

The master of science degree requires a minimum of 30 credit hours. Courses taken to satisfy admission prerequisites cannot be counted toward the degree requirements. Students without adequate undergraduate courses in accounting, statistics, linear algebra, differential equations, computer applications and economics will be required to make up these deficiencies. Applicants whose bachelor's degrees are not in engineering will also be required to remedy any additional deficiencies by satisfactorily completing a number of undergraduate courses selected to meet the prerequisites for graduate study in their engineering area of specialization.

Curriculum

The program requires five courses from the management area and five courses from the engineering or technical area. At least four courses should be taken from the engineering management (ENM) list and can be applied toward either the management or engineering requirement. The ENM course list includes courses that are considered engineering and/or management. Faculty will assist the student with the selection of courses.

Management

Five courses with a clear focus on management are required. These courses may be from the foundation, core or elective courses offered by the College of Business; courses with a management emphasis from the ENM course list; or from other academic units in the university. Each student meets with a designated adviser with expertise in the field of management to select the five-course management sequence. A student must meet any prerequisites needed for a graduate course in management that may be required by the academic unit that offers the course.

Engineering

An engineering specialization is taken by every student based on his or her need for graduate education in technology. A specialization track can be drawn from any of the programs within the College of Engineering or closely allied disciplines such as mathematics or operations research. Some engineering courses may be selected from the ENM course list. Each student meets with a designated adviser familiar with the area of technical emphasis to form a sequence of five courses. A student must meet any prerequisites listed for a graduate engineering course.

A full-time student may complete an internship with an industrial, government or service organization, or elect to prepare and defend a thesis to account for up to six credit hours of the 30 credit hours required for graduation. In order to meet graduation requirements, a nonthesis student must present a portfolio of competencies and a summary of the career relevance of his or her academic study as part of the master's final program examination.

Systems Engineering

Today, an engineer or scientist who joins the workforce in the public or private sector, especially in the high-tech realm, is faced with the challenge of integrating design and development work with the work of other inter-company or intra-company groups. Courses taught in the systems engineering curriculum prepare the engineer to meet this system design and integration challenge with emphasis on technical as well as cost and schedule requirements.

The master of science program in systems engineering meets the systems engineering and system integration needs of a student who has an undergraduate degree in engineering, physical science, computing or mathematics. It draws on expertise and experience in these multidisciplinary areas, preparing the engineering or science graduate in such key advanced subjects as modeling and analysis, systems engineering principles, computer networks, digital communications, software testing, decision and risk analysis, human-machine interface and operations research.

A key aspect of the program, and an alternative to completing a thesis, is the team-oriented capstone design project course (SYS 5380), in which the team formulates and solves an industry problem and submits a project team paper. All nonthesis students are required to take this course in the graduating semester.

An applicant for admission must have earned a bachelor's degree in engineering, physical science, computing or mathematics. An applicant whose undergraduate GPA is less than 3.0 on a 4.0 scale may be asked to submit two letters of recommendation, a statement of objectives, a résumé and GRE results.

General admission requirements and the process of applying are discussed in the *Academic Overview* section of this catalog.

Degree Requirements

A minimum of 30 credit hours is required for graduation, including all courses on the following list of required courses and at least three courses from the list of elective courses. Thesis students must also earn six credit hours of thesis (SYS 5999). Nonthesis students must take two additional courses from the electives list, including SYS 5380. Thesis topics may be selected from the fields of computer science, electrical engineering, systems engineering or other suitable areas. The electives list below is partial, as courses from other disciplines continue to be added. The student should check with his or her adviser about additional elective courses.

To meet graduation requirements, a nonthesis student must present a portfolio of competencies and a summary of the career relevance of his or her academic study as part of the master's final program examination.

Required Courses

SYS	5310	Systems Engineering Principles	3
SYS	5350	System Modeling and Analysis	3
SYS	5365	Decisions and Risk Analysis	3
SYS	5370	Research Methods in Systems Engineering	3
SYS	5385	System Life Cycle Cost Estimation	3

Elective Courses

AHF	5101	Human Factors in Man-Machine Systems	3
ECE	5223	Digital Communications	3
ECE	5272	Special Topics in C3I	3
ECE	5534	Computer Networks 1	3
ECE	5535	Computer Networks 2	3
ECE	5595	Special Projects in Computer Engineering	3
SWE	5411	Software Testing 1	3
SWE	5440	Introduction to Software Architecture	3
SYS	5375	Military Operations Research	3
SYS	5380	Systems Engineering Design Project*	3
SYS	5420	System Architecture Fundamentals	3
SYS	5430	Enterprise Architecture Integration and Implementation	3
SYS	5440	Enterprise Architecture Project Planning, Management and Documentation	3
SYS	5450	Service-oriented Architecture Concepts and Theory	3
SYS	5460	Systems Requirements Analysis	3

*Required for nonthesis students during the graduating semester.

Graduate Certificate in Enterprise Architecture

The emerging field of enterprise architecture (EA) has become an important area of learning for corporations and high-technology corporations. EA deals not only with product performance and application, but also information technology, information processing, customers and suppliers, and financial aspects within a corporation.

Applicants must have a bachelor's degree in engineering, physical science, computing or mathematics from an accredited university. Applicants with degrees in other fields will be considered on a case-by-case basis.

To receive the certificate, students must complete four graduate-level courses as listed below. Students who successfully complete the four-course sequence to receive the certificate will be able to move seamlessly into the Florida Tech master's degree program in either systems engineering or engineering management, if desired.

Required Courses

SYS 5420	System Architecture Fundamentals
SYS 5430	Enterprise Architecture Integration and Implementation
SYS 5440	Enterprise Architecture Project Planning, Management and Documentation
SYS 5450	Service-oriented Architecture Concepts and Theory

DEPARTMENT OF MARINE AND ENVIRONMENTAL SYSTEMS

George A. Maul, Ph.D., Head

Degree Programs

Earth Remote Sensing, M.S.

Environmental Resource Management, M.S.

Environmental Science, B.S., M.S., Ph.D.

Meteorology, B.S., M.S.

Ocean Engineering, B.S.

Ocean Engineering, M.S.

Areas of Specialization:

Coastal Processes and Engineering

Hydrographic Engineering

Materials and Structures

Naval Architecture and Ocean Systems/Underwater

Technology

Ocean Instrumentation

Ocean Engineering, Ph.D.

Oceanography, B.S.

Areas of Concentration:

Biological Oceanography

Chemical Oceanography

Coastal Zone Management

Marine Environmental Science

Physical Oceanography

Oceanography, M.S.

Options in:

Biological Oceanography

Chemical Oceanography

Coastal Zone Management

Geological Oceanography

Physical Oceanography

Oceanography, Ph.D.

Undergraduate Minor Programs

Environmental Science

Meteorology

Oceanography

Professors

Thomas V. Belanger, Ph.D., *environmental planning, freshwater ecology, chemistry and biology of natural waters, wastewater treatment, water resources.*

George A. Maul, Ph.D., *marine meteorology, climate and sea level change, maritime natural hazards, physical oceanography, remote sensing.*

Geoffrey W.J. Swain, Ph.D., *materials, corrosion, biofouling, offshore technology, ship operations.*

John H. Trefry, Ph.D., *trace metal geochemistry and pollution, geochemistry of rivers, global chemical cycles.*

John G. Windsor Jr., Ph.D., *environmental chemistry, pollution, trace organic analysis of air, water, soil, sediment and tissue, gas chromatography, mass spectrometry, environmental education.*

Gary A. Zarillo, Ph.D., *sediment transport technology, coastal and estuarine sedimentation, barrier island and tidal inlet processes.*

Doherty Visiting Professor

Kenyon Lindeman, Ph.D., *marine policy and planning, protected marine areas, coastal zone management.*

Associate Professors

Charles R. Bostater Jr., Ph.D., *environmental modeling, remote sensing, estuarine particle dynamics, water quality instrumentation, environmental optics, environmental geophysical fluid dynamics, physical oceanography.*

Lee E. Harris, Ph.D., P.E., *coastal engineering, coastal structures, beach erosion and control, physical oceanography.*

Elizabeth A. Irlandi, Ph.D., *landscape ecology in aquatic environments, seagrass ecosystems, coastal zone management.*

Kevin B. Johnson, Ph.D., *water column ecology, planktonic grazing and distributions, predator-prey interactions.*

Steven M. Lazarus, Ph.D., *analysis of planetary boundary layer, development and testing of life cycle models, parameterization of thin mid-level stratiform clouds, atmospheric radiation measurement.*

Prasanta K. Sahoo, Ph.D., *naval architecture, numerical modeling, wave resistance.*

Assistant Professors

Sen Chiao, Ph.D., *mesoscale dynamics and modeling, remote sensing, hurricanes, boundary layer and mountain meteorology, convective parameterization.*

Steven M. Jachec, Ph.D., P.E., *environmental fluid mechanics, coastal processes and engineering, numerical simulations of environmental flows, turbulence modeling.*

Stephen L. Wood, Ph.D., P.E., *underwater robotics, underwater vehicles, advanced navigation and control systems.*

Professors Emeriti

Iver W. Duedall, Ph.D.; Dean R. Norris, Ph.D.; J.C. Sainsbury, Ph.D.; Andrew Zborowski, Ph.D.

Adjunct Faculty

J.A. Angelo, Ph.D.; D.D. Barile, M.S.; A.M. Clark, Ph.D.; W.A. Cleary, B.S., P.E.; C.L. Combs, M.S.; D.E. De Freese, Ph.D.; R.G. Gilmore Jr., Ph.D.; M.D. Hanisak, Ph.D.; F.R. Leslie, M.S.; F.J. Merceret, Ph.D.; C.R. Parks, M.S.; R.P. Reichard, Ph.D.; D.T. Resio, Ph.D.; M.A. Roffer, Ph.D.; N.P. Smith, Ph.D.; M. Splitt, M.S.; A.C. Steinemann, Ph.D.; E.D. Thosteson, Ph.D., P.E.; R.W. Virnstein, Ph.D.

Mission Statement

The mission of the department of marine and environmental systems is to integrate oceanography, ocean engineering, environmental science, meteorology and related academic concentrations into interdisciplinary knowledge-based optimal solutions to vital contemporary issues through education, research and service.

Directions in the department tend to mirror the interdisciplinary nature of the interests and expertise of a closely related multi-disciplinary faculty in oceanography, meteorology, earth remote sensing, ocean engineering and environmental sciences, with each program offering bachelor's, master's and doctoral degrees.

The spectrum of research in marine and environmental systems ranges from using the scientific method to understand particular phenomena to a more applied approach developing solutions to specific problems. The understanding of problems and a vision of alternative solutions are manifested in research and engineering design of systems or components with direct benefit to human quality of life.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Environmental Science

Program Chair

John G. Windsor Jr., Ph.D.

The environmental sciences are those areas of applied science concerned with the relationship between human activities and the supporting environment; they provide the scientific framework for rational environmental decisions.

Environmental sciences offerings at Florida Tech include two programs, both solidly based on course work in chemistry, mathematics and physics, combined with specialized environmental science courses and courses in either biology or meteorology, as well as the humanities. Technical electives during the junior and senior years allow flexibility to meet individual interests while building a strong foundation in the environmental sciences. Theoretical concepts are reinforced by laboratory programs and multidisciplinary field studies.

The undergraduate environmental science program is designed to provide graduates with opportunities to pursue careers and advanced academic studies in the use, control and preservation of environmental resources and the enhancement of the quality of life. Graduates have a strong background in biological, chemical and physical sciences, coupled with basic and applied environmental science field, laboratory and course work to help develop solutions to current and future environmental problems. Needs exist throughout the private sector and in local, state and federal agencies for the talents and expertise developed by graduates of this program.

Candidates for a bachelor's degree in environmental science complete a minimum program of 132 credit hours as outlined below. Elective course options from other programs enable the student to either broaden the scope of coverage of the curriculum or to develop a concentration of courses in some specific area of interest. For example, the curriculum can be designed to emphasize biological, chemical or remote sensing studies. The curriculum was developed to give students the solid, well-rounded

background necessary to meet the needs of the numerous career opportunities available to graduates.

Freshman Year

		CREDITS
FALL		
ASC 1000	University Experience	1
CHM 1101	Chemistry 1	4
COM 1101	Composition and Rhetoric	3
ENS 1001	The Whole Earth Course	3
MTH 1001	Calculus 1	4
		15

SPRING

BIO 1020	Biological Discovery 2	4
CHM 1102	Chemistry 2	4
COM 1102	Writing about Literature	3
MTH 1002	Calculus 2	4
		15

Sophomore Year

		CREDITS
FALL		
CHM 2001	Organic Chemistry 1	3
COM 2223	Scientific and Technical Communication	3
HUM 2051	Civilization 1	3
OCN 1010	Oceanography	3
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		17

SPRING

BIO 2010	Microbiology	4
CHM 2002	Organic Chemistry 2	3
OCN 2407	Meteorology	3
PHY 2002	Physics 2	4
	Restricted Elective*	3
		17

Junior Year

		CREDITS
FALL		
CHM 3301	Analytical Chemistry 1	3
ENS 3101	Atmospheric Environments	3
HUM 2052	Civilization 2	3
OCN 3201	Marine and Environmental Chemistry	3
OCN 3211	Marine and Environmental Chemistry Lab	1
	Free Elective	3
		16

SPRING

BIO 2801	Biometry	4
ENS 3105	Atmospheric Pollution Lab	1
ENS 3911	Environmental Field Projects Proposal (Q)	1
ENS 4010	Geographic Information Systems	3
	Humanities Elective	3
	Restricted Elective*	3
		15

SUMMER (Senior Status Required)

ENS 4911	Environmental Field Projects (Q)	1
ENS 4912	Environmental Field Projects (Q)	2
ENS 4913	Environmental Field Projects (Q)	3
		6

Senior Year

		CREDITS
FALL		
BIO 3410	General Ecology	4
BUS 4426	Environmental and Resource Economics	3
ENS 4800	Limnology 1	3
	Restricted Elective*	3
	Social Science Elective	3
		16

SPRING

ENS 4004	Aquatic Environmental Toxicology	3
ENS 4600	Radiation and Environmental Protection	3
ENS 4701	Environmental Regulation and Impact Assessment	3

OCN 4204	Marine and Environmental Pollution	3
	Restricted Elective*	3
		15
	TOTAL CREDITS REQUIRED.....	132

*Science (including aviation science), engineering or business courses, subject to the approval of the environmental sciences program chair before registering.

Meteorology

Program Chair

John G. Windsor Jr., Ph.D.

Meteorology is a joint program between the College of Engineering, the College of Science and the College of Aeronautics, administered by the environmental sciences program. A related degree program in aviation meteorology is offered by the College of Aeronautics.

Candidates for a bachelor's degree in meteorology complete a minimum of 133 credit hours as outlined below. A student completing at least 24 credit hours including MET 3401, MET 3402, MET 4233, MET 4305, MET 4306, SPS 4030, and six credit hours from among AVS 3201, ENS 3101, MET 4310 and OCN 3401, is eligible to be certified as a professional meteorologist by the American Meteorological Society and the U.S. Office of Personnel Management, and is thus qualified for entry into positions in NOAA National Weather Service, NASA and the U.S. Armed Forces.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
CHM 1101	General Chemistry 1	4
COM 1101	Composition and Rhetoric	3
ENS 1001	The Whole Earth Course	3
MTH 1001	Calculus 1	4
		15

SPRING

AVS 1201	Aviation Meteorology	3
CHM 1102	General Chemistry 2	4
MTH 1002	Calculus 2	4
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		16

Sophomore Year

FALL		CREDITS
COM 1102	Writing about Literature	3
MTH 2001	Calculus 3	4
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
	Restricted Elective (CSE).....	3
		15

SPRING

COM 2223	Scientific and Technical Communication	3
HUM 2051	Civilization 1	3
MTH 2201	Differential Equations/Linear Algebra.....	4
OCN 2407	Meteorology	3
PHY 2003	Modern Physics	3
		16

Junior Year

FALL		CREDITS
ENS 3101	Atmospheric Environments.....	3
MET 3401	Synoptic Meteorology 1	3
MTH 2401	Probability and Statistics.....	3
OCN 3430	Fundamentals of Geophysical Fluids	3
OCN 3433	Geophysical Fluids Lab.....	1
PHY 3060	Thermodynamics, Kinetic Theory and Statistical Mechanics	4
		17

SPRING

ENS 3105	Atmospheric Pollution Laboratory.....	1
ENS 3911	Environmental Field Projects Proposal (Q).....	1
HUM 2052	Civilization 2	3
MET 3402	Synoptic Meteorology 2	3
MTH 3201	Boundary Value Problems	3
SPS 4030	Physics of the Atmosphere	3
	Technical Elective.....	3
		17

SUMMER

ENS 4911	Environmental Field Projects 1 (Q)	1
ENS 4912	Environmental Field Projects 2 (Q)	2
ENS 4913	Environmental Field Projects 3 (Q)	3
		6

Senior Year

FALL		CREDITS
ENS 4700	Environmental Hydrology	3
MET 4233	Remote Sensing for Meteorology	3
MET 4305	Atmospheric Dynamics 1	3
OCN 3401	Physical Oceanography	3
OCN 3411	Physical Oceanography Lab	1
	Humanities Elective.....	3
		16

SPRING

MET 4306	Atmospheric Dynamics 2	3
MET 4310	Climatology.....	3
	Social Science Elective	3
	Technical Elective.....	3
	Free Elective	3
		15
	TOTAL CREDITS REQUIRED.....	133

Ocean Engineering

Program Chair

George A. Maul, Ph.D. (Interim)

The Department of Marine and Environmental Systems combines the expertise of both scientists and engineers. The ocean engineering faculty includes highly qualified researchers engaged in the study of port and harbor facilities, the modeling of estuarine environments, the design and construction of marine vehicles, the impact of waste disposal in the sea, the effects and prevention of coastal erosion and sediment transport, offshore engineering, hydrographic surveying and corrosion in the marine environment. In addition to these studies, various scientific investigations in the bioenvironmental, chemical, physical and geological oceanographic fields incorporate ocean engineering expertise.

Educational Objectives

The ocean engineering program offers education that is unique among engineering disciplines in providing an intimate and practical knowledge of the environment in which the graduate will operate. The result is a diverse curriculum with a strong foundation in all relevant engineering fields as well as in oceanography. The educational objectives of the program are:

Academic Fundamentals: Graduates will have sufficient mastery of the academic fundamentals that underpin a successful career related to ocean engineering. These fundamentals include knowledge of chemistry, calculus-based physics, advanced mathematics, engineering sciences, humanities, social sciences, information technology and experimental methodologies.

Engineering Practice: Graduates will have sufficient competence in the application of engineering skills for the practical solution of problems related to the ocean engineering profession. These skills include systematic problem formulations, techniques for their solutions, and methodologies for designing systems in the main stems of Florida Tech ocean engineering: coastal processes, hydrographic engineering, materials and structures, instrumentation, and naval architecture and ocean systems/underwater technologies.

Teamwork and Communication: Graduates will possess confidence and ability to work both independently and as productive members of a team. Graduates are to attain a mastery of technical communication, and practice the interpersonal and organizational skills required to work effectively in multidisciplinary teams.

Professional Development: Graduates will be instilled with the desire to contribute to the profession and to society on a continuing basis. They are encouraged to pursue various options consistent with lifelong learning, maintain ethical professional conduct, have knowledge of contemporary issues, participate in professional organizations and contribute to diversity in the community.

The first two years of study are devoted to developing a foundation in mathematics, physics, chemistry, mechanics, computer programming and humanities. During the junior year, the student acquires knowledge of ocean science and the basics of engineering analysis. The fourth year is oriented toward the application of these basic techniques to ocean engineering problems. All students are required to obtain firsthand field and sea experience during the marine field projects held during the summer between the junior and senior years. These projects encourage the student to learn to analyze, design, construct, install and operate equipment in the marine environment for a particular designated task. The university operates several small boats and charters a well-equipped vessel for offshore, estuarine and river work.

Degree Requirements

Candidates for a Bachelor of Science in Ocean Engineering must complete the minimum course requirements outlined in the following curriculum.

For definition of electives for engineering programs, see the *Academic Overview* section of this catalog.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
BUS 1301 Basic Economics*	3
CHM 1101 General Chemistry 1	4
COM 1101 Composition and Rhetoric	3
MTH 1001 Calculus 1	4
OCN 1010 Oceanography	3
	18
SPRING	
COM 1102 Writing about Literature	3
MTH 1002 Calculus 2	4
OCE 1001 Introduction to Ocean Engineering	3
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
	15

*or Social Science Elective

Sophomore Year

FALL	CREDITS
HUM 2051 Civilization 1	3
MAE 2081 Applied Mechanics: Statics	3
MTH 2001 Calculus 3	4
OCE 2002 Computer Applications in Ocean Engineering 1 (or Restricted Elective, CSE)	3
PHY 2002 Physics 2	4
PHY 2092 Physics Lab 2	1
	18
SPRING	
HUM 2052 Civilization 2	3
MAE 2082 Applied Mechanics: Dynamics	3
MTH 2201 Differential Equations/Linear Algebra	4
OCE 3011 Engineering Materials	3
OCE 3012 Engineering Materials Lab	1
Restricted Elective (OCN)	3
	17

Junior Year

FALL	CREDITS
COM 2223 Scientific and Technical Communication	3
MAE 3083 Mechanics of Materials	3
OCE 3030 Fluid Mechanics	3
OCE 3033 Fluid Mechanics Lab	1
OCN 3401 Physical Oceanography	3
Free Elective	2
	15
SPRING	
ECE 4991 Electric and Electronic Circuits	3
MAE 3191 Engineering Thermodynamics 1	3
OCE 3521 Hydromechanics and Wave Theory	3
OCE 3522 Water Wave Lab	1
OCE 4541 Ocean Engineering Design (Q)	3
OCE 4571 Fundamentals of Naval Architecture 1	3
	16

SUMMER

OCE 4911 Marine Field Projects 1 (Q)	1
OCE 4912 Marine Field Projects 2 (Q)	2
OCE 4913 Marine Field Projects 3 (Q)	3
	6

Senior Year

FALL	CREDITS
CVE 3015 Structural Analysis and Design	3
OCE 4518 Protection of Marine Materials	3
OCE 4525 Coastal Engineering: Structures	3
OCE 4545 Hydroacoustics	3
Restricted Elective (OCE)*	3
	15
SPRING	
CVE 4000 Engineering Economy and Planning	3
OCE 4561 Fundamentals of Offshore Engineering	3
Humanities Elective	3
Restricted Elective (OCE)*	3
Technical Elective	3
	15
TOTAL CREDITS REQUIRED	135

*At least two OCE restricted electives must be chosen from the following:

- OCE 4531 Instrumentation Design and Measurement Analysis
- OCE 4542 Ocean Engineering System Design
- OCE 4563 Port and Harbor Design
- OCE 4573 Ship Design
- OCE 4575 Design of High-Speed Small Craft

Note: Lists of recommended elective courses are available from the department office.

Oceanography

Program Chair

John G. Windsor Jr., Ph.D.

The Department of Marine and Environmental Systems integrates the expertise and skills of ocean scientists, engineers and managers. The oceanography faculty includes highly qualified individuals devoted to research involving the study of ocean currents and waves, coastal processes, planktonic and benthonic organisms, marine meteorology, hydroacoustic applications, and trace-metal pollution identification and distribution. How these research efforts impact the deep-sea, coastal and estuarine environment is the subject of numerous publications and technical reports, which have been prepared by both faculty and students.

Much of the instructional work on estuarine and coastal waters is conducted as part of applied research contracts that use the program's small motor-powered skiffs and chartered vessels for river, estuarine and offshore work. Access to the ocean is through Port Canaveral and/or Sebastian Inlet; the Gulf Stream can be reached in about three hours. These routes to the sea also provide convenient access to the Bahamas and the Florida Keys.

The program leading to the Bachelor of Science in Oceanography combines classroom and laboratory work at the main campus in Melbourne with the analysis of oceanographic data collected by students using program research vessels and boats.

During the first two years, the student concentrates on building a strong foundation in biology, chemistry, mathematics, physics and the humanities. The student can then choose one of five concentrations: biological, chemical or physical oceanography, coastal zone management or marine environmental science. Transferring from one concentration to another during the first two years will incur little or no loss of academic credits. In all concentrations, emphasis is placed on a strong scientific background for the student so that he or she is prepared for more advanced studies in graduate school or employment by industry or government. The program promotes the concept of applied research through a summer Marine Field Project. Both programs are conducted under the direction of faculty members and are designed to help the student use previous academic course work in a relevant manner. The marine studies/oceanography undergraduate curricula are designed to prepare the graduate for a professional scientific career and graduate studies, exploring the scientific implications of human activities in and near the oceans.

Oceanography offers five program concentrations:

Biological Oceanography: Provides training in all areas of oceanography with emphasis on biological aspects. Advanced courses in biology supplement those in oceanography.

Chemical Oceanography: Includes practical training in marine and environmental chemistry. Advanced courses in chemistry supplement those in oceanography.

Coastal Zone Management (CZM): Provides training in all areas of oceanography, while providing knowledge of decision-making and management concepts.

Marine Environmental Science: Offers a flexible curriculum that can be tailored to meet specific educational/professional goals within the broad field of marine science.

Physical Oceanography: The most quantitative concentration, it includes advanced courses in mathematics and engineering as well as oceanography.

Students interested in environmental sciences should also see "Environmental Sciences" in this section.

Degree Requirements

All Concentrations

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
BUS 1301	Basic Economics*	3
CHM 1101	Chemistry 1	4
COM 1101	Composition and Rhetoric	3
ENS 1001	The Whole Earth Course	3
MTH 1001	Calculus 1	4
		18

SPRING

BIO 1020	Biological Discovery 2	4
CHM 1102	Chemistry 2	4
COM 1102	Writing about Literature	3
MTH 1002	Calculus 2	4
OCN 1010	Oceanography	3
		18

Sophomore Year

FALL		CREDITS
HUM 2051	Civilization 1	3
OCN 2602	Environmental Geology	3
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
Concentration Courses		3-6
		14-17

SPRING

MTH 2401	Probability and Statistics	3
OCN 2407	Meteorology	3
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
Restricted Elective (CSE 15xx)		3
Concentration Courses		0-1
		14-15

Junior Year

FALL		CREDITS
COM 2223	Scientific and Technical Communication	3
OCN 3201	Marine and Environmental Chemistry	3
OCN 3211	Marine and Environmental Chemistry Lab	1
OCN 3401	Physical Oceanography	3
OCN 3411	Physical Oceanography Lab	1
Concentration Courses		4-7
		15-18

SPRING

OCN 3101	Biological Oceanography	3
OCN 3111	Biological Oceanography Lab	1
OCN 3301	Geological Oceanography	3
OCN 3311	Geological Oceanography Lab	1
OCN 3911	Marine Field Projects: Proposal (Q)	1
Concentration Courses		6-8
		15-17

SUMMER

OCN 4911	Marine Field Projects 1** (Q)	1
OCN 4912	Marine Field Projects 2 (Q)	2
OCN 4913	Marine Field Projects 3*** (Q)	3
		6

Senior Year

FALL	CREDITS
HUM 2052 Civilization 2.....	3
OCN 4704 Remote Sensing for Oceanography.....	3
Restricted Elective (OCN/ENS).....	3
Concentration Courses.....	6-7
	15-16

SPRING

OCN 4204 Marine and Environmental Pollution.....	3
Free Elective.....	3
Humanities Elective.....	3
Concentration Courses.....	3-6
	12-15
TOTAL CREDITS REQUIRED.....	133

*or Social Science Elective

**CZM students may take a free elective

***CZM students may take OCN 4996 (Internship) or a Technical Elective

Concentration Courses (28 credit hours)

Biological Oceanography

BIO 1010 Biological Discovery 1.....	4
BIO 3510 Invertebrate Zoology.....	4
BIO 4710 Marine Biology.....	4
CHM 2001 Organic Chemistry 1.....	3
CHM 2002 Organic Chemistry 2.....	3
OCN 4106 Mitigation and Restoration of Coastal Systems.....	3
Technical Electives.....	7

Chemical Oceanography

CHM 2001 Organic Chemistry 1.....	3
CHM 2011 Organic Chemistry 1 Lab.....	2
CHM 2002 Organic Chemistry 2.....	3
CHM 2012 Organic Chemistry 2 Lab.....	2
CHM 3301 Analytical Chemistry 1.....	3
CHM 3311 Analytical Chemistry 1 Lab.....	2
OCE 4518 Protection of Marine Materials.....	3
Technical Electives.....	10

Coastal Zone Management

BIO 1501 Introduction to Aquaculture.....	1
BIO 3550 Applications of Aquaculture Technology.....	3
BUS 2211 Introduction to Financial Accounting.....	3
BUS 3501 Management Principles.....	3
ENS 4010 Geographical Information Systems.....	3
ENS 4701 Environmental Regulations/Impact Assessment.....	3
OCN 4106 Mitigation and Restoration of Coastal Systems.....	3
OCN 4996 Internship (or Technical Elective).....	3
Restricted Electives (Science, Engineering, Business).....	6

Marine Environmental Science

BIO 1010 Biological Discovery 1.....	4
ENS 4600 Radiation and Environmental Protection.....	3
ENS 4701 Environmental Regulations/Impact Assessment.....	3
OCN 4106 Mitigation and Restoration of Coastal Systems.....	3
Restricted Elective (OCN/ENS).....	3
Technical Electives.....	12

Physical Oceanography

MTH 2001 Calculus 3.....	4
MTH 2201 Differential Equations/Linear Algebra.....	4
MTH 3201 Boundary Value Problems.....	3
OCE 3521 Hydromechanics and Wave Theory.....	3
OCE 3522 Water Wave Lab.....	1
OCN 3430 Fundamentals of Geophysical Fluids.....	3
OCN 3433 Geophysical Fluids Lab.....	1
OCN 4405 Dynamic Oceanography.....	3
Technical Electives.....	6

Minor Programs

Minors in environmental science, meteorology and oceanography are offered through the department. A complete policy statement regarding minors can be found in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual colleges/departments.

Environmental Science (19 credit hours)

ENS 1001 The Whole Earth Course
ENS 3101 Atmospheric Environments
ENS 4004 Aquatic Environmental Toxicology
ENS 4010 Geographical Information Systems
ENS 4300 Renewable Energy and the Environment
ENS 4700 Environmental Hydrology
ENS 4800 Limnology
ENS 4901 Special Topics in Environmental Science

Note: Students must choose 19 credit hours from the list above. All courses are three credit hours, with the exception of Special Topics in Environmental Science (ENS 4901), which is one credit hour.

Meteorology (19 credit hours)

ENS 1001 The Whole Earth Course
MET 1999 Weather Briefing
MET 3401 Synoptic Meteorology 1
MET 3402 Synoptic Meteorology 2
MET 4305 Dynamic Meteorology 1
MET 4306 Dynamic Meteorology 2
MET 4310 Climatology
OCN 2407 Meteorology
OCN 3430 Fundamentals of Geophysical Fluids
SPS 4030 Atmospheric Physics

Note: Students must choose 19 credit hours from the list above. All courses are three credit hours, with the exception of Weather Briefing (MET 1999), which is one credit hour.

Oceanography (19 credit hours)

OCN 1010 Oceanography
OCN 2602 Environmental Geology
OCN 3401 Physical Oceanography
OCN 3411 Physical Oceanography Lab

One or more of the following:

OCN 3101 Biological Oceanography
OCN 3201 Marine and Environmental Chemistry
OCN 3301 Geological Oceanography

Remaining credit hours from the following:

OCN 2407 Meteorology
OCN 3111 Biological Oceanography Lab
OCN 3211 Marine and Environmental Chemistry Lab
OCN 3311 Geological Oceanography Lab
OCN 3430 Fundamentals of Geophysical Fluids
OCN 4102 Marine and Estuarine Phytoplankton
OCN 4103 Marine and Estuarine Zooplankton
OCN 4104 Marine and Estuarine Benthos
OCN 4106 Mitigation and Restoration of Coastal Systems
OCN 4204 Marine and Environmental Pollution
OCN 4704 Remote Sensing for Oceanography

Note: All courses listed are three credit hours with the exception of lab courses, which are one credit hour.

GRADUATE DEGREE PROGRAMS

Master of Science

Earth Remote Sensing

Program Chair

George A. Maul, Ph.D.

Earth remote sensing is the science, engineering and art of quantitative measurement from satellites, aircraft, marine vehicles, buoys and moorings, radar and other platforms removed from the target. It includes understanding the instrumentation, software, radiative transfer, hydroacoustics and principles of systems designed to acquire, process and interpret information about Earth for application to vital contemporary problems in agriculture, coastal zone management, ecology, engineering, environmental science and resource management, forestry, land use, meteorology, natural hazards, oceanography, urban planning and other issues.

Admission Requirements

Students applying for admission to the Earth remote sensing program should have undergraduate majors in the physical or life sciences with strong backgrounds in computer science. Students with bachelor's degrees in other scientific or engineering fields may need to complete certain preparatory course work before starting the master of science program, and completion of such courses may require additional time. Any such requirements will be determined by the program chair and graduate faculty before admission. The prospective student will be advised of these requirements prior to acceptance. Applicants must submit GRE General Test scores for evaluation, a statement of interests, a résumé and three letters of recommendation.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The Master of Science in Earth Remote Sensing is offered with thesis and nonthesis options. The thesis option requires the satisfactory completion of a minimum of 30 credit hours of required and elective credits (includes six credit hours of thesis) and the nonthesis option requires a minimum of 33 credits hours (includes a written final program examination), based on an approved program plan developed in conjunction with the faculty adviser. Included in the total are at least nine credit hours of core remote sensing courses as listed below.

Core Courses

ENS 5000	Environmental Science Seminar (each semester)	0
ENS 5010	Environmental Optics and Remote Sensing	3
MET 5233	Atmospheric Remote Sensing	3
OCE 5550	Bathymetry	3
OCN 5704	Oceanic Remote Sensing	3

Electives

A list of restricted electives is available from the department.

The curriculum is modified to meet the student's needs, background and chosen area of emphasis, which may be atmospheric, land, submarine or oceanic remote sensing. Students are required to attend the graduate seminar.

Environmental Resource Management

Program Chair

John G. Windsor Jr., Ph.D.

Environmental resource management has become an area of national and international significance. Resource managers, typically in the public and private developmental sectors, face increasingly complex technical problems that cut across several of the more traditional educational disciplines. In addition to the fundamentals of biological and chemical environmental processes, managers must be knowledgeable in local and global cause and effect relationships of human activities in the development and use of environmental resources. Resource managers must also understand the legal and regulatory aspects of resources management. Recognizing these multidisciplinary needs, the master's degree program in environmental resource management is closely associated with the environmental science program at Florida Tech and includes both university course work and an internship with a regulatory agency, NGO or private company that manages environmental resources. Graduates are well prepared to effectively interact with engineers, scientists, managers and politicians.

Admission Requirements

Students applying for admission to the environmental resources management program should have undergraduate majors in science or engineering, or sufficient course work in the physical and life sciences and engineering to readily understand the fundamental biological, chemical and physical relationships important in environmental resource management. In some instances, additional preparatory work in some areas may be required at the beginning of the program. The prospective student is advised of such requirements before final acceptance. Each applicant is strongly encouraged to arrange for a conference regarding program content and qualifications with faculty and the program chair or other faculty member before arriving on campus to begin an academic program.

General admission requirements and application procedures are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The degree requires satisfactory completion of 30 credit hours of required and elective courses. Included in the total are 24 credit hours of required courses and internship, and six credit hours of selected elective topics as specified in a master's program plan developed in conjunction with the student's adviser. An internship document is required by the academic unit, and the student makes an oral presentation of the internship assignment to the graduate seminar or a professional society meeting and to the student's internship advisory committee. Thesis or internship registration must be continuous from the initial registration until graduation.

Required Courses

BIO 5030	Conservation Biology	3
ENS 5000	Departmental Seminar (each semester)	0
ENS 5001	Global Environmental Problems and Solutions	3
ENS 5004	Aquatic Environmental Toxicology	3
ENS 5009	Internship	6
ENS 5700	Introduction to Water Resources	3
ENS 5701	Environmental Regulation and Impact Assessment	3
OCN 5210	Marine and Environmental Chemistry	3

Electives

BUS 4425	Environmental and Urban Planning	3
BUS 4426	Environmental and Resource Economics	3
CVE 4000	Engineering Economy and Planning	3
EDS 5430	Issue Investigation and Evaluation	3
ENS 4001	The Earth System	3
ENS 4010	Geographic Information Systems	3
ENS 5010	Environmental Optics and Remote Sensing	3
ENS 5101	Introduction to Air Pollution	3
ENS 5600	Radiation and Environmental Protection	3
OCN 5801	Coastal Systems Planning	3

Note: Electives listed above are accepted in both environmental resource management and coastal zone management master's degree programs.

Environmental Science

Program Chair

John G. Windsor Jr., Ph.D.

Today's increasingly complex technological society has placed new demands on our understanding of human interaction with the environment. In fact, the need has never been greater for highly skilled scientists capable of developing basic data from which far-reaching decisions can be made regarding the intelligent use and protection of our natural environment. Recognizing these needs, the environmental science master's program provides a thorough background in the biological and chemical fundamentals of natural environmental systems with specific

areas of emphasis related to water and air resources, water and wastewater treatment, hazardous and toxic materials including nuclear wastes and basic processes governing the interaction of humans and the natural environment.

Admission Requirements

Students applying for admission to the environmental science program should have undergraduate majors in the physical or life sciences with strong backgrounds in chemistry and biology. Students with bachelor's degrees in other scientific or engineering fields may need to complete certain preparatory course work before starting the master of science program, and completion of such courses may require additional time. Any such requirements will be determined by the program chair and graduate faculty before admission. The prospective student will be advised of these requirements prior to acceptance. Applicants must submit Graduate Record Exam General Test scores for evaluation, a statement of interests, a résumé and three letters of recommendation.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

A Master of Science in Environmental Science requires the satisfactory completion of 30 credit hours of required and elective credits based on an approved program plan developed in conjunction with the faculty adviser. Included in the total are 15 credit hours of core environmental courses as listed below and six credit hours of thesis research under the supervision of a member of the graduate faculty. Students are required to attend the graduate seminar. A student registers for graduate seminar each semester and makes an oral presentation of research results after completing thesis research. A nonthesis option is also available. In lieu of the thesis, the student completes an additional nine credit hours of course work and must pass a written master's final program examination.

Core Courses

ENS 5000	Environmental Science Seminar (each semester)	.....0
ENS 5010	Environmental Optics and Remote Sensing	.....3
ENS 5101	Introduction to Air Pollution	.....3
ENS 5700	Introduction to Water Resources	.....3
ENS 5800	Limnology 1	.....3
OCN 5210	Marine and Environmental Chemistry	.....3

The remaining course work in the master's program is normally developed by the degree candidate, his/her adviser and the program chair. A list of restricted electives is available from the department.

Meteorology

Program Chair

John G. Windsor, Jr., Ph.D.

Atmospheric science is focused on understanding Earth's gaseous envelope, predicting its evolution and mitigating human impacts. The M.S. program at Florida Tech is uniquely interdisciplinary, drawing on expertise from the College of Aeronautics, the College of Engineering and the College of Science. As such, the M.S. in meteorology can have special emphasis in areas such as marine meteorology, water resources, atmospheric chemistry, aviation meteorology or remote sensing. Collaborative research is conducted with specialists from the nearby NASA Kennedy Space Center, the USAF 45th Weather Squadron, the NOAA National Weather Service, the Harbor Branch Oceanographic

Institution, Wind and Hurricane Impacts Research Laboratory (WHIRL) and local government agencies or corporations.

Admission Requirements

A student applying for admission to the graduate meteorology program should have an undergraduate major in the physical sciences or engineering. Preparatory course work may need to be completed before starting the master of science program, and completion of such courses may require additional time. Any such requirements will be determined by the program chair and graduate faculty before admission. The prospective student will be advised of these requirements before acceptance. Applicants must submit GRE General Test Scores for evaluation.

Degree Requirements

The M.S. degree requires satisfactory completion of 30 credit hours of required and elective courses including thesis, based on an approved plan developed in conjunction with the faculty adviser. A nonthesis option is also available, where in lieu of a thesis the student completes an additional nine credit hours of course work (for a total of 33 credit hours) and must pass a written master's final program examination. Students with bachelor's degrees in meteorology normally take the core courses plus electives emphasizing their areas of special interest. Students with bachelor's degrees in fields other than meteorology are required to complete the core and other graduate courses in addition to appropriate courses necessary for certification as a professional meteorologist by the American Meteorological Society (see undergraduate curriculum). Students are required to attend the graduate seminar. A student registers for graduate seminar each semester and makes an oral presentation of research results after completing thesis research.

Required Courses

ENS 5000	Environmental Sciences Seminar (each semester)	.....0
MET 5001	Principles of Atmospheric Science	.....3
MET 5233	Atmospheric Remote Sensing	.....3
MET 5305	Dynamic Meteorology 1	.....3
MET 5306	Dynamic Meteorology 2	.....3

Electives

AVS 5201	Aviation Meteorology Theory and Practice	.....3
ENS 4001	The Earth System	.....3
ENS 4010	Geographic Information Systems	.....3
ENS 5001	Global Environmental Problems and Solutions	.....3
ENS 5101	Introduction to Air Pollution	.....3
ENS 5700	Introduction to Water Resources	.....3
ENS 5800	Limnology	.....3
MET 4310	Climatology	.....3
MET 4410	Mesoscale Meteorology	.....3
MET 5310	Numerical Weather Prediction	.....3
OCE 5570	Marine Hydrodynamics and Wave Theory	.....3
OCE 5586	Ocean Engineering Data Analysis	.....3
OCN 5001	Principles of Oceanography	.....3
OCN 5210	Marine and Environmental Chemistry	.....3
OCN 5401	Principles of Physical Oceanography	.....3
OCN 5403	Ocean Wave Theory	.....3
OCN 5405	Dynamic Oceanography	.....3
OCN 5407	Marine Meteorology	.....3
OCN 5409	Geophysical Fluid Dynamics	.....3
OCN 5704	Oceanic Remote Sensing	.....3
PHY 5080	Thermodynamics	.....3
SPS 4030	Physics of the Atmosphere	.....3
SPS 5031	Planetary Science 2: Atmospheres	.....3

Note: Electives listed above are accepted in the M.S. Meteorology degree program, but no more than six credit hours of 4000-level courses from the department (ENS, MET, OCE, OCN) may be used for the master's degree.

Ocean Engineering

Program Chair

George A. Maul, Ph.D. (Interim)

The curriculum is designed to allow the ocean engineer to broaden professional expertise in preparation for a challenging career in industry or for further graduate study. Although emphasis is placed on a core of required courses, the student is encouraged to concentrate efforts in one of several areas of interest through a choice of elective courses. Both thesis and nonthesis tracks are available.

The Master of Science in Ocean Engineering can be earned on either a full-time or part-time basis. Although a full-time student may complete course work within two or three semesters, thesis activities normally involve a further one or two semesters of study. Graduate student assistants normally require additional time. A student can start graduate studies in either the fall or spring semester, but fall semester is recommended.

Admission Requirements

An applicant should normally have an undergraduate degree in some field of engineering or in one of the physical sciences. Every applicant should have a mathematics background through differential equations along with introductory courses in physics, chemistry and computer programming. A student who has graduated from a nonengineering program will be required to complete additional course work as part of the master's degree program. Although not required for admission, an on-campus interview is highly recommended.

Applications from international students are invited and will be evaluated with consideration given to academic standards in the country where baccalaureate studies were taken.

General admission requirements and application procedures are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The degree of Master of Science in Ocean Engineering is conferred on students who have successfully completed a minimum of 30 credit hours (including thesis) of required and elective course work. Thesis work may be primarily analytical or experimental in nature, or a comprehensive design study, or a computational investigation involving state-of-the-art computer modeling techniques. The thesis may be replaced by three courses (nine credit hours) following approval of a written petition to the program chair. The nonthesis track requires a minimum of 33 credit hours, an oral final program examination and a technical paper. A thesis is usually required for any student receiving financial support through the Department of Marine and Environmental Systems.

Curriculum

MTH	xxxx	Mathematics	3
OCE	5515	Materials for Marine Applications.....	3
OCE	5570	Marine Hydrodynamics and Wave Theory	3
OCE	5990	Ocean Engineering Seminar (each semester)	0
OCE	5999	Thesis Research*	6
OCN	5401	Principles of Physical Oceanography	3
		Subject Area Courses	9
		Elective	3
		TOTAL CREDITS REQUIRED.....	30

*May be replaced by nine credit hours of course work and a major paper.

Recommended Electives

An additional course to meet the minimum total requirements for the degree can be selected from the following list of recommended electives. Other courses can also be elected with approval of the student advisory committee.

CVE	5025	Foundation Design
ENS	5701	Environmental Regulation and Impact Assessment
MAE	5610	Advanced Dynamics
OCE	4575	Design of High-speed Small Craft
OCN	5204	Marine Pollution
OCN	5210	Marine and Environmental Chemistry
OCN	5405	Dynamic Oceanography
OCN	5409	Geophysical Fluid Dynamics
ORP	5041	Reliability Analysis
ORP	5042	Reliability, Availability and Maintainability

Areas of Specialization

The subject area requirement is met by taking at least three courses from one of the following groups:

Coastal Processes and Engineering

OCE	5525	Coastal Processes and Engineering
OCE	5526	Advanced Coastal Engineering Structures
OCE	5563	Port and Harbor Engineering
OCE	5586	Ocean Engineering Data Analysis

Hydrographic Engineering

ECE	5245	Digital Signal Processing 1
ECE	5246	Digital Signal Processing 2
ENS	4010	Geographic Information Systems
OCE	4545	Hydroacoustics
OCE	5550	Bathymetry
OCE	5571	Naval Architecture
OCE	5586	Ocean Engineering Data Analysis
OCN	5704	Oceanic Remote Sensing

Materials and Structures

MAE	5050	Finite Element Fundamentals
OCE	4574	Structural Mechanics of Marine Vehicles
OCE	5519	Corrosion Engineering
OCE	5526	Advanced Coastal Engineering Structures

Naval Architecture and Ocean Systems/Underwater Technology

MAE	5316	Mechatronics
MTH	5320	Neural Networks
OCE	4531	Instrumentation Design and Measurements Analysis
OCE	4573	Ship Design
OCE	5542	Ocean Engineering Systems
OCE	5571	Naval Architecture
OCE	5573	Dynamics of Marine Vehicles
OCE	5575	Applied Marine Hydrodynamics
OCE	5586	Ocean Engineering Data Analysis

Ocean Instrumentation

MAE	5316	Mechatronics
OCE	4531	Instrumentation Design and Measurement Analysis
OCE	5542	Ocean Engineering Systems
OCE	5586	Ocean Engineering Data Analysis

Oceanography

Program Chair

George A. Maul, Ph.D.

The master of science degree can be earned in one of five options: biological, chemical, geological or physical oceanography, or coastal zone management. The successful student is well prepared for a challenging professional career or for continuing with graduate studies.

Admission Requirements

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Students may be admitted during any semester, but for optimal scheduling, the fall term is recommended. Students with deficiencies in their undergraduate preparation (up to 12 credit hours) may take deficiencies and courses for graduate credit concurrently. GRE General Test scores and a statement of objectives are required and should be sent to the Office of Graduate Admissions. Although not required for admission, an on-campus interview is highly recommended.

Biological: The applicant should have an undergraduate major in one of the physical or life sciences with a background that includes computer science, mathematics through calculus and at least one year each of college biology, chemistry and physics. The biological background should include invertebrate zoology.

Chemical: The applicant's undergraduate major should be in chemistry, mathematics, physical science or engineering. The academic background should include computer science, mathematics through calculus, and organic, physical and analytical chemistry.

Coastal Zone Management: The applicant should have an undergraduate major in one of the natural or physical sciences or engineering with course work to include computer science, mathematics through calculus, chemistry, physics, and biology or geology.

Geological: The applicant should have an undergraduate major in physical or natural science or engineering. The background should include computer science, mathematics through calculus, and at least one year each of chemistry and physics. The geological background should include mineralogy, petrology, sedimentation and stratigraphy.

Physical: The applicant should have an undergraduate major in physics, mathematics, physical science or engineering.

The background should include computer science, at least one year of chemistry, mathematics through differential equations, statistics, thermodynamics and fluid mechanics.

Degree Requirements

The Master of Science in Oceanography is conferred on students who have successfully completed a minimum of 30 credit hours (including thesis, if required) of required and elective course work.

Curriculum

To earn the master of science degree, the student must complete the following courses or their equivalents. Equivalent course work can be substituted for required courses as recommended by the student's adviser and program chair. Representative electives for each option are available from advisers. At least six credit hours of thesis or internship is required, and an additional three credit hours can be granted in place of the three credit hours of elective, subject to approval by the program chair. Thesis or internship registration must be continuous from the initial registration until graduation.

OCN 5101	Principles of Biological Oceanography	3
OCN 5210	Marine and Environmental Chemistry	3
OCN 5301	Principles of Geological Oceanography	3
OCN 5401	Principles of Physical Oceanography	3

OCN 5990	Oceanography Seminar (each semester)	0
	Elective	3
	Option Requirements	15
	TOTAL CREDITS REQUIRED	30

Option Courses (15 credit hours)

Biological

OCN 5709	Numerical Analysis of Biological Data	3
----------	---------------------------------------	---

Two of the following three courses:

OCN 5102	Marine Phytoplankton	3
OCN 5103	Marine Zooplankton	3
OCN 5104	Marine Benthos	3
	Thesis	6

Chemical

	Electives	9
	Thesis	6

Coastal Zone Management

OCN 5801	Coastal Systems Planning	3
	Internship	6
	Electives	6

Geological

OCN 5304	Coastal and Estuarine Processes	3
	Electives	6
	Thesis	6

Physical

OCN 5403	Ocean Wave Theory	3
OCN 5405	Dynamic Oceanography	3
OCN 5409	Geophysical Fluid Dynamics	3
	Thesis	6

Doctor of Philosophy

Environmental Science

Admission Requirements

An applicant for the doctoral program in environmental science must have a bachelor's or master's degree from an accredited institution in environmental science, biology, chemistry or other appropriate science curriculum. In some cases, certain undergraduate courses must be taken to remediate areas of deficiency before a student can start the doctoral program.

For admission, a student should have a superior academic record and at least three letters of recommendation, including one from the master's degree thesis adviser. Preference will be given to students with high scores on the Graduate Record Examination.

Included with the application should be a short but clear statement of the interest and objectives of the applicant. Although not absolutely required, an on-campus interview is highly recommended.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The doctoral degree is primarily a research degree and is conferred in part in recognition of research accomplishments. Each student must complete an approved program of course work; pass the comprehensive examinations; write an acceptable research proposal and petition for admission to candidacy; complete a program of significant original research; prepare and defend a dissertation concerning the research; and present a seminar on the research. Each candidate is expected to publish a major portion of the dissertation in refereed national or international journals. A minimum of 24 credit hours of course work and 24 credit hours of dissertation beyond a master's degree are required.

General degree requirements are presented in the *Academic Overview* section of this catalog and on the Florida Tech graduate programs Web site.

Curriculum

A program of study must be approved by the student's adviser and the program chair. A wide degree of latitude is allowed in course selection and research interest within the capabilities of the university and the student's academic background.

Before admission to doctoral candidacy, the student may be required to demonstrate proficiency in a computer language or a reading proficiency of scientific literature in one foreign language. The chosen language should allow access to important literature in the student's area of research. This requirement is imposed at the discretion of the doctoral committee.

After admission to doctoral candidacy, a yearly seminar demonstrating progress must be presented to the graduate faculty.

Ocean Engineering

Admission Requirements

Admission to doctoral study is granted to a limited number of applicants, and normally requires a master's degree, with a GPA of at least 3.3 out of 4.0, in a program that provides suitable preparation for doctoral-level studies in ocean engineering.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The doctor of philosophy degree is awarded in recognition of scientific accomplishment and the ability to investigate scientific problems independently. The program consists of advanced studies to prepare the student for engineering research, and completion of a research project that leads to a significant contribution to the knowledge of a particular problem. Each student must pass the preliminary written examination, complete an approved program of study, pass the comprehensive written and oral examinations, complete a program of significant research, publish the results of the research, and prepare and defend a dissertation concerning the research.

General degree requirements are presented in the *Academic Overview* section of this catalog.

Course Work and Dissertation Summary

Doctoral course work minimum credit hours beyond the master's degree	24
Doctoral dissertation minimum credit hours.....	24
MINIMUM CREDITS BEYOND MASTER'S DEGREE.....	48

Courses must be taken in several areas to assure that all graduates of the doctoral program possess the breadth of knowledge necessary to work in the field of ocean engineering. A minimum of nine credit hours of course work must be taken in mathematics and computer science, and 21 credit hours must be taken in engineering, as part of the student's graduate course work (including master's courses). A minimum of 15 credit hours of course work must be directly related to the dissertation research.

The dissertation research is normally conducted on a topic related to current faculty research. The ocean engineering program faculty currently have research interests in coastal engineering, corrosion, naval architecture, submersibles, ocean systems and instrumentation.

After admission to doctoral candidacy, a yearly seminar demonstrating progress must be presented to the graduate faculty.

Oceanography

The doctor of philosophy degree is offered to students who want to carry out advanced research in an area of existing faculty expertise. The doctoral degree is granted in recognition of high achievement in a program of study, required examinations and original research in the field of oceanography. Students may be admitted during any semester, but for optimal scheduling, the fall semester is recommended.

Admission Requirements

An applicant who has received a bachelor's or master's degree in mathematics, natural science, engineering or related fields is eligible to apply for admission to the doctoral program. All applicants should have a high scholastic record (minimum of 3.3 GPA based on a 4.0 scale), three letters of recommendation and Graduate Record Examination General Test scores. Included with the application should be a short, clear statement of the applicant's interests and objectives. Although not required for admission, an on-campus interview is highly recommended.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The doctoral degree is primarily a research degree and is conferred in part in recognition of research accomplishments. Each student must complete an approved program of course work; pass the comprehensive examinations; write an acceptable research proposal and petition for admission to candidacy; complete a program of significant original research; prepare and defend a dissertation concerning the research; and present a seminar on the research. Each candidate is expected to publish a major portion of the dissertation in refereed national or international journals. A minimum of 24 credit hours of course work and 24 credit hours of dissertation beyond a master's degree are required.

General degree requirements are presented in the *Academic Overview* section of this catalog.

Curriculum

A program of study must be approved by the student's adviser and the program chair. A wide degree of latitude is allowed in course selection and research interest within the capability of the university and the student's academic background. A student in one of the five concentrations available (biological, chemical, geological and physical oceanography, and coastal zone management) must also develop a general knowledge of the various areas of oceanography.

Prior to admission to doctoral candidacy, the student may be required to demonstrate proficiency in a computer language or a reading proficiency of scientific literature in one foreign language. The chosen language should allow access to important literature in the student's area of research. This requirement is imposed at the discretion of the doctoral committee.

After admission to doctoral candidacy, a yearly seminar demonstrating progress must be presented to the graduate faculty.

RESEARCH

The department of marine and environmental systems occupies the first and second floors of the Link Building with laboratory, lecture, computer facilities and office space, with additional space in the Frueauff Building and the Surf Mechanics Laboratory.

Research activities in the department are diverse and vary with increased knowledge from current research, changes in demands in the research community and new developments in experimental procedures and instrumentation. Separate laboratories exist for biological, chemical, physical and geological oceanography, and instrumentation investigations.

Environmental Sciences Research

The environmental sciences program offers specialized facilities for instruction and research. The Marine and Environmental Chemistry Laboratory is equipped with standard water and wastewater sampling and analysis equipment. In addition, analytical instruments provided for advanced study include a total organic carbon analyzer, atomic absorption spectrophotometers and scintillation counters. Florida Tech maintains a variety of small and large boats for fieldwork. Analytical capabilities are extended by means of cooperative projects with the departments of biological sciences and chemistry. In addition, an advanced state-of-the-art analytical facility is available to Florida Tech through a cooperative arrangement with the Midwest Research Institute's Palm Bay laboratories. Instrumentation currently available includes GIS, SEM and ICP/MS.

Faculty and graduate students are actively engaged in a variety of environmental research projects, including effects of agricultural and urban stormwater runoff on river and estuarine water quality, measurement of quantities and quality of groundwater seepage in Florida lakes, dissolved oxygen budgets in aquatic systems, trace metal contamination of natural waters and sediments, acid deposition, lake trophic state classifications, trace organic contamination in coastal systems, hyperspectral remote sensing, decomposition and sedimentation of aquatic macrophytes and use of waste by-products, including ash produced from fossil fuel combustion and municipal incinerators.

Ocean Engineering Research

The ocean engineering program includes facilities for traditional design activities, several stations for computer-aided design techniques and a reference data collection. Ocean engineering provides facilities for structural testing and pressure testing and a Surf Mechanics Laboratory. The materials and corrosion laboratory specializes in design and testing of materials (concrete, composites and plastics) for marine applications. A towing tank is available at the nearby Harbor Branch Oceanographic Institution in Fort Pierce.

Research interests of the faculty center on coastal engineering, corrosion and materials, ocean mineral exploitation, waste disposal, naval architecture and shipbuilding (including small craft), fluid dynamics, instrumentation engineering and development, and marine positioning.

A close relationship is maintained with the Engineering Division of Harbor Branch Oceanographic Institution. Graduate students, especially those having interests in submersibles, exploratory equipment and instrumentation, may have the opportunity to

conduct thesis research in conjunction with the Harbor Branch staff and use facilities at the institution.

Ship and marine facilities provide an excellent base for research activities involving all aspects of offshore and coastal ship operations, structures, erosion, and environmental control applications. The sheltered waters and geography of the Indian River Lagoon allow excellent conditions for undertaking control and propulsion research using large models or full-scale craft.

Oceanography Research

Biological Oceanography: The major emphasis in this laboratory is directed toward pelagic and benthonic investigations. Available equipment for student and research needs include fluorometers, collection nets, trawls, grabs, and photographic and microscopic instruments. A controlled environmental room is operated within this laboratory.

Chemical Oceanography: This laboratory is equipped to enable both routine and research-level analyses on open ocean and coastal lagoonal waters. Major and minor nutrients, heavy-metal contaminants and pollutants can be quantitatively determined. Analytical instruments include scintillation counters, organic carbon analyzers, fluorescence spectrometers, ultraviolet and visible light spectrophotometers, an atomic absorption spectrometer and field measurement equipment. Equipment for investigation of physical chemistry of seawater is also available.

Marine Geology and Geophysics: This laboratory contains state of the art equipment for the compositional and textural analysis of sediment and water samples, including a rapid sediment analyzer and computer-assisted sieve stations. High- and low-temperature ovens, PC-based computer workstations and suspended sediment filtration systems are also available. In addition, the laboratory houses vibracore and sediment grab sampling equipment.

Physical Oceanography: Supports graduate research in ocean waves, coastal processes, tsunamis, climate change, circulation and pollutant transport. In addition, current meters, tide and wind recorders, salinometers, wave height gauges, a side-scan sonar, CTD system, ADCP and other oceanographic instruments are available.

Ocean Engineering: Ocean engineering facilities support both traditional design activities and computer-aided design. The Underwater Technologies Laboratory has facilities for the design and construction of surface and underwater vehicles such as ROVs and AUVs. The Instrumentation Laboratory is equipped with testing and calibration equipment, machining and construction tools, and deployment facilities.

Evinrude Marine Operations Center and Research Vessels: This facility houses small outboard-powered craft and medium-sized workboats. These vessels are available to students and faculty for teaching and research use in the freshwater tributaries and the lagoon. Chartered research vessels are the focal point of research in the Indian River Lagoon and coastal areas, as well as teaching in oceanography and marine meteorology.

Vero Beach Marine Laboratory: An oceanfront marine research facility, owned and operated by Florida Tech and located in Vero Beach, just 40 minutes from campus. Laboratory and office space total approximately 4,500 square feet. Flowing seawater allows

research in such areas as aquaculture, biofouling and corrosion. See the *Academic Overview* section in this catalog.

Harbor Branch Oceanographic Institution (HBOI): The department maintains a close working relationship with HBOI, located about an hour from campus between Vero Beach and Fort Pierce. Scientists and engineers from HBOI interact with Florida Tech's students and faculty, and make their facilities and expertise available in directing student research.

Midwest Research Institute, Palm Bay Laboratories: Florida Tech cooperates with MRI, Florida, in the use of state-of-the-art analytical instrumentation. Current areas of research at this center (eight miles south of Florida Tech's main campus) include inductively coupled argon plasma mass spectrometry (ICP/MS) and scanning electron microscopy (SEM).

Surf Mechanics Laboratory: The wave channel in the laboratory supports teaching and research in wave mechanics, marine hydrodynamics, ocean instrumentation, and coastal processes.

DEPARTMENT OF MECHANICAL AND AEROSPACE ENGINEERING

Pei-feng Hsu, Ph.D., Head

Degree Programs

Aerospace Engineering, B.S.

Aerospace Engineering, M.S.

Areas of Specialization:

Aerodynamics and Fluid Dynamics

Aerospace Structures and Materials

Combustion and Propulsion

Aerospace Engineering, Ph.D.

Mechanical Engineering, B.S.

Mechanical Engineering, M.S.

Areas of Specialization:

Biomedical Engineering

Dynamic Systems, Robotics and Controls

Structures, Solid Mechanics and Materials

Thermal-Fluid Sciences

Mechanical Engineering, Ph.D.

Professors

Pei-feng Hsu, Ph.D., radiative and multimode heat transfer, premixed combustion in porous ceramics, numerical methods in heat transfer, pulsed laser applications in medical imaging and material property diagnostics, thermal conductivity measurements, heat exchanger design, HVAC systems design.

Pierre M. Larochelle, Ph.D., P.E., synthesis and analysis of mechanisms and machines, design and control of robotic manipulators, theoretical kinematics, design of spherical and spatial mechanisms, computer-aided design.

T. Dwayne McCay, Ph.D., low-density gas dynamics, high-speed flows, propulsion systems, laser interaction with materials.

Kunal Mitra, Ph.D., thermal fluid sciences with emphasis on laser applications, thermal radiation, microscale heat transfer, material processing, bio-heat transfer modeling, biomedical imaging, short-pulse laser therapy, photovoltaic systems.

Chelakara S. Subramanian, Ph.D., P.Eng. (UK), experimental fluid mechanics, turbulence measurements, LDV, photoluminescence barometry and thermometry, wind tunnel experimentation, wind engineering, structure of complex turbulent flows, turbulence modeling, boundary layer receptivity, energy efficient systems, film cooling.

Research Professor

Mary Helen McCay, Ph.D., P.E., metallurgy, crystal growth, laser interaction with materials.

Associate Professors

David C. Fleming, Ph.D., structural mechanics, advanced composite materials, crashworthy aerospace vehicle design, finite element analysis, fracture mechanics.

Hector Gutierrez, Ph.D., P.E., mechatronics, nonlinear control, electromechanical systems, electromechanical energy conversion, magnetic suspension systems, computer-based instrumentation, computer-aided engineering of control systems.

Paavo Sepri, Ph.D., fluid mechanics, turbulence, convective heat transfer, boundary layers, aerodynamics, wind tunnel testing, droplet combustion, computational fluid dynamics.

Yahya I. Sharaf-Eldeen, Ph.D., P.E., modeling, simulation, and design of dynamic systems, advanced dynamics, vibration, design of machinery, thermal-fluid sciences, energy/power systems.

Assistant Professors

Mark R. Archambault, Ph.D., rocket combustion and propulsion, rocket fuel injector modeling, computational fluid dynamics, multi-phase fluid flow, spray and particulate dynamics, hydrogen fuel cell modeling.

Youngsik Choi, Ph.D., nanomachining, biomanufacturing processes, precision engineering, mechanical design, superfinish hard machining, nanomechanics, fracture mechanics.

Daniel R. Kirk, Ph.D., fluid mechanics, heat transfer, combustion, air-breathing propulsion, chemical and nuclear thermal rocket propulsion, shock tube flow experimentation, high-speed aerodynamics, internal flows, superconductivity for launch assist, spacecraft shielding, energy storage and propulsion.

Taeyoung Lee, Ph.D., geometric mechanics and control, geometric numerical integration, nonlinear control, adaptive control, estimation, neural network, multibody systems.

Razvan Rusovici, Ph.D., structural dynamics, smart material applications, damping modeling, vibration and acoustics, sensors and instrumentation, experimental modal analysis, turbomachinery.

Bo Yang, Ph.D., micro-/nano-mechanics, fabrication and reliability of advanced materials and devices, fracture mechanics, mesh-reduction computational methods, boundary elements, molecular dynamics, multiscale modeling.

Shengyuan Yang, Ph.D., cell and tissue mechanics and mechano-biology, micro- and nano-electromechanical systems (MEMS/NEMS), bio-MEMS/NEMS.

Professors Emeriti

Thomas E. Bowman, Ph.D.; Armand Dilpare, Ph.D.;

John J. Engblom, Ph.D., P.E.; John M. Russell, Sc.D.;

Palmer C. Stiles, M.S.

Adjunct Faculty

J. Martin, Ph.D.; T. Mashburn, Ph.D.; D. Tse, Ph.D.; B. Vu, Ph.D.;

D. Willard, M.S.

Mission Statement

The mission of the mechanical and aerospace engineering department is to prepare our students to be successful professionals in the global industrial, research and/or academic environment. This is achieved via developing curricula that enable students to achieve four education objectives: academic fundamentals, engineering practices, teamwork and communication, and professional development. Graduates of the mechanical and aerospace engineering department are equipped with the knowledge and capabilities to solve real-world engineering problems and to advance the state-of-the-art in their selected fields.

UNDERGRADUATE DEGREE PROGRAMS

Undergraduate Programs Chair

Chelakara S. Subramanian, Ph.D.

Bachelor of Science

Aerospace Engineering

The field of aerospace engineering has grown rapidly in recent decades to assume a vital role in modern human endeavors. Ranging from manned lunar excursions, exploration of the solar system and ecological study of Earth, to beneficial commerce on space stations and high-quality products for humans and military concerns, the contributions from the aerospace engineering profession have been profound. Accomplishments in airframe materials, computational fluid dynamics and propulsion system designs have resulted in the circumnavigation of Earth by an airplane without recourse to refueling. Aerospace engineers are currently involved in space station operations and are expected to take part in future moon-base and space station missions, as well as manned exploration of Mars. The many spin-offs from their involvement in these activities in space will surely benefit humanity here on Earth just as their previous space involvement has.

The aerospace engineering undergraduate curriculum at Florida Tech presents the fundamentals underlying modern aerospace engineering and prepares the student for a lifetime of continued learning. During the freshman and sophomore years, emphasis is placed on mathematics and physics, while aerospace engineering is introduced through a sequence of three courses. The sophomore and junior years direct the student toward the engineering sciences, including materials science, thermodynamics and fluid mechanics. During the junior and senior years, the study becomes progressively centered on the specific issues facing practicing aerospace engineers. The student uses the basic tools imparted during the first two years and applies them in studies of aerodynamics, propulsion systems, aerospace structures and design projects. Other courses taken during the last two years expand the student's knowledge in the fields of mechanics of solids, electric circuits, flight stability and control, and mission analysis. Technical electives taken during the junior and senior years allow the student to direct the program toward specific areas of personal interest, such as flight training and human factors engineering, space science, mathematics, computer science or other engineering disciplines.

Laboratory experiences are essential to the education of engineers, and these are provided in chemistry, physics, computers, materials, fluids, structures and experimental aerodynamics. The capstone of the educational process is embodied in the aerospace engineering design project, which synthesizes and focuses elements from the various disciplines into a design activity of current aerospace engineering interest. The faculty of the program serve jointly in the supervision and consultation for these projects.

Students are encouraged to define career objectives early in the program (preferably during the sophomore year), so that in consultation with faculty advisers, electives can be selected that are best suited to the achievement of specific goals.

Students may also choose to benefit from the experience gained through the cooperative education program.

After graduation, the aerospace engineering student is prepared to pursue a career in either industry or government as a practicing engineer, or to enter graduate study in engineering, applied mechanics or mathematics.

Educational Objectives

The broad educational objectives of the aerospace engineering program at Florida Tech are:

Academic fundamentals: Graduates are to achieve a sufficient mastery of the academic fundamentals that underpin a successful career related to aerospace engineering. These fundamentals include classical and modern topics in mathematics, chemistry, physics, engineering sciences, humanities, social sciences, information technology and experimental methodologies.

Engineering practice: Graduates are to develop sufficient competence in the application of engineering skills for the practical solution of problems related to the aerospace engineering profession. These skills include systematic problem formulations and techniques for their solution. Topic areas include aerodynamics, aerospace propulsion, aerospace structures and materials, stability and control, theoretical and experimental techniques, modern computational tools, innovative design practice and realization, manufacturing methods and economic considerations.

Teamwork and communication: Graduates are to develop the confidence and ability to work both independently and as productive members of a team. They are to engage in the effective research, assimilation and reporting of literary information relevant to engineering projects. Graduates are to attain a mastery of communication skills that include oral, written and graphical components. Graduates are to learn and practice the interpersonal and organizational skills required to work effectively in multidisciplinary teams.

Professional development: Graduates are instilled with the desire to contribute to the profession and to society on a continuing basis. They are encouraged to pursue various options consistent with lifelong learning: graduate education, professional employment, and membership in technical societies and obtaining a professional license. Graduates are guided toward ethical professional conduct, knowledge of contemporary issues, participation and leadership in professional organizations and contributions to diversity in the community.

Degree Requirements

Candidates for a Bachelor of Science in Aerospace Engineering must complete the minimum course requirements outlined in the following curriculum.

Freshman Year

	CREDITS
ASC 1000 University Experience	1
CHM 1101 General Chemistry 1	4
COM 1101 Composition and Rhetoric	3
CSE 150x Introduction to Software Development	3
(May be either CSE 1502 or CSE 1503)	
MAE 1201 Introduction to Aerospace Engineering	1
MTH 1001 Calculus 1	4
	16

SPRING

COM 1102 Writing about Literature	3
MAE 1202 Aerospace Practicum	2
MTH 1002 Calculus 2	4

PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
	Social Science Elective	3
		<u>17</u>

Sophomore Year

FALL		CREDITS
HUM 2051	Civilization 1	3
MAE 2081	Applied Mechanics: Statics	3
MAE 2201	Aerospace Fundamentals	2
MTH 2001	Calculus 3	4
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
		<u>17</u>

SPRING

CHE 3260	Materials Science and Engineering	3
CHE 3265	Materials Science and Engineering Lab	1
HUM 2052	Civilization 2	3
MAE 2082	Applied Mechanics: Dynamics	3
MAE 3191	Engineering Thermodynamics 1	3
MTH 2201	Differential Equations/Linear Algebra	4
		<u>17</u>

Junior Year

FALL		CREDITS
COM 2223	Scientific and Technical Communication	3
ECE 4991	Electric and Electronic Circuits	3
MAE 3064	Fluid Mechanics Lab	1
MAE 3161	Fluid Mechanics	3
MAE 3083	Mechanics of Materials	3
MTH 3201	Boundary Value Problems	3
		<u>16</u>

SPRING

MAE 3150	Aerospace Computational Techniques	3
MAE 3162	Compressible Flow	3
MAE 3241	Aerodynamics and Flight Mechanics	3
MAE 3291	Junior Design (Q)	1
MAE 4281	Aerospace Structural Design	3
MAE 4284	Aerospace Structures Design Lab	1
	Technical Elective*	3
		<u>17</u>

Senior Year

FALL		CREDITS
MAE 3260	Experimental Aerodynamics	3
MAE 4242	Aircraft Stability and Control	3
MAE 4262	Rockets and Mission Analysis	3
MAE 4291	Aerospace Engineering Design 1 (Q)	3
	Humanities Elective	3
	Technical Elective*	3
		<u>18</u>

SPRING

MAE 4014	Control Systems	3
MAE 4261	Air-breathing Engines	3
MAE 4292	Aerospace Engineering Design 2 (Q)	3
	Humanities/Social Science Elective	3
	Free Elective	3
		<u>15</u>
	TOTAL CREDITS REQUIRED	133

*A list of recommended Technical Electives is available from the department. Up to six credit hours of Technical Electives may be replaced by the following:

AVF 1001 Flight 1, AVF 1002 Flight 2, AVT 1001 Aeronautics 1, AVT 1002 Aeronautics 2

Mechanical Engineering

Mechanical engineers are deeply involved in activities that are essential to our modern civilization. These activities include the research, development, design and testing of materials, structures and machines for the generation of power, for transportation and for the production of electricity by the conversion of energy from various sources including chemical, nuclear, solar and geothermal; conception and design of all types of machines that serve humans and their many needs; construction and operation of production machinery for the manufacture of materials and consumer products; and instrumentation, control and regulation of these and other types of manual and automatic mechanical systems.

The mechanical engineering undergraduate curriculum at Florida Tech presents the fundamentals underlying modern mechanical engineering and prepares the student for a lifetime of continued learning. During the freshman and sophomore years, the emphasis is placed on mathematics and physics. An introduction to engineering in the freshman year previews the field and gives the students their first experience in engineering design. The sophomore and junior years direct the student toward the engineering sciences, including mechanics of solids, thermodynamics and fluid mechanics. During the junior and senior years, the study becomes progressively centered on the specific issues facing practicing mechanical engineers. The student uses the basic tools imparted during the first two years and applies them in studies of machine systems, instrumentation, automatic controls, thermal systems and design projects. Other courses taken during the last two years expand the student's knowledge in the fields of heat transfer, electronics, vibrations and mathematics. Technical electives taken during the senior year allow the student to direct the program toward specific areas of personal interest.

Laboratory experiences are essential to the education of engineers, and these are provided in chemistry, physics, computer-aided design, materials, fluids and heat transfer. The capstone of the educational process is the senior mechanical engineering design project, which synthesizes and focuses elements from the various disciplines into a design activity of current mechanical engineering interest. The faculty serve jointly in the supervision and consultation for these projects.

After graduation, the mechanical engineering student is prepared to pursue a career either in industry or government as a practicing engineer, or to enter graduate work in engineering, applied mechanics or mathematics. In some cases, mechanical engineering graduates also enter professional schools of medicine, law or business.

Students are encouraged to define career objectives early in the program (preferably during the sophomore year) so that in consultation with faculty advisers, electives can be selected that are best suited to the achievement of specific goals.

Educational Objectives

The broad educational objectives of the mechanical engineering program at Florida Tech are:

Academic Fundamentals: Graduates are to achieve a sufficient mastery of the academic fundamentals that underpin a successful career related to mechanical engineering. These fundamentals include knowledge of chemistry, calculus-based physics, advanced mathematics, engineering sciences, humanities, social sciences, information technology and experimental methodologies.

Engineering Practice: Graduates are to develop sufficient competence in the application of engineering skills for the practical solution of problems related to the mechanical engineering profession. These skills include systematic problem formulations, techniques for their solutions, and methodologies for designing systems in the two main stems of mechanical engineering: energy systems and mechanical systems.

Teamwork and Communication: Graduates are to develop the confidence and ability to work both independently and as productive members of a team. Graduates are to attain a mastery of communication skills and practice the interpersonal and organizational skills required to work effectively in multidisciplinary teams.

Professional Development: Graduates are instilled with the desire to contribute to the profession and to society on a continuing basis. They are encouraged to pursue various options consistent with lifelong learning: maintain ethical professional conduct, have knowledge of contemporary issues, participate in professional organizations, and contribute to diversity in the community.

Degree Requirements

Candidates for a Bachelor of Science in Mechanical Engineering must complete the minimum course requirements as outlined in the following curriculum.

For definitions of electives for engineering programs, see the *Academic Overview* section of this catalog.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
CHM 1101 General Chemistry 1	4
COM 1101 Composition and Rhetoric	3
MAE 1024 Introduction to Mechanical Engineering	3
MTH 1001 Calculus 1	4
Social Science Elective	3
	18

SPRING

COM 1102 Writing about Literature	3
CSE 150x Introduction to Software Development	3
MTH 1002 Calculus 2	4
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
	15

Sophomore Year

FALL	CREDITS
CHE 3260 Materials Science and Engineering	3
CHE 3265 Materials Lab	1
COM 2223 Scientific and Technical Communication	3
MAE 2081 Applied Mechanics: Statics	3
MTH 2001 Calculus 3	4
PHY 2002 Physics 2	4
	18

SPRING

MAE 2024 Solids Modeling and 3-D Mechanical Design Principles	3
MAE 2082 Applied Mechanics: Dynamics	3
MAE 3083 Mechanics of Materials	3
MAE 3191 Engineering Thermodynamics 1	3
MTH 2201 Differential Equations/Linear Algebra	4
PHY 2092 Physics Lab 2	1
	17

Junior Year

FALL	CREDITS
HUM 2051 Civilization 1	3
MAE 3064 Fluid Mechanics Lab	1
MAE 3090 Design of Machine Elements	3
MAE 3161 Fluid Mechanics	3
MAE 3192 Engineering Thermodynamics 2	3
MTH 3201 Boundary Value Problems	3
	16

SPRING

HUM 2052 Civilization 2	3
MAE 3024 Computer-Aided Engineering	3
MAE 3091 Theory of Machines	3
MAE 4171 Principles of Heat Transfer	3
MAE 4190 Design Methodologies and Practice (Q)	1
Technical Elective	3
	16

Senior Year

FALL	CREDITS
ECE 4991 Electric and Electronic Circuits	3
MAE 4024 Mechanical Vibrations	3
MAE 4071 Thermal Systems Design	3
MAE 4074 Heat Transfer Lab	1
MAE 4193 Mechanical Engineering Design 1 (Q)	3
Technical Elective	3
	16

SPRING

MAE 4014 Control Systems	3
MAE 4175 Heating, Ventilation and Air Conditioning	3
MAE 4194 Mechanical Engineering Design 2 (Q)	4
Free Elective	3
Humanities Elective	3
	16
TOTAL CREDITS REQUIRED	132

GRADUATE DEGREE PROGRAMS

Master of Science

Aerospace Engineering

The master of science degree can be earned in one of three major areas: aerodynamics and fluid dynamics, aerospace structures and materials, and combustion and propulsion. Because the purpose of each program is to prepare the student for either a challenging professional career in industry or for further graduate study, the programs do not permit narrow specialization. Emphasis is on required course work in several disciplines in which an advanced-degree engineer in a typical industrial position is expected to have knowledge and problem-solving expertise beyond that normally obtained during an undergraduate engineering education.

The master of science degree can be earned on either a full-time or a part-time basis. Full-time students can complete the program in a minimum of three semesters (four in the case of graduate student assistants). Students beginning their course work during the spring semester will be able to register for full course loads, although the commencement of thesis work will normally be delayed.

Graduate student assistants are required to take the one-week teaching seminar offered in mid-August each year.

Admission Requirements

An applicant should have an undergraduate major in a field related to aerospace engineering. Applicants whose bachelor's degrees are in other fields are normally required to take some undergraduate course work in addition to the program described below, as determined by the department head. Applications are also invited from graduates with undergraduate majors in the physical sciences or mathematics. In these cases, at least one year of undergraduate course work in aerospace engineering is normally required before starting the master of science program. In evaluating an international application, due consideration is given to academic standards in the country where the undergraduate studies have been performed.

Master's applicants should take the GRE General Test.

Applicants from foreign countries must meet the same requirements as applicants from the United States.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The Master of Science in Aerospace Engineering is offered with both thesis and nonthesis options. Each option requires a minimum of 30 credit hours of course work. Prior to the completion of nine credit hours, the student must submit for approval a master's degree program plan to indicate the path chosen and the specific courses to be taken. For the thesis option, up to six credit hours of thesis work may be included in the 30 credit hours' requirement. The thesis can be primarily analytical, computational or experimental; or it can be some combination of these. In each case, students must demonstrate the ability to read the appropriate engineering literature, to learn independently and to express themselves well technically, both orally and in writing. For the nonthesis option, a student may replace the thesis with additional elective courses and a final program examination, following approval of a written petition submitted to the department head. Generally, students wishing to pursue an academic career are encouraged to choose the thesis option.

Curriculum

The program of study leading to the master's degree in aerospace engineering is offered in the three listed areas of specialization. The minimum program requirements consists of nine credit hours of core courses, six credit hours of mathematics and 15 credit hours (which may include six credit hours of thesis) of electives. Within the 15 credit hours of electives, six credit hours of course work are restricted electives. The department maintains a list of restricted electives for each specialization.

The nine credit hours of core courses must be chosen in consultation with the student's adviser from one of the lists below.

Aerodynamics and Fluid Dynamics

MAE 5110 Continuum Mechanics
MAE 5120 Aerodynamics of Wings and Bodies
MAE 5130 Viscous Flows
MAE 5140 Experimental Fluid Dynamics
MAE 5150 Computational Fluid Dynamics
MAE 5180 Turbulent Flows

Aerospace Structures and Materials

MAE 5050 Finite Element Fundamentals
MAE 5410 Elasticity
MAE 5430 Design of Aerospace Structures

MAE 5460 Fracture Mechanics and Fatigue of Materials
MAE 5470 Principles of Composite Materials
MAE 5480 Structural Dynamics

Combustion and Propulsion

MAE 5130 Viscous Flows
MAE 5150 Computational Fluid Dynamics
MAE 5310 Combustion Fundamentals
MAE 5320 Internal Combustion Engines
MAE 5350 Gas Turbines
MAE 5360 Hypersonic Air-breathing Engines

Electives are selected from these course offerings and appropriate courses in mathematics, in consultation with the student's adviser and committee. The topics of emphasis for aerospace engineering in the three areas of specialization include aerodynamics, computational fluid dynamics, experimental fluid dynamics, flow instability theory, combustion, aerospace propulsion and power, aerospace structures, composite materials, fracture mechanics and fatigue of materials.

Mechanical Engineering

All master of science options can be earned on either a full-time or a part-time basis. A two-year projection of course offerings is available on request. Course offerings are arranged to permit the master's program to be completed by full-time students in a maximum of two calendar years.

Admission Requirements

The undergraduate backgrounds of applicants for admission to the master's degree programs vary considerably. For this reason, a variety of master's degree options are available. The applicant should have a bachelor of science or equivalent degree from a mechanical engineering program accredited by ABET. In evaluating an international application, consideration is given to academic standards of the school attended and the content of the courses leading to the degree obtained. Master's applicants are required to take the GRE (General Test).

Applicants whose bachelor's degrees are in other engineering fields, mathematics, or the physical sciences may be accepted, but will be required to remedy any deficiencies by satisfactorily completing a number of undergraduate courses in preparation for graduate study in mechanical engineering.

Degree Requirements

The Master of Science in Mechanical Engineering is offered with both thesis and nonthesis options. Each option requires a minimum of 30 credit hours of approved graduate study; however, within each option, course choices vary considerably. Prior to the completion of nine credit hours, the student must submit for approval a master's degree program plan to indicate the path chosen and the specific courses to be taken.

The minimum program requirements consist, depending on the specialization, of a minimum of nine credit hours of core courses, six credit hours of mathematics and 15 credit hours of electives (which may include six credit hours of thesis). Within the 15 credit hours of electives, six credit hours of course work are restricted electives. The department maintains a list of restricted electives for each specialization.

Curriculum

Regardless of which degree path the student chooses, the degree candidate must choose one of four areas of specialization. Listed below are required and elective courses for the master of science specializations.

Biomedical Engineering

Four core courses selected in consultation with the student's adviser from the list below:

BIO	5501	Cell and Molecular Biology
CHE	5103	Transport Processes in Bioengineering
CHE	5569	Biomaterials and Tissue Regeneration
ECE	5259	Medical Imaging
MAE	5710	Biomechanics
MAE	5720	Biomedical Instrumentation

Biomedical engineering applies engineering and science methodologies to the analysis of biological and physiological problems and the delivery of healthcare. The biomedical engineer serves as an interface between traditional engineering disciplines and living systems, and may focus on either, applying the patterns of living organisms to engineering design or engineering new approaches to human health. A biomedical engineer may use his/her knowledge of engineering to create new equipment or environments for such purposes as maximizing human performance or providing non-invasive diagnostic tools. Students can choose elective courses in their area of interest offered by other engineering disciplines.

Dynamic Systems, Robotics and Controls

Three core courses selected in consultation with the student adviser from the list below:

MAE	5316	Mechatronics
MAE	5318	Instrumentation and Measurement Systems
MAE	5480	Structural Dynamics
MAE	5610	Advanced Dynamics
MAE	5630	Modeling and Simulation of Dynamic Systems
MAE	5650	Robotics
MAE	5660	Robot Control

The student's program of study in this area will be tailored to provide the background and training to pursue a career in a desired and related area of interest. Examples of related areas include design and control of dynamic systems, robotics, vibration, automotive engineering, energy and power systems, etc.

Structures, Solid Mechanics and Materials

Three core courses selected in consultation with the student adviser from the list below:

MAE	5050	Finite Element Fundamentals
MAE	5060	Applications in Finite Element Methods
MAE	5410	Elasticity
MAE	5420	Advanced Mechanical Design
MAE	5460	Fracture Mechanics and Fatigue of Materials
MAE	5470	Principles of Composite Materials

Specialization in this area focuses on analytical and computational techniques as they apply in design. Each student plans a program of study in consultation with a member of the faculty whose professional field is related to the student's interests.

Thermal-Fluid Sciences

Three core courses selected in consultation with the student adviser from the list below:

MAE	5130	Viscous Flows
MAE	5210	Conduction Heat Transfer
MAE	5220	Convection Heat Transfer
MAE	5230	Radiation Heat Transfer

Specialization in this area focuses on heat transfer, combustion and energy systems. Analytical, computational and experimental techniques are emphasized.

Doctor of Philosophy

Aerospace Engineering

The doctor of philosophy degree program is offered for students who wish to carry out advanced research in any of the three areas of specialization listed under the master of science program. Other research areas within the field of aerospace engineering may be pursued depending on current faculty interests and available facilities.

Admission Requirements

A candidate for the doctoral program in aerospace engineering will normally have completed a master's degree in aerospace or mechanical engineering, or a closely related area of engineering, and have adequate preparation in areas of fundamental science and mathematics.

Doctoral applicants should have strong academic records including a 3.2 cumulative GPA during master's degree study, provide three letters of recommendation and take the Graduate Record Examination General Test.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The degree of doctor of philosophy is conferred primarily in recognition of creative accomplishment and the ability to investigate scientific or engineering problems independently, rather than for completion of a definite curriculum. The program consists of advanced studies and research leading to a significant contribution to the knowledge of a particular problem. A student's research may have analytical, computational or experimental components, or some combination of these. Each student is expected to complete an approved program of study beyond that required for a master's degree as determined by the dissertation committee, pass the comprehensive examination (both written and oral parts), present a dissertation proposal acceptable to the student's committee, complete a program of significant original research, and prepare and defend a dissertation detailing the research work.

The program consists of a minimum of 42 credit hours of study beyond the master's degree. Of the minimum 42 credit hour requirement, at least 24 shall be for dissertation registration

The purpose of the comprehensive examination is to cover the student's area of specialization and areas important to the major field. The examination is given when, in the judgment of the student's advisory committee, the student has had sufficient preparation in his/her field of study by completing significant course work in the major area, two related areas of specialization and mathematics, and by initiating doctoral research. The examination must normally be taken before the end of the student's fourth academic semester after admission into the doctoral program. The written portion of the examination consists of individual parts given by each member of the advisory committee. These written examinations are intended to cover each of the student's areas of specialization and mathematics. The written portion of the comprehensive examination is followed by an oral component that provides the advisory committee an opportunity for a more in-depth assessment of the student's readiness for doctoral candidacy. Subsequent to completion of both written

and oral components of the comprehensive examination, a dissertation proposal must be submitted to the student's advisory committee for evaluation. Upon determining that the proposed research is of doctoral quality and that completion is feasible, the student is advanced to candidacy for the doctoral degree.

General degree requirements are presented in the *Academic Overview* section of this catalog.

Curriculum

The doctoral program of study must be approved by the student's advisory committee and the department head. Considerable latitude is allowable in course selection, although appropriate advanced courses are expected to form a part of the student's program. A representative distribution of these courses taken beyond the master's degree should include, as a minimum, six courses in any combination from the major area, the two related areas and mathematics. The following illustrates a minimum credit requirement for the doctoral program of study beyond the master's degree.

Major Area of Specialization, two related Areas of Specialization and Mathematics	18
Dissertation	24
TOTAL CREDITS REQUIRED.....	42

Selected course offerings from other engineering and science programs can be taken to fulfill the related area requirements. Each student takes mathematics courses from those offered each semester based on the areas of interest and in consultation with the student's committee. Note that the dissertation credits are a minimum and the committee may require additional credits if they feel sufficient work has not been completed.

Mechanical Engineering

The doctor of philosophy degree is offered for students who wish to carry out advanced research in any of the two optional areas of specialization listed under the master of science program. Other research areas may or may not correlate well with current faculty interests and laboratory facilities. In such cases, the mechanical engineering department head should be consulted to determine the feasibility of pursuing advanced research topics that are outside of the three optional areas listed.

Admission Requirements

A candidate for the doctoral program will normally have completed a master's degree in mechanical engineering or a related field and have adequate preparation in areas of science and mathematics fundamental to his or her field of study. In addition, a student enrolled in the master's program may apply to work directly toward the doctoral degree after completing at least 18 credit hours of graduate course work at Florida Tech with a cumulative grade point average of at least 3.5.

Doctoral applicants should have superior academic records, provide letters of recommendation and take the Graduate Record Examination (GRE) General Test.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The degree of doctor of philosophy is conferred primarily in recognition of creative accomplishment and ability to investigate scientific or engineering problems independently, rather than for completion of a definite course of study. The work should consist of advanced studies and research leading to a significant contribution to the knowledge of a particular problem. A student's research may have analytical, computational or experimental components, or some combination. Each student is expected to complete an approved program of study beyond that required for a master's degree, pass the comprehensive written/oral examination, complete a program of significant original research, and prepare and defend a dissertation concerning the research work.

The purpose of the comprehensive examination is to cover the student's major field of study and related fields important to the major field. The examination is given when, in the judgment of the student's advisory committee, the student has had sufficient preparation in his/her field of study by completing significant course work in at least two areas of specialization and by initiating doctoral research. The examination is normally taken before the end of the student's fourth academic semester, as counted from admission into the doctoral program. The written portion of the examination consists of individual examinations given by each member of the advisory committee. These written examinations are intended to cover each of the student's areas of specialization. The written portion of the comprehensive examination is followed by an oral component administered by the student's advisory committee. The oral examination provides the advisory committee an opportunity to complete the examinations in each of the student's specialty areas. Subsequent to completion of both written and oral components of the examination, a dissertation proposal must be submitted to the student's advisory committee for evaluation. Upon determining that the proposed research is of doctoral quality and that completion is feasible, the student is advanced to candidacy for the doctoral degree.

Course Work and Dissertation Summary

Doctoral course work beyond master's degree (minimum).....	18
Doctoral research and dissertation (minimum).....	18
TOTAL MINIMUM BEYOND THE MASTER'S DEGREE	42

General degree requirements are presented in the *Academic Overview* section of this catalog.

Curriculum

The student's master's and doctoral course work combined should include a minimum of 24 credit hours in mechanical engineering and 9 credit hours in mathematics. The doctoral program of study must be approved by the student's adviser and the department head. The distribution of these courses should include courses in each of the two optional areas of specialization (excluding biomedical engineering, which can only be used as a related area of specialization), and as a minimum should have the credit distribution given below:

Major Area of Specialization (including master's courses)	18
Related Areas of Specialization (including master's courses)	9
Mathematics (including master's courses)	9

RESEARCH

Mechanical and aerospace engineering facilities include laboratories for energy research, fluid mechanics and aerodynamics, combustion and propulsion, metallurgy and solid mechanics, system dynamics and control, instrumentation and applied laser research, computer-aided design and computational research. Other laboratories around the campus can also be used by mechanical engineering graduate students performing advanced research.

Funded research activities of mechanical and aerospace engineering faculty have recently included studies of efficient heat transfer/insulation mechanisms in building environments, advanced HVAC and fuel cell systems, integration of renewable energy sources into residential and utility applications, computation of radiative transport, computational mechanics with emphasis on nano-devices and damage mechanisms in laminated composite structures, development of experimental techniques for mechanical behavior of advanced materials systems, biomechanics, laser applications in bioengineering, turbulent boundary-layer structure, condition monitoring and fault diagnosis in rotating machinery and turbulent transport of moisture contained in air streams. Other studies have involved combustion in porous media, novel spatial and spherical mechanisms for part-orienting tasks, design and control of mobile robots, response of occupants in automobile collisions, smart composite structures with embedded sensors and optimization of composites. Research projects have been variously supported through grants from NASA, National Science Foundation, Defense Nuclear Agency,

Air Force Office of Scientific Research, Edith Bush Charitable Foundation, Florida Solar Energy Center, Florida Space Grant Consortium, Department of Energy and a number of industrial affiliations.

Laboratories include the Robotics and Spatial Systems Laboratory (RSSL); Laser, Optics and Instrumentation Laboratory (LOIL); Fluid Dynamics Laboratory and the Aerospace Structures Laboratory. RSSL is equipped with several industrial robots as well as a state-of-the-art autonomous mobile robot. In LOIL, the current technologies in continuous wave and short-pulse lasers and optics are used to develop new techniques for measuring and characterizing material properties for biomedical and material processing applications. The Fluid Dynamics Laboratory features a low-speed, low-turbulence wind tunnel of open-return type, with a square test section 0.535 m on a side and 1.6 m long. The speed range is from zero to 42 m/s. The mean turbulence level is a few hundredths of one percent at the lowest tunnel speeds. The Aerospace Structures Laboratory features a drop-tower for impact testing of structures and materials. This laboratory also has a shaker table for the vibration testing of structures. There are also ovens, vacuum pumps and other paraphernalia needed for the custom preparation of material specimens from advanced composite materials.

See the *Institution Overview* section of this catalog for further information regarding the Dynamic Systems and Controls Laboratory; the Laser, Optics and Instrumentation Laboratory; and the Robotics and Spatial Systems Laboratory.

College of Psychology and Liberal Arts

Dean **Mary Beth Kenkel, Ph.D.**

Degree Programs

Applied Behavior Analysis, M.S.

Applied Behavior Analysis and Organizational Behavior Management, M.S.

Clinical Psychology, Psy.D.

Communication, B.S.

Forensic Psychology, B.A.

Humanities, B.A.

Industrial/Organizational Psychology, M.S., Ph.D.

Organizational Behavior Management, M.S.

Psychology, B.A., B.S.

Technical and Professional Communication, M.S.

Undergraduate Minor Programs

Communication

Forensic Psychology

History

Psychology

Organization

Department of Humanities and Communication

Division of Languages and Linguistics (see Nondegree Programs)

Military Science Program (see Nondegree Programs)

School of Psychology

Mission Statement and Overview

The College of Psychology and Liberal Arts includes the Department of Humanities and Communication, the division of languages and linguistics, military science (Army ROTC), and the School of Psychology. The college offers bachelor's degrees in communication, humanities, psychology and forensic psychology, and master's degrees in applied behavior analysis, industrial/organizational psychology, organizational behavior management, and technical and professional communication. Doctoral degrees are awarded in clinical psychology and industrial/organizational psychology.

Courses in foreign languages and linguistics are offered through the department of humanities and communication's languages and linguistics program, as well as an intensive English as a Second Language program for students whose first language is not English.

Financial Assistance

General financial assistance information including assistantships and veterans' benefits is addressed in the *Financial Overview* section of this catalog.

Merit scholarships for undergraduate students are dependent on available funding. Contact the College of Psychology and Liberal Arts.

Graduate Admission

Graduate admission requirements are described separately for each graduate-level degree program in the sections that follow.

For psychology program applicants, the School of Psychology endorses the following resolution of the Council of Graduate Departments of Psychology regarding the offering and accepting of financial aid after April 15:

An acceptance given or left in force after April 15 commits the student not to solicit or accept another offer. Offers made after April 15 must include the provision that the offer is void if acceptance of a previous offer from a department accepting this resolution is in force on that date. These rules are binding on all persons acting on the behalf of the offering institution.

DEPARTMENT OF HUMANITIES AND COMMUNICATION

Robert A. Taylor, Ph.D., Head

Degree Programs

Communication, B.S.

Graduate Certificate in Marketing Communication

Humanities, B.A.

Technical and Professional Communication, M.S.

Undergraduate Minor Programs

Communication

History

Professors

Gordon M. Patterson, Ph.D., *19th- and 20th-century intellectual history, American history, history of science and technology.*

Edmund Skellings, Ph.D., *University Professor of Humanities, English, poetry.*

Judith B. Strother, Ph.D., *business communication, scientific and technical communication, applied linguistics, psycholinguistics, intercultural communication, customer service communication.*

Associate Professors

Andrew Aberdein, Ph.D., *logic and philosophy.*

H. Hatfield Edwards, Ph.D., *public relations, health communication, communication and social issues.*

Robert L. Shearer, Ph.D., *history of philosophy, existentialism, logic, music history and performance.*

Robert A. Taylor, Ph.D., *modern American history, American Civil War, Florida history.*

Assistant Professors

Marcia Denius, M.F.A., *poetry, creative writing, scriptwriting, women writers.*

John C. Frongillo, Ph.D., *Renaissance drama, Shakespeare, Marlowe, communication, 16th century British literature.*

Jason M. Harris, Ph.D., *freshman composition, English literature, folklore.*

Sharon C. Irvin, M.A., *technical writing, simplified English, technical documentation.*

Lars R. Jones, Ph.D., *medieval and renaissance European art, photojournalism, iconography.*

John F. Lavelle, Ph.D., *freshman composition, American literature, creative writing.*

Joann Parla-Palumbo, M.Ed., *languages and linguistics.*

Lisa Perdigao, Ph.D., *American literature, literary theory, cultural studies.*

Alan M. Rosiene, Ph.D., *medieval rhetoric, science fiction film, literary theory, freshman composition.*

Carol M.H. Shehadeh, M.A., *new communication technology, business/technical writing and editing, instructional design.*

Angela Tenga, Ph.D., *scientific and technical communication, Old and Middle English literature, English, German.*

Peter-Otto Uhr, Ph.D., *foreign languages, opera, German and French history.*

Jamie A. Younkin, Ph.D., *music and humanities.*

Wanfa Zhang, Ph.D., *political science, international relations, Asian studies.*

Instructors

P. Bernard, M.S.; A. Caza, M.A.; Z. Fazal, M.S.; C. Funk, M.A.;
B. Leach, M.A.; M. Mullins, M.A.; M. Ruane, M.A.;
F. Wallace, M.S.Ed.

Adjunct Faculty

S. Ainsley, M.S.; D. Bailey, Ph.D.; A. Belyi, M.A.; W. Freeman, B.A.;
K. Nelmes, M.Phil.

Professor Emerita

Jane E. Patrick, Ph.D.

Mission Statement

The department provides the foundation on which students build practical skills of writing and critical thinking, intellectual objectivity and analysis. These are preparations not only for a career but also for anyone who wants to write a book or start a corporation, pursue graduate studies or serve as a management consultant.

Florida Tech provides a work environment that is richly diverse, ethnically, linguistically and politically. The goal of the department is to provide a program that succeeds in its commitment to its students, and shows them how to wonder at the genius of Dante in the same way that it shows them how to write proposals or launch a public relations campaign. It must also convince students that careful thinking, meticulous writing and imaginative planning are essential not just for success but for corporate survival, and that all jobs in the 21st century will require solid writing and analytical skills, computer proficiency and intellectual openness.

Fast Track Master's Program in Technical and Professional Communication

This program allows undergraduate students of any major to complete a master's degree in technical and professional communication in one year by earning graduate-level credit hours during their senior year, and applying up to six credit hours to both the bachelor's and master's degrees. The program is available to undergraduates who have completed a minimum of 35 credit hours at Florida Tech with an earned GPA of at least 3.2, and who have completed at least 95 credit hours toward their undergraduate degree by the time the approved student begins taking graduate-level courses. The credit hours are treated as transfer credit (GPA does not apply) when applied toward the master's degree. Interested students should consult their department head for more information about this program.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Arts

Humanities

The Bachelor of Arts degree program in humanities is an interdisciplinary program of liberal studies with an emphasis on literature, history, philosophy and the fine arts. As a study of the thoughts, actions and values of human beings, along with a comprehensive background in science, mathematics and computers, the humanities major has broad applicability. As a result of the ample allotment of electives, students may adapt the program to individual needs and interests. The major also prepares graduates for a wide variety of careers, including teaching, editing, law, public relations, the military, advertising and copywriting. Students wishing to pursue graduate study will be prepared to enter programs in their respective areas of concentration, such as history, philosophy or literature.

Degree Requirements

Candidates for a Bachelor of Arts in Humanities require a total of 121 credit hours for graduation as follows.

COM 1101	Composition and Rhetoric	3
COM 1102	Writing about Literature	3
COM xxxx	Business and Professional Writing or Speech	3
HUM 2051	Civilization 1	3
HUM 2052	Civilization 2	3

Foreign Language (12 credit hours from four courses in the same language)

Concentration (12 credit hours)

2000- and higher-level courses from one of the following areas: literature, history or philosophy. The senior capstone project consists of original research resulting in a substantial written work about a significant issue in the humanities.

Humanities (27 credit hours)

Including at least three credit hours in each of the following areas: art, music, history, literature and philosophy.

Mathematics (6 credit hours)

Physical or Life Sciences (6 credit hours)

Computer Science (3 credit hours)

Liberal Arts Electives (24 credit hours)

Social Science Elective (3 credit hours)

Free Electives (12 credit hours)

Freshman Year

FALL	CREDITS	
ASC 1000	University Experience	1
COM 1101	Composition and Rhetoric	3
CSE 1301	Introduction to Computer Applications	3
LNG xxxx	Foreign Language	3
MTH 1701	College Algebra	3
	Restricted Elective (Science)	3
		16

SPRING

COM 1102	Writing about Literature	3
LNG xxxx	Foreign Language	3
MTH 1702	Applied Calculus	3
	Free Elective	3
	Restricted Elective (Science)	3
		15

Sophomore Year

FALL	CREDITS	
COM 2224	Business and Professional Writing	3
HUM 2051	Civilization 1	3
LNG xxxx	Foreign Language	3
	Humanities Elective	3
	Liberal Arts Elective	3
		15

SPRING

HUM 2052	Civilization 2	3
LNG xxxx	Foreign Language	3
	Humanities Elective	3
	Liberal Arts Elective	3
	Social Science Elective	3
		15

Junior Year

FALL	CREDITS	
	Concentration	3
	Free Elective	3
	Humanities Electives	6
	Liberal Arts Elective	3
		15

SPRING

Concentration	3
Free Elective	3
Humanities Elective.....	3
Liberal Arts Electives	6
	15

Senior Year

FALL

Concentration	3
Free Elective	3
Humanities Electives	6
Liberal Arts Elective.....	3
	15

CREDITS

SPRING

HUM 4100 Senior Capstone Project (Q).....	3
Humanities Electives	6
Liberal Arts Electives	6
	15
TOTAL CREDITS REQUIRED.....	121

Bachelor of Science

Communication

Program Chair

Carol M.H. Shehadeh, M.A.

The major in communication prepares graduates to meet today's ever-growing demand for skilled communicators who have specialized backgrounds in business, science or technology. Course work emphasizing either business, or science and engineering augments a strong foundation in theoretical communication, in visual communication, and in written and oral communication. Graduates of this program are able to plan, research, write, edit and design reports, strategic plans, proposals, articles, brochures and other kinds of communication for both print and electronic delivery. Additionally, students learn to create and deliver effective professional presentations.

Graduates specializing in business and marketing communication typically find employment in public relations, marketing, publications research, advertising, copywriting, editing, training and development, public information or customer relations. Graduates specializing in scientific and technical communication are typically employed as technical or scientific writers and editors, documentation designers, technical publications specialists, instructional designers, Web site designers or proposal writers.

Degree Requirements

Candidates for the Bachelor of Science in Communication require a total of 121 credit hours for graduation. On reaching the junior year, candidates must choose an area of concentration and include 21 credit hours of specialized course work. A senior with a GPA over 3.25 may apply for a six-semester-hour communication internship that reflects the area of concentration. The composition of the 121-credit program must correspond to the following distribution of required and elective courses.

BUS 2601 Legal and Social Environments of Business.....	3
BUS 3501 Management Principles	3
COM 1101 Composition and Rhetoric	3
COM 1102 Writing about Literature	3
COM 2223 Scientific and Technical Communication	3
or	
COM 2224 Business and Professional Writing.....	3
COM 2241 Journalism	3
COM 2xxx Communication Elective	3
COM 2425 Introduction to Communication	3
COM 2501 Introduction to Visual Communication.....	3

COM 2502 Layout and Design	3
COM 3070 Professional Communication for Executives.....	3
COM 3210 Editing	3
COM 3425 Mass Communication.....	3
COM 4026 Publishing and the Internet	3
COM 4430 Research Methods and Materials in Technical and Professional Communication (Q).....	3
CSE 1301 Introduction to Computer Applications	3
HUM 2051 Civilization 1	3
HUM 2052 Civilization 2	3
LNG xxxx Foreign Language.....	12
MTH 1701 College Algebra	3
MTH 1702 Applied Calculus.....	3
Free Electives.....	12
Humanities Electives	6
Physical or Life Sciences Electives	6
Social Science Elective	3
Concentration (select one).....	21

Concentration (Select one 21-credit specialization)

Business and Marketing Communication

BUS 3601 Marketing Principles.....	3
COM 3440 Public Relations	3
COM 4424 Advanced Business and Professional Communication.....	3

12 credit hours from the following:

BUS 3xxx	up to 9
COM 3xxx	up to 6
COM 4090 Communication Internship (upon qualification).....	6

Scientific and Technical Communication

COM 3231 Writing about Science.....	3
Restricted Elective (CSE).....	3

12 credit hours from the following:

COM 3xxx	up to 6
COM 4090 Communication Internship (upon qualification).....	6
Restricted Electives (Computer Science, Engineering or Science)	up to 9
COM 4220 Writing Proposals.....	3

Freshman Year

FALL

CREDITS

ASC 1000 University Experience	1
COM 1101 Composition and Rhetoric	3
CSE 1301 Introduction to Computer Applications	3
MTH 1701 College Algebra	3
Restricted Elective (Physical or Life Science).....	3
Social Science Elective	3
	16

SPRING

COM 1102 Writing about Literature	3
COM 2xxx Communication Elective	3
MTH 1702 Applied Calculus.....	3
Free Elective	3
Restricted Elective (Physical or Life Science).....	3
	15

Sophomore Year

FALL

CREDITS

COM 2223 Scientific and Technical Communication	3
or	
COM 2224 Business and Professional Writing.....	3
COM 2425 Introduction to Communication	3
COM 2501 Introduction to Visual Communication.....	3
HUM 2051 Civilization 1	3
LNG xxxx Foreign Language.....	3
	15

SPRING

BUS 2601 Legal and Social Environments of Business.....	3
COM 2241 Journalism*	3
COM 2502 Layout and Design	3
HUM 2052 Civilization 2	3
LNG xxxx Foreign Language.....	3
	15

Junior Year

FALL	CREDITS
COM 3210 Editing*	3
COM 3425 Mass Communication.....	3
LNG xxxx Foreign Language.....	3
Concentration Courses	6
	15

SPRING

BUS 3501 Management Principles	3
COM 3070 Professional Communication for Executives.....	3
COM 4026 Publishing and the Internet	3
LNG xxxx Foreign Language.....	3
Concentration Course.....	3
	15

Senior Year

FALL	CREDITS
COM 4430 Research Methods and Materials in Technical and Professional Communication	3
Free Elective	3
Humanities Elective.....	3
Concentration Courses	6
	15

SPRING

Concentration Courses	6
Free Electives.....	6
Humanities Elective.....	3
	15
TOTAL CREDITS REQUIRED.....	121

*Not always offered in semester indicated.

Minor Programs

Minors in communication and history are offered through the department. A complete policy statement regarding minors can be found in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual departments/colleges.

Communication (19 credit hours)

- COM 2012 Research Sources and Systems*
- COM 2223 Scientific and Technical Communication
- or
- COM 2224 Business Writing
- COM 2425 Introduction to Communication
- COM 3070 Professional Communication for Executives

Three courses from the following:

- COM 2150 Creative Writing
- COM 2241 Journalism
- COM 3085 Special Topics in Applied Communication
- COM 3210 Editing
- COM 3231 Writing about Science
- COM 3250 Scriptwriting
- COM 3285 Special Topics in Professional Writing and Editing
- COM 3425 Mass Communication
- COM 3440 Public Relations
- COM 3485 Special Topics in Theoretical Communication
- COM 3585 Special Topics in Visual Communication
- COM 4026 Publishing and the Internet
- COM 4085 Communication Technology: Issues and Applications
- COM 4424 Advanced Business and Professional Communication

Note: At least nine (9) credit hours of the communication minor must be taken in the Florida Tech Department of Humanities and Communication.

History (19 credit hours)

- COM 2012 Research Sources and Systems*
- HUM 3331 American History: Pre-Columbian to Civil War Era
- HUM 3332 American History: From Reconstruction to the Present
- HUM 3351 History of Science and Technology: Ancient and Medieval
- HUM 3352 History of Science and Technology: Renaissance to Present

Six credit hours from the following:

- HUM 1015 Mythology
- HUM 2085 Critical Approaches to Humanities and Social Science
- HUM 2141 World Art History 1
- HUM 2480 Introduction to Political Science
- HUM 3026 The Civilization of Islam
- HUM 3385 Special Topics in History
- HUM 3521 World Religions

*Research Sources and Systems is a one credit-hour course.

GRADUATE DEGREE PROGRAM

Master of Science

Technical and Professional Communication

Program Chair

Judith B. Strother, Ph.D.

The master of science program in technical and professional communication stresses the development of practical, career-oriented written, oral and analytical skills necessary for success in business, industry and management, and in a wide variety of technical and professional contexts. The degree program combines theory and document analysis with practice in generating written documents in a wide variety of forms and styles, from research-based papers and academic articles to formal reports and proposals; revising and editing technical, scientific and managerial documents for a variety of professional purposes; designing and publishing professional-quality documents; and problem solving and communication-oriented decision making in collaborative team environments.

Admission Requirements

An applicant should have a bachelor's degree (B.A., B.S. or B.B.A.) prior to admission. Because of the interdisciplinary nature of this graduate program, students with undergraduate degrees in a wide variety of fields (e.g., biological sciences, business, communication, computer science, engineering, English, journalism, management, psychology, and physical and social sciences) are encouraged to apply.

Applicants should submit official transcripts of all undergraduate and graduate work undertaken previously; two letters of recommendation from academic or professional sources; GRE Verbal and Analytical test scores totaling at least 1,000; and a discursive writing sample (e.g., an academic research or critical paper, professional proposal, manual, or business or technical report).

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The program consists of 36 credit hours of approved graduate course work, including both required courses and electives tailored to meet the student's professional needs. Students are required to enroll in 15 credit hours of core courses, 12 credit hours of advanced course work in technical and professional communication, and six credit hours of elective courses to complement and broaden their professional skills. To complete the program, a student either produces and defends a design project or thesis, or takes an additional three credit hours of course work and passes a final program examination.

Curriculum

The core curriculum includes course work in theoretical and applied managerial, scientific and technical discourse; design and production of different communication products; research and methods of analysis; and communication.

The core curriculum is enriched with elective course work. Master's students are encouraged to select elective sequences to pursue intercultural areas of particular research or professional interest.

Core Courses (15 credit hours)

COM 5050	Theories of Human Communication	3
COM 5102	Research Methods and Materials in Technical and Professional Communication	3
COM 5225	Issues in Technical and Visual Communication	3
COM 5247	Technical Editing	3
COM 5345	Communicating in the Global Economy	3

Advanced Courses (12 credit hours)

At least four of the following:

COM 4026	Publishing and the Internet	3
COM 5002	Writing for Specific Purposes	3
COM 5250	Public Relations	3
COM 5252	Seminar in Marketing Communication	3
COM 5253	Customer Service and Communication	3
COM 5353	Advanced Managerial Report Writing	3
COM 5355	Seminar: Special Topics in Technical and Professional Communication	3
COM 5400	Independent Study	3
COM 5565	Technical and Professional Communication Internship	3-6
COM 5777	Technical and Professional Communication Design Project	3-6
COM 5999	Technical and Professional Communication Thesis	3
HUM 5510	Recent Issues in Logic	3
LNG 5210	Aspects of Language	3

Electives (6 credit hours)

In addition, six credit hours of elective course work must be selected by students in the master's program.

Nonthesis Option

A student may choose to complete 36 credit hours of course work without completing a thesis or design project. In that case, the student must take a final program examination no earlier than the last full semester in which the student is registered for courses.

Thesis/Design Project

In lieu of three credit hours of course work, the student may choose to complete either a traditional, research-based thesis or a design project (an extended problem-solving project exploring and resolving a designated situation in business, industry, government or education).

A thesis or design project proposal must be approved in advance by the student's committee. A defense of the thesis or the design project before the student's faculty committee is required. A unanimous vote of the student's committee is necessary for acceptance of the thesis or design project.

Graduate Certificate in Marketing Communication

The graduate certificate in marketing communication is a four-course program that gives the skills necessary to expand areas of responsibility and/or move into positions of strategic leadership. The program draws courses from the technical and professional communication program, including Seminar in Marketing Communication (COM 5252), Customer Service Communication (COM 5253), Public Relations (COM 5250) and Marketing Management (BUS 5470), or courses designed to

build on students' backgrounds. Students who complete the certificate can choose to continue in the Technical and Professional Communication graduate program at Florida Tech; these courses can be transferred toward the master's degree.

Admission requirements include a bachelor's degree from an accredited institution with a 3.0 GPA and two letters of recommendation.

Graduate Certificate Curriculum

BUS 5470	Marketing Management	3
COM 5252	Seminar in Marketing Communication	3
COM 5253	Customer Service Communication	3
COM 5250	Public Relations	3

SCHOOL OF PSYCHOLOGY

Mary Beth Kenkel, Ph.D., Dean

Degree Programs

Applied Behavior Analysis, M.S.
Applied Behavior Analysis and Organizational Behavior Management, M.S.
Clinical Psychology, Psy.D.
Forensic Psychology, B.A.
Industrial/Organizational Psychology, M.S., Ph.D.
Organizational Behavior Management, M.S.
Psychology, B.A., B.S.

Undergraduate Minor Programs

Forensic Psychology
Psychology

Professors

William K. Gabrenya Jr., Ph.D., *cross-cultural differences in group interaction, Chinese culture, social class and modernization, international student adjustment, indigenous psychologies, political psychology, sex.*

Arthur Gutman, Ph.D., *personnel law, program evaluation, applied statistics, personnel psychology, research design.*

Thomas H. Harrell, Ph.D., *psychometrics and computerized psychological assessment, use of MMPI-2 in clinical evaluation, cognitive-behavioral approaches to assessment and therapy, adaptation to aging.*

Mary Beth Kenkel, Ph.D., *clinical/community psychology, rural mental health, gender issues, telehealth, prevention, future of professional psychology.*

Radhika Krishnamurthy, Psy.D., *personality assessment with the MMPI-2/MMPI-A and Rorschach, therapeutic test feedback, psychological assessment competency, gender and cultural factors in assessment and treatment.*

Kevin P. Mulligan, Psy.D., *cognitive changes, traumatic brain injury, combat-related posttraumatic stress disorder.*

Frank M. Webbe, Ph.D., *sport psychology, neurobehavioral correlates of athletic head trauma, neuropsychology and aging.*

David A. Wilder, Ph.D., BCBA, *functional assessment and intervention with developmentally disabled children, organizational behavior management.*

Associate Professors

Richard T. Elmore Jr., Ph.D., *marital and sex therapy, clinical hypnosis, traumatology, occupational health psychology.*

Philip D. Farber, Ph.D., *psychological assessment, clinical training issues, psychopathology, existential/humanistic approaches to therapy.*

Richard L. Griffith, Ph.D., *response distortion on noncognitive selection procedures, advanced measurement issues, organizational innovation, cognitive processes of work teams.*

Fran James-Warkowski, Ed.D., BCBA, *school-based student improvement, special education, performance targets.*

José Martinez-Diaz, Ph.D., BCBA, *professional and legal issues, practitioner training and supervision, management and administration, instructional technology, conceptual and philosophical issues, verbal behavior, motivating operations in behavioral treatment, antecedent strategies in behavior change, in-home behavioral programs for children, teaching language to children with autism and related disabilities, radical behaviorism.*

Lisa Steelman, Ph.D., *job performance feedback processes, performance appraisal, multirater feedback, organizational survey research, employee commitment and engagement.*

Assistant Professors

Gisela S. Bahr, Ph.D., *mental model and information visualization in distributed team environments and usability methodology.*

Elbert Q. Blakely, Ph.D., BCBA, *autism, verbal behavior, rule-governed behavior, self management, treatment of severe self-injurious and aggressive behaviors, database design, behavioral pharmacology.*

Guy Bruce, Ed.D., *design/testing of behavior analytic tools, instructional design, learning efficiency.*

Felipa Chavez, Ph.D., *racial/ethnic identity, substance abuse/addictions, child abuse and neglect.*

Patrick D. Converse, Ph.D., *self-regulation, cognitive ability, ability requirements of occupations, personality measurement.*

Vanessa Edkins, Ph.D., *juror decision-making, racism in the law, attitudes toward the legal system.*

Chris Frongillo, Ph.D., *English literature, online education.*

Julie Gross, Ph.D., *forensic psychology, sex offender treatment, personality, criminal behavior.*

Celeste R. Harvey, Ph.D., BCBA, *developmental disabilities, psychopathology, self-injurious behavior, intensive early behavioral intervention in autism and other developmental disabilities; behavior analysis in educational settings, applied behavior analysis.*

Mark T. Harvey, Ph.D., BCBA, *developmental disabilities, psychopathology, self-injurious behavior, behavior analysis in educational settings.*

Patrick McGreevy, Ph.D., BCBA, *verbal behavior, developmental disabilities, teaching language to developmentally disabled, severe problem behavior, educational applications of ABA, standard measurement and charting.*

Todd Poch, Psy.D., *clinical forensic psychology, expert testimony, post-traumatic stress disorders.*

Erin Richard, Ph.D., *nature of emotional display rules, emotion regulation in the workplace, individual difference in workplace motivation.*

Kristi S. Van Sickle, Psy.D., *health psychology, psychologist early career issues.*

Paula Wolfteich, Ph.D., *child maltreatment investigations and treatment models, infant/preschool assessment and early intervention for behavior and developmental disorders, clinical training and supervision.*

Instructors

M.A. Jones, M.S.; J.K. Reynolds, M.P.A.

Adjunct Faculty

W.B. Abernathy, Ph.D.; J. Becker, M.A.; D. Bersoff, Ph.D.;

I. Chong, Ph.D.; D. Day, Psy.D.; W. Eyring, III, Psy.D.;

R. Greene, Psy.D.; S. Howze, Psy.D.; B. Iwata, Ph.D.;

J. Jacobson, M.D.; F. Kaslow, Ph.D.; E.L. Levine, Ph.D.;

J. Michael, Ph.D.; J. Oelschlager, Psy.D.; B. Paulillo, Psy.D.;

M. Stallo, M.A.; E. Vargas, Ph.D.

Professors Emerita

Juanita N. Baker, Ph.D.; Carol L. Philpot, Psy.D.

Professors Emeriti

Charles D. Corman, Ph.D.; Thomas H. Peake, Ph.D.

Overview

The psychology building, containing offices, classrooms, human research areas, observation and treatment rooms, computer facilities, a conference room, a faculty/staff/student lounge and a student reading room, is located on Florida Tech's main campus, as are the Counseling and Psychological Services Center (CAPS) and the Community Psychological Services of Florida Tech (CPS). The East Central Florida Memory Clinic (ECFMC) is also located in Melbourne, near Holmes Regional Medical Center.

The school staffs the CPS, the Center for Professional Services, Center for Traumatology Studies, ECFMC and the Family Learning Program (FLP). CPS provides psychological services to the local community. ECFMC provides memory screenings as well as neuropsychological assessment and counseling. The ECFMC and FLP programs are state supported.

The doctor of psychology (Psy.D.) program in clinical psychology is fully accredited by the American Psychological Association and is listed as a designated doctoral program in psychology by the National Register of Health Service Providers in Psychology. For information on APA accreditation please contact: Office of Program Consultation and Accreditation, 750 First Street NE, Washington, D.C. 20002-4212; phone (202) 336-5979.

The following statement is specific to the agreement assumed between a prospective psychology graduate student and the School of Psychology. A resolution adopted by the Council of Graduate Schools in the United States, and supported by 362 universities and colleges, reads as follows:

Acceptance of an offer of financial aid (such as graduate scholarship, fellowship, traineeship or assistantship) for the next academic year by an actual or prospective graduate student completes an agreement that both student and graduate school expect to honor. In those instances in which the student accepts the offer before April 15 and subsequently desires to withdraw, the student may submit in writing a resignation of the appointment at any time through April 15. However, an acceptance given or left in force after April 15 commits the student not to accept another offer without first obtaining a written release from the institution to which a commitment has been made. Similarly, an offer by an institution after April 15 is conditional on presentation by the student of the written release from any previously accepted offer. It is further agreed by the institutions and organizations subscribing to the above Resolution that a copy of this Resolution should accompany every scholarship, fellowship, traineeship and assistantship offer.

Psychology Degree Programs and the Multicultural Commitment

The School of Psychology is committed to providing students with information and training that is not restricted to one cultural or national tradition. Exposure to information on the theory and practice of psychology in different cultures and with different ethnic and cultural minorities make graduates sensitive to cultural, national and ethnic differences, whether encountered at home or abroad.

Intensive Classroom Courses

These courses are usually one credit hour and are taught by nationally known members of our visiting and adjunct faculty. The format of an intensive course is as follows. Each registered student is given a syllabus that includes reading and report assignments. Several weeks into the term, the class meets formally with the professor for one, two or three days. Papers or tests can be given during this time, and papers and projects are usually assigned for the remaining weeks of the term. All assignments are due by the end of the semester. This format allows our students to gain exposure to distinguished psychologists from throughout the world. Generally, one of these courses is available each semester.

Academic Dismissal for Graduate Students

Students will be dismissed from further graduate study under the following circumstances:

1. A grade point average below 3.0 at any stage of the doctoral program.
2. Two or more grades of D or F.
3. Unsatisfactory grades for nine credit hours of internship.
4. Nonadmission to doctoral candidacy as defined under "Degree Requirements."
5. Failure to abide by the Ethical Principles of Psychologists and Code of Ethics of the American Psychological Association.
6. Hampering the academic efforts of other students.
7. Failure to maintain satisfactory progress in course work and/or research, regardless of grade point average.
8. Violation of the legal and ethical standards of the university, including, but not limited to, cheating, plagiarism, knowingly furnishing false information to the university, or forging, altering or misusing university documents or academic credentials.
9. Failure to demonstrate adequately those personal and interpersonal skills and attributes deemed suitable for the profession, as delineated in the psychology graduate student handbook.

The *Academic Overview* section of this catalog presents information concerning dismissal and the rights of the student to appeal dismissal decisions.

Fast Track Master's Program for School of Psychology Students

This program allows undergraduate students currently enrolled in the School of Psychology to complete a master's degree program in one year by earning graduate-level credit hours during their senior year, and applying up to six credit hours to both the bachelor's and master's degrees. The program is available to undergraduates who have completed a minimum of 31 credit hours at Florida Tech with an earned GPA of at least 3.4, and who have completed at least 84 credit hours toward their undergraduate degree by the time the approved student begins taking graduate-level courses. The credit hours are treated as transfer credit (GPA does not apply) when applied toward the master's degree. Interested students should consult the School of Psychology for more information about this program.

Psychology Honors Program

Academically gifted, highly motivated students may participate in the department's honors program. Students who plan to seek graduate degrees are strongly advised to consider this program.

The psychology honors program is available to juniors enrolled in all undergraduate psychology programs (B.A., B.S. psychology; B.A. forensic psychology). The honors program includes six credit hours of Psychology Honors Thesis (PSY 4515) taken in place of the psychology internship (PSY 4411) and three credits of free elective. Students must also complete a minimum of four credits of the Psychology Honors Seminar (PSY 4590), usually taken in place of lower-level courses in the concentration area or in place of free electives. Only honors students may write a thesis.

Admission Requirements

Prospective honors students must have reached their junior year. Applicants should have completed a minimum of 12 hours of psychology (PSY, PSF) courses with a GPA of 3.5 in those courses and a minimum overall GPA of 3.2. These courses may be taken at Florida Tech or transferred from another four-year university. Community college courses will not be included in the GPA calculation.

To earn the honors distinction, students must successfully complete the program with a graduating GPA of 3.5 in psychology and an overall GPA of 3.2. Only courses taken at Florida Tech will be included in this calculation. A minimum average GPA of 3.0 in PSY 4590 is required. Successful students will receive a certificate indicating completion of the requirements.

Required Courses

PSY 4515 Psychology Honors Thesis.....	3
PSY 4590 Psychology Honors Seminar (4 credit hours required).....	1

Note: All honors seminars may be repeated for a total of four credits. The thesis may be repeated for a total of six credits. A maximum of 17 credit hours may be applied to the psychology honors program.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Arts

Forensic Psychology

Program Chair

William K. Gabrenya Jr., Ph.D.

Director, Forensic Psychology

Marshall A. Jones, M.S.

The Bachelor of Arts degree program in forensic psychology is a unique program designed to provide knowledge and skills in preparation for careers in several areas of criminal justice in the context of a firm foundation in basic psychology. Graduates of this program can pursue careers in criminal justice professions, such as crime analysts, police or probation officers and victim advocates, and in nonprofit and social service agencies that coordinate efforts with legal/justice systems, such as domestic violence shelters and victim's rights groups. Some graduates may choose to pursue graduate study in criminal justice, forensic psychology, criminology or law.

The forensic psychology program emphasizes skills in crime analysis (tracking patterns and social correlates of criminal activity), crime prevention, and community liaison work among legal, law enforcement and social service agencies. Statistical analysis,

program development and program evaluation are some of the competencies students are expected to acquire. Students in this program perform an internship in a criminal justice organization.

Degree Requirements

Forensic Core Courses (15 credit hours)

PSF 2551	Survey of Forensic Psychology	3
PSF 3551	Integrated Theories of Crime	3
PSF 4591	Critical Issues in Forensic Psychology	3
SOC 1551	Introduction to American Criminal Justice	3
SOC 2541	Juvenile Delinquency	3

Theory and Practice (3 credit hours from the following)

PSF 3512	Forensic Behavior Investigation and Identification	3
PSF 4551	Principles of Individual and Community Advocacy	3

Special Topics (3 credit hours from the following)

PSF 3515	Special Topics in Forensic Psychology	1
PSF 4515	Advanced Special Topics in Forensic Psychology	1

Research and Applications (3 credit hours from the following)

PSF 3511	Introduction to Crime Analysis	3
PSY 4511	Principles of Program Development and Evaluation	3

Restricted Electives¹ (6 credit hours from the following)

PSF 4562	Forensic Clinical Psychology	3
PSY 3512	Interviewing and Assessment Techniques	3
PSY 4461	Abnormal Psychology	3

Psychology Core and Social Psychology Courses

(15 credit hours)

PSY 1400	Freshman Seminar	1
PSY 1411	Introduction to Psychology	3
PSY 2512	Psychology Research Methods and Statistics 1	3
PSY 2513	Psychology Research Methods and Statistics 2	4
PSY 3400	Junior Seminar	1
PSY 3441	Social Psychology	3

Social Bases of Behavior (3 credit hours from the following)

PSY 2441	Child and Adolescent Development	3
PSY 2442	Adult Development and Aging	3
PSY 2541	Group Behavior	3
PSY 3442	Psychology of Personality	3
PSY 3541	Psychology of Leadership	3

Natural Science Bases of Behavior (6 credit hours from the following)

AHF 3101	Introduction to Human Factors	3
PSY 3421	Psychology of Learning and Motivation	3
PSY 3423	Physiological Psychology	3
PSY 3522	Human Cognition	3
PSY 3524	Sensation and Perception	3
PSY 4521	Animal Learning and Behavior	3

Internship (3 credit hours)

PSY 4411	Internship	3
----------	------------	---

Communication and Languages (21 credit hours)

COM 1101	Composition and Rhetoric	3
COM 1102	Writing about Literature	3
COM 3070	Professional Communication for Executives	3
	Foreign Language (two semesters of the same language)	6
	Communication Electives ²	6

Humanities and Social Sciences (12 credit hours)

HUM 2051	Civilization 1	3
HUM 2052	Civilization 2	3
	Humanities Elective	3
	Social Science Elective ³	3

Mathematics and Science (15 credit hours)

CSE 1301	Introduction to Computer Applications	3
MTH 1000	Precalculus	3
	or	
MTH 1701	College Algebra	3

Life Science Elective ⁴	3
Physical Science Elective ⁵	3
Life Science or Physical Science Elective	3

Free Electives (15 credit hours)

TOTAL CREDITS REQUIRED..... 121

¹ PSF 3511, PSF 3512, PSF 4515 (if different topic is chosen), PSF 4551 and PSY 4511 may be used as restricted electives, if not used in the theory and practice, or research and applications categories.

² Communication Electives may be satisfied by any COM 2xxx, 3xxx or 4xxx courses, foreign languages, or linguistics.

³ PSY and PSF courses other than PSY 2444 cannot be used as the Social Science Elective.

⁴ Life Science Electives include biology, ecology and EDS 1032.

⁵ Physical Science Electives include chemistry, geology, meteorology, physics, space sciences, and EDS 1031.

Psychology

Program Chair

William K. Gabrenya Jr., Ph.D.

The bachelor's programs in psychology provide both a solid basis for graduate training in all areas of psychology, and a liberal arts and sciences education to students planning other careers or professions, such as law or business.

The undergraduate psychology degree programs are designed to allow students to customize their course work to meet their specific interests and needs. Course work within the psychology major includes a 26-hour psychology core and an additional 21-hour psychology concentration that includes courses in psychology and other areas that are deemed appropriate to the students' intellectual goals and interests in psychology. The concentration must be approved by the undergraduate program chair.

Courses are offered in the department to facilitate several concentrations: clinical/counseling psychology and applied behavior analysis, industrial/organizational psychology, sport psychology, neuropsychology, social-cultural psychology, cognition-perception and animal behavior. Students may also design their own concentrations appropriate to pursuing postgraduate education in law, medical fields, business and the experimental fields of psychology. Students are encouraged to pursue minors in other disciplines, such as business administration, communication or biology.

The B.A. degree is designed for students whose interests are primarily in the social sciences and humanities. Students consult with their faculty advisers to select the degree program most appropriate to their interests and goals.

Psychology Core (26 credit hours)

PSY 1400	Freshman Seminar	1
PSY 1411	Introduction to Psychology	3
PSY 2512	Psychology Research Methods and Statistics 1	3
PSY 2513	Psychology Research Methods and Statistics 2	3
PSY 3400	Junior Seminar	1

Two of the following

PSY 3441	Social Psychology	3
PSY 3442	Psychology of Personality	3
PSY 3531	Child Psychology	3
	or	
PSY 2442	Adult Development and Aging	3
PSY 3541	Psychology of Leadership	3

Two of the following

PSY 3421	Psychology of Learning and Motivation	3
PSY 3423	Physiological Psychology	3
PSY 3522	Human Cognition: Theory and Application	3

PSY 3524	Sensation and Perception	3
PSY 4521	Animal Learning and Behavior	3
PSY 4411	Internship	3

Psychology Concentration (21 credit hours)

Language and Communication (21 credit hours)

COM 1101	Composition and Rhetoric	3
COM 1102	Writing about Literature	3
COM 3070	Professional Communication for Executives	3
	Foreign Languages (two semesters of the same language)	6
	Communication Electives ¹	6

Humanities and Social Sciences (18 credit hours)

HUM 2051	Civilization 1	3
HUM 2052	Civilization 2	3
	Humanities Elective	3
	Social Science Electives ²	9

Mathematics and Science (15 credit hours)

CSE 1301	Introduction to Computer Applications	3
MTH 1701	College Algebra	3
	or	
MTH 1000	Precalculus	3
	Physical Science Elective ³	3
	Life Science Elective ⁴	3
	Life Science or Physical Science Elective	3

Free Electives (18 credit hours)

Bachelor of Science

Psychology

The B.S. degree is designed for students oriented toward the natural sciences and mathematics. Students consult with their faculty advisers to select the degree program most appropriate to their interests and goals.

Psychology Core (26 credit hours)

Psychology Concentration (21 credit hours)

Communication (9 credit hours)

COM 1101	Composition and Rhetoric	3
COM 1102	Writing about Literature	3
COM 2223	Scientific and Technical Communication	3

Humanities and Social Sciences (18 credit hours)

HUM 2051	Civilization 1	3
HUM 2052	Civilization 2	3
HUM 3351	History of Science and Technology 1	3
HUM 3352	History of Science and Technology 2	3
	Humanities Elective	3
	Social Science Elective ²	3

Mathematics and Science (25 credit hours)

BIO 1010	Biological Discovery 1	4
BIO 1020	Biological Discovery 2	4
	or	
CHM 1101	Chemistry 1	4
CHM 1102	Chemistry 2	4
	or	
PHY 1001	Physics 1	4
PHY 2002	Physics 2	4
BUS 2703	Statistics for Business	3
	or	
MTH 2401	Probability and Statistics	3
MTH 1001	Calculus 1	4
MTH 1002	Calculus 2	4
	Technical Electives ⁵	6

Free Electives (21 credit hours)

¹ Communication Electives may be satisfied by any COM 2xxx, 3xxx or 4xxx courses, foreign languages, or linguistics.

² Social Science Electives exclude PSY and PSF courses except PSY 2444.

³ Physical Science Electives include chemistry, geology, meteorology, physics, space sciences, and EDS 1031.

⁴ Life Science Electives include biology, ecology and EDS 1032.

⁵ Technical Electives exclude mathematics courses below the 2xxx level.

Suggested Concentrations

Animal Learning and Behavior: Students interested in seeking postgraduate training at an appropriate facility to pursue a career in animal behavior, such as training marine mammals, should take Biological Discovery 1 and 2 (BIO 1010, BIO 1020), and a combination of psychology and biology courses in the areas of learning and behavior analysis, anatomy, zoology, ecology, and the biology of marine mammals and other vertebrates. Scuba and CPR certifications are recommended. An internship in an animal training facility should be performed. The bachelor of science degree program is required for students in this concentration. Most students in this concentration also add a minor in biology.

Clinical/Counseling Psychology and Applied Behavior

Analysis: Students interested in pursuing postgraduate study in clinical, counseling or school psychology, or in obtaining employment in a mental health or social service agency after graduation should study in areas that will familiarize them with these occupations and build basic skills. Such areas of study include substance abuse, abnormal psychology, clinical psychology, professional ethics, assessment techniques and applied behavior analysis. Course work in behavior analysis can lead to certification as a board certified Associate Behavior Analyst in the state of Florida after completion of other requirements and a certification examination.

Industrial/Organizational Psychology: Students who plan to enter business directly after graduation, apply to an M.B.A. program or apply for graduate programs in personnel or industrial/organizational psychology should select courses in psychology and business that will help define their interests, prepare them for graduate school admission or develop skills. Some areas of study useful in this regard include industrial/organizational psychology, business law, management, human resource management, organizational behavior and substance abuse. Students who choose this concentration should consider adding a minor in business administration. A minor in business is encouraged.

Sport Psychology: Students looking forward to graduate programs in sport psychology and related areas, or careers in coaching or training will take courses that are foundational to these pursuits, such as physiological psychology, leadership, group behavior and sport psychology. For those interested in working in secondary education, a minor in education is encouraged.

Self-designed Concentrations: Students may design their own concentration in consultation with their adviser. Common self-designed concentrations include neuropsychology and social-cultural psychology.

Minor Programs

Minors in psychology and forensic psychology are offered through the School of Psychology. A complete policy statement regarding minors can be found in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual colleges/departments.

Forensic Psychology (19 credit hours)

PSF	2551	Survey of Forensic Psychology
PSF	3515	Special Topics in Forensic Psychology
PSY	1411	Introduction to Psychology
PSY	2511	Introduction to Research Methods for Psychology
SOC	1551	Introduction to Criminal Justice

One Social Bases of Behavior course:

PSY	2442	Adult Development and Aging
PSY	2541	Group Behavior
PSY	3441	Social Psychology
PSY	3442	Psychology of Personality
PSY	3531	Child Psychology
PSY	3541	Psychology of Leadership

One 3-credit PSF 2xxx or above course

Psychology (19 credit hours)

PSY	1411	Introduction to Psychology
PSY	2511	Introduction to Research Methods for Psychology
PSY	3400	Junior Seminar

One Experimental Bases of Behavior course:

PSY	3421	Psychology of Learning and Motivation
PSY	3423	Psychological Psychology
PSY	3522	Human Cognition
PSY	3524	Sensation and Perception
PSY	4521	Animal Learning and Behavior

One Social Bases of Behavior course:

PSY	2442	Adult Development and Aging
PSY	2541	Group Behavior
PSY	3441	Social Psychology
PSY	3442	Psychology of Personality
PSY	3531	Child Psychology
PSY	3541	Psychology of Leadership

Two 3-credit PSY 3xxx or above courses

Note: At least nine (9) credit hours of the psychology minor must be taken in a Florida Tech psychology program.

GRADUATE DEGREE PROGRAMS

Master of Science

Applied Behavior Analysis

Program Chair

Jose A. Martinez-Diaz, Ph.D., BCBA

Mission Statement

Behavior analysis is a scientific approach to the study of behavior, concerned with describing, explaining, predicting and changing behavior. The mission of the behavior analysis degree programs is to produce competent behavior-analytic practitioners and consultants, who are solidly grounded in basic principles derived from the experimental analysis of behavior, who approach the world from a radical behaviorist perspective, who will continue to inform their practice with current research findings, who will continue to contribute to behavioral research, who attain Board Certified Behavior Analyst® (BCBA®) certification, and who are prepared to enter doctoral programs.

The Behavior Analyst Certification Board Inc.® (BACB®) is the only credentialing organization for the discipline. The BACB has approved the Florida Tech behavior analysis core course

sequence, which is part of all our degree programs, as meeting the course work requirements for eligibility to take the BCBA examination. In addition, The BACB has approved Intensive Practical Training in ABA (BEH 5250) as meeting the intensive practicum requirements for eligibility to take the BCBA examination when taken for a total of 12 credits over the course of three terms. Florida Tech's degree programs in ABA, and ABA and OBM provide our students with all three requirements to sit for the BCBA examination immediately upon graduation.

Applied behavior analysis (ABA) is the design, implementation and evaluation of environmental modifications to produce socially significant improvements in behavior. ABA includes the use of direct observation, measurement and functional analysis of the relations between environment and behavior. Based on the findings of descriptive and functional analyses, ABA uses antecedents and consequences to produce practical change. ABA is based on sound scientific principles and has a solid research foundation that proves its effectiveness. ABA is based on the belief that an individual's behavior is determined by past and current environmental events in conjunction with organic variables such as genetics. Thus, it focuses on explaining behavior in terms of external events (that can be manipulated) rather than internal constructs (that are beyond our control).

Applied behavior analysts may specialize in clinical applications (e.g., developmental disabilities, mental health and traumatic brain injury), educational applications (e.g., learning disabilities, and designing and evaluating instructional technology), health and fitness, and other areas. They typically spend more time in the problem environment than in their offices. Behavior plans are implemented in the settings where behavior problems occur, rather than the client attending sessions at an office.

Graduates may apply and enroll in our APA-approved Psy.D. clinical psychology program, combining both degrees, or they may seek to pursue a Ph.D. in behavior analysis.

The ABA program is offered both on the main campus in Melbourne and in Orlando, Florida. Classes are primarily offered at the Orlando campus on Friday afternoons and weekends, while the main campus program offers most of its classes only on weekdays. Regardless of location, full-time students typically complete the program in four regular semesters plus the intervening summer. The organizational behavior management and the applied behavior analysis and organizational behavior management graduate degree programs are only offered at the main campus in Melbourne.

The ABA degree program provides course work and practical experience for those who plan to work as behavior analytic practitioners or consultants in community-based and residential programs. Graduates will conduct functional assessments and functional analyses.

Admission Requirements

An applicant should hold a bachelor's degree in psychology, education or other related fields, although graduates from other fields are encouraged to apply. An applicant should have a grade point average of 3.0 (B) or higher. An applicant should submit an application form, the provided "supplemental form" and the graduate application fee. Applicants should submit a statement of career objectives, a résumé, three letters of recommendation and Graduate Record Examination General Test scores. In addition, official transcripts of all undergraduate and graduate courses

attempted must be submitted. All applications should be submitted by February 15, but will be accepted throughout the year. Pre-admission visits to the campus and conferences with faculty and students are strongly encouraged.

A student without a bachelor's degree in psychology may be required to complete up to nine credit hours of psychology course work at the undergraduate level before registering for graduate-level courses. A student who has not completed a course either in basic principles of learning (or conditioning), basic principles of behavior, or an introductory course in behavior analysis or the equivalent may not be able to register for ABA core classes until such a prerequisite is completed. A student who has not completed a physiological psychology course or the equivalent may not enroll in either PSY 5105 or PSY 5511. These courses are in addition to the credits required for a degree. A student with no previous behavior analysis-related experience may be required to obtain such experience prior to enrolling.

Degree Requirements

A minimum of 48 semester credit hours is required. Requirements include completing the behavior analysis core curriculum (16 credit hours) with a grade of B or better in each core course, additional course work related to clinical and educational applications of ABA, intensive practical training (12 credit hours), either a capstone project or a thesis, and a final program examination. The final program examination for all students consists of a multiple-choice examination simulating the Behavior Analyst Certification Board Inc.'s certification examination at the behavior analyst (BCBA) level. Typically, the final program examination will be administered toward the end of the student's final semester of residency.

Behavior Analysis Core (16 credit hours)

BEH 5100	Concepts, Principles, and Characteristics of Behavior Analysis
BEH 5101	Behavioral and Functional Assessment
BEH 5102	Experimental Evaluation of Interventions
BEH 5103	Behavior Change Procedures and Systems Support
BEH 5104	Ethical and Legal Considerations for Behavior Analysts
BEH 5105	Radical Behaviorism

Applied Behavior Analysis Clinical Core (26 credit hours)

BEH 5200	Essential Elements of Effective ABA Practice
BEH 5201	Ethical and Professional Standards in ABA
BEH 5250	Intensive Practical Training in Applied Behavior Analysis
BEH 5290	Capstone Project in Applied Behavior Analysis
	Approved Electives
or	
BEH 5900	Thesis Preparation
BEH 5999	Thesis
	Approved Electives

Foundations of Bio-Psychology (6 credit hours)

PSY 5105	Biological Foundations of Behavior
PSY 5511	Clinical Psychopharmacology

Typical Program Plan (Capstone and Thesis Options)

Year 1

FALL	CREDITS
BEH 5100	Concepts, Principles and Characteristics of Behavior Analysis 3
BEH 5101	Behavioral and Functional Assessment 3
BEH 5102	Experimental Evaluation of Interventions 3
	Electives* 2
	11

SPRING

BEH 5103	Behavior Change Procedures and Systems Support..... 3
BEH 5104	Ethical and Legal Considerations for Behavior Analysts 1
BEH 5200	Elements of Effective ABA Practice..... 3
PSY 5105	Biological Foundations of Behavior 3
	Elective* 1
	11

SUMMER (Capstone Option)

BEH 5250	Intensive Practical Training in Applied Behavior Analysis 4
	4

Year 2 (Capstone Option)

FALL	CREDITS
BEH 5201	Ethical and Professional Standards in ABA..... 1
BEH 5250	Intensive Practical Training in Applied Behavior Analysis 4
PSY 5511	Clinical Psychopharmacology..... 3
	Electives* 3
	11

SPRING

BEH 5105	Radical Behaviorism..... 3
BEH 5250	Intensive Practical Training in Applied Behavior Analysis 4
BEH 5290	Capstone Project in Applied Behavior Analysis 3
	Elective* 1
	11
	TOTAL CREDITS REQUIRED..... 48

Year 2 (Thesis Option)

FALL	CREDITS
BEH 5201	Ethical and Professional Standards in ABA..... 1
BEH 5250	Intensive Practical Training in Applied Behavior Analysis 4
BEH 5999	Thesis..... 3
PSY 5511	Clinical Psychopharmacology..... 3
	11

SPRING

BEH 5105	Radical Behaviorism..... 3
BEH 5250	Intensive Practical Training in ABA 4
BEH 5999	Thesis..... 3
	10

SUMMER

BEH 5250	Intensive Practical Training in Applied Behavior Analysis 4
BEH 5900	Thesis Preparation 1
	5
	TOTAL CREDITS REQUIRED..... 48

*Electives may be chosen with adviser and program chair approval from among the following, depending on the chosen option (Capstone Project or Thesis):

BEH 5400	Introduction to Organizational Behavior Management
BEH 5500	Seminar in Conceptual Issues in Behavior Analysis
BEH 5501	Seminar in Methodological Issues in Applied Behavior Analysis
BEH 5502	Seminar in the Experimental Analysis of Behavior
BEH 5503	Seminar in Educational Behavior
BEH 5504	Seminar in Clinical Behavior Analysis
BEH 5505	Seminar in Organizational Behavior Management
BEH 5506	Basic to Applied Continuum in Behavior Analysis
BEH 5507	Behavior Analysis in Autism and Other Developmental Disabilities
BEH 5508	Advanced Applied Behavior Analysis Treatment Planning
PSY 5106	Lifespan Development
PSY 5541	Clinical Skills and Techniques
PSY 5561	Children's Behavior Disorders

Applied Behavior Analysis and Organizational Behavior Management

The intensive double degree of ABA and OBM provides graduates with the skills and credentials to work in clinical or human service settings, and in business and industry. It also prepares graduates to work as consultants or in managerial or administrative positions. This degree program is only offered on the main campus in Melbourne.

Degree Requirements

A minimum of 60 credit hours is required for this program. Requirements include completing the behavior analysis core curriculum (16 credit hours) with a grade of B or better in each core course, additional course work related to clinical and education applications of applied behavior analysis; additional course work related to organizational behavior management; intensive practical training in both areas (16 credit hours); a capstone project in each of the areas; and a final program examination. The final program examination for all students consists of a multiple-choice examination simulating the Behavior Analyst Certification Board's Certification Examination at the behavior analyst (BABA[®]) level. Typically, the final program examination will be administered toward the end of the student's final semester or residency.

Curriculum

Behavior Analysis Core (16 credit hours)

Applied Behavior Analysis Clinical Core (19 credit hours)

Organizational Behavior Management (OBM) Core (13 credit hours)

Business Management (3 credit hours)

Foundations of Bio-Psychology (6 credit hours)

Industrial/Organizational Psychology (3 credit hours)

Note: With adviser and program chair approval, six credit hours of thesis may be substituted for BEH 5290 and BEH 5490.

Typical Program Plan

Year 1 (Capstone Project and Thesis Options)

FALL		CREDITS
BEH 5100	Concepts, Principles and Characteristics of Behavior Analysis	3
BEH 5101	Behavioral and Functional Assessment	3
BEH 5102	Experimental Evaluation of Interventions	3
BUS 5450	Organizational Behavior	3
or		
PSY 5401	Introduction to Industrial/Organizational Psychology	3
or		
PSY 5421	Industrial Training	3
		12
SPRING		
BEH 5103	Behavior Change Procedures and Systems Support	3
BEH 5104	Ethical and Legal Considerations for Behavior Analysts	1
BEH 5200	Elements of Effective ABA Practice	3
BEH 5400	Introduction to Organizational Behavior Management	3
PSY 5105	Biological Foundations of Behavior	3
		13
SUMMER		
BEH 5250	Intensive Practical Training in Applied Behavior Analysis	4
		4

Year 2 (Capstone Project Option)

FALL		CREDITS
BEH 5201	Ethical and Professional Standards in ABA	1
BEH 5250	Intensive Practical Training in Applied Behavior Analysis	4
BEH 5401	Advanced Organizational Behavior Management	3
PSY 5511	Clinical Pharmacology	3
		11
SPRING		
BEH 5105	Radical Behaviorism	3
BEH 5250	Intensive Practical Training in Applied Behavior Analysis	4
BEH 5290	Capstone Project in Applied Behavior Analysis	3
BUS 5430	Financial Accounting	3
or		
PSY 5412	Performance Appraisal	3
		13
SUMMER		
BEH 5450	Intensive Practical Training in Organizational Behavior Management	4
BEH 5490	Capstone Project in Organizational Behavior Management	3
		7
TOTAL CREDITS REQUIRED		60

Year 2 (Thesis Option)

FALL		CREDITS
BEH 5201	Ethical and Professional Standards in ABA	1
BEH 5250	Intensive Practical Training in Applied Behavior Analysis	4
BEH 5401	Advanced Organizational Behavior Management	3
PSY 5511	Clinical Pharmacology	3
		11
SPRING		
BEH 5105	Radical Behaviorism	3
BEH 5250	Intensive Practical Training in Applied Behavior Analysis	4
BEH 5999	Thesis	3
BUS 5430	Financial Accounting	3
or		
PSY 5412	Performance Appraisal	3
		13
SUMMER		
BEH 5450	Intensive Practical Training in Organizational Behavior Management	4
BEH 5999	Thesis	3
		7
TOTAL CREDITS REQUIRED		60

Industrial/Organizational Psychology

Program Chair

Richard L. Griffith, Ph.D.

Industrial/organizational (I/O) psychology is concerned with applying professional skills and focusing scientific research on problems people encounter at work.

The goal of the master's program is to offer a two-year terminal degree that prepares master's-level professionals to work within the broad human resource function in organizations. In addition, the program serves as a preparatory sequence for those graduate students who wish to continue their education in a doctoral program. To accomplish this goal, the master's program addresses the prediction and measurement systems necessary for making accurate personnel decisions with respect to the selection, placement, training and evaluation of employees. It covers the impact of group and other social influences on job-related behaviors,

motivation, commitment and communication, and is also concerned with planned change within the organization.

The industrial/organizational Master of Science degree programs at Florida Tech follow the scientist-practitioner model of graduate training, emphasizing the development of research skills, knowledge of I/O theory and techniques, and applied experiences.

Through extensive course work, students receive great breadth in training, focusing on industrial psychology, organizational psychology and measurement/statistics. Florida Tech offers both M.S. and Ph.D. level training in industrial/organizational psychology. The goal of these programs is to train well-rounded I/O psychologists who have flexibility in their career paths and the skills to make a significant difference in society.

The primary culminating experience that prepares the I/O psychology student for a career is the practicum. Practicum experiences reflect a wide variety of career opportunities within the business environment. Ideal career placements for graduates would include positions in employee selection and placement, performance appraisal, training and evaluation, organizational development, compensation and benefits, and employee relations.

Students who plan to continue on a traditional academic track may opt to complete the master's thesis. The thesis track allows a student to work with a faculty adviser on an independent research project. Students are mentored in areas such as research design, data collection, database management, statistical analysis and preparing a document for submission. Students are also encouraged to develop their computer literacy, critical evaluation and problem-solving skills.

Admission Requirements

A master's applicant should hold a bachelor's degree in psychology or business, although graduates from other fields are encouraged to apply. A student without a bachelor's degree in psychology may be required to complete up to nine credit hours of psychology course work at the undergraduate level before registering for graduate-level courses. These courses are in addition to the 45-credit degree requirement.

A master's applicant should have a grade point average of 3.0 (B) or higher, and should submit three letters of recommendation, a statement of career objectives, supplement form and GRE General Test scores. Official transcripts of all undergraduate and graduate courses attempted must be submitted. All applications should be submitted by February 1. Preadmission visits to the campus and conferences with faculty and students are strongly encouraged.

Degree Requirements

The Master of Science in Industrial/Organizational Psychology requires the satisfactory completion of a minimum of 45 credit hours of approved course work and the passing of a final program examination administered in the semester of graduation, or successful defense of a master's thesis.

Curriculum

Foundations of Psychology (12 credit hours)

PSY 5101	Statistical Research Methods 1	.....3
PSY 5102	Statistical Research Methods 2	.....3
PSY 5402	Tests and Measurements	.....3
PSY 5403	Applied Research Methods	.....3

Industrial/Organizational Core (24 credit hours)

PSY 5401	Introduction to I/O Psychology	.....3
PSY 5411	Personnel Selection	.....3
PSY 5412	Performance Appraisal	.....3
PSY 5413	Personnel Law	.....3
PSY 5415	Organizational Psychology	.....3
PSY 5421	Industrial Training	.....3
PSY 5492	Current Topics in I/O Psychology	.....3

Elective (3 credit hours)

Thesis (PSY 5999) (6 credit hours)

Typical Electives

BUS 5032	Personnel Management and Industrial Relations	
BUS 5457	Negotiation and Conflict Resolution	
BUS 5458	Leadership Theory and Effective Management	
PSY 5113	Program Evaluation	
PSY 5420	Organizational Change and Transformation	
PSY 5422	Group and Team Development	
PSY 6402	Chaos Theory in Organizations	
PSY 6408	Cultural Seminar in I/O Psychology	
PSY 6410	Organizational Survey Methods	

Typical Program Plan

Year 1

	CREDITS	
FALL		
PSY 5101	Statistical Research Methods 1	.....3
PSY 5401	Introduction to I/O Psychology	.....3
PSY 5415	Organizational Psychology	.....3
PSY 5492	Current Topics in I/O Psychology	.....1
		10

SPRING

PSY 5102	Statistical Research Methods 2	.....3
PSY 5402	Tests and Measurements	.....3
PSY 5412	Performance Appraisal	.....3
PSY 5492	Current Topics in I/O Psychology	.....1
		10

SUMMER

PSY 5422	Group and Team Development	.....3
		3

Year 2

	CREDITS	
FALL		
PSY 5403	Applied Research Methods	.....3
PSY 5411	Personnel Selection	.....3
PSY 5492	Current Topics in I/O Psychology	.....1
	Elective	.....3
		10

SPRING

PSY 5413	Personnel Law	.....3
PSY 5421	Industrial Training	.....3
PSY 5496	Practicum in I/O Psychology	.....6
	or	
PSY 5999	Thesis	.....6
		12

TOTAL CREDITS REQUIRED.....45

Organizational Behavior Management

Organizational behavior management (OBM) is applied like traditional industrial/organizational (I/O) psychology, but is behavioral rather than cognitive or eclectic. It is analytic in that it relies on the systematic manipulation of environmental events and on directly measuring and graphing behavior (rather than reliance on written tests and interviews for assessment and evaluation). It is technological in that it precisely describes procedures in such a way that others can replicate them. Graduates may apply and enroll in the Ph.D. program in I/O psychology, combining both degrees. Graduates also may choose to combine the OBM degree with an MBA, or seek a Ph.D. in behavior analysis.

The degree program provides course work and experience for those who plan to work as performance management or OBM consultants in business, industry, government and human service organizations. Graduates will be prepared to work in a variety of organizations helping management with training and staff development, improving staff performance, staff productivity and behavioral safety; reducing absenteeism and staff turnover; personnel selection and placement; and direct-line supervision of employees.

This degree program is only offered on the main campus in Melbourne.

Degree Requirements

A minimum of 42 semester credit hours is required. Requirements include completing the behavior analysis core curriculum (16 credits) with a grade of B or better in each core course, additional course work related to OBM, either a thesis or an intensive practical training and a capstone project, and a final program examination typically administered toward the end of the student's final semester of residency.

Curriculum

Behavior Analysis Core (16 credit hours)

Organizational Behavior Management (OBM) Core (6 credit hours)

- BEH 5400 Introduction to Organizational Behavior Management
- BEH 5401 Advanced Organizational Behavior Management

Capstone Project Option (7 credit hours)

- BEH 5450 Intensive Practical Training in Organizational Behavior Management
- BEH 5490 Capstone Project in Organizational Behavior Management

Thesis Option (7 credit hours)

- BEH 5900 Thesis Preparation
- BEH 5999 Thesis

Business Management (3 credit hours)

- BUS 5430 Financial Accounting
- or
- BUS 5450 Organizational Behavior

Industrial/Organizational Psychology (10 credit hours)

- PSY 5401 Introduction to Industrial/Organizational Psychology
- or
- PSY 5412 Performance Appraisal
- or
- PSY 5421 Industrial Training Electives

Typical Program Plan

Year 1 (Capstone Project and Thesis Options)

FALL	CREDITS
BEH 5100 Concepts, Principles and Characteristics of Behavior Analysis	3
BEH 5101 Behavioral and Functional Assessment	3
BEH 5102 Experimental Evaluation of Interventions	3
Elective*	1
	10

SPRING

BEH 5103 Behavior Change Procedures and Systems Support	3
BEH 5104 Ethical and Legal Considerations for Behavior Analysts	1
BEH 5400 Introduction to Organizational Behavior Management	3
Electives*	3
	10

SUMMER (Capstone Project Option)

BEH 5250 Intensive Practical Training in Applied Behavior Analysis	4
	4

SUMMER (Thesis Option)

BEH 5900 Thesis Preparation	1
	1

Year 2 (Capstone Project Option)

FALL	CREDITS
BEH 5401 Advanced Organizational Behavior Management	3
BEH 5490 Capstone Project in Organizational Behavior Management	3
BUS 5450 Organizational Behavior	3
or	
PSY 5401 Introduction to Industrial/Organizational Psychology	3
or	
PSY 5421 Industrial Training	3
	9

SPRING

BEH 5105 Radical Behaviorism	3
BUS 5430 Financial Accounting	3
or	
PSY 5412 Performance Appraisal	3
Electives*	3
	9
TOTAL CREDITS REQUIRED	42

Year 2 (Thesis Option)

FALL	CREDITS
BEH 5401 Advanced Organizational Behavior Management	3
BEH 5999 Thesis	3
BUS 5450 Organizational Behavior	3
or	
PSY 5401 Introduction to Industrial/Organizational Psychology	3
or	
PSY 5421 Industrial Training	3
Elective*	1
	10

SPRING

BEH 5105 Radical Behaviorism	3
BEH 5999 Thesis	3
BUS 5430 Financial Accounting	3
or	
PSY 5412 Performance Appraisal	3
Electives*	2
	11
TOTAL CREDITS REQUIRED	42

*Electives may be chosen with adviser and program chair approval from among various business and I/O psychology courses, or from among the following, depending on the chosen option (Capstone Project or Thesis):

- BEH 5200 Essential Elements of Effective ABA Practice
- BEH 5201 Ethical and Professional Standards in ABA
- BEH 5500 Seminar in Conceptual Issues in Behavior Analysis
- BEH 5501 Seminar in Methodological Issues in Applied Behavior Analysis
- BEH 5502 Seminar in the Experimental Analysis of Behavior
- BEH 5503 Seminar in Educational Behavior
- BEH 5504 Seminar in Clinical Behavior Analysis
- BEH 5505 Seminar in Organizational Behavior Management
- BEH 5506 Basic to Applied Continuum in Behavior Analysis

Doctor of Philosophy

Industrial/Organizational Psychology

Florida Tech's doctoral degree in industrial/organizational (I/O) psychology provides training and research opportunities in the complex issues associated with the management of human resources in the international business community. It is designed to provide a more advanced level of education as well as the opportunity to continue independent research. The program encourages graduate students to partner with outside organizations to address applied research problems and collect data that advances the field. The I/O program offers students rigorous quantitative and qualitative training, as well as advanced training in research design. Once the projects are completed, students are required to prepare the results for professional conferences and submission to academic journals. Throughout this process, graduate students work closely with their faculty advisers and other I/O faculty. The small class size of the Ph.D. program facilitates close interaction and augments the mentoring process. Although the Ph.D. degree is primarily a research degree, the skills acquired by graduates of the I/O psychology program are designed to translate to both external and internal consulting environments. Students are encouraged to pursue a practicum in the field. The I/O psychology program produces qualified professionals for teaching and research in academic settings, as well as internal and external consulting positions.

Admission Requirements

A doctoral applicant should hold a bachelor's or master's degree, with a grade point average of 3.2 (on a scale of 4.0) or higher, and should submit three letters of recommendation, a statement of career objectives, supplement form and GRE General Test scores. Official transcripts of all previous course work must be submitted. All applications should be submitted by February 1. Admission to the doctoral program is granted to a limited number of students. Preadmission contact with the faculty is highly encouraged.

Degree Requirements

The doctoral program requires 90 semester hours of credit beyond the bachelor's degree. Students entering with master's degrees in I/O psychology or related fields are evaluated on a case-by-case basis for possible award of transfer credit. Students are strongly encouraged to complete the requirements for the Ph.D. within four years.

The I/O doctoral program is designed to progress from general course work to courses that are more specific in content. In the first year, students receive intensive training in quantitative methods and computer applications, and study the foundations of general psychology. A student who has not previously carried out a master's thesis is required to do so, and should start in the first year. In the second year, students begin to take more specialized courses in I/O psychology, finish their fundamental requirements and enroll in an advanced research methods course. Most students who are required to carry out master's theses should complete them by the conclusion of the second year. The third year offers more specialized courses. During the third year, students are encouraged to complete an internship assignment in a corporate, government or consulting environment. Comprehensive examinations take place at the end of the third year.

The doctoral degree in I/O psychology is a research degree. Dissertation research is begun immediately after successful completion of the comprehensive examination. Typically, the fourth year is devoted to the completion of the doctoral dissertation. Before the award of the doctoral degree, the candidate must present the completed dissertation manuscript and defend the research results to the Dissertation Committee. Students may continue to enroll in special courses and advanced seminars.

Curriculum

Foundations of Psychology (21 credit hours)

PSY 5101	Statistical Research Methods 1	3
PSY 5102	Statistical Research Methods 2	3
PSY 5104	Learning and Memory	3
PSY 5120	Culture and Psychology	3
PSY 5402	Tests and Measurements	3
PSY 5403	Applied Research Methods	3
PSY 6405	Multivariate Statistics	3

Industrial/Organizational Core (24 credit hours)

PSY 5401	Introduction to I/O Psychology	3
PSY 5411	Personnel Selection	3
PSY 5412	Performance Appraisal	3
PSY 5413	Personnel Law	3
PSY 5415	Organizational Psychology	3
PSY 5421	Industrial Training	3
PSY 5422	Group and Team Development	3
PSY 5492	Current Topics in I/O Psychology	3

Research (9 credit hours)

PSY 6198	Supervised Research	6
PSY 6492	Advanced Research Seminar in I/O Psychology	3

Electives (15 credit hours)

Thesis and Dissertation (21–27 credit hours)

PSY 5999	Thesis	6
PSY 6999	Dissertation	15–21

Typical Program Plan

Year 1

FALL

	CREDITS	
PSY 5101	Statistical Research Methods 1	3
PSY 5401	Introduction to I/O Psychology	3
PSY 5415	Organizational Psychology	3
PSY 5492	Current Topics in I/O Psychology	1
	<hr/>	10

SPRING

PSY 5102	Statistical Research Methods 2	3
PSY 5402	Tests and Measurements	3
PSY 5412	Performance Appraisal	3
PSY 5492	Current Topics in I/O Psychology	1
	<hr/>	10

SUMMER

PSY 5422	Group and Team Development	3
	Elective	3
	<hr/>	6

Year 2

FALL

	CREDITS	
PSY 5403	Applied Research Methods	3
PSY 5411	Personnel Selection	3
PSY 5999	Thesis	3
	Elective	3
	<hr/>	12

SPRING

PSY 5413	Personnel Law	3
PSY 5421	Industrial Training	3
PSY 5492	Current Topics in I/O Psychology	1
PSY 5999	Thesis	3
	<hr/>	10

SUMMER

PSY 5104	Learning and Memory.....	3
PSY 5120	Culture and Psychology	$\frac{3}{6}$

Year 3

FALL		CREDITS
PSY 6198	Supervised Research	3
PSY 6405	Multivariate Statistics	3
PSY 6492	Advanced Research Seminar in I/O Psychology.....	1
	Restricted Elective (PSY)	$\frac{3}{10}$

SPRING

PSY 6198	Supervised Research	3
PSY 6492	Advanced Research Seminar in I/O Psychology.....	1
	Restricted Elective (PSY).....	$\frac{3}{7}$

Year 4

FALL		CREDITS
PSY 6492	Advanced Research Seminar.....	1
PSY 6999	Dissertation.....	6
	Elective.....	$\frac{3}{10}$

SPRING

PSY 6999	Dissertation.....	$\frac{9}{9}$
----------	-------------------	---------------

Doctor of Psychology

Clinical Psychology _____

Program Chair

Kevin P. Mulligan, Psy.D.

Director of Clinical Training

Richard T. Elmore, Ph.D.

Overview

The degree of Doctor of Psychology (Psy.D.) is a service-oriented degree emphasizing clinical skills. The program leading to the Psy.D. is based on a practitioner/scientist model and is committed to the Vail model of training and the training conferences of the National Council of Schools and Programs of Professional Psychology (NCSPP). Florida Tech was the first university in the southeast to offer the Psy.D. and the model of training that it represents. In addition to classes and seminars, the training program in clinical psychology includes supervised experience in testing, diagnosis, counseling and therapy, and research projects related to special fields of interest. Before completing the doctorate, students complete one year of supervised internship training. Graduates are licensed throughout the United States and hold positions of responsibility in mental health clinics, hospitals, medical centers, HMOs, PPOs and independent practice.

Students are expected to be aware of various theories of human nature and of various treatment modalities. Students are encouraged to assess the problems of the clients, to select the procedures for behavioral change most appropriate to the problem, to assess the effectiveness of the procedure and, if necessary, to select alternate procedures. Every effort is made to emphasize the value and dignity of psychology as a profession. To this end, the importance of a problem-solving approach, as well as knowledge of the results of scientific investigations in psychology and the other behavioral sciences, is stressed.

The university's program in clinical psychology subscribes to the American Psychological Association Code of Ethics and all students are bound by the principles enumerated in that code.

Students who accept admission into the program are subject to the ethics, professional standards and laws relating to psychologists and the practice of psychology. To engage in activities that are either unethical or inappropriate to their level of training will be cause for dismissal from the program.

Licensing/certification laws vary for the various states. Although the curriculum is based on recommendations of the Board of Educational Affairs of the American Psychological Association, and the clinical psychology program is fully accredited by the American Psychological Association's Commission on Accreditation (750 First Street NE, Washington, D.C. 20002-4212; phone (202) 336-5979), completion of any program does not ensure admission to the licensing/certification examinations of any state. The applicant or admitted student should obtain and study the laws and regulations pertinent to licensing/certification in the state or states in which they plan to practice and should consider the educational demands on choosing both elective work and internship positions.

The program is designed with the view that the essence of professional psychology involves process and content. The process is the problem-solving approach and the content involves the knowledge of basic principles and professional skills. Both process and knowledge are in a continuous state of change but this state of change does not negate their significance. Because the model emphasizes the quality and quantity of professional skills, the practicum and internship experiences are of special importance in our program.

Program Goals and Objectives

The overarching goal of the Psy.D. program is to prepare qualified students for postdoctoral entry into the field of clinical psychology.

To accomplish this, the program has three sub-goals with corresponding specific objectives, including 1) the preparation of graduates with strong and continually developing clinical competencies, with an objective of the development of clinical competencies in relationship, assessment, intervention, research and evaluation, supervision, consultation, and administration; 2) the preparation of graduates whose clinical competencies are informed by, and in turn inform, the scientific and theoretical knowledge base of the discipline of psychology, with an objective of the development of knowledge bases in biological bases of behavior, cognitive/affective bases of behavior, social and cultural bases of behavior, individual differences, history and systems of psychology; and 3) the preparation of graduates who will respect and value cultural and individual differences and whose work will be guided by the highest of ethical and professional principles and standards, with an objective of development of a strong knowledge base and sensitivity to cultural and individual differences, and the attainment of the knowledge, skills and attitudes necessary to become ethical and professional clinical psychologists.

Admission Requirements

An applicant must possess a bachelor's degree from an accredited institution of higher learning. Although it is not necessary for the major area to have been psychology, it is expected that those entering without a previous degree in psychology will have completed at least 18 credit hours of psychology course work at the time of application. These courses must have been taken in a department of psychology, and should include statistics, personality theory, abnormal psychology, learning, physiological psychology and social psychology.

All application materials must be received by January 15. The application and application fee should be received by the university before receipt of reference letters and transcripts, so the applicant's file can be established. Applications cannot be acted on until all required materials have been received. Applicants may apply online at www.fit.edu.

All applicants are required to submit the completed graduate school application form with the application fee and the psychology supplemental form (forms are available from the College of Psychology and Liberal Arts); a résumé of professional experience; a statement of professional career objectives; three letters of recommendation from psychologists familiar with the applicant's academic and/or clinical work, to be mailed directly by the recommenders (forms are available from the College of Psychology and Liberal Arts); official undergraduate and graduate record transcripts, mailed directly from the degree-granting institutions; and Graduate Record Examination General Test and Psychology Subject Test results. Please plan to take the GRE early enough to allow test results to be reported by January 15. Results may take up to six weeks to be reported by the Educational Testing Service.

Attendance at the Open House/Interview Day is recommended. After acceptance, a signed statement that, if admitted, the student will comply with the professional conduct requirements of the clinical psychology degree program must also be submitted.

Degree Requirements

To receive the doctoral degree, the candidate must have been a matriculated student in full-time residence at the school for a minimum of four years (eight semesters and three summer terms). This period represents the minimum of attendance to complete the course requirements. In addition to these years of course work, the internship requires an additional year for completion. To obtain an approved internship, students must make application and be accepted at one of the many APA-accredited internship training facilities located throughout the country.

A student admitted to the doctoral program is awarded the master of science degree when the following 36 credit hours are successfully completed and when the student has successfully completed the Clinical Proficiency Examination (CPE):

PSY 5101	Statistical Research Methods 1	3
PSY 5102	Statistical Research Methods 2	3
PSY 5105	Biological Foundations of Behavior	3
PSY 5121	Cultural and Social Psychology	3
PSY 5501	Personality and Psychotherapy	3
PSY 5502	Psychopathology	3
PSY 5521	Assessment of Intelligence	3
PSY 5522	Laboratory in Assessment of Intelligence	1
PSY 5524	Laboratory in Assessment of Personality	1
PSY 5527	Objective Personality Assessment	3
PSY 5528	Projective Personality Assessment	3

PSY 5541	Clinical Skills and Techniques 1	3
PSY 5542	Clinical Skills and Techniques 2	3
PSY 5591	Seminar in Professional Standards and Ethical Principles in Psychology	1

All requirements for the doctoral degree must be completed no later than seven years from the date of first attendance. No more than 12 credit hours of Doctoral Research Project (PSY 6998) may be counted toward the doctoral degree.

A student who completed graduate work at another accredited university can petition for transfer of a maximum of 18 semester credits. Such requests are evaluated by the program chair. Transfers are not granted for the core clinical specialization courses listed in the curriculum description.

A student receiving a grade of C in a required course may be required to repeat the course and attain a grade of B or better. All grades will enter into the grade point average, but only credit hours from the final repeat will be credited toward the minimum credit hour requirement.

Requirements for the Psy.D. degree include:

1. A minimum of 121 semester hours of credit beyond the bachelor's degree, including the required courses described in the curriculum section below.
2. A minimum of four years of full-time residency: eight semesters and three summer terms. Full-time status is defined as nine or more credit hours.
3. Admission to candidacy requires the successful completion of the following three components:
 - a. Clinical proficiency examination (CPE). At the completion of nine practicum-related credit hours, the clinical faculty of the School of Psychology makes an assessment of student progress in clinical skill development. This CPE contains numerous components, including a written conceptualization and treatment plan of the videotaped case and an oral presentation and defense of the case.
 - b. Second year student review. At the end of the second year, the clinical faculty reviews all students across a number of personal and interpersonal dimensions, which are directly tied to their ability to function as professional psychologists.
 - c. Satisfactory academic progress. A 3.2 grade point average, computed on the basis of all university course work applied to the doctoral program, is required for admission to candidacy.
4. Written comprehensive examination. At the end of the third year of study, all students are required to take and pass a written comprehensive examination. The examination includes both in-class and take-home components, and covers the core academic and clinical areas of psychology.
5. Completion of the doctoral research project.
6. An internship consisting of 2,000 clock hours of supervised experience in an internship facility accredited by the American Psychological Association to offer clinical training. This placement provides the trainee with the opportunity to take substantial responsibility for carrying out the major professional functions with appropriate supervisory support. Liaison between the Office of Clinical Training and the internship facility is maintained.

Curriculum

The curriculum for the doctor of psychology program consists of four levels of training, as summarized below.

Basic science, research and assessment course work occupy the early terms of residence and flow into intervention and practicum work that occupies the later terms of residence.

Level I (Beginning): This level corresponds to the first year of training following the bachelor's degree. It consists of basic science courses designed to develop a broad conceptual understanding of the theoretical foundations for clinical practice and entry-level relationship, assessment and intervention skills. Basic relationship building and assessment skills are developed and the student is introduced to one of a number of different models of intervention. All students will begin their practicum work by shadowing faculty and advanced students.

Level II (Intermediate): This level corresponds to the second residence year in the program. Didactic work consists of more advanced examinations of broad-based conceptual foundations, further development of assessment and intervention strategies, and beginning and intermediate practicum placements. Students begin to formulate research ideas for the doctoral research project (DRP). Areas of concentration are begun. Most students will complete their Clinical Proficiency Examination.

Level III (Advanced): This level corresponds to the third residence year in the program. Assessment, intervention and evaluation skills are fine-tuned during this year and are put into practical use in advanced practicum assignments. Systems of case conceptualization are reviewed and related to assessment and intervention strategies. Course work in the competency area of administration is taken, comprehensive examinations are completed and students continue with their areas of concentration or add elective courses.

Level IV (Advanced Specialty): This level corresponds to the fourth year in the program. During this year, students complete course work in the competency areas of supervision and consultation, finish their areas of concentration with specialized practica, obtain more field experience in advanced practica and/or take more electives. Students also complete their DRP and work toward securing internships for their last year.

Each semester has a 13-credit limit, and tuition is paid on a flat rate basis. After the first semester of enrollment, students may exceed the 13-credit limit in any semester by taking only a one- or two-credit non-required course. The course may either be taken for credit (and paid at the graduate-level credit rate) or audited (and paid at the audit rate).

Elective Concentration Areas

The program offers three elective concentration areas. Each area includes 12 credit hours of course work and practica and is designed to prepare the student for advanced study during the internship and postdoctoral years.

Family/Child Psychology

PSY 5556 Psychotherapy Models: Family Approaches
PSY 5565 Child Disorders and Psychotherapy
PSY 5595 Practicum
PSY 6550 Marital and Sex Therapy

Neuropsychology/Clinical Health Psychology

PSY 5108 Health Psychology
PSY 5595 Practicum

PSY 6522 Neuropsychology and Neuropsychological Assessment
PSY 6527 Fundamentals of Clinical Neuropsychology

Forensic Psychology

PSY 5192 Seminar in Psychology*
PSY 5595 Practicum
PSY 6102 Forensic Psychology
PSY 6104 Fundamentals of Forensic Psychology
PSY 6105 Clinical Forensic Assessment

* Students are required to take two different seminars.

The Doctor of Psychology program includes the following required courses:

Foundations of Psychology

Biological Bases of Behavior (6 credit hours)

PSY 5105 Biological Foundations of Behavior
PSY 5511 Clinical Psychopharmacology

Cognitive/Affective Bases of Behavior (3 credit hours)

PSY 5116 Cognitive and Affective Bases of Behavior

Social Bases of Behavior (6 credit hours)

PSY 5121 Cultural and Social Psychology
PSY 5570 Multicultural Psychotherapy

Individual Differences (6 credit hours)

PSY 5106 Life-span Development
PSY 5502 Psychopathology

Research Methods (18 credit hours)

PSY 5101 Statistical Research Methods 1
PSY 5102 Statistical Research Methods 2
PSY 6998 Doctoral Research Project

History and Systems (2 credit hours)

PSY 5115 History and Systems of Psychology

Clinical Specialization

Psychological Assessment (14 credit hours)

PSY 5521 Assessment of Intelligence
PSY 5522 Laboratory in Assessment of Intelligence
PSY 5524 Laboratory in Assessment of Personality
PSY 5527 Objective Personality Assessment
PSY 5528 Projective Personality Assessment
PSY 6521 Psychodiagnostics

Relationship and Interpersonal Skills (6 credit hours)

PSY 5541 Clinical Skills and Techniques 1
PSY 5542 Clinical Skills and Techniques 2

Intervention (15 credit hours)

PSY 5501 Personality and Psychotherapy
PSY 555x Psychotherapy Models

Two of the following four courses

PSY 5553 Psychotherapy Models: Cognitive Behavioral
PSY 5554 Psychotherapy Models: Psychodynamic
PSY 5555 Psychotherapy Models: Humanistic/Existential
PSY 5556 Psychotherapy Models: Family Approaches
PSY 5xxx Approved Intervention Courses*
or Concentration Electives

Professional Standards and Ethics (3 credit hours)

PSY 5591 Seminar in Professional Standards and Ethical Principles in Psychology 1
PSY 5592 Seminar in Professional Standards and Ethical Principles in Psychology 2
PSY 5593 Seminar in Professional Standards and Ethical Principles in Psychology 3

Professional Issues (6 credit hours)

PSY 6560 Supervision in Clinical Training
PSY 6561 Consultation
PSY 6562 Administration of Mental Health Services

Supervised Practical Experience (27–33 credit hours)

PSY 5000 Clinical Colloquium
PSY 5002 Pre-practicum
PSY 5595 Practicum (24–30 credit hours)

*A list of approved intervention courses is available on request.

Internship (2,000 clock hours)

Students register for nine credits hours of internship credit (PSY 6595) in each of three semesters. Grading is on a satisfactory/unsatisfactory basis, and credits do not count toward the minimum 121 credit hours of course work necessary for the doctor of psychology degree.

Typical Program Plan

Year 1

FALL		CREDITS
PSY 5000	Clinical Colloquium.....	0
PSY 5002	Pre-practicum	1
PSY 5501	Personality and Psychotherapy.....	3
PSY 5521	Assessment of Intelligence.....	3
PSY 5522	Laboratory in Assessment of Intelligence.....	1
PSY 5541	Clinical Skills and Techniques 1.....	3
PSY 5591	Seminar in Professional Standards and Ethical Principles in Psychology 1.....	1
		12

SPRING

PSY 5000	Clinical Colloquium.....	0
PSY 5002	Pre-practicum	1
PSY 5105	Biological Foundations of Behavior.....	3
PSY 5502	Psychopathology.....	3
PSY 5527	Objective Personality Assessment.....	3
PSY 5542	Clinical Skills and Techniques 2.....	3
		13

SUMMER

PSY 5002	Pre-practicum	1
PSY 5116	Cognitive and Affective Bases of Behavior.....	3
PSY 5524	Laboratory in Assessment of Personality.....	1
PSY 5528	Projective Personality Assessment.....	3
PSY 555x	Psychotherapy Models.....	3
		11

Year 2

FALL		CREDITS
PSY 5000	Clinical Colloquium.....	0
PSY 5101	Statistical Research Methods 1.....	3
PSY 5121	Cultural and Social Psychology.....	3
PSY 5595	Practicum.....	3
or		
PSY 555x	Psychotherapy Models.....	3
PSY 6521	Psychodiagnosics*	3
		9-12

*May be taken during Fall or Spring Semester of year two.

SPRING

PSY 5000	Clinical Colloquium.....	0
PSY 5102	Statistical Research Methods 2.....	3
PSY 5570	Multicultural Psychotherapy.....	3
PSY 5592	Seminar in Professional Standards and Ethical Principles in Psychology 2.....	1
PSY 5595	Practicum.....	3
		10-13

SUMMER

PSY 5115	History and Systems of Psychology.....	2
PSY 5595	Practicum.....	3
PSY 6998	Doctoral Research Project.....	3
Concentration Elective (PSY).....		3
		11

Year 3

FALL		CREDITS
PSY 5000	Clinical Colloquium.....	0
PSY 5106	Life-span Development.....	3
PSY 5595	Practicum.....	3
PSY 6998	Doctoral Research Project.....	3
Concentration Elective (PSY).....		3
		12

SPRING

PSY 5000	Clinical Colloquium.....	0
PSY 5595	Practicum.....	3
PSY 6998	Doctoral Research Project.....	3
Concentration Elective (PSY).....		3
		9

SUMMER

PSY 5595	Practicum.....	3
PSY 6562	Administration of Mental Health Services.....	2
PSY 6998	Doctoral Research Project.....	3
Concentration Elective (PSY).....		3
		11

Year 4

FALL		CREDITS
PSY 5000	Clinical Colloquium.....	0
PSY 5511	Clinical Psychopharmacology.....	3
PSY 5595	Practicum.....	6
PSY 6560	Supervision in Clinical Training.....	2
		11

SPRING

PSY 5000	Clinical Colloquium.....	0
PSY 5593	Seminar in Professional Standards and Ethical Principles in Psychology 3.....	1
PSY 5595	Practicum.....	6
PSY 6561	Consultation	2
		9

Year 5

PSY 6595 Internship (2,000 clock hours)

Note: The specific course offerings in a given semester are subject to change.

RESEARCH

Industrial Organizational Psychology: Faculty and graduate students are actively engaged in a variety of research topics, including the use of personality measures in selection, structural equation modeling, cognitive processes of work teams, employment law, training evaluation, the role of feedback in organizational survey topics and differences in work attitudes across cultures.

Doctor of Psychology: Faculty and doctoral students in the Psy.D. program are engaged in a number of research topics including personality assessment, self-knowledge, gender and multicultural issues, traumatology, child maltreatment, parent-child interactions, adaptation to aging, forensic issues and neuropsychological assessment.

College of Science

Dean Gordon L. Nelson, Ph.D.

Degree Programs

Applied Mathematics, B.S., M.S., Ph.D.

Biochemistry, B.S.

Biological Sciences, B.S., M.S., Ph.D.

Chemistry, B.S., M.S., Ph.D.

Computer Education, M.S.

Elementary Science Education, M.Ed.

Environmental Education, M.S.

Interdisciplinary Science, B.S.

Mathematical Sciences, B.S.

Mathematics Education, B.S., M.S., Ed.S., Ed.D., Ph.D.

Middle Grades Mathematics and Science, B.S.

Operations Research, M.S., Ph.D.

Physics, B.S., M.S., Ph.D.

Science Education, B.S., M.S., Ed.S., Ed.D., Ph.D.

Space Sciences, B.S., M.S., Ph.D.

Teaching, M.A.T.

Undergraduate Minor Programs

Biology

Chemistry

Computational Mathematics

Education

Physics

Organization

Associate Dean

Hamid K. Rassoul, Ph.D.

Department of Biological Sciences

Department of Chemistry

Department of Mathematical Sciences

Department of Physics and Space Sciences

Department of Science and Mathematics Education

Overview

The College of Science consists of five degree-granting departments: biological sciences, chemistry, mathematical sciences, physics and space sciences, and science and mathematics education. An interdisciplinary science program administered by the physics and space sciences department allows students to enroll in a wide variety of science and engineering courses, supplemented by certain core courses and several carefully chosen humanities electives. An undergraduate program in biochemistry is administered jointly by the biological sciences and chemistry departments. In addition, a graduate-only program in computer education is offered by the science education department, in cooperation with the computer science program in the College of Engineering; and a graduate-only program in operations research is offered by the mathematical sciences department.

A student who wishes to postpone the selection of a major can enroll for up to two semesters under either a “General Science” or “General Studies” (see the *Nondegree Programs* section) curriculum. These curricula are designed to be somewhat less intense than the normal freshman curriculum to allow students more time for acclimation to college life.

The normal course load taken by students in the College of Science is 16 or 17 credit hours. Students can enroll for lighter loads and are strongly encouraged to do so if difficulty is experienced in keeping up with all course work when a full load is attempted, even though the duration of the program would, of necessity, be extended from eight to nine or more semesters. A student registered for 12 or more credit hours is considered full time. Students with cumulative GPAs below 2.0 are not allowed to register for more than 15 credit hours in a semester.

Fast Track Master’s Program for College of Science Honors Students

This program allows undergraduate students with the honor student profile (i.e., high school GPA of 4.0, SAT score of at least 1300 and a class rank in the top five percent) to complete a master’s degree from any department within the College of Science in one year by earning graduate-level credit hours during their senior year, and applying up to six credit hours to both the bachelor’s and master’s degrees. The program is available to undergraduates who have completed a minimum of 35 credit hours at Florida Tech with an earned GPA of at least 3.4, and who have completed at least 95 credit hours toward their undergraduate degree by the time the approved student begins taking graduate-level courses. The credit hours are treated as transfer credit (GPA does not apply) when applied toward the master’s degree. Interested students should consult the dean’s office or the department heads in the College of Science for more information about this program.

Cooperative Education

Students in some curricula in the College of Science are encouraged to participate in the cooperative education program, although the availability of co-op employment opportunities varies considerably from field to field. By alternating periods of work experience in their chosen fields with academic semesters spent on campus as full-time students, participants in this program are able to earn funds needed to further their education while gaining valuable practical experience and a knowledge base that is useful in better defining career goals. The length of time needed to earn the degree is extended by an amount comparable to the number of semesters spent away from the campus. Students in this program should pay special attention to scheduling their courses well in advance to avoid conflicts between off-campus periods and the semesters when required courses are offered.

Admission

General admission regulations and the process for applying are presented in the *Academic Overview* section of this catalog.

DEPARTMENT OF BIOLOGICAL SCIENCES

Richard B. Aronson, Ph.D., Head

Associate Department Heads

Russell C. Weigel, Ph.D., Director of Graduate Programs

Richard L. Turner, Ph.D., Director of Undergraduate Programs

Degree Programs

Biochemistry, B.S.

Biological Sciences, B.S.

Options in:

Aquaculture

Ecology

General Biology

Marine Biology

Molecular Biology

Premedical Biology

Biological Sciences, M.S.

Options in:

Aquaculture

Biotechnology

Cell and Molecular Biology

Ecology

Marine Biology

Biological Sciences, Ph.D.

Undergraduate Minor Program

Biology

Professors

Richard B. Aronson, Ph.D., *coral reefs, climate change, paleoecology, marine ecology, Antarctica.*

Mark B. Bush, Ph.D., *paleoecology, biogeography, Amazonian speciation, tropical conservation, wetland ecosystems.*

Julia E. Grimwade, Ph.D., *DNA replication, DNA-protein interaction, bacterial cell cycle control, antibiotic discovery.*

Alan C. Leonard, Ph.D., *molecular biology, microbial growth control, DNA replication, superhelicity and methylation as regulators of DNA bioreactivity, DNA-protein interactions.*

Junda Lin, Ph.D., *molluscan and crustacean aquaculture, marine ecology.*

Richard R. Sinden, Ph.D., *molecular biology, biochemistry, DNA structure and function.*

Richard A. Tankersley, Ph.D., *ecology, physiology and behavior of marine and freshwater invertebrates.*

Ralph G. Turingan, Ph.D., *vertebrate functional morphology, community structure of fishes, ecological morphology of feeding systems.*

Robert van Woesik, Ph.D., *population and community ecology of coral reefs, emphasis on mechanisms underlying large scale patterns in coral community structure and diversity.*

Associate Professors

David J. Carroll, Ph.D., *molecular basis of signal transduction at fertilization.*

Michael S. Grace, Ph.D., *molecular control of photoreceptors in the retina and nonretinal photoreceptors of the brain, pineal and parietal organ.*

Charles D. Polson, Ph.D., *application and development of biotechnology in undergraduate education, nucleic acid analysis, electrophoretic separation.*

Jonathan M. Shenker, Ph.D., *finfish aquaculture, biology and ecology of early life stages of fishes, environmental toxicology.*

Richard L. Turner, Ph.D., *reproduction and life histories of marine organisms, physiological ecology of marine organisms, general biology of echinoderms.*

Russell C. Weigel, Ph.D., *plant physiology, plant tissue culture.*

Shaohua Xu, Ph.D., *protein structure, function and relationship to osteoporosis and Alzheimer's, molecular imaging, nanoscience.*

Assistant Professors

Tristan J. Fiedler, Ph.D., *university advancement and development, genomics, bioinformatics, molecular and cellular biology; genetics, marine biology, fisheries.*

Christin L. Pruett, Ph.D., *bird population genetics, endangered species, speciation, adaptation, bird conservation.*

Research Scientist

Lisa K. Moore, Ph.D., *gap junction signaling in the vertebrate retina.*

Adjunct Faculty

M.D. Hanisak, Ph.D.; J.V. Lopez, Ph.D.; R. Paperno, Ph.D.;

D.R. Piperno, Ph.D.; M.A. Riche, Ph.D.; H. Swain, Ph.D.

Professor Emerita

Eleanor E. Storrs, Ph.D.

Professors Emeriti

Arvind M. Dhople, Ph.D.; Charles E. Helmstetter, Ph.D.;

John G. Morris, Ph.D., Gary N. Wells, Ph.D.

Overview

The biological sciences examine every aspect of living organisms, from the biochemical reactions involved in supporting cellular processes to the interaction of organisms with their environment. Research is an integral part of the study of biological sciences, and students are encouraged to participate in ongoing research directed by departmental faculty. Each option allows research courses to fulfill up to nine credit hours of restricted or free elective credit.

Between the sophomore–junior and junior–senior years, students can elect to participate in the summer field biology and ecology program. Field biology courses serve as required courses in the ecology option and can serve as restricted electives for various programs. Students wishing to participate are encouraged to consult with their advisers early during the academic year to reserve places in the classes. Courses in the summer field program are taught in Africa, Australia, the Bahamas, Costa Rica, Jamaica, Peru and Puerto Rico, and the Appalachian Mountains in the United States.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Biochemistry

Program Co-chairs

Michael W. Babich, Ph.D., Head, Department of Chemistry

Russell C. Weigel, Ph.D., Associate Professor, Department of Biological Sciences

Biochemists, in studying all kinds of living organisms including viruses, bacteria, fungi, plants and animals (including humans), have found that many of the fundamental biochemical properties of living systems are shared throughout the hierarchy of life forms. Because biochemists try to unravel the complex chemical reactions that occur in such a wide variety of life forms, biochemistry provides the basis for practical advances in medicine, veterinary medicine, agriculture and biotechnology. Biochemistry underlies and includes such exciting fields as molecular biology and bioengineering. As the broadest of the basic sciences, biochemistry includes many subspecialties, such as inorganic

biochemistry, bioorganic chemistry, physical biochemistry, biochemical and molecular genetics, biomedical pharmacology and immunochemistry. Recent advances in many areas of biochemistry have created links among technology, chemical engineering and biochemistry. More than ever, this is the age of biochemistry because the techniques of so many different disciplines can now be applied in studying the chemistry of living systems.

Career opportunities for biochemists are rapidly expanding in the areas of agricultural research, biotechnology firms, governmental laboratories, industrial research, and development and research institutes, as well as university research and teaching. Far-reaching advances in many areas of basic and applied research are projected over the next few years. These areas include plant genetics; the biochemistry of cell receptors for hormones and neurotransmitters; the diagnosis and treatment of disease, particularly inherited diseases; and toxicology. All require an understanding of biochemistry and the use of biochemical techniques.

The course of study leading to a Bachelor of Science in Biochemistry is an interdisciplinary program jointly administered by the Department of Biological Sciences and the Department of Chemistry. The curriculum has flexibility in that technical electives can be selected to provide a strong emphasis in either biology or chemistry, and prepare the biochemistry major for a variety of careers. All students take a core curriculum of basic science and mathematics during the first two years. During the junior and senior years, students take many specialized courses that reflect their choice of emphasis between biology and chemistry.

Students entering the biochemistry program as freshmen will normally be assigned faculty advisers in the department of chemistry. A student selecting an upper-division curriculum with a biological emphasis should indicate this intention by the beginning of the second semester of the sophomore year, at which time a new faculty adviser in the department of biological sciences will be assigned. A student's request for a change of advisers from chemistry to biology, or vice versa, will be honored at any time during the program.

Admission Requirements

Students intending to apply for admission to study for a Bachelor of Science in Biochemistry should complete at least one year each of high school biology, chemistry and physics. Prospective students should also have at least three years of high school mathematics, including second-year algebra and trigonometry.

Florida Tech has articulation agreements with many of the community colleges in Florida. Students contemplating transfer to Florida Tech should consult with their counselors to determine transferability of community college credits. If there is a question regarding specific courses needed, either of the biochemistry program chairs listed above should be contacted.

Degree Requirements

Candidates for a Bachelor of Science in Biochemistry must complete the minimum course requirements as outlined in the following curriculum that includes a strong biology emphasis. See the Department of Chemistry for the program plan with a strong chemistry emphasis. Electives are selected in consultation with the faculty adviser to reflect the knowledge a student needs either for employment or graduate school. Deviation from the stipulated program may occur only under unusual circumstances and requires approval of the chair. The bachelor's degree in biochemistry requires 129 credit hours for graduation.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
BIO 1010	Biological Discovery 1	4
CHM 1101	General Chemistry 1	4
COM 1101	Composition and Rhetoric	3
MTH 1001	Calculus 1	4
		16

SPRING

BIO 1020	Biological Discovery 2	4
CHM 1102	General Chemistry 2	4
COM 1102	Writing about Literature	3
MTH 1002	Calculus 2	4
		15

Sophomore Year

FALL		CREDITS
BIO 2110	General Genetics	4
CHM 2001	Organic Chemistry 1	3
CHM 2011	Organic Chemistry Lab 1	2
MTH 2001	Calculus 3	4
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		18

SPRING

BIO 2801	Biometry	4
CHM 2002	Organic Chemistry 2	3
CHM 2012	Organic Chemistry Lab 2	2
HUM 2051	Civilization 1	3
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
		17

Junior Year

FALL		CREDITS
BIO 4010	Biochemistry 1	4
COM 2223	Scientific and Technical Communication	3
HUM 2052	Civilization 2	3
	Restricted Elective (BIO, CHM)	3
	Technical Elective	3
		16

SPRING

BIO 4110	Biochemistry 2	4
	Humanities Elective	3
	Restricted Electives (BIO, CHM)	3
	Technical Elective	3
		13

Senior Year

FALL		CREDITS
CHM 3001	Physical Chemistry 1	3
CHM 3011	Physical Chemistry Lab 1	2
	Liberal Arts Elective	3
	Restricted Electives (BIO, CHM)	6
	Social Science Elective	3
		17

SPRING

CHM 3002	Physical Chemistry 2	3
CHM 3012	Physical Chemistry Lab 2	2
	Free Elective	3
	Liberal Arts Elective	3
	Restricted Electives (BIO, CHM)	6
		17
	TOTALS CREDITS REQUIRED	129

Restricted Electives

At least 12 credit hours must be selected from biological sciences and at least six credit hours from chemistry.

Biological Sciences

BIO 2010	Microbiology	4
BIO 3210	Mammalian Physiology (Q)	4

BIO 3220	Developmental Biology	4
BIO 4101	Molecular Biology	3
BIO 4120	Genetic Engineering Techniques (Q)	4
BIO 4130	Nucleic Acid Analysis (Q)	4
BIO 4201	Immunology	3
BIO 4210	Plant Physiology	4
BIO 4301	Cell Biology	3

Chemistry

CHM 3301	Analytical Chemistry 1	3
CHM 3302	Analytical Chemistry 2/Instrumentation	3
CHM 3311	Analytical Chemistry Lab 1	2
CHM 3312	Analytical Chemistry Instrumentation Lab 2	2
CHM 4001	Inorganic Chemistry 1	3
CHM 4002	Inorganic Chemistry 2	3
CHM 4111	Advanced Physical Chemistry	3
CHM 4304	Advanced Analytical Chemistry	3
CHM 4500	Advanced Organic Chemistry	3
CHM 4550	Polymer Chemistry	3
COM 2012	Research Sources and Systems	1

Senior Thesis

The biochemistry curriculum allows for significant undergraduate research experience, culminating in a senior thesis for those students who wish to pursue postgraduate studies and are maintaining a grade point average of 3.0 or better in all science and mathematics courses. A qualified student wishing to participate in the senior thesis program must notify the appropriate department (either biological sciences or chemistry, depending on the student's research interests and curriculum emphasis) no later than the end of the fall semester of the junior year. A thesis committee, consisting of one or more faculty members from each department, will be formed to consider the thesis proposal, which must be submitted during the spring semester of the junior year. After the approval of the senior thesis committee and the appropriate department head, based on both the proposal and the student's academic record, the student will be permitted to register for Senior Thesis in Biochemistry (BCM 4991 and BCM 4992) during the senior year. These courses and Research Sources and Systems (COM 2012), represent seven credit hours of restricted electives toward meeting the degree requirements listed above. Senior Thesis in Biochemistry students are encouraged to include at least one year of foreign language (French or German) in their degree programs.

Biological Sciences

The Bachelor of Science in Biological Sciences seeks to educate students in unifying themes in biology, while encouraging them to expand their knowledge in more specialized subject areas. The department offers six undergraduate program options in which a student may specialize: aquaculture, ecology, general biology, marine biology, molecular biology and premedical biology. The curriculum is organized so that in the first two years students learn concepts fundamental to all biological sciences, and in the last two years students follow their own interests in selecting courses that are more specialized.

Aquaculture Option: Studies the theory and practice of finfish and shellfish culture. Following a core curriculum of basic science and mathematics, students take specialized courses in culture techniques of salt and freshwater algae, crustaceans, finfish and molluscs.

Ecology Option: Provides a well-rounded background in applied and theoretical ecology. Emphasis is placed on student-led experimental design and implementation, with ample opportunity for fieldwork. Ecology majors are required to take part in summer

field courses, choosing between programs in Africa, Australia, the Bahamas, Costa Rica, Peru or the United States. Graduates are fully prepared for ecology-related employment or graduate studies in ecology.

General Biology Option: Offers the greatest flexibility to satisfy a student's specific interests.

Marine Biology Option: Includes specialized courses in marine biology and oceanography to provide the knowledge and skills for the study of marine life. Emphasis is on the diversity of marine organisms, their characteristics, interrelationships and interactions with the marine environment. The program prepares students for employment or graduate work on subjects from marine microbes to mammals, and from molecular marine biology to ecology.

Molecular Biology Option: Provides training in DNA and protein purification, recombinant DNA technology, gene manipulation, PCR, nucleic acid hybridization, DNA sequence analysis, gene expression assays and genomics. Students completing the program are qualified for employment in the rapidly growing biotechnology industry and for entry into graduate study in a wide variety of areas encompassed by molecular biology.

Premedical Biology Option: Designed for students interested in becoming physicians. It is also appropriate for students interested in veterinary medicine and allied health professions (such as physician's assistant, physical therapy or pharmacy). The chair of this degree option serves as Florida Tech's premedical adviser, and also organizes a premedical evaluation committee to provide evaluation letters for students applying to medical school. Students graduating from this program have had an excellent acceptance rate into medical and professional schools.

Admission Requirements

Students intending to apply for admission to study in the department of biological sciences should complete at least one year each of high school biology, chemistry and physics. Prospective students should also have at least three years of high school mathematics, including second-year algebra and trigonometry.

Florida Tech has articulation agreements with many of the community colleges in Florida. Students contemplating transfer to Florida Tech should consult with the department to determine transferability of credits. If there is a question regarding specific courses needed, students should contact the associate department head for undergraduate studies.

Degree Requirements

Candidates for a Bachelor of Science in Biological Sciences must complete the minimum course requirements outlined in the following curriculum. Electives are selected in consultation with the faculty adviser to reflect the knowledge a student needs either for employment or graduate school.

Freshman Year (All Options)

FALL	CREDITS	
ASC 1000	University Experience	1
BIO 1010	Biological Discovery 1	4
CHM 1101	General Chemistry 1	4
COM 1101	Composition and Rhetoric	3
MTH 1001	Calculus 1	4
		16

SPRING

BIO 1020	Biological Discovery 2	4
BIO 1200	Introduction to Health Professions*	1

BIO 1500	Introduction to Aquaculture**	1
CHM 1102	General Chemistry 2	4
COM 1102	Writing about Literature	3
MTH 1002	Calculus 2	4
		15–16

*Required in Premedical option only.

**Required in Aquaculture option only.

Sophomore Year (Aquaculture, Ecology, General and Marine Biology Options)

FALL		CREDITS
BIO 2110	General Genetics	4
CHM 2001	Organic Chemistry 1	3
CHM 2011	Organic Chemistry Lab 1	2
HUM 2051	Civilization 1	3
PHY 1001	Physics 1	4
		16

SPRING		CREDITS
BIO 2801	Biometry	4
CHM 2002	Organic Chemistry 2	3
CHM 2012	Organic Chemistry Lab 2	2
HUM 2052	Civilization 2	3
PHY 2002	Physics 2	4
		16

Sophomore Year (Molecular and Premedical Options)

FALL		CREDITS
BIO 2110	General Genetics	4
CHM 2001	Organic Chemistry 1	3
CHM 2011	Organic Chemistry Lab 1	2
HUM 2051	Civilization 1	3
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		17

SPRING		CREDITS
BIO 2010	Microbiology	4
CHM 2002	Organic Chemistry 2	3
CHM 2012	Organic Chemistry Lab 2	2
HUM 2052	Civilization 2	3
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
		17

Junior Year (Aquaculture Option)

FALL		CREDITS
BIO 3410	General Ecology	4
BIO 3510	Invertebrate Zoology	4
BIO 4010	Biochemistry 1	4
OCN 3201	Marine and Environmental Chemistry	3
OCN 3211	Marine and Environmental Chemistry Lab	1
		16

SPRING		CREDITS
BIO 2010	Microbiology	4
BIO 3625	Molluscan Aquaculture	3
COM 2223	Scientific and Technical Communication	3
	Humanities Elective	3
	Liberal Arts Elective	3
		16

Junior Year (Ecology Option)

FALL		CREDITS
BIO 3410	General Ecology	4
BIO 3510	Invertebrate Zoology	4
BIO 3701	Evolution	3
COM 2223	Scientific and Technical Communication	3
		14

SPRING		CREDITS
BIO 4410	Community Ecology (Q)	4
	Humanities Elective	3
	Restricted Electives	7
	Technical Elective	3
		17

SUMMER

BIO xxxx	Field Biology Course	3
		3

Junior Year (General Option)

FALL		CREDITS
BIO 3410	General Ecology	4
BIO 3510	Invertebrate Zoology	4
BIO 4010	Biochemistry 1	4
	Humanities Elective	3
		15

SPRING		CREDITS
BIO 2010	Microbiology	4
BIO 3220	Developmental Biology	4
COM 2223	Scientific and Technical Communication	3
	Liberal Arts Elective	3
	Technical Elective	3
		17

Junior Year (Marine Option)

FALL		CREDITS
BIO 3410	General Ecology	4
BIO 3510	Invertebrate Zoology	4
BIO 4010	Biochemistry 1	4
	Social Science Elective	3
		15

SPRING		CREDITS
BIO 2010	Microbiology	4
BIO 4410	Community Ecology (Q)	4
COM 2223	Scientific and Technical Communication	3
	Humanities Elective	3
	Technical Elective	3
		17

Junior Year (Molecular Option)

FALL		CREDITS
BIO 3210	Mammalian Physiology (Q)	4
BIO 4010	Biochemistry 1	4
COM 2223	Scientific and Technical Communication	3
	Humanities Elective	3
		14

SPRING		CREDITS
BIO 2801	Biometry	4
BIO 4101	Molecular Biology	3
BIO 4110	Biochemistry 2	4
BIO 4210	Plant Physiology	4
		15

Junior Year (Premedical Option)

FALL		CREDITS
BIO 4010	Biochemistry 1	4
BIO 4550	Comparative Vertebrate Anatomy	4
COM 2223	Scientific and Technical Communication	3
	or	
COM 2370	Speech	3
	Technical Elective	3
		14

SPRING		CREDITS
BIO 2801	Biometry	4
BIO 3220	Developmental Biology	4
	Liberal Arts Elective	3
	Restricted Elective (BIO, CHM, ENS, OCN, PHY)	4
		15

Senior Year (Aquaculture Option)

FALL		CREDITS
BIO 4620	Fish Aquaculture and Management	4
BIO 4625	Crustacean Aquaculture	3
	Restricted Elective (BIO, CHM, ENS, OCN)	4
	Social Science Elective	3
	Technical Elective	3
		17

SPRING

BIO 4530	Biology of Fishes	4
	Free Elective	3
	Liberal Arts Elective	3
	Restricted Electives (BIO, CHM, ENS, OCN)	6
		<u>16</u>

Senior Year (Ecology Option)

FALL		CREDITS
BIO 3210	Mammalian Physiology (Q)	4
BIO 4010	Biochemistry 1	4
BIO 4517	Introduction to Modeling for Ecology and Biology	4
	Restricted Elective (BIO, CHM, ENS, OCN)	3
		<u>15</u>

SPRING

BIO 4210	Plant Physiology	4
	Free Elective	3
	Liberal Arts Elective	3
	Restricted Elective (BIO, CHM, ENS, OCN)	4
	Social Science Elective	3
		<u>17</u>

Senior Year (General Option)

FALL		CREDITS
BIO 3210	Mammalian Physiology (Q)	4
BIO 3701	Evolution	3
BIO 4550	Comparative Vertebrate Anatomy	4
	Restricted Elective (BIO, CHM, ENS, OCN)	3
	Social Science Elective	3
		<u>17</u>

SPRING

BIO 4210	Plant Physiology	4
	Free Elective	3
	Liberal Arts Elective	3
	Restricted Electives (BIO, CHM, ENS, OCN)	7
		<u>17</u>

Senior Year (Marine Option)

FALL		CREDITS
BIO 3701	Evolution	3
BIO 4550	Comparative Vertebrate Anatomy	4
BIO 4710	Marine Biology	4
	Liberal Arts Elective	3
	Restricted Elective (BIO, CHM, ENS, OCN)	3
		<u>17</u>

SPRING

BIO 4720	Marine Ecology (Q)	4
	Free Elective	3
	Liberal Arts Elective	3
	Restricted Electives (BIO, CHM, ENS, OCN)	7
		<u>17</u>

Senior Year (Molecular Option)

FALL		CREDITS
BIO 4120	Genetic Engineering Techniques (Q)	4
	Liberal Arts Elective	3
	Restricted Electives (BIO, CHM, ENS, OCN)	7
	Social Science Elective	3
		<u>17</u>

SPRING

BIO 4130	Nucleic Acid Analysis (Q)	4
	Free Elective	3
	Liberal Arts Elective	3
	Restricted Elective (BIO, CHM, ENS, OCN)	4
	Technical Elective	3
		<u>17</u>

Senior Year (Premedical Option)

FALL		CREDITS
BIO 3210	Mammalian Physiology (Q)	4
	Humanities Elective	3

Restricted Electives (BIO, CHM, ENS, OCN, PHY)	7
Social Science Elective	3
	<u>17</u>

SPRING

BIO 4201	Immunology	3
	Free Elective	3
	Liberal Arts Elective	3
	Restricted Electives (BIO, CHM, ENS, OCN, PHY, PSY)	8
		<u>17</u>

Total Credits Required by Option

Aquaculture	129
Ecology	129
General Biology	129
Marine Biology	129
Molecular Biology	128
Premedical	129

Minor Program

A minor in biology is offered through the biological sciences department. A complete policy statement regarding minors can be found in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual colleges/departments.

Biology (19–21 credit hours)

BIO 1010	Biological Discovery 1
BIO 1020	Biological Discovery 2
	Restricted electives*

*11–13 credit hours of BIO courses are required to complete the biology minor. The department offers many elective courses of either three or four credit hours each. Courses of four credit hours include a laboratory. At least one restricted elective must be a lab course (4 credit hour). The remaining 7–9 credit hours may consist of any combination of courses of three or four credit hours. Courses not allowed as electives include independent study, seminar and non-major biology courses.

GRADUATE DEGREE PROGRAMS**Master of Science****Biological Sciences**

The master of science degree in biology can be earned in one of five options: aquaculture, biotechnology, ecology, marine biology, or cell and molecular biology. The purpose of each option is to prepare the student either for a professional career or for further graduate study. This goal is achieved through a balance of course work and research activities.

Admission Requirements

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog. For this program, GRE scores (General Test only), three letters of recommendation and a statement of objectives are required. Admission decisions for fall semester enrollment are made by March 15, and for spring semester enrollment by October 1.

Degree Requirements

The master of science degree requires the successful completion of 34 credit hours, including formal course work, presentation of a graduate thesis seminar, and preparation and oral defense of a thesis. The thesis involves the completion of original research of publishable quality.

The student's thesis research and program of study reflect the emphasis of the option. All thesis research is conducted under the direction of an adviser and an advisory committee. The

advisory committee is composed of at least three members: two from the department (including the adviser) and one from another academic unit.

Curriculum

The adviser assists the student in devising a program of study. The latter requires approval by the Graduate Academic Steering Panel and the department head. The student must complete courses appropriate for the option. These can be chosen from the offerings of any academic unit in the College of Science, College of Engineering and College of Psychology and Liberal Arts. Students wanting to acquire special research skills should enroll in Biological Research Rotation (BIO 5998). A master's student must elect the Biological Sciences Seminar (BIO 5990) every semester it is offered, except for the semester in which the student presents a thesis seminar. During this semester, the student will register for both Thesis (BIO 5999) and Biological Research Seminar (BIO 5991). Each student must present a departmental thesis seminar before graduation.

Summary of Program Requirements

Formal Course Work (minimum).....	18
Biological Research Seminar.....	1
Biological Research or Biological Research Rotation	0–9
Thesis (maximum)	6
TOTAL CREDITS REQUIRED	34

Biotechnology Option

The marine environment is a rich source of pharmaceuticals, polymers, diagnostic reagents and genetically diverse organisms. The biological processes of the majority of marine organisms are not well understood and the biotechnology industry lacks individuals trained to develop and practice biotechnology using marine animals, plants and microorganisms. The master's program in biotechnology is a nonthesis program that builds on Florida Tech's unique location on the Atlantic coast, and its established strengths in marine biology, marine ecology, natural products chemistry, molecular biology and biochemistry to provide a path for students who aspire to learn biotechnology and earn jobs in industry. The program is focused on those areas of biotechnology related to microbiology, natural products chemistry and molecular biology of marine organisms. Students are provided with a diverse combination of classroom experience, field studies, chemical and molecular biological laboratory techniques and development of communication skills most appropriate for an industrial or academic research career.

The goal of this training program is to produce individuals with a strong interdisciplinary background in biology and chemistry, who will be qualified to meet the needs of biotechnology in industrial or academic settings. To provide additional experience with state-of-the-art technology, students in this program have the opportunity to include summer internships in an industrial laboratory as part of their degree training. In most cases, these internships are related to collaboration between Florida Tech faculty and a particular laboratory in a biotechnology firm. Internship sites include Merck, Sharp and Dohme (Rahway, N.J.), Lederle Labs (Pearl River, N.Y.) and Zymogenetics (Seattle, Wash.). Those students wishing to receive internship training locally may substitute a research experience with Florida Tech faculty, subject to approval.

Admission Requirements

The applicant must have a bachelor of science degree in biology, chemistry, biochemistry or equivalent. Applicants deficient in

organic chemistry, genetics, biochemistry or microbiology are required to take undergraduate courses before starting the master of science program. For this program, GRE scores (General Test only), three letters of recommendation and a statement of objectives are required. Admission decisions for fall semester enrollment are made by March 15, and for spring semester enrollment, by October 1.

Degree Requirements

The master's degree in biotechnology is a nonthesis option and requires the satisfactory completion of 33 credit hours, including a maximum of 27 credit hours formal course work (six credit hours of research may substitute for six credit hours of formal course work), seminars (BIO 5990), and up to 12 credit hours of industrial internship (BIO 5997) and/or summer laboratory experience (BIO 5537) at Florida Tech. A project report on the research experience is written, presented and defended before a committee. The committee, the composition of which is similar to that for the master's degree, may ask questions relating to previous course work.

Curriculum

The adviser assists the student in devising a program of study that is approved by the Graduate Academic Steering Panel and department head. The student must complete courses appropriate for the option, chosen from any academic unit in the College of Science, College of Engineering, College of Psychology and Liberal Arts and College of Business.

Summary of Program Requirements

Formal course work.....	21–27
Biological Sciences Seminar	0
Research*	0–6
Internship or summer laboratory experience.....	6–12
Total credit hours required.....	33

* Research may focus on biology, chemistry, computer sciences or another area approved by the student's adviser.

Doctor of Philosophy

Biological Sciences

The doctor of philosophy degree is offered for students who want to carry out advanced research in the biological sciences. A student's research can encompass any area represented by a faculty member. The objective is to prepare the student at the highest academic level for a productive career in research, teaching and/or administration.

Admission Requirements

A doctoral applicant must have a bachelor's or master's degree. For admission, a student should have a superior academic record, with a minimum GPA of 3.0 (on a scale of 4.0) in undergraduate work or 3.2 in graduate work, three letters of recommendation and scores from the GRE (both the General Test and the Subject Test in biology).

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog. Admission decisions for fall semester enrollment are made by March 1, and for spring semester enrollment by October 1.

Degree Requirements

The doctor of philosophy degree is primarily a research degree and is conferred in recognition of research accomplishments as well as completion of a program of study. Each student must complete an approved program of study, pass a comprehensive written and/or oral examination, write an acceptable research proposal

and file a petition for admission to candidacy, complete a program of significant original research, prepare and defend a dissertation concerning the research and present a dissertation seminar. Each candidate is expected to publish major portions of the dissertation in refereed national or international journals.

Each doctoral student must prepare a program of study within one year after entering the program. To assure that the student possesses a satisfactory knowledge of biological principles, the student might be required to take certain courses in biological sciences and related disciplines. The student has an advisory committee appointed by his or her adviser with the approval of the department head. The committee is composed of at least five members: four faculty members (including the adviser) from the department and one faculty member from another academic unit.

The proposal represents the research plan that the student will pursue for the dissertation. It should be written under the close supervision of the adviser, and the proposal must be presented to and approved by the advisory committee.

Doctoral research represents a significant contribution to the knowledge of a particular problem. A student must be prepared to devote considerable time and effort to research. With the adviser's approval, the student presents the preliminary copies of the dissertation to the advisory committee for critical evaluation. Once the dissertation satisfies the advisory committee, the student then orally defends the work. If the defense is satisfactory, the advisory committee will approve the dissertation once the final revisions are completed.

Prior to graduation, the student must present a dissertation seminar to the faculty and graduate students. General degree requirements are presented in the *Academic Overview* section.

Curriculum

The adviser assists the student in devising a program of study, which requires approval by the program of study committee and the department head. The committee and department head must also approve any revision of the program of study.

In developing a program of study, considerable latitude is allowed for course selection and research interests. Appropriate courses can be selected from the offerings of any academic unit in the College of Science, College of Engineering or College of Psychology and Liberal Arts. The student may register for Biological Research Rotation (BIO 5998) to learn specific skills and techniques available from the faculty. All doctoral students must elect the Biological Sciences Seminar (BIO 5990) every semester it is offered, except for the semester the student presents a dissertation seminar (Biological Research Seminar, BIO 5991).

Summary of Program Requirements

Formal Course Work Beyond Bachelor's Degree (minimum).....	24
Biological Research Seminar.....	1
Biological Research*.....	0–24
Doctoral Dissertation (maximum).....	30

*Inclusion of Biological Research Rotation (BIO 5998) is recommended.

A minimum of 79 credit hours beyond the bachelor's degree is required.

For students entering with a master's degree, former course work completed for the master's degree can fulfill a significant portion of the 24 credit hours of required doctoral course work. Nonetheless, the student should be prepared to complete some additional course work.

RESEARCH

Biochemistry, Molecular Biology and Molecular Genetics:

A variety of molecular and biochemical approaches are used in the department to answer questions related to regulation of cell duplication, signal transduction in early development, circadian rhythms and sensory systems, microbial pathogenesis, plant growth, and the assembly of subcellular structures. A major effort is underway to develop novel cell culture systems for production of synchronously growing populations of human cells. Intracellular complexes of DNA and protein are under study to elucidate the regulatory mechanisms that trigger DNA replication and cell division in bacteria. The role of signal transduction pathways induced by calcium in the fertilization step of embryogenesis is another active area of research. Drug discovery efforts are focused on the genetics of the polyketide synthesis pathway in a variety of uncharacterized microorganisms collected from extreme environments. Development and analysis of new bacterial growth inhibitors is also underway for *Mycobacterium*, *Escherichia* and other important bacterial pathogens. Another expanding research area is the neurophysiological and molecular analysis of photoreceptors, particularly the infrared receptors in snakes. The diversity of biochemical and molecular research conducted by members of the biological sciences department provides for a rich and interactive environment for graduate students.

Marine Biology: The marine biology faculty maintain active research programs in finfish, crustacean, molluscan, coral and echinoderm biology. The evolution and ecological physiology of organismal design are investigated using high-speed videography, electromyography, and biomechanical and ecomorphological analysis of feeding in field-caught and laboratory-reared fish. Fisheries research includes analyses of early-life history and recruitment patterns of estuarine-dependent sport fish species. Crustacean research centers on the ecology and physiology of adult and early-life history stages, especially the migratory behavior of spawning female crabs and the recruitment and habitat selection of post larvae. Research on suspension-feeding invertebrates examines the mechanisms responsible for food capture, selection and processing. Remote sensing, as well as laboratory and field investigations of corals, explores the effects of global-climate change on coral reefs. Studies of echinoderms have concentrated on their reproduction, anatomy, systematics and ecology by using physiological, histological, morphological and field techniques. Aquaculture programs are investigating the reproductive and feeding biology of ornamental shellfish and finfish species.

Molecular Marine Biology: Collaborative research among diverse faculty and students enables the application of molecular biological techniques to marine biology topics such as genetic identification of fishery populations, biochemistry of molluscan shell growth, response of marine organisms to anthropogenic pollutants, genetic engineering in aquaculture and the relationship of enzymes to rates of calcification and skeletogenesis in commercially significant marine organisms.

Plant Physiology and Plant Tissue Culture: Studies are conducted on the initiation of in vitro plant cultures of various plant species, and on the changes that accompany in vitro differentiation. Research on the identity of genes that are specific to particular stages of differentiation, and attempts to propagate rare species with tissue culture techniques, are in progress.

Ecology and Conservation Biology: Research activities include studies of coral reef ecology, paleobotany, biogeography, biodiversity, freshwater and marine aquaculture, fisheries ecology, population ecology of birds, ecomorphology and the life history and ecology of selected crustaceans and echinoderm species. Study locations range from local to international, including the Indian River Lagoon, Alaska, the Yucatan Peninsula, Panama, the Galapagos Islands, Amazonia and Antarctica.

DEPARTMENT OF CHEMISTRY

M.W. Babich, Ph.D., Head

Degree Programs

Biochemistry, B.S.

Chemistry, B.S.

Options in:

Chemical Management

General Chemistry

Premedical Chemistry

Research Chemistry

Chemistry, M.S., Ph.D.

Undergraduate Minor Program

Chemistry

Professors

Michael W. Babich, Ph.D., *solid-state chemistry, including x-ray crystallographic structure determination, mechanisms of reactions in solids, kinetic investigations of coordination complexes, thermal analysis.*

Gordon L. Nelson, Ph.D., *polymers, polymer flammability and aging, C-13 NMR.*

Joshua Rokach, Ph.D., *leukotrienes, lipoxins, synthetic organic chemistry, synthetic pharmaceuticals.*

Virender K. Sharma, Ph.D., *analytical, geochemistry and environmental chemistry.*

Mary L. Sohn, Ph.D., *nature of sedimentary humic acids in aquatic sediments, evaluation of humic acid-metal and humic acid-organometallic formation constants.*

Associate Professors

J. Clayton Baum, Ph.D., *photophysical and photochemical problems, optical sensors, molecular modeling.*

Alan B. Brown, Ph.D., *physical organic chemistry, stereochemistry, bioorganic chemistry.*

D. Andrew Knight, Ph.D., *inorganic chemistry, catalysis, bioinorganic chemistry, biodefense applications, green chemistry.*

Nasri A. Nesnas, Ph.D., *bioorganic chemistry.*

Mark J. Novak, Ph.D., *biocatalysis, enzyme assisted synthesis, metabolic studies of chemical and biological warfare agents.*

Rudolf J. Wehmschulte, Ph.D., *materials and organometallic chemistry.*

Assistant Professors

Monica Baloga, Ph.D., *bioorganic chemistry, physical organic chemistry.*

Joel A. Olson, Ph.D., *scanning tunneling microscopy.*

Kurt Winkelmann, Ph.D., *physical and materials chemistry including photochemistry, catalysis, surface chemistry.*

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Biochemistry

Co-chairs

Michael W. Babich, Ph.D., Head, Department of Chemistry
Russell C. Weigel, Ph.D., Associate Professor, Department of Biological Sciences

Overview

Biochemists, in studying all kinds of living organisms including viruses, bacteria, fungi, plants and animals (including humans), have found that many of the fundamental biochemical properties of living systems are shared throughout the hierarchy of life forms. Because biochemists try to unravel the complex chemical reactions that occur in such a wide variety of life forms, biochemistry provides the basis for practical advances in medicine, veterinary medicine, agriculture and biotechnology. Biochemistry underlies and includes such exciting fields as molecular biology and bioengineering. As the broadest of the basic sciences, biochemistry includes many subspecialties, such as inorganic biochemistry, bioorganic chemistry, physical biochemistry, biochemical and molecular genetics, biomedical pharmacology and immunochemistry. Recent advances in many areas of biochemistry have created links among technology, chemical engineering and biochemistry. More than ever, this is the age of biochemistry because the techniques of so many different disciplines can now be applied in studying the chemistry of living systems.

Career opportunities for biochemists are rapidly expanding in the areas of agricultural research, biotechnology firms, governmental laboratories, industrial research, and development and research institutes, as well as university research and teaching. Far-reaching advances in many areas of basic and applied research are projected over the next few years. These areas include plant genetics; the biochemistry of cell receptors for hormones and neurotransmitters; the diagnosis and treatment of disease, particularly inherited diseases; and toxicology. All require an understanding of biochemistry and the use of biochemical techniques.

The course of study leading to a Bachelor of Science in Biochemistry is an interdisciplinary program jointly administered by the Department of Biological Sciences and the Department of Chemistry. The curriculum has flexibility in that technical electives can be selected to provide a strong emphasis in either biology or chemistry, and prepare the biochemistry major for a variety of careers. All students take a core curriculum of basic science and mathematics during the first two years. During the junior and senior years, students take many specialized courses that reflect their choice of emphasis between biology and chemistry.

Students entering the biochemistry program as freshmen will normally be assigned faculty advisers in the department of chemistry. A student selecting an upper-division curriculum with a biological emphasis should indicate this intention by the beginning of the second semester of the sophomore year, at which time a new faculty adviser in the department of biological sciences will be assigned. A student's request for a change of advisers from chemistry to biology, or vice versa, will be honored at any time during the program.

Admission Requirements

Students intending to apply for admission to study for a Bachelor of Science in Biochemistry should complete at least one year each of high school biology, chemistry and physics. Prospective students should also have at least three years of high school mathematics, including second-year algebra and trigonometry.

Florida Tech has articulation agreements with many of the community colleges in Florida. Students contemplating transfer to Florida Tech should consult with their counselors to determine transferability of community college credits. If there is a question regarding specific courses needed, either of the biochemistry program chairs listed above should be contacted.

Degree Requirements

Candidates for a Bachelor of Science in Biochemistry must complete the minimum course requirements as outlined in the following curriculum that includes a strong chemistry emphasis. See the Department of Biological Sciences for the program plan with a strong biology emphasis. Electives are selected in consultation with the faculty adviser to reflect the knowledge a student needs either for employment or graduate school. Deviation from the stipulated program may occur only under unusual circumstances and requires approval of the chair. The bachelor's degree in biochemistry requires 129 credit hours for graduation.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience.....	1
BIO 1010	Biological Discovery 1.....	4
CHM 1101	General Chemistry 1.....	4
COM 1101	Composition and Rhetoric.....	3
MTH 1001	Calculus 1.....	4
		<hr/>
		16

SPRING

BIO 1020	Biological Discovery 2.....	4
CHM 1102	General Chemistry 2.....	4
COM 1102	Writing about Literature.....	3
MTH 1002	Calculus 2.....	4
		<hr/>
		15

Sophomore Year

FALL		CREDITS
BIO 2110	General Genetics.....	4
CHM 2001	Organic Chemistry 1.....	3
CHM 2011	Organic Chemistry Lab 1.....	2
MTH 2001	Calculus 3.....	4
PHY 1001	Physics 1.....	4
PHY 2091	Physics Lab 1.....	1
		<hr/>
		18

SPRING

BIO 2801	Biometry.....	4
CHM 2002	Organic Chemistry 2.....	3
CHM 2012	Organic Chemistry Lab 2.....	2
HUM 2051	Civilization 1.....	3
PHY 2002	Physics 2.....	4
PHY 2092	Physics Lab 2.....	1
		<hr/>
		17

Junior Year

FALL		CREDITS
CHM 3001	Physical Chemistry 1.....	3
CHM 3011	Physical Chemistry Lab 1.....	2
COM 2223	Scientific and Technical Communication.....	3
HUM 2052	Civilization 2.....	3
	Restricted Elective (BIO, CHM).....	3
	Technical Elective.....	3
		<hr/>
		17

SPRING

CHM 3002	Physical Chemistry 2.....	3
CHM 3012	Physical Chemistry Lab 2.....	2
	Humanities Elective.....	3
	Restricted Electives (BIO, CHM).....	6
		<hr/>
		14

Senior Year

FALL		CREDITS
BIO 4010	Biochemistry 1.....	4
CHM 4822	Undergraduate Research 1 (Q).....	3
	Liberal Arts Elective.....	3
	Restricted Elective (BIO, CHM).....	3
	Social Science Elective.....	3
		<hr/>
		16

SPRING

BIO 4110	Biochemistry 2.....	4
	Free Elective.....	3
	Liberal Arts Elective.....	3
	Restricted Electives (BIO, CHM).....	6
		<hr/>
		16
TOTALS CREDITS REQUIRED.....		129

Restricted Electives

At least 12 credit hours must be selected from chemistry and at least six credit hours from biological sciences.

Biological Sciences

BIO 2010	Microbiology.....	4
BIO 3210	Mammalian Physiology (Q).....	4
BIO 3220	Developmental Biology.....	4
BIO 4101	Molecular Biology.....	3
BIO 4120	Genetic Engineering Techniques (Q).....	4
BIO 4130	Nucleic Acid Analysis (Q).....	4
BIO 4201	Immunology.....	3
BIO 4210	Plant Physiology.....	4
BIO 4301	Cell Biology.....	3

Chemistry

CHM 3301	Analytical Chemistry 1.....	3
CHM 3302	Analytical Chemistry 2/Instrumentation.....	3
CHM 3311	Analytical Chemistry Lab 1.....	2
CHM 3312	Analytical Chemistry Instrumentation Lab 2.....	2
CHM 4001	Inorganic Chemistry 1.....	3
CHM 4002	Inorganic Chemistry 2.....	3
CHM 4111	Advanced Physical Chemistry.....	3
CHM 4304	Advanced Analytical Chemistry.....	3
CHM 4500	Advanced Organic Chemistry.....	3
CHM 4550	Polymer Chemistry.....	3
COM 2012	Research Sources and Systems.....	1

Senior Thesis

The biochemistry curriculum allows for significant undergraduate research experience, culminating in a senior thesis for those students who wish to pursue postgraduate studies and are maintaining a grade point average of 3.0 or better in all science and mathematics courses. A qualified student wishing to participate in the senior thesis program must notify the appropriate department (either biological sciences or chemistry, depending on the student's research interests and curriculum emphasis) no later than the end of the fall semester of the junior year. A thesis committee, consisting of one or more faculty members from each department, will be formed to consider the thesis proposal, which must be submitted during the spring semester of the junior year. After the approval of the senior thesis committee and the appropriate department head, based on both the proposal and the student's academic record, the student will be permitted to register for Senior Thesis in Biochemistry (BCM 4991 and BCM 4992) during the senior year. These courses and Research Sources and Systems (COM 2012), represent seven credit hours of restricted electives toward meeting the degree requirements listed above. Senior Thesis in Biochemistry students are encouraged to include

at least one year of foreign language (French or German) in their degree programs.

Chemistry

The bachelor of science degree program in chemistry is accredited by the American Chemical Society. This program prepares the graduate for the many diverse career opportunities available to the chemist in government, private industry and academia. There are four program options:

Research Chemistry: Students receive an ACS-certified degree by following this option. Research chemistry is the best choice for those who wish to pursue an advanced degree after graduation and are interested in a career in chemical research. This option features a full year of undergraduate research during the senior year.

General Chemistry: This option is similar to the research chemistry option but without senior research, thus allowing greater flexibility for the addition of electives during the senior year. It also provides excellent preparation for professional or graduate schools, or for a career in industry.

Chemical Management: This option is designed for the student interested in a business career in the chemical industry. Chemical management provides a complete program in chemistry, supplemented with selected business course work.

Premedical Chemistry: This option is designed for the student interested in a solid background in chemistry in preparation for a career in medicine or a related professional field. The curriculum includes all required course work to make the student competitive for admission to medical, dental or veterinary schools. The adviser to this program provides up-to-date information on admission requirements for most of those schools, as well as admission test information.

Dual-degree Option in Chemistry and Chemical Engineering

This option requires approximately one additional year of study and allows the student to complete bachelor's degrees in both chemistry and chemical engineering.

Degree Requirements

Candidates for a Bachelor of Science in Chemistry must complete the minimum course requirements as indicated for each option. Deviation from the recommended program can be made only with the approval of the student's adviser and the concurrence of the department head.

Because the subject matter in general chemistry forms a critically important foundation for all of the advanced chemistry courses, both CHM 1101 and CHM 1102 must be passed with grades of at least C before taking any other chemistry courses.

All Options Except Premedical

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
BUS 1301 Basic Economics*	3
CHM 1101 General Chemistry 1**	4
COM 1101 Composition and Rhetoric	3
MTH 1001 Calculus 1	4
	15

*Chemical management option takes Macroeconomics (BUS 2303) instead.

SPRING

CHM 1102 General Chemistry 2**	4
COM 1102 Writing about Literature	3
MTH 1002 Calculus 2	4
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
	16

**Credit can be obtained based on College Board Advanced Placement examinations taken prior to enrollment at Florida Tech. Students interested in receiving advanced-placement credit for chemistry should take the College Board Advanced Chemistry examination and request that the results be sent to Florida Tech.

Sophomore Year

FALL	CREDITS
CHM 2001 Organic Chemistry 1	3
CHM 2011 Organic Chemistry Lab 1	2
CHM 3301 Analytical Chemistry 1	3
CHM 3311 Analytical Chemistry Lab 1	2
HUM 2051 Civilization 1	3
MTH 2001 Calculus 3	4
	17

SPRING

CHM 2002 Organic Chemistry 2	3
CHM 2012 Organic Chemistry Lab 2	2
CHM 2100 Computer Applications in Chemistry	2
COM 2223 Scientific and Technical Communication	3
HUM 2052 Civilization 2	3
PHY 2002 Physics 2	4
PHY 2092 Physics Lab 2	1
	18

General Chemistry and Research Chemistry Options

Junior Year

FALL	CREDITS
CHM 3001 Physical Chemistry 1	3
CHM 3011 Physical Chemistry Lab 1	2
COM 2012 Research Sources and Systems	1
MTH 2201 Differential Equations/Linear Algebra	4
Humanities Elective	3
Technical Elective	3
	16

SPRING

CHM 3002 Physical Chemistry 2	3
CHM 3012 Physical Chemistry Lab 2	2
CHM 3302 Analytical Chemistry 2	3
CHM 3312 Analytical Chemistry Lab 2	2
Social Science Elective	3
Technical Elective	3
	16

General Chemistry Option

Senior Year

FALL	CREDITS
CHM 4001 Inorganic Chemistry 1	3
CHM 4800 Undergraduate Research 1 (Q)	3
CHM 4900 Chemistry Seminar	0
Humanities Elective	3
Restricted Elective* (CHM)	3
Technical Elective	3
	15

SPRING

CHM 4611 Advanced Laboratory Techniques	2
CHM 4900 Chemistry Seminar	0
Free Elective	3
Restricted Electives* (CHM)	6
Technical Elective	3
	14
TOTAL CREDITS REQUIRED	127

The technical electives are selected in consultation with the student's adviser.

Research Chemistry Option**

Senior Year

FALL	CREDITS
BIO 4010 Biochemistry 1	4
CHM 4001 Inorganic Chemistry 1.....	3
CHM 4900 Chemistry Seminar	0
CHM 4910 Senior Thesis in Chemistry 1 (Q)	3
Free Elective	3
Restricted Elective* (CHM).....	3
	<hr/>

SPRING

CHM 4002 Advanced Inorganic Chemistry.....	3
CHM 4611 Advanced Laboratory Techniques	2
CHM 4901 Senior Research Seminar (Q).....	1
CHM 4911 Senior Thesis in Chemistry 2 (Q)	3
Restricted Electives* (CHM)	6
	<hr/>
TOTAL CREDITS REQUIRED.....	129

Chemical Management Option

Junior Year

FALL	CREDITS
BUS 2211 Introduction to Financial Accounting	3
CHM 3001 Physical Chemistry 1	3
CHM 3011 Physical Chemistry Lab 1	2
MTH 2201 Differential Equations/Linear Algebra.....	4
MTH 2401 Probability and Statistics.....	3
	<hr/>

SPRING

BUS 2212 Introduction to Managerial Accounting	3
CHM 3002 Physical Chemistry 2	3
CHM 3012 Physical Chemistry Lab 2	2
CHM 3302 Analytical Chemistry 2.....	3
CHM 3312 Analytical Chemistry Lab 2.....	2
Social Science Elective	3
	<hr/>

Senior Year

FALL	CREDITS
BUS 2601 Legal and Social Environments of Business.....	3
CHM 4001 Inorganic Chemistry 1.....	3
CHM 4800 Undergraduate Research 1 (Q)	3
CHM 4900 Chemistry Seminar	0
COM 2012 Research Sources and Systems	1
Humanities Elective.....	3
Restricted Elective* (CHM).....	3
	<hr/>

SPRING

BUS 3501 Management Principles	3
BUS 3601 Marketing Principles.....	3
CHM 4900 Chemistry Seminar	0
Free Elective	3
Humanities Elective.....	3
Restricted Elective* (CHM).....	3
	<hr/>
TOTAL CREDITS REQUIRED.....	128

*Selected from the following:

CHM 4002 Advanced Inorganic Chemistry.....	3
CHM 4111 Advanced Physical Chemistry.....	3
CHM 4304 Advanced Analytical Chemistry.....	3
CHM 4500 Advanced Organic Chemistry.....	3
CHM 4550 Polymer Chemistry	3

**To enter the senior year of the research chemistry option, a cumulative grade point average of 3.0 in all chemistry courses at the end of the fall semester of the junior year is required.

Premedical Chemistry Option

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
BIO 1010 Biological Discovery 1.....	4
CHM 1101 General Chemistry 1.....	4
COM 1101 Composition and Rhetoric	3
MTH 1001 Calculus 1	4
	<hr/>

SPRING

BIO 1020 Biological Discovery 2.....	4
BIO 1200 Introduction to the Health Professions	1
CHM 1102 General Chemistry 2.....	4
COM 1102 Writing about Literature	3
MTH 1002 Calculus 2.....	4
	<hr/>

Sophomore Year

FALL	CREDITS
CHM 2001 Organic Chemistry 1.....	3
CHM 2011 Organic Chemistry Lab 1.....	2
CHM 3301 Analytical Chemistry 1.....	3
MTH 2001 Calculus 3.....	4
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
	<hr/>

SPRING

CHM 2002 Organic Chemistry 2.....	3
CHM 2012 Organic Chemistry Lab 2.....	2
CHM 2100 Computer Applications in Chemistry.....	2
HUM 2051 Civilization 1	3
PHY 2002 Physics 2.....	4
PHY 2092 Physics Lab 2.....	1
	<hr/>

Junior Year

FALL	CREDITS
BIO 2110 General Genetics	4
BIO 4010 Biochemistry 1	4
CHM 3001 Physical Chemistry 1	3
CHM 3311 Analytical Chemistry Lab 1.....	2
HUM 2052 Civilization 2	3
	<hr/>

SPRING

CHM 3002 Physical Chemistry 2	3
CHM 3302 Analytical Chemistry 2.....	3
CHM 3312 Analytical Chemistry Lab 2.....	2
COM 2012 Research Sources and Systems	1
COM 2223 Scientific and Technical Communication	3
MTH 2201 Differential Equations/Linear Algebra.....	4
	<hr/>

Senior Year

FALL	CREDITS
CHM 3011 Physical Chemistry Lab 1	2
CHM 4001 Inorganic Chemistry 1.....	3
CHM 4800 Undergraduate Research 1 (Q)	3
CHM 4900 Chemistry Seminar	0
Liberal Arts Elective.....	3
Social Science Elective	3
Technical Elective.....	3
	<hr/>

SPRING

CHM 3012 Physical Chemistry Lab 2	2
CHM 4900 Chemistry Seminar	0
Free Elective	3
Humanities Elective.....	3
Liberal Arts Elective.....	3
Restricted Electives (CHM)	6
	<hr/>
TOTAL CREDITS REQUIRED.....	130

Minor Program

A minor in chemistry is offered through the chemistry department. A complete policy statement regarding minors can be found in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual colleges/departments.

Chemistry (20 credit hours)

CHM 1101 General Chemistry 1
CHM 1102 General Chemistry 2
CHM 2001 Organic Chemistry 1
CHM 2002 Organic Chemistry 2
Restricted electives*

*Six credit hours of CHM 2000-level or above courses; Computer Applications in Chemistry (CHM 2100) cannot be used to satisfy the requirements for this minor.

Note: Biology and Chemistry minors are not available to Biochemistry majors. At least nine (9) credit hours of the minor must be taken at Florida Tech.

GRADUATE DEGREE PROGRAMS

Master of Science

Chemistry

An applicant for admission to the master's program should have an undergraduate degree in chemistry or in a related area. Typically, a minimum of eight semester courses should have been taken in four of the five major fields of chemistry: organic, analytical, physical, inorganic and biochemistry; as well as appropriate courses in mathematics and physics. Applicants may be admitted on a provisional basis with the requirement that undergraduate deficiencies be corrected during the first year of study. Proficiency examinations are administered to all new students the week before the beginning of classes as an aid in planning each program of study.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The Master of Science in Chemistry is based on successful completion of a minimum of 34 graduate credit hours following an approved program plan. A research proposal, thesis and oral examination in defense of the thesis are required.

Thesis Research

A thesis based on research conducted in residence at Florida Tech under the direction of a member of the chemistry department graduate faculty is required. During the first academic semester, the student selects a faculty member to serve as research adviser. During the same semester and with the assistance of the adviser, the student selects an advisory committee, prepares a program plan, and defines a research topic. The student then progressively continues through the stages of research proposal, research, thesis and oral examination. Throughout this period, the advisory committee provides assistance and direction to the student and serves as the review board for the research proposal, thesis and oral examination.

Curriculum

Each student follows an individual program plan. The program plan must have a minimum of 34 credit hours and include four core chemistry courses, three additional chemistry courses, one technical elective, nine credit hours of thesis and one credit of seminar. The student must register for Graduate Seminar

(CHM 5900) each semester offered, concluding with Thesis Seminar (CHM 5901) during the last semester of thesis research. All courses selected for inclusion on the program plan are subject to approval by the department head.

Core Courses

CHM 5002 Advanced Inorganic Chemistry
CHM 5111 Advanced Physical Chemistry
CHM 5304 Advanced Analytical Chemistry
CHM 5500 Advanced Organic Chemistry

Chemistry Electives

Three courses, chosen from different areas of specialization, must be taken from the following:

CHM 5017 Physical Methods in Inorganic Chemistry
CHM 5018 Special Topics in Inorganic Chemistry
CHM 5095 Chemical Research Projects
CHM 5112 Special Topics in Physical Chemistry
CHM 5114 Applied Optical Spectroscopy
CHM 5119 Chemical Dynamics
CHM 5501 Interpretation of Chemic Spectra
CHM 5503 Organic Synthesis
CHM 5504 Theoretical Organic Chemistry
CHM 5507 Natural Products
CHM 5550 Polymer Chemistry

Technical Elective

The technical elective may be selected from other courses offered within the chemistry department or other departments of the university.

Doctor of Philosophy

Chemistry

A candidate for the doctoral program will typically have a bachelor's or master's degree in chemistry with outstanding performance. Students enrolled in the master's program can apply to change their status to work directly toward the doctorate after completing 14 credit hours of graduate course work at Florida Tech with a cumulative grade point average of at least 3.3.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The doctoral degree is primarily a research degree and is conferred in part in recognition of research accomplishments. Each student must complete an approved program of course work, pass the cumulative written examinations, pass the comprehensive oral examination, write an acceptable research proposal and file a petition for admission to candidacy, complete a significant original research study, prepare and defend a dissertation concerning the research, and present a seminar on the dissertation research. The dissertation research is expected to be of publishable quality, according to the standards of peer-reviewed national or international journals.

Each new doctoral student is required to pass six cumulative examinations. At least four must be in the chosen area of concentration and up to two can be in an additional area. Students must begin these examinations in their second semester in residence. Four examinations are offered each semester. A maximum of 11 attempts is allowed.

A doctoral student must have a program of study approved by the department head by the end of the first semester in residence. This program is based on the student's goals and background.

The proposal presents the research plan to be followed in the dissertation work. It is developed under close supervision of the adviser. Areas of specialization are included under research activities. The proposal is presented to and approved by the student's committee and department head.

After the research project is completed and approved by the adviser, the dissertation is submitted to the advisory committee for critical evaluation. The student then orally defends the dissertation.

General degree requirements are presented in the *Academic Overview* section of this catalog.

Curriculum

In developing a program of study for the doctoral degree, considerable latitude is allowed to accommodate research interests. The following guidelines apply to students entering with a bachelor's degree:

Course Work and Thesis Summary

Approved Chemistry Courses (minimum)	24
Additional Course Work	9
Chemistry Research.....	0–18
Dissertation (maximum)	30
MINIMUM REQUIRED BEYOND BACHELOR'S DEGREE.....	81

For students entering with a master's degree, course work completed for the master's degree can fulfill a significant proportion of the 33 credit hours of required doctoral course work. The student should be prepared to complete some additional course work.

RESEARCH

Research areas presently of interest to chemistry department faculty include:

- Bioorganic chemistry
- Chemical education
- Environmental chemistry
- Geochemistry
- Molecular spectroscopy
- Nanotechnology
- Natural products
- Organometallic chemistry
- Pharmaceutical chemistry
- Physical organic chemistry
- Polymer chemistry
- Molecular modeling
- Renewable energy applications
- Solid-phase reaction kinetics
- Synthetic organic chemistry
- Thermal methods of analysis

DEPARTMENT OF MATHEMATICAL SCIENCES

V. Lakshmikantham, Ph.D., Head

Associate Department Head

Semen Köksal, Ph.D.

Degree Programs

Applied Mathematics, B.S., M.S., Ph.D.

Mathematical Sciences, B.S.

Operations Research, M.S., Ph.D.

Undergraduate Minor Program

Computational Mathematics

Professors

Ravi P. Agarwal, Ph.D., *numerical analysis, differential and difference equations, differential inequalities, fixed point theorems.*

Jewgeni H. Dshalalow, Dr. Sci., *real analysis, stochastic processes, queuing theory, operations research.*

Charles T. Fulton, Ph.D., *ordinary and partial differential equations, spectral theory of differential operators, numerical linear algebra, numerical methods for two-point boundary value problems, parallel processing.*

Semen Köksal, Ph.D., *mathematical biology, neural networks, stability analysis of dynamical systems, theory of nonlinear ordinary differential equations.*

V. Lakshmikantham, Ph.D., *nonlinear analysis, differential and integral equations, numerical mathematics, evolution operations, nonlinear game theory.*

Kanishka Perera, Ph.D., *variational and topological methods for nonlinear partial differential equations, semi- and quasi-linear elliptic boundary value problems, problems and singularities, critical point theory, infinite dimensional Morse theory.*

Syamal K. Sen, Ph.D., *computational error and complexity, computational mathematics, deterministic and stochastic operations research, error-free and finite-field computation, random sequences and generators, randomized algorithms, optimizations.*

Gnana B. Tenali, Ph.D., *wavelet analysis, differential operators, dynamical systems.*

Associate Professors

Ugur G. Abdulla, Ph.D., *partial differential equations, potential theory, reaction-diffusion equations, free boundary problems, multidimensional Brownian motion.*

Dennis E. Jackson, Ph.D., *partial differential equations, finite element methods for partial differential equations, functional analysis, scattering theory.*

Tariel I. Kiguradze, Ph.D., *partial differential equations, hyperbolic equations and systems, boundary value problems, qualitative theory.*

Jay J. Kovats, Ph.D., *elliptic and parabolic partial differential equations, diffusion processes.*

Professors Emeriti

George E. Abdo, Ph.D.; Frederick B. Buoni, Ph.D.;

Frank C. DeSua, Ph.D.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Applied Mathematics

During the first two years, mathematics majors share many courses with other students. The applied mathematics program includes courses with extensive theoretical content, as well as applied courses from related departments. Students can choose electives that will enable them to apply mathematics to engineering, the physical sciences, biological sciences, environmental studies, social sciences and business applications. Mathematics

graduates who have successfully completed the program are prepared to pursue graduate work or take their place in industry along with engineers and scientists.

Degree Requirements

Mathematics (34 credit hours)

MTH 1001	Calculus 1	4
MTH 1002	Calculus 2	4
MTH 2001	Calculus 3	4
MTH 2051	Discrete Mathematics	3
MTH 2201	Differential Equations/Linear Algebra	4
MTH 2401	Probability and Statistics	3
MTH 3102	Introduction to Linear Algebra	3
MTH 4101	Introductory Analysis	3
MTH 4201	Models in Applied Mathematics	3
MTH 4311	Numerical Analysis	3

Computer Science (9 credit hours)

CSE 1502	Introduction to Software Development with C++	3
CSE 1503	Introduction to Software Development with FORTRAN	3
CSE 2502	Advanced Software Development with C++	3

Communication and Humanities Core (16 credit hours)

ASC 1000	University Experience	1
COM 1101	Composition and Rhetoric	3
COM 1102	Writing about Literature	3
COM 2223	Scientific and Technical Communication	3
HUM 2051	Civilization 1	3
HUM 2052	Civilization 2	3

Science (18 credit hours)

CHM 1101	General Chemistry 1	4
CHM 1102	General Chemistry 2	4
PHY 1001	Physics 1	4
PHY 2002	Physics 2	4
PHY 2091	Physics Lab 1	1
PHY 2092	Physics Lab 2	1

Electives (45 credit hours)

Applied Area	9
Free Electives	6
Humanities	3
Liberal Arts	3
Restricted Electives (MTH)	12
Social Science	3
Technical Electives	9
TOTAL CREDITS REQUIRED	122

Note: Upper-division mathematics courses may be offered in alternate years. Positioning of electives is unrestricted.

Elective Restrictions

Choices of electives are subject to approval by the student's adviser. Mathematics electives must include at least one proof-based course in addition to the required courses in discrete mathematics and analysis. Examples of suitable courses include Abstract Algebra (MTH 4015), Topology (MTH 4105) and Advanced Geometry (MTH 4801).

Applied area electives must be taken from a single area of application. Typically, this means from a single department or program other than mathematics. Any science or engineering program can be chosen. Suitably chosen management courses (courses with mathematics prerequisites) can also be taken. At least 30 elective credits must be at the 3000+ level.

Mathematical Sciences

During the first two years, our majors share many courses with other students. The mathematical sciences program is interdisciplinary and designed to meet the needs of students in the 21st century. At this time, applications of mathematics across disciplines routinely occur in engineering, science and industry. The

curriculum includes courses in mathematics as well as applied courses from related departments. Students can choose electives that will enable them to apply mathematics to engineering, the physical sciences, biological sciences, environmental studies, social sciences and business applications. Mathematics graduates are prepared to pursue graduate work or take their place in industry along with engineers and scientists.

Degree Requirements

Mathematics (25 credit hours)

MTH 1001	Calculus 1	4
MTH 1002	Calculus 2	4
MTH 2001	Calculus 3	4
MTH 2201	Differential Equations/Linear Algebra	4
MTH 3102	Introduction to Linear Algebra	3
MTH 4101	Introductory Analysis	3
MTH 4201	Models in Applied Mathematics	3

Computer Literacy (6 credit hours)

At least two courses designated as CL, one of which involves using a high level programming language.

Communication and Humanities Core (13 credit hours)

ASC 1000	University Experience	1
COM 1101	Composition and Rhetoric	3
COM 1102	Writing About Literature	3
HUM 2051	Civilization 1	3
HUM 2052	Civilization 2	3

Science (16 credit hours from the following)

BIO 1010	Biological Discovery 1	4
BIO 1020	Biological Discovery 2	4
CHM 1101	General Chemistry 1	4
CHM 1102	General Chemistry 2	4
PHY 1001	Physics 1	4
PHY 2002	Physics 2	4
PHY 2091	Physics Lab 1	1
PHY 2092	Physics Lab 2	1

Electives (63 credit hours)

Applied Area	9
Free Electives	12
Humanities	3
Restricted Electives (COM)	3
Restricted Electives (MTH)	9
Social Science	3
Technical Electives	24
TOTAL CREDITS REQUIRED	123

Note: Upper-division mathematics courses may be offered in alternate years.

Elective Restrictions

Positioning of electives is unrestricted. At least 30 elective credits must be at the 3000 level or above. Choices of electives are subject to approval by the student's adviser. Mathematics electives must include at least one proof-based course in addition to the required courses in linear algebra and analysis.

Applied area electives must be taken from a single area of application. Typically, this means from a single department or program other than mathematics. Any science or engineering program can be chosen. Suitably chosen management courses (courses with mathematics prerequisites) can also be taken.

Minor Program

A minor in computational mathematics is offered through the department. A complete policy statement regarding minors can be found in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual colleges/departments.

Computational Mathematics (21 credit hours)

MTH 1001 Calculus 1
MTH 1002 Calculus 2
MTH 2201 Differential Equations/Linear Algebra

One of the following three courses:

CSE 1502 Introduction to Software Development with C++
CSE 1503 Introduction to Software Development with FORTRAN
CSE 2050 Programming in a Second Language

Two of the following three courses:

MTH 4082 Introduction to Parallel Processing*
MTH 4311 Numerical Analysis
MTH 4320 Neural Networks

*CSE 4082 may be substituted for MTH 4082.

MTH 2xxx (or higher) courses must be used to satisfy the remaining 21-credit hour total if more than nine credit hours of the courses for the minor are named courses in the student's major.

GRADUATE DEGREE PROGRAMS

Master of Science

Applied Mathematics

The master's degree program in mathematics is designed to produce mathematicians with competence in analysis who have breadth and versatility in mathematics and its applications in related fields. To this end, students entering the master's program in mathematics are required to select an applied field in which they wish to develop some expertise and to complete six credit hours toward the degree from approved courses outside the mathematics curriculum. In addition, the master's program is organized so that students will have the freedom to select some of their mathematics electives to develop their own special interests and to complement their choice of applied field. The flexibility in the elective part of the curriculum allows some students the opportunity to achieve a breadth of experience in mathematics and its uses in physical and engineering sciences, computer science or operations research. At the same time, it will allow other students to achieve more knowledge in a particular area in which they may wish to develop expertise. In either case, the program is organized to help students obtain an appropriate background for industrial employment or to pursue further graduate studies toward the doctoral degree. In either case, students will benefit from the range of options that are available in the applied mathematics master's program.

Students are encouraged to consider which combinations of elective mathematics courses are appropriate for their choice of applied specialization and to discuss the program with their advisers as soon as graduate study begins.

Admission Requirements

Applicants should have the equivalent of an undergraduate major in mathematics and must have completed undergraduate courses in differential equations and statistics, and have proficiency in a high-level programming language. (Programming languages are noncredit courses for graduate mathematics students.)

Applications from graduates with undergraduate majors in the physical sciences or graduate students seeking a second master's degree are welcome. In such cases, however, it may be necessary for applicants to take courses in addition to the 30-credit degree requirement in those subjects where their backgrounds are deficient.

Degree Requirements

The master of science degree in mathematics requires a minimum of 30 credit hours of work beyond the bachelor's degree. For the thesis option, six credit hours of thesis are required. The thesis should demonstrate the candidate's abilities in the areas of reading and understanding mathematical literature, independent learning and written expression. Theses that combine mathematics with its applications in a related field are encouraged. A nonthesis option candidate must successfully complete a final program examination.

Curriculum

Core Areas (18 credit hours)

Analysis.....	6
Linear Algebra.....	3
Numerical and Computational Mathematics.....	3
Probability and Statistics.....	3
Differential Equations.....	3

Electives (6 credit hours)

Courses in mathematics or in other scientific or engineering courses with a high degree of mathematical content. Six credit hours of electives can be devoted to writing a thesis, except in the case of students pursuing a fast track or accelerated master's program. The selection of elective courses must have the approval of the department head.

Applied Field (6 credit hours)

This requirement consists of courses outside the mathematics program. The applied field courses must be at the 5000-level or above. The selection of applied field courses must have the approval of the department head. Normally, only those subjects involving an appropriate degree of mathematical content are approved as applied field courses in a mathematics program.

Master's Thesis (6 credit hours)

The thesis is expected to be completed in two terms. The master's thesis in mathematics is expected to be a thorough investigation of a well-defined problem.

Operations Research

Operations research is a scientific approach to analyzing problems and making decisions. It uses mathematics and mathematical modeling on computers to forecast the implications of various choices and identify the best alternatives.

Operations research methodology is applied to a broad range of problems in both the public and private sectors. These problems often involve designing systems to operate in the most effective way. Many problems deal with the allocation of scarce human resources, money, materials, equipment or facilities. Applications include staff scheduling, vehicle routing, warehouse location, product distribution, quality control, traffic light phasing, police patrolling, preventive maintenance scheduling, economic forecasting, design of experiments, power plant fuel allocation, stock portfolio optimization, cost-effective environmental protection, inventory control and university course scheduling.

Operations research is interdisciplinary and draws heavily from the mathematics program. It also uses courses from computer science, engineering management and other engineering programs.

The Master of Science in Operations Research offers concentrations that emphasize those areas of application most in demand in today's job market. Graduates have skills that include probability and statistics, deterministic and stochastic models, optimization

methods, computation and simulation, decision analysis and the ability to effectively communicate with clients and managers. In addition, graduates have a breadth of knowledge that allows them to work in teams, interacting with people who bring different expertise to a problem. All areas involve expertise with standard computer software packages.

Admission Requirements

An applicant for the master's program in operations research should have an undergraduate major in a science or engineering discipline that requires a significant amount of mathematics. Business majors with strong quantitative backgrounds are also encouraged to apply. A proficiency in mathematics covering topics in calculus and linear algebra, and computer literacy must be demonstrated by testing or suitable course work.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The master of science degree can be pursued with either a thesis or nonthesis option; each requires 30 credit hours. Under the thesis option, up to six credit hours of thesis may be granted in place of electives toward the required 30 credit hours and an oral defense is required. The nonthesis option requires a final program examination. Courses taken to satisfy admission prerequisites cannot be counted toward the degree requirements.

Curriculum

The program's curriculum is designed to provide breadth with some flexibility to accommodate the diversity of backgrounds typically found in an operations research program. Greater flexibility is provided for the elective courses beyond the core. A student has the choice of developing greater depth in one area of specialization, aiming at eventual research in that area, or continuing to develop breadth across more than one area. By choosing courses in a related field of application, students can prepare for careers in specialty areas such as management science, actuarial science or economic modeling in addition to conventional areas of operations research.

Each student will complete a program plan that satisfies the requirements listed below, subject to approval of the department head. Substitutions are sometimes permitted.

Core Courses (12 credit hours)

MTH 5411 Mathematical Statistics 1
ORP 5001 Deterministic Operations Research Models
ORP 5002 Stochastic Operations Research Models
ORP 5003 Operations Research Practice
or
ORP 5010 Mathematical Programming

Restricted Electives (9 credit hours from the following)

MTH 5051 Applied Discrete Mathematics
MTH 5102 Linear Algebra
MTH 5401 Applied Statistical Analysis
MTH 5412 Mathematical Statistics 2
ORP 5020 Theory of Stochastic Processes
ORP 5021 Queuing Theory

Computation Elective (3 credit hours from the following)

MTH 5301 Numerical Analysis
MTH 5305 Numerical Linear Algebra
MTH 5320 Neural Networks
ORP 5050 Discrete System Simulation

Free Electives (6 credit hours)

Nonthesis option: Three courses in areas of interest to the student as approved in the student's program plan.

Thesis option: At least one course plus up to six credit hours for a thesis. The thesis should be an in-depth study of some topic and/or problem in operations research, subject to the approval of the thesis committee.

Doctor of Philosophy

Applied Mathematics

The doctoral program in mathematics is designed to produce a mathematician with a broad background in analysis and a strong field of specialization in nonlinear analysis, applied analysis, or numerical analysis and scientific computing. This combination of training will prepare the student for a career in a variety of areas, such as government or industrial research, or academic research and teaching. Doctoral graduates have the necessary experience in areas of application to be able to work successfully with other members of multidisciplinary research teams. Graduates also have the critical ability to think independently and analytically. They are able to make significant contributions to knowledge in their chosen fields of inquiry.

A preliminary program of study should be prepared by the student and adviser during the first semester of graduate studies. The final doctoral program of study must be approved by the student's advisory committee and program chair.

Admission Requirements

Applicants for the doctoral program in mathematics usually have a bachelor's or master's degree in mathematics. However, applications are also invited from graduates in physical and engineering sciences. In these cases, necessary undergraduate courses have to be taken to remove deficiencies before the student enters the doctoral program. In evaluating international applicants, due consideration is given to academic standards in the country in which the graduate studies were performed. Graduate teaching assistants carry on a variety of teaching assignments and in view of this, evidence of good English-speaking skills is an important criterion in processing the applications. For admission, a student should have a superior academic record and letters of recommendation. Preference will be given to applicants who have good scores on the Graduate Record Examination.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The degree of doctor of philosophy (Ph.D.) is conferred primarily in recognition of the breadth of scientific accomplishment and the power to investigate scientific problems independently, rather than for the completion of a definite course of studies. Although demanding a strong mathematical orientation, the doctoral program in mathematics does not fall within the traditional boundaries of a single academic unit and the scope is quite broad. Consequently, every course in a student's program of study is evaluated not only as to content, but also as to the way in which it complements other courses and furnishes breadth and depth to the program. The work should consist of advanced studies and scientific research that lead to a significant contribution and knowledge of a particular area.

Each student must pass a preliminary examination covering the core courses, complete an approved program of studies, pass the comprehensive examination (usually oral), complete a program of significant original research work and defend a dissertation concerning the research work completed.

General degree requirements are presented in the *Academic Overview* section of this catalog.

Curriculum

After a bachelor's degree in mathematical sciences, a minimum of 75 credit hours is required for the doctoral program, including the courses listed below:

Core Areas (30 credit hours)

Linear Algebra.....	3
Real and Complex Variables.....	9
Numerical and Computational Mathematics.....	6
Probability and Statistics.....	6
Differential Equations.....	6

Areas of Specialization (21–27 credit hours)

- Nonlinear Analysis
- Stochastic Analysis
- Optimization
- Numerical Analysis and Scientific Computing
- Statistics

Considerable flexibility is allowed in the selection of courses in core areas and areas of specialization. Selected course offerings from the mathematics department and other areas of science and engineering may be taken to fulfill the requirements.

Doctoral Dissertation

The dissertation consists of 24–30 credit hours of work and is expected to be completed within two years. The doctoral dissertation is expected to represent original research in mathematics. It may present new theoretical developments or new areas of application or both. The dissertation should contain results that constitute a significant contribution to the literature of the field of investigation. These results should be worthy of publication in an established technical journal.

Operations Research

The doctor of philosophy program provides a more advanced level of education, as well as demonstrated ability to perform independent research. These additional strengths should qualify the graduate for vital positions of leadership in industry, business, government and academia.

Admission Requirements

An applicant for the doctoral program will normally have completed a master's degree in operations research or a related discipline. If the master's degree is not in operations research, then the student will be required to take the core courses for Florida Tech's master's degree in operations research. These courses may be used toward fulfilling the credit requirements for the Ph.D. in operations research. Students also will be required to pass a written qualifying examination equivalent to Florida Tech's master's final program examination.

General admission requirements are discussed in the *Academic Overview* section of this catalog.

Degree Requirements

A minimum of 48 credit hours beyond the requirements for the master's degree is required to earn the doctoral degree. These credits include 24 credit hours of dissertation research in addition to normal course work.

Each student must complete an approved program of study, pass a comprehensive examination, complete a program of significant original research, and defend a dissertation concerning the research. General degree requirements are presented in the *Academic Overview* section of this catalog.

Curriculum

The individual doctoral program of study must be approved by the student's doctoral committee and the program chair. Students who have not taken MTH 5051 and MTH 5102, or their equivalents, will be required to take them. Students are also required to take at least two courses from the Computation/Computer Science list above.

The doctoral program in operations research does not fall within the traditional boundaries of a single discipline. The scope is broad and interdisciplinary. Consequently, every course in a student's program of study is evaluated in terms of how it complements other courses and provides breadth and depth to the program. Considerable latitude is permitted in course selection, provided the core requirements for operations research/mathematics/computation are met. The remaining courses are selected in collaboration with the doctoral committee according to the interests and research objectives of the student.

RESEARCH

Active areas of research in the mathematics program include methods of nonlinear analysis, qualitative and quantitative properties of nonlinear evolution equations (including differential equations with delay), integro-differential equations and stochastic differential equations, spectral theory of operators, reaction-diffusion equations, approximation theory, applied statistics, sequential analysis, mathematical programming, combinatorial optimization, operations research, queuing theory, stochastic processes, mathematical modeling, neural networks, numerical and computational mathematics with emphasis on numerical methods for ordinary and partial differential equations, numerical algorithms and parallel processing.

Current active research in operations research include the modeling of controlled queuing systems, stochastic processes, applied statistics, design of experiments, neural networks, parallel processing and algorithms, decision-making under uncertainty, simulation, engineering management, quality control, optimization models and methods, scheduling and timetabling algorithms, applied graph theory and integer programming.

DEPARTMENT OF PHYSICS AND SPACE SCIENCES

Terry D. Oswalt, Ph.D., Head

Degree Programs

Interdisciplinary Science, B.S.

Option in:

Military Science

Physics, B.S.

Option in:

Preprofessional Physics

Physics, M.S., Ph.D.

Space Sciences, B.S.

Options in:

Astrobiology

Astronomy and Astrophysics

Solar, Earth and Planetary Sciences

Space Sciences, M.S., Ph.D.

Undergraduate Minor Program

Physics

Professors

Marc M. Baarmand, Ph.D., *elementary particle physics, experimental high-energy particle physics at CERN (CMS experiment), hadroproduction of heavy quarks in pQCD, Higgs physics, particle detector technology, grid computing.*

Laszlo Baksay, Ph.D., *experimental high-energy particle and nuclear physics at LHC and LEP at CERN and RHIC at Brookhaven National Laboratory, detector development, magnetic levitation space-launch assist.*

Samuel T. Durrance, Ph.D., *space-borne instrumentation development, UV spectroscopy, atmospheric physics, nuclear physics, space environment and human space exploration, NASA astronaut.*

Joseph R. Dwyer, Ph.D., *thunderstorm and lightning physics, x-rays from lightning, space physics, solar and heliospheric energetic particle observations, space instrumentation.*

T. Dwayne McCay, Ph.D., *materials science, materials processing in space.*

Terry D. Oswalt, Ph.D., *stellar spectroscopy and photometry, white dwarf stars, binary stars, stellar activity, small solar system bodies.*

Hamid K. Rassoul, Ph.D., *space physics, physics of planetary lightning, observations of solar energetic particles and cosmic rays, magnetic storms and substorms, photochemistry of planetary upper atmospheres, space instrumentation.*

Matthew A. Wood, Ph.D., *astrophysics, theory and observations of white dwarf stars and cataclysmic variables; computational astrophysics.*

Ming Zhang, Ph.D., *cosmic radiation and interactions with the plasma and magnetic fields in the interstellar medium, the heliosphere and magnetospheres.*

Interdisciplinary Science Professors

Michael W. Babich, Ph.D., *chemistry*

Laszlo Baksay, Ph.D., *physics and space sciences*

Hakeem Oluseyi, Ph.D., *physics and space sciences*

Thomas V. Belanger, Ph.D., *marine and environmental systems*

David E. Cook, Ph.D., *science education*

Gordon M. Patterson, Ph.D., *humanities*

Michael S. Grace, Ph.D., *biological sciences*

Gary A. Zarillo, Ph.D., *oceanography*

Associate Professors

Marcus Hohlmann, Ph.D., *particle physics, experimental high-energy physics with L3 and CMS experiments at CERN, heavy ion collisions with PHENIX at Brookhaven National Laboratory, development of particle detectors.*

Eric S. Perlman, Ph.D., *active galactic nuclei, jets, observational cosmology, high-energy and multiwavelength astrophysics.*

Ke-gang Wang, Ph.D., *condensed matter physics, statistical physics, computational materials science, materials theory.*

Assistant Professors

Ningyu Liu, Ph.D., *theoretical studies, numerical modeling, atmospheric electricity, plasma physics.*

Hakeem M. Oluseyi, Ph.D., *solar/stellar atmospheres, cosmology, history of astronomy, physics education, instrumentation development.*

Benjamin M. Sawyer, M.S., *physics education.*

Niescja E. Turner, Ph.D., *space physics, inner magnetosphere, ring current, energetics of magnetic storms, physics and astronomy education research.*

Stephane Vennes, Ph.D., *stellar astrophysics, ground-based and space-borne astronomical observations.*

Interdisciplinary Science Assistant Professor

Hector Gutierrez, Ph.D., *mechanical and aerospace engineering.*

Adjunct Faculty

Bernard Foing, Ph.D., *ESA science program, SMART-1, international lunar exploration, TRC, SOHO, XMM, ISS-expose, biopan-photon, Mars-express, COROT.*

James G. Mantovani, Ph.D., *condensed matter theory and experiment, surface physics, scanning-tunneling microscopy, Mars and moon environments.*

Edward L. Principe, Ph.D., *materials science, metrology, material characterization, failure analysis.*

Professors Emeriti

Joel H. Blatt, Ph.D.; Rong-sheng Jin, Ph.D.; James D. Patterson, Ph.D.

Director of Undergraduate Laboratories

J.A. Gering, M.S.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Interdisciplinary Science

Program Coordinator

Laszlo Baksay, Ph.D.

Because of the increasing importance of science and technology in our daily lives, Florida Tech has recognized the need for an interdisciplinary program in the sciences that allows a student to enroll in a wide variety of science and engineering courses, supplemented by certain core courses and several carefully chosen electives. The most important characteristics of this degree are that it is flexible and tailored to the individual student's needs, and that it emphasizes broad training in science. The graduate will have a well-rounded appreciation of science and its place in society, and will have acquired specific tools for his or her career.

The bachelor's degree in interdisciplinary science is intended for students who plan graduate study in professional fields, those who are interested in a broad-based degree oriented toward the sciences or engineering, former science and engineering students who want a degree with wider scope and students seeking military careers.

Graduates normally seek employment opportunities in aerospace, environmental science, medicine and health technology, personnel administration, purchasing, development, management, the military, social work, marketing—in general, a wide variety of positions requiring an interdisciplinary background, as well as opportunities for advanced study, especially in the professional fields.

Because of the great flexibility of the interdisciplinary science program, it is important that a student plan his or her program with an adviser as soon as possible. The adviser will be one of the department heads in the College of Science (listed above),

the College of Psychology and Liberal Arts, or another faculty member designated by them. The student's committee will be composed of those faculty deemed most appropriate to the student's goals and objectives. A committee normally consists of three members, including the adviser.

The basic requirements of the degree are given below, followed by a sample four-year program. The interdisciplinary science courses are chosen by the student to conform to his or her program plan. These courses must have the approval of the student's adviser and committee, as well as the program chair. Students should start with a firm idea about the purpose of their degree and plan the program accordingly. The adviser will present some explicit four-year programs and suggest ideas about what courses are available, but each four-year program is tailored to specific needs, and therefore must be developed jointly by the student and adviser. Before enrolling for more than 30 credit hours, the student is required to file a detailed plan of study. The plan must list the courses the student wishes to take, and explain why this set of courses fulfills his or her objectives. If the objectives change, modifications of the plan of study will be allowed if approved by the student's committee. During the final semester, as part of the capstone experience, the student is required to write and orally present a paper.

Degree Requirements

Communication (9 credit hours)

COM 1101 Composition and Rhetoric
 COM 1102 Writing about Literature
 COM 2223 Scientific and Technical Communication

Computer Science (3 credit hours)

CSE 1502 Introduction to Software Development/C++
 or
 CSE 1503 Introduction to Software Development/FORTRAN

Humanities (12 credit hours)

HUM 2051 Civilization 1
 HUM 2052 Civilization 2
 HUM 3351 History of Science and Technology 1
 HUM 3352 History of Science and Technology 2

Mathematics (8 credit hours)

MTH 1001 Calculus 1
 MTH 1002 Calculus 2

Interdisciplinary Science (44 credit hours)

At least 21 credit hours must be 3000/4000-level science courses.

Liberal Arts Electives (12 credit hours)

At least 6 credit hours must be 3000/4000-level courses and at least 3 credit hours must be in the social sciences.

Physical or Life Science Electives (8 credit hours)

Technical Electives (Science or Engineering) (22 credit hours)

At least 3 credit hours must be 3000/4000-level courses.

Free Electives (6 credit hours)

Capstone Seminar (1 credit hour)

Must follow at least 37 credit hours of 3000- or 4000-level courses.

Curriculum

The interdisciplinary science curriculum is extremely flexible since many students enter this major after several semesters at Florida Tech. Although program plans are typically designed on a student-by-student basis to meet individual needs and interests

while fulfilling all degree requirements listed above, the following provides a general model that is followed by many students.

Freshman Year

		CREDITS
FALL		
ASC 1000	University Experience	1
COM 1101	Composition and Rhetoric	3
MTH 1001	Calculus 1	4
	Physical/Life Science Elective	4
	Technical Elective	4
		16

SPRING

COM 1102	Writing about Literature	3
MTH 1002	Calculus 2	4
	Physical/Life Science Electives	4
	Technical Elective	4
		15

Sophomore Year

		CREDITS
FALL		
COM 2223	Scientific and Technical Communication	3
HUM 2051	Civilization 1	3
	Interdisciplinary Science Courses	7
	Technical Elective	3
		16

SPRING

HUM 2052	Civilization 2	3
	Interdisciplinary Science Course	3
	Restricted Elective (CSE 15xx)	3
	Technical Electives	8
		17

Junior Year

		CREDITS
FALL		
HUM 3351	History of Science and Technology 1	3
	Interdisciplinary Science Courses	7
	Liberal Arts Elective	3
	Technical Elective	3
		16

SPRING

HUM 3352	History of Science and Technology 2	3
	Interdisciplinary Science Courses	9
	Liberal Arts Elective	3
		15

Senior Year

		CREDITS
FALL		
	Interdisciplinary Science Courses	9
	Free Elective	3
	Liberal Arts Elective	3
		15

SPRING

EDS 4900	Capstone Seminar	1
	Interdisciplinary Science Courses	9
	Free Elective	3
	Liberal Arts Elective	3
		16
TOTAL CREDITS REQUIRED		126

Military Science Option

The military science option prepares Florida Tech ROTC cadets to serve as commissioned officers in the United States Army, Army Reserve and Army National Guard. Technical, scientific and military studies are incorporated into the curriculum with emphasis on applied leadership and problem solving skills. Current freshmen and sophomores with no prior military service who seek an ROTC scholarship may attend the Leader's Training Course between their second and third years. Students incur no service commitment on completion of this course. This 32-day

camp provides students with basic military and problem solving skills, combined with physical training.

The bachelor of science degree in interdisciplinary science, military science option, is earned by satisfying the degree requirements listed above and completing the advanced military science program, as described in the *Nondegree Programs* section of this catalog. All military science (MSC) courses taken are applicable to this degree, with up to 17 credit hours being applicable toward meeting the interdisciplinary science requirement. See *Nondegree Programs* for descriptions of the ROTC program and the sequencing and descriptions of the military science courses.

Physics

Physics is the discipline most directly concerned with understanding the physical world on a fundamental level. As such, it covers an extremely broad range of subjects and areas of specialization that seek to unify and understand this diversity in terms of the smallest possible number of laws and principles. A physicist therefore must receive a broad, general training in science. Mathematics, a primary tool, must be developed, as well as experimental laboratory skills. Most important is the development of a variety of problem-solving skills and a critical, incisive approach to physical problems.

The curriculum includes core courses in physics, mathematics and related sciences, plus a liberal mixture of applied courses from engineering fields and an enriching selection of humanities as electives. Students considering a career in medicine or other health sciences should consider the physics preprofessional option detailed below. A degree in physics provides an excellent background for entering the health sciences.

Research is a major activity of the department, which possesses good instrumentation required for research in selected areas of physics. Participation in research programs by undergraduates is strongly encouraged. A maximum of six credit hours of research can be used to fulfill technical and free elective requirements.

Degree Requirements

Candidates for the Bachelor of Science in Physics must complete the course requirements listed in the following sample curriculum. Because the subject matter of general physics forms a critically important foundation for all advanced physics courses, the minimum grade for satisfying the prerequisite requirements for a physics major is a grade of C for each of the following courses: PHY 1001, PHY 2002, PHY 2003, PHY 2091 and PHY 2092.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
CHM 1101 Chemistry 1	4
COM 1101 Composition and Rhetoric	3
MTH 1001 Calculus 1*	4
PHY 1050 Physics and Space Science Seminar	1
SPS 1020 Introduction to Space Sciences*	3
	16
SPRING	
CHM 1102 Chemistry 2	4
COM 1102 Writing about Literature	3
MTH 1002 Calculus 2	4
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
	16

Sophomore Year

FALL	CREDITS
HUM 2051 Civilization 1	3
MTH 2001 Calculus 3	4
PHY 2002 Physics 2	4
PHY 2092 Physics Lab 2	1
Restricted Elective (CSE 15xx)	3
	15
SPRING	
HUM 2052 Civilization 2	3
MTH 2201 Differential Equations/Linear Algebra	4
PHY 2003 Modern Physics	3
Free Elective	3
Social Sciences Elective	3
	16

Junior Year

FALL	CREDITS
COM 2223 Scientific and Technical Communication	3
MTH 3101 Complex Variables	3
PHY 3011 Physical Mechanics	4
PHY 3060 Thermodynamics, Kinetic Theory and Statistical Mechanics	4
Free Elective	3
	17
SPRING	
MTH 3201 Boundary Value Problems	3
PHY 3035 Quantum Mechanics	4
PHY 3152 Electronic Measurement Techniques	4
PHY 3440 Electromagnetic Theory	3
Humanities Elective	3
	17

Senior Year

FALL	CREDITS
PHY 4020 Optics	3
PHY 4021 Experiments in Optics	1
PHY 4033 Introduction to Solid State Physics	3
PHY 4200 Senior Seminar 1 (Q)	1
Free Elective	3
Restricted Elective (MTH or CSE)	3
Technical Elective or Senior Research	3
	17
SPRING	
PHY 4030 Introduction to Subatomic Physics	3
PHY 4071 Senior Lab	2
PHY 4210 Senior Seminar 2 (Q)	1
Free Elective	3
Humanities or Social Science Elective	3
Technical Elective or Undergraduate Research	3
	15
TOTAL CREDITS REQUIRED	129

*Students will be block registered into *Introduction to Space Sciences* (SPS 1020). If a student places into *Calculus 2* (MTH 1002), he/she is encouraged to take *Physics 1* (PHY 1001) in the first semester and SPS 1020 (or SPS 1010) later in the program.

Preprofessional Physics

This option offers the courses needed to meet the entrance requirements of essentially all schools of medicine, dentistry, osteopathic medicine, podiatry and optometry, as well as the nonagricultural courses for veterinary medicine. The preprofessional adviser has up-to-date information on admission requirements for most professional schools, including appropriate admission tests. The preprofessional committee provides the professional schools with required evaluations of student performance. A student contemplating admission to a professional school should consult the preprofessional adviser early in the program.

Freshman Year

FALL CREDITS table with columns for course number, description, and credits. Courses include ASC 1000, BIO 1010, CHM 1101, COM 1101, MTH 1001, PHY 1050.

SPRING CREDITS table with columns for course number, description, and credits. Courses include BIO 1020, BIO 1200, CHM 1102, MTH 1002, PHY 1001.

Sophomore Year

FALL CREDITS table with columns for course number, description, and credits. Courses include CHM 2001, CHM 2011, COM 1102, MTH 2001, PHY 2002, PHY 2091.

SPRING CREDITS table with columns for course number, description, and credits. Courses include CHM 2002, CHM 2012, COM 2223, MTH 2201, PHY 2003, PHY 2092.

Junior Year

FALL CREDITS table with columns for course number, description, and credits. Courses include HUM 2051, MTH 3201, PHY 3011, PHY 3060.

SPRING CREDITS table with columns for course number, description, and credits. Courses include HUM 2052, PHY 3035, PHY 3152, PHY 3440.

Senior Year

FALL CREDITS table with columns for course number, description, and credits. Courses include PHY 4020, PHY 4021, PHY 4033, PHY 4200.

SPRING CREDITS table with columns for course number, description, and credits. Courses include CSE 1301, PHY 4030, PHY 4071, PHY 4210. Includes TOTAL CREDITS REQUIRED: 130.

*Students will be block registered into Introduction to Space Sciences (SPS 1020). If a student places into Calculus 2 (MTH 1002), he/she is encouraged to take Physics 1 (PHY 1001) in the first semester and SPS 1020 (or SPS 1010) later in the program.

**BIO 2010, BIO 2110 and BIO 3210 are recommended as Technical Electives.

Space Sciences

The space sciences undergraduate program is designed for students interested in pursuing a broad range of space-related careers, either upon completion of the bachelor's degree program in one of the three specific areas listed below or after completing graduate studies. Emphasis in the curriculum is on achieving a broad yet rigorous education in the basic physical, mathematical and engineering sciences as a foundation for successful entry into any of the many subfields of modern space science activity. Because basic physics and introductory space sciences courses form a critically important foundation for all advanced course work in the space sciences program, the minimum grade for satisfying the prerequisite requirements for a space sciences major is a grade of C for each of the following courses: PHY 1001, PHY 2002, PHY 2003, PHY 2091, PHY 2092, SPS 1010, SPS 1020.

Astrobiology

This option is an interdisciplinary program designed to meet the needs of students intending to pursue graduate education in astrobiology, astrophysics, planetary sciences or biology.

Freshman Year

FALL CREDITS table with columns for course number, description, and credits. Courses include ASC 1000, CHM 1101, COM 1101, MTH 1001, PHY 1050, SPS 1020.

SPRING CREDITS table with columns for course number, description, and credits. Courses include CHM 1102, MTH 1002, PHY 1001, PHY 2091, SPS 1010.

Sophomore Year

FALL CREDITS table with columns for course number, description, and credits. Courses include BIO 1010, COM 1102, MTH 2001, PHY 2002, PHY 2092.

SPRING CREDITS table with columns for course number, description, and credits. Courses include BIO 1020, COM 2223, CSE 15xx, MTH 2201, PHY 2003.

Junior Year

FALL CREDITS table with columns for course number, description, and credits. Courses include BIO 2110, CHM 2001, PHY 3011, PHY 3060. Includes TOTAL CREDITS REQUIRED: 15.

SPRING

BIO 2010	Microbiology	4
CHM 2002	Organic Chemistry 2	3
HUM 2051	Civilization 1	3
PHY 3035	Quantum Mechanics**	4
PHY 3440	Electromagnetic Theory	3
		<hr/> 17

Senior Year

FALL		CREDITS
BIO 3071	Evolution	3
BIO 4010	Biochemistry 1	4
HUM 2052	Civilization 2	3
SPS 4010	Astrophysics 1	3
SPS 4200	Senior Seminar 1 (Q)	1
	Humanities Elective	3
		<hr/> 17

SPRING

BIO 4101	Molecular Biology	3
BIO 4110	Biochemistry 2	4
SPS 4030	Physics of the Atmosphere	3
SPS 4035	Comparative Planetology	3
SPS 4210	Senior Seminar 2 (Q)	1
	Social Science Elective	3
		<hr/> 17
	TOTAL CREDITS REQUIRED	131

*Students will be block registered into *Introduction to Space Sciences* (SPS 1020). If a student places into *Calculus 2* (MTH 1002), the student is encouraged to take *Physics 1* (PHY 1001) in the first semester and SPS 1020 later in the program.

**Students may elect to substitute the 8 credit hours from *Physical Chemistry 1 and 2* (CHM 3001, CHM 3002), and *Organic Chemistry Lab* (CHM 2011) for *Quantum Mechanics* (PHY 3035) and *Thermodynamics, Kinetic Theory and Statistical Mechanics* (PHY 3060).

Astronomy and Astrophysics

This option is designed to meet the needs of students intending to pursue graduate education and a career in the astronomical sciences.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
CHM 1101	Chemistry 1	4
COM 1101	Composition and Rhetoric	3
MTH 1001	Calculus 1*	4
PHY 1050	Physics and Space Science Seminar	1
SPS 1020	Introduction to Space Sciences*	3
		<hr/> 16

SPRING

CHM 1102	Chemistry 2	4
MTH 1002	Calculus 2	4
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
SPS 1010	Introduction to Astronomy	3
		<hr/> 16

Sophomore Year

FALL		CREDITS
COM 1102	Writing about Literature	3
MTH 2001	Calculus 3	4
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
	Restricted Elective (CSE 15xx)	3
		<hr/> 15

SPRING

COM 2223	Scientific and Technical Communication	3
HUM 2051	Civilization 1	3
MTH 2201	Differential Equations/Linear Algebra	4
PHY 2003	Modern Physics	3
SPS 2010	Observational Astronomy	3
		<hr/> 16

Junior Year

FALL		CREDITS
HUM 2052	Civilization 2	3
PHY 3011	Physical Mechanics	4
PHY 3060	Thermodynamics, Kinetic Theory and Statistical Mechanics	4
SPS 3020	Methods and Instrumentation	3
SPS 3030	Orbital Mechanics	3
		<hr/> 17

SPRING

MTH 3201	Boundary Value Problems	3
PHY 3035	Quantum Mechanics	4
PHY 3440	Electromagnetic Theory	3
	Free Elective	3
	Restricted Elective (MTH 3xxx)	3
		<hr/> 16

Senior Year

FALL		CREDITS
MAE 3061	Fluid Mechanics 1	3
	or	
OCE 3030	Fluid Mechanics	3
PHY 4020	Optics	3
PHY 4021	Experiments in Optics	1
SPS 4010	Astrophysics 1	3
SPS 4200	Senior Seminar 1 (Q)	1
	Humanities Elective	3
	Technical Elective or Undergraduate Research	3
		<hr/> 17

SPRING

SPS 4020	Astrophysics 2	3
SPS 4025	Introduction to Space Plasma Physics**	3
	or	
SPS 4035	Comparative Planetology**	3
SPS 4110	Senior Lab	2
SPS 4210	Senior Seminar 2 (Q)	1
	Social Science Elective	3
	Technical Elective or Undergraduate Research	3
		<hr/> 15
	TOTAL CREDITS REQUIRED	128

*Students will be block registered into *Introduction to Space Sciences* (SPS 1020). If a student places into *Calculus 2* (MTH 1002), the student is encouraged to take *Physics 1* (PHY 1001) in the first semester and SPS 1020 later in the program.

**Courses taught on an alternate-year basis.

Solar, Earth and Planetary Sciences

This option is designed to meet the needs of students intending to pursue graduate education in the solar physics, geophysical sciences, planetary sciences or careers in the aerospace and space science related industries.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
CHM 1101	Chemistry 1	4
COM 1101	Composition and Rhetoric	3
MTH 1001	Calculus 1*	4
PHY 1050	Physics and Space Science Seminar	1
SPS 1020	Introduction to Space Sciences*	3
		<hr/> 16

SPRING

CHM 1102	Chemistry 2	4
MTH 1002	Calculus 2	4
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
SPS 1010	Introduction to Astronomy	3
		<hr/> 16

Sophomore Year

FALL		CREDITS
COM 1102	Writing about Literature	3
MTH 2001	Calculus 3	4
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
	Restricted Elective (CSE 15xx)	3
		<u>15</u>

SPRING		
HUM 2051	Civilization 1	3
MTH 2201	Differential Equations/Linear Algebra	4
PHY 2003	Modern Physics	3
SPS 2010	Observational Astronomy	3
	Free Elective	3
		<u>16</u>

Junior Year

FALL		CREDITS
HUM 2052	Civilization 2	3
PHY 3011	Physical Mechanics	4
PHY 3060	Thermodynamics, Kinetic Theory and Statistical Mechanics	4
SPS 3010	Geophysics	3
SPS 3040	Fundamentals of Remote Sensing	3
	or	
MET 4233	Remote Sensing for Meteorology	3
	or	
OCN 4704	Remote Sensing for Oceanography	3
		<u>17</u>

SPRING		
COM 2223	Scientific and Technical Communication	3
MTH 3201	Boundary Value Problems	3
PHY 3152	Electronic Measurement Techniques	4
PHY 3440	Electromagnetic Theory	3
SPS 3030	Orbital Mechanics	3
		<u>16</u>

Senior Year

FALL		CREDITS
MAE 3061	Fluid Mechanics 1	3
	or	
OCE 3030	Fluid Mechanics	3
PHY 4020	Optics	3
PHY 4021	Experiments in Optics	1
SPS 4010	Astrophysics 1	3
SPS 4200	Senior Seminar 1 (Q)	1
	Humanities Elective	3
	Technical Elective or Undergraduate Research	3
		<u>17</u>

SPRING		
SPS 4025	Introduction to Space Plasma Physics**	3
	or	
SPS 4035	Comparative Planetology**	3
SPS 4030	Physics of the Atmosphere	3
SPS 4110	Senior Lab	2
SPS 4210	Senior Seminar 2 (Q)	1
	Technical Elective or Undergraduate Research	3
	Social Science Elective	3
		<u>15</u>
	TOTAL CREDITS REQUIRED	128

*Students will be block registered into Introduction to Space Sciences (SPS 1020). If a student places into Calculus 2 (MTH 1002), the student is encouraged to take Physics 1 (PHY 1001) in the first semester and SPS 1020 later in the program.

**Courses taught on an alternate-year basis.

Minor Program

A minor in physics is offered by the department. A complete policy statement regarding minors can be found in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual colleges/ departments.

Physics (18–21 credit hours)

PHY 1001	Physics 1
PHY 2002	Physics 2
PHY 2091	Physics Lab 1
PHY 2092	Physics Lab 2
	Restricted Electives*

*8–11 credit hours of PHY courses are required to complete the physics minor. A list of elective courses of either three or four credit hours each is available from the department. Independent study, seminar and directed research courses may not be used to fulfill requirements for the minor.

GRADUATE DEGREE PROGRAMS

Master of Science

Physics

Graduate study in physics at the master's level generally follows one of two tracks. Either it aims to provide a sound core-course education in several fundamental, broad areas of physics at an advanced level to prepare the student for continued and specialized study toward the doctorate, or it may be directed toward preparing the student to apply his/her knowledge of physics to industry or other nonacademic environments. Course work for the latter track tends to be more specialized and narrowly focused. The master of science program in physics attempts to serve both objectives, offering a balanced combination of basic core courses and those designed for applied physicists.

Admission Requirements

An applicant for admission should have an undergraduate degree in physics, any subfield of space sciences (astronomy/astrophysics, geosciences, planetary sciences, astrobiology) or an engineering field. All entering space sciences graduate students are required to be prepared in mathematics at least through vector analysis.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog. The GRE scores from both the general and subject tests in physics recommended but not required.

Degree Requirements

The master's degree is conferred on students who have satisfactorily completed a minimum of 33 credit hours of graduate study. A master's thesis is optional.

The six-credit Mathematical Methods in Science and Engineering sequence (MTH 5201, MTH 5202) is required unless equivalent courses have already been taken. The other 27 credit hours required for the degree are to be taken from courses on the following list, all of which are given every other year on a rotating schedule.

ECE 5410	Electrodynamics 1	3
	or	
PHY 5017	Electromagnetic Theory 1	3
ECE 5411	Electrodynamics 2	3
	or	
PHY 5018	Electromagnetic Theory 2	3
PHY 5015	Analytical Mechanics I	3
PHY 5020	Optics	3

PHY 5030	Quantum Mechanics 1	3
PHY 5031	Quantum Mechanics 2	3
PHY 5035	Solid State Physics 1	3
PHY 5036	Solid State Physics 2	3
PHY 5045	Introduction to Elementary Particle Physics	3
PHY 5080	Thermodynamics	3
PHY 5081	Statistical Mechanics	3
PHY 5999	Thesis	3–6

Students may substitute other physics-related courses for the courses listed above with the approval of their academic adviser and department head. Up to six semester hours of credit may be earned in thesis research and preparation. Students not taking the thesis option must take three credit hours of graduate laboratory work (PHY 5088, PHY 5089) unless excused by the department head.

A general written examination is required in the first semester of residence for diagnosing any deficiencies in undergraduate preparation. Any deficiencies must be removed before a degree will be granted, as evidenced by written examination.

Before the master's degree is granted, the student must pass a final oral examination administered by a committee of three or more members of the graduate faculty selected by the student and the departmental adviser and including at least one member from outside the physics department. The oral examination emphasizes, but is not necessarily restricted to, subject matter related to the field of the thesis. For students not electing to do a thesis, the oral examination covers the general area of the student's graduate studies.

Space Sciences

The space sciences graduate program stresses many subfields of space studies, such as stellar and extragalactic astrophysics, solar-terrestrial interrelation (space weather, solar energetic particles), cosmic ray physics, energetic radiation from thunderstorms and lightning on Earth and other planets, planetary science, human space exploration research and related instrumentation. Graduate study in space sciences at the master's level prepares graduates for continued and specialized study toward the doctorate program in space-related fields as well as a wide range of scientific and technical responsibilities in industry and government related directly or indirectly to the space program.

Admission Requirements

An applicant for admission should have an undergraduate degree in any subfield of space sciences (astronomy/astrophysics, geosciences, planetary sciences, astrobiology), physics or an engineering field. All entering space sciences graduate students are required to be prepared in mathematics at least through vector analysis. The GRE scores from both the general and subject test in physics are recommended but not required.

Curriculum

The graduate program is a continuation of the physics and space sciences undergraduate curriculum at Florida Tech; students who have had a different undergraduate curriculum may have to take some senior-level undergraduate courses to make up deficiencies. With the approval of the department, students may be given credit toward the master's degree for up to six semester credit hours of senior/level courses taken as a graduate student. Specialized space sciences courses commonly recommended include astrophysics, orbital mechanics, geophysics, atmospheric physics, comparative planetology and space plasma physics.

The master of science degree is conferred after satisfactory completion of 33 credit hours of required and elective courses. Twenty-seven credit hours must be taken from the following core-course requirements:

Mathematics/Computer Science (2 courses from the following)

CSE 5xxx	Adviser approval
MTH 5201	Mathematical Methods in Science and Engineering 1
MTH 5202	Mathematical Methods in Science and Engineering 2
MTH 5301	Numerical Analysis 1
MTH 5401	Applied Statistical Analysis

Physics (3 courses from the following)

ECE 5410	Electrodynamics 1 (or PHY 5017 Electromagnetic Theory 1)
PHY 5015	Analytical Mechanics 1
PHY 5030	Quantum Mechanics 1
PHY 5080	Thermodynamics
PHY 5081	Statistical Mechanics

Space Sciences (4 courses from the following)

SPS 5010	Astrophysics 1: Stellar Structure and Evolution
SPS 5011	Astrophysics 2: Galactic Structure and Cosmology
SPS 5020	Space Physics 1: The Low-Energy Universe
SPS 5021	Space Physics 2: The High-Energy Universe
SPS 5030	Planetary Sciences 1: Interiors
SPS 5031	Planetary Sciences 2: Atmospheres

Courses taken during undergraduate years and applied to a bachelor's degree or equivalent may not be used to fulfill the core-course requirements. Substitutions may be made in special cases with the approval of the adviser and department head.

Two electives can be selected with the adviser's approval from the courses listed above or from the wide variety of space science (SPS), space systems (SPC), physics (PHY), electrical and computer engineering (ECE), mechanical and aerospace engineering (MAE), computer science (CSE) and mathematics (MTH) offerings. Some recommended courses are:

ECE 5350	Optical Electronics
ECE 5353	Optical Computing
ECE 5425	Antennas 1
ECE 5426	Antennas 2
PHY 5020	Optics
PHY 5031	Quantum Mechanics 2
PHY 5035	Solid State Physics 1
PHY 5036	Solid State Physics 2
SPC 5004	Space Propulsion Systems
SPC 5005	Space Power Systems
SPC 5006	Space Communications and Data Systems
SPC 5017	Aerospace Remote Sensing Systems
SPC 5080	Space Missions
SPS 5050	Astrodynamics

A thesis is optional and up to six semester hours of credit may be allowed for work leading to the thesis.

A general written examination is given by the department twice each year during the spring semester. A graduate student is normally required to take this examination in the second semester of residence. Before the master's degree is granted, the student must pass a final oral examination administered by a committee of three or more members of the graduate faculty selected by the student and the departmental adviser, and including at least one member from outside the department. The examination pertains primarily to areas related to the field of the thesis. If the nonthesis option is chosen, the student is required to pass an oral examination, administered as above, covering the general area of the student's graduate studies.

Doctor of Philosophy Degree Program

Physics

The doctoral degree is conferred primarily to recognize the individual who has demonstrated a satisfactory breadth and level of scientific accomplishment and has the ability to investigate scientific problems independently. It is also expected that the successful candidate for the degree will have advanced or played a significant part in the advancement of fundamental knowledge in physics.

Admission Requirements

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog. The GRE scores from both the general and subject test in physics are recommended but not required.

Degree Requirements

Each candidate for the doctoral degree must prepare and carry out a program of study approved by the major adviser and the department head, pass a departmental qualifying examination, pass a written doctoral comprehensive examination, submit a dissertation proposal that gains the approval of the student's doctoral committee, complete a program of significant original research, and write and successfully defend a dissertation based on the program of research. Students with master's degrees in physics or appropriate related fields may opt to omit the qualifying exam if they take and pass the comprehensive exam within 13 months of starting the program. The dissertation research must be of publishable quality, according to the standards of peer-reviewed national and international journals. The dissertation research, or a significant portion thereof, must be submitted for publication in a major, refereed journal before the degree can be awarded.

The Doctor of Philosophy in Physics is by nature a research degree. Per university requirement, at least 75 credit hours beyond the bachelor's degree (or 42 beyond the master's) are required, including credits for individual study, research and dissertation. At least 24 of these credit hours must be formal classroom courses that may include courses listed for the master's degree and must include at least 18 credit hours taken at Florida Tech. The student must pass a written comprehensive examination emphasizing the student's major area of concentration and an acceptable dissertation proposal must be submitted before the student is formally admitted to candidacy. An applicant without a master's degree is normally required to spend some time in residence at Florida Tech, preferably by obtaining the master's degree, before being accepted into the doctoral program in physics.

The department does not require candidates for the doctorate to present evidence of competence in a foreign language, but because of the importance of communications with foreign scientists, it is strongly recommended that candidates for the doctorate acquire reading competency in at least one language in addition to English.

Space Sciences

The space sciences at Florida Tech comprise an interdisciplinary field that includes astronomy, astrophysics, space physics, planetary and solar studies, and physics of lightning. By nature an interdisciplinary subject, graduate study in the space sciences can be narrowly focused within one of these specializations. Florida Tech's doctoral degree in space sciences provides training with the breadth and depth consistent with the highest-level degree.

Such training produces qualified professionals for teaching and research in academic institutions and for research and related work in government and industry.

Admission Requirements

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog. GRE scores from both the general and subject test in physics are recommended but not required.

Degree Requirements

Each candidate for the doctoral degree must prepare and carry out a program of study approved by the major adviser and the department head, pass a departmental qualifying examination, pass a written doctoral comprehensive examination, submit a dissertation proposal that gains the approval of the student's doctoral committee, complete a program of significant original research, and write and successfully defend a dissertation based on the program of research. Students with master's degrees in space sciences, physics or appropriate related fields may opt to omit the qualifying exam if they take and pass the comprehensive exam within 13 months of starting the program. The dissertation research must be of publishable quality, according to the standards of peer-reviewed national and international journals. The dissertation research, or a significant portion thereof, must be submitted for publication in a major, refereed journal before the degree can be awarded.

The Doctor of Philosophy in Space Sciences is by nature a research degree. Per university requirement, at least 75 credit hours beyond the bachelor's degree (or 42 beyond the master's) are required, including credits for individual study, research and dissertation. At least 24 of these credit hours must be formal classroom courses that may include courses listed for the master's degree, and must include at least 18 credit hours taken at Florida Tech. The student must pass a written comprehensive examination emphasizing the student's major area of concentration and an acceptable dissertation proposal must be submitted before the student is formally admitted to candidacy. An applicant without a master's degree is normally required to spend some time in residence at Florida Tech, preferably by obtaining the master's degree, before being accepted into the doctoral program in space sciences.

The department does not require candidates for the doctorate to present evidence of competence in a foreign language, but because of the importance of communications with foreign scientists, it is strongly urged that candidates for the doctorate acquire reading competency in at least one language in addition to English.

RESEARCH

Physics

Current research in physics include experimental high-energy physics, experimental and theoretical condensed matter physics, instrumentation development, theoretical and observational studies of the solar/heliospheric energetic particles and cosmic rays, physics of energetic radiations from thunderstorms and lightning, auroral and magnetospheric physics, astrophysics, engineering physics, and physics education.

Experimental research in physics is carried out in a variety of laboratories operated by the department, as well as at national

and international research facilities. Facilities that are currently available to graduate students include the following laboratories.

High-Energy Physics Laboratory (HEP): The HEP experimental efforts have been centered on studying high energy hadron and lepton collisions using large particle physics experiments at major national (Fermilab and BNL) and international (CERN – Switzerland) accelerator facilities, as well as conducting basic detector technology research and development, and high-performance grid computing in laboratories on the Florida Tech campus. Presently, work is performed on the construction and commissioning of the CMS experiment at CERN. Since 2001, the Florida Tech group has responsibilities for calibration of the hadron calorimeters, Tier0-Tier2 data flow and validation for the Top and B physics analysis groups and precision alignment of the muon endcap detectors. The physics analyses are initially focused on measurements of the properties of the top and bottom quarks and search for new gauge bosons. With anticipated higher luminosities, our physics program will switch to search for the Higgs boson and more exotic phenomena at multi-TeV energy scale. Another main research area is the development and construction of a muon tomography system for detecting high-Z materials hidden in cargo, based on advanced micro-pattern gas detectors such as Gas Electron Multipliers. The HEP lab houses a state-of-the-art Linux-based computing cluster with about 100 CPU cores that is used for muon tomography detector simulation work and serves as a Tier-3 site on the Open Science Grid for CMS data analysis. The group also conducts research and development on advanced particle detector technology for the Super-LHC upgrade programs. In addition Florida Tech is a member of the PHENIX experiment at BNL's Relativistic Heavy Ion Collider, which is searching for a new state of matter dubbed the "quark-gluon plasma" and the L3 collaboration at the LEP accelerator.

Quarknet: The national Quarknet educational outreach program exposes high school physics teachers and high school students to particle physics through hands-on experimental workshops. The program has built and is operating an educational cosmic ray air shower array distributed over participating high schools in Brevard County.

Maglev Laboratory: The primary goal of this lab is the development of a new space launch system for manned and unmanned missions based on electromagnetic acceleration and levitation, in cooperation with NASA, the Florida Space Institutes, and the Advanced Magnet Laboratory, a high-tech industry partner. It houses a 43-foot magnetic levitation and propulsion demonstration track, one of a handful of such devices in the country, and the only one at an academic institution. Physics, space science and engineering students and faculty, together with researchers from the other institutions, are performing investigations in topics such as controls, aerodynamics, mechanical stability, superconducting technology and electromagnetic acceleration and levitation, to study the feasibility of maglev launch assist for rockets and future spacecraft. Some of the work is also related to maglev-based transportation systems. The laboratory also houses a 20-foot maglev track model built by Florida Tech students.

Condensed Matter Physics Laboratory: The research activities at this lab include condensed matter physics, materials science, statistical physics, and engineering physics. The research activities at this laboratory also include the collaboration with members of Materials Science and Nanotechnology Institute directed by the dean of the College of Science. One of activities is to understand

nucleation, growth mechanisms, and evolution of microstructures and nanostructures in materials, to optimize these structures, and finally to design new structures in materials. Another activity is to link processing and structures to various properties of materials, and to predict property of materials by multiscale modeling. Materials include hard and soft materials such as alloys, nanocomposites, colloids and polymers. Other activities also include exploration of the application of statistical physics to anomalous diffusion and relaxation processes in heterogeneous system, biophysics, materials science and econophysics.

Scanning Probe Microscopy Laboratory: This facility provides researchers with the ability to image the surface structure of a solid, and to probe the electronic surface properties of a material down to the atomic scale, using a scanning tunneling microscope (STM). This laboratory also investigates novel applications of the STM (e.g., in the field of electrochemistry) and is interested in the development of other types of scanning probe microscopes.

Space Sciences

Current research activity in space sciences includes: gravitational redshifts and evolution of white dwarf stars, observations and modeling of cataclysmic variables and other close binary systems, astrophysical jets and accretion phenomena, observational cosmology, cosmic-ray modulation/propagation and its interactions with the interstellar medium, energetic radiation from terrestrial and planetary lightning discharges, solar wind-magnetosphere interactions and energetic particle observations and human space exploration research.

Experimental research in space science is carried out in a variety of laboratories operated by the department, as well as at national and international research facilities. Facilities that are currently available to graduate students include the following laboratories:

Astronomy and Astrophysics Laboratory: Astrophysicists and students work on a wide variety of topics, including the evolution of white dwarf stars, simulations of cataclysmic variable systems, astrophysical fluid dynamics, accretion phenomena, the physics and evolution of active galactic nuclei and their jets, cosmology, solar and stellar atmospheres, ultraviolet spectroscopy, and astronomical instrumentation. The astrophysics group includes professors working in a variety of different wavebands from the radio to x-rays, including observations with the Hubble Space Telescope, Chandra X-ray Observatory, and the Far-Ultraviolet Spectroscopic Explorer satellite, as well as ground-based optical and radio observatories. Members of the group are involved in the development of instrumentation for the SuperNova Acceleration Probe (SNAP) and in the CanariCam Science Team, a guaranteed-time program on the 10.4m Gran Telescopio Canarias, the world's largest optical telescope. Resources include Linux computers, astronomical data reduction packages including IRAF, AIPS and CIAO, the 0.9-m SARA telescope and the 0.8-m F.W. Olin Telescope.

F.W. Olin 0.8-m Telescope: The 0.8-m automated telescope was installed in the rooftop dome of the F.W. Olin Physical Sciences Center in 2007. Equipped with a large-format CCD imaging system and a spectrograph, it is available for student and faculty projects as well as monthly public guest nights. The observatory is accessible by conventional on-site means and remotely via the Internet.

SARA 0.9-m Telescope at Kitt Peak National Observatory: Florida Tech is the administrative institution for the Southeastern Association for Research in Astronomy (SARA). See “Research” in the *Institution Overview* section for more information.

Geospace Physics Laboratory (GPL): This facility is a collection of four major laboratories that host all of Florida Tech’s space physicists, planetary scientists and their students’ research projects. These labs are outlined below (GPL–A–D). In a joint operation with UCLA of California, Florida Tech is hosting a 10-site meridional array of magnetometers along the east coast of the United States (the MEASURE array) from Florida to southern Canada. The array observations, and particle and field measurements from various satellites are used for studying the geospace environment during magnetic storms and substorms. We also have joint operational custody (with the University of Florida) of the International Center for Lightning Research and Testing (ICLRT) that is located at Camp Blanding Army National Guard Base near Starke, Florida, where airspace can be controlled for rocket-triggering.

Lightning and Instrument Development Laboratory (GPL-A): A series of recent theoretical breakthroughs and experimental detector development by our team working at both this lab and the ICLRT has led to the discovery of x-ray emission from lightning and its possible central role in understanding the lightning plasma processes. Exploring the implications of this discovery is one of the main goals of this research lab. At the ICLRT, lightning is artificially triggered using small rockets trailing wires; in effect telling the lightning when and where to strike. This allows detailed observation and theoretical investigations to help us better understand how terrestrial (and planetary) lightning works and how to better protect lightning-vulnerable assets.

Cosmic Rays and Space Weather Laboratory (GPL-B): This lab uses a network of workstations to study the energetic particle environment in the solar system. Some of the particles are cosmic rays from the galaxy, while some are produced by the sun during solar flares. By studying these particles, we try to understand the energetic phenomena in the galaxy or on the sun that affect the radiation environment at Earth. Gaining such understanding is one of our main goals to protect astronauts working space and the electronic components on satellites. In addition, analysis of the COSPIN experiment on Ulysses and several other spacecraft datasets (Wind, SOHO, SAMPEX, ACE and RHESSI) in support of investigating the energetic particles environment with the solar system are conducted in this lab.

Visualization and MHD Simulation Laboratory (GPL-C): This lab has state-of-the-art 3D visualization systems, video-processing workstations and shared memory multiprocessor systems for use in research and in the classroom. The systems use active and passive 3D displays to illustrate a variety of 3-dimensional topics. Some of the projects being pursued include classroom visuals such as 3D rendering of the Solar System, our Galaxy, and the Earth-Moon-Sun system. Scientific research in MHD modeling of space weather simulations is also conducted using 3D rendering as an analysis tool for studying the near-Earth space environment. Researchers are also investigating some cognitive science topics related to how the brain processes 3D imagery and how this may affect educational techniques in the physical sciences.

Space Exploration Research Laboratory (GPL-D): This lab supports a research program focused on enabling sustained human

space exploration and on the origin, distribution and future of life in the universe. The lab includes imaging systems, optics, calibration and test equipment, a large clean room, and other hardware used to support the development of space instrumentation. It has a high-performance computing system for modeling and simulation, and a ground control system to receive data and send commands to the International Space Station. Some of the labs activities are housed in the new Space Life Sciences Laboratory at the Kennedy Space Center, where atomic force and laser confocal fluorescence microscopes optimized for bioimaging, small-animal research hardware, and other equipment supports research into the hazards associated with long-term human exposure to the space environment, such as radiation damage, loss of bone mass, muscle atrophy and cardiovascular de-conditioning.

Teaching and Research Assistantships

The department offers a number of teaching and research assistantships each year. Teaching assistants participate in laboratory instruction and/or assisting faculty in the preparation of teaching materials and grading. Research assistants work on research projects that are often related to their own master’s thesis or doctoral dissertation investigations. Both types of assistantships are awarded on a competitive basis, and provide graduate course fee remission and a stipend for living expenses. To increase the probability of receiving an assistantship, applicants are advised to apply as early as possible in the academic year prior to requested admission.

DEPARTMENT OF SCIENCE AND MATHEMATICS EDUCATION

David E. Cook, Ph.D., Head

Degree Programs

Computer Education, M.S.

Concentrations in:

Computer Science Certification

Instructional Technology

Elementary Science Education, M.Ed.

Environmental Education, M.S.

Mathematics Education, B.S., M.S., Ed.S., Ed.D., Ph.D.

Middle Grades Mathematics and Science, B.S.

Science Education, B.S.

Options in:

Biology

Chemistry

Earth and Space Sciences

General Science

Physics

Science Education, M.S.

Concentrations in:

Biology

Chemistry

Environmental Science

General Science

Oceanography/Earth Science

Physics

Option in:

Informal Science Education

Science Education, Ed.S.

Science Education, Ph.D., Ed.D.

Major Technical Areas in:

- Aeronautics
- Biology
- Chemistry
- Computer Science
- Engineering
- Environmental Science
- Oceanography/Earth Science
- Physics
- Psychology

Teaching, M.A.T.

Graduate Certificate—Teaching

Undergraduate Minor Program

Education

Professor

David E. Cook, Ph.D., *informal science education, computers in education, chemistry education, education policy.*

Associate Professors

Michael A. Gallo, Ph.D., *statistics, research design, educational theory, computer technology and networking.*

Cecilia A. Knoll, Ph.D., *calculus mastery, differential equations, integrating technology into the curriculum.*

Thomas J. Marcinkowski, Ph.D., *environmental education, curriculum and instruction, research and evaluation design.*

Instructor and Director, Teacher Education

Debra S. Blenis, M.S.

Professors Emeriti

Richard E. Enstice, Ph.D.; Robert H. Fronk, Ph.D.;

Robert F. Richmond, Ed.S.

UNDERGRADUATE DEGREE PROGRAMS

Bachelor of Science

Mathematics Education

The recommended program plan is given below. Teacher certification areas may be Mathematics 6–12 or Middle Grades Mathematics 5–9. All applicants must meet the current entrance requirements for teacher-education programs established by the Florida Department of Education. Formal application is made no later than the first semester of the junior year. Application procedures and requirements may be found in the department's student handbook.

A full year of student teaching during the senior year provides the student with many experiences encountered in the teaching profession. To graduate from a teacher-education program approved by the Florida Board of Education, the student must complete and demonstrate competence in the uniform core curriculum established pursuant to Section 1004.04 F.S., which includes competencies and skills for teacher certification as prescribed in Rule 6A04.0021, F.A.C., and competencies 1 and 2 of the State Board-approved reading endorsement, as well as additional content and instructional practices listed in Sections 1004.04(2), (3) and (5), F.S. In addition, students must complete the course work from an approved program plan with a minimum 2.5 GPA, pass all of the Florida Teacher Certification Examinations (General Knowledge, Professional Education and Subject Area) and earn a minimum 3.0 grade point average for 18 credit hours of student teaching.

Teacher preparation programs in the state of Florida are required by Title II, section 207, of the Higher Education Act to make public their Institutional Report Cards. Florida Tech's report card may be found online at www.fit.edu/education.

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
COM 1101	Composition and Rhetoric	3
EDS 1005	Introduction to Education.....	3
MTH 1000	Precalculus.....	3
PSY 1411	Introduction to Psychology.....	3
		<hr/> 13

SPRING

BUS 2703	Statistics for Business	3
COM 1102	Writing about Literature	3
EDS 1032	Survey of Science 2.....	3
EDS 2050	Educational Psychology.....	3
MTH 1001	Calculus 1	4
		<hr/> 16

Sophomore Year

FALL		CREDITS
COM 2370	Speech	3
HUM 2051	Civilization 1	3
MTH 1002	Calculus 2.....	4
MTH 2051	Discrete Mathematics.....	3
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		<hr/> 18

SPRING

EDS 2010	Education Seminar.....	2
HUM 2052	Civilization 2	3
MTH 2001	Calculus 3	4
MTH 4801	Advanced Geometry.....	3
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
		<hr/> 17

Junior Year

FALL		CREDITS
EDS 3033	Measurement and Evaluation	3
EDS 3095	Clinical and Field Experience 1	2
EDS 4051	Methods and Management of Middle and High School Teaching	4
EDS 4060	Educational Strategies for ESOL	3
	Restricted Elective (MTH)	3
		<hr/> 15

SPRING

EDS 3034	Assessment and Evaluation.....	3
EDS 3096	Clinical/Field Experience 2.....	2
EDS 4072	Methods and Strategies for Teaching Middle and Secondary Mathematics.....	4
EDS 4081	Content Area Reading.....	3
HUM 3352	History of Science and Technology: Renaissance to Present	3
MTH 3102	Introduction to Linear Algebra.....	3
		<hr/> 18

Senior Year

FALL		CREDITS
EDS 4090	Research Seminar (Q).....	2
EDS 4095	Student Teaching 1	6
	Restricted Elective (MTH)	3
	Technical Elective.....	3
		<hr/> 14

SPRING

EDS 4096	Student Teaching 2 (Q).....	12
		<hr/> 12

TOTAL CREDITS REQUIRED.....128

Middle Grades Mathematics and Science

The recommended program plan is given below. Teacher certification areas may be Middle Grades Mathematics 5–9 and/or Middle Grades Science 5–9. All applicants must meet the current entrance requirements for teacher-education programs established by the Florida Department of Education. Formal application is made no later than the first semester of the junior year. Application procedures and requirements may be found in the department’s student handbook.

A full year of student teaching during the senior year provides the student with many experiences encountered in the teaching profession. To graduate from a teacher-education program approved by the Florida Board of Education the student must complete and demonstrate competence in the uniform core curriculum established pursuant to Section 1004.04 F.S., which includes competencies and skills for teacher certification as prescribed in Rule 6A04.0021, F.A.C., and competencies 1 and 2 of the State Board-approved reading endorsement, as well as additional content and instructional practices listed in Sections 1004.04(2), (3) and (5), F.S. In addition, students must complete the course work from an approved program plan with a minimum 2.5 GPA, pass all of the Florida Teacher Certification Examinations (General Knowledge, Professional Education and Subject Area) and earn a minimum 3.0 grade point average for 18 credit hours of student teaching.

Teacher preparation programs in the state of Florida are required by Title II, section 207, of the Higher Education Act to make public their Institutional Report Cards. Florida Tech’s report card may be found online at www.fit.edu/education.

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
COM 1101 Composition and Rhetoric	3
EDS 1005 Introduction to Education	3
EDS 1031 Survey of Science 1: Physical Science	3
MTH 1701 College Algebra	3
PSY 1411 Introduction to Psychology	3
	16
SPRING	
BIO 1020 Biological Discovery 2	4
COM 1102 Writing about Literature	3
EDS 2050 Education Psychology	3
MTH 1000 Precalculus	3
OCN 1010 Oceanography	3
	16

Sophomore Year

FALL	CREDITS
BIO 1010 Biological Discovery 1	4
COM 2370 Speech	3
HUM 2051 Civilization 1	3
OCN 2802 Environmental Geology	3
SPS 1020 Introduction to Space Sciences	3
	16
SPRING	
EDS 2010 Education Seminar	2
HUM 2052 Civilization 2	3
MTH 1001 Calculus 1	4
MTH 4801 Advanced Geometry	3
SPS 1010 Introduction to Astronomy	3
	15

Junior Year

FALL	CREDITS
BUS 2703 Statistics for Business	3
EDS 3033 Measurement and Evaluation	3
EDS 3095 Clinical and Field Experience 1	2
EDS 4051 Methods and Management of Middle and High School Teaching	4
EDS 4060 Educational Strategies for ESOL	3
Technical Elective	3
	18

SPRING

EDS 3034 Assessment and Evaluation	3
EDS 3096 Clinical and field Experience 2	2
EDS 4071 Methods and Strategies for Teaching Middle and High School Science	4
EDS 4081 Content Area Reading	3
HUM 3352 History and Science and Technology: Renaissance to Present	3
OCN 2407 Meteorology	3
	18

Senior Year

FALL	CREDITS
EDS 4090 Research Seminar (Q)	2
EDS 4095 Student Teaching 1	6
Free Elective	3
Technical Elective	3
	14

SPRING

EDS 4096 Student Teaching 2 (Q)	12
	12
TOTAL CREDITS REQUIRED	125

Science Education

The curriculum leads to a bachelor of science degree with options in biology, chemistry, earth and space science, physics and middle grades general science. All applicants must meet the current entrance requirements for teacher-education programs established by the Florida Department of Education. Formal application is made no later than the first semester of the junior year. Application procedures and requirements may be found in the department’s student handbook.

A full year of student teaching during the senior year provides the student with many experiences encountered in the teaching profession. To graduate from a teacher-education program approved by the Florida Board of Education, the student must complete and demonstrate competence in the uniform core curriculum established pursuant to Section 1004.04 F.S., which includes competencies and skills for teacher certification as prescribed in Rule 6A04.0021, F.A.C., and competencies 1 and 2 of the State Board-approved reading endorsement, as well as additional content and instructional practices listed in Sections 1004.04(2), (3) and (5), F.S. In addition, students must complete the course work from an approved program plan with a minimum 2.5 GPA, pass all of the Florida Teacher Certification Examinations (General Knowledge, Professional Education and Subject Area) and earn a minimum 3.0 grade point average for 18 credit hours of student teaching.

Teacher preparation programs in the state of Florida are required by Title II, section 207, of the Higher Education Act to make public their Institutional Report Cards. Florida Tech’s report card may be found online at www.fit.edu/education.

Biology Option

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
BIO 1010 Biological Discovery 1	4
COM 1101 Composition and Rhetoric	3
EDS 1005 Introduction to Education.....	3
MTH 1001 Calculus 1	4
PSY 1411 Introduction to Psychology.....	3
	<hr/> 18

SPRING

BIO 1020 Biological Discovery 2	4
COM 1102 Writing about Literature	3
EDS 2050 Educational Psychology.....	3
MTH 1002 Calculus 2	4
Restricted Elective (Earth Science)	3
	<hr/> 17

Sophomore Year

FALL	CREDITS
BIO 2110 General Genetics	4
CHM 1101 Chemistry 1	4
COM 2370 Speech	3
HUM 2051 Civilization 1	3
	<hr/> 14

SPRING

BIO 1500 Introduction to Aquaculture.....	1
BIO 2010 Microbiology	4
CHM 1102 Chemistry 2	4
EDS 2010 Education Seminar.....	2
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
	<hr/> 16

Junior Year

FALL	CREDITS
CHM 2001 Organic Chemistry 1	3
EDS 3033 Measurement and Evaluation	3
EDS 3095 Clinical and Field Experience 1	2
EDS 4051 Methods and Management of Middle and High School Teaching	4
EDS 4060 Educational Strategies for ESOL	3
Restricted Elective (BIO).....	3
	<hr/> 18

SPRING

EDS 3034 Assessment and Evaluation	3
EDS 3096 Clinical and Field Experience 2	2
EDS 4071 Methods and Strategies for Teaching Middle and High School Science	4
EDS 4081 Content Area Reading.....	3
HUM 2052 Civilization 2	3
HUM 3352 History of Science and Technology: Renaissance to Present	3
	<hr/> 18

Senior Year

FALL	CREDITS
BIO 3210 Mammalian Physiology (Q).....	4
EDS 4090 Research Seminar (Q).....	2
EDS 4095 Student Teaching 1	6
Restricted Elective (BIO).....	3
	<hr/> 15

SPRING

EDS 4096 Student Teaching 2 (Q).....	12
	<hr/> 12
TOTAL CREDITS REQUIRED.....	128

Chemistry Option

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
CHM 1101 Chemistry 1	4
COM 1101 Composition and Rhetoric	3
EDS 1005 Introduction to Education.....	3
MTH 1001 Calculus 1	4
PSY 1411 Introduction to Psychology.....	3
	<hr/> 18

SPRING

CHM 1102 Chemistry 2	4
COM 1102 Writing about Literature	3
EDS 2050 Educational Psychology.....	3
MTH 1002 Calculus 2	4
Restricted Elective (Earth Science)	3
	<hr/> 17

Sophomore Year

FALL	CREDITS
BIO 1010 Biological Discovery 1	4
COM 2370 Speech	3
HUM 2051 Civilization 1	3
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
Free Elective	3
	<hr/> 18

SPRING

CHM 2001 Organic Chemistry 1	3
CHM 2011 Organic Chemistry Lab 1.....	2
EDS 2010 Education Seminar.....	2
HUM 2052 Civilization 2	3
PHY 2002 Physics 2	4
	<hr/> 14

Junior Year

FALL	CREDITS
CHM 2002 Organic Chemistry 2	3
CHM 2012 Organic Chemistry Lab 2.....	2
EDS 3033 Measurement and Evaluation	3
EDS 3095 Clinical and Field Experience 1	2
EDS 4051 Methods and Management of Middle and High School Teaching	4
EDS 4060 Educational Strategies for ESOL	3
	<hr/> 17

SPRING

CHM 4222 Environmental Chemistry	3
EDS 3034 Assessment and Evaluation	3
EDS 3096 Clinical and Field Experience 2	2
EDS 4071 Methods and Strategies for Teaching Middle and High School Science	4
EDS 4081 Content Area Reading.....	3
HUM 3352 History of Science and Technology: Renaissance to Present	3
	<hr/> 18

Senior Year

FALL	CREDITS
CHM 3301 Analytical Chemistry 1	3
CHM 3311 Analytical Chemistry Lab 1.....	2
EDS 4090 Research Seminar (Q).....	2
EDS 4095 Student Teaching 1	6
	<hr/> 13

SPRING

EDS 4096 Student Teaching 2 (Q).....	12
	<hr/> 12
TOTAL CREDITS REQUIRED.....	127

Earth and Space Sciences Option

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
CHM 1101 Chemistry 1	4
COM 1101 Composition and Rhetoric	3
EDS 1005 Introduction to Education	3
ENS 1001 The Whole Earth Course	3
MTH 1001 Calculus 1	4
	<hr/> 18

SPRING

CHM 1102 Chemistry 2	4
COM 1102 Writing about Literature	3
COM 2370 Speech	3
MTH 1002 Calculus 2	4
OCN 2407 Meteorology	3
	<hr/> 17

Sophomore Year

FALL	CREDITS
BIO 1010 Biological Discovery 1	4
HUM 2051 Civilization 1	3
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
PSY 1411 Introduction to Psychology	3
SPS 1020 Introduction to Space Sciences	3
	<hr/> 18

SPRING

BIO 1020 Biological Discovery 2	4
EDS 2010 Education Seminar	2
EDS 2050 Educational Psychology	3
HUM 2052 Civilization 2	3
SPS 1010 Introduction to Astronomy	3
SPS 2010 Observational Astronomy	3
	<hr/> 18

Junior Year

FALL	CREDITS
EDS 3033 Measurement and Evaluation	3
EDS 3095 Clinical and Field Experience 1	2
EDS 4051 Methods and Management of Middle and High School Teaching	4
EDS 4060 Educational Strategies for ESOL	3
OCN 1010 Oceanography	3
OCN 2602 Environmental Geology	3
	<hr/> 18

SPRING

EDS 3034 Assessment and Evaluation	3
EDS 3096 Clinical and Field Experience 2	2
EDS 4071 Methods and Strategies for Teaching Middle and High School Science	4
EDS 4081 Content Area Reading	3
HUM 3352 History of Science and Technology: Renaissance to Present	3
	<hr/> 15

Senior Year

FALL	CREDITS
EDS 4090 Research Seminar (Q)	2
EDS 4095 Student Teaching 1	6
PHY 2002 Physics 2	4
	<hr/> 12
EDS 4096 Student Teaching 2 (Q)	12
	<hr/> 12
TOTAL CREDITS REQUIRED	128

General Science Option

Freshman Year

FALL	CREDITS
ASC 1000 University Experience	1
CHM 1101 Chemistry 1	4
COM 1101 Composition and Rhetoric	3
EDS 1005 Introduction to Education	3
ENS 1001 The Whole Earth Course	3
MTH 1001 Calculus 1	4
	<hr/> 18

SPRING

CHM 1102 Chemistry 2	4
COM 1102 Writing about Literature	3
COM 2370 Speech	3
MTH 1002 Calculus 2	4
OCN 2407 Meteorology	3
	<hr/> 17

Sophomore Year

FALL	CREDITS
BIO 1010 Biological Discovery 1	4
HUM 2051 Civilization 1	3
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
PSY 1411 Introduction to Psychology	3
SPS 1020 Introduction to Space Sciences	3
	<hr/> 18

SPRING

BIO 1020 Biological Discovery 2	4
EDS 2010 Education Seminar	2
EDS 2050 Educational Psychology	3
PHY 2002 Physics 2	4
SPS 1010 Introduction to Astronomy	3
	<hr/> 16

Junior Year

FALL	CREDITS
EDS 3033 Measurement and Evaluation	3
EDS 3095 Clinical and Field Experience 1	2
EDS 4051 Methods and Management of Middle and High School Teaching	4
EDS 4060 Educational Strategies for ESOL	3
OCN 2602 Environmental Geology	3
	<hr/> 15

SPRING

EDS 3034 Assessment and Evaluation	3
EDS 3096 Clinical and Field Experience 2	2
EDS 4071 Methods and Strategies for Teaching Middle and High School Science	4
EDS 4081 Content Area Reading	3
HUM 2052 Civilization 2	3
HUM 3352 History of Science and Technology: Renaissance to Present	3
	<hr/> 18

Senior Year

FALL	CREDITS
EDS 4090 Research Seminar (Q)	2
EDS 4095 Student Teaching 1	6
OCN 1010 Oceanography	3
Free Elective	3
	<hr/> 14
EDS 4096 Student Teaching 2 (Q)	12
	<hr/> 12
TOTAL CREDITS REQUIRED	128

Physics Option

Freshman Year

FALL		CREDITS
ASC 1000	University Experience	1
BIO 1010	Biological Discovery 1	4
COM 1101	Composition and Rhetoric	3
EDS 1005	Introduction to Education.....	3
MTH 1001	Calculus 1	4
PSY 1411	Introduction to Psychology.....	3
		18

SPRING

COM 1102	Writing about Literature	3
COM 2370	Speech	3
EDS 2050	Educational Psychology.....	3
MTH 1002	Calculus 2	4
PHY 1001	Physics 1	4
PHY 2091	Physics Lab 1	1
		18

Sophomore Year

FALL		CREDITS
CHM 1101	Chemistry 1	4
HUM 2051	Civilization 1	3
MTH 2001	Calculus 3	4
PHY 2002	Physics 2	4
PHY 2092	Physics Lab 2	1
		16

SPRING

CHM 1102	Chemistry 2	4
EDS 2010	Education Seminar.....	2
HUM 2052	Civilization 2	3
MTH 2201	Differential Equations/Linear Algebra.....	4
PHY 2003	Modern Physics	3
		16

Junior Year

FALL		CREDITS
EDS 3033	Measurement and Evaluation	3
EDS 3095	Clinical and Field Experience 1	2
EDS 4051	Methods and Management of Middle and High School Teaching	4
EDS 4060	Educational Strategies for ESOL	3
PHY 3011	Physical Mechanics	4
		16

SPRING

EDS 3034	Assessment and Evaluation	3
EDS 3096	Clinical and Field Experience 2	2
EDS 4071	Methods and Strategies for Teaching Middle and High School Science	4
EDS 4081	Content Area Reading.....	3
HUM 3352	History of Science and Technology: Renaissance to Present	3
	Restricted Elective (Earth Science)	3
		18

Senior Year

FALL		CREDITS
EDS 4090	Research Seminar (Q).....	2
EDS 4095	Student Teaching 1	6
PHY 4020	Optics	3
PHY 4021	Experiments in Optics	1
		12

SPRING

EDS 4096	Student Teaching 2 (Q).....	12
		12
TOTAL CREDITS REQUIRED.....		126

Minor Program

A minor in education is offered through the department. A complete policy statement regarding minors can be found in the *Academic Overview* section of this catalog. Information about current minor offerings is available through the individual colleges/departments. See the director of teacher education for specific information about teacher certification.

Education Minor (19 credit hours)

EDS 1005	Introduction to Education
EDS 2050	Educational Psychology
EDS 3033	Measurement and Evaluation*
EDS 4051	Methods and Management of Middle and High School Teaching*
EDS 4081	Content Area Reading (or EDS 4060 Education Strategies for ESOL)
PSY 1411	Introduction to Psychology

*Requires passing grade on the General Knowledge Test of the Florida Teacher Certification Examination prior to registration.

Note: At least nine (9) credit hours of the education minor must be taken in the science/math education department at Florida Tech.

GRADUATE DEGREE PROGRAMS

Master of Arts in Teaching

This post-baccalaureate program is for individuals with bachelor's degrees in content areas, who are either current teachers with 3-year temporary teaching certificates or are planning to enter the teaching field. The program is designed to help students earn an advanced degree while also completing course work that can lead to Florida teacher certification. It consists of a minimum of 30 graduate credit hours.

Admission Requirements

An applicant must have a bachelor's degree from an accredited college or university in mathematics or science, or in an area in which state certification is sought.

Degree Requirements

A minimum grade point average of 3.0 must be maintained throughout the program. Students must also satisfy a field experience requirement that can be met either by a concurrent part- or full-time teaching position or by completing concurrent field experience courses taken either at Florida Tech or another accredited university. Students must pass the Professional Education Florida Teacher Certification Examination and an oral final program examination, which is given in the last semester of enrollment.

Curriculum

At least 10 courses (minimum 30 credit hours) are required, as follows:

EDS 5051	Methods and Management of Middle and High School Teaching	3
EDS 5055	Foundations and Management of Classroom Instruction.....	3
EDS 5060	ESOL Teaching Strategies	3
EDS 5067	Measurement and Evaluation	3
EDS 5071	Methods and Strategies for Teaching Middle and High School Science	3
or		
EDS 5072	Methods and Strategies for Teaching Middle and High School Mathematics.....	3
or		
EDS 5073	Methods and Strategies for Teaching Specific Middle and High School Content	3
EDS 5135	Reading in the Content Area.....	3

EDS 5203	Theories and Trends in Education	3
EDS 5226	Introduction to Computers in Education	3
	Electives.....	6
	TOTAL CREDITS REQUIRED.....	30

All courses except EDS 5071 (or EDS 5072) and the electives must be taken at Florida Tech. Electives and a methods course in an area other than mathematics or science may be transferred from graduate-level studies elsewhere, subject to faculty approval.

Graduate Certificate—Teaching*

The graduate certificate is for students seeking an alternative route to professional certification in Florida. This certificate program is a subset of the M.A.T. degree program and is designed expressly for individuals who hold bachelor’s degrees in content areas and are current teachers with 3-year temporary teaching certificates. It consists of six graduate courses that prepare teachers for state certification. The certificate may be completed in two regular terms and a summer session. The credit hours may be applied within five years of completion to the M.A.T. degree.

Admission Requirements

An applicant must have a bachelor’s degree in mathematics or science, or in an area in which state certification is sought, from an accredited college or university, and be currently teaching with temporary certification.

Certificate Requirements*

The Graduate Certificate requires passing the six courses (18 credit hours) listed below with a grade point average of at least 3.0. All courses must be taken at Florida Tech.

EDS 5051	Methods and Management of Middle and High School Teaching	3
EDS 5055	Foundations and Management of Classroom Instruction.....	3
EDS 5060	ESOL Teaching Strategies	3
EDS 5067	Measurement and Evaluation	3
EDS 5071	Methods and Strategies of Teaching Middle and High School Science	3
	or	
EDS 5072	Methods and Strategies of Teaching Middle and High School Mathematics.....	3
	or	
EDS 5073	Methods and Strategies for Teaching Specific Middle and High School Content	3
EDS 5135	Reading in the Content Area.....	3
	TOTAL CREDITS REQUIRED.....	18

*Curriculum guided by state requirements and subject to change.

Master of Education

Elementary Science Education

This degree program is designed for the elementary school teacher and focuses on the theory and practice of teaching, and provides professional development that is applicable to teaching science in the elementary classroom.

Admission Requirements

This program is designed for individuals who already hold a bachelor’s degree or better, and are currently teaching in grades 1–6. Applicants should have a GPA of 3.0 or better for regular admission and should submit a résumé, statement of objectives and three letters of recommendation.

Degree Requirements

The degree of Master of Education in Elementary Science Education is conferred on students who have successfully completed 30 credit hours as specified in an approved program plan, with a cumulative GPA of at least 3.0, and who have received a

passing grade on the final program oral examination taken during the last semester of registration.

Curriculum

EDS 5081	Research 1	3
	or	
EDS 5250	Case Study: Science Education	3
EDS 5120	Content and Methods in Science Education for Lower-level Elementary Grades.....	4
EDS 5130	Content and Methods in Science Education for Upper-level Elementary Grades.....	4
EDS 5203	Theories and Trends in Educations.....	3
EDS 5298	Current Topics in Science Education	3
EDS 5420	Methods in Ecology and Environmental Science Content	3
	or	
EDS 5430	Methods for Environmental Problems and Issue Investigation.....	3
PSY 5101	Statistical Research Methods 1.....	3
	Electives.....	7
		30

Master of Science

Computer Education

The master’s degree in computer education is designed for all teachers and others who want to further their education in the use of computers and related technology in schools or other instructional settings. It is appropriate for teachers at any grade level and for any subject matter area. The curricula are designed for students with minimal background in computers.

Two degree options are offered. The first is for students wishing to teach computer science in high school (requires certification in computer science). The second is Instructional Technology and is for students interested in teaching with technology and computers, and teaching computer applications and computer literacy (does not require certification in computer science).

The master’s degree in computer education can be earned either on a full-time or part-time basis. All courses are available in the late afternoon or evening. Students can select either a thesis or nonthesis option.

The goal of the program (depending on the option) is to prepare graduates to teach introductory computer science, computer literacy and programming; use technology and computers in a wide variety of educational settings; and evaluate and create educational software materials.

Admission Requirements

Applicants must have a bachelor’s degree. In addition, if the program is to be used for teacher certification purposes, the applicant must hold certification (or be certifiable) at the elementary, middle and/or high school levels.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The master’s degree in computer education is conferred on students who have successfully completed 30 credit hours including a six-credit thesis or 33 credit hours including three credit hours of research. The thesis option concludes with an oral thesis presentation/defense. The nonthesis option concludes with an oral final program examination or an oral final program examination and a written final program examination. Up to 12 credit hours of appropriate transfer credit may be applied.

Curriculum

The following core courses are required for both concentrations:

EDS 5070	Educational Statistics*	3
EDS 5095	Essentials of Educational Research*	3
EDS 5203	Theories and Trends in Education*	3
EDS 5226	Introduction to Computers in Education	3
EDS 5227	Educational Software Evaluation and Design	3
EDS 5229	Methods of Teaching Computer Literacy and Computer Science	3

*These three courses must be taken at Florida Tech. Exceptions may be considered only through a written petition to be reviewed by the department's graduate faculty.

Students selecting the computer science certification concentration with thesis take the six core courses plus six credit hours of thesis (EDS 5999), a computer language course and one computer science elective, for a total of 30 credit hours.

Students selecting the computer science certification concentration without thesis take the six core courses plus a computer language course, one computer science elective, three credit hours of research (EDS 5081) and six credit hours of electives, for a total of 33 credit hours.

Students selecting the instructional technology concentration with thesis take the six core courses plus six credit hours of thesis (EDS 5999), a current topics in computer education course (EDS 5299) and one computer science or computer education elective, for a total of 30 credit hours.

Students selecting the instructional technology concentration without thesis take the six core courses plus a current topics in computer education course (EDS 5299), one computer science or computer education elective, three credit hours of research (EDS 5081) and six credit hours of electives, for a total of 33 credit hours.

Any schedule that meets the above requirements within a seven-year period is acceptable. Any combination of part-time and/or full-time semesters can be used, as well as any combination of evening and summer courses.

Environmental Education

Program Chair

Thomas J. Marcinkowski, Ph.D.

Environmental education is for individuals with experience and/or active interest in formal programs (i.e., schools) and nonformal programs (e.g., nature/environmental centers, agencies, parks, gardens, zoos and museums). The program is designed to provide graduate education in science and environmental content, as well as to expand and improve environmental education teaching skills. To this end, the program includes graduate course work in environmental content, in environmental education and in educational research.

The master's degree program includes course work in an environmental content concentration. Each concentration is designed around a unifying theme for the purpose of expanding environmental knowledge and skills pertinent to that theme (e.g., a disciplinary theme such as ecology; a natural resource theme such as estuaries; or a problem-oriented theme such as water quality). Concentrations reflect the academic and research strengths of programs within the university. Programs that offer course work for inclusion in environmental content concentrations include ecology and marine biology; environmental science

and environmental resources management; biological, chemical and geological oceanography; coastal zone management and marine environmental science. Further, to provide breadth to the development of knowledge and skills, concentrations are designed to include course work in each of the following areas: ecology or another foundational science; environmental problems; environmental fieldwork or monitoring; and environmental policy, planning or management.

The master's degree program also includes course work in environmental education foundations and methods. The foundations course is designed to develop and expand knowledge of the field and of educational practices in the field from diverse perspectives. The methods courses are designed to develop and improve teaching skills. To accommodate students' differing backgrounds and interests, course projects and assignments allow students to develop and apply these skills in relevant contexts or settings.

Admission Requirements

The master's program is designed for individuals holding bachelor's degrees in areas of science, environmental studies, environmental interpretation or K–12 education. All entering students are expected to have a background in the sciences and in education that will permit them to successfully complete graduate course work. Individuals for whom this may be a concern are encouraged to discuss this directly with the program chair.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog, which also contains information on financial assistance.

Degree Requirements

The master of science degree is conferred on students who have successfully completed 33 credit hours, as specified in the following section. The program concludes with an oral final program examination or an oral final program examination and a written final program examination.

Curriculum

The following courses are required:

EDS 5070	Educational Statistics*	3
EDS 5081	Research 1	3
EDS 5095	Essentials of Educational Research*	3
EDS 5410	Foundations of Environmental Education	3
EDS 5420	Methods in Ecology and Environmental Content	3
EDS 5430	Methods for Environmental Problems and Issue Investigation	3
EDS 5440	Methods for Citizenship and Environmental Responsibility	3

*These two courses must be taken at Florida Tech. Exceptions may be considered only through a written petition to be reviewed by the department's graduate faculty.

In addition to these seven courses, a minimum of 12 credit hours (i.e., usually four content courses) must be taken in a chosen environmental content concentration. With departmental approval, up to six credit hours of 3000- and 4000-level course work may be included in the content concentration.

Any schedule that would meet these requirements within a seven-year period is acceptable. Any combination of part-time and/or full-time semesters can be used, as well as any combination of daytime, evening, and weekend and summer courses. The following is one example of a common schedule.

FALL	CREDITS
EDS 5410 Foundations of Environmental Education.....	3
Environmental Content Concentration Course.....	3
	6
SPRING	
EDS 5420 Methods in Ecology and Environmental Science Content	3
Environmental Content Concentration Courses.....	6
	9
FALL	
CREDITS	
EDS 5095 Essentials of Educational Research.....	3
EDS 5430 Issue Investigation and Evaluation.....	3
Environmental Content Concentration Course.....	3
	9
SPRING	
EDS 5070 Educational Statistics.....	3
EDS 5081 Research 1	3
EDS 5440 Citizenship and Environmental Responsibility.....	3
	9
TOTAL CREDITS REQUIRED.....	33

Mathematics Education

The master's program for students holding bachelor's degrees in mathematics includes advanced graduate training in mathematics, in addition to courses designed to develop and improve education knowledge and skills. One program offers regular graduate work in mathematics and education while also providing the necessary course requirements for state certification of secondary schoolteachers. A second program is designed for those not wishing to teach in a secondary school and does not lead to certification.

The master's program for students holding bachelor's degrees in mathematics education includes courses for teachers in mathematics, in addition to advanced graduate courses in mathematics education. The mathematics courses are designed to develop and upgrade subject matter knowledge. The mathematics education courses complement previous educational experience.

Admission Requirements

The master's program is designed for individuals holding bachelor's degrees either in mathematics or in middle or secondary school mathematics education.

If the program is to be used for teacher certification purposes, the applicant must hold certification (or be certifiable) at the elementary, middle and/or high school levels.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The master of science degree requires successful completion of 30 credit hours including six credit hours of thesis, or 33 credit hours including three credit hours of research. The thesis option concludes with an oral thesis presentation/defense. The nonthesis option concludes with an oral final program examination or an oral final program examination and a written final program examination.

Curriculum

The following courses are required and must be taken at Florida Tech. Exceptions may be considered only through a written petition to be reviewed by the department's graduate faculty:

EDS 5070 Educational Statistics.....	3
EDS 5095 Essentials of Educational Research.....	3
EDS 5203 Theories and Trends in Education	3

A minimum of three mathematics courses (9 credit hours) is required.

A minimum of two additional graduate education courses (6 credit hours) and six credit hours of Thesis (EDS 5999) are required for the thesis option.

A minimum of three additional graduate education courses (9 credit hours), three credit hours of electives and three credit hours of Research (EDS 5081) are required for the nonthesis option.

With departmental approval, up to six credit hours of senior-level courses can be applied toward the master of science program.

Any schedule that would meet these requirements within a seven-year period is acceptable. Any combination of part-time and/or full-time semesters may be used, as well as any combination of evening and summer courses. The following is an example of a common schedule (nonthesis option):

FALL	CREDITS
EDS 5095 Essentials of Educational Research.....	3
Education Electives	6
Restricted Elective (MTH)	3
	12
SPRING	
EDS 5070 Educational Statistics.....	3
EDS 5203 Theories and Trends in Education	3
Education Elective	3
Restricted Elective (MTH)	3
	12
SUMMER	
EDS 5081 Research 1	3
Restricted Elective (MTH)	3
Elective	3
	9
TOTAL CREDITS REQUIRED.....	33

Science Education

The master's program for students holding bachelor's degrees in science includes advanced graduate training in a science field in addition to courses designed to develop and improve teaching skills. One program offers graduate work in science while also providing the necessary course requirements for state certification of secondary school teachers. A second program is designed for those not wishing to teach in a secondary school and does not lead to certification.

Informal Science Education Option: Offered for students interested in science education that occurs outside of the formal school setting.

The master's program for students holding bachelor's degrees in science education includes graduate science courses in a selected science concentration, in addition to advanced graduate courses in science education. The science courses are designed to develop and upgrade subject matter knowledge in specific, selected areas of science. The science education courses will complement previous educational experience.

Admission Requirements

The master's program is designed for individuals holding bachelor's degrees either in areas of science or in secondary school science education.

If the program is to be used for teacher certification purposes, the applicant must hold certification (or be certifiable) at the elementary, middle and/or high school levels.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

The master of science degree is conferred on students who have successfully completed 30 credit hours including six credit hours of thesis, or 33 credit hours including three credit hours of research. The thesis option concludes with an oral thesis presentation/defense. The nonthesis option concludes with an oral final program examination or an oral final program examination and a written final program examination.

Curriculum

The following courses are required, and must be taken at Florida Tech. Exceptions may be considered only through a written petition, reviewed by the department's graduate faculty:

EDS 5070	Educational Statistics.....	3
EDS 5095	Essentials of Educational Research.....	3
EDS 5203	Theories and Trends in Education	3

A minimum of three science courses (9 credit hours) is required. These courses are to be in the selected concentration area: biology, chemistry, environmental science, physics, psychology, oceanography/earth science, general science (for middle- and junior-high school teachers) or another science or technical area approved by the department. Science courses offered through the science education department specifically for teachers, may also be used to partially fulfill the science course requirement. The general science concentration involves several areas and will be constructed based on the student's needs.

A minimum of two additional graduate science education courses (6 credit hours) and six credit hours of Thesis (EDS 5999) are required for the thesis track.

A minimum of three additional graduate science education courses (9 credit hours), three credit hours of electives and three credit hours of Research (EDS 5081) are required for the nonthesis track.

Informal Science Education Option with Thesis: Includes a nine credit-hour concentration, Informal Science Education (EDS 5270) and either Informal Science Education Internship (EDS 5272) or Informal Science Education Project (EDS 5274), plus six credit hours of thesis (EDS 5999).

Informal Science Education Option without Thesis: Includes a nine credit-hour concentration, Informal Science Education (EDS 5270), Informal Science Education Internship (EDS 5272), Informal Science Education Project (EDS 5274), three credit hours of elective, and three credit hours of Research (EDS 5081).

With departmental approval, up to six credit hours of senior-level courses can be applied toward the master of science program.

Any schedule that would meet these requirements within a seven-year period is acceptable. Any combination of part-time and/or full-time semesters can be used, as well as any combination of evening and summer courses. Following is an example of a common schedule (nonthesis option):

		CREDITS
FALL		
EDS 5095	Essentials of Educational Research.....	3
	Science Course in Concentration	3
	Restricted Electives (Science Education)	6
		12
SPRING		
EDS 5070	Educational Statistics.....	3
EDS 5203	Theories and Trends in Education	3
	Science Course in Concentration	3
	Restricted Elective (Science Education).....	3
		12
SUMMER		
EDS 5081	Research 1	3
	Science Course in Concentration	3
	Elective	3
		9
	TOTAL CREDITS REQUIRED.....	33

Specialist in Education

Mathematics Education

The primary emphasis of the specialist in education degree is on the development of specific competencies needed in mathematics education.

Admission Requirements

The applicant to the specialist in education program must hold a master's degree in mathematics or education, with mathematics as the teaching area.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

A candidate for the specialist in education degree must maintain a grade point average of 3.0 or better in a 30-credit-hour program. Although research methodologies are included in the curriculum, no thesis is required. A three-member committee appointed by the department head and approved by the graduate programs office gives a final examination in the last semester of enrollment. A student can transfer up to 12 hours of graduate credit from other approved institutions offering at least the specialist in education degree.

Curriculum

Candidates for the specialist in education degree must complete 30 credit hours of course work beyond the master's degree as follows:

Current Research and Methodologies in Mathematics Education (9 credit hours)

Must be taken at Florida Tech; exceptions may be considered only through a written petition to be reviewed by the department's graduate faculty.

EDS 5070	Educational Statistics.....	3
EDS 5095	Essentials of Educational Research.....	3
EDS 5203	Theories and Trends in Education	3

Mathematics (9 credit hours)

The candidate must have earned a minimum of 21 master's degree-eligible credit hours in mathematics beyond the bachelor's degree. These credit hours include the nine specifically required for the specialist degree and any other credit hours from approved post-baccalaureate mathematics courses.

Education (9 credit hours)

Approved by the head of the department.

Electives (3 credit hours)

Each student chooses an elective to fit a particular certification and/or interest area.

Science Education

The primary emphasis of the specialist in education degree is placed on the development of specific competencies needed in science education.

Admission Requirements

The applicant to the specialist in education program must hold a master's degree in science or education with science as the teaching area.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements

A candidate for the specialist in education degree must maintain a grade point average of 3.0 or better in a 30-credit-hour program. Although research methodologies are included in the curriculum, no thesis is required. A three-member committee appointed by the department head and approved by the Graduate School office gives a final examination in the last semester of enrollment. A student can transfer up to 12 hours of graduate credit from other approved institutions offering at least the specialist in education degree.

Curriculum

Candidates for the specialist in education degree must complete 30 credit hours of course work beyond the master's degree as follows:

Current Research and Methodologies in Science Education (9 credit hours)

Must be taken at Florida Tech; exceptions may be considered only through a written petition reviewed by the department's graduate faculty.

EDS 5070	Educational Statistics.....	3
EDS 5095	Essentials of Educational Research.....	3
EDS 5203	Theories and Trends in Education	3

Science (9 credit hours)

The candidate must have earned a minimum of 21 master's degree-eligible credit hours in science beyond the bachelor's degree. These credit hours include the nine specifically required for the specialist degree and any other credit hours from approved post-baccalaureate science courses.

Science Education (9 credit hours)

As approved by the head of the department.

Electives (3 credit hours)

Each student chooses an elective to fit a particular certification and/or interest area.

Doctoral Degree Programs

Mathematics Education

The doctor of philosophy (Ph.D.) and doctor of education (Ed.D.) programs are designed to provide increased competence in mathematics, mathematics education and research. Recipients gain the appropriate knowledge and skills for positions in college and university mathematics education programs; teaching, administration and supervisory posts in state and local school systems; positions teaching mathematics in community colleges, liberal

arts colleges and introductory mathematics courses in universities; and as research directors in mathematics education.

The primary difference between the Ph.D. and Ed.D. programs is in the focus of the dissertation work. The focus of the Ph.D. is typically theoretical, while the focus of the Ed.D. is more applied and intended for the practitioner. While Ph.D. dissertation research is oriented for the student going into a university graduate teaching and research setting, Ed.D. dissertation research is oriented for the K-12 school or business/industry practitioner and typically involves a practical field problem.

The two programs also differ in the requirement of two specialty area courses in the Ed.D. These two courses are typically in mathematics education, but may also be in science education, instructional technology or environmental education.

Doctoral students interested in theory-based research should consider the Ph.D. For those more interested in practical field research, the Ed.D. would be more appropriate.

Admission Requirements (both programs)

An applicant to the doctoral program in mathematics education must have a master's degree in mathematics or mathematics education, with a cumulative grade point average of at least 3.2 on a 4.0 scale. At least three years' teaching experience is also highly recommended.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements (both programs)

A minimum of 48 credit hours beyond the master's degree is required to earn the doctoral degree. These credit hours include 24 credit hours of dissertation in addition to the required course work.

EDS 5070	Educational Statistics.....	3
EDS 5095	Essentials of Educational Research.....	3
EDS 5203	Theories and Trends in Education	3
EDS 6070	Statistics for Educational Research.....	3

These courses must be taken at Florida Tech. Exceptions may be considered only through a written petition to be reviewed by the department's graduate faculty.

General degree requirements are presented in the *Academic Overview* section of this catalog.

Written comprehensives and oral comprehensives must be completed in the same semester. The doctoral comprehensive examinations are given in the last full week of September and January.

Curriculum

Doctor of Philosophy Degree Program

Major Technical Area: A minimum of 21 master's degree-eligible credit hours beyond the bachelor's degree must be taken in mathematics. These 21 credit hours may include courses from previous graduate degrees as well as courses taken as part of the Ph.D. program.

Research: A minimum of 24 credit hours must be devoted to dissertation research including at least three credit hours of Readings in Educational Research (EDS 6000), at least three credit hours of Research Practicum (EDS 6010) and at least 18 credit hours of Dissertation (EDS 6999).

Doctor of Education Degree Program

Major Technical Area: A minimum of 18 master's degree-eligible credit hours beyond the bachelor's degree must be taken in mathematics. These 18 credit hours may include courses from previous graduate degrees as well as courses taken as part of the Ed.D. program.

Specialty Area: A minimum of six credit hours must be taken in mathematics education. (Specialty area credits may also be in science education, instructional technology or environmental education.)

Research: A minimum of 24 credit hours must be devoted to dissertation research including at least three credit hours of Readings in Educational Research (EDS 6000), at least three credit hours of Research Practicum (EDS 6010) and at least 18 credit hours of Dissertation (EDS 6999). A non-credit Research Seminar (EDS 6090) is also required.

Science Education

The doctor of philosophy (Ph.D.) and doctor of education (Ed.D.) programs are designed to provide increased competence in science, science education and research. Recipients gain the appropriate knowledge and skills for positions in college and university science education programs; teaching, administration and supervisory posts in state and local school systems; positions teaching science in community colleges, liberal arts colleges and introductory science courses in universities; and as research directors in science education.

The primary difference between the Ph.D. and Ed.D. programs is in the focus of the dissertation work. The focus of the Ph.D. is typically theoretical, while the focus of the Ed.D. is more applied and intended for the practitioner. While Ph.D. dissertation research is oriented for the student going into a university graduate teaching and research setting, Ed.D. dissertation research is oriented for K–12 school or business/industry practitioners and typically involves a practical field problem.

The two programs also differ in the requirement of two specialty area courses in the Ed.D. These two courses are typically in science education, instructional technology or environmental education, but may also be in mathematics education.

Doctoral students interested in theory-based research should consider the Ph.D. For those more interested in practical field research, the Ed.D. would be more appropriate.

Admission Requirements (both programs)

An applicant to the doctoral program in science education must have a master's degree in a field of science, technology, aeronautics or science education, with a cumulative grade point average of at least 3.2 on a 4.0 scale. At least three years' teaching experience is also highly recommended. An applicant with a major technical area in aeronautics must also have FAA certification and enough practical experience to qualify as a professional in the aviation field.

General admission requirements and the process for applying are presented in the *Academic Overview* section of this catalog.

Degree Requirements (both programs)

A minimum of 48 credit hours beyond the master's degree is required to earn the doctoral degree. These credit hours include 24 credit hours of dissertation in addition to the required course work.

EDS 5070	Educational Statistics.....	3
EDS 5095	Essentials of Educational Research.....	3
EDS 5203	Theories and Trends in Education	3
EDS 6070	Statistics for Educational Research.....	3

These courses must be taken at Florida Tech. Exceptions may be considered only through a written petition, reviewed by the department's graduate faculty.

General degree requirements are presented in the *Academic Overview* section of this catalog.

Written comprehensives and oral comprehensives must be taken in the same semester. The doctoral comprehensive examinations are given in the last full week of September and January.

Curriculum

Doctor of Philosophy Degree Program

Major Technical Area: A minimum of 21 master's degree-eligible credit hours beyond the bachelor's degree must be taken in the student's chosen major technical area. The student may choose from the following major technical areas: aeronautics, biology, chemistry, computer science, engineering, environmental science, oceanography/earth science, physics or psychology. These 21 credit hours may include courses from previous graduate degrees as well as courses taken as part of the Ph.D. program and must include AVM 5101 if the major technical area is aeronautics.

Research: A minimum of 24 credit hours will be devoted to dissertation research, including at least three credit hours of Readings in Educational Research (EDS 6000), at least three credit hours of Research Practicum (EDS 6010) and at least 18 credit hours of Dissertation (EDS 6999).

Doctor of Education Degree Program

Major Technical Area: A minimum of 18 master's degree-eligible credit hours beyond the bachelor's degree must be taken in the student's chosen major technical area. The student may choose from the following major technical areas: aeronautics, biology, chemistry, computer science, engineering, environmental science, oceanography/earth science, physics or psychology. These 18 credit hours may include courses from previous graduate degrees as well as courses taken as part of the Ed.D. program and must include AVM 5101 if the major technical area is aeronautics.

Specialty Area: A minimum of six credit hours must be taken in science education, instructional technology or environmental education. (Specialty area credits may also be in mathematics education.)

Research: A minimum of 24 credit hours will be devoted to dissertation research, including at least three credit hours of Readings in Educational Research (EDS 6000), at least three credit hours of Research Practicum (EDS 6010) and at least 18 credit hours of Dissertation (EDS 6999).

RESEARCH

Departmental research includes study in a variety of aspects of computer education, environmental education, mathematics education and science education.

University College

Dean Clifford R. Bragdon, Ph.D., AICP

Associate Dean

Theodore R. Richardson III, Ed.D.

University College consists of four divisions that include Applied Research, Distance Learning, Extended Studies and Professional Development. Academic offerings include graduate degree and certificate programs at ten U.S. sites in five east coast states, as well as a distance learning program. Degrees have been conferred on off-campus candidates representing the military services, federal and local government employees and a wide variety of business and industry sectors. Through the extended studies division, the Melbourne site on the main campus offers a master's program in computer information systems. The complete listing of University College offerings may be found in the college's printed catalog or online at www.uc.fit.edu.

Master of Science Degree Program

Computer Information Systems

Program Chair

Rhoda Baggs, Ph.D.

The Master of Science in Computer Information Systems is designed for students who seek a degree that prepares them for positions in organizations that design, develop or use computer systems. It is for students who do not necessarily have a bachelor's degree in computer science but who wish to obtain advanced training with special emphasis on component engineering, object-oriented design and analysis, and the building and maintenance of data-driven systems. The objective of the program is to meet the demand for information systems skills and to provide a path for professionals from diverse fields to rapidly transition to computer information systems career paths. The M.S. in computer information systems is also available in a complete online distance-learning mode through the Virtual Campus.

Admission Requirements

An applicant for the master's program in computer information systems is not required to have a bachelor's degree in computer science, but should have a background that includes mathematical proficiency beyond the level of college algebra. The GRE test is not required for admission into this degree program, but in those rare cases where the applicants' abilities are not clear, the program chair reserves the right to require it.

General admission requirements and the process for applying are discussed in the *Academic Overview* section of this catalog.

Degree Requirements

The Master of Science in Computer Information Systems requires a minimum of 30 credit hours, as follows:

CIS 5080	Projects in CIS (capstone course)	3
CIS 5100	Data Structures and Programming	3
CIS 5200	Advanced Programming	3
CIS 5220	Computer Organization	3
CIS 5230	Operating Systems	3

Electives (15 credit hours)

At least 6 credit hours in CIS, CSE or SWE courses.

A student who can verify competence in any required course may substitute an appropriate course with the permission of the appropriate site director and the program chair. Recommended electives include any BUS, CIS, CSE, ECE, MGT, MTH, ORP, SWE or SYS courses approved by the student's adviser and the program chair.

All students must take and complete the program capstone course, Projects in Computer Information Systems (CIS 5080), to graduate.

NONDEGREE PROGRAMS

General Engineering, College of Engineering
General Science, College of Science
General Studies, College of Psychology and Liberal Arts
Languages and Linguistics, Department of Humanities and Communication
Military Science, College of Psychology and Liberal Arts

General Engineering

College of Engineering

E.H. Kalajian, Ph.D., P.E., Associate Dean

A student who wishes to postpone the selection of a major may enroll for up to one year as a general engineering student, following the curriculum described below. This curriculum is designed to allow students more time to become familiar with all College of Engineering academic programs. Students are urged to select degree programs as early in the year as possible; those who take the courses listed below and no others for the entire freshman year may have up to 9 credit hours of course work to make up later.

FALL	CREDITS
ASC 1000 University Experience	1
CHM 1101 General Chemistry 1	4
COM 1101 Composition and Rhetoric	3
EGN 1000 Introduction to Engineering	3
MTH 1001 Calculus 1	4
	15
SPRING	
COM 1102 Writing about Literature	3
CSE 1502 Introduction to Software Development with C++	3
or	
CSE 1503 Introduction to Software Development with FORTRAN	3
MTH 1002 Calculus 2	4
PHY 1001 Physics 1	4
PHY 2091 Physics Lab 1	1
	15

Students in this program are advised by the college's associate dean of academic administration until a degree program is selected. Once 30 credit hours (not including remedial courses) have been successfully completed, the student is expected to select a degree program. Acceptance into the desired degree program is automatic unless the student has been academically dismissed.

General Science

Department of Chemistry

M.W. Babich, Ph.D., Head

A student who wishes to postpone the selection of a major may enroll for up to one year as a general science student, following the curriculum described below. This curriculum is designed to allow students more time to become familiar with programs in the life sciences and physical sciences offered by the College of Science. Students may need to make up some credit hours later on (eight or fewer in most cases), if they follow the general science curriculum and make the appropriate choice between biology and physics. Students are urged to transfer to degree programs as early as possible.

FALL	CREDITS
ASC 1000 University Experience	1
BIO 1010 Biological Discovery 1	4
CHM 1101 General Chemistry 1	4
COM 1101 Composition and Rhetoric	3
MTH 1001 Calculus 1	4
	16
SPRING	
BIO 1020 Biological Discovery 2	4
or	
PHY 1001 Physics 1	4
CHM 1102 General Chemistry 2	4
COM 1102 Writing about Literature	3
MTH 1002 Calculus 2	4
	15

Students in this program are advised by the chemistry department head until a degree program is selected. Once 30 credit hours (not including remedial courses) have been successfully completed, continued registration is contingent on selection of a degree program. Acceptance into the desired degree program is automatic unless the student has been academically dismissed.

General Studies

Department of Humanities and Communication

Robert A. Taylor, Ph.D., Head

The general studies program provides a common freshman-year curriculum for students planning to major in communication, humanities, psychology or business, but are uncertain about which major to choose. Courses representative of these majors are taken during the freshman year, allowing students to obtain a general understanding of each area of study. All courses listed below are applicable toward degrees in all of these majors.

Students are encouraged to choose a degree program before registering for the third semester of full-time course work, and must do so within the first 45 credit hours. These criteria are adjusted for transfer students. General studies students are advised by faculty in each of the programs noted above, and are assigned a new adviser in the appropriate academic unit when they choose a degree program. No degree is awarded in general studies.

Admission

Criteria for admission are based on those established for the majors listed above. Details are provided in the sections of this catalog that describe these majors. Transfer students with more than 45 credit hours are normally required to choose a degree program rather than general studies before admission.

Admission to the general studies curriculum allows selection of any of the participating degree programs at any time before completion of 45 credit hours, unless the student has been academically dismissed. No additional admission procedures are required to declare a degree program, except for processing a Change of Major form (available from the office of the registrar and online from www.fit.edu).

FALL	CREDITS
ASC 1000 University Experience	1
BUS 1301 Basic Economics	3
COM 1101 Composition and Rhetoric	3
EDS 1031 Survey of Science 1	3
PSY 1400 Freshman Seminar	1

PSY 1411	Introduction to Psychology.....	3
	Restricted Elective (MTH)	3
		17

SPRING

COM 1102	Writing About Literature.....	3
CSE 1301	Introduction to Computer Applications	3
EDS 1032	Survey of Science 2.....	3
MTH 1702	Applied Calculus.....	3
PSY 1462	Substance Abuse.....	3
		15

Languages and Linguistics _____

Program Chair

Alan Rosiene, Ph.D.

Assistant Professors

Alan Rosiene, Ph.D., *medieval rhetoric, science fiction film, literary theory, freshman composition.*

Peter-Otto Uhr, Ph.D., *foreign languages, literature, German and French history, history.*

J. Parla-Palumbo, Ph.D., *languages and linguistics.*

Professor Emerita

Grace S. Wylie, M.A.

Instructors

P. Bernard, M.S.; A. Caza, M.A.; A. Montoya, M.A.

Adjunct Faculty

J. Dobos, M.S.

Organization

Florida Tech’s division of languages and linguistics is operated by the department of humanities and communication. It administers and teaches all foreign language courses offered by the university and provides training in English for students whose home language is not English and who have been admitted into a Florida Tech degree program.

English Language Proficiency

English language proficiency is required of all students whose home language is not English and who are taking academic courses at Florida Tech. Evidence of English proficiency in the form of test results from a Test of English as a Foreign Language (TOEFL) can either be submitted to the university before arrival on campus (an Internet-based TOEFL or IELTS) or demonstrated after arrival (paper-based TOEFL).

English proficiency is not required for admission or for the issuance of immigration documents. However, any student whose home language is not English and who enters Florida Tech without first establishing proof of English proficiency with either an Internet-based TOEFL (iBT) or the IELTS, is required to take an official Florida Tech TOEFL (paper-based) before the start of classes. Students whose home language is not English should register with the division of languages and linguistics at check-in for the TOEFL exam and report to the division of languages and linguistics for the examination results before meeting with their academic adviser.

For all academic students (both international and domestic) whose home language is not English and whose command of the English language does not meet the requirements of their academic programs, English language courses at two levels of proficiency are available each semester. These courses are listed in the *Course Descriptions* section of this catalog under “English as a Second Language (ESL).”

Determining Proficiency

A Florida Tech TOEFL (paper-based), given at the beginning of each semester as a placement instrument determines the incoming student’s competence in English and establishes the most beneficial program of study. Both undergraduate and graduate students whose home language is not English with scores below 550 on the Florida Tech TOEFL, below 79 on the iBT or below 6.5 on IELTS are required to take ESL courses as specified by the program chair. Students who score below 450 on the Florida Tech TOEFL (45 on the iBT) are referred to the ELS Language Center on campus where lower-level ESL courses are taught. Only Florida Tech paper-based TOEFL scores are valid. No other paper-based TOEFL scores will be accepted.

Students whose home language is not English are considered to have demonstrated English language proficiency if they have done any of the following:

1. taken an official Florida Tech TOEFL (paper-based) and earned a score of at least 550, or taken an Internet-based TOEFL (iBT) and earned a score of at least a 79, or taken an IELTS and earned a score of at least 6.5, no more than two years before attendance at Florida Tech; or
2. successfully completed ELS 109 taken at an ELS Language Center, either at Florida Tech or elsewhere, and successfully completed appropriate ESL courses as determined by the TOEFL score; or
3. successfully completed a total of 20 semester hours at an accredited, mainland U.S. university or college where English is the language of instruction, including three semester hours of English that qualify as transfer credit for Florida Tech’s Composition and Rhetoric (COM 1101) course; or
4. earned a bachelor’s or higher degree from an accredited, mainland U.S. university or college where English is the language of instruction; or
5. attended for three consecutive years, and graduated from, an accredited, mainland U.S. high school where English is the language of instruction; or
6. obtained an official score of four or higher on either the International Baccalaureate Higher Level Language A examination in English, or the College Board Advanced Placement Program (AP) examination in English Language and Composition.

Students who score 550 or above on the Florida Tech TOEFL (paper-based) may still need to complete certain ESL courses if it is so deemed by their academic adviser. The program chair of languages and linguistics makes the final determination. For more information about the policies and requirements for English language proficiency at Florida Tech, contact the program chair of languages and linguistics in the department of humanities and communication.

Registering for Academic and ESL Courses

Students are permitted to begin their academic course work in conjunction with ESL courses. However, ESL courses take precedence over academic courses. Although these courses are credit bearing (three credit hours per course, three to five days per week), they cannot be applied toward completion of a degree and are not included in GPA calculations. Any student who is taking an ESL course cannot take humanities (HUM), chemistry (CHM), flight (AVF) or introduction to engineering courses.

The program chair of languages and linguistics makes the final determination of what and when ESL courses are to be taken and enforces all English proficiency policies. Any student who accumulates four Fs in ESL courses may be academically dismissed at the direction of the program chair.

International students and students whose home language is not English must have documented proficiency in English (either through submitted writing samples, or TOEFL or placement examinations, or a combination of these) before transitioning from English as a Second Language (ESL) courses to Basic Writing for ESL Students (COM 0100), Basic Writing Skills (COM 0110) or Composition and Rhetoric (COM 1101).

Applying for Graduate Assistantships

International students are eligible for graduate assistantships in some academic units. In addition to specific academic unit requirements, any student whose home language is not English, whether or not the student has graduated from an English speaking, post-secondary institution, must submit a score of at least 600 on the Florida Tech TOEFL (at least 100 on the iBT) and a score of at least 45 on the Test of Spoken English (TSE) to be considered for a teaching assistantship. A TOEFL score of at least 550 must be submitted for a research assistantship.

Military Science

College of Psychology and Liberal Arts

LTC Scott P. Caldwell, Professor and Head, Military Science Program

General

The mission of the Army Reserve Officers Training Corps (ROTC) is to commission the future officer leadership of the United States Army. Through Army ROTC, a student can earn a commission as a second lieutenant in the active Army, Army Reserve or Army National Guard. The program is open to both male and female full-time students enrolled in four-year baccalaureate or two-year master's degree programs.

The Army ROTC program at Florida Tech is a general military science curriculum. Instruction covers military fundamentals common to all branches of the service. The program of instruction is designed to complement the student's academic goals of acquiring a baccalaureate degree in a course of study of his or her own choosing. The curriculum stresses leadership development and management principles. Emphasis is placed on the development of leadership traits and skills that are essential to the student's success in the Army, or as a civilian in his or her chosen profession. As such, the ROTC program of instruction cuts across conventional subject boundaries and involves elements of various disciplines that are designed to encourage students to interrelate their learning and to apply that knowledge in reflective thinking, goal seeking and problem solving.

The program is divided into the basic course (Military Science 1 and 2) and the advanced course (Military Science 3 and 4). All military science course grades are included in the student's grade point average. A student wishing to use a military science course to satisfy a degree requirement should consult "Course Substitutions Authorized for ROTC" at the end of this section.

Florida Tech offers both four-year and two-year ROTC programs. The two-year program is particularly beneficial for students who have transferred to Florida Tech from junior colleges where military science training was not available. Such students are

required to complete a basic ROTC course at the five-week Army National Leaders Training Course at Fort Knox, Kentucky. Students may then be enrolled in the advanced course. While attending the Leader's Training Course, a student receives approximately \$700 plus travel expenses to and from camp.

The four-year military science curriculum described below is applicable to both male and female students who meet the required age and physical standards. Students with prior military service or students who were enrolled in a high school JROTC program may be eligible to receive credit for the basic course (MSC 1001 and 1002) and directly enter the advanced program, as determined by the professor of military science.

Army ROTC Scholarships

The Army ROTC program awards four-, three- and two-year merit-based scholarships to qualified applicants on a competitive basis. These scholarships provide for full tuition and medical fees annually. An additional scholarship benefit is a designated book allowance of \$900. Army scholarship winners and all advanced course cadets receive a tax-free subsistence allowance ranging from \$300–500 a month for up to ten months for each year the scholarship is in effect. Scholarships do not pay flight fees.

A student who enrolls at Florida Tech under contract with the U.S. Army as an ROTC scholarship student receives incentives from the university in addition to the benefits paid by the Army. Four-year scholarship winners receive a room and board scholarship from the university, and may qualify for a grant for tuition not covered by the Army. Three-year advanced designees receive 50 percent tuition assistance for the freshman year. Beginning in the sophomore year, three-year advanced designees receive a room and board scholarship, and may qualify for a grant to cover the tuition balance not covered by the ROTC scholarship from the university. Three- and two-year on-campus scholarship recipients will receive incentive packages similar to the above for all years the scholarship is in effect.

A student who transfers from another university to Florida Tech may be eligible for these incentive benefits as determined on a case-by-case basis by the professor of military science.

Military Science Curriculum

Military Science 1: Covers the history, mission and organization of ROTC and the U.S. Army; basic customs, marksmanship, navigation and small-unit infantry tactics; and leadership development through practical exercises. Academic classes meet one hour per week. Leadership laboratory meets 1.5 hours per week. ROTC credit, four hours (2 hr/sem). Optional activities: Ranger Company, Color Guard, weekend field exercises and physical training (mandatory for scholarship winners).

Military Science 2: Offers a more advanced study of map reading and small-unit infantry tactics, and continued leadership development by placement in leader positions within the cadet organization. Academic classes meet two hours per week. Leadership laboratory meets 1.5 hours per week. ROTC credit, two hours/semester. Optional activities: Ranger Company, Color Guard, additional weekend field exercises and physical training (mandatory for scholarship winners).

Military Science 3: Covers operation orders and platoon tactics; weapons, land navigation, military skills, communications and instructional techniques; and the development of leadership through tactical exercises. Academic classes meet three hours per

week. Leadership laboratory meets 1.5 hours per week. Physical training meets four hours per week (attendance required). ROTC credit, six hours (3 hrs/sem). Optional activity: Ranger Company.

Military Science 4: Covers the conduct of training, ethics, military law and history. Cadet leaders gain practical experience in staff organization and planning while executing the unit's training program. Academic classes meet three hours per week. Leadership laboratory meets 1.5 hours per week and physical training meets four hours per week (attendance required). ROTC credit, six hours (3 hrs/sem). Optional activity: Ranger Company.

Military Science 5: Covers a detailed systems approach to studying and understanding military studies; the functions of military organizations and command structures; the functions of military decision-making; the characteristics, attributes and drivers of new telecommunications technologies and components that shape innovation and technological advancement in the military; the fundamentals of military leadership; and significant historical events and current topics.

Course Substitutions Authorized for ROTC

Academic credit is permitted for military science classes as follows.

Aeronautical Science

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free Electives.....	6
	9

Aeronautical Science Flight Option

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free Elective.....	3
	6

Aviation Computer Science

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free Electives.....	6
	9

Aviation Management Flight Option and Aviation Management

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free Elective.....	0-3
	3-6

Aviation Meteorology Flight Option and Aviation Meteorology

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
	3

Biochemistry and Biological Sciences

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Liberal Arts Electives.....	3-6
Free Elective.....	3
	9-12

Business (except eCommerce Technology and Information Management)

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Restricted Electives (Business).....	6
	9

Chemistry

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free Elective.....	3
Technical Electives.....	3-6
	9-12

Communication and Humanities

Substitute any three MSC credits for HUM 3385.....	3
Free Electives.....	12
	15

Computer Science (except Information Systems)

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free Electives.....	4
	7

Engineering Programs and Oceanography

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free Elective.....	3
	6

Environmental Sciences

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free or Restricted Elective.....	3
	6

eCommerce Technology and Information Management in Business, and Computer Sciences

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
	3

Interdisciplinary Science

Free Electives.....	6
Interdisciplinary Science.....	9
	15

Mathematical Sciences and Applied Mathematics

MSC 4002 Military Science (for Liberal Arts Elective).....	3
Free Electives.....	6
Technical Elective.....	3
	12

Physics

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free Electives.....	0-12
Technical Elective.....	3
	6-18

Psychology

Free Electives.....	17-18
	17-18

Science and Mathematics Education

Free Elective.....	3
Liberal Arts Elective.....	0-3
	3-6

Space Sciences

MSC 4002 Military Science (for Humanities/ Social Science Elective).....	3
Free Electives.....	6
Technical Elective.....	3
	12

COURSE DESCRIPTIONS

Courses are listed alphanumerically. The 1000, 2000, 3000 and 4000 series are undergraduate courses. The 5000 series are graduate courses that can also be taken by undergraduates with cumulative grade point averages of 2.75 or higher, who have satisfied all listed prerequisites and whose registration is approved by the department head or program chair responsible for the course. The 6000 series courses are restricted to graduate students only. Courses below 1000 are developmental in nature, are not counted in GPA calculations and do not count toward any Florida Tech degree.

Courses that may be taken in fulfillment of Undergraduate Core Requirements are designated as follows: CL: computer literacy requirement, COM: communication elective, HU: humanities elective, Q: quality enhancement plan, SS: social science elective. These designations follow the course descriptions. Other courses that satisfy Undergraduate Core Requirements are identified by the course prefix: any MTH course can be used toward meeting the mathematics requirement; and any AVS, BIO, CHM or PHY course, or EDS 1031 or 1032, toward meeting the physical/life sciences requirement.

AVIATION HUMAN FACTORS

AHF 3101 INTRODUCTION TO HUMAN FACTORS (3 credits). Introduces the field of engineering psychology (ergonomics) that examines the interaction of humans and machines. Analyzes aircraft accidents and industrial safety concepts, and the design of aircraft, computers and other products.

AHF 5101 HUMAN FACTORS IN MAN-MACHINE SYSTEMS (3 credits). Introduces the range of human factors topics and the principles and knowledge that underpin the aviation human factors specialist's approach. Discusses employment opportunities and gives insight into the systems approach methodology of the aviation human factors specialist.

AHF 5201 HUMAN PERFORMANCE 1 (3 credits). Covers classical and naturalistic decision-making. Studies human performance in complex systems, and examines stress, anxiety, fatigue and organizational stress and error. Explores automation and human performance in aviation. Prerequisites: AHF 5101.

AHF 5202 HUMAN PERFORMANCE 2 (3 credits). Examines information processing models; learning and memory; mental models and schema theory; signal-detection theory; human error; language and warnings; and knowledge elicitation for expert system development. Prerequisites: AHF 5201.

AHF 5302 HUMAN-COMPUTER INTERACTION (3 credits). Examines human performance issues in the design of human-computer interfaces. Emphasizing human performance research relevant to aviation computer and aviation information systems. Structured around comparative readings in human-computer interaction using multiple sources.

AHF 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

AHF 5990 DIRECTED RESEARCH (3 credits). Students conduct independent research or participate in ongoing research or other projects under faculty supervision. Requires submission and approval by the division director of a written proposal containing performance expectations and evaluation criteria. (Requirement: Instructor approval.)

AHF 5991 SENSATION AND PERCEPTION (3 credits). The philosophical underpinnings of scientific views of sensation and perception. Hypothesized psychophysiological mechanisms of sensation. Covers the nature of human perceptual processes, distortion and illusion with respect to real-world aviation human factors considerations.

AHF 5999 THESIS RESEARCH (3–6 credits). Preparation and submission of a research thesis on a selected topic in aviation human factors under the direction of the graduate faculty. (Requirement: Instructor approval.)

ACADEMIC SUPPORT CENTER

ASC 1000 UNIVERSITY EXPERIENCE (1 credit). Helps first-year students adjust to the university and acquire essential academic survival skills (classroom behavior, academic honesty, study skills, etc.) that enhance academic and social integration into college.

ASC 1005 STRATEGIES FOR SUCCESS AT FLORIDA TECH (1 credit). Helps first-time freshmen recover and improve academically during their second semester, particularly those who are on academic probation because of poor first semester performance.

ASC 1051 CHEMISTRY REVIEW (1 credit). Increases proficiency in understanding chemistry through one-on-one instruction.

ASC 2000 PEER LEADERSHIP (1 credit). Provides juniors and seniors the opportunity to mentor first-year freshmen in ASC 1000 in academic success. Requires one hour of lecture and one to two hours teaching/mentoring in ASC 1000 per week. Covers the development of strong leadership skills. May be repeated for credit. (Requirement: Junior standing and instructor approval.) Prerequisites: ASC 1000.

AEROSPACE ENGINEERING

See *Mechanical/Aerospace Engineering (MAE)*

AVIATION FLIGHT

AVF 1000 PRIVATE PILOT CERTIFICATE (2 credits). Provides all required flight instruction to prepare the student for the FAA private pilot practical test. FAA private pilot certificate awarded on successful completion of the private pilot written examination, all prerequisites and corequisites, and this course. Noncredit for College of Aeronautics flight majors. (Requirement: Student pilot certificate, class III or higher medical certificate.) Corequisites: AVT 1001.

AVF 1001 FLIGHT 1 (2 credits). Provides initial flight instruction for private pilot candidates through the first solo cross-country flight. (Requirements: FAA student pilot certificate, class III or higher medical certificate.) Corequisites: AVS 1201, AVT 1001.

AVF 1002 FLIGHT 2 (2 credits). Provides continuing flight instruction to prepare students for the FAA private pilot practical test. FAA private pilot certificate awarded on successful completion of the FAA private pilot written examination, all prerequisites and corequisites, and stage one of this course. Includes cross-country flight training for added experience. (Requirement: FAA Private Pilot Certificate, Class II or higher medical certificate.) Prerequisites: AVF 1001. Corequisites: AVT 1002 or AVT 1112.

AVF 1003 COMMERCIAL PILOT STAGE ONE (2 credits). Provides extended cross-country flight training to students holding a private pilot certificate. Increases total flight experience in preparation for advanced certificates and ratings. (Requirement: FAA private pilot certificate, class II or higher medical certificate and program chair approval.) Corequisites: AVT 1002.

AVF 2001 FLIGHT 3 (2 credits). Provides instrument flight instruction in aircraft and flight training devices to prepare the student for the FAA instrument rating practical test. FAA instrument rating awarded on successful completion of the FAA instrument rating written examination, all prerequisites and corequisites, and this course. (Requirement: FAA Private Pilot Certificate, Class II or higher medical certificate.) Prerequisites: AVF 1002. Corequisites: AVT 2001 or AVT 2111.

AVF 2002 FLIGHT 4 (2 credits). Provides advanced flight instruction in primary and complex aircraft to prepare students for the FAA commercial pilot practical test. FAA commercial pilot certificate awarded on successful completion of the FAA commercial pilot written examination, all prerequisites and corequisites, and this course. (Requirement: FAA Private Pilot Certificate with instrument rating, Class II or higher medical certificate.) Prerequisites: AVF 2001. Corequisites: AVT 2002 or AVT 2111.

AVF 2006 INSTRUMENT PILOT (2 credits). Aircraft and simulator (flight training device) instrument flight procedures in preparation for the FAA instrument rating. Taken in lieu of portions of AVF 1002 and AVF 2001 for those students with previous flight experience. (Requirement: FAA Private Pilot Certificate, 50 flight hours of PIC cross-country experience.)

AVF 2102 FLIGHT 4 COMMERCIAL PILOT–AIRPLANE

MULTIENGINE LAND (2 credits). Provides advanced flight instruction in single-engine and multiengine land aircraft to prepare students for the FAA commercial pilot practical test. FAA commercial pilot-airplane multiengine land certificate awarded on successful completion of the FAA commercial pilot written examination, all prerequisites and corequisites, and this course. (Requirements: FAA private pilot ASEL certificate with instrument rating, FAA class II or higher medical certificate.) Prerequisites: AVF 2001. Corequisites: AVT 2002.

AVF 2103 COMMERCIAL PILOT–AIRPLANE SINGLE-ENGINE LAND ADD-ON TO CP-AMEL (1 credit). Qualifies a commercial pilot-airplane multiengine land to add a commercial pilot-airplane single-engine land rating. Provides a combination of flight and ground training. Awards the additional rating on successful completion of prerequisites and this course. (Requirements: FAA commercial pilot-AMEL certificate, FAA class II or higher medical certificate.) Prerequisites: AVF 2102.

AVF 3001 FLIGHT INSTRUCTOR–AIRPLANE (2 credits). Training for commercial and instrument-rated pilots to qualify for the FAA Certified Flight Instructor Certificate. Upon successful completion of this course and the required FAA knowledge tests, the student is awarded the Certificate. (Requirement: FAA Commercial Pilot Certificate with Instrument Rating, prerequisite course and instructor approval.) Prerequisites: AVT 3101.

AVF 3002 FLIGHT INSTRUCTOR-INSTRUMENT (2 credits). Prepares certified flight instructors to become instrument flight instructors. Ground instruction and flight in the instructor's seat develops skills in analyzing student procedures and maneuvers in all instrument flight procedures. Students must pass the FAA knowledge test and flight test. (Requirement: FAA Flight Instructor-Airplane Certificate.)

AVF 3003 STUDENT TEACHING FOR FLIGHT INSTRUCTORS (2 credits). Practical application of flight training skills. Students plan and conduct flight training under the supervision of a senior instructor. Includes the use of audiovisual aids, flight training devices and aircraft. (Requirement: Associate degree, FAA Flight Instructor Certificate and program chair approval.)

AVF 3004 COMPLEX INSTRUMENT FLIGHT TRAINING (2 credits). Training in complex instrument aircraft using a combination of dual flight and pilot-in-command instrument cross-country flights. Experience in instrument flight and operations into busy air terminals. Reviews basic instrument flying, air-traffic control procedures and instrument approaches. (Requirement: FAA Instrument Rating.)

AVF 3005 TECHNICALLY ADVANCED INSTRUMENT FLIGHT TRAINING (2 credits). Provides ground and flight training for IFR operations in a technically advanced aircraft. The technically advanced aircraft includes primary flight display, multifunction display and GPS navigation system. (Requirement: FAA Instrument Rating.)

AVF 3006 HIGH PERFORMANCE AIRPLANE TRANSITION TRAINING (1 credit). Provides ground and flight training to qualify pilots for a high-performance aircraft logbook endorsement. (Requirement: FAA private pilot certificate.)

AVF 3008 AEROBATIC FLIGHT (1 credit). Provides ground and flight training in basic acrobatic flight maneuvers, recovery from unusual flight attitudes and familiarity with conventional landing-gear aircraft. (Requirement: FAA Private Pilot Certificate and 100 flight hours or program chair approval.)

AVF 3009 INTERMEDIATE AEROBATIC FLIGHT (1 credit). Continues the basic aerobatic training course. Develops basic aerobatic skills to enable students to perform complex aerobatic routines. (Requirement: Prerequisite course or program chair approval.) Prerequisites: AVF 3008.

AVF 3010 INTERNATIONAL FLIGHT OPERATIONS TRAINING (1 credit). Provides ground and flight training for flight operations outside the U.S. Covers FAA, FCC, U.S. Customs and the Bahamas government regulations. Includes over-water operations, international weather and international flight planning. Student is responsible for landing and custom fees. (Requirement: FAA instrument rating.)

AVF 3012 CONVENTIONAL GEAR TRANSITION TRAINING (1 credit). Provides ground and flight training to qualify pilots for a conventional/tail wheel-type aircraft logbook endorsement. (Requirement: FAA Private Pilot Certificate.)

AVF 3101 FLIGHT INSTRUCTOR-SINGLE-ENGINE ADD-ON TO FLIGHT INSTRUCTOR-MULTIENGINE LAND (2 credits). Qualifies a flight instructor-airplane multiengine land to earn an additional flight instructor-airplane single-engine land rating. Emphasizes instruction in commercial maneuvers, error analysis and corrective instructional techniques. Additional rating is awarded on successful course completion. (Requirements: FAA certified flight instructor-AMEL certificate, FAA class II or higher medical certificate and instructor approval.)

AVF 4001 MULTIENGINE PILOT (2 credits). Qualifies single-engine-rated pilots to fly multiengine airplanes. Provides a combination of multiengine flight, multiengine flight training device and ground training. Upon successful completion, the student is awarded the FAA Multiengine Airplane Rating. Prerequisites: AVF 2001, AVF 2002.

AVF 4002 FLIGHT INSTRUCTOR-MULTIENGINE (2 credits). Prepares multiengine-rated pilots to become multiengine flight instructors. Emphasizes ground instruction and flight in the instructor's seat to develop skill in analyzing student procedures and maneuvers. (Requirement: FAA Commercial Pilot Certificate with Multiengine Rating and FAA Flight Instructor Certificate or prerequisite course.) Prerequisites: AVF 4001.

AVF 4003 AIR TAXI FLIGHT TRAINING (2 credits). Teaches the duties of pilot-in-command and second-in-command in air taxi flight operations and provides multiengine instrument flight training for air taxi competency. Encompasses ground instruction and training in multiengine flight simulators and light twin-engine airplanes. (Requirement: FAA Commercial Pilot Certificate, Instrument and Multiengine Ratings or prerequisite course.) Prerequisites: AVF 4001.

AVF 4005 EXECUTIVE TRANSPORT FLIGHT TRAINING (2 credits). Continues AVF 4003. Includes ground instruction, flight simulator and flight instruction. Emphasizes the duties and responsibilities of pilot-in-command during commercial and corporate operations in cabin-class multiengine aircraft. (Requirement: FAA Commercial Pilot Certificate, Instrument and Multiengine Ratings or prerequisite course.) Prerequisites: AVF 4001.

AVF 4006 ADVANCED MULTIENGINE CREW OPERATIONS (2 credits). Provides 25 hours pilot-in-command and 25 hours second-in-command multiengine flight time in extended cross-country operations into busy air terminals within the U.S. Uses two-student-pilot crew structure under flight instructor supervision. Also provides experience in a variety of airspace, terrain, weather and challenging situations. (Requirement: Program chair approval.) Prerequisites: AVF 4003.

AVF 4090 SPECIAL TOPICS IN FLIGHT TRAINING (0-3 credits). Topics vary by semester and may include advanced instrument flight, advanced aerobatics and advanced crew resource management. Flight fees vary depending on topic and flight hours required. May be repeated for a maximum of six credits. (Requirement: Program chair approval.)

AVF 4102 INITIAL FLIGHT INSTRUCTOR CERTIFICATE IN A MULTIENGINE LAND AIRPLANE (2 credits). Qualifies commercial, airplane multiengine land, instrument-rated pilots for an initial FAA certified flight instructor, multiengine land airplane certificate. Certificate awarded on successful completion of the required FAA knowledge tests, all prerequisites and this course. (Requirements: FAA commercial pilot airplane multiengine land certificate, class II or higher medical certificate and instructor approval.) Prerequisites: AVF 2102, AVT 3101.

AVIATION MANAGEMENT

AVM 2401 AVIATION FISCAL MANAGEMENT (3 credits). Introduces basic financial management principles in an aviation industry context. Topics include financial document analysis, forecasting, financing, asset management and mergers. Uses spreadsheet, presentation, word processing and Internet search software tools to prepare and analyze financial reports and solve financial problems. (CL)

AVM 3201 AVIATION PLANNING (3 credits). Introduces the student to the requirements, issues and processes involved in aviation planning. Includes in-depth study of the sources of aviation data, forecasting methods, the airport master planning process and environmental issues and requirements. (Requirement: Junior standing.)

AVM 3202 AIRPORT DESIGN (3 credits). Includes analysis and application of FAA standards for airport design. Emphasizes the airside components. Also includes airport capacity calculations; movement area geometry; pavement, runway, and taxiway design; (FAR Part 77), approach and departure gradients, terminal building concepts and heliports. Prerequisites: AVM 3201.

AVM 3302 MULTIMODAL TRANSPORTATION (3 credits). Surveys the development and operation of land, water and air transportation systems. Discusses principles of logistics, transportation economics and intermodal traffic management, emphasizing air traffic. Includes transportation management in both the private and public sectors.

AVM 3303 TRANSPORTATION LOGISTICS (3 credits). Studies transportation and logistics management as a discipline concerned with efficient materials flow through the global industrial and economic system. Emphasizes managerial aspects of air transportation and logistics systems and serves as specialized education for those who plan careers in transportation or logistics. (Requirement: Junior standing in College of Aeronautics.)

AVM 3501 SPECIAL TOPICS IN AVIATION MANAGEMENT (3 credits). Topics of special interest offered when student interest and staffing permit. Topics announced prior to registration. May be repeated for a maximum of six credits. (Requirement: Division director approval.)

AVM 4201 AVIATION ADVANCED COMPUTER APPLICATIONS (3 credits). Teaches the application of specialized software packages used in the aviation industry. Includes land-use management, airport and airway simulations and geographical information systems. (CL) Prerequisites: AVM 3202.

AVM 4204 CAD FOR AIRPORT ENVIRONMENTS (3 credits). Teaches AutoCAD applications, its interfaces, concepts, terminology and specialized conflict analysis and airfield planning simulation software packages used in the aviation industry. Includes the three-dimensional airspace analysis and Simtra Pathplanner software programs. (CL) Prerequisites: AVM 3202.

AVM 4301 AVIATION LABOR LAW AND EMPLOYMENT STANDARDS (3 credits). Studies government regulation of aviation employment standards and labor-management practices in negotiating and administering collective bargaining agreements. Examines private and public sector labor relations with specific application of labor law to the varied aspects of the aviation industry.

AVM 4302 AVIATION LAW (3 credits). Overviews the fundamentals of aviation law. Emphasizes factors guiding operational decision making by aviation managers and professional pilots to minimize exposure to legal liability.

AVM 4303 GENERAL AVIATION OPERATIONS AND MANAGEMENT (3 credits). Presents operational and managerial aspects of general aviation. Emphasizes corporate aviation. Includes fixed base operations (FBO), flight training, corporate aviation, general aviation aircraft, business aircraft ownership and management methods, and regulations associated with general aviation operations such as 14 CFR Parts 91 and 135. Prerequisites: AVM 2401 or BUS 3401.

AVM 4401 INTERNATIONAL AIR COMMERCE (3 credits). Studies the geographic, economic, social and political environment of international air commerce. Includes the trend to globalization, technology transfer, legal environments and the effect of geography on business and politics.

AVM 4501 AIR TRANSPORTATION MANAGEMENT (3 credits). Surveys the development of the air transportation system leading to the modern organization and functions of airlines and general aviation business. Studies the route structure, scheduling, pricing and fleet selection strategies in the solution of typical operational problems. (Requirement: Senior standing.)

AVM 4502 AVIATION BUSINESS SIMULATION (3 credits). Applies business management concepts and techniques to the decision-making and problem-solving processes and situations in an aviation business. Uses operations research techniques, process analysis, forecasting, and computer and mathematical modeling as tools. Prerequisites: AVM 4501.

AVM 4600 AVIATION MANAGEMENT INTERNSHIP (5 credits). Covers management training within the aviation industry. Requires a minimum of a full academic term during the senior year. For credit, this internship must be followed by AVM 4603. May be repeated for a maximum of 10 credits. (Requirement: Completion of junior year major requirements, cumulative GPA of 2.8 or higher and faculty committee approval.)

AVM 4602 INDEPENDENT STUDY IN AVIATION MANAGEMENT (3 credits). Provides outstanding students an opportunity to pursue independent study on selected subjects to a depth not otherwise available in the curriculum. Requires preparation of a formal written paper and an oral examination. May be repeated for a maximum of six credits. (Requirement: 2.8 cumulative GPA, division director approval and senior standing.)

AVM 4603 AVIATION MANAGEMENT SEMINAR (1 credit). Students present formal oral and written reports on their management internship to students and faculty for comment and critique. Mandatory in the first semester after completion of AVM 4600. May be repeated for a maximum of two credits.

AVM 4701 AIRPORT MANAGEMENT (3 credits). Studies modern airports, including their roles, functions and status in the national air transportation system; sponsorship and management alternatives; management of airport development, operations and business matters; and discussion of current and emerging public airport issues. (Requirement: Senior standing.) Prerequisites: AVM 3202.

AVM 5000 FUNDAMENTALS OF AVIATION PLANNING AND DESIGN (3 credits). Introduces issues, requirements and processes involved in aviation planning, design and software applications. Studies the sources of aviation data, forecasting methods, the airport master planning process and environmental issues and requirements. Does not meet graduate degree requirements. (Requirement: Division director approval.)

AVM 5101 LEGAL AND ETHICAL ISSUES IN AVIATION (3 credits). Uses current issues as vehicles for study of the legal and moral concepts that influence developments in both national and international air law. Addresses legal and ethical considerations directly confronting the aviation professional through case studies. Prerequisites: AVM 4302.

AVM 5102 AIRPORT DEVELOPMENT (3 credits). Addresses capital project development issues at airports, emphasizing project definition, funding, project administration and coordination, marketing and property management of airside and landside facilities. Prerequisites: AVM 4701.

AVM 5103 AIRPORT OPERATIONS (3 credits). Addresses requirements, responsibilities and methods of major U.S. and international airports. Studies both FAA and ICAO standards regarding air- and land-side operations, operational safety, maintenance and construction, security and emergency preparedness. Requires a case study or research paper. Prerequisites: AVM 4701.

AVM 5104 AVIATION ECONOMICS AND FISCAL MANAGEMENT (3 credits). Focuses on the fiscal management of airports (financial management, operating and capital budgeting, business relationships, capital funding sources and mechanisms) and selected financial issues of airlines and others in the aviation industry. (Requirement: Instructor approval.)

AVM 5105 AVIATION PLANNING AND ANALYSIS TECHNIQUES (3 credits). Teaches use of special software to evaluate compliance of airports with FAA safety, efficiency and land-use compatibility guidelines. Includes noise compatibility, imaginary surface design, airport and airway simulations and geographical information systems. Prerequisites: AVM 4201 or AVM 5000.

AVM 5199 ADVANCED AVIATION MANAGEMENT INTERNSHIP (3 credits). Provides advanced management of, or research in, aviation-related operations or enterprises with approved industrial or governmental organizations. Requires a detailed written professional analysis of the experience. (Requirement: Program chair approval.)

AVM 5501 CASE STUDIES AND SPECIAL TOPICS IN AVIATION MANAGEMENT (1–3 credits). Studies in depth a specific case or topic in aviation management. (Requirement: Program chair approval.)

AVM 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

AVM 5998 ADVANCED AVIATION RESEARCH PROJECT (3 credits). A capstone course requiring individual research into an aviation-related topic, issue or problem appropriate to the student's area of concentration. Conducted under the supervision of a graduate faculty member and culminates in a formal written and oral report. (Requirement: Program chair approval.)

AVM 5999 THESIS (3–6 credits). Studies in depth a specific aviation issue. Requires an oral presentation to faculty prior to formal defense of thesis. (Requirement: Program chair approval.)

AVIATION SCIENCE

AVS 1101 AVIATION CHEMICAL SCIENCE (3 credits). Introduces the basic principles of general chemistry to include elements, compounds, states of matter, chemical bonds, the periodic table and applications to aviation.

AVS 1102 INTRODUCTION TO AVIATION CHEMICAL SCIENCE (1 credit). Introduces chemistry fundamentals as applied to aviation activities and aeronautical studies. Includes discussion of corrosion, batteries, fuels, lubricants, deicing chemicals, oxygen generation, aircraft coatings and the environmental footprint of aviation activities.

AVS 1201 AVIATION METEOROLOGY (3 credits). Initial course in meteorology for flight students and aviation professionals. Includes meteorological codes, charts and aviation bulletins, and identification of potentially hazardous in-flight weather conditions. Also addresses atmospheric circulation, stability, convection, moisture, air masses and fronts.

AVS 1202 INTRODUCTION TO AVIATION PHYSIOLOGY (1 credit). Introduces the effects of flight on human functional capability. Explores hypoxia, hyperventilation, self-imposed stress, disorientation and other physical consequences of flight.

AVS 2101 AVIATION PHYSICAL SCIENCE (3 credits). Introduces the basic principles of physics directly applicable to aviation including properties of matter, mechanics, vibration, wave motion, heat, sound, electricity, magnetism and optics. Prerequisites: MTH 1000 or MTH 1001.

AVS 2102 AERODYNAMICS (3 credits). Presents basic aeronautical factors affecting aircraft design and performance. Major topics include atmospheric properties, lift, drag, thrust, aircraft performance, stability and control, high-speed aerodynamics, operating strength limitations, and aerodynamics of specific flying problems. Prerequisites: AVS 2101 or PHY 1001.

AVS 2222 AVIATION PHYSIOLOGY (3 credits). Introduces the effects of flight on human functional capability. Explores hypoxia, hyperventilation, self-imposed stress, disorientation and other physical consequences of flight.

AVS 3201 AVIATION METEOROLOGY 2 (3 credits). Advanced course in meteorology for flight students and aviation professionals. Addresses hazardous weather conditions associated with synoptic weather systems and basic prediction techniques for flight planning. Also addresses seasonal weather patterns and associated hazardous flying conditions. Prerequisites: AVS 1201 or OCN 2407.

AVS 4000 AVIATION PHYSIOLOGY LABORATORY (1 credit). Allows the student to experience the biophysical and biochemical reactions of the body to loss of pressurization in flight. Students experience the personal effects of hypoxic hypoxia and trapped gas expansions in a certified hypobaric chamber following FAA approved flight profiles. (Requirement: Current FAA Airman Medical Certificate.) Corequisites: AVS 2222 or AVS 5203.

AVS 4201 FLIGHT OBSERVATION LABORATORY (1 credit). Provides nonflight students experience in the flight operations environment. Includes observation of pre- and postflight briefings, participation as an observer on training flights and related activities, emphasizing human factors and safety. (Requirement: Program chair approval.)

AVS 4304 AVIATION SECURITY (3 credits). Presents civil aviation security measures required of all airports and airlines engaged in international civil aviation operations. Includes international and U.S. regulatory requirements, current security issues, threat analysis and technological developments. Introduces maritime, trucking, rail and mass transit security. (Requirement: Junior standing in the College of Aeronautics.)

AVS 5201 AVIATION METEOROLOGY THEORY AND PRACTICE (3 credits). Covers selected aviation meteorology topics in depth including stability, causes and manifestations of turbulence and mesoscale convective complexes. Also covers wind shear and microbursts, and their impact on aviation. Prerequisites: AVS 1201 or AVS 3201 or OCN 2407.

AVS 5203 IMPACT OF AVIATION ON HUMAN PHYSIOLOGY (3 credits). Explores the biophysical and biochemical, blood gas chemistry, and neurological and pulmonary reactions to flight. A special analysis of human reactions to many of the extremes of flight. (Requirement: Instructor approval or prerequisite course.) Prerequisites: AVS 2222.

AVS 5204 AVIATION SAFETY ANALYSIS (3 credits). Provides aviation and selected non-aviation professionals with a strong background in aviation safety analysis. The material and methods studied, including a variety of safety databases, provide a foundation for safety management, safety program development, team performance analysis and personnel resource management. Prerequisites: AVT 4301.

AVS 5205 AVIATION STATISTICS (3 credits). Explores a variety of quantitative data analysis procedures applied to available aviation databases (NASDAC, ASRS, BTS, NTSV) and other aviation-related problem sets. Emphasizes parametric and nonparametric techniques. (Requirement: Graduate program chair approval.)

AVS 5206 AVIATION SECURITY (3 credits). Vigorously examines post-9/11 U.S. and global national security issues. Reviews selected aviation-related case studies in terrorism and hijacking to help identify contemporary and emerging threats. (Requirement: Instructor approval.)

AVS 5500 CASE STUDIES AND SPECIAL TOPICS IN AVIATION SCIENCE (1–3 credits). Studies in depth a specific case or topic in aviation science. (Requirement: Program chair approval.)

AVS 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

AVS 5999 THESIS (3–6 credits). Preparation and submission of a research thesis on a selected topic in aviation science under the direction of the graduate faculty. (Requirement: Program chair approval.)

AVIATION TECHNOLOGY

AVT 1001 AERONAUTICS 1 (3 credits). Provides basic aeronautics instruction for all students. Prepares flight students for the FAA private pilot written examination. Includes aircraft components, basic aerodynamics, airports, air traffic control, airspace, regulations, performance, weight and balance, aeromedical factors, aviation weather and air navigation. Corequisites: AVS 1201.

AVT 1002 AERONAUTICS 2 (3 credits). Provides advanced instruction for private pilot candidates in visual flight rules, flight planning and navigation in a complex airspace system. Also provides initial ground instruction in FAA commercial pilot written examination topics such as advanced aerodynamics and advanced avionics, including the global positioning system (GPS). Prerequisites: AVT 1001.

AVT 1303 AVIATION HISTORY (1 credit). Surveys the significant technological, political and historical events and the people who shaped the international aviation industry. Focuses on aviation development in the United States.

AVT 2001 AERONAUTICS 3 (3 credits). Prepares flight students for the FAA instrument rating written examination. Includes flight instruments, attitude instrument flying, navigation systems, regulations, air traffic control, airspace, aviation weather, flight planning, and departure, en route, and approach charts and procedures. Prerequisites: AVT 1002.

AVT 2002 AERONAUTICS 4 (3 credits). Provides continuing academic instruction to prepare flight students for the FAA commercial pilot written examination. Also includes technically advanced aircraft systems and multiengine ground instruction. Prerequisites: AVT 1002, AVT 2001.

AVT 2201 NATIONAL AIRSPACE SYSTEM (3 credits). Studies intensively the National Airspace System including its political, geographical and operational structures. Covers ATC responsibilities, airfield operations and special-use airspace management.

AVT 2303 AVIATION CAREER PLANNING (1 credit). Surveys flying and non-flying aviation careers. Includes general aspects of various careers, professional development and certification, professional organizations and requirements for success. Prerequisites: AVT 1001.

AVT 3101 INSTRUCTIONAL TECHNIQUES (3 credits). Provides academic training for a Certified Flight Instructor Certificate. Includes the principles of learning and communication, instructional methods, techniques and media. Emphasizes oral communication skills. Requires a score of 70 percent or higher on the FAA course completion examination. Prerequisites: AVF 2002, AVT 2002.

AVT 3203 AIR TRAFFIC CONTROL I (3 credits). Introduces Air Traffic Control (ATC) and its use of NAVAIDS and airspace to effect positive separation and control of IFR aircraft. Prerequisites: AVT 2001 or AVT 2201.

AVT 3501 SPECIAL TOPICS IN AVIATION TECHNOLOGY (3 credits). Topics of special interest offered when student interest and staffing permit. Topics announced prior to registration. May be repeated for a maximum of six credits. (Requirement: Division director approval.)

AVT 4201 ADVANCED AIRCRAFT SYSTEMS (3 credits). Covers theory and operating characteristics of modern transport aircraft systems, including engine, fuel, electric, hydraulic, pneumatic, flight control, environmental and computer systems and displays. (Requirement: Instructor approval or prerequisite course.) Prerequisites: AVF 2002, AVT 2002.

AVT 4202 ADVANCED AIRCRAFT OPERATIONS (3 credits). Provides an understanding of advanced aircraft performance, systems integrations and crew management. (Requirement: Instructor approval or prerequisite course.) Prerequisites: AVF 4001.

AVT 4203 AIRLINE OPERATIONS (4 credits). Covers federal U.S. air carrier regulation. Includes functions and relationships between the various major divisions of a typical air carrier. Prepares the student to take the FAA written exam for aircraft dispatcher and the FAA practical exam to receive an FAA Aircraft Dispatcher Certificate. (Requirement: Instructor approval or prerequisite course.) Prerequisites: AVF 2002, AVT 2002.

AVT 2005 TURBINE TRANSITION AND LINE OPERATIONS (3 credits). Provides classroom and simulator instruction in turboprop aircraft systems and airline-type operations in line-oriented flight training (LOFT) scenarios. Prepares students with multiengine instrument ratings for more complex aircraft systems and advanced cockpit procedures. (Requirement: Multiengine Certificate with Instrument Rating.)

AVT 4301 AVIATION SAFETY (3 credits). Explores the historical roots of modern safety organizations and the safety responsibilities and operations of the FAA and the NTSB. Closely examines aviation safety planning, icing and human-centered accidents. (Requirement: Junior standing.)

AVT 5000 AIRSPACE SAFETY (3 credits). Studies intensively the National Airspace Systems (NAS), aviation safety, aviation physiology and aviation vocabulary. Prepares marginally qualified applicants for the online human factors graduate program. May not be used for credit toward the human factors degree program. (Requirement: Graduate program chair approval.)

AVT 5301 COMPLEX AVIATION SYSTEMS (3 credits). Covers conceptual and operational avionics systems in air-transport aircraft. Includes communications, navigation, flight control, flight management and engine instrumentation systems, and various electronic displays. Focuses on the pilot's perspective for effective use of the entire suite of avionics in improved decision making and safety.

AVT 5302 AVIATION ACCIDENT INVESTIGATION (3 credits). Studies aviation accident investigation as performed by NTSB, FAA and ICAO. Includes field investigation techniques and laboratory methods for accident reconstruction, and analysis of flight mishaps using time and events correlation of cockpit voice recorders, flight data recorders and ATC radar tapes. Prerequisites: AVT 4301.

BIOCHEMISTRY

BCM 4991 SENIOR THESIS IN BIOCHEMISTRY 1 (3 credits). Offers biochemical research under the supervision of a faculty committee that leads to the preparation of an undergraduate thesis. Requires prior acceptance as a thesis student and approval of a thesis proposal for registration. (Q) Corequisites: COM 2012.

BCM 4992 SENIOR THESIS IN BIOCHEMISTRY 2 (3 credits). Offers biochemical research under the supervision of a faculty committee that leads to the preparation of an undergraduate thesis. Requires prior acceptance as a thesis student and approval of a thesis proposal for registration. (Q) Prerequisites: BCM 4991.

BEHAVIOR ANALYSIS

BEH 5000 CONCEPTS AND PRINCIPLES OF BEHAVIOR ANALYSIS (3 credits). Covers concepts, principles and processes derived from the experimental analysis of behavior, and the definition and characteristics of applied behavior analysis. Introduces behavior change procedures. (Requirement: Certificate program course not available to any graduate degree-seeking student in the School of Psychology.)

BEH 5001 BEHAVIORAL ASSESSMENT AND PROGRAM EVALUATION (3 credits). Covers behavioral assessment, measurement of behavior, data display and interpretation. Introduces the experimental evaluation of interventions. (Requirement: Certificate program course not available to any graduate degree-seeking student in the School of Psychology.) Prerequisites: BEH 5000.

BEH 5002 BEHAVIOR CHANGE PROCEDURES AND ETHICAL CONSIDERATIONS (3 credits). Covers behavioral change procedures, systems support and ethical considerations for behavior analysts. (Requirement: Certificate program course not available to any graduate degree-seeking student in the School of Psychology.) Prerequisites: BEH 5001.

BEH 5003 ADVANCED TOPICS IN APPLIED BEHAVIOR ANALYSIS (3 credits). Covers advanced topics in all content areas of behavior analysis as needed for independent behavior analysis practitioners. (Requirement: Certificate program course not available to any graduate degree-seeking student in the School of Psychology.) Prerequisites: BEH 5002.

BEH 5004 SPECIAL TOPICS IN BEHAVIOR ANALYSIS (3 credits). Covers current topics in behavior analysis, such as the treatment of Autism Spectrum Disorder, and parent and staff training. (Requirement: Certificate program course not available to any graduate degree-seeking student in the School of Psychology.)

BEH 5100 CONCEPTS, PRINCIPLES AND CHARACTERISTICS OF BEHAVIOR ANALYSIS (3 credits). Covers basic concepts and principles derived from the experimental analysis of behavior, and their relation to applied behavior analysis and its basic assumptions and characteristics.

BEH 5101 BEHAVIORAL AND FUNCTIONAL ASSESSMENT (3 credits).

Covers descriptive assessment and functional analysis, incorporating behavioral measurement, data display and data interpretation. Also covers selection and definition of target behavior and outcomes.

BEH 5102 EXPERIMENTAL EVALUATION OF INTERVENTIONS

(3 credits). Covers within-subject experimental methods, incorporating behavioral measurement, data display and data interpretation. Also covers program monitoring and evaluation, an overview of traditional statistical between-subjects research methods, and ethical issues in ABA research and evaluation.

BEH 5103 BEHAVIOR CHANGE PROCEDURES AND SYSTEMS

SUPPORT (3 credits). Covers behavior change procedures, generality of behavior change, transfer of technology and systems support.

BEH 5104 ETHICAL AND LEGAL CONSIDERATIONS FOR BEHAVIOR ANALYSIS (1 credit).

Covers the Behavior Analyst Certification Board's guidelines for responsible conduct for behavior analysts, position papers of various professional organizations related to ethical issues in ABA, and other ethical and legal considerations for the practice of behavior analysis.

BEH 5105 RADICAL BEHAVIORISM (3 credits). Covers B.F. Skinner's seminal articles on radical behaviorism, along with other notable commentaries and Skinner's response. Includes determinism, private events, verbal behavior, contingency-shaped vs rule-governed behavior, and a radical behaviorist perspective on culture and society.

BEH 5200 ELEMENTS OF EFFECTIVE ABA PRACTICE (3 credits).

Provides basic skills and techniques that are the cornerstone of professional behavior analytic practice. Covers interviewing strategies, integration of behavioral assessment data with treatment planning, current evidence-based best practices, and working and communicating with other professionals and interdisciplinary teams.

BEH 5201 ETHICAL AND PROFESSIONAL STANDARDS IN ABA

(1 credit). Includes defining acceptable treatment environments, rights to effective treatment and education, balancing the rights to habilitation and personal liberties, least restrictive alternatives, punishment and aversive control, emergency interventions and other ethical issues related to persons with disabilities and clinical populations.

BEH 5250 INTENSIVE PRACTICAL TRAINING IN ABA (4 credits).

Provides biweekly face-to-face coaching and supervision within the context of a clinical or educational applied setting. Includes behavioral assessment; program design, implementation and evaluation; oversight of program implementation by others; and related activities. Supervision includes direct observation of student performance. (Requirement: To be taken three terms for a total of 12 credits; full-load course.)

BEH 5290 CAPSTONE PROJECT IN APPLIED BEHAVIOR ANALYSIS

(3 credits). Includes conducting an applied project, the quality of which is judged acceptable by a faculty supervisor. Considered a full-load course.

BEH 5400 INTRODUCTION TO ORGANIZATIONAL BEHAVIOR MANAGEMENT

(3 credits). Includes performance and cause analysis, and intervention selection, design and implementation. Also includes evaluation of past and current research on improving workplace productivity, quality, efficiency, cost-effectiveness and safety. Addresses how performance management uses behavior principles as applied in business and industry.

BEH 5401 ADVANCED ORGANIZATIONAL BEHAVIOR MANAGEMENT

(3 credits). Examines human behavior in organizations from a behavior analytic perspective. Includes the interface between OBM and I/O psychology, pay for performance, motivation, performance improvement techniques, compensation, quality, job satisfaction and its relation to productivity, and the ethics of personnel management.

BEH 5450 INTENSIVE PRACTICAL TRAINING IN OBM (4 credits).

Provides training, supervision and evaluation of OBM competencies within the context of an organization. Includes performance assessments, pinpointing, developing systems of measurement, implementing a performance improvement plan, plan monitoring and conducting a cost/benefit analysis. Supervision includes direct observation of student performance. Considered a full-load course.

BEH 5490 CAPSTONE PROJECT IN ORGANIZATIONAL BEHAVIOR MANAGEMENT

(3 credits). Includes conducting an applied project, the quality of which is judged acceptable by a faculty supervisor. Considered a full-load course.

BEH 5500 SEMINAR IN CONCEPTUAL ISSUES IN BEHAVIOR ANALYSIS

(1 credit). Covers conceptual issues in behavior analysis and radical behaviorism. Includes a Skinnerian analysis of verbal behavior, free will, determinism, coercion and aversion control. Requires reading, class discussion, and writing and presenting papers. May be repeated for a total of four credits, provided topics change.

BEH 5501 SEMINAR IN METHODOLOGICAL ISSUES IN APPLIED BEHAVIOR ANALYSIS

(1 credit). Covers methodological issues in behavior analysis. Includes low-tech and high-tech research-based methods, computerized data collection systems and graphing data. Requires reading, class discussion, and writing and presenting papers. May be repeated for a total of four credits, provided topics change.

BEH 5502 SEMINAR IN THE EXPERIMENTAL ANALYSIS OF BEHAVIOR

(1 credit). Covers basic EAB research and seminal articles in the field. Includes basic operant processes, the matching law, higher-order response classes, stimulus equivalence, schedule-induced behavior, and behavioral contrast and momentum. May be repeated for a total of four credits, provided topics change.

BEH 5503 SEMINAR IN EDUCATIONAL BEHAVIOR ANALYSIS

(1 credit). Covers current topics in educational applications in ABA. Includes programmed instruction and PSI, precision teaching and direct instruction, evidence-based practice, training teachers to manage classroom behavior and teaching children with autism and related disabilities. May be repeated for a total of four credits, provided the topics change.

BEH 5504 SEMINAR IN CLINICAL BEHAVIOR ANALYSIS (1 credit).

Covers parent training, teaching verbal behavior to children with autism, home- and school-based programs, positive behavioral supports and treating self-injurious behavior. May be repeated for a total of four credits, provided topics change.

BEH 5505 SEMINAR IN ORGANIZATIONAL BEHAVIOR MANAGEMENT

(1 credit). Covers current topics in OBM applications. Stresses methods of improving performance using functional assessment, performance feedback and reinforcement. Discusses pay-for-performance structures, systems analysis and behavior-based safety specialty areas. May be repeated for a total of four credits, provided topics change.

BEH 5506 BASIC TO APPLIED CONTINUUM IN BEHAVIOR ANALYSIS

(1 credit). Covers the relationship between current topics in the experimental analysis of behavior and applications. Includes applications of the matching law, time-based schedules and stimulus equivalence. Requires reading, class discussion, and writing and presenting papers. May be repeated for a total of four credits, provided topics change.

BEH 5507 BEHAVIOR ANALYSIS IN AUTISM AND OTHER DEVELOPMENTAL DISABILITIES

(2 credits). Covers behavioral assessment and treatment techniques used with individuals with autism and related developmental disabilities. May include assessment and treatment of self-injurious behavior and teaching functional communication.

BEH 5508 ADVANCED ABA TREATMENT PLANNING (3 credits).

Covers recognizing and responding to factors affecting the application of behavior analysis principles in community settings. Includes designing intervention plans to fit characteristics of social and physical context such as families and family homes; schools, service agencies and facilities; and places of employment, recreation and commerce.

BEH 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

BEH 5900 THESIS PREPARATION (1 credit).

Includes guided review of research literature and/or pilot work relevant to the thesis topic.

BEH 5999 THESIS (3–6 credits).

Includes preparation and submission of a research thesis, the quality of which is judged acceptable by the ABA program chair, the college and graduate programs director. Considered a full-load if registered for at least three credits.

BIOLOGICAL SCIENCES**BIO 1010 BIOLOGICAL DISCOVERY 1** (4 credits).

The first of a two-semester sequence on the scientific approach to biology. Emphasizes the scientific method, analytical techniques, use of original source materials, ethical questions in biology, historical perspectives of the development of biological theory and profiles of prominent figures in biology. (Requirement: High school biology and chemistry.)

BIO 1020 BIOLOGICAL DISCOVERY 2 (4 credits).

The second of a two-semester sequence on the scientific approach to biology. Continues an integrated approach to the study of the hierarchical structure and function of living systems, including the origin and history of life on Earth. (Requirement: High school biology and chemistry.)

BIO 1200 INTRODUCTION TO THE HEALTH PROFESSIONS (1 credit).

Introduces careers in the health profession, including diverse medical fields and allied health professions. Discusses strategies for preparing for professional schools, getting volunteer experience, taking professional admission exams and applying to a professional school.

BIO 1500 INTRODUCTION TO AQUACULTURE (1 credit).

Introduces the basic concepts of aquaculture including examination of algal, invertebrate and fish systems. Includes several field trips to local aquaculture operations.

BIO 2010 MICROBIOLOGY (4 credits).

Covers the fundamentals of microbiology. Examines the structure, classification, metabolism and pathogenicity of prokaryotes, eukaryotic microorganisms and viruses. Labs cover aspects of isolation, culture, enumeration, identification and control of microorganisms. Prerequisites: BIO 1020, CHM 1102.

BIO 2110 GENERAL GENETICS (4 credits). The fundamentals of genetics from Mendel to modern day. Emphasizes the transmission of genetic material, the molecular nature of heredity and the heredity of populations. In the lab, students perform genetic analysis with *Drosophila* (fruit flies), as well as a variety of microbial systems. Prerequisites: BIO 1010.

BIO 2332 PRIMER FOR BIOMATH (1 credit). Introduces the separate languages of mathematics and biology such that students from the different disciplines can efficiently develop a biomath glossary to communicate with one another. Focuses on the current research projects in biology and ecology, and the relevant mathematical analysis. (Requirement: Instructor approval.) Prerequisites: MTH 1000.

BIO 2801 BIOMETRY (4 credits). Experimental design and hypothesis testing in the biological sciences, and the analysis of biological data using descriptive statistics and applying parametric and non-parametric tests. Computer applications include statistical packages, spreadsheets, graphics preparation and word processing in the development of reports on modules of field-, clinic- and lab-based studies. (CL) Prerequisites: BIO 1020.

BIO 2925 FIELD BIOLOGY AND ECOLOGY/AFRICA (3 credits). Field biology and ecology methodology are discussed, demonstrated and applied in the field to collect data for analysis. Field studies are conducted in Africa. Prerequisites: BIO 1020.

BIO 2935 FIELD BIOLOGY AND ECOLOGY/SMOKY MOUNTAINS (3 credits). Field biology and ecology methodology are discussed, demonstrated and applied in the field to collect data for analysis. Field studies are conducted in the Smoky Mountains. Prerequisites: BIO 1020.

BIO 2945 FIELD BIOLOGY AND ECOLOGY/ROCKIES AND THE DESERT SOUTHWEST (3 credits). Field biology and ecology methodology are discussed, demonstrated and applied in the field to collect data for analysis. Field studies are conducted in the Rocky Mountains and the desert southwest. Prerequisites: BIO 1020.

BIO 2955 FIELD BIOLOGY AND ECOLOGY/CORAL REEFS (3 credits). Field biology and ecology methodology are discussed, demonstrated and applied in the field to collect data for analysis. Field studies are conducted in the Bahamas. Prerequisites: BIO 1020.

BIO 3020 APPLIED FORENSIC BIOLOGY (3 credits). Uses labs and lectures to introduce biomarkers and genetic tools for the detection and analysis of forensic evidence. Prerequisites: BIO 1010, BIO 1020.

BIO 3210 MAMMALIAN PHYSIOLOGY (4 credits). Introduces the study of bodily functions. Emphasizes biophysical principles and control systems to explain organ system function and the maintenance of homeostasis. (Q) Prerequisites: BIO 1020, CHM 2001.

BIO 3220 DEVELOPMENTAL BIOLOGY (4 credits). Overviews developmental processes including contemporary themes of molecular, cellular and multicellular aspects of embryonic and postnatal development. Discusses the issues of induction, regulation, differentiation and senescence. Prerequisites: BIO 2110.

BIO 3410 GENERAL ECOLOGY (4 credits). Studies the distribution and abundance of organisms, with emphasis at the level of biological populations. Interaction of populations with the abiotic environment, energetics, population growth, reproduction, competition, predation, adaptation and evolution. Modular lab exercises stress the experimental design and conduct, and data analysis. Prerequisites: BIO 2801.

BIO 3510 INVERTEBRATE ZOOLOGY (4 credits). Lectures and labs on the origins and adaptive radiation of the kingdom Metazoa, including comparative structure and function of living and extinct animal phyla, evolution of organ system, and comparative physiology and ecology. Prerequisites: BIO 1020.

BIO 3625 MOLLUSCAN AQUACULTURE (3 credits). Studies the basic biology, life history and culture techniques of the major commercially important molluscs. Covers culture procedures for microalgae. Includes labs culturing selected microalgal species, and spawning and larviculture of selected bivalve species. Prerequisites: BIO 3510.

BIO 3701 EVOLUTION (3 credits). Describes the processes resulting in evolutionary change and the factors affecting those processes. Discusses evolution at all levels, from cell and molecular evolution to local populations to major groups, and covers time frames drawing on knowledge of many biological fields. Prerequisites: BIO 1020, BIO 2110.

BIO 3935 ECOLOGY OF TROPICAL ECOSYSTEMS (3 credits). A three-week field examination of the aspects of population and community ecology of tropical rainforest systems in Belize or Costa Rica, Central America. Familiarizes the student with ecological principles governing the abundance and distribution of species in different rainforest ecosystems. Prerequisites: BIO 1020.

BIO 3940 TROPICAL MARINE ECOLOGY (3 credits). Includes intensive fieldwork focusing on tropical marine ecosystems and their biological communities. Emphasizes biodiversity, the ecology of dominant taxa, interactions between physical and biological processes, and the structure and function of representative communities. Prerequisites: BIO 1020.

BIO 4010 BIOCHEMISTRY 1 (4 credits). Introduces the structure and properties of proteins, carbohydrates, lipids and nucleic acids. Includes lectures and labs involving intermediary metabolism, properties of enzymes, bioenergetics including oxidative phosphorylation and photosynthesis. Prerequisites: CHM 2002.

BIO 4101 MOLECULAR BIOLOGY (3 credits). Presents the structure, function and regulation of genetic information. Includes in-depth discussion of nucleic acid replication, transcription and translation. Introduces uses and applications of nucleic acids in current research. Prerequisites: BIO 4010.

BIO 4110 BIOCHEMISTRY 2 (4 credits). Lectures and labs involving the metabolism of carbohydrates, lipids and nitrogenous compounds including amino acids, proteins and nucleic acids. Discusses in detail the regulation of metabolism, biosynthesis of macromolecules and control of gene expression. Prerequisites: BIO 4010.

BIO 4120 GENETIC ENGINEERING TECHNIQUES (4 credits). Lectures and labs on the theory and practice of gene splicing and manipulation, the use of restriction enzymes, plasmid and phage vectors and the cloning of genes. Also includes nick translation, random primer labeling, colony hybridization and southern blotting. (Q) Prerequisites: BIO 4101, BIO 4110.

BIO 4130 NUCLEIC ACID ANALYSIS (4 credits). Lectures and laboratories involving the theory and practice of current methods of nucleic acid manipulation. Techniques studied include restriction site mapping, end-labeling, sequencing, mRNA isolation, cDNA synthesis, DNA:DNA and DNA:RNA hybridization, PCR technology and DNA fingerprinting. (Q) Prerequisites: BIO 4120.

BIO 4150 SPECIAL TOPICS IN MOLECULAR BIOLOGY (3 credits). Covers current and important topics in cell and molecular biology. May include mechanisms of DNA mutagenesis, DNA damage, prokaryotic and eukaryotic DNA repair schemes, eukaryotic DNA organization and function, eukaryotic DNA replication mechanisms and genome instability associate with human disease. Prerequisites: BIO 4010.

BIO 4201 IMMUNOLOGY (3 credits). Covers basic immunology and the fundamental principles relating to clinical immunology. Studies the two functional divisions of the immune system, the innate and the adaptive immune systems, along with the cells and the soluble factors responsible for the immune response. Prerequisites: BIO 4010.

BIO 4210 PLANT PHYSIOLOGY (4 credits). Presents the physiological processes of plants and their interactions with their environment. Covers water relations, plant biochemistry, plant development and environmental physiology. Prerequisites: BIO 1020, CHM 2002.

BIO 4301 CELL BIOLOGY (3 credits). Emphasizes the interdependence of three systems: a membrane-cytoskeletal system, a system that directs genetic information into synthesis of cell constituents; and a system integrated into membranes that converts energy, supplied to cells as nutrients or light, into cell function and cell synthesis. Prerequisites: BIO 4010.

BIO 4410 COMMUNITY ECOLOGY (4 credits). Studies the composition and distribution of biological communities and the community responses to climatic and other abiotic factors. Ecosystems, biogeography, biodiversity, successions, paleoecology, pollution, conservation. Modular lab exercises stress the experimental design, conduct and data analysis of community studies. (Q) Prerequisites: BIO 2801, BIO 3410.

BIO 4420 PRE-COLUMBIAN ECOSYSTEMS (1 credit). Investigates through ecology the extent to which pre-Columbian occupants of the Americas influenced ecosystems. Includes archaeological, anthropological and ecological data that contributes to understanding the key debates about what is natural in the Americas. (Requirement: Junior standing.) Prerequisites: BIO 3410.

BIO 4421 NEOTROPICAL ARCHEOECOLOGY (3 credits). Studies the impact of human activities on past and present ecology. Integrates regional archaeology with modern ecology to compare sites with and without past human impacts. Uses field techniques that include forest census in megadiverse environments, sediment coring and curation of specimens. Prerequisites: BIO 4420.

BIO 4515 ECOLOGY OF CORAL REEFS (3 credits). Broadly examines coral reefs from reef geology and geomorphology to conservation and management, including the physical environment, coral and symbiosis, reproduction, demography, community dynamics, diversity and function, biogeography and evolution, and natural and anthropogenic disturbances. Prerequisites: BIO 3410, BIO 4410.

BIO 4517 INTRODUCTION TO MODELING FOR ECOLOGY AND BIOLOGY (4 credits). Includes allometric principles, biological processes within organisms, population and metapopulation models, competition and symbiosis, predator-prey relations, community and diversity, and models in evolution, biogeography, ecosystems and conservation. Prerequisites: BIO 3410.

BIO 4530 BIOLOGY OF FISHES (4 credits). Introduces the structure, evolution, behavior and ecology of freshwater and marine fishes. Labs examine the anatomy, physiology and ecology of fishes. Includes field collection trips to local marine and freshwater habitats. Prerequisites: BIO 3410.

BIO 4550 COMPARATIVE VERTEBRATE ANATOMY (4 credits). Lectures and labs examine the comparative anatomy of higher animals. Emphasizes the evolutionary trends of the vertebrates. (Requirement: Junior standing.)

BIO 4601 CORAL REEF FISH ECOLOGY (3 credits). Introduces the structure of coral reefs and the behavior, ecology and evolution of reef fish communities. Prerequisites: BIO 4530.

BIO 4620 FISH AQUACULTURE AND MANAGEMENT (4 credits). Surveys in depth the culture methods of freshwater and saltwater fish species including an introduction to the theory and techniques necessary for managing wild fisheries stocks. Labs focus on fish culturing methodology and analysis of wild fish populations. Includes several field studies. Prerequisites: BIO 1020.

BIO 4625 CRUSTACEAN AQUACULTURE (3 credits). Studies the basic biology, life history and culturing techniques of the major commercially important crustaceans. Labs culture selected decapod species. Prerequisites: BIO 3510.

BIO 4641 BIOLOGY OF MARINE MAMMALS (3 credits). Studies the evolution, classification, ecology and general life history of marine mammals. Prerequisites: BIO 1020.

BIO 4710 MARINE BIOLOGY (4 credits). Lectures and labs on the nature of life in the ocean and in coastal environments. Reviews taxonomic diversity, ecological roles and adaptations of the five kingdoms. Includes physiological mechanisms, locomotion and migrations, defenses against predation, sensory reception, productivity, feeding, reproduction and symbiosis. Prerequisites: BIO 3510.

BIO 4720 MARINE ECOLOGY (4 credits). Covers the structure and function of marine biotic systems from the organism (life histories) to community and ecosystem. (Requirement: Senior standing.) (Q) Prerequisites: BIO 2801, BIO 3410.

BIO 4905 OCEAN AND REEF ECOLOGY OF AUSTRALIA (3 credits). A field course examining the biodiversity and ecology of temperate and tropical marine habitats in Australia. Studies the comparative analysis of the phylogenetic, invertebrate and vertebrate biota, and the physical components of marine ecosystems of southeast Australia and the Great Barrier Reef. Corequisites: BIO 4915.

BIO 4915 EVOLUTION AND ECOLOGY OF AUSTRALIAN ECOSYSTEMS (3 credits). Examines the origins and adaptations of the unique flora and fauna of Australia. Emphasizes climatic and geological shaping of modern communities. Discusses the influence of continental drift, glacial cycles, nutrient availability and human impact on populations. Prerequisites: BIO 1020. Corequisites: BIO 4905.

BIO 4990 BIOLOGY FORUM (1 credit). Critical analysis of primary literature and review articles in the biological sciences by oral presentation and small group discussion. (Requirement: Instructor approval.)

BIO 4991 UNDERGRADUATE RESEARCH 1 (3 credits). Research experience under the direction and supervision of a member of the biological sciences faculty. (Requirement: Instructor approval.) (Q)

BIO 4992 UNDERGRADUATE RESEARCH 2 (3 credits). Research experience under the direction and supervision of a member of the biological sciences faculty. (Requirement: Instructor approval.) (Q)

BIO 4993 UNDERGRADUATE RESEARCH 3 (3 credits). Research experience under the direction and supervision of a member of the biological sciences faculty. (Requirement: Instructor approval.) (Q)

BIO 5005 COMPARATIVE BIOLOGY OF INVERTEBRATES (3 credits). Introduces graduate students to the methods by which invertebrate metazoans perform life functions, as well as the similarity underlying these methods. Draws on the rich diversity of invertebrate body forms, and compares major and minor phyla.

BIO 5010 ICHTHYOLOGY (4 credits). Provides graduate students a background in ichthyology and fish biology. The first part follows classical ichthyology by covering systematics and evolution of fishes. The second part focuses on biological and ecological adaptation of fishes to different environments.

BIO 5014 PLANT BIOTECHNOLOGY (3 credits). Focuses on the underlying plant science and its possible exploitation in biotechnology. Includes recombinant DNA technology, plant-water relations and drought resistance, photosynthesis and global warming, selecting variant plants from cultures and phytoremediation. (Requirement: Graduate standing.)

BIO 5015 POPULATION ECOLOGY (3 credits). Examines factors responsible for variations in population structure, and strategies employed for within and among population interactions. Emphasizes evolutionary ecology.

BIO 5017 TROPICAL PLANT COMMUNITY ECOLOGY (3 credits). Investigates the origins and functions of tropical plant communities. Includes soils, climate, distribution of biodiversity, niche structure, animal/plant interactions and conservation. Emphasizes the effect of global climate change on the communities.

BIO 5020 FIELD ECOLOGY 1 (3 credits). Field course identifies the plant communities characteristic of the southern Appalachian Mountains. Examines the factors responsible for the control and dynamics of these community types in the field. The field trip is conducted in the Great Smoky Mountains National Park. A field fee is required.

BIO 5021 FIELD ECOLOGY 2 (3 credits). Intensive four-week field examination identifies the plant communities in the central and southern Rocky Mountains and the plateaus and deserts of the southwestern United States. A field fee is required.

BIO 5022 CORAL REEF ECOLOGY (3 credits). Two-week field examination in the Bahamas. Familiarizes students with patterns of abundance and distribution of the common species of coral reef fishes. Emphasizes species identification and field methods of investigating reef fish ecology. A field fee is required.

BIO 5023 FIELD ECOLOGY 3 (3 credits). Field examination of the structure and function of selected tropical rainforest ecosystems. A field fee is required.

BIO 5024 FIELD ECOLOGY 4 (3 credits). Three-week course, two weeks of which are conducted in Kenya. Familiarizes students with patterns of abundance, distribution, habitat requirements and behavior common to vertebrate species of African savannah ecosystems. A field fee is required. .

BIO 5025 ECOLOGY OF SALT MARSH AND MANGROVE (3 credits). Discusses the ecology of salt marsh and mangrove systems. Emphasizes how organisms adapt to the alternating inundation and exposed environment, and how physical and biological factors interact to determine the population and community structures.

BIO 5028 DESIGN AND ANALYSIS OF ECOLOGICAL STUDIES (4 credits). Comprehensively reviews experimental and observational methods and analysis tools commonly encountered in ecology. Emphasizes the practical application of research designs to ecological problems and different fields of ecology.

BIO 5030 CONSERVATION BIOLOGY (3 credits). Demonstrates the synthetic nature of conservation biology drawing from the disciplines of genetics, population biology, biogeography, ecology, wildlife management, human ecology and natural resource management. Illustrates conservation issues using case studies from a wide variety of global ecosystems.

BIO 5034 PALEOCLIMATOLOGY AND PALEOECOLOGY (3 credits). Discusses how and why climate has changed, and how those changes have influenced ecosystems. Also covers species migration, speciation, community change and biogeography. Provides tools to develop climatic and ecological histories.

BIO 5036 EXPLORATION OF ANIMAL BEHAVIOR (3 credits). Emphasizes lab analysis of behavior in animals. Students perform ethological observations and design and conduct experiments testing mechanisms underlying specific behavior.

BIO 5037 NAVIGATION AND ORIENTATION OF MARINE ANIMALS (3 credits). Introduces the behaviors, mechanisms and cues used by marine organisms for navigation and orientation. Stresses functional significance and evolution of orientation behaviors.

BIO 5038 BEHAVIOR AND SENSORY BIOLOGY OF FISHES (3 credits). Investigates the behavior of fishes as it relates to ecology, reproductive biology and social systems. Integrates the role of fish sensory systems with the expression of these adaptive behaviors.

BIO 5040 MARINE MAMMALOLOGY (4 credits). Covers the evolution, classification, zoogeography, anatomy and general life history of marine mammals.

BIO 5042 FEEDING ECOLOGY OF FISHES (3 credits). Addresses the feeding biology of fishes, emphasizing the interplay between theoretical and practical aspects of fish foraging research. Involves lectures and discussions on foraging theory, ecological and functional morphology of feeding in fishes, effects of disturbance on fish foraging and influences of exotic species on fish ecology.

BIO 5045 REPRODUCTION AND RECRUITMENT OF MARINE FISHES (4 credits). Discusses the processes of reproduction and recruitment of marine fishery species. Topics range from the physiological and behavioral characteristics of reproduction, to the molecular events of fertilization, to the influences of oceanographic processes on larval and juvenile life stages.

BIO 5047 ECOLOGICAL PHYSIOLOGY OF FISHES (3 credits). Addresses how the physiology of fishes is affected and regulated in response to environmental changes. Fishes inhabit a vast range of habitats that vary with respect to biotic and abiotic factors. Successful maintenance of populations in challenging environments requires responsive adjustments in physiology.

BIO 5055 ECHINODERM BIOLOGY (4 credits). Studies the anatomy, physiology, ecology, evolution and systematics of the marine phylum Echinodermata. Emphasizes recent advances in knowledge of echinoderms. Includes individual and group labs.

BIO 5060 BIOLOGY AND ECOLOGY OF SEAGRASSES (3 credits). Lectures, discussions of recent literature, and independent or group lab study of the truly marine angiosperms. Covers the systematics, anatomy, physiology and reproduction of seagrasses, along with autoecology and community ecology of tropical and temperate seagrass meadows.

BIO 5065 NATURAL HISTORY OF THE INDIAN RIVER LAGOON (4 credits). Field examination of the flora, fauna and descriptive ecology of the Indian River system along the east coast of Florida. Emphasizes understanding natural history in relation to geologic history, biogeography, human society and recent problems in resource management.

BIO 5070 PHYSIOLOGICAL ECOLOGY (3 credits). Lectures and discussions on the physiological adaptation of organisms to environment.

BIO 5075 MULTIVARIATE ANALYSIS IN BIOLOGY (3 credits). Teaches graduate students how to apply various multivariate techniques in analyzing biological data using a hands-on problem-solving approach. Includes principal component analysis, cluster analysis and discriminant function analysis.

BIO 5080 MECHANISMS OF BIOLOGICAL CLOCKS (3 credits). Surveys the primary literature of processes underlying rhythmicity including neural, cellular and molecular mechanisms. Focuses on circadian rhythms in vertebrate and invertebrate animals.

BIO 5085 BIOLOGICAL IMAGING (3 credits). Introduces the application of image processing techniques to biological problems. Includes the acquisition, enhancement and quantification of 2-D images, motion analysis, and processing in 3-D.

BIO 5090 NATURAL HISTORY AND MANAGEMENT OF THE UPPER ST. JOHNS RIVER (3 credits). Comprehensively examines the upper St. Johns River ecosystem. Focuses on the biology and ecology of the terrestrial and aquatic organisms of the various habitats. Examines both natural and human-influenced habitats and the management of this critical Florida ecosystem.

BIO 5120 ECOLOGY OF TROPICAL COMMUNITIES (3 credits). Lecture and field examination of aspects of the population and community ecology of tropical marine systems, especially coral reefs and mangroves. Emphasizes factors influencing community structure and the relationships between representative populations.

BIO 5140 CORAL ECOLOGY (3 credits). Focuses on both theoretical and practical aspects of coral ecology, including hands-on taxonomy and assessment of the functional response of coral reefs to environmental factors and thermal stress at a global scale. Emphasizes identification of processes and regulatory phenomena driving the dynamics of coral communities.

BIO 5150 LANDSCAPE ECOLOGY (3 credits). Applies landscape ecology techniques (spatial sampling, patch dynamics, scale detection, landscape metrics, geographical information systems, time series, disturbance and pollution, organism response to landscape patterns) to landscape patterns, connectivity and metapopulations dynamics, reserve design and ecosystem processes. Prerequisites: BIO 3410.

BIO 5420 PRE-COLUMBIAN ECOSYSTEMS (0 credits). Investigates through ecology the extent to which pre-Columbian occupants of the Americas influenced ecosystems. Includes archaeological, anthropological and ecological data that contributes to understanding the key debates about what is natural in the Americas. (Requirement: Graduate standing.)

BIO 5421 NEOTROPICAL ARCHEOECOLOGY (3 credits). Studies the impact of human activities on past and present ecology. Integrates regional archaeology with modern ecology to compare sites with and without past human impacts. Uses field techniques that include forest census in megadiverse environments, sediment coring and curation of specimens. Prerequisites: BIO 5420.

BIO 5501 CELL AND MOLECULAR BIOLOGY (3 credits). Overviews molecular mechanisms used to regulate fundamental cellular processes. Emphasizes gene expression, cell growth, replication and differentiation, and on intercellular communications.

BIO 5502 MOLECULAR BIOLOGY OF SIGNAL TRANSDUCTION (3 credits). Introduces current concepts of cellular signal transduction. Includes hands-on experience in essential techniques including production of fusion proteins and quantitative microinjection.

BIO 5510 CURRENT TOPICS IN ECOLOGY (3 credits). Readings and discussions of recent advances and new concepts in ecological research.

BIO 5515 PHARMACOLOGY AND DRUG DESIGN (3 credits). Overviews basic principles of pharmacology, emphasizing preclinical studies used in the development of new drugs. Includes structure-function relationships, dose-response curves, target based drug assays, rational drug design and in vitro cytotoxicity assays.

BIO 5517 MODELING FOR ECOLOGY AND BIOLOGY (3 credits). Presents graduate-level modeling and applications for ecology and biology. Includes allometry, growth and healing of wounds, population dynamics, competition and symbiosis, predator-prey relations, community and diversity models, models in biogeography, evolution and conservation. Prerequisites: BIO 3410.

BIO 5521 REGULATION OF ANIMAL AND PLANT DEVELOPMENT (3 credits). Looks at the mechanisms that govern animal and plant embryonic development. Covers in detail the modern methods of experimental developmental biology. Spans the genetic, biochemical and molecular mechanisms that govern specific aspects of development. Emphasizes the review and discussion of current primary scientific literature.

BIO 5522 BIOINFORMATICS, GENOMICS AND PROTEOMICS (3 credits). Introduces the new sciences of genomics and proteomics. Emphasizes the software tools used to search, analyze and understand DNA, RNA and proteins (bioinformatics). Intended for students planning a career in medicine, biological research, biotechnology or pharmaceuticals. (Requirement: Graduate standing or instructor approval.)

BIO 5537 APPLIED BIOTECHNOLOGY (6 credits). Focuses on the collection, isolation, characterization and screening of natural products, especially from marine organisms through fieldwork and labs. Includes taxonomy, microbial isolation, collection, extraction preparation, bioassay and chemical structure determination.

BIO 5539 MICROBIAL BIOTECHNOLOGY (3 credits). Overviews microbes as producers of economically important proteins and other organic compounds. Includes expression of proteins from cloned genes, antibiotics, fermentation, bacterial degradation, environmental applications and culture methodology.

BIO 5545 GROWTH AND DIVISION OF CELLS 1: PROKARYOTES (3 credits). Covers the molecular biology of microbial reproduction, emphasizing chromosome and plasmid DNA replication, the cell division cycle, regulators of gene expression and the mechanisms of cell division in bacteria.

BIO 5546 GROWTH AND DIVISION OF CELLS 2: EUKARYOTES (3 credits). Covers the molecular biology of the growth processes of a variety of eukaryotic cells, ranging from yeast to human cells in vivo, including the mitotic cycle, oncogenes and growth factors, cellular senescence, tumor development and cancer therapy.

BIO 5570 DNA STRUCTURE AND FUNCTION (3 credits). Advanced focus on DNA biology emphasizing current research topics covering DNA structure-function relationships, particularly the dynamic nature of DNA and the interaction of DNA and proteins to regulate gene expression. Examines prokaryotic, eukaryotic and viral systems.

BIO 5571 DNA INTERACTIONS (2 credits). Considers recent literature sources on how DNA interacts with a variety of agents, energetic radiations, small-molecule chemical mutagens and carcinogens, and large regulatory and repair protein molecules. Students assimilate seminar skills required for professional scientific presentations.

BIO 5575 BIOLOGY OF CANCER (3 credits). Comprehensively overviews the biology and molecular biology of neoplastic disease. Emphasizes recent research with oncogenes and oncogenic viruses. Presents lectures on causes, spread and treatment of cancer.

BIO 5576 MOLECULAR GENETICS (3 credits). Covers the essential topics in molecular genetics, beginning with the classic experiments involving bacteria and bacteriophage, progressing to the current focus on mapping human disease. Emphasizes reading and discussing primary research literature with particular attention on the experimental approaches used.

BIO 5585 PROTEIN STRUCTURE AND FUNCTION (3 credits). Introduces the essential biochemical and biophysical techniques used for protein expression, purification and characterization. Covers current research topics in protein metabolism and human diseases. Also covers protein-based drug and biosensor development in nanomedicine.

BIO 5600 ADVANCED PLANT PHYSIOLOGY (3 credits). Presents in-depth coverage of major topics in plant physiology, emphasizing plant growth substances, growth and development, and reproduction. Includes review of current literature and frequent class presentations.

BIO 5605 PLANT CELL STUDIES (3 credits). Lectures and labs on plant cells, the cell cycle, differentiation and plant cell culture. Students initiate in vitro cultures and manipulate cell development.

BIO 5615 COMPARATIVE VERTEBRATE PHYSIOLOGY (3 credits). Covers comparative physiology of vertebrates emphasizing the chemical and physical underpinnings of physiological processes.

BIO 5630 SENSORY BIOLOGY (3 credits). Introduces vertebrate sensory systems, emphasizing the mechanisms of sensory processing and perception of events of varying complexity. Includes student review and discussion of current literature and several experiments.

BIO 5635 INTRODUCTORY NEUROBIOLOGY (3 credits). Introduces cellular and molecular mechanisms, modulation of ionic channels and biochemistry and pharmacology of synaptic transmission. Reviews synaptogenesis, axonal pathfinding and neuronal apoptosis.

BIO 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

BIO 5990 BIOLOGICAL SCIENCES SEMINAR (0 credits). Presents and discusses current research by visiting scientists, university faculty and graduate students.

BIO 5991 BIOLOGICAL RESEARCH SEMINAR (1 credit). Presents and discusses of current research by visiting scientists, university faculty and graduate students.

BIO 5995 BIOLOGICAL RESEARCH (3–9 credits). Research under the guidance of a faculty member of the biological sciences in a selected area of biology.

BIO 5997 INDUSTRIAL INTERNSHIP (3–6 credits). Involves at least 400 hours of supervised research activities in an approved industrial summer internship program. (Requirement: Acceptance into an industrial summer internship program approved through the program coordinator.)

BIO 5998 BIOLOGICAL RESEARCH ROTATION (3 credits). Familiarizes the student with research carried out in various labs. Covers special problems, techniques and experimental designs. The student completes two rotations of approximately seven to eight weeks in different labs.

BIO 5999 THESIS (3–6 credits). Research and preparation for the master's thesis.

BIO 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

BIO 6999 DISSERTATION (3–12 credits). Research and preparation for the doctoral dissertation. (Requirement: Admission to candidacy for the doctoral degree.)

BUSINESS

BUS 1301 BASIC ECONOMICS (3 credits). Introduces basic macro- and microeconomic concepts. Includes the economic role of government, business and individuals. Seeks to acquaint the student with sufficient material to understand major concepts and terminology used in our economy and the global community. Noncredit for College of Business majors. (SS)

BUS 1601 COMPUTER APPLICATIONS FOR BUSINESS (3 credits). Introduces the use of PC applications across the major functional areas of business. Includes word processing, spreadsheets, database management, presentation software, and uses of the Internet and World Wide Web. (CL)

BUS 1801 GLOBAL BUSINESS PERSPECTIVES (3 credits). Surveys the functions and operations of business organizations in a global marketplace. Studies the structure, operation, financing, relationships and responsibilities of firms in context of current legal, social, regulatory and environmental issues. Requires critical thinking, communication, research, and individual and group problem solving.

BUS 2211 INTRODUCTION TO FINANCIAL ACCOUNTING (3 credits). Introduces the financial accounting environment, financial statements, the accounting cycle, and the theoretical framework of accounting measurement, emphasizing mechanics, measurement theory and the economic environment.

BUS 2212 INTRODUCTION TO MANAGERIAL ACCOUNTING (3 credits). Continues BUS 2211, emphasizing concepts and issues associated with the accounting and management of businesses, with particular emphasis on understanding the role of accounting in product costing, costing for quality, cost-justifying investment decisions, and performance evaluation and control of human behavior. Prerequisites: BUS 2211.

BUS 2303 MACROECONOMICS (3 credits). Introduces the concepts that aid in understanding both aggregate economic conditions and the policy alternatives designed to stabilize national economies. Includes the determination of GDP and national income, inflation, unemployment, monetary policy, economic growth and exchange rates. (SS)

BUS 2304 MICROECONOMICS (3 credits). Introduces the neoclassical theory of price determination. Includes supply and demand analysis, production and cost theory, market structures, externalities and public goods, factor payments, income distribution and informational asymmetries. (SS) Prerequisites: MTH 1000 or MTH 1001 or MTH 1701 or MTH 1702.

BUS 2601 LEGAL AND SOCIAL ENVIRONMENTS OF BUSINESS (3 credits). Investigates the operational responsibilities of business in light of political, moral, social, ethical and jurisprudential considerations.

BUS 2602 ENVIRONMENTAL LAW AND FORENSIC STUDIES (3 credits). Introduces the U.S. legal and environmental policy framework implemented through laws and the courts. Consulting forensics about environmental liabilities, responsible parties, international issues and legally defensible data are presented in cases about air/water pollution, toxic substance regulation and resource management.

BUS 2703 STATISTICS FOR BUSINESS (3 credits). Introduces methods of collection, analysis, and interpretation of data. Includes data presentation; measures of central tendency and dispersion; probability distributions; hypothesis testing; confidence interval estimation; analysis of variance; regression and correlation. Prerequisites: MTH 1000 or MTH 1001 or MTH 1701.

BUS 3208 FEDERAL INCOME TAX 1 (3 credits). Introduces federal income taxation of individuals and business organizations. May include an overview of the federal tax system and tax law, taxable and tax-exempt income, deductible and nondeductible expenses, credits, the tax effects of property transactions and the tax implications of different organizational forms for a business. Prerequisites: BUS 2212.

BUS 3211 INTERMEDIATE ACCOUNTING 1 (3 credits). Studies financial reporting concepts and generally accepted accounting principles including the accounting cycle, current assets and current liabilities, emphasizing analysis of financial events and financial reporting alternatives. Prerequisites: BUS 2212.

BUS 3212 INTERMEDIATE ACCOUNTING 2 (3 credits). Continues the study of financial reporting concepts and generally accepted accounting principles including plant assets, intangible assets, long-term liabilities, leases and stockholders' equity, emphasizing analysis of financial events and financial reporting alternatives. Prerequisites: BUS 3211.

BUS 3213 COST AND MANAGERIAL ACCOUNTING (3 credits). Preparation of accounting information for use in management as an aid to decision making. May include cost behavior and cost-volume-profit analysis, cost allocations, determining the cost of a product or service, inventory control, performance evaluation, profitability analysis and use of accounting information in decision making and capital budgeting. Prerequisites: BUS 2212.

BUS 3214 ACCOUNTING INFORMATION SYSTEMS (3 credits). Examines accounting information systems used in business organizations. Includes discussions of accounting system design, implementation and control of computer-based systems for managerial planning, decision-making and control of an enterprise. Prerequisites: BUS 2212.

BUS 3302 MONEY AND BANKING (3 credits). Examines both the role of money and the nature of the Federal Reserve's management of the monetary system. Includes interest rate determination, banking regulations, formulation and execution of Federal Reserve monetary policy and transmission channels through which monetary policy affects employment and inflation. Prerequisites: BUS 2303, BUS 2304.

BUS 3401 CORPORATE FINANCE (3 credits). Surveys the components of the three basic issues that embody the financial management of a firm: capital budgeting, capital structure and short-term finance and net working capital. Also examines corporate governance, ethics and international issues. Prerequisites: BUS 2212.

BUS 3404 PERSONAL FINANCIAL PLANNING (3 credits). Prepares students to maximize resources in lifelong personal financial planning. Includes budgeting, credit management, insurance, home ownership, investments and tax, retirement and estate planning. Prerequisites: MTH 1000 or MTH 1001 or MTH 1701 or MTH 1702.

BUS 3500 HUMAN-COMPUTER INTERACTION (3 credits). Gives theoretical and practical experience with human-computer interaction concepts. Addresses empirical, cognitive, predictive and anthropomorphic approaches to HCI. Includes computer task analysis, HCI design guidelines, usability engineering, and testing and enhancing Web design interaction. (Requirement: Prerequisite course or computer literate.) Prerequisites: BUS 1601.

BUS 3501 MANAGEMENT PRINCIPLES (3 credits). Helps students acquire management knowledge and develop management skills. Enables the student to understand management as it relates to both the employer and employee, and acquaints the student with the various schools of management and the philosophy of management. (Requirement: Sophomore standing.)

BUS 3503 HUMAN RESOURCE MANAGEMENT (3 credits). Provides the student with the foundation to embark on further study in the area of human resource management. Includes equal employment opportunity, staffing the organization, training and development, performance appraisals, compensating employees, safety and health issues and labor relations. Prerequisites: BUS 3501.

BUS 3504 MANAGEMENT INFORMATION SYSTEMS (3 credits). Examines information systems used in business organizations. Includes discussions of system design, implementation and control of computer-based systems for managerial planning, decision-making and control of an enterprise. (Students may take BUS 3501 as either a prerequisite or as a corequisite.) Prerequisites: BUS 1601 or CSE 1301. Corequisites: BUS 3501.

BUS 3510 ADVANCED COMPUTER BUSINESS APPLICATIONS (3 credits). Uses Visual Basic programming to provide an environment and language for building custom programs that extend Office's capabilities. Students learn to build customized business information systems that are fully integrated with standard Microsoft Office applications. (CL) Prerequisites: BUS 1601.

BUS 3512 SYSTEMS DESIGN AND DEVELOPMENT FOR BUSINESS (3 credits). Introduces students to systems development life cycle and other structured analysis and design techniques. Includes computer-aided software engineering tools and concepts support the design, development, implementation and documentation of software projects. Presents a modern approach to systems analysis and design. Prerequisites: BUS 3504 or CSE 2410.

BUS 3514 INTRODUCTION TO OPERATING SYSTEMS AND NETWORKS FOR BUSINESS (3 credits). Provides understanding of computer operating systems and networks while avoiding technical discussions covered in traditional operating systems and networking courses. Focus is on practical aspects of evaluating operating system and network alternatives for business. Prerequisites: BUS 3504.

BUS 3516 ENTERPRISE RESOURCE PLANNING SYSTEMS (3 credits). Provides an understanding of enterprise resource planning (ERP), the process-centered organization, integration of enterprise systems, and how ERP supports global business. Focuses on the ERP concept, basic principles of enterprise system software, and the technical issues in applying enterprise systems software in decision-making, using SAP R/3. Corequisites: BUS 3504.

BUS 3517 INFORMATION ASSURANCE AND SECURITY (3 credits). Covers information security systems within organizations. Emphasizes systems controls, identifying threats, and techniques for auditing and monitoring access control; and planning, designing, implementing, managing and auditing security including enterprise systems. Covers accidental and intentional breaches of security and disaster recovery. Prerequisites: BUS 3504.

BUS 3518 SURVEY OF GLOBAL eCOMMERCE TECHNOLOGY (3 credits).

Introduces Internet technology and applications for electronic commerce. Covers components of e-commerce, including digital payment, catalog, data exchange and security, and the application of e-commerce technology for organizations, business and industries. Prerequisites: BUS 3504.

BUS 3601 MARKETING PRINCIPLES (3 credits). Examines the principles of marketing. Emphasizes the marketing concept, functions, consumer behavior, market segmentation, marketing strategy, marketing mixes, market research, marketing legislation and marketing control, as well as providing a foundation for higher-level courses in marketing.

BUS 3603 ADVERTISING AND PROMOTION MANAGEMENT (3 credits).

Covers various advertising techniques used in radio, TV, magazines, newspapers, direct mail and billboards, including the relative advantages of the different media. Also reviews the integration of advertising as one element within the promotional and marketing mix. Prerequisites: BUS 3601.

BUS 3700 INTRODUCTION TO LINEAR PROGRAMMING (1 credit).

Introduces the formulation, solution and interpretation of linear programming models used to solve business problems. Noncredit for College of Business majors. Prerequisites: BUS 2703 or MTH 2401.

BUS 3704 QUANTITATIVE METHODS (3 credits). Emphasizes management

science and operations research techniques in solving managerial problems. Includes linear programming, sensitivity analysis, transportation and assignment problems, inventory models, CPM and PERT analysis, decision analysis and queuing analysis. Prerequisites: BUS 2703, MTH 1001 or MTH 1702.

BUS 3705 MANAGING SMALL BUSINESS (3 credits). Focuses on the

practical aspects of successfully launching and managing a small-business enterprise. Presents relevant topics that enable the student to better evaluate entrepreneurial opportunities, choose small business ownership, and to foresee potential pitfalls in operating a small business entity. (Requirement: Junior standing.)

BUS 3801 CROSS-CULTURAL MANAGEMENT (3 credits). Examines the

importance of effectively managing soft skills in a global organizational context. Specifically emphasizes the impact of national culture in shaping values, behaviors and employment practices in organizations operating within a global environment. Prerequisites: BUS 3501.

BUS 3802 GLOBAL MACROECONOMIC ISSUES (3 credits). Explores the

macroeconomic interdependence of global economics. Examines the working of monetary and fiscal policies under various exchange-rate regimes and uses international case studies to assess the policy trilemma, the trade-off among exchange rate stability, price stability and independent monetary policy. Prerequisites: BUS 2303, BUS 2304.

BUS 4211 INTERNAL AUDIT (3 credits). Examines the professional responsibility

of auditors; professional auditing standards and ethical responsibilities; audit programs, procedures and evaluation of evidence; review and evaluation of internal controls and risks; and effective audit communication. Prerequisites: BUS 3211.

BUS 4212 ENVIRONMENTAL AUDITING (3 credits). Overviews the roles

of internal audit and risk assessment as tools to improve environmental performance and management systems, with focus on ISO 14001, regulatory compliance, exposures and liability, environmental due diligence, audit process, and technology specific to environmental auditing, reporting and ethics. (Requirement: Instructor approval or prerequisite course.) Prerequisites: BUS 2212.

BUS 4213 INTERMEDIATE ACCOUNTING 3 (3 credits). Continues study of

financial reporting concepts and generally accepted accounting principles. Includes accounting for income taxes, accounting change and error analysis, pension accounting, other post-retirement employee benefit accounting, the statement of cash flows, and current topics. Prerequisites: BUS 3212.

BUS 4216 GOVERNMENTAL ACCOUNTING (3 credits). Covers the

principles and procedures of accounting, financial reporting, and budgeting for governmental and nonprofit entities. Includes general funds and special revenue funds, capital project funds, enterprise funds, fiduciary funds, and accounting for colleges and universities, healthcare entities, and voluntary health and welfare organizations. Prerequisites: BUS 3211.

BUS 4218 ADVANCED BUSINESS LAW (3 credits). Covers legal concepts

underlying the sale of goods, commercial paper, security interests, securities regulation, accountant malpractice, negotiable instruments, application of the Uniform Commercial Code (emphasizes contracts and torts) and bankruptcy. Prerequisites: BUS 2601.

BUS 4284 ACCOUNTING PRACTICUM (3 credits). Real-world business experience

that complements the varied academic disciplines covered in the accounting curriculum. Minimum requirements include written and oral presentations, weekly summary reports and 150 hours working at a host employer's location. Must be taken in the final semester before graduation. For accounting majors only. Prerequisites: BUS 4783. Corequisites: BUS 4702.

BUS 4401 INVESTMENT ANALYSIS (3 credits). Introduces investment analysis.

Includes capital market theory, portfolio theory and management, and derivatives. Discusses current issues with respect to the securities markets. Prerequisites: BUS 3401.

BUS 4402 SPECIAL TOPICS IN FINANCIAL MANAGEMENT (3 credits).

Covers special topics pertaining to the field of finance including the financial environment, financial tools and models, along with the advanced study of financial institutions and corporate finance. Blends advanced theory with practical application. Prerequisites: BUS 3401.

BUS 4425 ENVIRONMENTAL AND URBAN PLANNING (3 credits).

Introduces the concepts and implementation strategies for productive urban and environmental planning. (Requirement: Senior standing or prerequisite course.) Prerequisites: BUS 3501.

BUS 4426 ENVIRONMENTAL AND RESOURCE ECONOMICS (3 credits).

Introduces the behavioral sources of environmental problems. Includes property rights, externalities, cost-benefit analysis, depletable and recyclable resources, pollution control, population growth, sustainable development, ecotourism and environmental justice. (Requirement: Senior standing.) Prerequisites: MTH 1001 or MTH 1702.

BUS 4501 PRODUCTION/OPERATIONS MANAGEMENT (3 credits).

Introduces current theory and practice in production and operations management. Includes forecasting, quality, product/service design, work methods, facility layout and location, scheduling, inventory and project management. Prerequisites: BUS 3704.

BUS 4502 ORGANIZATIONAL BEHAVIOR AND THEORY (3 credits). Over-

views classical and contemporary approaches to organizational behavior and theory. Focus progresses from the micro (individual behavior) to macro (organizational processes, effectiveness and change). Special attention is given to group behavior. Prerequisites: BUS 3501.

BUS 4503 BUSINESS ETHICS (3 credits). Applies moral reasoning to work-

related challenges encountered in modern organizations. Students consider personal values and organizational values in examining organizational culture as a metaphor for the moral environment of organization. Uses cases from business and government to help students practice. Prerequisites: BUS 3501.

BUS 4504 SPECIAL TOPICS IN MANAGEMENT (3 credits). Includes sub-

jects or issues that are of current concern to business and government organizations. Also provides students with an opportunity to study in greater depth, topics that may have been just surveyed in other courses. Normally requires a research paper. May be repeated for a maximum of nine credits. Prerequisites: BUS 3501.

BUS 4508 WEB-BASED TECHNOLOGIES (3 credits). Explores concepts and

practice of the implementation and delivery of Web-enabled information systems. Combines concepts and principles from database design, programming and Internet technology. Focuses on implementation, emphasizing hands-on design and development of Web-based information systems. Prerequisites: BUS 3504.

BUS 4509 MANAGEMENT OF DATABASE SYSTEMS (3 credits). Concepts

of database systems in a relational database management software (RDBMS) environment, emphasizing data modeling, design and implementation. The entity-relationship model is used for conceptual design and an RDBMS is used for the physical design. Students are required to design a functional database. Prerequisites: BUS 3512.

BUS 4516 GLOBAL STRATEGIC MANAGEMENT OF TECHNOLOGY

(3 credits). Emphasizes technology, strategy and global competitive advantage. Develops the practical tools of strategy, planning and implementation at business and corporate levels. Investigates the strategies of technology-intensive international companies. Requires student teams to develop a five-year strategic plan for a global company or business unit. Prerequisites: BUS 3516, BUS 3517.

BUS 4518 eBUSINESS DESIGN AND IMPLEMENTATION (3 credits).

Examines e-commerce from business-to-consumer, business-to-business and intra-organizational perspectives. Also includes ERP, ASP, CRM, auctions and exchanges, data mining, ethics and security concerns. Requires group and final projects on the design and development of working e-commerce systems. Prerequisites: BUS 3516, BUS 3518.

BUS 4583 SENIOR PROJECT (3 credits). Provides the experience of applying

the concepts, tools and techniques introduced in previous courses. Project teams analyze, develop and reengineer the requirements for solving a real world management information system problem. Prerequisites: BUS 4509 or CSE 4020.

BUS 4584 MIS PRACTICUM (3 credits). Real-world MIS managerial experience

complements the varied academic disciplines covered in the curriculum. Minimum requirements include written and oral presentations, weekly summary reports and 150 hours working at a host employer's location. Must be taken in the final semester before graduation. For business management information systems majors only. Prerequisites: BUS 4783. Corequisites: BUS 4702.

BUS 4585 INFORMATION MANAGEMENT PRACTICUM (3 credits).

Provides real-world business experience to complement the varied academic disciplines covered in the information management curriculum. Minimum requirements include written and oral presentations, biweekly activity reports, group

meetings and 150 work hours at a host employer's location. Must be taken in the final semester before graduation. For information management majors only. Prerequisites: BUS 4783. Corequisites: BUS 4702.

BUS 4601 MARKETING ANALYSIS AND STRATEGY (3 credits). Advanced study of the managerial aspects of marketing to include the decision areas pertaining to the marketing environment, opportunity analysis, marketing strategy and product, channel, price and promotional decisions. Uses cases to aid the student in experiencing real-life business situations. Prerequisites: BUS 3601.

BUS 4605 RETAIL MANAGEMENT (3 credits). Presents the point of view of a potential manager. Provides a foundation for management decision-making in a rapidly changing retail environment. Includes retail strategy, service retailing, legal and ethical issues, information systems, buyer behavior, merchandise management and international retailing. Prerequisites: BUS 3501, BUS 3601.

BUS 4684 SENIOR BUSINESS RESEARCH (3 credits). Familiarizes the student with research methodologies commonly used in the social sciences. The essential goals are to enable students to conduct research and interpret research findings and assess the quality of published research. (Requirement: Senior standing.) Prerequisites: BUS 2703.

BUS 4686 INTERNATIONAL MARKETING (3 credits). Addresses the importance of gathering, analyzing, disseminating and responding to international sources of marketing intelligence. Students learn to analyze environmental forces, make marketing mix decisions, and plan and implement international market entry strategies. Prerequisites: BUS 3601.

BUS 4687 CONSUMER BEHAVIOR (3 credits). Examines the consumer decision-making process and its societal, cultural, environmental, group and economic determinants. Gives particular attention to the consumer motivations, values, wants and needs in determining consumer behavior. Prerequisites: BUS 3601.

BUS 4701 INTERNATIONAL BUSINESS (3 credits). Introduces the environmental factors confronting managers in international operations: cultural, economic, legal, political and institutional determinants. Examines problems associated with managing organizational, financial, marketing and production policies in a global marketplace. Prerequisites: BUS 3401, BUS 3501.

BUS 4702 BUSINESS STRATEGY AND POLICY (3 credits). Reviews basic concepts and techniques used in formulating competitive strategy at the corporate, business and functional levels. Introduces business models to provide a learning experience in quantitative aspects of strategy formulation in a competitive environment. Must be taken in the final semester before graduation. Prerequisites: BUS 4501. Corequisites: BUS 4284 or BUS 4584 or BUS 4782 or BUS 4784.

BUS 4705 FINANCE IN PRIVATELY OWNED COMPANIES (3 credits). Explores alternative capital structures and financial structures of private companies, managing cash balances and cash flow to sustain company growth, questions of intellectual property and the valuation of non-publicly traded companies. Prerequisites: BUS 3401.

BUS 4782 PRACTICUM IN BUSINESS (6 credits). Real-world business experience complements the varied academic disciplines covered in the business curriculum. Minimum requirements include written and oral presentations, weekly summary reports and 240 hours working at a host employer's location. Must be taken in the final semester before graduation. (Requirement: Senior standing in business.) Corequisites: BUS 4702.

BUS 4783 PRACTICUM PLANNING (0 credits). Allows the student real-world business experience that complements the varied academic disciplines covered in the business curriculum. The planning process must be taken in the second to last semester before graduation. (Requirement: Senior standing in business.)

BUS 4784 BUSINESS PRACTICUM (3 credits). Real-world business experience complements the varied academic disciplines covered in the business curriculum. Minimum requirements include written and oral presentations, weekly summary reports and 150 hours working at a host employer's location. Must be taken in the final semester before graduation. For business majors only. Prerequisites: BUS 4783. Corequisites: BUS 4702.

BUS 4785 eCOMMERCE TECHNOLOGY PRACTICUM (3 credits). Provides real-world business experience to complement the varied academic disciplines covered in the e-commerce technology curriculum. Minimum requirements include written and oral presentations, biweekly activity reports, group meetings and 150 work hours at a host employer's location. Must be taken in the final semester before graduation. For e-commerce technology majors only. Prerequisites: BUS 4783. Corequisites: BUS 4702 or BUS 4516.

BUS 4790 DIRECTED BUSINESS STUDY (3 credits). Studies in depth the topics or problems of current interest to practicing managers. Requires students to develop and present a formal report that includes a statement of the objectives of the study effort, survey of the literature, methodology, analysis, results, conclusions and, if appropriate, recommendations. (Requirement: Associate dean approval.)

BUS 4801 INTERNATIONAL TRADE (3 credits). Investigates why nations trade, what they trade and how they benefit from exchange. Includes topics on classical, neoclassical, modern and post-modern theories of trade; commercial policy instruments and their welfare effects; economic integration; international factor movements; and trade development. Prerequisites: BUS 3802.

BUS 4802 GLOBAL ACCOUNTING AND TAX (3 credits). Integrates the functional areas of accounting with business administration in a global decision-making framework. Provides business managers with an understanding of the numerous differences that exist between countries and the problems multinational companies face in interpreting international accounting information. Prerequisites: BUS 2211, BUS 2212.

BUS 4803 GLOBAL FINANCIAL MANAGEMENT (3 credits). Extends the principles of finance to an international context. Emphasizes currency fluctuation, measuring and hedging exchange rate risk, comparative capital structure, multinational investment, international capital budgeting and taxes. Prerequisites: BUS 3401, BUS 3802.

BUS 4804 BUSINESS IN THE WESTERN HEMISPHERE (3 credits). Introduces the business environment and practices of Western Hemisphere countries. Includes both theoretical and practical experience with environmental factors confronting managers in international operations. Also includes research and study of the history and economic development of major economies of the Western Hemisphere. Prerequisites: BUS 3801, BUS 3802.

BUS 4884 INTERNATIONAL BUSINESS PRACTICUM (3 credits). Provides real-world business experience to complement the varied academic disciplines covered in the international business curriculum. Minimum requirements include written and oral presentations, biweekly activity reports, group meetings and 150 work hours at a host employer's location. Must be taken in the final semester before graduation, or summer after graduation with adviser permission. Prerequisites: BUS 4783. Corequisites: BUS 4702.

BUS 5011 MANAGEMENT THEORY AND THOUGHT (3 credits). Overviews classical and contemporary management philosophies and theories. Focuses on managing enterprises in today's rapidly changing global economy. Includes developing strategic vision, planning, organizing, directing and controlling, social responsibility and international management.

BUS 5017 PROGRAM MANAGEMENT (3 credits). Studies the responsibility and authority of a program manager and the integration of program functions in complex organizational structures. Discusses interpersonal relationships within matrix organizations, as well as program conflict resolution and organizational priorities. (Requirement: Prior completion of foundation requirements.)

BUS 5023 MANAGEMENT AND ADMINISTRATION OF CONTRACTS (3 credits). Offers a comprehensive analysis of the procurement process and the resulting contractual relationships. Topics range from a history of procurement through considerations dealing with applicable laws, policies, regulations, methods of contracting, types of contracts and cost-pricing principles.

BUS 5070 SPECIAL TOPICS IN BUSINESS (3 credits). Independent study in some area of business that allows the student to work closely with a faculty member and probe a subject within the business discipline in greater depth than is normally possible in a regular class. Requires a comprehensive term paper.

BUS 5138 BUSINESS ETHICS (3 credits). Aims primarily to increase student understanding of the concepts of moral philosophy and their relevance to decision-making. Provides an opportunity for students to apply this understanding in a wide variety of practical management settings. Makes extensive use of case analyses. (Requirement: Prior completion of foundation requirements.)

BUS 5211 PROCUREMENT AND CONTRACT MANAGEMENT (3 credits). Overviews in depth the federal acquisition process and introduces the basic concepts, policies and procedures incident to government contracting through the FAR and supplementing directives.

BUS 5213 CONTRACT CHANGES, TERMINATIONS AND DISPUTES (3 credits). Uses case studies and lectures to provide an in-depth examination of the post-award management problems associated with contract administration. Covers contract changes, terminations and disputes, as well as other issues. Prerequisites: BUS 5211.

BUS 5214 COST PRINCIPLES, EFFECTIVENESS AND CONTROL (3 credits). Financial and accounting overview of government acquisition policy and procedures. Prerequisites: BUS 5430.

BUS 5217 CONTRACT AND SUBCONTRACT FORMULATION (3 credits). Studies in depth the pre-award phase of the federal acquisition process. Uses class discussions and case studies to examine management problems from the perspective of the contracting office, requisitioner, courts, Congress and the contractors. Prerequisites: BUS 5211.

BUS 5218 CONTRACT NEGOTIATIONS AND INCENTIVE CONTRACTS (3 credits). A seminar in which negotiation concepts and techniques are explored, analyzed, discussed and then placed into practice using mock negotiations. Examines all types of contracts. Prerequisites: BUS 5211.

BUS 5220 CONTRACT MANAGEMENT RESEARCH SEMINAR (3 credits).

Advanced research seminar devoted to study and research of topical government contract management issues. Prerequisites: BUS 5211.

BUS 5307 MANAGING HUMAN FACTORS (3 credits). Gives theoretical and practical experience with human-computer interactive system design concepts. Includes next-generation user interfaces, computer task analysis, human-computer design guidelines and history, usability engineering, and testing and enhancing Web design interaction.

BUS 5400 LEGAL, ETHICAL AND SOCIAL ENVIRONMENTS OF BUSINESS (3 credits). Investigates technical, governmental and legal responsibilities of business in light of political, moral, social and jurisprudential considerations. Students learn to better analyze and deal with fundamental issues concerning the nature of society, both as citizens and administrators. Not for required or elective MBA credit.

BUS 5410 QUANTITATIVE METHODS FOR BUSINESS DECISIONS (3 credits). Presents applications of quantitative management science techniques used to analyze managerial problems. Mathematical and statistical concepts used include differential and integral calculus, linear and matrix algebra, descriptive and inferential statistics, and linear programming. Not for required or elective MBA credit.

BUS 5411 STATISTICAL METHODS FOR BUSINESS (3 credits). Students learn to apply statistical methods to compare, examine and estimate the outcome of various management options. Includes statistical estimation, hypothesis testing, regression analysis, ANOVA, correlation analysis, sampling, time-series, decision theory and use of SPSS.

BUS 5420 MACROECONOMICS (3 credits). Concerned with the determination, at the national level, of production, employment, inflation and growth. An international perspective is taken as macroeconomic policies are examined in the presence of both goods and asset flows. Also explores how changing macroeconomic conditions affect the international business environment. Not for required or elective MBA credit.

BUS 5421 MANAGERIAL ECONOMICS (3 credits). Provides an understanding of the microeconomic forces that influence firm decision-making. Includes competitive markets and market failure, benefit-cost analysis, demand estimation and forecasting, decision-making under risk and uncertainty, production and cost estimation, and market structure analysis.

BUS 5426 ENVIRONMENTAL AND RESOURCE ECONOMICS (3 credits). Introduces the behavioral sources of environmental problems. Includes property rights, externalities, cost-benefit analysis, depletable and recyclable resources, pollution control, population growth, sustainable development, ecotourism and environmental justice.

BUS 5427 INTERNATIONAL TRADE THEORY AND POLICY (3 credits). Explores the three basic questions underlying the pure theory of trade: what are the patterns of trade; under what terms is exchange conducted; and what are the consequences of impeding the free flow of goods and services. Prerequisites: BUS 5421.

BUS 5430 FINANCIAL ACCOUNTING (3 credits). Studies accounting concepts, the accounting model, measurement processes, financial statements, financial analysis, the accounting cycle, monetary and fixed assets, inventory, current and long-term liabilities and equity structures of partnerships, proprietorships and corporations. Not for required or elective MBA credit.

BUS 5431 MANAGERIAL ACCOUNTING (3 credits). Focuses on internal reporting to managers for use in planning and control, in making nonroutine decisions and in formulating major plans and policies. Covers cost-volume-profit relationships, flexible budgets and standards, job order and process cost, and cost allocation and accumulation.

BUS 5432 ADVANCED ACCOUNTING (3 credits). Provides the accounting major with intensive exposure to the subject of accounting for business combinations in a format designed to further the student's ability to solve complex accounting problems involving worksheet techniques. (Requirement: Instructor approval.)

BUS 5433 ADVANCED PROBLEMS AND CURRENT TOPICS (3 credits). Broadly exposes the accounting major to advanced subjects in accounting; furthers the student's ability to analyze and present solutions to complex accounting problems, as well as interpret and apply theoretical issues; and develops the student's communication and presentation skills. (Requirement: Instructor approval.)

BUS 5434 ADVANCED AUDITING THEORY AND APPLICATION (3 credits). Exposes the accounting major to the theory of auditing and development of audit programs; procedures for obtaining audit evidence; and auditor responsibilities under Securities and Exchange Commission requirements. (Requirement: Instructor approval.)

BUS 5435 TAX AND FINANCIAL ACCOUNTING RESEARCH (3 credits). Examines the various primary and secondary authorities available for answering questions in the area of tax and financial reporting. The main purpose is not to teach the respective rules in the areas of tax and financial reporting, but to teach students how to find authoritative answers to problems in these areas. (Requirement: Instructor approval.)

BUS 5436 GOVERNMENTAL AND NONPROFIT ACCOUNTING

(3 credits). Principles and procedures of accounting, financial reporting and budgeting for governmental and nonprofit entities. Includes general funds and special revenue funds, capital project funds, enterprise funds, fiduciary funds, and accounting for colleges and universities, healthcare entities and voluntary health and welfare organizations. (Requirement: Instructor approval.)

BUS 5437 INFORMATION SYSTEMS AUDITING/CONTROL (3 credits). Process of obtaining and evaluating internal audit evidence and communicating audit results. Includes method to assess organizational risks, controls and performance, and professional auditing standards and auditors' ethical responsibilities. (Requirement: Instructor approval.)

BUS 5438 FRAUD EXAMINATION (3 credits). Overviews the nature of fraud (asset misappropriation, corruption and fraudulent statements), how it is committed and how it can be detected, investigated and prevented.

BUS 5439 FORENSIC ACCOUNTING (3 credits). Provides exposure to the investigation of accounting procedures and techniques used in litigation support. Includes financial reporting fraud, forensic accounting techniques, income reconstruction methods, testifying as an expert witness, evidence management, cybercrime and business valuations.

BUS 5440 FINANCIAL MANAGEMENT (3 credits). Studies the concepts and tools of corporate financial management and financial planning, including capital budgeting, capital structure and net working capital. Considers the importance of ethics in financial decision-making.

BUS 5446 INVESTMENT MANAGEMENT (3 credits). Investigates the concepts, theories and techniques underlying the development of investment policies and strategies.

BUS 5447 ENTREPRENEURIAL FINANCE (3 credits). Explores both the capital structure and financial needs of a start-up company. In addition, students gain an understanding of intellectual property, as well as the techniques used to value nonpublicly traded companies. Prerequisites: BUS 5440.

BUS 5450 ORGANIZATIONAL BEHAVIOR (3 credits). Presents existing research, theories and models explaining how individual and group behavior and processes shape the internal dynamics of organizations. Provides the foundation to understand contemporary debates concerning alternative organizational designs and management practices.

BUS 5455 PERSONNEL MANAGEMENT (3 credits). Surveys personnel management practices and procedures, including wage and salary considerations, employee benefits and incentives, and labor-management relations. Emphasizes the individual within the organization and the development of the human resource.

BUS 5456 EMPLOYMENT LAW (3 credits). Examines federal regulations governing the relationship between employees and employers, and emphasizes their respective rights and responsibilities. Includes discrimination, sexual harassment, affirmative action, privacy, terminating employees, compensation and benefit regulations, family leave, and safety and health. Prerequisites: BUS 5400.

BUS 5457 NEGOTIATION AND CONFLICT RESOLUTION (3 credits). Examines the management of conflict in organizations at the level of the individual and the group. Provides a background in alternatives to litigation models including negotiation, mediation, peer-review systems and arbitration. Uses simulation exercises to develop the student's skills in applying various forms of dispute resolution.

BUS 5458 LEADERSHIP THEORY AND EFFECTIVE MANAGEMENT (3 credits). Teaches the leadership process and techniques used to train leaders by reading the literature, analyzing cases of corporate leadership and participation in experiential exercises that are used in leadership training. Also reinforces leadership skills of interpersonal interaction, written analysis and oral presentation. Prerequisites: BUS 5450.

BUS 5460 MANAGEMENT INFORMATION SYSTEMS (3 credits). Addresses policy and management issues surrounding information systems in today's enterprises: strategic use, organizational impact, project management, human resource issues and other topics germane to understanding management information systems.

BUS 5461 PRODUCTION AND OPERATIONS MANAGEMENT (3 credits). Covers the translation of product and service requirements into facilities, procedures and operating organizations. Includes product design, production alternatives, facilities location and layout, resource requirements planning, quality control and project management. Uses live case analyses.

BUS 5462 INFORMATION SECURITY (3 credits). Covers information security techniques from a managerial perspective. Includes network and host security, cryptography, authentication, security policies, intrusion detection and forensics, and related managerial responsibilities. Prepares the student for the Center for Immigration and National Security (CINCS) Level-1 examination.

BUS 5465 MANAGING INFORMATION (3 credits). Explores how organizations gather, represent, process and distribute information and knowledge to employees and customers. Includes knowledge management, knowledge workers

productivity, data and process modeling and data mining. Examines major issues relating to information processing and its management at the individual, group, and organizational levels.

BUS 5466 MANAGING SYSTEMS (3 credits). Provides a foundation of critical issues in the design and implementation of business and information systems change. Focuses on the interdependence of information technologies and organizational characteristics by examining managing business redesign, IT leadership, managing projects and changes, and managing enterprise information systems.

BUS 5467 MANAGING ELECTRONIC COMMERCE (3 credits). Examines the use of electronic commerce from business to consumer, business to business and intra-organizational perspectives to reflect the Internet and global communications networks that have emerged as powerful strategic assets, providing increased opportunity and uncertainty for business leaders.

BUS 5470 MARKETING MANAGEMENT (3 credits). Examines the tools and techniques of managing marketing activities as well as an analysis of the marketing process. Emphasizes decision-making, the refinement of skills needed to recognize and solve marketing problems, and effective communication of recommendations. Uses case analysis extensively.

BUS 5476 STRATEGIC MARKETING (3 credits). Includes strategic analysis of a firm's activities from the marketer's point of view. Gives attention to marketing strategy formulation, implementation and control. Assesses strategies for the functional areas of marketing (product, pricing, distribution and promotion) and their relevant application to e-commerce. Prerequisites: BUS 5470.

BUS 5480 STRATEGIC MANAGEMENT (3 credits). In-depth analysis of industries and competitors, and how to build and defend competitive advantages in forming a successful competitive strategy. Case analysis and management simulation convey the multifunctional nature of decision making at the top management level. Augmented by live-case analyses. Must be taken in the final semester prior to graduation.

BUS 5486 INTERNATIONAL BUSINESS (3 credits). Emphasizes economic, social, cultural, legal and environmental influences on the formulation and execution of the business policy of firms engaged in multinational business. Students explore the functions, problems and decision-making processes of multinational business organizations. Prerequisites: BUS 5440.

BUS 5487 NEW VENTURE DEVELOPMENT (3 credits). Students examine the critical elements of creating and nurturing new business ventures; screen and evaluate ideas in the formulation phase, identify sources of funds and determine means to obtain financing; select a start-up activity and prepare a business plan that represents the basis for forming a company.

BUS 5488 CORPORATE INNOVATION AND NEW VENTURES (3 credits). Covers the discovery and identification of new business opportunities, the process of creation within the context of a mature company, the processes of growth through acquisition, and the absorption, discontinuance or spinning out of businesses.

BUS 5499 INTERNSHIP (3 credits). Students must register with the director of industry/education programs in the College of Business at least two months prior to the start of the semester. Minimum requirements include formal written and oral presentations, weekly summary reports and a minimum of 120 hours working at a host employer's location. (Requirement: Associate dean approval.)

BUS 5646 ADVANCED GOVERNMENTAL AND NONPROFIT ACCOUNTING (3 credits). Examines the procedures of accounting, financial reporting and budgeting for governmental and nonprofit entities. Covers the theories behind standards set by the Governmental Accounting Standards Board and its integrated accounting and financial reporting model, and introduces research concepts used in governmental and nonprofit accounting. (Requirement: Instructor approval.)

BUS 5650 STRATEGIC COST MANAGEMENT (3 credits). Uses case studies to analyze approaches to managerial accounting. Covers the application of decision and control models, planning and control under conditions of uncertainty, ethics and current issues in the development and practice of managerial accounting. (Requirement: Instructor approval.) Prerequisites: BUS 5431.

BUS 5840 FINANCIAL MANAGEMENT POLICY (3 credits). Introduces the three primary areas of concern to financial policy makers (capital budgeting, capital structure and working capital) and integrates this framework with a range of international financial concepts. Also explores the profound effect that foreign operations can have on financial statements.

BUS 5858 LEADING IN THE TECHNOLOGY-ORIENTED ENTERPRISE (3 credits). Examines the leadership challenges inherent in managing a technology-oriented enterprise. Presents various leadership approaches and describes their application in managing innovation and technology. Also addresses the role of leadership in system design and development in integrated product teams.

BUS 5870 GLOBAL MARKETING MANAGEMENT (3 credits). Emphasizes the global nature of marketing and the factors that shape it, including analysis of the multilateral environment in which firms operate, global marketing research and alternative strategies for market entry and development. Contemporary topics may include relationship marketing, sourcing strategy and business-to-business marketing.

BUS 5880 STRATEGIC MANAGEMENT IN TECHNOLOGY BUSINESSES (3 credits). Includes the difference between major strategy concepts and analytical techniques, and their application to businesses in rapidly changing high-tech industries that span the globe.

BUS 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

BUS 5999 THESIS (3–6 credits). Students must register with the director of industry/education programs at least two months prior to the start of the semester. Minimum requirements include formal written and oral presentations, weekly summary reports and a minimum of 120 hours working at a host employer's location. (Requirement: Associate dean approval.)

CHEMICAL ENGINEERING

CHE 1091 NANOSCIENCE/NANOTECHNOLOGY LABORATORY (1 credit). Introduces science/engineering freshmen interested in careers in nanoscience research/nanotechnology to techniques of nanomaterial fabrication by thin film deposition and chemical synthesis, and sample characterization techniques like atomic force and scanning tunneling microscopes. (Requirement: Freshman status or instructor approval.) Prerequisites: CHM 1101.

CHE 1101 INTRODUCTION TO CHEMICAL ENGINEERING 1 (2 credits). Introduces the chemical engineering profession. Discusses the role of an engineer as a problem solver dealing with multiple constraints. Covers process flowsheets, and piping and instrumentation diagrams in Microsoft PowerPoint. (Requirement: Must be enrolled in the chemical engineering program.) (CL)

CHE 1102 INTRODUCTION TO CHEMICAL ENGINEERING 2 (1 credit). Applies the skills learned in CHE 1101 to a design problem presented in oral and written form. Presents statistics, plotting and spreadsheeting in Microsoft Excel, and curve fitting using Oakdale Engineering DataFit. (Requirement: Instructor approval or prerequisite course.) (CL) Prerequisites: CHE 1101.

CHE 2101 CHEMICAL PROCESS PRINCIPLES 1 (3 credits). Basic principles and calculations in chemical engineering; application of physical and chemical principles to solutions of elementary engineering problems; steady- and unsteady-state material and energy balances; heats of formation, reaction and mixing; equilibrium process models. Prerequisites: CHM 1102, MTH 1002.

CHE 2102 CHEMICAL PROCESS PRINCIPLES 2 (3 credits). Basic principles and calculations in chemical engineering; application of physical and chemical principles to solutions of elementary engineering problems; steady- and unsteady-state material and energy balances; heats of formation, reaction and mixing; equilibrium process models. Prerequisites: CHE 2101.

CHE 3101 TRANSPORT PROCESSES (3 credits). Includes models for molecular-level transport mechanisms; bulk transport of momentum; pipe flow and pipeline design and optimization; rheologic behavior and viscometry; compressible flow; pressure and flow measurement; flow through fixed and fluidized beds; two-phase flow; pumping; boundary-layer theory. Prerequisites: CHE 2102. Corequisites: MTH 2201.

CHE 3103 HEAT TRANSFER PROCESSES (3 credits). Theory and applications of heat transfer; conduction, convection, radiation, condensation and evaporation; heat transfer in reaction vessels; humidification and water cooling; thermowell and heat exchanger design and optimization. Prerequisites: CHE 2102, MTH 2201.

CHE 3104 MASS TRANSFER PROCESSES (3 credits). Includes fundamental principles and applications of mass transfer and separation processes; diffusion and stagnant-layer approximation; two-film theory and surface renewal; flash and batch differential distillation; continuous binary and multicomponent rectification; and batch fractionation. Prerequisites: CHE 2102, MTH 2201.

CHE 3110 CHEMICAL ENGINEERING THERMODYNAMICS (3 credits). Studies the thermodynamics of chemical solutions and reactions. Includes ideal and non-ideal solutions, phase equilibria, single- and two-phase reaction equilibria. Prerequisites: CHE 2102.

CHE 3115 CHEMICAL ENGINEERING PROCESSES LAB 1 (2 credits). Includes experimental demonstration of theory covered in CHE 3101, CHE 3103 and CHE 3104. Prerequisites: CHE 3101. Corequisites: CHE 3103, CHE 3104.

CHE 3170 INTRODUCTION TO ENVIRONMENTAL ENGINEERING (3 credits). Introduces the field of environmental engineering that emphasizes the interrelationships among air, water and land pollution and the effect of ecological, economic and sociological constraints on the solution of environmental problems. (Requirement: Junior standing.)

CHE 3175 ENVIRONMENTAL ENGINEERING LABORATORY (1 credit). Demonstrates the principles of pollution control processes discussed in CHE 3170. Prerequisites: CHE 3170.

CHE 3260 MATERIALS SCIENCE AND ENGINEERING (3 credits). Studies the relationships between materials processing, composition and structure, properties and performance. Includes electrical, mechanical and chemical properties of metals, ceramics, polymers, electronic materials and composites, as well as coating and protection materials. Prerequisites: CHM 1101, MTH 1002, PHY 1001.

CHE 3265 MATERIALS LABORATORY (1 credit). Complements CHE 3260. Illustrates materials processing, measurement and analysis of materials properties. Prerequisites: PHY 2091. Corequisites: CHE 3260.

CHE 4115 CHEMICAL ENGINEERING PROCESSES LAB 2 (2 credits). Continues CHE 3115. Demonstrates the theory covered in CHE 4122, CHE 4131 and CHE 4151. Includes the design of experiments. Prerequisites: CHE 3115, CHE 4151. Corequisites: CHE 4122.

CHE 4122 CHEMICAL PROCESS CONTROL (4 credits). Studies dynamic modeling and control of chemical processes. Includes transfer function development, synthesis and tuning of feedback controllers, closed-loop stability analysis, frequency response and advanced control techniques. Prerequisites: CHE 3103.

CHE 4131 SEPARATION PROCESSES (3 credits). Fundamental principles and design of separation processes; batch and continuous flow, concurrent and countercurrent cascade; plate and packed towers; distillation, absorption, extraction; distillation column design and optimization. Prerequisites: CHE 3103, CHE 3104.

CHE 4151 CHEMICAL ENGINEERING REACTOR DESIGN (3 credits). Introduces the modeling and design of chemical reactors including development of rate expressions for chemical reactions and analysis of experimental kinetic data. Emphasizes the modeling of ideal mixed-flow and plug-flow reactors. Prerequisites: CHE 3101.

CHE 4181 CHEMICAL ENGINEERING PLANT DESIGN 1 (2 credits). Technical and economic analyses leading to the design of complete facilities for chemical production. Investigates process flow sheet and process integration, along with material and energy balances; process equipment selection and plant layout; use of computer-aided design software for process analysis; cost analysis; and a design report. (Q) Prerequisites: CHE 3103. Corequisites: CHE 4131.

CHE 4182 CHEMICAL ENGINEERING PLANT DESIGN 2 (4 credits). Technical and economic analyses leading to the design of complete facilities for chemical production. Process flow sheets and process integration are investigated, along with material and energy balances; process equipment selection and plant layout; use of computer-aided design software for process analysis; cost analysis; and a design report. (Q) Prerequisites: CHE 4181.

CHE 4230 SPECIAL TOPICS IN SEPARATION PROCESSES AND UNIT OPERATIONS (3 credits). Continues CHE 4131. Emphasizes the area of separation processes and unit operations. May include adsorption, drying, gas cleaning, cyclones, chromatography, membranes; particle filtration, microfiltration, ultrafiltration, reverse osmosis; heat tracing, mixing, cooling towers, gas compressors. Prerequisites: CHE 4131.

CHE 4240 ADVANCED COMPUTATIONAL METHODS FOR ENGINEERING APPLICATIONS (3 credits). Introduces numerical methods applied to engineering problems. Includes the use of selected mathematical software. (Requirement: Senior standing in engineering.)

CHE 4250 INTRODUCTION TO BIOCHEMICAL ENGINEERING (3 credits). Introduces modeling and design of biochemical reactors, including development of rate expressions for biochemical (metabolic) reactions and cell growth. Separation and purification of reaction products; system optimization. Prerequisites: CHE 4151.

CHE 4284 INDUSTRIAL SAFETY (3 credits). Safety considerations in design and operation of industrial and manufacturing facilities; toxicology, fire and explosion hazards; and OSHA standards. (Requirement: Senior standing in science or engineering.)

CHE 4285 DESIGN OF EXPERIMENTS (3 credits). Includes measurement and instrumentation, statistical design, data acquisition software, and design and construction of apparatus for chemical process experiments. (Requirement: Senior standing in chemical engineering.)

CHE 4288 PETROLEUM PROCESSING (3 credits). Focuses on the properties of crude oil and each of a refinery's products, the details of each refinery operation, and the effects of economic considerations on each refinery operation. (Requirement: Graduate standing or prerequisite course.) Prerequisites: CHE 4181.

CHE 4291 INDEPENDENT STUDY IN CHEMICAL ENGINEERING 1 (1–3 credits). Individual projects under the direction of faculty member in the chemical engineering program. Projects include a literature review, project proposal, process design or research, and written and oral reports. (Requirement: Department head approval or senior standing.)

CHE 4292 INDEPENDENT STUDY IN CHEMICAL ENGINEERING 2 (1–3 credits). Individual projects under the direction of faculty member in the chemical engineering program. Projects include a literature review, project proposal, process design or research, and written and oral reports. (Requirement: Department head approval or senior standing.) Prerequisites: CHE 4291.

CHE 4560 POLYMERIC MATERIALS (3 credits). General classes of polymers and their patterns of behavior; polymer synthesis and processing, polymer rheology and physical properties; and large-scale production problems. Prerequisites: CHE 3260.

CHE 4571 HAZARDOUS WASTE SYSTEMS DESIGN (3 credits). Studies equipment design and processes for the treatment and disposal of hazardous waste. Topics include chemical, physical and biological treatment; thermal incineration; and land disposal. Prerequisites: CHE 3170 or CVE 4050.

CHE 4591 SPECIAL TOPICS IN CHEMICAL ENGINEERING (3 credits). Studies in depth a specialized area of chemical engineering. Subject matter depends on the expertise of the instructor. Topics announced prior to each offering. (Requirement: Instructor approval.)

CHE 4592 SPECIAL TOPICS IN CHEMICAL ENGINEERING (3 credits). Studies in depth a specialized area of chemical engineering. Subject matter depends on the expertise of the instructor. Topics announced prior to each offering. (Requirement: Instructor approval.)

CHE 5100 CHEMICAL ENGINEERING SEMINAR (0 credits). Weekly seminar topics on chemical engineering research and practice. Presentations are made by students, faculty and visitors.

CHE 5101 TRANSPORT PHENOMENA 1 (3 credits). Fundamental principles of momentum, heat and mass transfer, and their application to chemical systems. Includes derivation and analysis of the Navier-Stokes equations, energy equations and equations for mass transport; flows at small Reynolds number and Stokes Law; the method of matched asymptotic expansions; and boundary-layer theory. Also includes turbulence and multiphase phenomena.

CHE 5102 TRANSPORT PHENOMENA 2 (3 credits). Fundamental principles of momentum, heat and mass transfer, and their application to chemical systems. Includes derivation and analysis of the Navier-Stokes equations, energy equations and equations for mass transport; flows at small Reynolds number and Stokes Law; the method of matched asymptotic expansions; and boundary-layer theory. Also includes turbulence and multiphase phenomena. Prerequisites: CHE 5101.

CHE 5103 TRANSPORT PROCESSES IN BIOENGINEERING (3 credits). Studies mass, momentum and heat transfer within the human body, between the human body and the environment and in the design of devices and systems involved with transport processes in medical and clinical settings. (Requirement: Instructor approval.)

CHE 5110 EQUILIBRIUM THERMODYNAMICS (3 credits). Advanced topics in phase and chemical equilibria; relationships between equilibrium properties and molecular-based theories of solutions; and fugacity coefficients, activity coefficients, phase composition.

CHE 5120 PROCESS CONTROL (3 credits). Analysis, design, stability and sensitivity; and optimization and transient response of staged, continuous and batch operations. Emphasizes common mathematical and physical foundations, and automatic control systems.

CHE 5150 CHEMICAL REACTOR DESIGN (3 credits). Design of nonideal reactors; unsteady-state operation and stability analysis; multiphase reactors; and heat, mass and momentum transfer in reacting systems. (Requirement: Graduate standing in chemical engineering or prerequisite course.) Prerequisites: CHE 4151.

CHE 5230 SEPARATION PROCESSES (3 credits). Analysis of mass transfer in binary and multicomponent systems. Mathematical modeling of adsorption, extraction, reverse osmosis and other selected processes. (Requirement: Graduate standing in chemical engineering or prerequisite course.) Prerequisites: CHE 4104.

CHE 5252 CATALYTIC REACTOR DESIGN (3 credits). Modeling and design of reaction systems for catalytic and other surface reactions. Reactor stability; transient operation; industrial applications. (Requirement: Graduate standing in chemical engineering or prerequisite course.) Prerequisites: CHE 4151.

CHE 5291 SPECIAL TOPICS IN CHEMICAL ENGINEERING (3 credits). Studies in depth a specialized area of chemical engineering. Subject matter depends on the expertise of the instructor. Topics announced prior to registration. (Requirement: Instructor approval.)

CHE 5292 SPECIAL TOPICS IN CHEMICAL ENGINEERING (3 credits). Studies in depth a specialized area of chemical engineering. Subject matter depends on the expertise of the instructor. Topics announced prior to registration. (Requirement: Instructor approval.)

CHE 5567 NANOTECHNOLOGY (3 credits). Understanding and development of materials synthesis-structure-function relationships, emphasizing bulk and surface analytical techniques, catalyst synthesis methods, nanoporous materials, nanoparticles, nanocomposites, carbon nanotubes, nanowires, molecular self-assembly and molecular recognition, biologically inspired materials and nanomedicine. (Requirement: Graduate standing or prerequisite course.) Prerequisites: CHE 3260 or CHM 2002.

CHE 5569 BIOMATERIALS AND TISSUE REGENERATION (3 credits). Introduces the principles of materials science and cell biology underlying the design of medical implants, artificial organs and matrices for tissue engineering. (Requirement: Prerequisite course or graduate standing or instructor approval.) Prerequisites: BIO 4010 or CHE 3260.

CHE 5571 PHYSICAL/CHEMICAL PROCESSES FOR WATER TREATMENT (3 credits). Modeling and design of physical and chemical processes for water treatment: coagulation, sedimentation, filtration, chemical precipitation, adsorption, ion exchange, reverse osmosis, chemical oxidation. (Requirement: Graduate standing or prerequisite course.) Prerequisites: CHE 3170.

CHE 5572 BIOLOGICAL PROCESSES FOR WATER TREATMENT (3 credits). Modeling and design of biological processes used for water and wastewater treatment: aerobic and anaerobic treatment, sludge digestion, nutrient removal and disinfection. (Requirement: Graduate standing or prerequisite course.) Prerequisites: CHE 3170.

CHE 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

CHE 5999 THESIS (3–6 credits). Individual research under the direction of a member of the graduate faculty on a selected topic. Six hours of thesis are required for the master's degree.

CHE 6899 FINAL SEMESTER DISSERTATION IN CHEMICAL ENGINEERING (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by the Office of Graduate Programs.)

CHE 6990 RESEARCH IN CHEMICAL ENGINEERING (1–6 credits). Independent research under the direction of a member of the graduate faculty prior to admission to doctoral candidacy. May be repeated for a maximum of nine credits. (Requirement: Doctoral standing.)

CHE 6999 DISSERTATION IN CHEMICAL ENGINEERING (3–6 credits). Preparation of the doctoral dissertation under the direction of the student's doctoral committee. (Requirement: Admission to candidacy for the doctoral degree.)

CHEMISTRY

CHM 1091 NANOSCIENCE/NANOTECHNOLOGY LABORATORY (1 credit). Introduces science/engineering freshmen interested in careers in nanoscience research/nanotechnology to techniques of nanomaterial fabrication by thin film deposition and chemical synthesis, and sample characterization techniques like atomic force and scanning tunneling microscopes. (Requirement: Freshman status or instructor approval.) Prerequisites: CHM 1101.

CHM 1100 INTRODUCTION TO CHEMISTRY (3 credits). Introduces the basic concepts of modern chemistry. Provides an adequate chemistry background for the successful completion of CHM 1101.

CHM 1101 GENERAL CHEMISTRY 1 (4 credits). Covers fundamental principles of modern chemistry, including stoichiometry, properties of gases, liquids and solids, thermochemistry, atomic structure, properties of solutions and equilibrium. Includes lab component.

CHM 1102 GENERAL CHEMISTRY 2 (4 credits). Continues CHM 1101. Covers acids and bases, thermodynamics, electrochemistry, kinetics, descriptive chemistry of metals and nonmetals, coordination chemistry, nuclear chemistry. Introduces organic chemistry. Includes lab component. Prerequisites: CHM 1101.

CHM 2001 ORGANIC CHEMISTRY 1 (3 credits). Studies the fundamentals of structure and reaction mechanisms. Includes a review of bonding, preparations and reactions of organic substances. Prerequisites: CHM 1102.

CHM 2002 ORGANIC CHEMISTRY 2 (3 credits). Studies the fundamentals of structure and reaction mechanisms. Includes a review of bonding, preparations and reactions of organic substances. Prerequisites: CHM 2001.

CHM 2011 ORGANIC CHEMISTRY LABORATORY 1 (2 credits). Introduces organic chemistry techniques for lab operations. Includes preparation, reaction and analysis of organic compounds. Corequisites: CHM 2001.

CHM 2012 ORGANIC CHEMISTRY LABORATORY 2 (2 credits). Continues CHM 2011. Introduces organic chemistry techniques for lab operations. Includes preparation, reaction and analysis of organic compounds. Prerequisites: CHM 2011. Corequisites: CHM 2002.

CHM 2100 COMPUTER APPLICATIONS IN CHEMISTRY (2 credits). Covers the applications of computers in chemistry including computer fundamentals; data collection, analysis and presentation; and the visualization and prediction of molecular properties. For chemistry majors only. Noncredit for chemistry minor. (CL) Corequisites: CHM 2001.

CHM 3001 PHYSICAL CHEMISTRY 1 (3 credits). Includes fundamental principles of chemical phenomena; thermodynamics, equilibria and states of matter; and chemical kinetics. Prerequisites: CHM 2002, MTH 2001, PHY 2002.

CHM 3002 PHYSICAL CHEMISTRY 2 (3 credits). Continues CHM 3001. Includes chemical dynamics, quantum mechanics, atomic structures, chemical bonding and spectroscopy. Prerequisites: CHM 3001.

CHM 3011 PHYSICAL CHEMISTRY LABORATORY 1 (2 credits). Experiments illustrating the principles and techniques of physical chemistry studied in CHM 3001. Prerequisites: CHM 2011. Corequisites: CHM 3001.

CHM 3012 PHYSICAL CHEMISTRY LABORATORY 2 (2 credits). Experiments illustrating the principles and techniques of physical chemistry studied in CHM 3002. Prerequisites: CHM 3011. Corequisites: CHM 3002.

CHM 3301 ANALYTICAL CHEMISTRY 1 (3 credits). Focuses on the principles of modern analytical methods. Includes chemical separation and quantitative measurements, important equilibrium considerations and the treatment of experimental data. Prerequisites: CHM 1102.

CHM 3302 ANALYTICAL CHEMISTRY 2: INSTRUMENTATION (3 credits). Principles of modern chemical instrumentation, focusing on spectroscopy. Prerequisites: CHM 2002, CHM 3301. Corequisites: CHM 3002.

CHM 3311 ANALYTICAL CHEMISTRY LABORATORY 1 (2 credits). Students conduct experiments in quantitative analytical techniques. Corequisites: CHM 3301.

CHM 3312 ANALYTICAL CHEMISTRY 2: INSTRUMENTATION LABORATORY (2 credits). Quantitative and instrumental analysis techniques to accompany CHM 3302. Prerequisites: CHM 3311. Corequisites: CHM 3002, CHM 3302.

CHM 4001 INORGANIC CHEMISTRY 1 (3 credits). Covers basic theoretical concepts of inorganic chemistry as related to elementary structure and bonding, stressing representative elements; and donor-acceptor concepts, symmetry and group theory. Introduces transition metal chemistry. Prerequisites: CHM 3002.

CHM 4002 ADVANCED INORGANIC CHEMISTRY (3 credits). Includes structure and stability in coordination chemistry, spectroscopy of transition metal compounds; and lanthanides and actinides. Introduces bioinorganic chemistry. Prerequisites: CHM 4001.

CHM 4111 ADVANCED PHYSICAL CHEMISTRY (3 credits). Selected topics in physical chemistry. Includes statistical mechanics and molecular modeling. Prerequisites: CHM 3002.

CHM 4222 ENVIRONMENTAL CHEMISTRY (3 credits). Applies basic principles of inorganic and organic chemistry to natural systems. Includes applications of terrestrial, aquatic and atmospheric chemistry. Prerequisites: CHM 2002.

CHM 4304 ADVANCED ANALYTICAL CHEMISTRY (3 credits). Includes electrode processes, thermodynamic and kinetic considerations, electrochemical methods and recent research articles. Prerequisites: CHM 3002, CHM 3302.

CHM 4500 ADVANCED ORGANIC CHEMISTRY (3 credits). Fundamentals of physical organic chemistry. Includes stereochemistry and structure, methods of mechanistic elucidation and selected mechanistic descriptions. Prerequisites: CHM 3002.

CHM 4550 POLYMER CHEMISTRY (3 credits). Introduces classes of polymers, their general patterns of behavior, polymer synthesis, physics of the solid state, polymer characterization, polymer rheology and polymer processing. Prerequisites: CHM 3002.

CHM 4611 ADVANCED LABORATORY TECHNIQUES 1 (2 credits). Studies advanced lab techniques. Emphasizes analytical and inorganic methodology. (Requirement: Senior standing in chemistry.)

CHM 4800 UNDERGRADUATE RESEARCH 1 (3 credits). Senior research conducted under the direct supervision of a chemistry department faculty member. (Requirement: Department head approval.) (Q)

CHM 4801 UNDERGRADUATE RESEARCH 2 (3 credits). Senior research conducted under the direct supervision of a chemistry department faculty member. (Requirement: Department head approval.) Prerequisites: CHM 4800.

CHM 4900 CHEMISTRY SEMINAR (0 credits). Presents topics of current chemical research interest by students, faculty and distinguished visiting scientists. May be repeated.

CHM 4901 SENIOR RESEARCH SEMINAR (1 credit). Students present results of their senior research projects. (Q) Corequisites: CHM 4911.

CHM 4910 SENIOR THESIS IN CHEMISTRY 1 (3 credits). Research conducted under the direction of a chemistry department faculty member. Includes the preparation and department approval of a written senior thesis during the second semester of study. (Requirement: Senior standing in research chemistry option.) (Q)

CHM 4911 SENIOR THESIS IN CHEMISTRY 2 (3 credits). Research conducted under the direction of a chemistry department faculty member. Includes the preparation and department approval of a written senior thesis. (Requirement: Senior standing in research chemistry option.) (Q) Prerequisites: CHM 4910.

CHM 5002 ADVANCED INORGANIC CHEMISTRY (3 credits). Includes structure and stability in coordination chemistry, spectroscopy of transition metal compounds; descriptive transition metal chemistry and reactions of metal compounds; and lanthanides and actinides. Introduces bioinorganic chemistry.

CHM 5017 PHYSICAL METHODS IN INORGANIC CHEMISTRY

(3 credits). Investigates the application of principles of structure and bonding in inorganic chemistry and the physical methods used to elucidate these principles, such as electronic and vibrational spectroscopy, diffraction techniques and magnetic resonance techniques. Corequisites: CHM 5002.

CHM 5018 SPECIAL TOPICS IN INORGANIC CHEMISTRY (3 credits).

Covers advanced topics in inorganic chemistry. May include organometallic compounds, compounds of the less familiar elements, ligand field theory and advanced concepts in coordination chemistry. Prerequisites: CHM 5002.

CHM 5095 CHEMICAL RESEARCH PROJECTS (3 credits). Research projects under the direction of a member of the chemistry faculty in a selected area of chemistry.

CHM 5111 ADVANCED PHYSICAL CHEMISTRY (3 credits). Selected topics in physical chemistry. Includes statistical mechanics and molecular modeling.

CHM 5112 SPECIAL TOPICS IN PHYSICAL CHEMISTRY (3 credits).

Selected topics in physical chemistry. Prerequisites: CHM 5111.

CHM 5114 APPLIED OPTICAL SPECTROSCOPY (3 credits). Covers applications of spectroscopy to chemistry and photochemistry. Prerequisites: CHM 5111.

CHM 5119 CHEMICAL DYNAMICS (3 credits). Experimental methods in chemical kinetics, rate laws and mechanisms, statistical and dynamic theories of reaction rates. Applies the principles and techniques of kinetics to a variety of systems.

CHM 5304 ADVANCED ANALYTICAL CHEMISTRY (3 credits). Includes electrode processes, thermodynamic and kinetic considerations, electrochemical methods and recent research articles.

CHM 5305 SPECIAL TOPICS IN ANALYTICAL CHEMISTRY (3 credits).

Includes advanced topics in analytical chemistry. Emphasizes separation techniques (chromatography) and electroanalytical methods (voltammetry).

CHM 5500 ADVANCED ORGANIC CHEMISTRY (3 credits).

Fundamentals of physical organic chemistry. Includes stereochemistry and structure, methods of mechanistic elucidation and selected mechanistic descriptions.

CHM 5501 INTERPRETATION OF CHEMICAL SPECTRA (3 credits).

Studies modern spectroscopic methods in organic chemistry. Includes the interpretation of 1- and 2-D spectra obtained by ultraviolet, infrared, proton and carbon-13 nuclear magnetic resonance and mass-spectral techniques.

CHM 5503 ORGANIC SYNTHESIS (3 credits). Studies reagents, their capabilities and limitations, and the use of reagents in the design of an organic synthesis. Prerequisites: CHM 5500.

CHM 5504 THEORETICAL ORGANIC CHEMISTRY (3 credits). Includes molecular-orbital treatments of organic molecules, including basic Huckel theory; aromaticity; reactions influenced by orbital symmetry.

CHM 5507 NATURAL PRODUCTS (3 credits). Surveys organic natural products, emphasizing marine organisms. Outlines major structural families and their sources. Includes the role of natural products in the environment, approaches to their analysis and structure elucidation, and biosynthesis of major classes of secondary metabolites.

CHM 5508 ENZYMES AS ORGANIC CHEMICALS (3 credits). Includes structure-function interrelationships, the role of cofactors, origins of efficiency and selectivity, recognition phenomena and artificial enzymes. Prerequisites: CHM 5500.

CHM 5520 MEDICINAL CHEMISTRY (3 credits). Studies the chemical nature of physiological mediators, the hormones that mediate life processes. Includes isolation, structure determination and synthesis of the mediators. Preparation of inhibitors or activators of enzymes that work on those mediators or agonists or antagonists to the mediators to correct imbalances that cause disease.

CHM 5550 POLYMER CHEMISTRY (3 credits). Introduces classes of polymers, their general patterns of behavior, polymer synthesis, physics of the solid state, polymer characterization, polymer rheology and polymer processing.

CHM 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

CHM 5900 CHEMISTRY GRADUATE SEMINAR (0 credits). Seminars on current research in chemistry.

CHM 5901 CHEMISTRY THESIS SEMINAR (1 credit). Students present results of their thesis research. (Requirement: Student must be in final semester of thesis research.)

CHM 5999 THESIS (3–6 credits). Individual research for the master's degree under the direction of a member of the graduate faculty in chemistry.

CHM 6095 CHEMICAL RESEARCH (1–6 credits). Research under the guidance of the chemistry faculty. Area chosen may lead to a research proposal for dissertation work. (Requirement: Doctoral standing in chemistry.)

CHM 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

CHM 6999 DISSERTATION (3–12 credits). Research and preparation of the doctoral dissertation. (Requirement: Admission to candidacy for the doctoral degree.)

COMPUTER INFORMATION SYSTEMS**CIS 5000 FUNDAMENTALS OF INFORMATION SYSTEMS** (3 credits).

Introduces problem-solving techniques for information systems. Includes alternative methods, logic problems and methods specifically for component-based systems with integration issues. Also includes new technologies, products, tools, hardware architectures and languages. Encourages think-tank and out-of-the-box discussion formats.

CIS 5080 PROJECTS IN COMPUTER INFORMATION SYSTEMS

(3 credits). A capstone course that entails the student designing and implementing a significant project within the purview of information systems. Students propose a project and have it approved by the instructor. Required for CIS majors.

CIS 5100 DATA STRUCTURES AND PROGRAMMING (3 credits).

Introduces programming in an object-oriented language. Includes data structures. Aims to turn students with little or no programming experience into comfortable programmers. Also includes algorithms for use with stacks, queues and lists. Required for CIS majors.

CIS 5200 ADVANCED PROGRAMMING (3 credits). Follows CIS 5100 and covers advanced programming techniques and methodologies for engineering the same. Encourages algorithm exploration and comparison, and demonstration of a superior level of programming expertise in an object-oriented language. Covers advanced data structures. Required for CIS majors.

CIS 5210 INTEGRATION OF DATABASE SYSTEMS (3 credits). Studies database systems as an essential organization resource. Includes data architecture components and data storage configurations, and compares normalized and denormalized methods. Covers relational databases and the use of SQL for information retrieval. Also covers object databases.

CIS 5220 COMPUTER ORGANIZATION (3 credits). Introduces system architecture including the specifics of computer arithmetic, memories, the CPU, input/output and peripherals. Includes hardware elements and how they fit into a complete computer system along with combination logic, gates and Boolean algebra. Required for CIS majors.

CIS 5230 OPERATING SYSTEMS (3 credits). Explores the algorithms, protocols and mechanisms representing traditional single processor and multi-user operating systems. Emphasizes process management and synchronization, threads, memory management, virtual memory and process scheduling. May require a research paper and/or programming assignments. Required for CIS majors. Prerequisites: CIS 5200, CIS 5220.

CIS 5300 MODELING AND SIMULATION (3 credits). Introduces modeling and simulation (M&S). Includes verification, validation, construction and implementation for engineering and business, use of stochastics and probability distribution. Compares event-driven and continuous M&S to distributed M&S. Requires proficiency in a programming language (Java, C++, Perl) and a semester project.

CIS 5310 LEGAL AND ETHICAL ASPECTS OF IS (3 credits). Investigates legal and ethical foundations of information systems. Discusses intellectual property, copyrights, patents, trademarks/domains, privacy, free speech, the Fifth Amendment, contracts and employment law. Requires a semester project on research and presentation of case law and precedents.

CIS 5400 TOPICS IN COMPUTER INFORMATION SYSTEMS (3 credits). Current topics in computer information systems at the introductory graduate level. Topics vary and the course may be repeated for credit toward the CIS degree.

CIS 5410 COMPUTER NETWORKS FOR INFORMATION SPECIALISTS 1 (3 credits). Provides a broad set of fundamental topics related to computer networks including network layers, topologies, technologies, services and methods useful for the typical information systems specialists; TCP/IP; transmission protocols and client-server models. Introduces management and security of networks. Prerequisites: CIS 5100.

CIS 5420 COMPUTER NETWORKS FOR INFORMATION SPECIALISTS 2 (3 credits). Continues CIS 5410. Focuses on the more advanced topics of network security design and management including cryptography, LANs and WANs, and application and network layers.

CIS 5500 MODERN COMPUTER INFORMATION SYSTEMS (3 credits). Defines state-of-the-art information systems and how they support key corporate functions such as telecommunications, electronic commerce, intranets and enterprise-wide functionality in a group or organization. Also explores information technology at every level.

CIS 5510 COMPUTER INFORMATION SYSTEMS DESIGN (3 credits).

Introduces software and system design techniques with a non-proprietary view of common design paradigms. Familiarizes users or integrators of systems with the phases of software development and some associated methodologies that may be encountered within their field. Prerequisites: CIS 5100.

CIS 5520 KNOWLEDGE AND INFORMATION REPRESENTATION (3 credits).

Covers many of the modern data, information and knowledge representations to give the CIS professional formats, methods and mechanisms for representing, understanding and using data-driven systems that may or may not have a database component. Prerequisites: CIS 5100 or CIS 5500.

CIS 5530 SYSTEMS ADMINISTRATION (3 credits). Explores the administration and maintenance of operating systems such as Windows, Linux or Unix to supply the typical CIS professional help with system administration. May include shell programming, command line programming, common maintenance procedures, network maintenance, backups, and methods of file processing and file system structure. Prerequisites: CIS 5100.

CIS 5720 PROJECT AND CHANGE CONTROL (3 credits). Covers managing and delivering a software project from inception to delivery. Includes initial and detail planning, the project life cycle, risk assessment, resource planning, project monitoring and timeliness, cost and customer management, change control, configuration control and version control. Uses project and configuration management software.

CIS 5740 WEB PROGRAMMING (3 credits). Studies HTML and Java features that facilitate Web-based programming. Covers Web servers, Web-based systems and XML. May include other scripting and interface languages. Explores characteristics of good Web site design and organization. Requires creation of Web pages and knowledge of the Java programming language. Prerequisites: CIS 5200.

CIS 5810 ADVANCED INFORMATION STRUCTURING TECHNIQUES (3 credits).

Explores multilevel data-driven systems and techniques such as data warehousing, metadata and object-oriented databases. Integrates physical media and the architecture of complex data-driven systems for maximum simplicity and efficiency of design. Prerequisites: CIS 5100 or CIS 5500.

CIS 5890 INDEPENDENT STUDY IN COMPUTER INFORMATION SYSTEMS (1–3 credits).

Individual projects under the direction of a member of the computer information systems faculty. May require deliverables such as a software system or product, or a comprehensive paper. May be repeated for a maximum of six credits. (Requirement: Instructor approval.)

COMMUNICATION

COM 0100 BASIC WRITING FOR ESL STUDENTS (3 credits). Provides instruction for ESL students who need additional practice writing sentences and paragraphs to develop the skills required in COM 1101. Credit may not be applied toward any Florida Tech degree. (Requirement: Prerequisite course or instructor approval.) Prerequisites: ESL 0345.

COM 0110 BASIC WRITING SKILLS (3 credits). Grammar and syntax, and their application to the writing process. Students learn correct spelling, master punctuation rules, construct accurate sentences and develop coherent paragraphs. Credit cannot be applied toward any Florida Tech degree. This course is required for students with low placement test scores.

COM 1101 COMPOSITION AND RHETORIC (3 credits). The first of two courses in college-level writing skills. Focuses on writing essays using various rhetorical modes: persuasion, description, comparison and analysis. Presents basic methods of library research, as well as the MLA documentation system. Students write one research paper and several essays. (Requirement: Passing grade on the placement test or prerequisite course.) Prerequisites: COM 0100 or COM 0110.

COM 1102 WRITING ABOUT LITERATURE (3 credits). The second of two courses in college-level writing skills. Focuses on reading and analyzing poems, plays and short works of fiction. Students write several essays and one research paper on literary topics. Prerequisites: COM 1101.

COM 2012 RESEARCH SOURCES AND SYSTEMS (1 credit). Acquaints students with a variety of library services, sources and systems. Emphasizes research strategies and tools useful in each student's field of study, as well as the use of print, Internet and other electronic resources. Prerequisites: COM 1102.

COM 2150 CREATIVE WRITING (3 credits). Introduces the forms and techniques of writing creatively. Following a workshop structure, students present creative work for criticism by fellow students in a supportive environment firmly enlightened by attention to the best traditions of English literature. Prerequisites: COM 1102.

COM 2223 SCIENTIFIC AND TECHNICAL COMMUNICATION (3 credits).

Practice in the technical and scientific writing style and format, including gathering and using data to prepare reports. Includes abstracts, reports, letters, technical descriptions, proposals and at least two oral presentations. (COM) Prerequisites: COM 1102.

COM 2224 BUSINESS AND PROFESSIONAL WRITING (3 credits).

Designed for the future business professional. Includes business research methods, report writing, business correspondence and communication in the workplace. Covers analytical, informational, routine and special reports. (COM) Prerequisites: COM 1102.

COM 2241 JOURNALISM (3 credits). Presents the methods and practice of news-gathering, news writing and news editing. (COM) Prerequisites: COM 1102.

COM 2370 SPEECH (3 credits). Introduces the concepts and techniques of effective public speaking and small group communication. Students prepare, organize and deliver different kinds of short speeches. (COM) Prerequisites: COM 1101.

COM 2425 INTRODUCTION TO COMMUNICATION (3 credits). Familiarizes students with the process of communication in interpersonal small group, organizational, mass and intercultural contexts. Introduces students to the study of communication and provides the background for understanding complex communication processes. (COM) Prerequisites: COM 1101.

COM 2501 INTRODUCTION TO VISUAL COMMUNICATION (3 credits). Introduces communication majors to the principles and techniques of visual communication. Emphasizes manipulating form to fit function as the student designs, implements and evaluates goal-oriented communication projects.

COM 2502 LAYOUT AND DESIGN (3 credits). Covers the principles, techniques and vocabulary required of designers of print communication projects, including a thorough understanding of the technology of offset printing. Emphasizes skills required in designing for print.

COM 2503 PHOTOGRAPHY (3 credits). Prepares students in the basics of commercial photography. Includes basic camera operation, use of light meters, film types and composition of pictures. Also includes lectures, demonstrations, examples and critiques of students' work. (COM) Prerequisites: COM 2223 or COM 2224.

COM 3045 INTERCULTURAL COMMUNICATION (3 credits). Examines the elements of communication among members of various cultures and subcultures both within the workplace and across national boundaries, especially as those elements affect business interactions. Presents strategies to improve intercultural communication in business settings. Prerequisites: COM 2223 or COM 2224.

COM 3070 PROFESSIONAL COMMUNICATION FOR EXECUTIVES (3 credits). Covers interpersonal and group communication in the professions for future executives. Students prepare and deliver a variety of career-related presentations. (COM)

COM 3085 SPECIAL TOPICS IN APPLIED COMMUNICATION (3 credits). Studies an emerging and significant issue within the field of communication. May include interpersonal persuasion, mass communication, media law or advances in publications software. Topics announced prior to registration.

COM 3185 SPECIAL TOPICS IN COMPOSITION (3 credits). Studies a particular facet of English composition. Topics announced prior to registration.

COM 3210 EDITING (3 credits). Includes grammatical terminology and concepts essential to editing, as well as copy editing techniques for hard copy and online materials. Also includes the study of varied editorial roles and responsibilities in general and technical editing, as well as major style-guide requirements. Prerequisites: COM 2223 or COM 2224.

COM 3223 ADVANCED TECHNICAL WRITING (3 credits). Topics vary and may include online documentation, SGML, XML, proposal writing, scriptwriting, and writing for Web-based training. (COM) Prerequisites: COM 2223 or COM 2224.

COM 3231 WRITING ABOUT SCIENCE (3 credits). Designed for both communication and science majors. Covers the methods of scientific writing, including ways in which complex scientific topics can be conveyed to popular audiences. Also includes more traditional types of scientific writing such as scientific journal articles and proposals. (COM)

COM 3250 SCRIPTWRITING (3 credits). Introduces writing script for film, emphasizing the importance of story, substance and structure. Includes documentary film writing for television and video. (COM) Prerequisites: COM 1102.

COM 3285 SPECIAL TOPICS IN PROFESSIONAL WRITING AND EDITING (3 credits). Studies a particular subject relating to professional writing and editing. Topics announced prior to registration.

COM 3385 SPECIAL TOPICS IN ORAL COMMUNICATION (3 credits). Intensive study of one aspect of oral communication. Topics announced prior to registration.

COM 3425 MASS COMMUNICATION (3 credits). Studies media influence from political, social and cultural perspectives. Examines theory and media effects in its survey of film, print, broadcast and new technologies. Discusses the role of media in society and culture, issues related to the First Amendment and the implications of media mergers. (HU/SS)

COM 3440 PUBLIC RELATIONS (3 credits). Studies communication principles and the practices of developing goodwill between a person, firm or institution and the public; and the means of gaining publicity and influencing people. Students analyze specific case studies and propose appropriate strategies and campaigns. Prerequisites: COM 2223 or COM 2224.

COM 3485 SPECIAL TOPICS IN THEORETICAL COMMUNICATION (3 credits). Studies one aspect of theoretical communication. Topics announced prior to registration.

COM 3585 SPECIAL TOPICS IN VISUAL COMMUNICATION (3 credits). In-depth study of one or more forms of visual communication. Topics announced prior to registration. Prerequisites: COM 2501.

COM 4000 THESIS PREPARATION (3 credits). Designed for students who are beginning to write a thesis or dissertation. Includes sentence and paragraph strategies, tone and style, documentation, editing and revising. Noncredit for communication majors. (Requirement: Demonstrated writing ability by examination.)

COM 4026 PUBLISHING AND THE INTERNET (3 credits). Covers current issues and applications of online and Internet publishing are covered including researching, designing and authoring effective online documents and presentations. Includes building an electronic portfolio. Prerequisites: COM 2223 or COM 2224, CSE 1301.

COM 4050 INDEPENDENT STUDY (3 credits). Allows senior communication majors the opportunity to pursue advanced study in a communication-related topic of interest. Topics approved and supervised by department faculty. Requires a formal paper. (Requirement: Program chair approval.)

COM 4085 COMMUNICATION TECHNOLOGY: ISSUES AND APPLICATIONS (1–3 credits). Designed for communication majors. Offers a study of a current topic (or topics) related to technology and communication. Course content varies from term to term.

COM 4090 COMMUNICATION INTERNSHIP (1–6 credits). Students work under the direct supervision of a business or industry professional and in coordination with the chair of the undergraduate communication program. Students with 99 or more semester hours and a 3.25 GPA in communication courses may apply. May be repeated for a maximum of six credits. (Requirement: Junior standing and instructor approval.)

COM 4220 WRITING PROPOSALS (3 credits). Focuses on the process of writing both solicited and unsolicited proposals. Encourages students to learn how to identify opportunities to submit proposals, plan and produce effective proposals, manage the proposal-writing process, deliver oral presentations based on their proposals, and follow up after submitting proposals. Prerequisites: COM 2223 or COM 2224.

COM 4424 ADVANCED BUSINESS AND PROFESSIONAL COMMUNICATION (3 credits). Topics vary and may include design and composition of corporate annual reports, instructional design for training seminars, scriptwriting for video production, advanced managerial report writing, proposal and grant writing, trade show promotion, and preparation and corporate image design. Prerequisites: COM 2223 or COM 2224.

COM 4430 RESEARCH METHODS AND MATERIALS IN TECHNICAL AND PROFESSIONAL COMMUNICATION (3 credits). In-depth examination of the methods of data collection and data analysis, and the research materials used in conducting research in communication. (Q) Prerequisites: COM 2223 or COM 2224.

COM 5000 INTRODUCTION TO TECHNICAL AND PROFESSIONAL COMMUNICATION (3 credits). Provides background to those students with limited experience in communication. Explores issues and key documents including abstracts, reports, proposals, and print and online resources in the field. Includes an introduction to document design.

COM 5002 WRITING FOR SPECIFIC PURPOSES (3 credits). Applies contemporary rhetorical strategies to the construction of written documents in a variety of discourse forms. Students analyze and generate professional-level articles, essays, manuals, proposals and reports to practice and develop expertise in specific genres.

COM 5050 THEORIES OF HUMAN COMMUNICATION (3 credits). Examines the full range of communication theories related to such areas as interpersonal communication, rhetoric, small-group communication, mass communication, linguistics, persuasion and multiculturalism.

COM 5102 RESEARCH METHODS AND MATERIALS IN TECHNICAL AND PROFESSIONAL COMMUNICATION (3 credits). In-depth examination of the methods of data collection and data analysis, and the research materials used in conducting research in the discipline of technical and professional communication (Requirement: Program chair approval or nine graduate-level credits in the master's program.)

COM 5144 SCIENCE JOURNALISM (3 credits). Examines science writing for various audiences, techniques and rhetorical strategies. The main thrust is on writing, but also focuses on the function and role of the mass media in the coverage of science, medicine and technology, with attention to communication theory and constraints placed on coverage by the media.

COM 5247 TECHNICAL EDITING (3 credits). Advanced theory and practice of editing technical, scientific and professional prose. Introduces the principles of copy and rewrite editing, techniques of production and essentials of preparing manuscripts for publication. Students develop and refine their professional skills via hands-on, decision-intensive editorial projects.

COM 5249 DOCUMENT DESIGN (3 credits). Includes visual design, emphasizing information accessibility, organizational purpose and reader/user needs. Working individually and in teams, students draft, design and critique technical documents of various kinds (e.g., manuals, software documentation, tutorials, technical reports and brochures).

COM 5250 PUBLIC RELATIONS (3 credits). Studies communication principles and strategies applied to the development of goodwill between a firm or institution and its publics. Students analyze cases and develop a public relations campaign.

COM 5251 ORAL PRESENTATION FOR BUSINESS AND TECHNICAL AUDIENCES (3 credits). Examines and practices oral presentation techniques for business and technical audiences in various professional and organizational contexts, including audience analysis, planning and organizing content, audiovisual and graphic dimensions of oral presentations, handling questions and evaluative criteria.

COM 5252 SEMINAR IN MARKETING COMMUNICATION (3 credits). Introduces students to the theory and practice of conducting effective marketing communication campaigns and the underlying processes involved in promotional messages. Focuses on current advertising and persuasive communication strategies that achieve desired communication outcomes.

COM 5253 CUSTOMER SERVICE AND COMMUNICATION (3 credits). Examines customer contact personnel-consumer interaction. Focuses on key variables that shape communication behaviors and impact customer satisfaction levels, diagnosis of problems within these relationships and prescription of behaviors that increase the communication effectiveness of both participants.

COM 5345 COMMUNICATING IN THE GLOBAL ECONOMY (3 credits). Examines the elements of cross-cultural communication by analyzing the interface between the organization and its cultural environment. Focuses on developing skills to improve communication across both language and cultural barriers in a diverse domestic workplace and an international business environment.

COM 5353 ADVANCED MANAGERIAL REPORT WRITING (3 credits). Intensive examination of the function of report writing in contemporary business, industrial and governmental organizations. Includes audience analysis, conducting secondary and primary research for managerial purposes and integrating graphic aids.

COM 5355 SEMINAR: SPECIAL TOPICS IN TECHNICAL AND PROFESSIONAL COMMUNICATION (3 credits). Investigates special topics and current issues in the discipline of technical, scientific and professional communication. Topics vary based on program needs and student/faculty interests. (Requirement: Program chair approval.)

COM 5400 INDEPENDENT STUDY (1–3 credits). Offers master's-level independent research or directed study under faculty supervision.

COM 5565 TECHNICAL AND PROFESSIONAL COMMUNICATION INTERNSHIP (1–6 credits). Students work under the direct supervision of a business or industry professional and in coordination with the chair of the graduate communication program. (Requirement: Program chair approval.)

COM 5777 TECHNICAL AND PROFESSIONAL COMMUNICATION DESIGN PROJECT (3–6 credits). An individual project of a practical or applied nature under the direction of a member of the graduate faculty. Satisfactory completion of either a design project or traditional research-based thesis (with committee approval) is necessary for completion of the master's program, unless the nonthesis option is chosen.

COM 5877 FINAL SEMESTER DESIGN PROJECT (0–2 credits). Variable registration for design project completion after satisfaction of minimum registration requirements. (Requirement: Approval by Office of Graduate Programs.)

COM 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

COM 5999 THESIS (3–6 credits). Individual research work under the direction of a member of the graduate faculty. Satisfactory completion of either a traditional research-based thesis or design project (with committee approval) is necessary for the completion of the master's program and awarding of the degree, unless the nonthesis option is chosen.

CONSTRUCTION

CON 1001 CAD APPLICATIONS AND CONSTRUCTION PLANS (3 credits). Introduces computer-aided design programs and techniques used in the construction process. Emphasizes developing the ability to read, prepare, interpret and apply CAD drawings to all aspects of the construction process.

CON 2000 STATICS AND MECHANICS FOR CONSTRUCTION (4 credits). Introduces the physical principles that govern classical statics and strength of materials, and the design, analysis and use of wood, steel, timber, concrete and masonry materials in structural systems. Covers resistive systems for effects of wind and earthquakes. Includes field analysis of construction systems. Prerequisites: AVS 2101.

CON 2001 CONSTRUCTION METHODS AND OPERATIONS (3 credits). Introduces the operational processes for horizontal and vertical construction. Includes reading construction plans and building codes. Requires a team project, field trips and written reports on observations of project management and the use of equipment in the construction process. Prerequisites: CON 2000, CVE 2080.

CON 2002 CONSTRUCTION MATERIALS LAB (1 credit). Focuses on testing the primary construction materials to understand their properties under various conditions and construction applications. Uses field trips to emphasize constraints realized under actual conditions. Covers English and metric units used in measuring construction materials. Prerequisites: CON 2000. Corequisites: CVE 3012.

CON 3000 CONSTRUCTION SOILS (3 credits). Introduces the nature of soils and how soil materials influence construction operations. Provides a geotechnical overview of soils in construction for the non-engineering major. Prerequisites: CON 2001, CON 2002, CVE 3012.

CON 3001 BUILDING STRUCTURES AND STRUCTURAL SYSTEMS (3 credits). Covers essential formulae for the solution of structural problems, and the solutions to common structural problems encountered in construction projects. Reviews structural engineering essentials and gives simple design solutions. Includes building and material codes, problems and illustrative examples. Prerequisites: CON 2000.

CON 3002 BUILDING MECHANICAL AND HVAC SYSTEMS (3 credits). Provides basic knowledge of building mechanical systems, and methods to estimate, install and verify the systems. Covers basic engineering principles of design associated with mechanical systems. Includes understanding of codes and the principles of design and materials used in the construction of plumbing, HVAC and transportation systems. Prerequisites: AVS 2101, CON 1001.

CON 4000 CONSTRUCTION CONTROLS: BUDGET, SCHEDULE AND QUALITY (3 credits). Covers the fundamentals of construction management. Emphasizes budgeting, scheduling and quality. Focuses on the principles of construction administration. Includes contract types, control of scope, cost, scheduling, quality control and quality assurance, computerized automation and resolution of problems related to construction operations. Prerequisites: BUS 2212.

CON 4001 BUILDING ELECTRICAL AND ELECTRONIC SYSTEMS (3 credits). Applies the principles of code and the basic concepts in electrical and electronic theory, circuit design, materials, methods, safety and estimating to electrical, communications and power machinery systems. Provides a basic knowledge of systems operations with installation and quality verification methods. Prerequisites: AVS 2101, CON 1001.

CON 4002 CONSTRUCTION EQUIPMENT AND SAFETY (3 credits). Provides the fundamentals of heavy machine use and production estimating for construction operations. Examines major construction machine types. Includes safety procedures. Requires site visits and a term project on estimating equipment usage and operations. Prerequisites: CON 2001.

CON 4003 CONSTRUCTION ESTIMATING, BIDDING AND VALUE ENGINEERING (3 credits). Covers the basics of construction contracts, construction business methods, bidding, construction insurance and value engineering. Includes principles of cost estimating and value analysis of construction projects, classification of work, quality take-offs, construction operations cost, bidding operations and time value of money. Prerequisites: BUS 2703, CVE 2001, CVE 4000.

CON 4004 CONSTRUCTION SENIOR CAPSTONE PROJECT (3 credits). Includes development, analysis and feasibility study, and capstone project development and preparation of bidding and construction documentation for senior team project. Integrates the concepts and principles of construction management with a team exercise in construction operations. (Requirement: Senior standing.) (Q)

COMPUTER ENGINEERING

See Electrical/Computer Engineering (ECE).

COMPUTER SCIENCES

CSE 1001 FUNDAMENTALS OF SOFTWARE DEVELOPMENT 1 (4 credits). Introduces software development as it applies to small programs. Students learn to program in a higher-level language and to read, understand, write and evolve typical small higher-level programs. (Requirement: Passing score on calculus placement test or prerequisite-level course.) (CL) Prerequisites: MTH 1000.

CSE 1002 FUNDAMENTALS OF SOFTWARE DEVELOPMENT 2 (4 credits). Introduces the basic data structures and algorithms used in software design and implementation. Includes sorting and searching techniques. (CL) Prerequisites: CSE 1001.

CSE 1101 COMPUTING DISCIPLINES AND CAREERS 1 (1 credit). Overviews computing-related disciplines and professional careers. Includes an overview of software engineering and computer science. Introduces the ethical, moral and legal implications of crafting software.

CSE 1301 INTRODUCTION TO COMPUTER APPLICATIONS (3 credits). Overviews computers and terminology. Identifies appropriate problems and solution design using specific applications packages. Introduces the use of word processors, data managers, spreadsheets and the Internet (e-mail and Web browsers). Noncredit for CS majors. (CL)

CSE 1400 APPLIED DISCRETE MATHEMATICS (3 credits). Topics include positional and modular number systems, relations and their graphs, discrete functions, set theory, propositional and predicate logic, sequences, summations, mathematical induction and proofs by contradiction. (Requirement: Passing score on the Calculus Readiness Test, or prerequisite course.) Prerequisites: MTH 1000.

CSE 1502 INTRODUCTION TO SOFTWARE DEVELOPMENT WITH C++ (3 credits). For majors other than computer science. Focuses on the stages of software development and practice in using C++. Includes requirement analysis, design and implementation methods, testing procedures and an introduction to certifying program correctness. Noncredit for CS majors. (CL)

CSE 1503 INTRODUCTION TO SOFTWARE DEVELOPMENT WITH FORTRAN (3 credits). For majors other than computer science. Focuses on the stages of software development and practice in using FORTRAN. Includes requirement analysis, design and implementation methods, testing procedures and an introduction to certifying program correctness. Noncredit for CS majors. (CL)

CSE 2010 ALGORITHMS AND DATA STRUCTURES (4 credits). Expands CSE 1002 to include algorithms and data structures fundamental to software systems development. Includes abstraction, recursion, algorithm design and complexity analysis, linked lists, stacks, queues, trees, and sorting and searching methods. (CL) Prerequisites: CSE 1002, CSE 1400 or MTH 2051.

CSE 2050 PROGRAMMING IN A SECOND LANGUAGE (3 credits). Introduces a second programming language for computer science majors. Students learn to read and write programs in a second language. The language chosen is one with wide popularity and use. The current language is C++. (Requirement: Instructor approval or prerequisite course.) Prerequisites: CSE 1002.

CSE 2234 INTRODUCTION TO SYSTEM ADMINISTRATION (1 credit). Introduces the tasks involved in the administration of operating systems found on personal and multi-user computers. (Requirement: Instructor approval or prerequisite course.) Prerequisites: CSE 2010 or ECE 2552.

CSE 2400 APPLIED STATISTICS (3 credits). Includes probability and sample space concepts, discrete and continuous random variables, moments of random variables, covariance, correlation, generating functions, conditional probability, independence, introduction to statistics, confidence intervals, hypothesis tests, chi-square tests, linear regression and non-linear regression. Prerequisites: MTH 1002.

CSE 2410 INTRODUCTION TO SOFTWARE ENGINEERING (3 credits). Presents a basis for the integration of engineering rigor and software development. Students are shown a practical yet rigorous method of going from a problem concept to a software solution. Includes requirements specification, functional specification and coding techniques using information hiding and stepwise refinement. Prerequisites: CSE 2010 or ECE 2552.

CSE 2502 ADVANCED SOFTWARE DEVELOPMENT WITH C++ (3 credits). Extends topics introduced in CSE 1502 using C++ to solve specific programming problems. Includes improved representation, implementation and certification of algorithms; advanced data structures; and methodologies for the design and implementation of programs. Prerequisites: CSE 1502.

CSE 3030 LEGAL, ETHICAL AND SOCIAL ISSUES IN COMPUTING (3 credits). Overviews legal, ethical and moral considerations for the computing professions. Includes the impact of legal concepts on society, the need for ethical considerations in software systems development, and the potential need for professional certification. Prerequisites: COM 2012, COM 2223 or COM 2224, CSE 1002 or CSE 1502 or CSE 1503 or ECE 2551.

CSE 3101 MACHINE AND ASSEMBLY LANGUAGE (3 credits). Presents a processor's instruction set and programming structures available to the assembly language programmer. Includes relations between architecture, machine language and assembly language. Also includes assembly program interfaces with the operating system and higher-level languages. Prerequisites: CSE 1002.

CSE 3102 COMPUTER ORGANIZATION (3 credits). Focuses on basic components of computer architecture. Includes the central processing unit, arithmetic logic unit, control logic unit, memory unit and input/output unit. Presents advanced topics such as pipeline computing, vector processing, parallel architectures and optimization of computer performance. Prerequisites: CSE 3101.

CSE 3411 SOFTWARE TESTING 1 (3 credits). Explores functional (black box) methods for testing software systems, reporting problems effectively and planning testing projects. Students apply what they have learned throughout the course to a sample application that is commercially available or under development. The choice of sample application changes from term to term. Prerequisites: CSE 1002, CSE 1400 or ECE 2552, ECE 3541.

CSE 3421 SOFTWARE DESIGN METHODS (3 credits). Explores methods for the design of software systems. Includes formal specifications of software behavior, object-oriented analysis/design and structured analysis/design. Prerequisites: CSE 2410.

CSE 4001 OPERATING SYSTEMS CONCEPTS (3 credits). Examines the design and implementation of operating systems. Includes process, storage and recovery management. Explores issues involved in moving from single-user systems to multitasking, multiprocessing and multiprocessor systems. Prerequisites: CSE 2050, CSE 3101 or ECE 2552, ECE 3551.

CSE 4020 DATABASE SYSTEMS (3 credits). Introduces the fundamentals of computer database systems. Includes a review of file structures, concepts of database design, functional units of a typical database system and application of database concepts to real-world problems. Prerequisites: CSE 2010 or ECE 2552.

CSE 4051 ADVANCED JAVA CONCEPTS (3 credits). Studies core Java and its major class libraries. Includes exception handling, packages, threads, internationalization, building graphical user interfaces, applets, networking, RMI, introspection (Java beans), cryptography and database connectivity. (Requirement: Instructor approval or prerequisite course.) Prerequisites: CSE 2010 or ECE 2552.

CSE 4081 INTRODUCTION TO ANALYSIS OF ALGORITHMS (3 credits). Covers time and space complexity of algorithms. Analyzes algorithms for sorting, searching, string processing and graph problems. Presents strategies such as divide-and-conquer, and greedy and dynamic programming as problem-solution techniques. Prerequisites: CSE 2010 or ECE 2552, ECE 3541.

CSE 4082 INTRODUCTION TO PARALLEL AND REAL-TIME ALGORITHMS (3 credits). Introduces parallel algorithm development, architecture for parallel computers, programming paradigms SIMD and MIMD for shared memory and distributed memory computers. Presents parallel algorithms for matrix computations, sorting and searching, and various numerical algorithms. Includes analysis of performance and scalability of parallel algorithms. Prerequisites: CSE 1502 or CSE 1503 or CSE 2050 or ECE 2552.

CSE 4083 FORMAL LANGUAGES AND AUTOMATA THEORY (3 credits). Presents abstract models of computers (finite automata, pushdown automata and Turing machines) and the language classes they recognize or generate (regular, context-free and recursively enumerable). Also presents applications of these models to compiler design, algorithms and complexity theory. Prerequisites: CSE 2010 or ECE 2552, ECE 3541.

CSE 4101 COMPUTER SCIENCE PROJECTS 1 (3 credits). A two-semester, senior-year project sequence that serves as the capstone for the project-intensive courses in computer science. Students team to implement a software project from conception to completion. (Requirement: Prerequisite course and senior standing in computer science; may not be taken concurrently.) (Q) Prerequisites: CSE 2010.

CSE 4102 COMPUTER SCIENCE PROJECTS 2 (3 credits). A two-semester senior-year project sequence that serves as the capstone for the project-intensive courses in computer science. Students team to implement a software project from conception to completion. (Requirement: Prerequisite course and senior standing in computer science; may not be taken concurrently.) (Q) Prerequisites: CSE 4101.

CSE 4201 SOFTWARE DEVELOPMENT PROJECTS 1 (3 credits). A two-semester, senior-year project sequence that serves as the capstone for the project-intensive courses in software engineering. Students team to implement a software project from conception to completion. (Requirement: Prerequisite course and senior standing in computer science; may not be taken concurrently.) (Q) Prerequisites: CSE 2010.

CSE 4202 SOFTWARE DEVELOPMENT PROJECTS 2 (3 credits). A two-semester, senior-year project sequence that serves as the capstone for the project-intensive courses in software engineering. Students team to implement a software project from conception to completion. (Requirement: Prerequisite course and senior standing in software engineering; may not be taken concurrently.) (Q) Prerequisites: CSE 4201.

CSE 4232 COMPUTER NETWORK PROGRAMMING (3 credits). Covers design and implementation of networked programs. Includes multi-threading, client/server programming, remote method invocation, exception handling, object serialization and shared-space programming. Prerequisites: CSE 2010 or CSE 2050 or ECE 2552.

CSE 4250 PROGRAMMING LANGUAGE CONCEPTS (3 credits). Surveys programming language concepts and design principles of programming paradigms (procedural, functional and logic). Includes a history of programming languages, data types supported, control structures and run-time management of dynamic structures. Prerequisites: CSE 2010 or ECE 2552.

CSE 4251 COMPILER THEORY (3 credits). Introduces formal languages, the construction of scanners and recursive descent, LL (1) and LR (1) parsers, intermediate forms, symbol tables, code generation and optimization of resultant code. Prerequisites: CSE 2010, CSE 3101 or ECE 2552, ECE 3551.

CSE 4257 GRAPHICAL USER INTERFACES (3 credits). Studies the theories and techniques of human-computer interaction and the design of direct manipulation graphical-user interfaces that support menus, buttons, sliders and other widgets for input, text and graphics for output. Students design, implement and evaluate a graphical-user interface. Prerequisites: CSE 2010 or ECE 2552.

CSE 4280 COMPUTER GRAPHICS ALGORITHMS (3 credits). Introduces computer graphics algorithms, software and hardware. Includes ray tracing, the graphics pipeline, transformations, texture mapping, shading models, sampling, global illumination, splines, animation and color models. Programming format in course provides sufficient background to write computer graphics applications. Prerequisites: CSE 2010 or ECE 2552.

CSE 4301 INTRODUCTION TO ARTIFICIAL INTELLIGENCE (3 credits). Surveys artificial intelligence, focusing on state-space and problem-reduction approaches to problem solving. Attention is given to the use of heuristics and their use in game-playing programs. Also discusses knowledge representation, automated reasoning and expert systems. Prerequisites: CSE 2010 or ECE 2552.

CSE 4303 SPEECH RECOGNITION PROGRAMMING (3 credits). Introduces students to techniques for speech recognition and the integration of ASR in programs, using general speech recognition tools. Covers techniques including feature extraction from speech data, neural networks, Gaussian mixtures, estimate and maximize, data clustering techniques, Viterbi, Hidden Markov Models (HMM), keyword spotting and beam search. Prerequisites: CSE 2050 or ECE 2552, CSE 2400 or MTH 2401.

CSE 4400 INDEPENDENT STUDY IN COMPUTER SCIENCE (1–3 credits). Individual projects under the direction of faculty members of the computer science or software engineering programs. May be repeated for a maximum of six credits. (Requirement: Instructor approval.)

CSE 4401 INDEPENDENT STUDY IN COMPUTER SCIENCE (1 credit). Individual projects under the direction of faculty members of the computer science program. May be repeated for credit. (Requirement: Instructor approval.)

CSE 4410 SOFTWARE PROJECT MANAGEMENT (3 credits). Introduces project management issues that are typical of large software projects. Includes project planning, estimation, modeling, measurement and assessment techniques. Surveys software project management tools. Overviews the key CMM process areas for project management. Prerequisites: CSE 2410.

CSE 4415 SOFTWARE TESTING 2 (3 credits). Explores structural (glass box) methods for testing software. Includes testing of variables in simultaneous and sequential combinations, application programmer interfaces, protocols, design by contract, coverage analysis, testability, diagnostics, asserts and other methods to expose errors, regression test frameworks, test-first programming. Prerequisites: CSE 2410. Corequisites: CSE 3101.

CSE 4510 SPECIAL TOPICS IN COMPUTER SCIENCE (3 credits). Explores new and emerging topics within the various disciplines included in the field of computer science. Subject matter varies, depending on the instructor and other available resources. May be repeated for a maximum of nine credits, provided the topics change. (Requirement: Instructor approval.)

CSE 4520 SPECIAL TOPICS IN SOFTWARE ENGINEERING (3 credits). Provides instruction and experience in timely topics related to the production of quality-engineered software. May be repeated for a maximum of nine credits, provided the topics change. (Requirement: Instructor approval.)

CSE 4610 REQUIREMENTS ENGINEERING (3 credits). Studies in depth software requirements, engineering tools and techniques. Includes gathering user requirements, formal specification of system behavior, system interfaces, end user and system documentation and validation techniques. Emphasizes the end-user aspect of gathering and formalizing user expectations. Prerequisites: CSE 2410.

CSE 4621 SOFTWARE METRICS AND MODELING (3 credits). Examines common software metrics, axiomatic foundations of measurement, validity of measurements and measurement dysfunction, and some statistical and modeling approaches to help students make their software measurements meaningful. Prerequisites: CSE 2400, CSE 2410.

CSE 5210 FORMAL LANGUAGES AND AUTOMATA THEORY (3 credits). Presents abstract models of computers (finite automata, pushdown automata and Turing machines) and the language classes they recognize or generate (regular, context-free and recursively enumerable). Also presents applications in compiler design, algorithms and complexity theory. Prerequisites: CSE 2010.

CSE 5211 ANALYSIS OF ALGORITHMS (3 credits). Presents time and space complexity of computer algorithms. Includes algorithm classes, such as divide-and-conquer, greedy, dynamic programming and backtracking; techniques for solving recurrence equations; graph algorithms; searching and sorting; and deterministic and nondeterministic polynomial time problem classes. Prerequisites: CSE 2010 or CIS 5200, MTH 1002.

CSE 5231 COMPUTER NETWORKS (3 credits). Covers theory, design and analysis of computer communication systems. Includes TCP/IP, Internet, the World Wide Web, ISO-OSI network architecture, LANs (Ethernet, Fast Ethernet, Token Ring, Token Bus, etc.) FDDI, ATM, SONET, wireless communications, satellite networks, DNS, firewalls, network modeling and simulation. Prerequisites: CSE 2400, MTH 1002.

CSE 5232 NETWORK PROGRAMMING (3 credits). Covers design and implementation of programs that communicate with other programs across a computer network. Includes streams, server-side networking, client-side networking, multi-threading, exceptions and remote method invocation. Prerequisites: CSE 2010.

CSE 5233 COMPUTER FORENSICS (3 credits). Introduces concepts and techniques for the seizure and examination of digital evidence, along with the legal and ethical issues related to reporting on the results. Covers forensic tools and investigative procedures and includes a survey of current literature. Prerequisites: CSE 3101, CSE 4001.

CSE 5240 PARALLEL PROCESSING (3 credits). Investigates architectures for parallel computers and parallel algorithms for computational problems. Discusses performance evaluation metrics for the performance of parallel processing.

CSE 5241 DISTRIBUTED COMPUTING (3 credits). Studies the fundamental concepts in software systems that support and work in a distributed computing environment. Includes discussion of network communication mechanisms, distributed operating systems, services supporting distributed systems, distributed database systems, fault-tolerant systems and distributed algorithms. Prerequisites: CSE 4001.

CSE 5250 PROGRAMMING LANGUAGES (3 credits). Surveys programming language concepts including language features, implementation issues and language groups. Prerequisites: CIS 5200 or CSE 2010.

CSE 5251 COMPILER THEORY AND DESIGN (3 credits). Covers extensively the major topics of compiler design. Includes lexical analysis, scanner-generator tools, parsing, syntax-directed translation, static semantic checking, storage organizations, code generation and code optimization. Prerequisites: CSE 2010, CSE 3101.

CSE 5260 DATABASE SYSTEMS (3 credits). Introduces the analysis and design of typical database systems. Includes theoretical and practical aspects of designing database systems and a substantial project. Prerequisites: CIS 5200 or CSE 2010.

CSE 5261 INFORMATION RETRIEVAL (3 credits). Overviews key models (vector space, Boolean, probabilistic) and utilities (relevance ranking, relevance feedback, n-gram processing) for information retrieval. Also describes additional models and utilities based on current trends in the field. Presents benchmarking efforts and case studies. Corequisites: CSE 5260.

CSE 5280 COMPUTER GRAPHICS (3 credits). Presents the graphics pipeline for polygon-based models. Includes mathematical concepts and data structures for graphics, coordinate systems, clipping, scan conversion, hidden-object detection, rendering, color models and graphics programming standards. Prerequisites: CSE 2050 or CIS 5200, MTH 1002.

CSE 5281 GRAPHICAL USER INTERFACES (3 credits). Studies the theories and techniques of human-computer interaction and the design of direct manipulation graphical-user interfaces that support menus, buttons, sliders and other widgets for input, text and graphics for output. Students design, implement and evaluate a graphical-user interface.

CSE 5283 COMPUTER VISION (3 credits). Develops computational methods that model the capacity of the human vision system. Develops main concepts of computer vision research and its applications including robot navigation and interaction, autonomous exploration, traffic monitoring, biometrics identification and building 3-D images. Prerequisites: CSE 2010.

CSE 5290 ARTIFICIAL INTELLIGENCE (3 credits). Introduces the theoretical foundations of artificial intelligence, focusing on the areas of automated reasoning, search and heuristics. Introduces an AI language to implement concepts. Prerequisites: CIS 5200 or CSE 2010.

CSE 5294 THEORY AND APPLICATIONS OF NEURAL NETWORKS (3 credits). Includes learning in a single neuron, single and multi-layer perceptrons, recurrent neural networks, structured neural networks, neural networks to perform principal component analysis, principal component regression and partial least squares regression. (Requirement: Instructor approval or prerequisite course.) Prerequisites: ECE 5201 or MTH 5102.

CSE 5400 TOPICS IN COMPUTER SCIENCE (3 credits). Current topics in computer science at the introductory graduate level. Topics vary and the course may be repeated for credit. (Requirement: Instructor approval.)

CSE 5401 INDEPENDENT STUDY IN COMPUTER SCIENCE (1–3 credits). Working closely with a faculty member, the student probes a subject in greater depth than is normally possible in a regular class. Requires a comprehensive paper or an applied research project. (Requirement: Instructor approval.)

CSE 5500 COMPUTER SCIENCE SEMINAR (0 credits). Presentations by faculty, graduate students and guest speakers on topics of current interest. May be repeated for credit.

CSE 5501 COMPUTER SCIENCES INTERNSHIP (0 credits). Industry-based internship experience under the supervision of a graduate faculty member, to provide professional experience for graduate students without prior experience in a practical information technology setting. (Requirement: At least nine graduate credit hours in computer sciences completed with at least a 3.0 GPA, and instructor approval.)

CSE 5610 COMPUTATIONAL COMPLEXITY (3 credits). Reviews problems, algorithms, Turing machines and computability. Studies Boolean and first-order logic, leading to undecidability results; and relations among complexity classes using reductions and completeness. Presents approximate and randomized algorithms. Prerequisites: CSE 5210, CSE 5211.

CSE 5615 COMPUTATIONAL MOLECULAR BIOLOGY (3 credits). Introduces important computational problems related to molecular biology. Includes motif finding, approximate sequence alignment, phylogeny construction and system biology. Requires knowledge in programming, discrete mathematics, data structures and algorithms. Does not require prerequisite biological sciences (BIO) course.

CSE 5620 ADVANCED COMPUTER ARCHITECTURE (3 credits). Covers design of interleaved memory systems and multiprocessor caches; linear and nonlinear pipelines; data-flow and reduction machines; Vector computers, multiprocessors and array processors. Includes performance, scheduling and scalability of parallel machines. Prerequisites: ECE 4551.

CSE 5630 ADVANCED OPERATING SYSTEMS (3 credits). Studies in detail the design and implementation of an operating system. Discusses various data structures and algorithms for process, memory and input/output device management. Investigates issues in distributed operating systems. Prerequisites: CSE 4001.

CSE 5631 ADVANCED COMPUTER NETWORKS (3 credits). Covers computer network design and analysis topics. Includes network management, distributed network environments, bridges, routers, gateways, congestion control, ATM application program interface, multimedia and network applications. Prerequisites: CSE 5231.

CSE 5632 SURVIVABLE NETWORK OBJECTS (3 credits). Covers theory, design and analysis of secure computer communication systems. Includes encryption, authentication, digital signature, digital certificate, secure socket layer, agent-based network applications and development of distributed applications over the Internet using CORBA and Java. Prerequisites: CSE 5631 or ECE 5535.

CSE 5636 NETWORK SECURITY (3 credits). Covers network intrusion detection, statistical anomaly detection and network perimeter security, and traffic monitoring including tools (Ethereal, TCPDUMP) used to analyze captured traffic streams. Overviews methods and tools used by hackers. Includes statistical anomaly detection and its role in detecting previously unseen attacks. Prerequisites: CSE 5231 or ECE 5535.

CSE 5650 ADVANCED PROGRAMMING LANGUAGES (3 credits). Presents theoretical topics in programming languages. Includes the lambda-calculus, functional programming, type interface and different approaches to the semantics of programming languages. Prerequisites: CSE 5250.

CSE 5660 DATABASE MANAGEMENT SYSTEMS (3 credits). Studies the internal components of a database management system (DBMS). Includes data organization, query optimization, transaction processing, concurrency control, logging and recovery, security and distributed DBMS. Prerequisites: CSE 5260.

CSE 5661 ADVANCED INFORMATION RETRIEVAL (3 credits). Includes among other topics integration of multiformat data, parallel processing, grammar processing, information filtering and integration of learning techniques into information processing. Research papers are read, presented, evaluated and extended. Prerequisites: CSE 5261.

CSE 5670 SOFTWARE DESIGN METHODS (3 credits). Technical aspects of software design and development. Topics include techniques to decompose a system into objects, methods for designing an object's data structure and techniques for writing and verifying code. Prerequisites: CSE 5270.

CSE 5672 INTRODUCTION TO MALICIOUS MOBILE CODE (3 credits). Introduces the underlying concepts of viruses, Trojans and worms. Includes low-level virus structure, buffer overruns, viral epidemiology, virus/worm countermeasures, and new and novel algorithms for virus detection. Overviews practical, safe computing. Requires a signed ethics statement. (Requirement: Prerequisite course or equivalent.) Prerequisites: CSE 3101.

CSE 5673 CRYPTOLOGY (3 credits). Focuses on making and breaking codes. Students learn how to crack enciphered messages without knowing the enciphering keys. Covers modern encryption and its application to digital signatures, digital cash, voting and cryptographic protocols. Prerequisites: CSE 2010.

CSE 5680 ADVANCED COMPUTER GRAPHICS (3 credits). Covers image synthesis using textures, shadows, ray tracing and radiosity methods. Includes animation, solid modeling fractals, nonuniform rational B-splines, antialiasing and advanced graphical data structures. Prerequisites: CSE 5280.

CSE 5683 ADVANCED COMPUTER VISION (3 credits). Reviews recent technologies and trends of computer vision and image analysis. Research oriented for graduate computer science and engineering students. Prerequisites: CSE 5283.

CSE 5692 CONSTRAINT REASONING (3 credits). Covers foundations of constraint satisfaction and constraint-based reasoning; problem representation and characterization; consistency checking, heuristics and search; deterministic and stochastic solving methods; and applications such as scheduling, timetabling and temporal reasoning. (Recommended: CSE 5211 and CSE 5290.)

CSE 5693 MACHINE LEARNING (3 credits). Covers computational paradigms and techniques in learning and adaptation. Includes tree learning, rule learning, genetic algorithms, neural networks, case-based learning, Bayesian learning, analytical learning and reinforcement learning. Prerequisites: CSE 5290.

CSE 5780 PATTERN RECOGNITION IN BIOMEDICAL APPLICATIONS (3 credits). Introduces the fundamentals of statistical pattern recognition with examples from different biomedical application areas. Studies techniques for analyzing multidimensional data of various types and scales. Also covers algorithms for projections, and clustering and classification of data.

CSE 5800 ADVANCED TOPICS IN COMPUTER SCIENCE (3 credits). Current topics in computer science at the advanced graduate level. Topics vary and the course may be repeated for credit. (Requirement: Instructor approval.)

CSE 5801 INDEPENDENT RESEARCH IN COMPUTER SCIENCE (1–3 credits). Working closely with a faculty member, the student studies a research topic and writes a research paper. May be repeated for credit. (Requirement: Instructor approval.)

CSE 5810 ADVANCED TOPICS IN COMPUTER SCIENCE THEORY (3 credits). Current topics in computer science theory at the graduate level. Topics vary and the course may be repeated for credit. Prerequisites: CSE 5210.

CSE 5820 ADVANCED TOPICS IN COMPUTER ARCHITECTURE (3 credits). Current topics in computer architecture at the graduate level. Topics vary and the course may be repeated for credit.

CSE 5830 ADVANCED TOPICS IN OPERATING SYSTEMS (3 credits). Current topics in operating systems at the graduate level. Topics vary and the course may be repeated for credit. Prerequisites: CSE 4001.

CSE 5835 ADVANCED TOPICS IN COMPUTER NETWORKS (3 credits). Current topics in computer networks at the advanced graduate level. Topics vary and the course may be repeated for credit. Prerequisites: CSE 5231.

CSE 5840 ADVANCED TOPICS IN PARALLEL AND DISTRIBUTED COMPUTING (3 credits). Current topics in parallel and distributed computing at the graduate level. Topics vary and the course may be repeated for credit. Prerequisites: CSE 5240, CSE 5241.

CSE 5850 ADVANCED TOPICS IN PROGRAM LANGUAGES (3 credits). Current topics in program languages at the graduate level. Topics vary and the course may be repeated for credit. Prerequisites: CSE 5250.

CSE 5860 ADVANCED TOPICS IN DATABASE SYSTEMS (3 credits). Current topics in database systems at the graduate level. Topics vary and the course may be repeated for credit. Prerequisites: CSE 5260.

CSE 5880 ADVANCED TOPICS IN COMPUTER GRAPHICS (3 credits). Current topics in computer graphics at the graduate level. Topics vary and the course may be repeated for credit. Prerequisites: CSE 5280.

CSE 5890 ADVANCED TOPICS IN ARTIFICIAL INTELLIGENCE (3 credits). Current topics in artificial intelligence at the graduate level. Topics vary and the course may be repeated for credit. Prerequisites: CSE 5290.

CSE 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval of Office of Graduate Programs.)

CSE 5999 THESIS (3–6 credits). Research and preparation of a thesis under the direction of a member of the graduate faculty. A maximum of six credit hours may be applied toward the master of science degree requirements. (Requirement: Thesis supervisor approval.)

CSE 6001 DOCTORAL-LEVEL TOPICS IN COMPUTER SCIENCE (3 credits). Advanced topics in computer science. Students conduct research on advanced topics, solve related problems, lead discussions and write expository papers on their work.

CSE 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

CSE 6990 RESEARCH IN COMPUTER SCIENCE (1–6 credits). Research conducted under the guidance of doctoral-level graduate faculty. Research may lead to preparation of a research proposal for dissertation work.

CSE 6999 DISSERTATION (3–12 credits). Research and preparation of the doctoral dissertation under the direction of the student's doctoral committee.

CIVIL ENGINEERING

CVE 1000 INTRODUCTION TO CIVIL ENGINEERING (3 credits). Introduces the civil engineering sub-disciplines, including professional aspects and ethics. Uses hands-on group projects, group presentations, field trips and lectures. Includes exposure to structures, soils, hydrology, construction and the environment. Emphasizes technical communication and computer skills through all course work.

CVE 1001 COMPUTER APPLICATIONS LAB (1 credit). Offers a broad background in computer applications, strongly emphasizing computer-aided design. Briefly discusses word processing, spreadsheet coding and PowerPoint presentations. (CL)

CVE 2001 RESEARCH IN CIVIL ENGINEERING (1 credit). Exposes students to faculty and research in the civil engineering department. Students work on a research project, prepare a report and present their findings. (Requirement: Department head and instructor approval.)

CVE 2002 RESEARCH IN CIVIL ENGINEERING (1 credit). Exposes students to faculty and research in the civil engineering department. Students work on a research project, prepare a report and present their findings. (Requirement: Department head and instructor approval.)

CVE 2003 RESEARCH IN CIVIL ENGINEERING (1 credit). Exposes students to faculty and research the civil engineering department. Students work on a research project, prepare a report and present their findings. (Requirement: Department head and instructor approval.)

CVE 2080 CONSTRUCTION MEASUREMENTS (3 credits). Covers measurement of distances, elevations and angles; statistical errors and data adjustment; working with coordinates; topographic mapping and photogrammetry; global positioning systems (GPS); geographic information systems (GIS); and computer applications. Corequisites: CVE 1001.

CVE 3012 ENGINEERING MATERIALS (3 credits). Addresses stress-strain concepts and the relationship between internal structure and engineering properties as the basis for selection of materials. Materials studied include metals, concretes, timber, plastics and fiber composites.

CVE 3013 CIVIL ENGINEERING MATERIALS LAB (1 credit). Offers experiments in measurement techniques, materials testing and engineering applications. Prerequisites: PHY 2091. Corequisites: CVE 3012.

CVE 3015 STRUCTURAL ANALYSIS AND DESIGN (3 credits). Introduces modeling of structures; elastic analysis of statically determinate trusses, beams and frames; influence lines for determinate and indeterminate structures; deflections by the method of virtual work and other methods; analysis of indeterminate structures. Prerequisites: MAE 3083.

CVE 3020 SOILS AND FOUNDATIONS (3 credits). Studies the application of mechanics and hydraulics to the analysis of soils. Includes engineering geology, index properties, classification, compaction, effective stress, permeability, consolidation, and shear strength behavior of soil, as well as application to the design of foundations and retaining walls. Prerequisites: CVE 3030, MAE 3083.

CVE 3021 SOIL MECHANICS LAB (1 credit). Offers experiments in the sampling and testing of soil as an engineering material, to support topics in soil mechanics. Corequisites: CVE 3020.

CVE 3030 FLUID MECHANICS (3 credits). Includes pressure distribution in flowing and static fluids; integral expressions for conservation of mass and momentum; energy equation; similitude; and flow through conduits. Prerequisites: MAE 2081, MTH 2201.

CVE 3033 HYDRAULICS LAB (1 credit). Offers experiments in fundamental and applied fluid mechanics. Corequisites: CVE 3030.

CVE 3042 WATER AND WASTEWATER SYSTEMS FOR LAND DEVELOPMENT (3 credits). Covers the topics necessary to design potable water and domestic wastewater utility systems for land development projects. Includes the treatment and distribution of potable water and the collection and treatment of wastewater. Prerequisites: CHM 1101, CVE 1001. Corequisites: CVE 3030.

CVE 3052 MUNICIPAL WATER AND WASTEWATER SYSTEMS (3 credits). Covers the topics necessary to design and develop large-scale potable water and domestic wastewater treatment facilities. Includes site planning; physical, chemical and biological treatment; sludge processing and advanced treatment methods. Prerequisites: CHM 1101, CVE 1001.

CVE 4000 ENGINEERING ECONOMY AND PLANNING (3 credits). Presents economic evaluation of engineering alternatives. Includes time value of money, replacement alternatives, benefit/cost analysis, minimum cost analysis, depreciation, taxes and inflation. (Requirement: Junior standing.)

CVE 4011 COMPUTER ANALYSIS OF STRUCTURES (3 credits). Introduces structural analysis using matrix methods and mathematical modeling of structures. Prerequisites: CVE 3015.

CVE 4013 STEEL STRUCTURES (3 credits). Studies the design of various elements of steel structures including tension members, beams, columns, beam-columns and connections. Introduces the AISC codes. Includes a design project. Prerequisites: CVE 3015.

CVE 4016 REINFORCED CONCRETE STRUCTURES (3 credits). Covers the basic mechanics of reinforced concrete and the design of reinforced concrete structures and structural elements. Introduces the design practices and procedures of the ACI code. Includes a design project. Prerequisites: CVE 3015.

CVE 4019 TIMBER STRUCTURES (3 credits). Covers the engineering properties of timber and their effect on design of timber structures. Studies the design of various elements of timber structures including tension members, beams, beam-columns, diaphragms and connections according to the NDS ASD specification. Includes a design project. Prerequisites: CVE 3015.

CVE 4020 FOUNDATION DESIGN (3 credits). Applies soil mechanics to foundation engineering, exploration techniques, foundation selection criteria, design and construction. Includes analysis and design of spread, mat and pile foundations; retaining wall design; drilled piers; caissons; design using geotechnical fabrics; and slope stability. Prerequisites: CVE 3020.

CVE 4032 HYDRAULICS AND HYDROLOGY (3 credits). Includes steady flow in open channels, analysis of water surface profiles, channel design; measurements and estimation of components in the hydrologic cycle; unit hydrograph theory; statistical design methods; and hydrologic routing. Prerequisites: CVE 3030.

CVE 4035 URBAN HYDROLOGY (3 credits). Uses state-of-the-art water-quality and water-quantity computer models to predict the impact of urbanization on receiving waters. Students design a stormwater management system as a project. Prerequisites: CVE 4032.

CVE 4050 SOLID AND HAZARDOUS WASTE (3 credits). Covers the design process used in investigation and remediation of sites contaminated with solid or hazardous waste. Also covers the processing, treatment and disposal of solid and hazardous wastes.

CVE 4060 TRANSPORTATION ENGINEERING (3 credits). Modes of transportation are reviewed with emphasis on highways, including vehicle characteristics, geometric alignment, traffic analysis, queuing theories, signal timing, levels of service, traffic forecasting, pavement design and airport runway design and layout. Prerequisites: CVE 2080, CVE 3020.

CVE 4070 CONSTRUCTION ENGINEERING (3 credits). The fundamentals of construction engineering from a project management point of view. Focus on basics of construction project management principles including scope, quality control, planning and scheduling, cost engineering, risk management and loss prevention, local environment, information and communications, and stakeholder relations. (Requirement: Instructor approval or prerequisite course.) Prerequisites: CVE 3012, CVE 3013.

CVE 4073 CONSTRUCTION COST ENGINEERING (3 credits). The application of cost engineering principles and estimating within a project management framework in conjunction with scope definition, quality control, planning and scheduling, risk management and loss prevention techniques, local conditions, information and communication, and working relations with stakeholders. Prerequisites: CVE 4000.

CVE 4074 LEADING CONSTRUCTION OPERATIONS (3 credits). Covers specialized application of leadership fundamentals and team building to construction operations. Focuses on the basic principles of leadership including motivation, organizational dynamics, team formation and conflict resolution. Examines construction operations, work practices and ethics in the business environment. Corequisites: CVE 4070.

CVE 4080 URBAN PLANNING (3 credits). Analysis for urban planning, development of master plan emphasizing engineering aspects of utilities, transportation and other city facilities. Corequisites: CVE 4000.

CVE 4090 SELECTED TOPICS IN CIVIL ENGINEERING (1–3 credits). Advanced topics in civil engineering in which a formal course does not exist at Florida Tech. Classes are conducted on a seminar basis with extensive student participation. Topics are chosen according to student interest and faculty expertise. May be repeated for a maximum of six credits. (Requirement: Department head approval.)

CVE 4091 DESIGN PROJECT 1 (1 credit). Develops a real world, peer reviewed, team design project. Students review alternatives and present a schedule and cost estimate. Professional and ethical issues are discussed. Project is completed in CVE 4092. Oral and written reports and a final team presentation are required. (Requirement: Senior standing.) (Q)

CVE 4092 DESIGN PROJECT 2 (3 credits). Proposal developed in CVE 4091 is completed. Oral and written reports and a final team oral presentation and report required. Also includes discussion of professional and ethical issues. (Requirement: Senior standing.) (Q) Prerequisites: CVE 4091.

CVE 4095 INDEPENDENT STUDY IN CIVIL ENGINEERING (3 credits). Independent study undertaken on a cooperative basis between a student and a member of the faculty. Typically, it is a short-term research-related project. May be repeated for a maximum of six credits. (Requirement: Department head approval.)

CVE 5014 ADVANCED STEEL DESIGN (3 credits). Behavior and design of steel structures with an emphasis on the AISC-LRFD specifications. Includes plate girders, continuous beams, complex connections, frames and composite construction. Prerequisites: CVE 4013.

CVE 5015 STRUCTURAL SYSTEMS DESIGN (3 credits). The planning and design of structural systems in steel, reinforced concrete and timber with emphasis on lateral-load resisting systems. Introduces wind and earthquake engineering design aspects. Prerequisites: CVE 3015.

CVE 5019 DESIGN OF TIMBER STRUCTURES (3 credits). Includes engineering properties of timber and their effects on design of timber structures. Studies the design of various elements of timber structures including tension members, beams, beam-columns, diaphragms and connections according to the NDS ASD specification. Includes a design project. Prerequisites: CVE 3015.

CVE 5020 GEOTECHNICAL ENGINEERING (3 credits). Advanced treatment of theory and principles of engineering soil mechanics as related to permeability, capillary, seepage forces, stress distribution, effective stress, consolidation and shear strength. Includes lab testing of soils for engineering properties. Prerequisites: CVE 3020.

CVE 5025 FOUNDATION DESIGN (3 credits). Explores the application of soil mechanics to foundation engineering, exploration techniques, foundation selection criteria, design and construction; analysis and design of spread, mat and pile foundations; retaining wall design; drilled piers; caissons; design using geotechnical fabrics; and slope stability. Prerequisites: CVE 3020.

CVE 5035 DESIGN CONCEPTS IN URBAN HYDROLOGY (3 credits). Uses state-of-the-art water-quality and water-quantity computer models to predict the impact of urbanization on receiving waters. Students design a stormwater management system as a project. Prerequisites: CVE 4032.

CVE 5037 NUMERICAL GROUNDWATER MODELING (3 credits). Studies the partial differential equations governing the motion of fluids and solute or contaminants in subsurface media; introduction to finite difference methods; description of the Galerkin finite element method. Uses state-of-the-art models, such as MODFLOW and SUTRA to solve real-world problems. Prerequisites: CVE 5039.

CVE 5039 GROUNDWATER HYDROLOGY AND CONTAMINANT TRANSPORT (3 credits). Covers energy concepts and governing equations in groundwater, estimation of aquifer properties, well and well-field design, saltwater intrusion, artificial recharge and modeling of contaminant transport in groundwater. Prerequisites: CVE 3030.

CVE 5040 URBAN PLANNING (3 credits). Analysis for urban planning, development of master plan emphasizing engineering aspects of utilities, transportation and other city facilities. Corequisites: CVE 4000.

CVE 5050 DESIGN OF REMEDIATION SYSTEMS (3 credits). Covers the design process to clean up soil and groundwater contaminated with hazardous waste, including the design of contaminated groundwater capture systems, contaminant treatment, treated water disposal and air phase emission compliance.

CVE 5052 SOLID WASTE MANAGEMENT (3 credits). Regulation, generation, storage, treatment and disposal of solid wastes. Emphasizes the management of solid waste in an environment of changing regulations. (Requirement: Instructor approval.) Prerequisites: CVE 5050.

CVE 5060 HIGHWAY DESIGN (3 credits). Includes vehicle stopping sight distances, vertical and horizontal curve layout, cut and fill, analysis of level of service, queuing theory, flexible and rigid pavement designs, pavement overlay designs, nondestructive evaluation of pavements and pavement rehabilitation techniques. Prerequisites: CVE 3020.

CVE 5072 CONSTRUCTION CONTRACTS, LAW AND SPECIFICATIONS (3 credits). Includes liability, real property and water rights; environmental and comprehensive planning laws and requirements; evidence, expert witness, claims, disputes and arbitration; contract specifications and drawings; resolution of differences; change orders and contract modifications; and case studies. Prerequisites: CVE 4070.

CVE 5073 CONSTRUCTION COST ENGINEERING (3 credits). Explores the application of cost engineering principles, and estimating within a project management framework in conjunction with scope definition, quality control, planning and scheduling, risk management and loss prevention techniques, local conditions, information and communications, and working relations with stakeholders. Prerequisites: CVE 4000.

CVE 5074 LEADING CONSTRUCTION OPERATIONS (3 credits). Fundamentals of leadership and team building to construction operations. Focuses on the basic principles of leadership including team formation, motivation, organizational dynamics and conflict resolution. Examines construction operations and characteristics, ethics in the business environment and its relationship to sound leadership principles. Prerequisites: CVE 4070.

CVE 5080 SELECTED TOPICS IN CIVIL ENGINEERING (1–3 credits). Advanced topics in civil engineering. Conducted on a seminar basis with extensive student participation. Topics chosen according to student interest. (Requirement: Instructor approval.)

CVE 5095 SPECIAL PROJECTS IN CIVIL ENGINEERING (1–3 credits). Special graduate study undertaken on a cooperative basis between a student and a member of the graduate faculty. The project may include a literature search in a selected area or the design and fabrication of research equipment. (Requirement: Department head approval.)

CVE 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

CVE 5999 THESIS RESEARCH (3–6 credits). Individual research under the direction of a graduate faculty member in a selected topic. (Requirement: Thesis adviser approval.)

CVE 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

CVE 6991 RESEARCH IN CIVIL ENGINEERING (1–3 credits). Research under the guidance of a member of the civil engineering faculty in a selected area of civil engineering. Repeatable as required.

CVE 6999 DISSERTATION (3–12 credits). Research and preparation of the doctoral dissertation.

COOPERATIVE EDUCATION

CWE 1001 COOPERATIVE EDUCATION 1 (1–3 credits). Prepares students for professional careers by integrating alternate periods of academic study and career-related work experience. Places students in private industry, business and public agencies. Requires specific academic standards and recommendation by the university to be eligible. Registration for three credits classifies student as full time, and credits may be applied as free elective credit in most programs. Also requires co-op coordinator approval of appropriate course prior to registration. Grades are pass/fail (P/F) only. (Requirement: Completion of 24 credit hours with at least a 2.5 GPA.)

CWE 2001 COOPERATIVE EDUCATION 2 (1–3 credits). Prepares students for professional careers by integrating alternate periods of academic study and career-related work experience. Places students in private industry, business and public agencies. Requires specific academic standards and recommendation by the university to be eligible. Registration for three credits classifies student as full time, and credits may be applied as free elective credit in most programs. Also requires co-op coordinator approval of appropriate course prior to registration. Grades are pass/fail (P/F) only. (Requirement: Completion of 24 credit hours with at least a 2.5 GPA.) Prerequisites: CWE 1001.

CWE 3001 COOPERATIVE EDUCATION 3 (1–3 credits). Prepares students for professional careers by integrating alternate periods of academic study and career-related work experience. Places students in private industry, business and public agencies. Requires specific academic standards and recommendation by the university to be eligible. Registration for three credits classifies student as full time, and credits may be applied as free elective credit in most programs. Also requires co-op coordinator approval of appropriate course prior to registration. Grades are pass/fail (P/F) only. (Requirement: completion of 24 credit hours with at least a 2.5 GPA.) Prerequisites: CWE 2001.

CWE 4001 COOPERATIVE EDUCATION 4 (1–3 credits). Prepares students for professional careers by integrating alternate periods of academic study and career-related work experience. Places students in private industry, business and public agencies. Requires specific academic standards and recommendation by the university to be eligible. Registration for three credits classifies student as full time, and credits may be applied as free elective credit in most programs. Also requires co-op coordinator approval of appropriate course prior to registration. Grades are pass/fail (P/F) only. (Requirement: Completion of 24 credit hours with at least a 2.5 GPA.) Prerequisites: CWE 3001.

CWE 5000 GRADUATE COOPERATIVE EDUCATION (0 credits). Provides opportunities for graduate students who desire work experience related to their fields of study. No academic credit is awarded, but in other respects the preceding course descriptions all apply. (Requirement: Completion of nine graduate credit hours with at least a 3.0 GPA.)

ELECTRICAL AND COMPUTER ENGINEERING

ECE 1551 DIGITAL LOGIC (4 credits). Studies the design of specialized processors. Introduces generalized processors. Includes state diagram, state assignment, transition diagram, combinatorial and sequential logic, programmable logic devices, dynamic registers, counters and memories. Provides extensive hands-on experience including logic simulation, hardware implementation, Web experience, circuit drawing and programming software.

ECE 1552 COMPUTER DESIGN (4 credits). Studies design of computer structures and embedded systems. Includes processor units, instruction set architecture, embedded systems organization and control, input/output organization, timer implementation, interrupts and basic computer organization and design. Also includes development of a working knowledge of the process through lab development, interfacing and programming. (CL) Prerequisites: ECE 1551.

ECE 2111 CIRCUIT THEORY 1 (4 credits). Includes concepts of transient and steady-state behavior of passive electrical circuits; techniques for circuit analysis including mesh and nodal analysis and equivalent circuits; first- and second-order circuits, superposition, Laplace transform techniques; and lab projects. Prerequisites: PHY 1001. Corequisites: MTH 2201.

ECE 2112 CIRCUIT THEORY 2 (4 credits). Continues ECE 2111. Includesphasors and steady-state response; AC power and two-port equivalent circuits and transfer functions; Fourier analysis transforms analysis, Laplace transforms; and lab projects. Prerequisites: ECE 2111, MTH 2201.

ECE 2551 SOFTWARE/HARDWARE DESIGN (3 credits). Studies software and hardware aspects of computer design and corresponding interdependencies. Includes use of C++ software development environments. Lab includes the application of high-level language concepts to digital signal processing. (CL) Prerequisites: ECE 1552.

ECE 2552 SOFTWARE/HARDWARE INTEGRATION (3 credits). Progresses from developing software/hardware modules to the vertical system of application use interfaces. Applies current software engineering techniques including data structures to integrate software and hardware using modern programming languages (e.g., C++). (CL) Prerequisites: ECE 2551.

ECE 3111 ELECTRONICS (4 credits). Introduces diodes, bipolar and field-effect transistors; analysis and design of semiconductor circuits; single and multi-stage amplifiers; design algorithms; operational amplifiers and oscillators. Includes lab projects. Prerequisites: ECE 2111.

ECE 3222 SIGNALS AND SYSTEMS (3 credits). Covers properties and applications of Fourier, Laplace and z-transforms to linear continuous and discrete systems, and introduces state-space description of systems. Prerequisites: ECE 2112.

ECE 3240 JUNIOR DESIGN (1 credit). Introduces the concepts, principles and methodology of collaborative electrical or computer engineering design through seminars, discussions and interaction with seniors completing their capstone design projects. Students form teams and study the feasibility of potential senior project selections. (Requirement: Junior standing.) (Q)

ECE 3331 ELECTRON DEVICES (3 credits). Studies semiconductor materials and physics, electrons and holes, semiconductor diodes, bipolar transistors and field effect devices. Prerequisites: MTH 2201, PHY 2003.

ECE 3441 ELECTROMAGNETIC FIELDS (3 credits). Covers vector calculus, solutions of electrostatic and magnetostatic fields, electromagnetic boundary conditions, time-changing electric and magnetic fields, and Maxwell's equations. Prerequisites: PHY 2002, MTH 2001.

ECE 3442 ELECTROMAGNETIC WAVES (3 credits). Addresses validity of circuit principles at high frequencies, electromagnetic wave on lines, impedance measurements using Smith chart, impedance matching techniques, waveguides and fiber-optical transmission systems, antennas and radiation waves, satellite data links and radar systems. Prerequisites: ECE 2112, ECE 3441.

ECE 3541 DIGITAL STATE MACHINES (3 credits). Includes discrete math and signals, and introduces digital signal processing. Prerequisites: ECE 1552, MTH 1002.

ECE 3551 MICROCOMPUTER SYSTEMS 1 (4 credits). Introduces software development for Embedded DSP hardware. Covers data sampling, quantization and digital representation, and data input, processing and output. Requires project research and development. Prerequisites: ECE 1552, ECE 2111.

ECE 3552 MICROCOMPUTER SYSTEMS 2 (4 credits). Introduces advanced concepts of software development for Embedded DSP hardware. Covers data coding and transmission, and video image processing. Requires project research and development. Prerequisites: ECE 3111, ECE 3551.

ECE 3553 MULTIFARIOUS SYSTEMS 1 (4 credits). Studies Internet and Web application development and software. Includes markup languages (XHTML, cascading style sheets, XML), client solutions (JavaScript), Web servers (IIS, Apache), server solutions (perl, CGI, PHP), databases (mySQL, Microsoft(R) Access), multimedia (audio, video, speech), dynamic Web pages (AJAX), and recent technologies. Prerequisites: ECE 2552.

ECE 4112 DIGITAL ELECTRONICS (3 credits). Covers the fundamentals of digital electronics. Emphasizes analytical reasoning and integrated circuits. Discusses logic families and large-scale circuits. Uses electronic design automation tools such as VHDL and Quartus II. Prerequisites: ECE 3111, PHY 2003.

ECE 4221 COMMUNICATION SYSTEMS (3 credits). Includes review of signals in electrical communication; Fourier transform, noise and signal-to-noise ratio, power spectral density and autocorrelation function, linear (amplitude) modulation; exponential (angle) modulation; generation and detection of amplitude and angle modulated waves; sampling theory. Prerequisites: ECE 3222.

ECE 4224 COMMUNICATIONS AND CONTROL SYSTEMS LABORATORY (3 credits). Includes experiments on VCOs, tuned circuits, amplifiers, filters, balanced modulator, AM and FM generation and detection, sampling/aliasing. Control theory experiments (OP-AMP stability, cardiac pacemaker control, single axis lunar excursion module, magnetic levitation system) using MATLAB. Corequisites: ECE 4221.

ECE 4226 PATTERN RECOGNITION AND DETECTION (3 credits). Introduces Bayesian adaptive and nonadaptive decision and its application to the design, analysis and evaluation of optimal systems for detection, pattern recognition and feature extraction. Includes applications to communications, failure detection and target detection and recognition.

ECE 4231 CONTROL SYSTEMS (3 credits). Covers analysis and design of linear time-invariant control systems. Includes electrical, mechanical, thermal, fluid and information handling elements encountered in control systems; modeling of systems of interconnected elements; transfer function (classical) and state space (modern) descriptions of control systems; signal flow graphs. Prerequisites: ECE 3222.

ECE 4241 SYSTEM DESIGN 1 (3 credits). Applies engineering design fundamentals to student design projects. Includes the study of the design process and related topics such as optimization techniques, reliability prediction, engineering economics, safety, aesthetics, ethics and social impact. Students carry out a project from conception through design, fabrication, testing and delivery. (Requirement: Senior standing.) (Q)

ECE 4242 SYSTEM DESIGN 2 (3 credits). Applies engineering design fundamentals to student design projects. Includes the study of the design process and related topics such as optimization techniques, reliability prediction, engineering economics, safety, aesthetics, ethics and social impact. Students carry out a project from conception through design, fabrication, testing and delivery. (Requirement: Senior standing.) (Q) Prerequisites: ECE 4241.

ECE 4311 MICROELECTRONICS FABRICATION LABORATORY (3 credits). Students fabricate silicon p-channel transistors. Includes lectures on transistor processing and fabrication in the clean room. (Requirement: Senior standing or instructor approval.)

ECE 4332 ELECTROOPTIC DEVICES AND SYSTEMS (3 credits). Discusses the theory of operation of key photonic/fiber-optic devices used in a wide variety of electronic systems. Devices include lasers, light emitting diodes, photodetectors, CCD arrays, liquid crystal displays, optical fibers, etc. Explains the basic operation of various electrooptic systems. Prerequisites: ECE 3331, ECE 3442.

ECE 4333 LIGHTWAVE LABORATORY (3 credits). Lectures and introductory experiments in fiber-optics. Emphasizes typical components, and communication and sensor systems. (Requirement: Senior standing in ECE or instructor approval.) Prerequisites: PHY 2003.

ECE 4342 VIRTUAL INSTRUMENTATION LAB (3 credits). Lectures and experiments in programming, data acquisition and analysis of virtual instruments using state-of-the-art and industry standard virtual instrumentation software and hardware tools. (Requirement: Senior standing in ECE or instructor approval.)

ECE 4551 COMPUTER ARCHITECTURE (3 credits). Covers instruction set design, processor and control unit design, handling of exceptions, ALU arithmetic and implementation, pipelining, pipeline hazards, memory hierarchy, cache memory types and I/O interface design. Prerequisites: CSE 3101 or ECE 3551.

ECE 4561 COMPUTER COMMUNICATIONS (3 credits). Theory, design and analysis of computer communication systems. Includes TCP/IP, Internet, the World Wide Web, ISO-OSI network architecture, LANs, wireless communications, satellite networks, UNIX network programming, network modeling and simulation. Prerequisites: ECE 2552.

ECE 4681 INTRODUCTION TO ELECTRICAL POWER SYSTEMS (3 credits). Comprehensively studies power system modeling and analysis. Includes power system representation, transmission lines, transformers, machines, the power-flow problem, operation and control, fault analysis and protection. Prerequisites: ECE 2112 or ECE 4991.

ECE 4991 ELECTRIC AND ELECTRONIC CIRCUITS (3 credits). Studies circuit theory for nonelectrical engineering students; transient and steady-state behavior of passive linear-lumped-parameter electric circuits; and AC circuit theory, network equations, network theorems; transfer functions and equivalent circuits. Prerequisites: MTH 2001, PHY 2002.

ECE 5111 RADIO FREQUENCY PROPAGATION (3 credits). Link budgets, free space antenna radiation patterns, multipath, fading, interference, propagation, antenna radiation patterns, multipath, fading, interference, reflection, refraction, rain attenuation, indoor propagation and RF safety. Considers applications to radar and terrestrial as well as satellite communication systems. Real world affects and impairment reduction methods. Prerequisites: ECE 3442, ECE 4221, MTH 2401.

ECE 5112 INTRODUCTION TO WIRELESS SYSTEMS AND APPLICATIONS (3 credits). Develops principles, fundamental equations and functional components that use RF propagation for various applications. Describes a broad variety of applications (e.g., communications, radar) including the functions and interconnection of subsystems required for these applications. System design considerations for applications. Prerequisites: ECE 3442, ECE 4221, MTH 2401.

ECE 5113 WIRELESS LOCAL AREA NETWORKS (3 credits). Provides the basics of wireless networking and WLAN technologies, the leading WLAN standards, WLAN configurations, WLAN implementation considerations, the benefits and applications of WLANs, WLAN trends and case studies.

ECE 5115 MODERN WIRELESS DESIGN CONCEPTS (3 credits). Key design criteria, techniques and component technologies of major components or sub-systems for wireless applications are treated, including transmitters and power amplifiers, receivers, modems, synthesizers, mixers, and duplexers. Prerequisites: ECE 3442, ECE 4221.

ECE 5117 MULTIMEDIA COMMUNICATIONS (3 credits). Introduces multimedia, continuous and discrete media, multimedia data compression, image coding and video coding basics, JPEG and MPEG standards, multimedia networking, multimedia over Internet, multimedia over wireless networks. (Requirement: Graduate standing.) Prerequisites: ECE 3222.

ECE 5118 WIRELESS SENSOR NETWORKS (3 credits). Pervasive networks and network embedded systems, power-aware issues in wireless sensor networks, collaborative signal and information processing, routing and MAC protocols in sensor networks, clustering and coordination in sensor networks, sensor networks applications. (Requirement: Graduate standing.)

ECE 5201 LINEAR SYSTEMS 1 (3 credits). Studies linear spaces, linear operators and matrix calculus; mathematical description of linear dynamic systems, the relation between state variable descriptions and system transfer functions; controllability and observability of systems, realization of rational transfer function matrices and introduces nonlinear analysis. Prerequisites: ECE 4231 or MTH 2201.

ECE 5202 LINEAR SYSTEMS 2 (3 credits). Continues study of linear spaces, linear operators and matrix calculus; mathematical description of linear dynamic systems, the relation between state variable descriptions and system transfer functions; controllability and observability of systems, realization of rational transfer function matrices and the introduction to nonlinear analysis. Prerequisites: MTH 5201.

ECE 5221 PERSONAL COMMUNICATION SYSTEMS (3 credits). Overviews the principles of operation, general architectures, access methods, modulation schemes and performance of cellular and personal communications systems. Presents design criteria for modern systems and use of real world tools to demonstrate design concepts. Prerequisites: ECE 4221.

ECE 5223 DIGITAL COMMUNICATIONS (3 credits). Covers physical media, digital modulation, detection, intersymbol interference, adaptive equalization, spectrum control, error control and synchronization. Prerequisites: ECE 4221, MTH 5425.

ECE 5233 SATELLITE COMMUNICATIONS (3 credits). A comprehensive study of the systems aspects of satellite communications, with emphasis on digital communications. Includes an analysis of AWGN channels, performance degradation caused by band limiting, nonlinearities, phase noise, etc. Presents a survey of existing operational satellite systems. Prerequisites: ECE 4221.

ECE 5234 COMMUNICATION THEORY (3 credits). Covers theory of signal spaces; dimensionality and distance; optimum methods of statistical detection and estimation; characteristics of noise; introduction to information theory, including channel capacity, source coding and channel coding; and time-bandwidth limitations and rate-distortion theory. Prerequisites: ECE 4221.

ECE 5245 DIGITAL SIGNAL PROCESSING 1 (3 credits). Describes discrete-time signals in the time and frequency domains; z-transform, discrete Fourier transform, FFT algorithms; introduction to classical digital filter design techniques; and filter banks.

ECE 5246 DIGITAL SIGNAL PROCESSING 2 (3 credits). Modern methods of data compression, signal modeling spectral estimation and linear prediction; Wiener filtering and an introduction to Kalman filtering and adaptive filtering; and other topics from the current literature. Prerequisites: ECE 5245, MTH 5425.

ECE 5248 ADVANCED FILTERING (3 credits). Bayesian estimation theory; filtering, smoothing and prediction for linear and nonlinear systems, Gaussian and non-Gaussian models, and for known or unknown models; fast algorithms for filter design and implementation; linear, nonlinear and adaptive filters; applications. Prerequisites: ECE 5201, MTH 5425.

ECE 5256 DIGITAL IMAGE PROCESSING (3 credits). Investigates image processing by machine for such purposes as robotics, biomedicine, remote sensing and photogrammetry. Includes image enhancement and analysis, transform techniques including wavelet transform, feature extraction, segmentation, compression and morphology.

ECE 5258 PATTERN RECOGNITION (3 credits). Includes Bayes decision theory; optimal pattern recognition algorithms; feature extraction criteria and algorithms; adaptive pattern recognition; supervised and unsupervised learning; applications to failure detection; and target, image and speech recognition. Prerequisites: ECE 5201, MTH 5425.

ECE 5259 MEDICAL IMAGING (3 credits). Presents the interdisciplinary principles of medical imaging techniques such as diagnostic, ultrasound, radiography, x-ray computer tomography (CT) and magnetic resonance imaging (MRI). Includes the physical principles, noise modeling and signal processing for each imaging modality. Prerequisites: MTH 2201, MTH 2401.

ECE 5268 THEORY AND APPLICATIONS OF NEURAL NETWORKS (3 credits). Includes learning in a single neuron, single- and multi-layer perceptrons, recurrent neural networks, structured neural networks, neural networks to perform principal component analysis, principal component regression and partial least squares regression. (Requirement: Instructor approval or prerequisite course.) Prerequisites: ECE 5201 or MTH 5102.

ECE 5270 SPECIAL TOPICS IN SYSTEMS (3 credits). Topics of current interest in the technical literature on systems.

ECE 5272 SPECIAL TOPICS IN COMMAND, CONTROL, COMMUNICATION AND INTELLIGENCE IN SYSTEMS ENGINEERING (3 credits). Treats different C3I topics in different semesters, depending on student interest and topic timeliness. Topics come from broad C3I areas such as sensor data fusion, estimation, tracking, probability and statistical models and optimization. Explores state-of-the-art techniques and algorithms.

ECE 5301 SEMICONDUCTOR DEVICE THEORY (3 credits). Reviews basic semiconductor physics and band theory; development of detailed theory of p-n junctions; Schottky barrier diodes, bipolar transistors and heterojunctions. Introduction of field effect transistor theory include JFETs, MOSFETs and VLSI technologies. Prerequisites: ECE 3331.

ECE 5310 VLSI PROCESSING (3 credits). Presents VLSI fabrication theory. Includes silicon material properties, growth techniques and defects; details of chemical vapor deposition (CVD), thermal oxidation, solid-state diffusion, ion implantation, VLSI lithography and metallization. Prerequisites: ECE 3331.

ECE 5311 MICROELECTRONICS FABRICATION LAB (3 credits). Hands-on fabrication and testing of integrated circuits including oxidation, diffusion, photolithography, metallization and etching. Students perform all process steps required, beginning with polished silicon wafers and ending with completed integrated circuits that are tested and characterized.

ECE 5330 ESD DESIGN AND ANALYSIS (3 credits). Covers electrostatic discharge (ESD) events and provides the tools and knowledge necessary to design and debug on-chip ESD protection networks. (Requirement: Instructor approval of equivalent background or graduate standing.) Prerequisites: ECE 5335.

ECE 5331 IC COMPUTER-AIDED ANALYSIS (3 credits). Presents the fundamentals of CAD techniques for the IC design verification including the hierarchy of simulation tools. Emphasizes the mathematical and numerical techniques used for circuit level simulation. Prerequisites: ECE 2551, ECE 3111.

ECE 5333 ANALOG IC DESIGN (3 credits). Design of analog integrated circuits using bipolar, CMOS and related technologies. Includes bipolar and MOS DC/AC models, fundamental single-stage amplifier topologies, current sources and bias networks, power amplifier topologies and opamp circuit design. Prerequisites: ECE 3111, ECE 3331.

ECE 5335 ADVANCED IC DESIGN AND SIMULATION (3 credits). Design of advanced analog circuit and system ICs using opamps and transconductance amplifiers as the core component. Includes opamp modeling, fully differential opamp considerations and noise limitations. Filter approximation and active network synthesis using switched-capacitor techniques. A/D and D/A conversion. Prerequisites: ECE 5333.

ECE 5350 OPTICAL ELECTRONICS (3 credits). Principles of stimulated emission; electromagnetic field modes in optical resonators; ray tracing techniques in laser resonators and beam delivery systems; Gaussian beam profiles and laser linewidths; noise in lasers and optical amplifiers; excitation methods; mode locking and Q-switching techniques; picosecond and femtosecond laser pulse generation; optical bistable devices.

ECE 5351 FIBER-OPTIC COMMUNICATION SYSTEMS (3 credits). Includes optical fiber links, comparison between optical and electronic communication links; data encoding and bit error rates; properties of single, multimode and polarization preserving optical fibers, including attenuation, pulse spreading, bandwidth and maximum bit rate; transmitter and receiver design considerations, link design.

ECE 5352 FIBER-OPTIC SENSOR SYSTEMS (3 credits). Studies fundamental theory and state-of-the-art fiber-optic sensor systems; comparison with conventional sensors for strain, temperature, electric and magnetic fields; specialized fiber-optic components; use of multimode, singlemode, polarization preserving and high birefringence optical fibers, interferometric- and intensity-based sensor architectures.

ECE 5354 ACOUSTOOPTIC AND ELECTROOPTIC DEVICES (3 credits). Theory of operation and system applications, including optical wave propagation through an anisotropic medium, electrooptic and acoustooptic effects; Raman-Nath and Bragg regimes of operation, acoustooptic and electrooptic material properties and selection criteria, operation of laser modulators, deflectors and frequency.

ECE 5355 ELECTROOPTICS LABORATORY (3 credits). Lectures and experiments in photonics with emphasis on fiber optics, and design, fabrication and testing of communications sensor systems.

ECE 5356 OPTICAL WAVEGUIDES AND DEVICES (3 credits). Applications of Maxwell's equations and time-harmonic electromagnetic waves to fiber-optical waveguides; ray trajectories; electromagnetic fields in single- and multimode fibers; attenuation and dispersion mechanisms; inelastic scattering and nonlinear propagation; erbium-doped ultra-broadband optical traveling wave amplifiers.

ECE 5370 SPECIAL TOPICS IN PHOTONICS (3 credits). Topics of current interest in the technical literature on photonics.

ECE 5371 SPECIAL TOPICS IN MICROELECTRONICS (3 credits). Topics of current interest in the technical literature on microelectronics.

ECE 5410 ELECTRODYNAMICS 1 (3 credits). Electrostatics and boundary value problems; solutions of Laplace's and Poisson's equations in Cartesian, spherical and cylindrical coordinates; electrostatic multipole fields; fields in dielectrics; magnetostatics; Maxwell's equations; plane electromagnetic waves; guided waves and resonant cavities; antennas and vector diffraction.

ECE 5411 ELECTRODYNAMICS 2 (3 credits). Special relativity; Lorentz transformations, relativistic kinematics, relativistic energy and momentum; covariance in electrodynamics; relativistic transformations of electromagnetic fields; Lagrangian and Hamiltonian formulations of relativistic particles and fields; the Lienard-Wiechert potentials; radiation from relativistically moving charges.

ECE 5418 FIELD THEORY OF GUIDED WAVES 1 (3 credits). Maxwell's equations; time-harmonic electromagnetic waves; vector and scalar wave equations, analysis of electromagnetic field modes in rectangular and circular cylindrical waveguides using vector potential methods; phase and group velocity; transverse wave impedance; propagating waves and evanescent fields; resonant cavities.

ECE 5419 FIELD THEORY OF GUIDED WAVES 2 (3 credits). Hybrid field modes, longitudinal section electric (LSE) and magnetic (LSM) modes in partially filled waveguides; inhomogeneous boundary conditions and transcendental eigenvalue equations; dielectric waveguides and resonators; stripline and microstrip lines; ridged waveguides; spherical transmission lines and cavities.

ECE 5425 ANTENNAS 1 (3 credits). Reviews basic electromagnetic principles; radiation from infinitesimal electric and magnetic dipoles; antenna directivity and gain; the one-way and radar range equations; array theory and phased arrays; and wire antennas and broadband antennas.

ECE 5426 ANTENNAS 2 (3 credits). Equivalence principles; vector diffraction and its application to horn and reflector antennas; antenna pattern synthesis.

ECE 5431 COMPUTATIONAL ELECTROMAGNETICS (3 credits). Finite difference solutions of differential equations; moment method solutions of integral equations; FDTD, FEM and GTD in electrodynamics.

ECE 5450 AUTOMATED RF MEASUREMENT (3 credits). Operating principles of vector network analyzers and their use in measurement of active and passive two-port RF and microwave networks, including detailed treatment of scattering parameters; spectrum analyzers and their use in measuring two-port transfer functions and mixer signal responses.

ECE 5451 MICROWAVE CIRCUIT DESIGN (3 credits). Scattering matrix representation of two-port microwave networks; impedance matching networks and signal flow graphs; microwave transistor amplifier and oscillator design; synthesis of Butterworth and Tschchebscheff filters.

ECE 5525 SPEECH PROCESSING (3 credits). Fundamentals of digital speech processing, digital models for speech signals, acoustic theory of speech production, speech perception, speech analysis, homomorphic speech processing, coding of speech signals, linear predictive coding, methods for speech recognition and digital speech processing for man-machine communication by voice. Prerequisites: ECE 3222.

ECE 5526 SPEECH RECOGNITION (3 credits). Basic approaches in speech recognition, dynamic time warping, hidden Markov models and neural networks. Prerequisites: ECE 5525.

ECE 5527 SEARCH AND DECODING IN SPEECH RECOGNITION (3 credits). Issues with searching for best answers from recognition hypotheses generated by the recognizer, including lattice networks, dictionaries, language modeling and its use in speech recognition, network search algorithms, word networks and standard lattice format, finite state grammars, Bi-grams, N-grams and other language modeling techniques. Prerequisites: ECE 5226.

ECE 5528 ACOUSTICS OF AMERICAN ENGLISH SPEECH (3 credits). American English phonemes, speech and sound analysis, static properties of speech sounds; consonants, vowels, obstruent and vowel transitions, consonantal sonorant and vowels, consonant interactions; and acoustic variability.

ECE 5534 COMPUTER NETWORKS 1 (3 credits). Theory, design and analysis of computer communications systems. Topics include TCP/IP, Internet, the World Wide Web, ISO-OSI network architecture, LANs (Ethernet, Fast Ethernet, Token Ring, Token Bus, etc.), ATM, SONET, wireless communications, satellite networks, network modeling and simulation. Prerequisites: ECE 4561.

ECE 5535 COMPUTER NETWORKS 2 (3 credits). Continues ECE 5534. Includes computer network design and analysis topics: network security, network management, distributed network environment, bridges, routers, gateways, congestion control, UNIX network programming, multimedia and network applications. Prerequisites: ECE 5534.

ECE 5555 WAVELET TRANSFORMS FOR IMAGE PROCESSING (3 credits). Includes wavelet transforms, multiresolution analysis and wavelet design. Discusses applications to signal compression, denoising and feature detection. Prerequisites: ECE 5201 or ECE 5245.

ECE 5561 SWITCHING CONCEPTS (3 credits). The theory and logic design of combinational and sequential circuits. Includes Boolean algebra, combinational circuit analysis, synthesis, decomposition, symmetric functions, threshold functions and logical completeness; sequential circuit analysis, synthesis and state minimization; and linear sequential circuits. Prerequisites: ECE 1552.

ECE 5570 SPECIAL TOPICS IN COMPUTER ENGINEERING (3 credits). State-of-the-art topics in the current literature in computer engineering. Requirement: Instructor approval.)

ECE 5683 POWER SYSTEMS OPERATION AND CONTROL (3 credits). An in-depth analysis of computer methods for power systems. Topics include system matrices, power-flow studies, optimal dispatch, fault studies and stability analysis with programming considerations for each topic. Prerequisites: ECE 4681.

ECE 5684 POWER SYSTEM RELIABILITY AND PLANNING (3 credits). An appraisal of modern techniques for assessing the adequacy of power systems and for evaluating expansion alternatives. Topics include reliability theory, the state-space method, assessment techniques for various system topologies and determination of feasible expansion. Prerequisites: ECE 4681.

ECE 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

ECE 5961 INTERNSHIP IN ELECTRICAL AND COMPUTER ENGINEERING (1 credit). Provides an opportunity to gain practical experience in industries related to electrical or computer engineering. Students are placed in an industrial environment under the supervision of a practicing engineer. (Requirement: Graduate standing.)

ECE 5999 THESIS IN ELECTRICAL OR COMPUTER ENGINEERING (3–6 credits). Individual work under the direction of a member or members of the graduate faculty on a selected topic.

ECE 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

ECE 6999 RESEARCH AND DISSERTATION IN ELECTRICAL OR COMPUTER ENGINEERING (3–12 credits). Taken by appointment with members of the electrical engineering graduate faculty. (Requirement: Department head approval.)

SCIENCE AND MATHEMATICS EDUCATION

EDS 1005 INTRODUCTION TO EDUCATION (3 credits). Deepens understanding of education with a focus on schools, students, teachers, foundations and the teaching profession. Includes current education issues related to the philosophy, history and politics of education, particularly in the United States. Introduces students to the 12 Florida Educator Accomplished Practices.

EDS 1031 SURVEY OF SCIENCE 1: PHYSICAL SCIENCE (3 credits). Includes a survey of physics, chemistry and astronomy including motion, forces, energy, electricity, waves, the metric system and the application of science and technology to everyday living.

EDS 1032 SURVEY OF SCIENCE 2: LIFE SCIENCE (3 credits). Facilitates student understanding of laws, phenomena and processes of cellular and human biology, and to address selected current topics in ecology and environmental science.

EDS 2010 EDUCATION SEMINAR (2 credits). Consists of students working closely with faculty and local secondary classroom teachers to document, demonstrate competence in and reflect on the 12 Florida Educator Accomplished Practices and the National Education Technology Standards for Teachers. Corequisites: EDS 1005.

EDS 2050 EDUCATIONAL PSYCHOLOGY (3 credits). Introduces the various psychological aspects that impact student learning in middle and high school settings. Includes analyses of cognitive development, and memory, motivation and self-concept. Also integrates overviews of classroom strategies and assessment procedures. Prerequisites: PSY 1411.

EDS 3033 MEASUREMENT AND EVALUATION (3 credits). Investigates the foundation of educational measurement and evaluation, the techniques of educational measurement and the presentation and interpretation of data in an educational setting. Prerequisites: EDS 1005.

EDS 3034 ASSESSMENT AND EVALUATION (3 credits). Helps students develop both understanding and competence in alternative/authentic assessment and grading, and various kinds of school-based evaluation. Definitions and frameworks will guide readings and exercises. Selected competencies in these areas are designed to prepare students to meet teacher requirements. Prerequisites: EDS 3033.

EDS 3095 CLINICAL AND FIELD EXPERIENCE 1 (2 credits). Students engage in clinical and field experiences that complement EDS 3033 and EDS 4051. Experiences include assigned observations in secondary school classrooms, tutoring, small group work and other practical experiences. Corequisites: EDS 3033, EDS 4051.

EDS 3096 CLINICAL AND FIELD EXPERIENCE 2 (2 credits). Students engage in clinical and field experiences that complement EDS 3034 and 4071, 4072 or 4073. Prerequisites: EDS 3095.

EDS 4051 METHODS AND MANAGEMENT OF MIDDLE AND HIGH SCHOOL TEACHING (4 credits). Students demonstrate methods of classroom management that constitute effective teaching practice as defined by the Florida Educator Accomplished Practices. Prerequisites: EDS 1005.

EDS 4060 EDUCATIONAL STRATEGIES FOR ESOL (3 credits). Provides the requisite information and background needed to identify limited-English proficient (LEP) K-12 learners and equips them with appropriate instructional strategies to meet all student learning needs. Prerequisites: EDS 1005.

EDS 4071 METHODS AND STRATEGIES FOR TEACHING MIDDLE AND HIGH SCHOOL SCIENCE (4 credits). Investigates the principles, skills and methods of teaching science at the middle and secondary school level. Emphasizes the laboratory-centered inquiry approach. Prerequisites: EDS 4051.

EDS 4072 METHODS AND STRATEGIES FOR TEACHING MIDDLE AND HIGH SCHOOL MATH (4 credits). Investigates the principles, skills and methods of teaching mathematics at the middle- and secondary-school level. Emphasizes application and practice with a hands-on, discovery approach. Prerequisites: EDS 4051.

EDS 4081 CONTENT AREA READING (3 credits). Provides maximum interaction and strategies needed by teachers of grades 6-12 to teach their students how to succeed across the curriculum with reading. Prerequisites: EDS 4051.

EDS 4090 RESEARCH SEMINAR (2 credits). Includes the planning, designing and implementing of research developed to assess candidate performance on grades 6–12 student learning. (Q) Corequisites: EDS 4095.

EDS 4095 STUDENT TEACHING 1 (6 credits). Prepares pre-services teachers to provide effective instructional management and to be responsive to the intellectual, physical, emotional and social needs of the secondary learner. Students demonstrate the 12 Florida Educator Accomplished Practices at the pre-professional benchmark within the 200-hour internship. Prerequisites: EDS 4071 or EDS 4072.

EDS 4096 STUDENT TEACHING 2 (12 credits). Student teaching is the culminating experience required for all students in teacher education for graduation and recommendation for certification. It is an internship in an approved school under the supervision of an experienced, approved supervising teacher. (Requirement: Completion of all other EDS course requirements.) (Q) Prerequisites: EDS 4095.

EDS 4250 SCIENCE EDUCATION CASE STUDY (1–3 credits). In conjunction with adviser, student selects a single specific issue of topic in science education and performs an in-depth study of that area. (Requirement: Instructor approval.)

EDS 4595 STUDENT TEACHING (6 credits). An internship in an approved school under the supervision of an experienced approved supervising teacher. Non-credit for undergraduate EDS majors. (Requirement: Department head approval.) Prerequisites: EDS 4051, EDS 4071 or EDS 4072.

EDS 4900 INTERDISCIPLINARY SCIENCE CAPSTONE SEMINAR (1 credit). This seminar is part of the capstone experience for a B.S. degree in the interdisciplinary science program. It is taken during the final semester of the program. Students are required to write a paper and present it orally. (Requirement: Instructor approval.)

EDS 5051 METHODS AND MANAGEMENT OF MIDDLE AND SECONDARY SCHOOL TEACHING (3 credits). Students demonstrate methods of classroom management that constitute effective teaching practice as defined by the Florida Educator Accomplished Practices.

EDS 5055 FOUNDATIONS AND MANAGEMENT OF CLASSROOM INSTRUCTION (3 credits). Examines the contemporary field and foundations of education and the teaching profession. Includes the dynamics of school life, effective teaching practices, classroom management, ethical and legal issues facing teachers, economic and political issues, the history of American education, and educational reform.

EDS 5060 ESOL TEACHING STRATEGIES (3 credits). Prepares future teachers with resources to promote cross-cultural awareness, language development and academic progress. Special attention to approaches, methodologies and techniques designed for limited English proficient children that help all students achieve success in content areas. Prerequisites: EDS 4071 or EDS 4072, PSY 2443.

EDS 5067 MEASUREMENT AND EVALUATION (3 credits). Includes the foundations of educational measurement and evaluation, the techniques of educational measurement, the presentation and analysis of data collected through measurement and the application of measurement and evaluation.

EDS 5068 EDUCATIONAL ASSESSMENT (3 credits). Expands on topics from statistics and undergraduate measurement and evaluation. Includes validity, reliability, generalizability, item response theory, school testing, standardized tests and alternative assessment. Emphasizes the purpose, methods and uses of student and teacher data. (Requirement: Instructor approval.)

EDS 5070 EDUCATIONAL STATISTICS (3 credits). Includes sampling procedures, frequency distributions, measures of central tendency, estimation of variability, the normal distribution, differences between two groups, analysis of variance and correlation. Also includes nonparametric techniques, multivariate techniques and computer analysis of educational data.

EDS 5071 METHODS AND STRATEGIES OF TEACHING MIDDLE AND HIGH SCHOOL SCIENCE (3 credits). Investigates the principles, skills and methods of teaching mathematics at the middle and secondary school level. Emphasizes the laboratory-centered inquiry approach. Prerequisites: EDS 5051.

EDS 5072 METHODS AND STRATEGIES OF TEACHING MIDDLE AND HIGH SCHOOL MATHEMATICS (3 credits). Investigates the principles, skills and methods of teaching mathematics at the middle and secondary school level. Emphasizes application and practice with a hands-on discovery approach. Prerequisites: EDS 5051.

EDS 5073 METHODS AND STRATEGIES FOR TEACHING SPECIFIC MIDDLE AND HIGH SCHOOL CONTENT (3 credits). Investigates the principles, skills and methods of teaching specific secondary content at the middle and high school levels. Prerequisites: EDS 5051.

EDS 5081 RESEARCH I (1–6 credits). Individual research work conducted under the supervision of a science education faculty member.

EDS 5095 ESSENTIALS OF EDUCATIONAL RESEARCH (3 credits). Includes research skills and related competencies involved in the planning, conducting and reporting of applied research studies of the type required for a graduate degree.

EDS 5097 SCIENCE EDUCATION SEMINAR (1 credit). Includes reports and discussions of current research by staff, students and guest educators.

EDS 5120 CONTENT AND METHODS IN SCIENCE EDUCATION FOR LOWER-LEVEL ELEMENTARY GRADES (4 credits). Examines the science content supporting the Sunshine State Standards for science applicable to early elementary grades. Emphasizes teaching approaches that incorporate hands-on inquiry experiences and computer technology. (Requirement: Instructor approval.)

EDS 5130 CONTENT AND METHODS IN SCIENCE EDUCATION FOR UPPER-LEVEL ELEMENTARY GRADES (4 credits). Examines the science content supporting the Sunshine State Standards for science applicable to upper elementary grades. Emphasizes teaching approaches that incorporate hands-on inquiry experiences and computer technology. (Requirement: Instructor approval.)

EDS 5135 READING IN THE CONTENT AREA (3 credits). Students develop strategies for designing lessons that will lead middle and high school students to become active readers, engaged in the process of learning with textbooks as well as supplemental materials. Explores how to create active learning environments in which students know how, when and why to use all modes of language to learn.

EDS 5203 THEORIES AND TRENDS IN EDUCATION (3 credits). Reviews basic principles in current educational theory and current trends in education.

EDS 5226 INTRODUCTION TO COMPUTERS IN EDUCATION (3 credits). Introductory review of various uses for microcomputers in schools. Includes a review of current hardware available, computer application software, use of the World Wide Web, computer assisted instruction software, networking and legal/ethical issues.

EDS 5227 EDUCATIONAL SOFTWARE EVALUATION AND DESIGN (3 credits). Proper design and appropriate evaluation of education software. Students write programs using established design techniques and procedures. Covers crash-proofing programs, user help menu methods, documentation techniques and screen formatting. Prerequisites: EDS 5226.

EDS 5228 PRACTICUM IN COMPUTER EDUCATION (3 credits). The student creates a software product such as CAI courseware, classroom management programs or educational games. Includes the development, field testing, evaluating and refinement of the product. Each student will complete the course with a publishable product. Prerequisites: EDS 5227.

EDS 5229 METHODS OF TEACHING COMPUTER LITERACY AND COMPUTER SCIENCE (3 credits). Deals with methods of teaching computer literacy and applications. Includes strategies for integrating computers into school curricula. Also includes methods of teaching computer science.

EDS 5250 CASE STUDY: SCIENCE EDUCATION (1–6 credits). Involves an in-depth study of a specific issue or topic in science education. Allows a student with a special interest in science education to pursue guided study in that area. (Requirement: Instructor approval.)

EDS 5261 SPECIAL TOPICS IN SCIENCE EDUCATION (1 credit). Topics announced prior to each course offering.

EDS 5262 SPECIAL TOPICS IN SCIENCE EDUCATION (2 credits). Topics announced prior to each course offering.

EDS 5263 SPECIAL TOPICS IN SCIENCE EDUCATION (3 credits). Topics announced prior to each course offering.

EDS 5270 INFORMAL SCIENCE EDUCATION (3 credits). Introduces the theory, practice, organization and research of informal science education. Includes classroom sessions, sessions in various science education venues and presentations by and discussions with informal science educators.

EDS 5272 INFORMAL SCIENCE EDUCATION INTERNSHIP (3 credits). A minimum of 120 hours working at a host informal science education venue. Requires formal written and oral presentations. (Requirement: Instructor approval.)

EDS 5274 INFORMAL SCIENCE EDUCATION PROJECT (3 credits). Planning, design and implementation of an informal science education project. (Requirement: Instructor approval.)

EDS 5280 CASE STUDY: COMPUTER EDUCATION (1–6 credits). Involves an in-depth study of a specific issue or topic in computer education. Allows a student with a special interest in computer education to pursue guided study in that area. (Requirement: Instructor approval.)

EDS 5291 SPECIAL TOPICS IN COMPUTER EDUCATION (1 credit). Topics announced prior to each course offering.

EDS 5292 SPECIAL TOPICS IN COMPUTER EDUCATION (2 credits). Topics announced prior to each course offering.

EDS 5293 SPECIAL TOPICS IN COMPUTER EDUCATION (3 credits). Topics announced prior to each course offering.

EDS 5298 CURRENT TOPICS IN SCIENCE EDUCATION (3 credits). Selected current topics in science education.

EDS 5299 CURRENT TOPICS IN COMPUTER EDUCATION (3 credits). Current topics in the use of computers in the educational setting. Course content varies from year to year.

EDS 5311 SPECIAL TOPICS IN MATHEMATICS EDUCATION (1 credit). Topics announced prior to each course offering.

EDS 5312 SPECIAL TOPICS IN MATHEMATICS EDUCATION (2 credits). Topics announced prior to each course offering.

EDS 5313 SPECIAL TOPICS IN MATHEMATICS EDUCATION (3 credits). Topics announced prior to each course offering.

EDS 5350 CASE STUDY: MATHEMATICS EDUCATION (1–6 credits). Involves an in-depth study of a specific issue or topic in mathematics education. Allows a student with a special interest in mathematics education to pursue guided study in that area. (Requirement: Instructor approval.)

EDS 5410 FOUNDATIONS OF ENVIRONMENTAL EDUCATION (3 credits). Introduces and overviews the field of environmental education. Includes an overview of the history and definition of EE, models of environmental literacy and behavior, and published needs assessments and status reports. Concludes with an analysis of current needs/problems and opportunities in Florida.

EDS 5420 METHODS IN ECOLOGY AND ENVIRONMENTAL SCIENCE CONTENT (3 credits). Focuses on concepts in ecology and environmental science, and principles for teaching and learning concepts. Introduces students to models for teaching/learning concepts and generating lessons using selected models. Concludes with an analysis of educational materials.

EDS 5430 METHODS FOR ENVIRONMENTAL PROBLEMS AND ISSUE INVESTIGATION (3 credits). Focuses on skills for analyzing, investigating and evaluating environmental problems and issues. Students practice these skills and apply them in an investigation on a selected problem/issue. Other topics include skill-based teaching strategies and emphasis on these skills in programs and print materials.

EDS 5440 METHODS FOR CITIZENSHIP AND ENVIRONMENTAL RESPONSIBILITY (3 credits). Emphasizes rationales and strategies for teaching citizenship and environmental responsibility. Explores these topics from various perspectives, and develops and applies skills in these areas. Reviews pertinent guidelines and strategies in social studies, science and environmental education.

EDS 5450 CASE STUDY: ENVIRONMENTAL EDUCATION (1–6 credits). Involves an in-depth study of a specific issue or topic in environmental education. Allows a student with a special interest in environmental education to pursue guided study in that area.

EDS 5461 SPECIAL TOPICS IN ENVIRONMENTAL EDUCATION (1 credit). Topics announced prior to each course offering.

EDS 5462 SPECIAL TOPICS IN ENVIRONMENTAL EDUCATION (2 credits). Topics announced prior to each course offering.

EDS 5463 SPECIAL TOPICS IN ENVIRONMENTAL EDUCATION (3 credits). Topics announced prior to each course offering.

EDS 5595 FIELD EXPERIENCE PRACTICUM (3 credits). Field experience in secondary classrooms. (Requirement: Corequisite course or equivalent and instructor approval.) Corequisites: EDS 5051 or EDS 5071 or EDS 5072.

EDS 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

EDS 5999 THESIS (3–6 credits). Individual research work under the direction of a member of the graduate faculty on a selected topic.

EDS 6000 READINGS IN EDUCATIONAL RESEARCH (3 credits). Investigation of relevant research in science, mathematics, environmental or computer education.

EDS 6010 RESEARCH PRACTICUM (3 credits). Creation of a pilot study in preparation for the doctoral dissertation.

EDS 6070 STATISTICS FOR EDUCATIONAL RESEARCH (3 credits).

Includes multiple regression/correlation methods, multivariate techniques and computer analysis of educational data. Prerequisites: EDS 5070.

EDS 6071 STATISTICS FOR EDUCATIONAL RESEARCH 2 (3 credits).

Examines contemporary statistical strategies for analyzing data in applied educational settings. Includes causal/path analysis and structural equation modeling, discriminant analysis, logistic regression, random coefficient regression for clustered data, and longitudinal regression. Prerequisites: EDS 6070.

EDS 6090 RESEARCH SEMINAR (0 credits). Allows faculty and peer Ed.D.

students the opportunity to provide input and feedback into the development, design, conduct and reporting of Ed.D. dissertation studies. Corequisites: EDS 6999.

EDS 6095 RESEARCH-SCIENCE EDUCATION (1–6 credits). Research

under the guidance of a member of the science education faculty in a selected area of science education.

EDS 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable

registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

EDS 6999 DISSERTATION-SCIENCE EDUCATION (3–12 credits).

Research and preparation of the doctoral dissertation. (Requirement: Admission to candidacy for the doctoral degree.)

INTRODUCTION TO ENGINEERING

EGN 1000 INTRODUCTION TO ENGINEERING (3 credits). Introduces

engineering problem solving and professional aspects and ethics of engineering with lectures, lab demonstrations and field trips. Includes productive uses for microcomputers and spreadsheets. Also introduces the fields of science and engineering taught at Florida Tech.

ENGINEERING MANAGEMENT

ENM 5100 QUALITY ENGINEERING (3 credits). Principles and techniques

for establishing quality goals, identification of customer needs and requirements, measurement of quality objectives and product/process engineering to improve system performance. (Requirement: Instructor approval.)

ENM 5200 PROJECT ENGINEERING (3 credits). Principles of project

management to design and develop products and services within budget, on time and to specification. Includes work planning, organization design, requirements analysis, project control and PERT/CPM. (Requirement: Instructor approval.)

ENM 5310 TOPICS IN SYSTEMS ENGINEERING (3 credits). Topics

selected from the field of systems engineering, such as requirement analysis, function allocation, cost engineering, risk management and system-level design. (Requirement: Instructor approval.)

ENM 5320 TOPICS IN TECHNICAL MARKETING (3 credits). Topics such

as technology diffusion, competitive advantage, innovation, product development and positioning of high-technology products and services. (Requirement: Instructor approval.)

ENM 5330 TOPICS IN ENGINEERING OPERATIONS AND LOGISTICS

(3 credits). Topics such as forecasting, plant location, facility layout, inventory systems, maintenance, process engineering, supply chains, scheduling, manufacturing and materials handling. (Requirement: Instructor approval.)

ENM 5340 TOPICS IN TEAM DYNAMICS AND PRODUCTIVITY (3 credits).

Topics selected from the areas of team building, communications, creative problem solving in engineering, work design and engineering ethics. (Requirement: Instructor approval.)

ENM 5350 TOPICS IN ENGINEERING MODELING AND DESIGN

(3 credits). Topics such as simulation, visualization, animation, graphics, CAD, deterministic and probabilistic models, and data analysis. (Requirement: Instructor approval.)

ENM 5420 TECHNOLOGY COMMERCIALIZATION STRATEGIES

(3 credits). Systematically covers state-of-the-art technical, marketing and business aspects of technology commercialization in 18 steps through three phases and the investigation, feasibility, development, introduction, growth and maturity stages. (Requirement: Graduate standing in engineering, science or mathematics, or instructor approval.)

ENM 5495 SPECIAL PROJECTS IN ENGINEERING MANAGEMENT

(3 credits). Special graduate projects undertaken on a cooperative basis between the student and a member of the graduate faculty. May include a literature search in a selected area or research and development in one of the engineering management specialty areas. (Requirement: Instructor approval.)

ENM 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration

for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

ENM 5900 ENGINEERING MANAGEMENT INTERNSHIP (3 credits).

Industry-based internship experience undertaken under the supervision of a member of the graduate faculty. Provides industrial experience to students without prior experience in a practical engineering setting. Requires industrial presentations. (Requirement: Instructor approval.)

ENM 5999 THESIS RESEARCH (3–6 credits). Individual research work

under the direction of a member of the graduate faculty on a selected topic. (Requirement: Instructor approval.)

ENVIRONMENTAL SCIENCE

ENS 1001 THE WHOLE EARTH COURSE (3 credits). Six interrelated

modules (cosmosphere, geosphere, hydrosphere, atmosphere, biosphere, anthroposphere) taught by faculty of the College of Engineering, College of Aeronautics and College of Science, emphasizing the interactions and interdependence of Earth systems including the role of humans in global change.

ENS 3101 ATMOSPHERIC ENVIRONMENTS (3 credits). Origin, fate,

effects and distribution of air pollutants. Covers dispersion modeling, federal and state legislation, source control and monitoring. (Requirement: Junior standing.)

ENS 3105 ATMOSPHERIC POLLUTION LAB (1 credit). Provides hands-on

familiarity with air sampling devices and analytical methods of analysis. Involves both the acquisition and the analysis of atmospheric samples. Corequisites: CHM 1101, ENS 3101, PHY 1001.

ENS 3911 ENVIRONMENTAL FIELD PROJECTS PROPOSAL (1 credit).

Preparation for the summer research program, Environmental Field Projects. Students are guided through the process of selecting, designing and proposing research projects to be carried out during the summer. (Q)

ENS 4001 THE EARTH SYSTEM: SCIENCE, ENGINEERING, MAN-

AGEMENT AND EDUCATION (3 credits). Series of seminar-style presentations by faculty, invited lecturers and students. Designed to holistically understand Earth as a system and the complexities of interactions between the near-Earth space environment, the solid Earth, the fluid Earth and the living Earth including humankind.

ENS 4004 AQUATIC ENVIRONMENTAL TOXICOLOGY (3 credits). The

concepts of toxicology, classifications, kinetics of biological effects and environmental sampling and testing. Includes the effect of environmental agents on aquatic systems and the fate of chemicals in the environment. (Requirement: Senior standing.) Prerequisites: BIO 1020, CHM 1102.

ENS 4010 GEOGRAPHIC INFORMATION SYSTEMS (3 credits). Concepts

and applications of geographic information systems (GIS). Presents case studies from environmental and geoscience applications.

ENS 4300 RENEWABLE ENERGY AND THE ENVIRONMENT (3 credits).

Understanding human energy needs; alternative generating systems; renewable sources including biomass, hydro, ocean current, solar and wind; socioeconomic implications of sustainable energy. Prerequisites: PHY 2002.

ENS 4600 RADIATION AND ENVIRONMENTAL PROTECTION (3 credits).

Covers the sources and mechanisms that create environmental radiation hazards and methods for detection and measurement of radiation and a study of the biological effects of radiation. Develops methods of protection and decontamination. (Requirement: Instructor approval or senior standing.)

ENS 4700 ENVIRONMENTAL HYDROLOGY (3 credits). Covers descrip-

tive and quantitative aspects of surface and groundwater hydrology, emphasizing both data interpretation and measurement methodology. Stresses subject areas of particular importance to environmental scientists and meteorologists. (Requirement: Senior standing.)

ENS 4701 ENVIRONMENTAL REGULATION AND IMPACT ASSESS-

MENT (3 credits). Analyzes environmental legislation and the impacts and implications of these regulations on society. Emphasizes environmental impact analysis and environmental impact statement preparation methods. (Requirement: Instructor approval or senior standing.)

ENS 4800 LIMNOLOGY (3 credits). Chemical, physical and biological dynamics

of inland waters. Prerequisites: BIO 1020, CHM 1102.

ENS 4901 SPECIAL TOPICS IN ENVIRONMENTAL SCIENCE (1 credit).

Special course topics not covered in the regular curriculum, offered on occasion to specific student groups. May be repeated for a maximum of three credits. (Requirement: Instructor approval.)

ENS 4902 SPECIAL TOPICS IN ENVIRONMENTAL SCIENCE (2 credits).

Special course topics not covered in the regular curriculum, offered on occasion to specific student groups. May be repeated for a maximum of six credits. (Requirement: Instructor approval.)

ENS 4903 SPECIAL TOPICS IN ENVIRONMENTAL SCIENCE (3 credits).

Special course topics not covered in the regular curriculum, offered on occasion to specific student groups. May be repeated for a maximum of nine credits. (Requirement: Instructor approval.)

ENS 4911 ENVIRONMENTAL FIELD PROJECTS 1 (1 credit). These

summer research investigations focus on environmental problems of local, regional and global dimensions. A major focus has been on the Indian River Lagoon system.

Students often work in teams configured to accomplish the specific objectives. May be repeated for a maximum of four credits. (Requirement: Instructor approval or senior standing.) (Q)

ENS 4912 ENVIRONMENTAL FIELD PROJECTS 2 (2 credits). These summer research investigations focus on environmental problems of local, regional and global dimensions. A major focus has been on the Indian River Lagoon system. Students often work in teams configured to accomplish the specific objectives. May be repeated for a maximum of four credits. (Requirement: Instructor approval or senior standing.) (Q) Prerequisites: ENS 4911.

ENS 4913 ENVIRONMENTAL FIELD PROJECTS 3 (3 credits). These summer research investigations focus on environmental problems of local, regional and global dimensions. A major focus has been on the Indian River Lagoon system. Students often work in teams configured to accomplish the specific objectives. (Requirement: Instructor approval or senior standing.) (Q) Prerequisites: ENS 4912.

ENS 5000 ENVIRONMENTAL SCIENCE SEMINAR (0 credits). Reports and discussions of current research and environmental events by graduate students, faculty and visiting scientists. Required attendance for all graduate students.

ENS 5001 GLOBAL ENVIRONMENTAL PROBLEMS AND SOLUTIONS (3 credits). Analyzes global environmental problems including human population growth, climate change, ozone depletion, deforestation and desertification. Students research specific problems and develop potential solutions. (Requirement: Instructor approval.)

ENS 5004 AQUATIC ENVIRONMENTAL TOXICOLOGY (3 credits). The concepts of toxicology, classifications, kinetics of biological effects, and environmental sampling and testing. Includes the effect of environmental agents on aquatic systems and the fate of chemicals in the environment. (Requirement: Graduate standing in science or engineering.)

ENS 5009 INTERNSHIP (0–3 credits). Application of environmental resources management principles in off-campus activities designed to give actual experience with planning agencies, regulatory agencies and other related activities. The internship is designed to meet the background, training and career needs of the individual student. (Requirement: Department head approval.)

ENS 5010 ENVIRONMENTAL OPTICS AND REMOTE SENSING (3 credits). Describes methods for collecting and analyzing field and laboratory optical data related to water and plant canopies in detail. The methods covered via lectures and assignments are related to their use in remote sensing of the environment. (Requirement: Instructor approval.)

ENS 5101 INTRODUCTION TO AIR POLLUTION (3 credits). Origin, fate, effects and distribution of air pollutants. Includes dispersion modeling, legislation, source control and monitoring.

ENS 5300 PRINCIPLES OF RENEWABLE ENERGY (3 credits). Overviews energy generating systems; renewable energy sources including wind, solar, tidal, biomass, hydro and ocean currents. Emphasizes sustainable energy and its environmental, social and economic effects. (Requirement: Graduate standing.)

ENS 5600 RADIATION AND ENVIRONMENTAL PROTECTION (3 credits). Covers the sources and mechanisms that create environmental radiation hazards and methods for detection and measurement of radiation and a study of the biological effects of radiation. Develops methods of protection and decontamination.

ENS 5610 PRINCIPLES OF ENVIRONMENTAL SECURITY (3 credits). Scientific foundations of environmental hazards, factors leading to environmental instability, ecosystem resilience and sustainability, techniques to monitor the response of the Earth system, information synthesis, disaster preparedness and emergency response procedures, technical and political aspects of treaty monitoring, case studies.

ENS 5700 INTRODUCTION TO WATER RESOURCES (3 credits). Stresses both descriptive and quantitative surface water and groundwater hydrology, particularly subjects of importance to environmental scientists such as hydrologic budgets, storm water management and groundwater quantity and quality.

ENS 5701 ENVIRONMENTAL REGULATION AND IMPACT ASSESSMENT (3 credits). Analyzes environmental legislation and the impacts and implications of these regulations on society. Emphasizes environmental impact analysis and environmental impact statement preparation methods. (Requirement: Graduate standing in science or engineering.)

ENS 5800 LIMNOLOGY (3 credits). Chemical, physical and biological dynamics of inland waters. (Requirement: Graduate standing in science or engineering.)

ENS 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

ENS 5901 SPECIAL TOPICS IN ENVIRONMENTAL SCIENCE (1 credit). Special course topics not covered in the regular curriculum. Offered on occasion to specific student groups. (Requirement: Instructor approval.)

ENS 5902 SPECIAL TOPICS IN ENVIRONMENTAL SCIENCE (2 credits). Special course topics not covered in the regular curriculum. Offered on occasion to specific student groups. (Requirement: Instructor approval.)

ENS 5903 SPECIAL TOPICS IN ENVIRONMENTAL SCIENCE (3 credits). Special course topics not covered in the regular curriculum. Offered on occasion to specific student groups. (Requirement: Instructor approval.)

ENS 5999 THESIS RESEARCH (3–6 credits). Individual research under the direction of a member of the graduate faculty in a selected environmental topic. May be repeated for a maximum of six credits. (Requirement: Thesis adviser approval.)

ENS 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

ENS 6993 RESEARCH IN ENVIRONMENTAL SCIENCE (1–3 credits). Research under the guidance of a member of the graduate faculty. Repeatable as required.

ENS 6999 DISSERTATION IN ENVIRONMENTAL SCIENCE (3–12 credits). Research and preparation of the doctoral dissertation. (Requirement: Admission to candidacy for doctoral degree.)

ENGLISH AS A SECOND LANGUAGE

ESL 0341 INTENSIVE GRAMMAR (3 credits). Enables students to communicate in oral and written forms of English, using complex sentences. Focuses on formal academic structure, which is required for technical reading and writing. Credit cannot be applied toward any Florida Tech degree.

ESL 0342 INTENSIVE ORAL COMMUNICATION (3 credits). Gives the more advanced student of English practice in oral communication within an academic setting. Also offers the student controlled practice with vowels, consonants, word stress and intonation patterns. Credit cannot be applied toward any Florida Tech degree.

ESL 0343 INTENSIVE LISTENING COMPREHENSION (3 credits). Provides students the opportunity to hear authentic English spoken with different speech patterns in a variety of academic lectures, to develop note-taking skills and to synthesize the facts contained in the listening selections. Credit cannot be applied toward Florida Tech degree.

ESL 0344 INTENSIVE READING (3 credits). Offers guided practice in reading scientifically and academically oriented materials in English, emphasizing strategies necessary to improve reading speed and quality of comprehension. Provides an opportunity for students to acquire vocabulary and a grasp of basic scientific concepts. Credit cannot be applied toward any Florida Tech degree.

ESL 0345 INTENSIVE WRITING (3 credits). Enables the student of English to apply techniques needed in planning, organizing and developing a good paragraph. Emphasizes extended in-class written work, with individualized corrections and rewriting. Credit cannot be applied toward any Florida Tech degree.

ESL 0401 ADVANCED GRAMMAR (3 credits). Includes a brief review of basic English structure and sentence patterns, followed by extensive practice on the features of more advanced English structure. Focuses on the elimination of habitual errors and on the acquisition of the quality and quantity of language necessary for academic success. Credit cannot be applied toward any Florida Tech degree.

ESL 0402 ADVANCED ORAL COMMUNICATION (3 credits). Teaches advanced skills in public speaking to the student of English. Deals primarily with formal speaking situations, but also gives instruction in small group and interpersonal communication. Credit cannot be applied toward any Florida Tech degree.

ESL 0403 ADVANCED LISTENING COMPREHENSION (3 credits). Prepares students of English for academic lecture comprehension. Students learn to refine note-taking skills and to synthesize information heard in lectures. Credit cannot be applied toward any Florida Tech degree.

ESL 0404 ADVANCED READING (3 credits). Offers further directed reading of scientifically oriented academic materials in English, emphasizing the development of efficient comprehension and analysis of basic terminology in several fundamental scientific, technical and management disciplines. Credit cannot be applied toward any Florida Tech degree.

ESL 0405 ADVANCED WRITING (3 credits). Provides extensive practice in basic organizational techniques needed for academic writing in English. Emphasizes refining complex sentence structure, and analyzing and organizing details into an appropriate paragraph. Credit cannot be applied to any Florida Tech degree.

HUMANITIES

HUM 1000 POPULAR CULTURE FOR FRESHMEN (3 credits). Examines contemporary issues and themes in popular culture. Cannot be used to fulfill undergraduate core requirements. (Requirement: Freshman status.) (HU)

HUM 1010 CREATIVE ARTS PRACTICUM (1 credit). Provides students with an opportunity to earn credit for performances and productions in the creative arts under the direction of a member of the humanities faculty. Areas may include the fine arts, music, theater arts and creative writing. Can be repeated for a total of four credits. May not be used to satisfy humanities elective requirement. (Requirement: Instructor approval.)

HUM 1015 MYTHOLOGY (3 credits). Introduces classical, Norse and medieval mythology through the study of themes and narratives that emphasize the importance of mythical elements to the modern world. (HU)

HUM 1150 FUNDAMENTALS OF MUSIC (3 credits). Introduces music notation and structure. Includes basic elements of music composition, clefs, pitch and rhythm reading and counting, major and minor scales and keys, simple intervals, chords and melody writing. (HU)

HUM 1540 ETHICS (3 credits). Explores ethical theories in the context of contemporary moral problems. Topics may include abortion, euthanasia, capital punishment and torture. (HU)

HUM 2051 CIVILIZATION 1: ANCIENT THROUGH MEDIEVAL (3 credits). Introduces civilization from its early development to the European Renaissance. Emphasizes the interpretation of primary texts that reflect the intellectual and historical changes in society. The first of two interdisciplinary courses. Prerequisites: COM 1102.

HUM 2052 CIVILIZATION 2: RENAISSANCE THROUGH MODERN (3 credits). Similar in purpose and method to HUM 2051, continues the interpretation of primary texts, emphasizing the Renaissance period, the Enlightenment, Romanticism and the Modern Age. Prerequisites: COM 1102.

HUM 2080 PRINCIPLES OF SOCIOLOGY (3 credits). Introduces the systematic explanation of man's social nature, types of groups and institutions, social processes and social changes. (SS) Prerequisites: COM 1102.

HUM 2085 CRITICAL APPROACHES TO HUMANITIES AND SOCIAL SCIENCES (3 credits). Examines issues in the humanities and the social sciences. Improves students' critical thinking and writing abilities. Topics announced prior to registration. (HU/SS) Prerequisites: COM 1101.

HUM 2140 WORLD ARCHITECTURE (3 credits). Surveys some of the most significant architectural works from pre-history to the present from an ethnically and socially diverse perspective. Includes design, construction methods, effects of technology, purpose and function, as well as basic methods of analysis and interpretation. (HU/SS) Prerequisites: COM 1101.

HUM 2141 WORLD ART HISTORY 1: PRE-HISTORY TO EARLY GLOBAL AWARENESS (3 credits). Surveys world art history and methodology from pre-history to circa 1500. Emphasizes analyzing and understanding works of painting, sculpture, textiles and decorative arts in their respective historical and cultural contexts. (HU/SS) Prerequisites: COM 1102.

HUM 2142 WORLD ART HISTORY 2: EARLY MODERN TO POST-COLONIAL (3 credits). Surveys world art history and methodology from circa 1500 to present day. Emphasizes analyzing and understanding works of painting, sculpture, photography, textiles, decorative arts, alternative art forms and new media in their respective historical and cultural contexts. (HU/SS) Prerequisites: COM 1102.

HUM 2151 MUSIC THEORY I (3 credits). Examines notational elements, intervals, chords and tonal harmony. Includes basic singing, and keyboard and dictation exercises in a lab setting. (HU) Prerequisites: COM 1102, HUM 1150.

HUM 2250 LITERATURE: VOICE AND VISION (3 credits). A close reading and interpretation of texts representing the major genres of literature: short story, poem, drama and novel. (HU)

HUM 2385 SPECIAL TOPICS IN WORLD HISTORY (3 credits). Examines cultural, geographical and philosophical issues in world history. Topics announced prior to registration. (HU/SS) Prerequisites: COM 1102.

HUM 2480 INTRODUCTION TO POLITICAL SCIENCE (3 credits). Introduces students to the theories and concepts of political science. Emphasizes examining the interaction between ideas, values and institutions in contemporary U.S. political culture. (SS)

HUM 2510 LOGIC (3 credits). Deals mainly with deductive logic, although all the fallacies of reasoning are examined in both an informal and a formal context. Brings out the role of logic in science and law, as well as ways of making formal proofs of validity. (HU) Prerequisites: COM 1101.

HUM 2570 BIOETHICS (3 credits). Studies ethical questions raised by 20th-century technology as they affect medicine, ecology and social issues. (HU)

HUM 3026 THE CIVILIZATION OF ISLAM (3 credits). Focuses on some of the achievements of Islam from 7th-century Arabic, to medieval Spain and India, to the 20th century. Uses documents from literature, theology, architecture, science and the contemporary media. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3085 SPECIAL TOPICS IN HUMANITIES (3 credits). Offers interdisciplinary study of a particular period, movement, genre or individual that embraces more than a single humanistic discipline. Topics announced prior to registration. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3150 MASTERWORKS OF MUSIC (3 credits). Works of master composers in the various stylistic periods, 1600 to the present: Bach and Handel; Mozart and Haydn; Beethoven; the 19th century and early 20th centuries. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3151 MEDIEVAL, RENAISSANCE AND BAROQUE MUSIC (3 credits). Surveys musical styles and practices from the Middle Ages through the Renaissance. Includes an extended look at the baroque style. Prerequisites: HUM 2051, HUM 2052.

HUM 3152 CLASSICAL, ROMANTIC AND MODERN MUSIC (3 credits). Surveys works of master composers from the late Baroque (Bach and Handel) through Mozart, Beethoven and the Romantics, to 20th- and 21st-century musicians. Prerequisites: HUM 2051, HUM 2052.

HUM 3185 SPECIAL TOPICS IN FINE ARTS (3 credits). Studies a particular period, movement or individual artist or composer. Topics announced prior to registration. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3230 SHAKESPEARE AND HIS CONTEMPORARIES (3 credits). Explores the development of English theater during the reign of Queen Elizabeth I and King James I. Students read representative plays by Shakespeare and his contemporaries. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3255 THE SHORT STORY (3 credits). Studies the development of the short story as a literary form with particular emphasis on the outstanding practitioners of this genre in the 20th century. Gives attention to recent trends in the short story. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3275 CONTEMPORARY LITERATURE (3 credits). Studies literature since the 1960s. May include short stories, plays, poems and novels by McGuane, Davies, Percy, Fowles, Pinter, Beckett and Morrison. The syllabus varies considerably from semester to semester. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3280 NARRATIVE FILM (3 credits). Examines the structures and techniques that narrative films use to communicate ideas. Students examine films from various genres, of different types and from all periods of film history. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3285 SPECIAL TOPICS IN LITERATURE (3 credits). Studies a particular author, a group of authors, a historical literary movement or a literary theme or genre. Topics announced prior to registration. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3331 AMERICAN HISTORY: PRE-COLUMBIAN TO CIVIL WAR ERA (3 credits). Surveys some of the basic problems in U.S. history through the Civil War era. Emphasizes origins, social characteristics and competing cultural values of the peoples that formed the American nation. (HU/SS) Prerequisites: HUM 2051, HUM 2052.

HUM 3332 AMERICAN HISTORY: FROM RECONSTRUCTION TO THE PRESENT (3 credits). Examines the major ideas, ideals and events that have determined the American experience in the 19th and 20th centuries. (HU/SS) Prerequisites: HUM 2051, HUM 2052.

HUM 3351 HISTORY OF SCIENCE AND TECHNOLOGY: ANCIENT AND MEDIEVAL (3 credits). Surveys the origins of science in antiquity and the Middle Ages. Includes development of mathematical, physical and biological thought in the ancient and medieval period, and the relationship between science, technology and religion. (HU/SS) Prerequisites: HUM 2051, HUM 2052.

HUM 3352 HISTORY OF SCIENCE AND TECHNOLOGY: RENAISSANCE TO PRESENT (3 credits). Surveys the principal developments in science, mathematics and technology from the Renaissance to the present. Includes scientific revolution, development of modern biology and the relationship between technology and science. (HU/SS) Prerequisites: HUM 2051, HUM 2052.

HUM 3385 SPECIAL TOPICS IN HISTORY (3 credits). Offers an opportunity for in-depth analysis of a historical problem or event. Includes a wide range of possibilities. Topics announced prior to registration. (HU/SS) Prerequisites: HUM 2051, HUM 2052.

HUM 3485 SPECIAL TOPICS IN SOCIAL SCIENCE (3 credits). Studies a particular social group or institution, social process or social change. Topics announced prior to registration. (SS) Prerequisites: HUM 2051, HUM 2052.

HUM 3521 WORLD RELIGIONS (3 credits). Introduces religion and examines the philosophy of religion. Religion is seen as humanity's attempt to grapple with the question of the meaning of life, the forms that religious perspectives have taken and the universal aspects of human existence. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3551 SURVEY OF ANCIENT AND MEDIEVAL PHILOSOPHY (3 credits). Surveys the history of philosophy from its beginnings with the pre-Socratic Greeks up through its influence on Christian scholasticism in the Middle Ages. Covers the sweep of intellectual history from Thales to Thomas. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3552 SURVEY OF MODERN AND CONTEMPORARY PHILOSOPHY (3 credits). Surveys philosophy beginning with the Renaissance rise of science. Follows rationalism and empiricism, the philosophies of Kant, Hegel and Marx, and concludes with two main movements of the 20th century: analytic philosophy and existentialism. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 3585 SPECIAL TOPICS IN PHILOSOPHY (3 credits). Studies a particular period, movement, or individual philosopher or religious figure. Topics announced prior to registration. (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 4100 SENIOR CAPSTONE PROJECT (3 credits). A project consisting of original research that will result in a substantial written work about a significant issue in the humanities. Serves as the culmination of a humanities major's undergraduate program. (Requirement: Senior standing and department head approval.) (HU) (Q) Prerequisites: HUM 2051, HUM 2052.

HUM 4150 INDEPENDENT STUDY (3 credits). Offers the humanities major an opportunity to study a particular period, movement, genre or individual under the supervision of a faculty member. (Requirement: Department head approval.) (HU) Prerequisites: HUM 2051, HUM 2052.

HUM 4510 RECENT ISSUES IN LOGIC (3 credits). Introduces the many competing systems of logic recently developed and advocated. Also addresses the debate inspired by logical pluralism. (Requirement: Prerequisite course or instructor approval.) Prerequisites: ECE 1551 or HUM 2510.

HUM 5020 THE ROOTS OF RHETORIC: CLASSICAL AND HISTORICAL PERSPECTIVES (3 credits). Includes a study of the origins and principles of rhetoric from ancient Greece through the 14th century. Special emphasis is placed on major texts, historical figures, central issues and analytical aspects of the discipline.

HUM 5510 RECENT ISSUES IN LOGIC (3 credits). Introduces non-classical systems including modal, intuitionistic, many-valued, fuzzy, paraconsistent and non-monotonic logics. Also addresses applications for these logics and the logical pluralism debate. Prerequisites: HUM 2510.

INTERDISCIPLINARY STUDY

IDS 1010 COMMUNITY SERVICE (1 credit). Fosters the development of self-reflective, culturally aware and responsible community participants through a community service volunteer experience. Requires reflective writing and discussions, and assigned readings.

LANGUAGES AND LINGUISTICS

LNG 1101 ELEMENTARY FRENCH 1 (3 credits). Introduces the four basic language skills (listening, speaking, reading and writing) in French and to French culture. Native speakers may not take this course. (HU/SS)

LNG 1102 ELEMENTARY FRENCH 2 (3 credits). Introduces the four basic language skills (listening, speaking, reading and writing) in French and to French culture. Native speakers may not take this course. (HU/SS) Prerequisites: LNG 1101.

LNG 1201 ELEMENTARY GERMAN 1 (3 credits). Introduces the four basic language skills (listening, speaking, reading and writing) in German and to German culture. Native speakers may not take this course. (HU/SS)

LNG 1202 ELEMENTARY GERMAN 2 (3 credits). Introduces the four basic language skills (listening, speaking, reading and writing) in German and to German culture. Native speakers may not take this course. (HU/SS) Prerequisites: LNG 1201.

LNG 1301 ELEMENTARY SPANISH 1 (3 credits). Introduces the four basic language skills (listening, speaking, reading and writing) in Spanish and to Spanish culture. Native speakers may not take this course. (HU/SS)

LNG 1302 ELEMENTARY SPANISH 2 (3 credits). Introduces the four basic language skills (listening, speaking, reading and writing) in Spanish and to Spanish culture. Native speakers may not take this course. (HU/SS) Prerequisites: LNG 1301.

LNG 1601 ELEMENTARY ITALIAN 1 (3 credits). Introduces the four basic language skills (listening, speaking, reading and writing) in Italian and to Italian culture. Native speakers may not take this course. (HU/SS)

LNG 1602 ELEMENTARY ITALIAN 2 (3 credits). Introduces the four basic language skills (listening, speaking, reading, and writing) in Italian and to Italian culture. Native speakers may not take this course. (HU/SS) Prerequisites: LNG 1601.

LNG 2101 INTERMEDIATE FRENCH 1 (3 credits). Reviews French grammar, emphasizing conversation and reading assignments from literature and culture at the intermediate level. Native speakers may not take this course. (Requirement: Two years of high school French or prerequisite course.) (HU/SS) Prerequisites: LNG 1102.

LNG 2102 INTERMEDIATE FRENCH 2 (3 credits). Reviews French grammar, emphasizing conversation and reading assignments from literature and culture at the intermediate level. Native speakers may not take this course. (HU/SS) Prerequisites: LNG 2101.

LNG 2201 INTERMEDIATE GERMAN 1 (3 credits). Reviews German grammar, emphasizing conversation and reading assignments from literature and culture. Native speakers may not take this course. (Requirement: Two years of high school German or prerequisite course.) (HU/SS) Prerequisites: LNG 1202.

LNG 2202 INTERMEDIATE GERMAN 2 (3 credits). Reviews German grammar, emphasizing conversation and reading assignments from literature and culture. Native speakers may not take this course. (HU/SS) Prerequisites: LNG 2201.

LNG 2301 INTERMEDIATE SPANISH 1 (3 credits). Reviews Spanish grammar, emphasizing conversation and reading assignments from literature and culture at the intermediate level. Native speakers may not take this course. (Requirement: Two years of high school Spanish or prerequisite course.) (HU/SS) Prerequisites: LNG 1302.

LNG 2302 INTERMEDIATE SPANISH 2 (3 credits). Continues a review of Spanish grammar, emphasizing conversation and reading assignments from literature and culture. Native speakers may not take this course. (HU/SS) Prerequisites: LNG 2301.

LNG 3085 SPECIAL TOPICS IN FOREIGN LANGUAGE LITERATURE (3 credits). An advanced study of a particular author, a group of authors, a historical literary movement or a literary theme or genre in the original foreign language. Topics announced prior to registration. (HU/SS) Prerequisites: LNG 2102 or LNG 2302.

LNG 3301 ADVANCED SPANISH 1 (3 credits). Includes selected readings from Spanish literature and other timely topics for continued development in reading, writing and speaking skills. (Requirement: Four years of high school Spanish or prerequisite course.) (HU/SS) Prerequisites: LNG 2302.

LNG 3302 ADVANCED SPANISH 2 (3 credits). Includes selected readings from Spanish literature and other timely topics for development in reading, writing and speaking skills. (HU/SS) Prerequisites: LNG 2302.

LNG 3401 GENERAL LINGUISTICS (3 credits). Explores the foundations of human language: phonology, morphology, syntax and semantics. Includes current linguistic theory, language universals and the social and biological aspects of language acquisition. (HU/SS)

LNG 3402 SOCIOLINGUISTICS (3 credits). Introduces students to the sociology of language and the many ways people use language to communicate and interact socially. (HU/SS)

LNG 5210 ASPECTS OF LANGUAGE (3 credits). A comprehensive overview of a variety of complex and intricate aspects of language and linguistic science. Major topics include sounds and sound patterns (phonology); word formations and their patterns (morphology); sentence structure (syntax); and meaning (semantics).

MECHANICAL AND AEROSPACE ENGINEERING

MAE 1024 INTRODUCTION TO MECHANICAL ENGINEERING (3 credits). Provides an overview of the engineering profession and the mechanical engineering discipline. Introduces students to engineering problem-solving methodologies and design theory and methodology. A competitive design project motivates the study of engineering graphics, computer-aided design, manufacturing techniques and software tools. (CL)

MAE 1025 MECHANICAL ENGINEERING PRACTICUM 1 (1 credit). Students support senior student engineering design team projects by helping to develop design concepts, formalize designs through sketches and drawings, fabricate mechanical components, test component performance and other activities related to the successful completion of design projects. Corequisites: MAE 1024.

MAE 1201 INTRODUCTION TO AEROSPACE ENGINEERING (1 credit). Provides a broad overview of the aerospace engineering profession through class meetings involving formal lectures and presentations, and site/laboratory visits. Introduces the concept of aerospace design as a precursor to a competitive freshman design project to be implemented in MAE 1202.

MAE 1202 AEROSPACE PRACTICUM (2 credits). Introduces elementary design concepts related to aerodynamics and aerospace structures. Includes word processing, spreadsheet analysis, computer-aided design, graphics and documentation. Group design projects are planned, analyzed, constructed, tested and reported in both lecture and lab settings. (CL) Prerequisites: MAE 1201.

MAE 2024 SOLIDS MODELING AND 3-D MECHANICAL DESIGN PRINCIPLES (3 credits). Students create geometries in isometric and perspective views, free-form solids and sectioned solids to produce layouts for dimensioning/tolerancing. Computer analysis focuses on determining inertial properties and interference checking. Corequisites: MAE 3083.

MAE 2025 MECHANICAL ENGINEERING PRACTICUM 2 (1 credit). Continues MAE 1025 with a higher level of responsibility and more advanced requirements. Prerequisites: MAE 1025.

MAE 2081 APPLIED MECHANICS: STATICS (3 credits). Includes the elements of statics in co-planar and three-dimensional systems; equilibrium of particles and rigid bodies; simple structures, centroids and center of gravity; beam shear and bending moment; friction; and virtual work. Prerequisites: PHY 1001.

MAE 2082 APPLIED MECHANICS: DYNAMICS (3 credits). Analyzes kinematics and kinetics of particles, systems of particles, and rigid bodies. Discusses absolute and relative motion approaches. Employs force-mass-acceleration, work-energy and impulse-momentum methods. Prerequisites: MAE 2081.

MAE 2201 AEROSPACE FUNDAMENTALS (2 credits). Introduces the theory and analysis of structures, aerodynamics, propulsion and control. Presents the theoretical advances and continuing developments from a historical perspective by stressing the roles and contributions of pioneers. Prerequisites: MTH 1002, PHY 1001.

MAE 3024 COMPUTER-AIDED ENGINEERING (3 credits). Students generate finite element models from solid geometries, defining load, boundary and constraint conditions, characterizing material properties and optimizing performance. Uses computer models to perform stress, stability and dynamic analysis of mechanical components and assemblies. Prerequisites: CHE 3260, MAE 2024, MAE 2082.

MAE 3025 MECHANICAL ENGINEERING PRACTICUM 3 (1 credit).

Continues MAE 2025 with a higher level of responsibility and more advanced requirements. Prerequisites: MAE 2025.

MAE 3064 FLUID MECHANICS LABORATORY (1 credit). Provides a working familiarity with the physical principles, measurement and flow visualization techniques in fluid mechanics. Prerequisites: PHY 2092. Corequisites: MAE 3061 or MAE 3161.

MAE 3083 MECHANICS OF MATERIALS (3 credits). Stress and strain; mechanical properties of materials; Hooke's law; axial, torsion, pure bending and transverse loading of members; transformations of stress and strain; failure criteria; strain measurements; thin-walled pressure vessels; design for strength; energy methods; design for impact; column buckling and stability. Prerequisites: MAE 2081.

MAE 3090 DESIGN OF MACHINE ELEMENTS (3 credits). Covers the design of basic machine elements with an emphasis on failure prevention. Elements include screws, fasteners, connections, welded/brazed joints, springs, bearings, gears, clutches, brakes, couplings, flywheels, flexible mechanical elements and shafts. Prerequisites: CHE 3260, CHE 3265, MAE 3083.

MAE 3091 THEORY OF MACHINES (3 credits). Kinematics and dynamics of mechanisms, including structural and mobility considerations; graphical, analytical and computer methods for velocities and accelerations in constrained motion; cams and gears; analysis of combined static and dynamic forces arising from uniform and accelerated motion; and dynamic balancing. Prerequisites: MAE 2082, MTH 2201.

MAE 3150 AEROSPACE COMPUTATIONAL TECHNIQUES (3 credits). Focuses on numerical and computational tools and techniques widely used to solve contemporary engineering problems. Includes advanced computer programming methods. Introduces analysis software and numerical theory in CFD, FEA, matrix inversion, ODE solution, root finding, numerical integration and matrix inversion. (Requirement: Prerequisite courses or instructor approval.) Prerequisites: CSE 1502 or CSE 1503, MAE 3061 or MAE 3161, MAE 3083.

MAE 3161 FLUID MECHANICS (3 credits). Introduces fluid variables; fluid statics; flow kinematics; equations of mass, momentum and energy conservation in both integral and differential formulations; similitude and dimensional analysis; the stress tensor; inviscid and viscous flows; flow in pipes; laminar and turbulent flows. Prerequisites: MAE 2082, MAE 3191, MTH 2201.

MAE 3162 COMPRESSIBLE FLOW (3 credits). Studies high-speed compressible flow. Extends boundary-layer theory to the compressible case. Also includes normal and oblique shocks; compressible flow in ducts and nozzles; Mach waves; Prandtl-Meyer expansions; method of characteristics; unsteady 1-D flows; and conical flow. Prerequisites: MAE 3161.

MAE 3191 ENGINEERING THERMODYNAMICS 1 (3 credits). Studies the conservation of energy and mass in closed- and open-flow systems. Includes the physical properties and equations of state for pure substances; the first and second laws of thermodynamics; and reversible processes and Carnot cycle. Prerequisites: CHM 1101. Corequisites: MTH 2001, PHY 2002.

MAE 3192 ENGINEERING THERMODYNAMICS 2 (3 credits). Practical problems involving power and refrigeration cycles and chemical thermodynamics, the combustion process and compressible flows as examined in applications involving nozzles and blade passages. Prerequisites: MAE 3191.

MAE 3241 AERODYNAMICS AND FLIGHT MECHANICS (3 credits). Dynamics of frictionless fluid including the effects of unsteadiness and three-dimensionality; tools and rules for the construction of elementary flows about bodies, flows about airfoils and wings in three dimensions. Prerequisites: MAE 3061 or MAE 3161. Corequisites: MAE 3062 or MAE 3162.

MAE 3260 EXPERIMENTAL AERODYNAMICS (3 credits). Offers theory and practice in wind tunnel test techniques, measurements of lift and drag by force balance, pressure distributions and wake surveys, LDA, thermal anemometry, computer-based data acquisition and reduction using LabView and uncertainty analysis. Prerequisites: MAE 3064, MAE 3241.

MAE 3291 JUNIOR DESIGN (1 credit). Introduces the concepts and methodology of rational aerospace design through interaction with seniors completing their capstone design projects and development of team proposals for capstone design projects that will be implemented during the senior year. (Requirement: Junior standing.) (Q)

MAE 4014 CONTROL SYSTEMS (3 credits). Stresses both classical and modern control methodologies. Includes frequency and time-domain representation of linear systems, stability analysis and design techniques. Prerequisites: ECE 4991, MTH 2201.

MAE 4024 MECHANICAL VIBRATIONS (3 credits). Focuses on both discrete and continuous systems. Includes free and forced vibration of single and multiple degrees of freedom systems, and vibration control techniques. Prerequisites: MAE 2082, MAE 3083, MTH 3201.

MAE 4050 APPLIED FINITE ELEMENT METHOD IN MECHANICAL DESIGN (3 credits). Presents the finite element method with application to mechanical design configurations. Generates numerical solutions for mechanical components subjected to static, dynamic and buckling loads. Prerequisites: MAE 2082, MAE 3083.

MAE 4071 THERMAL SYSTEMS DESIGN (3 credits). Radiative heat transfer applications in thermal systems. Elementary methods of optimization for design. Application of thermodynamics, fluid mechanics and heat transfer. Equipment fundamentals with emphasis on heat exchanger design and analysis. Design projects involving use of software and laboratory experiments. Prerequisites: MAE 4171.

MAE 4074 HEAT TRANSFER LABORATORY (1 credit). Reinforces the activities associated with MAE 4071 and MAE 4171. Investigates the physics of heat transfer (conduction, convection, radiation) through the use of modern experimental techniques. Prerequisites: MAE 4171.

MAE 4090 ROBOTICS AND AUTOMATED MANUFACTURING (3 credits). Includes industrial robots, robot actuators, teaching robots, automated parts handling, robot workcell planning and implementation, numerical control and CAD/CAM, programmable logic controllers and modern rapid prototyping techniques.

MAE 4121 MANUFACTURING ENVIRONMENT (3 credits). Introduces manufacturing processes, traditional and nontraditional processes, and computer-aided manufacturing and robotics. Design for manufacture and assembly; Deming and Taguchi; short machine-shop laboratory; and individual or group product design. Prerequisites: CHE 3260, CHE 3265, MAE 3083.

MAE 4171 PRINCIPLES OF HEAT TRANSFER (3 credits). Steady state and transient heat conduction for one- and multidimensional systems; free and forced convection in both internal and external flows for both laminar and turbulent conditions; boiling and condensation. Introduces radiation properties, blackbody radiation and surface emission. Prerequisites: MAE 3061 or MAE 3161, MTH 3201.

MAE 4175 HEATING, VENTILATION AND AIR CONDITIONING (3 credits). Air-vapor mixture properties and psychometrics, solar radiation in heating and air conditioning applications, heating/cooling load calculations, annual energy consumption, heat generation and cooling processes. Prerequisites: MAE 3061 or MAE 3161, MAE 3192, MAE 4171.

MAE 4176 COMBUSTION ENGINEERING (3 credits). Analyzes combustion devices and systems (e.g., boilers, gas turbines, engines), pollutant formation and control, fuels, analysis of open flames and fires. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MAE 4171.

MAE 4177 ENERGY CONVERSION TECHNOLOGIES (3 credits). Energy resources, conversion processes and energy economics. Consideration of fuel supplies, thermodynamics, environmental impact and energy storage. Emphasizes conversion of natural sources to electricity, treating both the technical and economic aspects of fossil, nuclear, solar and geothermal power production. Prerequisites: MAE 3192, MAE 4171.

MAE 4178 SOLAR ENERGY ANALYSIS (3 credits). Fundamental issues such as solar radiation, radiation properties of opaque and transparent materials, solar collectors and storage, system thermal calculations and solar process economics; application areas such as solar water heating, building heating and cooling, solar thermal power systems. Prerequisites: MAE 4071.

MAE 4190 DESIGN METHODOLOGIES AND PRACTICE (1 credit). Covers engineering ethics and design methodologies with case studies. Presents relevant design projects and case studies by faculty and invited engineers representing local industry. Requires development of a proposal for MAE 4193. (Requirement: Junior standing in mechanical engineering.) (Q) Prerequisites: COM 2223.

MAE 4193 MECHANICAL ENGINEERING DESIGN 1 (3 credits). Student teams work on engineering projects proposed in MAE 4190 or by the faculty, as well as projects sponsored by industry. These projects are selected from a broad range of technical areas including mechanical design, thermal and fluid system analyses, instrumentation and control, energy system analysis. (Requirement: Senior standing.) (Q) Prerequisites: MAE 4190.

MAE 4194 MECHANICAL ENGINEERING DESIGN 2 (4 credits). Student teams complete their design projects. Details of engineering analyses and prototype construction and testing results including sensitivity, optimization and cost analyses are presented and outlined in a written final report. Oral presentations are made to faculty and engineers from participating industry. (Q) Prerequisites: MAE 4193.

MAE 4242 AIRCRAFT STABILITY AND CONTROL (3 credits). Static stability of an airplane in pitch and sideslip; static manual control; general equations of unsteady motion; the stability of derivatives; stability of uncontrolled motion (lateral and longitudinal), including characteristic motions, their frequencies and their rates of decay. Prerequisites: MAE 3061 or MAE 3161.

MAE 4261 AIR-BREATHING ENGINES (3 credits). Studies the performance analysis and component design of air-breathing engines. Includes ideal and actual cycle analyses, thrust and efficiency considerations, the flows in inlets and diffusers, combustors and nozzles, as well as compressors and turbines. Prerequisites: MAE 3062 or MAE 3162.

MAE 4262 ROCKETS AND MISSION ANALYSIS (3 credits). Deals with performance analysis of rockets, emphasizing chemical rocket propulsion: thrust and specific impulse, mission requirements and rocket staging; solid- and liquid-propellant rockets, and propellants; and orbital mechanics and mission analyses. Prerequisites: MAE 3062 or MAE 3162.

MAE 4281 AEROSPACE STRUCTURAL DESIGN (3 credits). Bending, shear and torsion of open and closed sections, bending of thin plates, structural instability; stress analysis of aircraft components, introduction to finite element methods, airworthiness and elementary aeroelasticity. Stresses design issues in all topics. Prerequisites: MAE 3083, MTH 3201.

MAE 4284 AEROSPACE ENGINEERING STRUCTURES LABORATORY (1 credit). Experimental testing of structures and structural components. Presents a variety of testing methods and uses a variety of materials, including advanced composites. Introduces topics in experimental stress analysis. Emphasizes hands-on involvement by students in all areas. Prerequisites: MAE 3083. Corequisites: MAE 4281.

MAE 4291 AEROSPACE ENGINEERING DESIGN 1 (3 credits). Design of an aircraft, spacecraft or component to meet desired needs. Students are given a simulated request for proposals including a measure of merit and a set of specifications that a satisfactory design must meet. Teams work under faculty supervision to develop a design to best meet these requirements. Students present their designs in written reports at the end of each semester. Lectures, readings and group discussions introduce some of the ethical and legal issues that engineers must face. (Q) Prerequisites: MAE 3062 or MAE 3162, MAE 3083, MAE 3241. Corequisites: MAE 3260, MAE 4242.

MAE 4292 AEROSPACE ENGINEERING DESIGN 2 (3 credits). Design of an aircraft, spacecraft or component to meet desired needs. Students are given a simulated request for proposals including a measure of merit and a set of specifications that a satisfactory design must meet. Teams work under faculty supervision to develop a design to best meet these requirements. Students present their designs in written reports at the end of each semester. Lectures, readings and group discussions introduce some of the ethical and legal issues that engineers must face. (Q) Prerequisites: MAE 4291.

MAE 4300 INDEPENDENT STUDY IN MECHANICAL ENGINEERING (3 credits). Student/faculty research on topics of mutual interest on an individual basis. The subject matter is topical to mechanical engineering at a level that is commensurate with advanced undergraduate standing. (Requirement: Department head approval.)

MAE 4316 MECHATRONICS (3 credits). Studies microprocessor-based control of electromechanical systems, sensors and actuators, assembly programming, microprocessor architecture, serial/parallel input/output, programmable peripherals, interrupts, signal interfacing, standard interface protocols, analog to digital conversion, real-time control, and design of microprocessor-based systems. (Requirement: Senior standing.)

MAE 4318 INSTRUMENTATION AND MEASUREMENT SYSTEMS (3 credits). Studies the fundamentals of sensors and measurements for engineering applications, and software/hardware tools for development of computer-based instrumentation systems. Includes analog signals, signal conditioning, programming virtual instruments, communication standards, data acquisition and process control. (Requirement: Senior standing.)

MAE 4322 ADVANCED CONTROLLER DESIGN: MULTIVARIABLE AND NONLINEAR (3 credits). Design and implementation of high-performance feedback control systems for engineering applications. Feedback and sensitivity; feedforward, multiloop and MIMO systems; frequency response techniques; controller design based on frequency response; advanced linear methods; and analysis and design of nonlinear systems. Prerequisites: MAE 4024.

MAE 4400 INDEPENDENT STUDY IN AEROSPACE ENGINEERING (3 credits). Research on aerospace engineering topics of mutual interest to students and faculty on an individual basis. May qualify as a technical elective, subject to faculty approval. (Requirement: Department head approval.)

MAE 4500 SPECIAL TOPICS IN MECHANICAL ENGINEERING (3 credits). Faculty presents technical course material on topics of special interest to mechanical engineers. The normal format consists of classroom lectures and assigned readings or projects for the students. May fulfill requirements of a technical elective, subject to faculty approval. (Requirement: Department head approval.)

MAE 4600 SPECIAL TOPICS IN AEROSPACE ENGINEERING (3 credits). Technical material presented by faculty on an irregular basis on topics of special interest to aerospace engineers. May qualify as a technical elective, subject to faculty approval. (Requirement: Department head approval.)

MAE 4630 MODELING, SIMULATION AND DESIGN OF DYNAMIC SYSTEMS (3 credits). Covers various systems, including mechanical, electrical, thermal, fluid, etc.; state-variable and input/output techniques; classical and Laplace transform and numerical solutions; transient and steady-state, and frequency response analyses; and comparison with experimental response. (Requirement: Senior standing.)

MAE 5050 FINITE ELEMENT FUNDAMENTALS (3 credits). Includes finite element formulation of a continuum, virtual work and energy principles, one- and two-dimensional problems; Ritz method, weighted residuals; time-dependent problems; isoparametric formulations and recent developments utilizing elementary finite element methods and existing software. Prerequisites: MAE 2082, MAE 3083, MTH 2201.

MAE 5060 APPLICATIONS IN FINITE ELEMENT METHODS (3 credits). Emphasizes finite element simulation methods for problems in mechanical design; static solutions; eigenvalue techniques in stability and dynamic analysis; direct and reduced basis formulation of dynamical equations; analyses of structures; use of commercially available software. Prerequisites: MAE 2082, MAE 3083, MTH 2201.

MAE 5110 CONTINUUM MECHANICS (3 credits). Mathematical preliminaries, kinematics of motion, equation of conservation mass, equations for the rates of change of translational momentum, rotational momentum, and energy; the entropy inequality; models of material behavior including the linearly viscous fluid and the linearly elastic solid. Prerequisites: MTH 2001, MTH 2201.

MAE 5120 AERODYNAMICS OF WINGS AND BODIES (3 credits). Approximate analytic solution of nonlinear problems in aerodynamics (including those associated with the effects of compressibility) by iterative methods that exploit the smallness of small parameter; flow about slender wings and bodies; flow about wings with high-aspect ratio.

MAE 5130 VISCOUS FLOWS (3 credits). Theory of Navier-Stokes equations; exact solutions for steady and unsteady plane, duct, jet and stagnation point flows; Stokes and Oseen approximations; the Prandtl concept of the boundary layer and similarity solutions Blasius, Hiemenz, Faulkner and Skan, Hartree, etc.; approximate solutions for nonsimilar boundary layers.

MAE 5140 EXPERIMENTAL FLUID DYNAMICS (3 credits). Introduces students to test facilities such as wind tunnels and water tanks. Includes measurements of force and pressure distribution on airfoil principles and applications of laser Doppler velocimetry, hot-wire anemometry, flow visualization methods and modern data acquisition systems (LabView). Prerequisites: MAE 5130.

MAE 5150 COMPUTATIONAL FLUID DYNAMICS (3 credits). Elliptic, parabolic and hyperbolic PDEs; finite-difference formulations; explicit and implicit methods, stability analysis; operator splitting, multistep methods; boundary conditions; grid generation techniques; applications involving Euler boundary layer and full Navier-Stokes equations. (Requirement: Graduate standing.) Prerequisites: MTH 3201.

MAE 5160 GAS DYNAMICS (3 credits). Differential conservation equations; one-dimensional steady flows; unsteady wave motion; small perturbations and linearized flows; bodies of revolution, conical flows, and slender body theory; blunt-body flows; three-dimensional supersonic flows; transonic flows; the method of characteristics and numerical computation for supersonic flows; real gas effects. Prerequisites: MAE 5150.

MAE 5180 TURBULENT FLOWS (3 credits). General introduction, isotropic, homogeneous and shear-flow turbulence, transport processes in turbulent flows, wall and free turbulent shear flows, atmospheric turbulence. Prerequisites: MAE 5130.

MAE 5190 SELECTED TOPICS IN FLUID DYNAMICS (3 credits). Selected topics reflecting the current research interests of the faculty and visiting scholars.

MAE 5210 CONDUCTION HEAT TRANSFER (3 credits). Conservation of energy in a deformable continuous medium, the thermal conductivity tensor, superposition, Duhamel's theorem and product solutions; heat flow in one dimension, similarity, Sturm-Liouville theory, the Laplace transform and variable conductivity; generalized Fourier series and Green function techniques. Prerequisites: MAE 4171.

MAE 5220 CONVECTION HEAT TRANSFER (3 credits). Reviews the principle of energy conservation, heat conducting fluid; boundary-layer approximations for large Reynolds number; exact and approximate treatment of laminar internal and external forced convection; turbulent forced convection; and buoyancy-induced convection. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MAE 5210.

MAE 5230 RADIATION HEAT TRANSFER (3 credits). Development of radiative properties from electromagnetic theory; theory and analysis of shape factors; enclosure radiative transfer with diffuse-gray and nongray surfaces; and an introduction to radiative transfer within participating media and semitransparent solids. Prerequisites: MAE 4171.

MAE 5240 SOLAR ENERGY ANALYSIS (3 credits). Studies solar radiation principles, data estimation and prediction. Reviews heat transfer principles, and radiation and optical properties of surfaces. Includes flat plate solar collector analysis and analysis of concentrating collectors, solar energy storage, and solar heating/air conditioning and refrigeration systems. Prerequisites: MAE 4171.

MAE 5290 SELECTED TOPICS IN HEAT TRANSFER AND ENERGY (3 credits). Advanced topics reflecting the current research interests of the faculty and visiting scholars. (Requirement: Instructor approval.)

MAE 5310 COMBUSTION FUNDAMENTALS (3 credits). Includes equilibrium chemical thermodynamics and thermochemistry, chemical kinetics, transport phenomena and conservation equations; Rankine-Hugoniot theory, Chapman-Jouguet waves and detonation and deflagration; diffusion flames and premixed flames; flammability, ignition and quenching. Prerequisites: MAE 3062.

MAE 5316 MECHATRONICS (3 credits). Studies microprocessor-based control of electromechanical systems, sensors and actuators, assembly programming, microprocessor architecture, serial/parallel input/output, programmable peripherals,

interrupts, signal interfacing, standard interface protocols, analog to digital conversion, real-time control, and design of microprocessor-based systems. Prerequisites: MAE 4014.

MAE 5318 INSTRUMENTATION AND MEASUREMENT SYSTEMS (3 credits). Studies the fundamentals of sensors and measurements for engineering applications, and software/hardware tools for development of computer-based instrumentation systems. Includes analog signals, signal conditioning, programming virtual instruments, communication standards, data acquisition and process control.

MAE 5320 INTERNAL COMBUSTION ENGINES (3 credits). Investigates the applications of thermodynamic, fluid dynamic and combustion principles to spark- and compression-ignition engines, and direct-injection stratified charge engines; ideal and actual cycle analyses; exhaust emissions, air pollution and control; engine heat transfer; and engine modeling. Prerequisites: MAE 5310.

MAE 5350 GAS TURBINES (3 credits). Introduces characteristics, performance analyses and design methodologies for stationary aircraft gas turbines. Topics include gas turbine cycle analyses, component design of combustors, compressors, turbines and nozzles, fluid dynamics and heat transfer, gas turbine fuels and emissions. Prerequisites: MAE 5310.

MAE 5360 HYPERSONIC AIR-BREATHING ENGINES (3 credits). Introduces the analysis of hypersonic aerospace vehicles, with emphasis on air-breathing propulsion concepts and systems. Topics include performance behavior and cycle analysis of ramjets and scramjets, supersonic mixing and combustion processes, and component design. Prerequisites: MAE 5310.

MAE 5390 SELECTED TOPICS IN COMBUSTION AND PROPULSION (3 credits). Addresses selected topics reflecting the current research interests of the faculty and visiting scholars. (Requirement: Instructor approval.)

MAE 5410 ELASTICITY (3 credits). Analyzes stress and strain in two and three dimensions, equilibrium, compatibility and constitutive equations, energy methods, flexure, stretching, torsion and contact stress formulations, axially symmetric problems. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MTH 5201.

MAE 5420 ADVANCED MECHANICAL DESIGN (3 credits). Covers essential aspects of elasticity-plasticity, kinematics, dynamics, tribology and materials science. Prerequisites: MAE 4024, MAE 4194 or MAE 4292.

MAE 5430 DESIGN OF AEROSPACE STRUCTURES (3 credits). Applications of mechanics to lightweight structures. Considers designing with monolithic and advanced composite materials; stiffened shell structures; buckling instability; failure analysis; variable section beams subjected to nonuniform loads; and computer formulations used in solving structural problems. Prerequisites: MAE 4281.

MAE 5460 FRACTURE MECHANICS AND FATIGUE OF MATERIALS (3 credits). Static and dynamic design and maintenance to prevent structural failure; presence of cracks, stress intensity factor, linear elastic and elastic-plastic fracture mechanics, fracture tests, fatigue crack initiation and propagation, environmental and corrosion effects, fatigue life prediction. Prerequisites: CHE 3260, CHE 3265, MAE 3083.

MAE 5462 INTRODUCTION TO NANOMECHANICS (3 credits). Introduces nanostructures, including carbon nanotubes, semiconductor quantum dots, bio-cells and nanocomposites, and their various applications to novel nanodevices. Fabrication and mechanical behaviors of the nanostructures will be discussed. Students identify, examine and solve mechanical problems at the nanoscale level. Prerequisites: MAE 3083.

MAE 5470 PRINCIPLES OF COMPOSITE MATERIALS (3 credits). Particulate and fiber composites; forms, properties and processing of constituent materials; manufacture of composites, interaction of constituents, micro- and macro-mechanics and design of composite materials; stress-strain tensors and their transformation; laminate theory of orthotropic materials; strength properties. Prerequisites: CHE 3260, CHE 3265, MAE 3083.

MAE 5480 STRUCTURAL DYNAMICS (3 credits). Principles of dynamics applied to structural analysis, analysis of continuous media and discretized models, free vibration and forced response of structures, modal analysis, energy methods and approximate methods, applications in structural design and experimentation.

MAE 5486 CRASHWORTHINESS (3 credits). Introduces the design of vehicles to protect occupants during collision. Includes trauma biomechanics, crash mechanics, structural crashworthiness, computer simulation of occupant motion and dynamic structural behavior. Draws examples from aeronautical and automotive applications. (Requirement: Instructor approval.)

MAE 5490 SELECTED TOPICS IN SOLID MECHANICS, STRUCTURES AND MATERIALS (3 credits). Addresses selected topics reflecting the current research interests of the faculty and visiting scholars.

MAE 5610 ADVANCED DYNAMICS (3 credits). Newtonian and analytical mechanics; rigid-body dynamics, Euler's equations and spinning bodies; Lagrange's equations, Routhian and Hamiltonian mechanics, canonical transformations and Hamilton-Jacobi theory; dissipative, gyroscopic and circulatory systems; applications of numerical methods to complex dynamics problems. Prerequisites: MAE 2082.

MAE 5630 MODELING AND SIMULATION OF DYNAMIC SYSTEMS (3 credits). Studies theoretical, experimental and computer methods for characterizing dynamic behavior of various physical systems, including generalized approaches to modeling complex interactions between mechanical, electrical, fluid and thermal systems.

MAE 5640 ADVANCED KINEMATICS (3 credits). Provides a uniform presentation of the mathematical foundations for studying spatial motion. Specific topics include general rigid body motion invariants, instantaneous kinematics, finite position theory, bivectors and multivectors, screw theory, theory of Clifford Algebras, quaternions and dual quaternions and exponential coordinates.

MAE 5650 ROBOTICS (3 credits). Introduces the study of robotic manipulators. Includes spatial rigid body displacement, Euler angles, Denavit-Hartenberg coordinate convention for kinematic analysis, forward and inverse kinematic analyses of serial and parallel chain manipulators, manipulator Jacobians and trajectory generation.

MAE 5660 ROBOT CONTROL (3 credits). Introduces the control of robotic manipulators. Includes Lyapunov control theory, independent joint control, set point and trajectory tracking control, inverse dynamics control, impedance control, force control, hybrid position/force control and robust control.

MAE 5665 ROBOTICS FOR BIOMEDICAL APPLICATIONS (3 credits). Introduces the design of robotic mechanical systems for biomedical applications. Includes mechanical design of robotic surgical and telesurgery systems and automated surgical assistance devices. Addresses the surgical suite requirements for materials, ergonomics, sterilization, regulation and liability.

MAE 5670 SPATIAL MECHANISM DESIGN (3 credits). Advanced topics in spherical and spatial mechanisms. Approximate motion synthesis and quasi-position synthesis methodologies. Includes analysis techniques with respect to force transmission, order, singularity avoidance and solution branching. Uses computer-aided design and visualization software.

MAE 5690 SELECTED TOPICS IN SYSTEMS AND DYNAMICS (3 credits). Addresses selected topics reflecting the current research interests of the faculty and visiting scholars. (Requirement: Instructor approval.)

MAE 5710 BIOMECHANICS (3 credits). Introduces the mechanical and structural aspects of the human skeletal system. Includes the analysis and design of orthopedic implants such as hip and knee replacements. Prerequisites: MAE 3083.

MAE 5720 BIOMEDICAL INSTRUMENTATION (3 credits). Includes concepts and techniques of instrumentation in bioengineering. Emphasizes the effects of instrumentation on the biological system under investigation, transducers and couplers, data conversion, conditioning and transmission, and experimental problems in acute and chronic procedures with static and dynamic subjects. Prerequisites: MTH 2201.

MAE 5730 BIOPHOTONICS AND MICROSCOPY (3 credits). Introduces optical phenomena and the optical properties of biological tissue, basic elements of optics and optical sources. Emphasizes lasers in the context of biomedical applications. Also includes engineering principles of various microscopy modalities. Prerequisites: MTH 2201.

MAE 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

MAE 5900 MAE SEMINAR (0 credits). Presents current research by university faculty, visiting speakers and graduate students. Required of all full-time MAE graduate students.

MAE 5997 INDEPENDENT STUDY (1–3 credits). Individual study under the direction of a member of the MAE graduate faculty.

MAE 5998 NONTHESIS PROJECT (1–3 credits). A directed-study project under the direction of the student's committee. Upon satisfactory completion of the nonthesis project, a maximum of three credits may be applied as part of the requirements for the master's degree (nonthesis option). Requires attendance at the weekly MAE seminar.

MAE 5999 THESIS (3–6 credits). Individual work under the direction of a member of the MAE graduate faculty on a selected topic.

MAE 6120 THEORY AND MODELING OF TURBULENCE (3 credits). Covers statistical tools, averaging, mean and fluctuations; probability density functions; turbulence spectra; isotropic and homogeneous turbulence; turbulence modeling; predictive methods; vorticity dynamics and vortex stretching; instability and transition; and free- and wall-shear flows. Prerequisites: MAE 5130.

MAE 6130 EXPERIMENTAL METHODS IN TURBULENCE (3 credits). Physical description; hot-wire anemometry; correlation and spectrum analysis; fluctuating pressure and shear-stress measurements; use of laser Doppler velocimetry and particle velocimetry for fluid flow measurements; and flow visualization method. Prerequisites: MAE 5140.

MAE 6490 ADVANCED TOPICS IN SOLID MECHANICS, STRUCTURES AND MATERIALS (3 credits). Addresses advanced topics reflecting the current research interests of the faculty and visiting scholars. (Requirement: Instructor approval.)

MAE 6690 ADVANCED TOPICS IN SYSTEMS AND DYNAMICS (3 credits). Addresses advanced topics reflecting the current research interests of the faculty and visiting scholars. (Requirement: Instructor approval.)

MAE 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

MAE 6999 DISSERTATION (3–12 credits). Research and preparation of the doctoral dissertation.

METEOROLOGY

MET 1999 WEATHER BRIEFING (1 credit). Stimulates discussion about recent, current and future weather using various data sources, including satellites, surface observations, radar, model and upper air data. Underscores the importance of the human element in weather forecasting. Students must attend the weekly weather briefing and participate in a national weather forecasting contest. Content varies and course may be repeated for a maximum of three credits.

MET 3401 SYNOPTIC METEOROLOGY 1 (3 credits). Standard meteorological observational practice; data presentation; data analysis and display; data product transmission by facsimile and computer; and Internet connectivity; weather map discussions. Prerequisites: OCN 2407.

MET 3402 SYNOPTIC METEOROLOGY 2 (3 credits). Basic analysis techniques, scalar and vector fields, thermodynamic diagrams, synoptic calculations, 4-dimensional atmospheric structure, weather map discussions. Prerequisites: MET 3401.

MET 4233 REMOTE SENSING FOR METEOROLOGY (3 credits). Studies geostationary (GOES) and low-Earth polar orbiting (NOAA) weather satellites and the sensors system. Presents operational atmospheric data and applications to numerical weather prediction. Also covers ground-based meteorological radar systems and applications. Prerequisites: PHY 2002.

MET 4305 ATMOSPHERIC DYNAMICS 1 (3 credits). Studies coordinate systems, balance of forces, equations of motion, continuity and energy, barotropic and baroclinic disturbances, geostrophy, atmospheric transport of energy. Prerequisites: OCN 2407, OCN 3430.

MET 4306 ATMOSPHERIC DYNAMICS 2 (3 credits). Studies circulation and vorticity, scale analysis, friction and turbulence, sound, gravity and Rossby waves, instability, numerical weather prediction. Prerequisites: MET 4305.

MET 4310 CLIMATOLOGY (3 credits). Studies the distribution of weather elements globally, continental positioning, rain shields, hydrological cycle, meteorological databases, El Nino impacts on humans, global warming and the anthropogenic greenhouse effect. Prerequisites: MTH 2401, OCN 2407.

MET 4410 MESOSCALE METEOROLOGY (3 credits). Surveys conceptual models and analyzes techniques for mesoscale phenomena. Includes mesoscale convective complexes, severe storms, atmospheric instability, mesoscale gravity waves, squall lines, drylines, topographic effects, mesoscale clouds and precipitation processes, coastal showers, the sea breeze and other local phenomena. Prerequisites: OCN 2407.

MET 5001 PRINCIPLES OF ATMOSPHERIC SCIENCE (3 credits). Surveys the atmosphere, atmospheric thermodynamics, extratropical disturbances, cloud physics, storms, radiative transfer, global energy balance, atmospheric dynamics, the general circulation.

MET 5233 ATMOSPHERIC REMOTE SENSING (3 credits). Nature of radiation, blackbody radiation laws, Maxwell's equations, radar equation, radiative transfer equation, inversion techniques. Applications from surface, aircraft and spacecraft observations using Doppler, Lidar, visible, infrared and microwave systems to infer synoptic atmospheric properties. Prerequisites: PHY 2002.

MET 5301 PLANETARY BOUNDARY LAYER (3 credits). Surveys boundary layer meteorology. Explores the fundamental concepts of planetary boundary layers (PBL). Includes turbulence, Reynolds averaging, scaling laws, instrumentation for PBL experiments and the application of theory in the atmospheric boundary and forecast models. (Requirement: Prerequisite course or instructor approval.) Prerequisites: MET 4305.

MET 5305 DYNAMIC METEOROLOGY 1 (3 credits). Dynamics of atmosphere including coordinate systems, balance of forces, derivation of the equations of motion, continuity and energy; barotropic and baroclinic disturbances; geostrophy; and atmospheric transport of energy. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MTH 2201, OCN 2407.

MET 5306 DYNAMIC METEOROLOGY 2 (3 credits). Dynamics of the atmosphere including theorems on circulation and vorticity; scale analysis; friction and turbulence; sound, gravity and Rossby waves; instability; numerical weather prediction. Prerequisites: MET 5305.

MET 5310 NUMERICAL WEATHER PREDICTION (3 credits). Covers the physical and mathematical basis of numerical weather prediction; numerical methods and computational stabilities; modern operational and research forecast models. Includes a virtual laboratory with applications of simple-to-complex dynamical models and a team project. Prerequisites: MET 3402, MET 4305.

MILITARY SCIENCE

MSC 1001 MILITARY SCIENCE 1 (1 credit). Studies the history, mission and organization of Army ROTC and the U.S. Army; customs, courtesies, squad organization and first aid; and leadership development through practical exercises. Academic classes meet one hour weekly. Leadership lab meets 1.5 hours weekly. Optional: Ranger Company, Cadet Club, Color Guard, Drill Team and field exercises.

MSC 1002 MILITARY SCIENCE 2 (1 credit). Studies the history, mission and organization of Army ROTC and the U.S. Army; customs, courtesies, squad organization and first aid; and leadership development through practical exercises. Academic classes meet one hour weekly. Leadership lab meets 1.5 hours weekly. Optional: Ranger Company, Cadet Club, Color Guard, Drill Team and field exercises. Prerequisites: MSC 1001.

MSC 1003 LEADERSHIP LABORATORY 1 (1 credit). Students engage in a minimum of 4.5 hours of basic military leadership and management techniques to include physical training, troop leading procedures, field training and individual and small unit tactics and training.

MSC 1004 LEADERSHIP LABORATORY 2 (1 credit). Students engage in a minimum of 4.5 hours of basic military leadership and management techniques to include physical training, troop leading procedures, field training and individual and small unit tactics and training. Prerequisites: MSC 1003.

MSC 2001 MILITARY SCIENCE 2 (2 credits). Land navigation and map reading; basic leadership and continued leadership development through practical exercises; Army communications procedures. Academic classes meet two hours weekly. Leadership lab meets 1.5 hours weekly. Optional: Ranger Company, Cadet Club, Color Guard, Drill Team and additional weekend field exercises.

MSC 2002 MILITARY SCIENCE 2 (2 credits). Land navigation and map reading; basic leadership and continued leadership development through practical exercises; Army communications procedures. Academic classes meet two hours weekly. Leadership lab meets 1.5 hours weekly. Optional: Ranger Company, Cadet Club, Color Guard, Drill Team and additional weekend field exercises. Prerequisites: MSC 2001.

MSC 3001 MILITARY SCIENCE 3 (3 credits). Military estimates, operation orders and platoon tactics; weapons, land navigation, military skills and communications II; instructional techniques; and development of leadership through tactical exercises. Classes meet three hours weekly. Leadership lab meets 1.5 hours weekly. Optional: Ranger Company, Cadet Club and additional weekend field exercises (attendance required). Prerequisites: MSC 1001, MSC 1002, MSC 2001, MSC 2002.

MSC 3002 MILITARY SCIENCE 3 (3 credits). Military estimates, operation orders and platoon tactics; weapons, land navigation, military skills and communications II; instructional techniques; and development of leadership through tactical exercises. Classes meet three hours weekly. Leadership lab meets 1.5 hours weekly. Optional: Ranger Company, Cadet Club and additional weekend field exercises (attendance required). Prerequisites: MSC 3001.

MSC 4001 MILITARY SCIENCE 4 (3 credits). Military correspondence, staff functions and logistics; military history; military personnel management, military justice and advanced ethics; and continued leadership development through practical exercises. Classes meet three hours weekly. Leadership lab meets 1.5 hours weekly. Field exercises (attendance is required). Optional: Ranger Company and Cadet Club. Prerequisites: MSC 3002.

MSC 4002 MILITARY SCIENCE 4 (3 credits). Military correspondence, staff functions and logistics; military history; military personnel management, military justice and advanced ethics; and continued leadership development through practical exercises. Classes meet three hours weekly. Leadership lab meets 1.5 hours weekly. Field exercises (attendance is required). Optional: Ranger Company and Cadet Club. Prerequisites: MSC 4001.

MSC 4003 INDEPENDENT STUDY IN MILITARY SCIENCE (3 credits). Provides a detailed systems approach to the study and understanding of military science, including the function of military organizations, command structures and military decision-making, and characteristics, attributes and new telecommunications technologies and components that shape innovation and technological advancement in the military. (Requirement: Department head approval.) Prerequisites: MSC 4002.

MATHEMATICS

MTH 0111 INTERMEDIATE ALGEBRA (3 credits). Basic operations on real numbers, algebraic expressions, linear equations, inequalities, exponents, polynomials, factoring, rational functions, roots, radicals, quadratic equations and quadratic functions. Credit cannot be applied toward any Florida Tech degree.

MTH 1000 PRECALCULUS (3 credits). Algebra and trigonometry that are used to develop the skills needed in calculus. Required for students who have minimal algebra and/or trigonometry preparation, or whose placement test indicated such a need. (Requirement: Passing score on placement exam or prerequisite course.) Prerequisites: MTH 0111.

MTH 1001 CALCULUS 1 (4 credits). Functions and graphs, limits and continuity, derivatives of algebraic and trigonometric functions, chain rule; applications to maxima and minima, and to related rates. Exponential logarithmic, circular and hyperbolic functions: their inverses, derivatives and integrals. (Requirement: High school algebra and trigonometry, and a passing score on the placement test, or prerequisite course.) Prerequisites: MTH 1000.

MTH 1002 CALCULUS 2 (4 credits). Integration and applications of integration, further techniques of integration, improper integrals, limits, l'Hospital's rule, sequences and series, numerical methods, polar coordinates and introductory differential equations. Prerequisites: MTH 1001.

MTH 1603 APPLIED CALCULUS AND STATISTICS (3 credits). Includes derivatives and integrals, and their applications, and probability and statistics, and their applications. Credit cannot be applied toward any Florida Tech degree that requires MTH 1001. Prerequisites: MTH 1000.

MTH 1701 COLLEGE ALGEBRA (3 credits). Real-number system; arithmetic operations with polynomials, special products and factoring; linear, fractional and quadratic equations; inequalities, exponents, radicals and absolute values; functions and graphs; and complex numbers, logarithms, logarithmic and exponential functions. Credit cannot be applied toward any Florida Tech degree except business, communication, humanities, management and psychology. (Requirement: Passing score on placement exam or prerequisite course.) Prerequisites: MTH 0111.

MTH 1702 APPLIED CALCULUS (3 credits). Elements of differential and integral calculus with application to business, economics, management and the social and life sciences, as well as maxima, minima, rates, exponential growth and decay, and some techniques of integration. Prerequisites: MTH 1701.

MTH 1801 TRIGONOMETRY REVIEW (1 credit). Reviews trigonometric topics necessary for calculus, including trigonometric functions, graphs, identities and solving trigonometric equations. May be taken with MTH 1001. (Requirement: High school trigonometry and appropriate score on placement test.)

MTH 2001 CALCULUS 3 (4 credits). Cylindrical and spherical coordinates, vectors, functions of several variables, partial derivatives and extrema, multiple integral, vector integral calculus. Prerequisites: MTH 1002.

MTH 2051 DISCRETE MATHEMATICS (3 credits). Formulation of precise definitions and their negations using propositional and predicate logic; argument analysis and proof techniques including induction; number theory; and sets, relations, functions, directed graphs and elementary counting arguments. (Requirement: Passing score on placement test or prerequisite course.) Prerequisites: MTH 1000 or MTH 1001 or MTH 1702.

MTH 2201 DIFFERENTIAL EQUATIONS/LINEAR ALGEBRA (4 credits). First-order differential equations, linear differential equations with constant coefficients, first-order systems of differential equations with constant coefficients, numerical methods, Laplace transforms, series solutions, algebraic systems of equations, matrices, determinants, vector spaces, eigenvalues and eigenvectors. Prerequisites: MTH 1002.

MTH 2202 LINEAR ALGEBRA FOR DIFFERENTIAL EQUATIONS (1 credit). Includes systems of equations, matrices, determinants, vector spaces, eigenvalues, and eigenvectors. Supplements differential equations. (Requirement: Instructor approval.) Prerequisites: MTH 1002.

MTH 2332 PRIMER FOR BIOMATH (1 credit). Introduces the separate languages of mathematics and biology such that students from the different disciplines can efficiently develop a biomath glossary to communicate with one another. Focuses on the current research projects in biology and ecology, and the relevant mathematical analysis. (Requirement: Instructor approval.) Prerequisites: MTH 1000.

MTH 2401 PROBABILITY AND STATISTICS (3 credits). Random variables, expectations, sampling and estimation of parameters, normal and other distributions and central-limit theorem, tests of hypothesis, linear regression and design experiments. Prerequisites: MTH 1002.

MTH 3051 COMBINATORICS AND GRAPH THEORY (3 credits). Elementary and advanced counting techniques including permutations, combinations, multisets, inclusion-exclusion, generating functions, recurrence relations and topics in graph theory including graphs, trees, binary tree, graph traversals and network flow. Prerequisites: MTH 1001, MTH 2051.

MTH 3101 COMPLEX VARIABLES (3 credits). Algebra of complex numbers, elementary analytic functions, complex integration, series representations for analytic functions, residue theory and conformal mapping and its applications. Prerequisites: MTH 2001.

MTH 3102 INTRODUCTION TO LINEAR ALGEBRA (3 credits). Includes vectors and matrices, linear equations, vector spaces and subspaces, orthogonality, determinants, eigenvalues and eigenvectors, and linear transformations. Introduces students to solution and manipulation of matrix equations using a standard package of mathematical software. Prerequisites: MTH 1002.

MTH 3201 BOUNDARY VALUE PROBLEMS (3 credits). Solutions of the heat, wave and potential equations by separation of variables; orthogonality; Fourier, Bessel and Legendre series; and properties of Bessel functions, Legendre polynomials and the gamma function. Prerequisites: MTH 2001, MTH 2201.

MTH 3301 FINITE DIFFERENCES AND FINITE ELEMENTS (3 credits). Numerical methods for BVPs in one and two dimensions; finite difference methods for solving PDEs, finite element methods, variational formulation and Galerkin approximations for ODEs and two-dimensional PDEs, and writing programs. Prerequisites: CSE 1502 or CSE 1503 or CSE 2050, MTH 3201.

MTH 3311 APPLIED NUMERICAL METHODS (3 credits). Numerical methods, use and modification of existing software and computer arithmetic, linear systems of equations, interpolation, numeric quadrature, linear least-squares data fitting, eigenvalues, solutions of nonlinear equations. Prerequisites: CSE 1502 or CSE 1503 or CSE 2050, MTH 1002.

MTH 3663 MATHEMATICAL METHODS FOR BIOLOGY AND ECOLOGY (3 credits). Examines biological processes and mathematically reformulates the biological information into linear and nonlinear systems, and differential equations, and studies these formulations via matrix algebra, numerical techniques, approximation theory, stability and bifurcation analysis. (Requirement: Junior standing and instructor approval.) Prerequisites: BIO 2332 or MTH 2332, MTH 1002.

MTH 3993 SELECTED TOPICS ON BIOSTOCHASTICS (3 credits). Studies the influence of stochasticity on biological processes using statistical methods and Markov processes to analyze vital biological rates, including mutation rates for disease-associated DNA repeats, organismal growth and per-capita survival. (Requirement: Instructor approval.) Prerequisites: MTH 1002, BIO 2332 or MTH 2332.

MTH 4051 ABSTRACT ALGEBRA (3 credits). Groups, cyclic groups, permutation groups, isomorphisms, cosets and Lagrange's theorem, rings, integral domains, vector spaces, and fields. Prerequisites: MTH 3102.

MTH 4082 INTRODUCTION TO PARALLEL PROCESSING (3 credits). Introduces parallel algorithm development, architectures for parallel computers, programming paradigms SIMD and MIMD for shared and distributed memory computers. Presents parallel algorithms for matrix computations, sorting and searching, and various numerical algorithms. Includes analysis of performance of parallel algorithms and scalability of algorithms. (Requirement: Programming ability in FORTRAN or C.) Prerequisites: CSE 1502 or CSE 1503 or CSE 2010 or CSE 2050.

MTH 4101 INTRODUCTORY ANALYSIS (3 credits). Rigorous treatment of calculus. Includes sequences and series of real numbers, limits of functions, topology of the real line, continuous functions, uniform continuity, differentiation, Riemann integration, sequences and series of functions, Taylor's theorem; uniform convergence and Fourier series. Prerequisites: MTH 2001 or MTH 2201.

MTH 4105 TOPOLOGY (3 credits). Metric and topological spaces, continuity, homeomorphism connectedness, compact spaces, separation axioms, product spaces, homeotypic and fundamental group. Prerequisites: MTH 2051, MTH 3102.

MTH 4201 MODELS IN APPLIED MATHEMATICS (3 credits). Allows students to formulate and construct mathematical models that are useful in engineering, physical sciences, biological sciences, environmental studies and social sciences. (Requirement: Junior standing.) Prerequisites: MTH 2201.

MTH 4311 NUMERICAL ANALYSIS (3 credits). Introduces numerical methods for solving equations in one variable, polynomial approximation, interpolation, numerical differentiation and integration, initial-value problems for ODE and direct methods for solving linear systems. Prerequisites: CSE 1502 or CSE 1503 or CSE 2050, MTH 2201.

MTH 4320 NEURAL NETWORKS (3 credits). Includes basic existence theory, differential and integral inequalities, qualitative and quantitative theory, and Lyapunov's second method. Prerequisites: CSE 1502 or CSE 1503 or CSE 2050, MTH 2201.

MTH 4801 ADVANCED GEOMETRY (3 credits). Topics in Euclidean and non-Euclidean geometry with an emphasis on proofs and critical thinking. Satisfies the state of Florida requirement for teacher certification in mathematics. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MTH 2001.

MTH 4920 SPECIAL TOPICS IN APPLIED MATHEMATICS (3 credits). Selected topics from mathematics. Content varies from year to year depending on the needs and interests of the students and expertise of the instructor. (Requirement: Instructor approval.)

MTH 4990 UNDERGRADUATE RESEARCH (3 credits). Participation in a research project under the direction of a faculty member. (Requirement: Instructor approval.) (Q)

MTH 5007 INTRODUCTION TO OPTIMIZATION (3 credits). An applied treatment of modeling, analysis and solution of deterministic (e.g., nonprobabilistic) problems. Topics include model formulation, linear programming, network flow, discrete optimization and dynamic programming. (Requirement: At least one upper-level undergraduate math course.)

MTH 5009 INTRODUCTION TO PROBABILISTIC MODELS (3 credits). An applied treatment of modeling, analysis and solution of problems involving probabilistic information. Topics chosen from decision analysis, inventory models, Markov chains, queuing theory, simulation, forecasting models and game theory. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MTH 2401.

MTH 5050 SPECIAL TOPICS (3 credits). Contents may vary depending on the needs and interests of the students and the fields of expertise of the faculty. (Requirement: Instructor approval.)

MTH 5051 APPLIED DISCRETE MATHEMATICS (3 credits). Logic fundamentals, induction, recursion, combinatorial mathematics, discrete probability, graph theory fundamentals, trees, connectivity and traversability. Applications from several fields of science and engineering, including computer science, operations research, and computer and electrical engineering. Prerequisites: MTH 2051.

MTH 5070 EDUCATIONAL STATISTICS (3 credits). Includes sampling procedures, frequency distributions, measures of central tendency, estimation of variability, the normal distribution, differences between two groups, analysis of variance and correlation. Also includes nonparametric techniques, multivariate techniques and computer analysis of educational data.

MTH 5101 INTRODUCTORY ANALYSIS (3 credits). Rigorous treatment of calculus. Includes sequences and series of real numbers, limits of functions, topology of the real line, continuous functions, uniform continuity, differentiation, Riemann integration, sequences and series of functions, Taylor's theorem, uniform convergence and Fourier series. Prerequisites: MTH 2001, MTH 2201.

MTH 5102 LINEAR ALGEBRA (3 credits). Linear algebra, systems of linear equations and Gauss elimination method; inverses, rank and determinants; vector spaces; linear transformations, linear functional and dual spaces; eigenvalues, eigenvectors; symmetric, Hermitian and normal transformations; and quadratic forms. (Requirement: Undergraduate course in multivariable calculus or linear algebra.)

MTH 5107 OPTIMIZATION MODELS AND METHODS (3 credits). Surveys popular optimization models and algorithms. Topics chosen from linear, integer, nonlinear, dynamic and combinatorial optimization. (Requirement: At least one upper-level undergraduate math course.)

MTH 5111 REAL VARIABLES 1 (3 credits). Studies basic topology, continuous and semicontinuous functions, metric spaces, differentiation, measures, product measure, Lebesgue integration, Radon-Nikodym Theorem, Lp-spaces and measures on topological spaces. Prerequisites: MTH 5101.

MTH 5112 REAL VARIABLES 2 (3 credits). Studies basic topology, continuous and semicontinuous functions, metric spaces, differentiation, measures, product measure, Lebesgue integration, Radon-Nikodym Theorem, Lp-spaces and measures on topological spaces. Prerequisites: MTH 5111.

MTH 5115 FUNCTIONAL ANALYSIS (3 credits). Banach spaces, Hilbert spaces, topological vector spaces, bounded and unbounded linear operators, spectral theory. Prerequisites: MTH 5101.

MTH 5125 APPLIED COMPLEX VARIABLES (3 credits). Analytic functions, Cauchy-Reimann equations, contour integration, Cauchy theorem, Cauchy integral formula, Taylor and Laurent series, residue theorem and applications, linear fractional transformations, conformal mapping, Schwarz-Christoffel transformation. Inversion integral for Laplace transform with complex argument; inverse Laplace transforms. Prerequisites: MTH 2001, MTH 2201.

MTH 5130 THEORY OF COMPLEX VARIABLES (3 credits). Topology of the complex plane, analytic functions, Cauchy's integral formula, Liouville's theorem, maximum modulus theorem, Taylor and Laurent series, singularities, residue theorem, analytic continuation, entire functions, infinite product representation and conformal mapping. Prerequisites: MTH 2201, MTH 4101.

MTH 5201 MATHEMATICAL METHODS IN SCIENCE AND ENGINEERING 1 (3 credits). Fourier series and their convergence properties; Sturm-Liouville eigenfunction expansion theory; Bessel and Legendre functions; solution of heat, wave and Laplace equations by separation of variables in Cartesian coordinates. Prerequisites: MTH 2001, MTH 2201.

MTH 5202 MATHEMATICAL METHODS IN SCIENCE AND ENGINEERING 2 (3 credits). Solution of heat, wave and Laplace equations by separation of variables in cylindrical and spherical coordinates. Associated Legendre functions, hypergeometric functions and spherical harmonics. Fourier transforms and separation of variables for heat and wave equations on infinite intervals. Vector integral calculus. Prerequisites: MTH 5201.

MTH 5203 MATHEMATICAL METHODS IN SCIENCE AND ENGINEERING 3 (3 credits). General perturbation techniques for linear and nonlinear ordinary differential equations, boundary layer theory, WKB methods, multiple

scale analysis, approximate methods of solution, asymptotic expansion of integrals, asymptotic power series solutions of linear ODEs near irregular singular points. Prerequisites: MTH 5125, MTH 5201.

MTH 5220 THEORY OF ORDINARY DIFFERENTIAL EQUATIONS (3 credits). Includes basic existence theory, differential and integral inequalities, qualitative and quantitative theory, and Lyapunov's second method. Prerequisites: MTH 2201, MTH 4101.

MTH 5230 PARTIAL DIFFERENTIAL EQUATIONS (3 credits). Includes the Hamilton-Jacobi equation; and elliptic, parabolic and hyperbolic problems, Green function methods, transform methods, maximum principle. Prerequisites: MTH 2001, MTH 2201, MTH 4101.

MTH 5301 NUMERICAL ANALYSIS (3 credits). Includes Gaussian elimination and solution of linear systems of equations, root finding methods, systems of nonlinear equations, interpolation, numerical integration, initial value problems for ODEs and fast Fourier transform. Prerequisites: CSE 1502 or CSE 1503 or CSE 2050, MTH 2201.

MTH 5305 NUMERICAL LINEAR ALGEBRA (3 credits). Covers iterative methods of solution of systems of linear equations, numerical methods for computing eigenvalues and eigenvectors, and singular value methods for least squares problems. Prerequisites: MTH 5301.

MTH 5310 NUMERICAL METHODS FOR ORDINARY DIFFERENTIAL EQUATIONS (3 credits). Numerical methods for initial value problems, boundary value problems and eigenvalue problems for ordinary differential equations. Runge-Kutta methods, multistep and adaptive methods, stiff equations and A-stable methods, collocation. Prerequisites: MTH 5301.

MTH 5315 NUMERICAL METHODS FOR PARTIAL DIFFERENTIAL EQUATIONS (3 credits). Covers finite difference and finite element methods for partial differential equations. Prerequisites: MTH 3201, MTH 5301.

MTH 5320 NEURAL NETWORKS (3 credits). Introduces architectures, algorithms and applications. Includes single and multilayer perceptrons, counterpropagation, Kohonen self-organization, adaptive resonance theory, neocognition, probabilistic neural networks and Boltzmann machines with and without learning, recurrent neural networks. Prerequisites: CSE 1502 or CSE 1503 or CSE 2050, MTH 2201.

MTH 5401 APPLIED STATISTICAL ANALYSIS (3 credits). Covers statistical distributions, statistical tests for data, least squares and regression, estimations, tests of hypotheses, analysis of variance, planning and designing research experiments, randomized blocks, Latin and Graeco-Latin squares and data reduction, analysis using ANOVA (analysis of variance) and other methods. Prerequisites: MTH 2001.

MTH 5411 MATHEMATICAL STATISTICS 1 (3 credits). Covers discrete and continuous random variables, generating and moment generating functions, multivariate distributions, covariance and correlation, sums of independent random variables, conditional expectation, Central Limit Theorem, Markov and Chebyshev inequalities and the Law of Large Numbers. (Requirement: Undergraduate courses in multivariable calculus and linear algebra.)

MTH 5412 MATHEMATICAL STATISTICS 2 (3 credits). Includes maximum likelihood and Bayes estimators, confidence intervals, testing hypotheses, uniformly most powerful tests, nonparametric methods (chi-square and Kolmogorov-Smirnov goodness-of-fit tests) and regression analysis. Prerequisites: MTH 5411.

MTH 5420 THEORY OF STOCHASTIC PROCESSES (3 credits). Includes discrete- and continuous-time stochastic processes, point and counting processes and Poisson counting process; as well as compound Poisson process, nonstationary Poisson process, renewal theory, regenerative processes and Markov chains. Prerequisites: MTH 5411.

MTH 5425 THEORY OF STOCHASTIC SIGNALS (3 credits). Covers univariate and multivariate distributions, generating and moment generating functions; autocorrelation, wide-sense, strict-sense stationary, voltage, Poisson, Wiener, random telegraph signal and white noise processes; Dirac delta function, Fourier transform, system response, transfer function and spectral analysis. (Requirement: Instructor approval.)

MTH 5430 QUEUING THEORY (3 credits). Includes queuing processes; imbedded and continuous-time parameter processes; Markov, semi-Markov and semi-regenerative processes; single-server and multiserver queues; and processes of servicing unreliable machines. Controlled stochastic models. Prerequisites: MTH 5411.

MTH 5434 STOCHASTIC ANALYSIS OF FINANCIAL MARKETS 1 (3 credits). Lays the foundation for mathematical concepts widely applied in financial markets. Uses economical theory with stochastics (martingales, Wiener, Markov, Ito processes, stochastic differential equations) to derive fair option prices and to hedge call options. Also uses fluctuation theory to predict stocks' crossing of critical levels. Prerequisites: MTH 5411 or MTH 5425.

MTH 5436 STOCHASTIC ANALYSIS OF FINANCIAL MARKETS 2 (3 credits). Offers multidimensional stochastics applied to financial markets. Continues with multivariate Ito processes and multidimensional Feynman-Kac theorems, hedging of American and exotic call options and forward exchange rates. Introduces time-sensitive analysis of stocks, and risk theory. Prerequisites: MTH 5434 or ORP 5025.

MTH 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

MTH 5999 THESIS (3–6 credits). Individual work under the direction of a member of the graduate faculty on a selected topic in the field of mathematics. (Requirement: Instructor approval.)

MTH 6050 RESEARCH IN APPLIED MATHEMATICS (1–6 credits). Research conducted under the guidance of a member of the faculty in a selected area of mathematics. (Requirement: Instructor approval.)

MTH 6100 SELECTED TOPICS IN NONLINEAR ANALYSIS (3 credits). Advanced topics in nonlinear analysis emphasizing recent developments. May vary depending on the needs and interests of the student and the fields of expertise of the faculty. (Requirement: Instructor approval.)

MTH 6200 SELECTED TOPICS IN APPLIED ANALYSIS (3 credits). Advanced topics in applied analysis emphasizing recent developments. May vary depending on the needs and interests of the student and the fields of expertise of the faculty. (Requirement: Instructor approval.)

MTH 6300 SELECTED TOPICS IN NUMERICAL AND COMPUTATIONAL MATHEMATICS (3 credits). Advanced topics in numerical and computational mathematics with emphasis on recent developments. May vary depending on the needs and interests of the student and the fields of expertise of the faculty. (Requirement: Instructor approval.)

MTH 6350 SPECIAL TOPICS IN PARALLEL PROCESSING (3 credits). Specific contents vary, but focuses on selected aspects of parallel processing algorithms and architectures. (Requirement: Instructor approval.)

MTH 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

MTH 6999 DISSERTATION RESEARCH (3–12 credits). Research and preparation of the doctoral dissertation. (Requirement: Instructor approval.)

OCEAN ENGINEERING

OCE 1001 INTRODUCTION TO OCEAN ENGINEERING (3 credits). Applications of engineering methods to ocean engineering design case studies and problem solving, which involve the computer as an aid. Includes individual and team approaches and student presentations of case studies.

OCE 2002 COMPUTER APPLICATIONS IN OCEAN ENGINEERING 1 (3 credits). Introduces state-of-the-art technologies, tools and methods used in ocean engineering and the marine sciences. Includes computer tools for planning, developing and designing. Introduces modern and classical methods of design, statistical analysis and evaluation along with associated computer tools.

OCE 3011 ENGINEERING MATERIALS (3 credits). Introduces engineering materials. Studies atomic structures, controlling microstructure and mechanical properties of materials such as ferrous and nonferrous alloys, polymers, composites, concrete, wood and asphalt.

OCE 3012 ENGINEERING MATERIALS LAB (1 credit). Measurement techniques, materials testing and engineering applications. Prerequisites: PHY 2091. Corequisites: OCE 3011.

OCE 3030 FLUID MECHANICS (3 credits). Covers the basic properties of fluids; statics and kinematics; integral expressions for the conservation of mass, momentum, angular momentum and energy; dynamic similitude and dimensional analysis; boundary layer principles; pipe flow; lift and drag. Prerequisites: PHY 2002. Corequisites: MTH 2201.

OCE 3033 FLUID MECHANICS LAB (1 credit). Experiments in fundamental and applied fluid mechanics. Includes viscosimetry, stability of floating objects, vorticity, gravity waves and Reynolds experiment; experiments in applied fluid mechanics; open-channel flow and pipe flow; and the drag on plates and hulls. Corequisites: OCE 3030.

OCE 3521 HYDROMECHANICS AND WAVE THEORY (3 credits). Introduces hydromechanics and linear wave theory. Includes derivation of basic equations for time-dependent flows, development and solutions of the linear boundary value problems for water waves and engineering application results. Prerequisites: OCE 3030.

OCE 3522 WATER WAVE LAB (1 credit). Students make measurements of fluid kinematic and dynamic properties of water waves and compare results to linear wave theory. Includes experiments conducted in lab wave channels and the local coastal ocean. Corequisites: OCE 3521.

OCE 4518 PROTECTION OF MARINE MATERIALS (3 credits). Studies the factors affecting the corrosion with regards to electrode potentials, polarization and passivity. Students learn designing to minimize the deleterious effects on metals, concrete and woods.

OCE 4523 COASTAL ENGINEERING PROCESSES (3 credits). Introduces physical processes of sandy beaches and the nearshore including coastal sediments, surf zone waves and currents, behavior of beach profiles, cross-shore and longshore sand transport and the reaction of beaches to storms, coastal structures and sea-level rise. Prerequisites: OCE 3521.

OCE 4525 COASTAL ENGINEERING STRUCTURES (3 credits). The design of nearshore and shorefront structures including seawalls, rubble-mound structures and beach nourishment. Also included is the study of bay inlet systems and dredging technology. Prerequisites: CVE 3030 or OCE 3030.

OCE 4531 INSTRUMENTATION DESIGN AND MEASUREMENT ANALYSIS (3 credits). Broadly introduces geophysical instrumentation design and analysis, including simple DC and AC circuit designs, use of transducers common to geophysical monitoring, and the basic principles of digital data logging and microcontroller programming. Prerequisites: CSE 1502 or CSE 1503, PHY 2002.

OCE 4541 OCEAN ENGINEERING DESIGN (3 credits). Studies the engineering design of equipment to be used in the ocean. Uses a project approach covering the integration of weight and buoyancy calculations; corrosion, fouling and selection of materials; pressure hull design; and life support and power for an ocean system. (Requirement: Junior standing.) (Q)

OCE 4542 OCEAN ENGINEERING SYSTEMS DESIGN (3 credits). The engineering fundamentals that are applied to the design of ocean-related systems, including a study of the design process and related topics, such as optimization techniques, reliability predictions and simulation techniques. Prerequisites: OCE 3521, OCE 4541, OCE 4571.

OCE 4545 HYDROACOUSTICS (3 credits). The theoretical study of the fundamental relations of energy transmission in the ocean. Includes detailed coverage of components of stress, strain and motion, waves of finite amplitude, ray characteristics, refraction of dispersive wave train, boundary conditions, ray solutions and surface image solutions. Prerequisites: MTH 2201, OCE 3030.

OCE 4550 HYDROGRAPHIC SURVEYING (3 credits). Nautical charting including survey design, map projections and scales, marine positioning, echo sounding, tidal datums, photogrammetry, horizontal and vertical geodetic control, data archiving and compilation. Includes field experience with boat sheets, tide gauges, navigation, seamanship and vessel operation. Prerequisites: CVE 2080 or OCE 4911 or OCN 4911, OCN 3401.

OCE 4555 COMPUTER APPLICATIONS IN OCEAN ENGINEERING 2 (3 credits). The use of computers to collect and analyze ocean-related data. Introduces CAD, digital signal processing, UNIX; the use of simulation to investigate underwater vehicle systems, access, retrieval and display of online oceanographic data; and the use of computer programming. Prerequisites: CSE 1502 or CSE 1503, MTH 2201, PHY 1001.

OCE 4561 FUNDAMENTALS OF OFFSHORE ENGINEERING (3 credits). Includes fixed and floating structures and their interactions with the ocean environment, buoy systems and their dynamics, cables and mooring systems, dynamic positioning and model testing of offshore structures. Prerequisites: MAE 3083, OCE 3030.

OCE 4563 PORT AND HARBOR DESIGN (3 credits). The design of port and harbor facilities, including navigation channels, dredging and mooring, and berthing structures for large ships. Includes considerations of vessel characteristics, facility types, and environmental and operational design loads on marine structures. Prerequisites: CVE 3030 or OCE 3030, MAE 3083.

OCE 4571 FUNDAMENTALS OF NAVAL ARCHITECTURE 1 (3 credits). The theory of ship calculations. Includes loading and hydrostatic analysis, inclining experiment, subdivision and damaged stability; model testing and performance prediction; calculation of resistance and powering; propeller design; and elements of ship dynamics and control. Prerequisites: MAE 3083, MTH 2201.

OCE 4573 SHIP DESIGN (3 credits). The process of preliminary design; hull form parameters satisfying the design requirements; performance estimation; and weights and volumes. Given general requirements, the student evaluates basic design characteristics for the ship. Prerequisites: OCE 4571.

OCE 4574 STRUCTURAL MECHANICS OF MARINE VEHICLES (3 credits). Includes the ship hull girder, longitudinal bending moment in still water and waves, application of probabilistic concepts to predict bending moment in irregular waves, local and transverse strength, criteria of failure and vibration of ships. Prerequisites: OCE 4571.

OCE 4575 DESIGN OF HIGH-SPEED SMALL CRAFT (3 credits). Students learn to design features for small, high-speed hulls; requirements for preliminary design study; selection of hull type and proportion; space; layout; weight estimates; layout of the lines; powering calculations; and hydrodynamic considerations. (Requirement: Instructor approval.)

OCE 4591 SPECIAL TOPICS IN OCEAN ENGINEERING (1 credit). Special topics to suit individual or small-group requirements. Covers material not included in another course in the established curriculum. May be repeated for a maximum of three credits. (Requirement: Instructor approval.)

OCE 4592 SPECIAL TOPICS IN OCEAN ENGINEERING (2 credits).

Special topics to suit individual or small-group requirements. Covers material not included in another course in the established curriculum. May be repeated for a maximum of six credits. (Requirement: Instructor approval.)

OCE 4593 SPECIAL TOPICS IN OCEAN ENGINEERING (3 credits).

Special topics to suit individual or small-group requirements. Covers material not included in another course in the established curriculum. May be repeated for a maximum of nine credits. (Requirement: Instructor approval.)

OCE 4594 SENIOR PROJECT 1 (1 credit). Research and planning for students working toward the selection of a senior project. A formal proposal is prepared and submitted for adviser approval during the ninth week. (Requirement: Senior standing and program chair approval.)

OCE 4595 SENIOR PROJECT 2 (2 credits). Involves student analysis, design, construction installation and operation of equipment in the ocean to perform a designated task. Data are collected and results are compiled as a finished report. (Requirement: Senior standing and program chair approval.) Prerequisites: OCE 4594.

OCE 4596 SENIOR PROJECT 3 (3 credits). Involves student analysis, design, construction installation and operation of equipment in the ocean to perform a designated task. Data are collected and results are compiled as a finished report. (Requirement: Senior standing and program chair approval.) Prerequisites: OCE 4595.

OCE 4601 INTRODUCTION TO ENVIRONMENTAL FLOW MODELING (3 credits). Introduces turbulence models, basic numerical simulation and computer modeling of turbulent flows. Includes models of discretization schemes for finite-difference, time marching, stability, Hirt analysis and advection schemes and applies to the ocean and atmosphere. Addresses the effects of stratification. Requires student project and presentation. Also requires background in computer programming. Prerequisites: MTH 2201.

OCE 4911 MARINE FIELD PROJECTS (1 credit). Field-oriented programs including both classroom and laboratory work, involving biological, chemical, physical and geological oceanography, and coastal engineering. Approximately one semester involves a group engineering project. May be repeated for a maximum of four credits. (Requirement: Senior standing.) (Q) Prerequisites: OCE 4541, OCN 3401.

OCE 4912 MARINE FIELD PROJECTS (2 credits). Field-oriented programs including both classroom and laboratory work, involving biological, chemical, physical and geological oceanography, and coastal engineering. Approximately one semester involves a group engineering project. May be repeated for a maximum of four credits. (Requirement: Senior standing.) (Q) Prerequisites: OCE 4541, OCN 3401.

OCE 4913 MARINE FIELD PROJECTS (3 credits). Field-oriented programs including both classroom and lab work, involving biological, chemical, physical and geological oceanography, and coastal engineering. Approximately one semester involves a group engineering project. (Requirement: Senior standing.) (Q) Prerequisites: OCE 4541, OCN 3401.

OCE 5515 MATERIALS FOR MARINE APPLICATIONS (3 credits).

Includes materials: metals/reinforced concrete, wood/polymers and FRP; properties: physical, mechanical and chemical; environmental effects: corrosion, biofouling and thermal; and applications: materials selection for ocean engineering design.

OCE 5519 CORROSION ENGINEERING (3 credits). Corrosion and materials deterioration impacts engineering activities. Includes theory, types and economics of corrosion. Uses case studies to demonstrate corrosion prevention by the use of cathodic protection, coatings and inhibitors, and materials selection and design. (Requirement: Background in chemistry and materials, or instructor approval.)

OCE 5525 COASTAL PROCESSES AND ENGINEERING (3 credits).

Includes an analysis of coastal processes (waves, tides, currents, wind and nearshore circulation) and resulting sedimentary deposits in the beach, inlet and nearshore wave-shelf environment as related to coastal engineering problems. Students study shorefront structures and system, as well as dredging technology.

OCE 5526 ADVANCED COASTAL ENGINEERING STRUCTURES

(3 credits). Includes seawalls, bulkheads, jetties and breakwaters; sand bypassing systems, protective beach and dune construction-stabilization; prediction of forces, lifetime estimation, maintenance expectations, material selection and construction methods. (Requirement: Instructor approval.) Prerequisites: OCE 4525.

OCE 5542 OCEAN ENGINEERING SYSTEMS (3 credits). Designed to systematically find an optimum solution for ocean-related engineering problems. Discusses of a system, man-ocean systems and systems engineering. Basic techniques of systems engineering. Requires student to do a case study of an ocean engineering system. (Requirement: Instructor approval.)

OCE 5550 BATHYMETRY (3 credits). Determination of coastal and deep-sea bottom topography using modern techniques of remote sensing, GIS, swath and side-scan sonar, marine geodesy, computerized data acquisition and archiving, hydroacoustics and survey vessel design; includes field experience with offshore and harbor survey vessels. (Requirement: Surveying experience.)

OCE 5563 PORT AND HARBOR ENGINEERING (3 credits). A study of port and harbor hydrodynamics, planning, layout and construction; dredging technology; and berthing maneuvers. Prerequisites: OCE 3030.

OCE 5570 MARINE HYDRODYNAMICS AND WAVE THEORY (3 credits).

Studies the motion of ideal fluid; damping and added mass; wave motions encountered in the ocean; surface gravity waves, internal waves and long waves in a rotating ocean; the motion of viscous fluid; the Navier-Stokes equations; boundary layer; and model testing. Prerequisites: MTH 2201.

OCE 5571 NAVAL ARCHITECTURE (3 credits). The theory of naval architecture, elements of ship design; ship lines, hydrostatic analysis, intact and damaged stability, strength, dimensional analysis, ABS rules, propulsion, steering, ship and platform motion, resistance, model testing; and design project. (Requirement: Instructor approval.)

OCE 5573 DYNAMICS OF MARINE VEHICLES (3 credits). Studies regular and irregular wave data as applied in ship dynamics. Includes uncoupled heaving, pitching and rolling motion equations; calculation of the added mass and damping coefficients; strip method; coupled motions; nonlinear roll motion; dynamic effects related to motions; and wave loads. Prerequisites: MAE 3083, MTH 2201, OCE 3030.

OCE 5575 APPLIED MARINE HYDRODYNAMICS (3 credits). Provides a background for the calculation of hydrodynamic forces, forces due to waves in inviscid fluid, effect of viscosity, hydrodynamic modeling, wave drift forces and forces due to current on moored and dynamically positioned floating structures, hydrodynamic impact and its prediction, flow-induced vibration. Prerequisites: OCE 3030.

OCE 5586 OCEAN ENGINEERING DATA ANALYSIS (3 credits). Ocean monitoring requires measurement, analysis and description of processes in random seas. Students produce, from measurements, the statistical distributions of waves, parametric and spectral sea-state descriptions, directional wave spectra, ocean engineering design criteria and linear responses of ocean structures and systems. (Requirement: Instructor approval.)

OCE 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

OCE 5901 SPECIAL TOPICS IN OCEAN ENGINEERING (1 credit).

Advanced topics in selected areas of ocean engineering not covered in the regular curriculum. Offered on occasion to specific student groups. (Requirement: Instructor approval.)

OCE 5902 SPECIAL TOPICS IN OCEAN ENGINEERING (2 credits).

Advanced topics in selected areas of ocean engineering not covered in the regular curriculum. Offered on occasion to specific student groups. (Requirement: Instructor approval.)

OCE 5903 SPECIAL TOPICS IN OCEAN ENGINEERING (3 credits).

Advanced topics in selected areas of ocean engineering not covered in the regular curriculum. Offered on occasion to specific student groups. (Requirement: Instructor approval.)

OCE 5990 OCEAN ENGINEERING SEMINAR (0 credits). Presentation of technical papers and progress in research by staff, students and invited speakers.

OCE 5999 THESIS RESEARCH (3–6 credits). Individual work under the direction of a member of the graduate faculty on a selected topic in the field of ocean engineering. (Requirement: Admission to candidacy for the master's degree.)

OCE 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

OCE 6993 RESEARCH IN OCEAN ENGINEERING (1–3 credits). Research under the guidance of a member of the graduate faculty. Repeatable as required.

OCE 6999 DISSERTATION RESEARCH (3–12 credits). Individual work under the direction of a member of the graduate faculty on a selected topic in the field of ocean engineering. (Requirement: Admission to candidacy for the doctoral degree.)

OCEANOGRAPHY

OCN 1010 OCEANOGRAPHY (3 credits). Surveys oceanography including biological, chemical, geological and physical processes in the ocean. Includes field trips.

OCN 2407 METEOROLOGY (3 credits). Introduces meteorological phenomena and principles, including descriptive weather elements, general atmospheric circulation, air-sea interaction and the physical mechanisms that create atmospheric motions, mixing and transfer of momentum, mass and heat. Prerequisites: MTH 1001.

OCN 2602 ENVIRONMENTAL GEOLOGY (3 credits). Reviews the internal and external processes that have shaped Earth's surface and how an understanding of these processes can be used to successfully manage modern problems of organization and mineral exploration. Successful management of environmental and geological hazards relies on an understanding of the basic principles of physical geology.

OCN 3101 BIOLOGICAL OCEANOGRAPHY (3 credits). Includes relationships of biological, chemical, geological and physical aspects of the oceans to biological oceanography. Instructor advisement suggested; OCN 3111 lab may not be required as corequisite. Prerequisites: BIO 1010 or BIO 1020, CHM 1102, PHY 2002.

OCN 3111 BIOLOGICAL OCEANOGRAPHY LABORATORY (1 credit). Students receive field and lab experience in the use of equipment and methods in biological oceanography studies. Corequisites: OCN 3101.

OCN 3201 MARINE AND ENVIRONMENTAL CHEMISTRY (3 credits). Includes a systematic examination of seawater and its constituent parts; problems associated with ocean chemistry; interaction of chemical parameters with other ocean studies; and an evaluation of the ocean as an environment. (Requirement: Instructor approval or prerequisite course.) Prerequisites: CHM 1102.

OCN 3211 MARINE AND ENVIRONMENTAL CHEMISTRY LABORATORY (1 credit). Field and lab exercises provide practical experience in the use of equipment and methods for measuring common chemical parameters in marine and environmental chemistry. Corequisites: OCN 3201.

OCN 3301 GEOLOGICAL OCEANOGRAPHY (3 credits). Introduces geological oceanography; origin and evolution of ocean basins. Includes a survey of major neritic and oceanic sediment patterns and the processes that control their distribution over time and space; and paleoceanography. Prerequisites: OCN 1010, OCN 2602.

OCN 3311 GEOLOGICAL OCEANOGRAPHY LABORATORY (1 credit). Field and lab exercises provide experience in the use of equipment and methods relevant to geologic investigations of the ocean. Corequisites: OCN 3301.

OCN 3401 PHYSICAL OCEANOGRAPHY (3 credits). Studies water structure and circulation of the world ocean and local areas by simple dynamical and descriptive models; and tides, wave motion and coastal processes. Prerequisites: PHY 2002.

OCN 3411 PHYSICAL OCEANOGRAPHY LABORATORY (1 credit). Field and lab exercises provide experience in the use of equipment and methods in physical oceanography. Corequisites: OCN 3401.

OCN 3430 FUNDAMENTALS OF GEOPHYSICAL FLUIDS (3 credits). Studies the basic properties of Earth's fluids; statics and kinematics; integral expressions for the conservation of mass, momentum, angular momentum and energy; dynamic similitude, dimensional analysis and boundary-layer principles; applications to meteorology, oceanography and geophysics. Prerequisites: MTH 2201, PHY 2002.

OCN 3433 GEOPHYSICAL FLUIDS LABORATORY (1 credit). Experiments in fundamental and applied fluid mechanics. Includes viscosimetry, stability of flows, vorticity, gravity waves and Reynolds stresses; physical models in meteorology, oceanography and other geophysical fluid flows. Corequisites: OCN 3430.

OCN 3911 MARINE FIELD PROJECTS: PROPOSAL (1 credit). Preparations are made for the summer research program (Marine Field Projects). Students are guided through the process of selecting, designing and proposing research projects to be carried out during the summer marine field project. (Requirement: Junior standing in oceanography.) (Q)

OCN 4102 MARINE AND ESTUARINE PHYTOPLANKTON (3 credits). Systematic and ecological studies of marine phytoplankton; discussions of environmental parameters that affect primary production and plankton distribution; and collection, sampling, culturing methods, lab techniques and field trips. (Requirement: Instructor approval or prerequisite course.) Prerequisites: OCN 3101.

OCN 4103 MARINE AND ESTUARINE ZOOPLANKTON (3 credits). Systematic and ecological studies of marine zooplankton; discussions of parameters that affect secondary production; phytoplankton-zooplankton relationships, patchiness, migration and distribution; and collection, sampling, lab techniques and field trips. (Requirement: Instructor approval or prerequisite course.) Prerequisites: OCN 3101.

OCN 4104 MARINE AND ESTUARINE BENTHOS (3 credits). Studies population and community ecology of marine soft-sediment systems from shallow water and deep sea; rocky intertidal ecology; and ecology of seagrass systems. (Requirement: Instructor approval or prerequisite course.) Prerequisites: OCN 3101.

OCN 4105 SURVEY OF FLORIDA REEF SYSTEMS (2 credits). Lectures and field studies on the biological, geological and physical aspects of coral reef systems in the Florida Keys. Conducted in the Florida Keys. (Requirement: Instructor approval or prerequisite course.) Prerequisites: OCN 3101, OCN 3301.

OCN 4106 MITIGATION AND RESTORATION OF COASTAL SYSTEMS (3 credits). Introduces current activities in mitigation and restoration of coastal systems. Integrates lectures, guest speakers and field trips in a case-study format to demonstrate the process of restoration planning. Students develop a mitigation plan for a hypothetical development project. (Requirement: Senior standing.)

OCN 4204 MARINE AND ENVIRONMENTAL POLLUTION (3 credits). A holistic approach to the study of pollution. Defines and discusses pollutants, quantities, sources and their impacts. Considers past and present waste disposal techniques and proposed alternatives. (Requirement: Instructor approval or prerequisite course.) Prerequisites: CHM 1102, OCN 1010 or OCN 3201.

OCN 4405 GENERAL DYNAMIC OCEANOGRAPHY (3 credits). Currents and current systems in the world oceans based on the principles of fluid dynamics; geostrophy, the role of friction and inertia; vortex theory and the conservation theorems in circulation theory; and dimensional analysis. Gives treatments of surface waves and certain meteorological phenomena. Prerequisites: OCN 3401, OCN 3430.

OCN 4704 REMOTE SENSING FOR OCEANOGRAPHY (3 credits). Interaction of radiation with water environments; radiative processes in the atmosphere; spectral characteristics of plankton, sediments, land and water; applications to sea surface temperature, heat flux, color, dynamic topography, surface winds and weather prediction; instrumentation and computer-assisted image analysis. Prerequisites: PHY 2002.

OCN 4901 SPECIAL TOPICS IN OCEANOGRAPHY (1 credit). Special topics not covered in the regular curriculum, offered to specific student groups. May be repeated for a maximum of three credits. (Requirement: Instructor approval.)

OCN 4902 SPECIAL TOPICS IN OCEANOGRAPHY (2 credits). Special topics not covered in the regular curriculum, offered to specific student groups. May be repeated for a maximum of six credits. (Requirement: Instructor approval.)

OCN 4903 SPECIAL TOPICS IN OCEANOGRAPHY (3 credits). Special topics not covered in the regular curriculum, offered to specific student groups. May be repeated for a maximum of nine credits. (Requirement: Instructor approval.)

OCN 4911 MARINE FIELD PROJECTS 1 (1 credit). In-depth field/lab study of important facets of the Indian River Lagoon and/or nearshore waters. Student teams are specifically configured to accomplish the desired objectives. Oceanographic data are collected by using standard instrumentation and devices. May be repeated for a maximum of four credits. (Requirement: Instructor approval or senior standing in oceanography.) (Q)

OCN 4912 MARINE FIELD PROJECTS 2 (2 credits). In-depth field/lab study of important facets of the Indian River Lagoon and/or nearshore waters. Student teams are specifically configured to accomplish the desired objectives. Oceanographic data are collected by using standard instrumentation and devices. May be repeated for a maximum of four credits. (Requirement: Instructor approval or senior standing in oceanography.) (Q)

OCN 4913 MARINE FIELD PROJECTS 3 (3 credits). In-depth field/lab study of important facets of the Indian River Lagoon and/or nearshore waters. Student teams are specifically configured to accomplish the desired objectives. Oceanographic data are collected by using standard instrumentation and devices. (Requirement: Instructor approval or senior standing in oceanography.) (Q)

OCN 4991 UNDERGRADUATE RESEARCH IN OCEANOGRAPHY (1 credit). Student planning and research on a project using equipment and techniques in oceanography. Projects may be done by an individual or a group. Requires an individual proposal and results written as a formal report. (Requirement: Senior standing in oceanography.)

OCN 4992 UNDERGRADUATE RESEARCH IN OCEANOGRAPHY (2 credits). Student planning and research on a project using equipment and techniques in oceanography. Projects may be done by an individual or a group. Requires an individual proposal and results written as a formal report. (Requirement: Senior standing in oceanography.)

OCN 4993 UNDERGRADUATE RESEARCH IN OCEANOGRAPHY (3 credits). Student planning and research on a project using equipment and techniques in oceanography. Projects may be done by an individual or a group. Requires an individual proposal and results written as a formal report. (Requirement: Senior standing in oceanography.)

OCN 5001 PRINCIPLES OF OCEANOGRAPHY (3 credits). A comprehensive survey of the ocean and coastal zone. An integrated study of the relationships and applications of chemical, biological, geological, physical and meteorological sciences to oceanography and ocean engineering.

OCN 5101 PRINCIPLES OF BIOLOGICAL OCEANOGRAPHY (3 credits). Includes biological aspects of the marine environment, physicochemical parameters and interrelationships between organisms and these parameters. Also discusses pollution and productivity.

OCN 5102 MARINE PHYTOPLANKTON (3 credits). Detailed studies of phytoplankton, and physical and chemical factors that affect plankton production and distribution; sampling, culturing methods and laboratory familiarization of organisms; and field trips.

OCN 5103 MARINE ZOOPLANKTON (3 credits). Detailed studies of zooplankton and relations to selected aspects of biological oceanography; study of phytoplankton-zooplankton relationships and sampling methods; lab familiarization of organisms; and field trips.

OCN 5104 MARINE BENTHOS (3 credits). Analyzes the environments, populations and communities of the deep sea and estuaries. Includes sampling methods and lab familiarization of faunal components; and field trips. (Requirement: Instructor approval or prerequisite course. Prerequisites: OCN 5101.

OCN 5105 REEF SYSTEMS OF THE FLORIDA KEYS (2 credits). Lectures and field studies on the biological, geological and physical aspects of coral reef systems in the Florida Keys. Conducted in the Florida Keys.

OCN 5106 MITIGATION AND RESTORATION OF COASTAL SYSTEMS (3 credits). Introduces students to current activities in mitigation and restoration of coastal systems. Integrates lectures, guest speakers and field trips in a case-study format to demonstrate the process of restoration planning. Students develop a mitigation plan for a hypothetical development project.

OCN 5203 ADVANCED CHEMICAL OCEANOGRAPHY (3 credits). Discusses in depth advanced chemical concepts of the oceans, such as element speciation, the physical chemistry of seawater, interactions at the air-sea interface, absorption, diffusion and radiochemistry. Prerequisites: OCN 5210.

OCN 5204 MARINE POLLUTION (3 credits). Integrates political and social concepts into the scientific study of pollution. Includes definitions of pollution, toxicity of contaminants and a number of case studies of significant marine pollution events. (Requirement: Instructor approval.)

OCN 5210 MARINE AND ENVIRONMENTAL CHEMISTRY (3 credits). The chemical composition and important reactions along the global water cycle including rain, soil and groundwater, rivers, lakes, estuaries and seawater. Includes weathering, redox processes, carbonate equilibria and nutrients, and lab exercises.

OCN 5301 PRINCIPLES OF GEOLOGICAL OCEANOGRAPHY (3 credits). Introduces the origin and evolution of the ocean basins. Reviews general biological, chemical and physical processes of the coastal and open ocean, emphasizing how they contribute to marine sedimentation and stratigraphy. Includes field trips.

OCN 5304 COASTAL AND ESTUARINE PROCESSES (3 credits). Studies physical, biogenic and sedimentation processes in coastal and estuarine environments. Processes include shoaling waves, tides and tidal currents, estuarine circulation, storm processes and transient currents. Includes implications for coastal engineering and coastal zone management. (Requirement: Prerequisite course or instructor approval.) Prerequisites: OCN 5301.

OCN 5315 MARINE GEOCHEMISTRY (3 credits). Studies the sources, transport and deposition of sediments. Examines land-derived sediments that undergo certain alterations in saline water, and the cause and nature of the modifications, as well as marine sediments that are generated by the biota and from the water column. Prerequisites: OCN 5210.

OCN 5401 PRINCIPLES OF PHYSICAL OCEANOGRAPHY (3 credits). Introduces physical oceanography including the properties of seawater, basic concepts of fluid dynamics, heat budget, atmospheric circulation, structure and circulation of the ocean, and tidal and wave motion.

OCN 5402 TRANSPORT PROCESSES IN THE MARINE ENVIRONMENT (2 credits). Surveys transport processes. Describes the physical processes associated with larval transport, nutrient transport and suspended sediment transport in estuarine and continental shelf waters. Noncredit for physical oceanography majors.

OCN 5403 OCEAN WAVE THEORY (3 credits). Studies the motion of ideal fluid; damping and added mass; wave motions encountered in the ocean; surface gravity waves, internal waves and long waves in a rotating ocean; the motion of viscous fluid; the Navier-Stokes equations; boundary layer; and model testing. Prerequisites: MTH 2201.

OCN 5405 DYNAMIC OCEANOGRAPHY (3 credits). Introduces geophysical fluid dynamics and its application to the study of ocean currents. Includes linear and nonlinear models, vorticity theory and critical discussion of classical papers on ocean circulation. Prerequisites: MTH 2201, OCN 5401.

OCN 5407 MARINE METEOROLOGY (3 credits). The application of the basic laws of thermodynamics and geophysical fluid dynamics to the behavior and circulation of the atmosphere-ocean system.

OCN 5409 GEOPHYSICAL FLUID DYNAMICS (3 credits). Advanced analytical and numerical models of ocean and atmospheric mesoscale, macroscale and global-scale flows with diagnostic and prognostic applications including coupled air/sea circulation physics. (Requirement: Prerequisite course or instructor approval.) Prerequisites: MET 5305 or OCN 5405.

OCN 5704 OCEANIC REMOTE SENSING (3 credits). Radiative processes, remote sensors and sensor platforms; photogrammetry, radiometry and multispectral pattern recognition; image interpretation, data processing and applications. Also includes ocean research examples from aircraft and spacecraft.

OCN 5709 NUMERICAL ANALYSIS OF BIOLOGICAL DATA (3 credits). Application of statistical methods and computer programs to biological studies. Also includes experimental designs appropriate for statistical applications.

OCN 5801 COASTAL SYSTEMS PLANNING (3 credits). Uses systems theory to describe the physical and biological character of the coastal zone. Concepts and techniques in planning and management are the basis for the study of the use of coastal resources for recreation, transportation and waste disposal. (Requirement: Graduate standing in science or engineering, or instructor approval.)

OCN 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

OCN 5901 SPECIAL TOPICS IN OCEANOGRAPHY (1 credit). Special topics not covered in the regular curriculum. Offered on occasion to specific student groups. (Requirement: Instructor approval.)

OCN 5902 SPECIAL TOPICS IN OCEANOGRAPHY (2 credits). Special topics not covered in the regular curriculum. Offered on occasion to specific student groups. (Requirement: Instructor approval.)

OCN 5903 SPECIAL TOPICS IN OCEANOGRAPHY (3 credits). Special topics not covered in the regular curriculum. Offered on occasion to specific student groups. (Requirement: Instructor approval.)

OCN 5990 OCEANOGRAPHY SEMINAR (0 credits). Presents research and review of areas of interest by staff, students and invited speakers in the field of oceanography. (Requirement: Graduate standing in oceanography.)

OCN 5996 INTERNSHIP (0–3 credits). Application of coastal zone management principles to involve the student in actual experience with planning or other related agencies. Includes on-campus preparation, off-campus work experience and a final on-campus debriefing. (Requirement: Graduate standing in oceanography.)

OCN 5999 THESIS RESEARCH (3–6 credits). Individual work under the direction of a member of the graduate faculty on a selected topic in the field of oceanography.

OCN 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

OCN 6993 RESEARCH IN OCEANOGRAPHY (1–3 credits). Research under the guidance of a member of the graduate faculty. Repeatable as required.

OCN 6999 DISSERTATION RESEARCH (3–12 credits). Individual work under the direction of a member of the graduate faculty on a selected topic in the field of oceanography.

OPERATIONS RESEARCH

ORP 5001 DETERMINISTIC OPERATIONS RESEARCH MODELS (3 credits). An applied treatment of modeling, analysis and solution of deterministic operations research problems. Includes model formulation, linear programming, network flow and transportation problems and algorithms, integer programming and dynamic programming. (Requirement: At least one upper-level undergraduate math course.)

ORP 5002 STOCHASTIC OPERATIONS RESEARCH MODELS (3 credits). An applied treatment of modeling, analysis and solution of probabilistic operations research problems. Topics chosen from decision analysis, game theory, inventory models, Markov chains, queuing theory, simulation, forecasting models. (Requirement: At least one upper-level undergraduate math course, preferably probability and statistics.)

ORP 5003 OPERATIONS RESEARCH PRACTICE (3 credits). Includes OR methodology, how an OR analyst interacts with clients, and preparation and presentation of oral reports. Students form teams to analyze real cases where each student gets an opportunity to be a team leader and present oral reports. Prerequisites: ORP 5001, ORP 5002.

ORP 5010 MATHEMATICAL PROGRAMMING (3 credits). Surveys popular optimization techniques. Topics chosen from linear, integer, nonlinear, dynamic and network flow programming; combinatorial graph algorithms. (Requirement: Prerequisite course or instructor approval.) Prerequisites: MTH 5102 or ORP 5001.

ORP 5011 DISCRETE OPTIMIZATION (3 credits). Studies combinatorial optimization and integer programming. Prerequisites: MTH 5051, ORP 5001.

ORP 5020 THEORY OF STOCHASTIC PROCESSES (3 credits). Introduces stochastic models, discrete- and continuous-time stochastic processes, point and counting processes, Poisson counting process, compound Poisson processes, nonstationary Poisson processes, renewal theory, regenerative processes and Markov chains. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MTH 5411.

ORP 5021 QUEUING THEORY (3 credits). Includes queuing processes; imbedded and continuous time parameter processes; Markov, semi-Markov and semi-regenerative processes; single-server and multiserver queues; processes of servicing unreliable machines and computer applications; and controlled stochastic models. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MTH 5411.

ORP 5025 STOCHASTIC ANALYSIS OF FINANCIAL MARKETS 1 (3 credits). Lays the foundation for mathematical concepts widely applied in financial markets. Uses economic theory with stochastics (martingales, Wiener, Markov, Ito processes, stochastic differential equations) to derive fair option prices and hedge call options. Also uses fluctuation theory to predict stocks' crossing of critical levels. Prerequisites: MTH 5411 or MTH 5425.

ORP 5026 STOCHASTIC ANALYSIS OF FINANCIAL MARKETS 2 (3 credits). Offers multidimensional stochastics applied to financial markets. Continues with multivariate Ito processes and multidimensional Feynman-Kac theorems, hedging of American and exotic call options and forward exchange rates. Introduces time-sensitive analysis of stocks, and risk theory. Prerequisites: MTH 5435 or ORP 5025.

ORP 5030 DECISION ANALYSIS (3 credits). Covers normative models of decisions under certainty, risk and uncertainty; assessment of subjective probability and utility functions; Bayesian decision analysis and the value of information; influence diagrams; and descriptive aspects of decision making. (Requirement: Undergraduate statistics course.)

ORP 5031 MULTIOBJECTIVE DECISION ANALYSIS (3 credits). Covers normative models of decisions considering multiobjective and multiattribute models. Includes multiattribute utility theory, the analytical hierarchy process, linear multiobjective programming and goal programming. Prerequisites: ORP 5001, ORP 5030.

ORP 5040 QUALITY ASSURANCE (3 credits). Covers the principles and application of statistical quality control and statistical process control. (Requirement: Undergraduate statistics course.)

ORP 5041 RELIABILITY ANALYSIS (3 credits). Covers the principles of reliability analysis and assessment; reliability probability models; combinatorial and system reliability; and reliability estimation. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MTH 5411.

ORP 5042 RELIABILITY, AVAILABILITY AND MAINTAINABILITY (3 credits). Discusses maintainability concepts relating to system effectiveness and support-system design. Includes basic mathematical concepts, design concepts and data analysis used in quantifying availability, maintainability and reliability as measures of operational readiness and system effectiveness. Prerequisites: ORP 5041.

ORP 5050 DISCRETE SYSTEM SIMULATION (3 credits). Covers the principles of building and using a discrete event simulation; construction and statistical testing of random variate generators; statistical analysis and validation of results; design of simulation projects; and variance reduction methods. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MTH 5411.

ORP 5051 APPLIED EXPERT SYSTEMS (3 credits). Covers the concepts and methods of rule-based expert systems; methods of knowledge representation; and use of an expert system shell to build a small expert system. Noncredit for CS majors.

ORP 5070 SEQUENCING AND SCHEDULING (3 credits). Bridges the gap between scheduling theory and its application in manufacturing and service environments. Emphasizes basic scheduling principles and uses selected readings and case studies to illustrate the use of these concepts in industrial environments.

ORP 5090 SPECIAL TOPICS IN OPERATIONS RESEARCH 1 (3 credits). Content variable depending on the fields of expertise of the faculty and the desire and needs of the students.

ORP 5091 SPECIAL TOPICS IN OPERATIONS RESEARCH 2 (3 credits). Content variable depending on the fields of expertise of the faculty and the desire and needs of the students. Prerequisites: ORP 5090.

ORP 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

ORP 5999 THESIS RESEARCH (3–6 credits). Individual research under the direction of a major adviser approved by the chair of the program. A maximum of six credits may be credited toward the master's degree.

ORP 6010 ADVANCED TOPICS IN MATHEMATICAL PROGRAMMING (3 credits). Overviews selected topics in the theory of optimization. Unifies much of the field by use of a few principles of linear vector space theory. The concepts of distance, orthogonality and convexity play fundamental roles in this development. Prerequisites: MTH 5101, MTH 5102, ORP 5010.

ORP 6030 ADVANCED TOPICS IN DECISION MODELS (3 credits). Discusses current methods and research in decision analysis. May include large-scale multicriteria decision analysis, behavioral analysis of decision making, methods of uncertainty representation and decision making in the public domain. (Requirement: Instructor approval or prerequisite course.) Prerequisites: ORP 5031.

ORP 6095 PREPARATION FOR CANDIDACY/OPERATIONS RESEARCH (1–6 credits). Research under the guidance of a member of the operations research faculty in a selected area of operations research. Repeatable as required. (Requirement: Program chair approval.)

ORP 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

ORP 6999 DISSERTATION RESEARCH (3–12 credits). Research and preparation for the doctoral dissertation. (Requirement: Admission to doctoral candidacy.)

PHYSICAL EDUCATION

PED 1020 INTRODUCTION TO SAILING (1 credit). Introduces sailing small boats, and acquaints beginners with boat and sail forms and racing.

PED 1021 ADVANCED SAILING (1 credit). Examines advanced techniques of racing, spinnaker setting and seamanship. Prerequisites: PED 1020.

PED 1035 INTRODUCTION TO ARCHERY (1 credit). Emphasizes target shooting with information about its history, shooting techniques, equipment and safety.

PED 1046 INTRODUCTION TO WEIGHT LIFTING (1 credit). Provides a source of information about safe and reliable habits of weight training to help the student plan a personalized fitness program.

PED 1050 INTRODUCTION TO FENCING (1 credit). Introduces the fundamentals of fencing, including the basic elements of footwork, attack and defense.

PED 1060 INTRODUCTION TO TENNIS (1 credit). Develops basic tennis skills. Includes performance and the application of basic skills, rules and etiquette.

PED 1062 ADVANCED TENNIS (1 credit). Develops advanced tennis skills. Includes study of performance and the application of advanced skills, rules and etiquette.

PED 1070 INTRODUCTION TO TEAM SPORTS (1 credit). Introduces the history, basic skill techniques, rules, terminology and participation in team sports. Includes volleyball, soccer, softball, basketball, flag football, badminton and ultimate frisbee. Also focuses on the five components of health-related fitness.

PED 1080 INTRODUCTION TO GOLF (1 credit). Designed for beginning golfers. Teaches the fundamentals of golf. Emphasizes stance, swing and grip of the various clubs (wood, iron and putters). Also studies rules, strategy and scoring.

PED 1081 ADVANCED GOLF (1 credit). Emphasizes course play and stroke refinement.

PED 1090 INTRODUCTION TO KARATE (1 credit). Teaches the basics of Korean Karate (Tang Soo Do), including basic hand technique, foot technique, noncontact sparring and philosophy, emphasizing self-defense.

PED 1091 ADVANCED KARATE (1 credit). Advanced training in hand technique, foot technique and self-defense. Emphasizes mental aspects and defense against weapons, as well as board-breaking.

PED 1154 INTRODUCTION TO OPEN-WATER DIVING (.5 credits). An introductory certification course in scuba diving that includes studies in diving physics, physiology, environment and dive safety.

PED 1155 ADVANCED OPEN-WATER DIVING (.5 credits). A continuing education certification course for certified divers. Includes compass and natural navigation, search and recovery, spring, drift and deep diving. Prerequisites: PED 1154.

PHYSICS

PHY 1001 PHYSICS 1 (4 credits). Includes vectors; mechanics of particles; Newton's laws of motion; work, energy and power; impulse and momentum; conservation laws; mechanics of rigid bodies, rotation, equilibrium; fluids, heat and thermodynamics; and periodic motion. Prerequisites: MTH 1001. Corequisites: MTH 1002.

PHY 1050 PHYSICS AND SPACE SCIENCE SEMINAR (1 credit). Introduces some of the major contemporary problems and research areas in physics and space sciences.

PHY 1091 NANOSCIENCE/NANOTECHNOLOGY LABORATORY (1 credit). Introduces science/engineering freshmen interested in careers in nanoscience research/nanotechnology to techniques of nanomaterial fabrication by thin film deposition and chemical synthesis, and sample characterization techniques like atomic force and scanning tunneling microscopes. (Requirement: Freshman status or instructor approval.) Prerequisites: CHM 1101.

PHY 2002 PHYSICS 2 (4 credits). Includes electricity and magnetism, Coulomb's law, electric fields, potential capacitance, resistance, DC circuits, magnetic fields, fields due to currents, induction, magnetic properties; and wave motion, vibration and sound, interference and diffraction. Prerequisites: PHY 1001.

PHY 2003 MODERN PHYSICS (3 credits). Includes quantum mechanics of atoms, molecules, nuclei, solids and fundamental particles. Planck and de Broglie's laws, the Bohr model of hydrogen, elementary examples of Schrodinger's equation, relativity, elementary particles and symmetry, quantum electrodynamics and chromodynamics. Prerequisites: MTH 2001 or MTH 2201, PHY 2002.

PHY 2091 PHYSICS LABORATORY 1 (1 credit). Experiments to elucidate concepts and relationships presented in PHY 1001, to develop understanding of the inductive approach and the significance of a physical measurement, and to provide some practice in experimental techniques and methods. Corequisites: PHY 1001.

PHY 2092 PHYSICS LABORATORY 2 (1 credit). Continues PHY 2091. Includes experiments pertaining to PHY 2002. Prerequisites: PHY 2091. Corequisites: PHY 2002.

PHY 3011 PHYSICAL MECHANICS (4 credits). Fundamental principles of mechanics and applications in physics. Includes Newton's Laws, equations of motion, types of forces, conservation laws, potential functions, Euler and Lagrange equations and Hamilton's Principle. Prerequisites: MTH 2001, MTH 2201, PHY 2002.

PHY 3035 QUANTUM MECHANICS (4 credits). Schrodinger equation, the uncertainty principle, one-dimensional potentials, harmonic oscillator, operator methods, tunneling, angular momentum and spin. Discusses three-dimensional problems, such as one-electron atom and N-particle systems. Introduces approximation techniques, including perturbation theory. Prerequisites: MTH 2201, PHY 2003.

PHY 3060 THERMODYNAMICS, KINETIC THEORY AND STATISTICAL MECHANICS (4 credits). Includes temperature, heat and heat engines, work, internal energy, entropy, laws of thermodynamics, thermodynamic potentials, equations of state, phase changes, viscosity, thermal conductivity, diffusion, Boltzmann, Fermi-Dirac and Bose-Einstein statistics and partition functions. Prerequisites: PHY 2003.

PHY 3152 ELECTRONIC MEASUREMENT TECHNIQUES (4 credits). Includes modern electronic measurement and data collection methods, circuit analysis, integrated and digital circuits, noise reduction techniques, signal conditioning in experimental physics and computer interfacing. Includes a laboratory section considering the design, construction and testing of analog and digital circuits. Prerequisites: PHY 2002.

PHY 3440 ELECTROMAGNETIC THEORY (3 credits). Includes geometry of static electric and magnetic fields, electric charges and currents, calculating electric and magnetic fields from potentials, static electric and magnetic fields inside matter, Faraday's Law of Induction and Maxwell's Equations, and propagation and radiation of electromagnetic waves. Prerequisites: MTH 2001, PHY 2002.

PHY 3901 RESEARCH EXPERIENCE IN PHYSICS (1 credit). Individual research directed by a faculty member. May not be used in place of any named courses in the major program. Requires the preparation and presentation of a report on the research. May be repeated for a maximum of four credits. (Requirements: GPA of 3.0 or higher, sophomore or higher standing, and instructor and department head approval.)

PHY 4020 OPTICS (3 credits). Applications to physics, space sciences and engineering. Includes geometrical optics (briefly), physical optics including Fraunhofer and Fresnel diffraction; interactions with dielectric materials; Fresnel equations; and applications including lasers, holography, polarization and nonlinear optics materials. (Requirement: Instructor approval or prerequisite course.) Prerequisites: MTH 2201, PHY 2002.

PHY 4021 EXPERIMENTS IN OPTICS (1 credit). Experiments include basic optical systems, interference and diffraction. Studies interferometers, spectrometers, lasers and detectors. Enrollment limited to physics and space sciences majors, and on a space-available basis to electrical engineering majors with an emphasis in electrooptics. Corequisites: PHY 4020.

PHY 4030 INTRODUCTION TO SUBATOMIC PHYSICS (3 credits). Introduces elementary particles, fundamental forces, nuclear structure and reactions. Includes classification and properties of particles (the Standard Model) and nuclei, particle interactions, nuclear models, nuclear decays, radiation and particle detection. Prerequisites: PHY 3035.

PHY 4033 INTRODUCTION TO SOLID STATE PHYSICS (3 credits). Includes crystal structure, crystal diffraction and the reciprocal lattice, crystal binding; lattice vibrations, phonons, thermal properties of insulators; free electron Fermi gas, energy bands in metals; and Fermi surfaces. Prerequisites: PHY 3035, PHY 3060.

PHY 4071 SENIOR LABORATORY (2 credits). Experiments in optics, and atomic nuclear and solid state physics. (Requirement: Senior standing in physics or space sciences.)

PHY 4200 SENIOR SEMINAR 1 (1 credit). Reports and discussions on selected topics in contemporary experimental and theoretical physics and space sciences. (Requirement: Student must be within three semesters of graduation.) (Q)

PHY 4201 SPECIAL TOPICS IN PHYSICS (3 credits). Topics announced prior to each course offering. (Requirement: Department head approval.)

PHY 4210 SENIOR SEMINAR 2 (1 credit). Reports and discussions on selected topics in contemporary experimental and theoretical physics and space sciences. (Requirement: Student must be within three semesters of graduation.) (Q) Prerequisites: PHY 4200.

PHY 4301 INDEPENDENT STUDIES (1–3 credits). Individual study of specific problems in physics. (Requirement: Department head approval.)

PHY 4901 UNDERGRADUATE RESEARCH (3 credits). Individual research directed by a faculty member. (Requirement: Department head approval.)

PHY 4902 UNDERGRADUATE RESEARCH (3 credits). Individual research directed by a faculty member. (Requirement: Department head approval.)

PHY 5015 ANALYTICAL MECHANICS 1 (3 credits). A general treatment of dynamics of particles and rigid bodies, rotational dynamics, potential theory; Hamilton's principle and principle of least action, Lagrange's equations; and applications. Prerequisites: PHY 3011.

PHY 5017 ELECTROMAGNETIC THEORY 1 (3 credits). Introduces electrostatics, boundary-value problems in electrostatics, multipoles, electrostatics and macroscopic media, dielectrics, magnetostatics, Faraday's law, Maxwell equations, plane electromagnetic waves and wave propagation.

PHY 5018 ELECTROMAGNETIC THEORY 2 (3 credits). Continues PHY 5017. Includes radiating systems, multipole fields and radiation, scattering and diffraction, special theory of relativity, dynamics of relativistic particles and electromagnetic fields, scattering of charged particles, Cherenkov radiation, radiation by moving charges, Bremsstrahlung and radiation damping. Prerequisites: PHY 5017.

PHY 5020 OPTICS (3 credits). Applications to physics, space sciences and engineering. Includes geometrical optics (briefly), physical optics, including Fraunhofer and Fresnel diffraction; interactions with dielectric materials; Fresnel equations; and applications including lasers, holography, polarization and nonlinear optics materials. Additional graduate-level projects will be assigned including computer ray tracing and computer lens design.

PHY 5030 QUANTUM MECHANICS 1 (3 credits). Schrodinger equation, discrete and continuous eigenfunctions and eigenvalues, collision theory, matrix mechanics, angular momentum perturbation and other approximation methods, identical particles and spin, semiclassical theory of radiation, atomic structure. Prerequisites: MTH 5201, MTH 5202, PHY 3035.

PHY 5031 QUANTUM MECHANICS 2 (3 credits). Schrodinger equation, discrete and continuous eigenfunctions and eigenvalues, collision theory, matrix mechanics, angular momentum perturbation and other approximation methods, identical particles and spin, semiclassical theory of radiation, atomic structure. Prerequisites: PHY 5030.

PHY 5035 SOLID STATE PHYSICS 1 (3 credits). Includes crystal structure, crystal diffraction and the reciprocal lattice, crystal binding, lattice vibrations, phonons, Brillouin zones, thermal properties of insulators, free electron Fermi gas, energy bands in metals and Fermi surfaces. Prerequisites: PHY 3035, PHY 3060.

PHY 5036 SOLID STATE PHYSICS 2 (3 credits). Continues PHY 5035. Includes semiconductors, plasmons, optical properties of solids, dielectrics, magnetism, defects and superconductivity. Prerequisites: PHY 5035.

PHY 5045 INTRODUCTION TO ELEMENTARY PARTICLE PHYSICS (3 credits). The fundamental laws and principles that govern the behavior and structure of matter on the subatomic scale. Definition and classification of elementary particles and fundamental forces; properties of elementary particles and their experimentally observable behavior; symmetries and invariance principles; Feynman diagrams; interaction of particles with bulk matter. Prerequisites: PHY 4030.

PHY 5070 SPECIAL TOPICS IN PHYSICS (3 credits). Topics announced prior to each course offering. (Requirement: Department head approval.)

PHY 5080 THERMODYNAMICS (3 credits). Principles and applications of modern thermodynamics with emphasis on complex physical and chemical systems, both homogeneous and heterogeneous, and irreversible processes. Prerequisites: PHY 3060.

PHY 5081 STATISTICAL MECHANICS (3 credits). Transport theory, diffusion, irreversible thermodynamics, Fermi-Dirac and Bose-Einstein statistics, radiation, chemical reactions and equilibrium specific heat theory. Prerequisites: PHY 3060.

PHY 5088 GRADUATE LABORATORY (3 credits). Experimental work under individual faculty supervision. (Requirement: Department head approval.)

PHY 5089 GRADUATE LABORATORY (3 credits). Experimental work under individual faculty supervision. (Requirement: Department head approval.)

PHY 5095 ADVANCED LABORATORY (3 credits). Experimental work at the research level in faculty research labs. (Requirement: Department head approval.)

PHY 5096 ADVANCED LABORATORY (3 credits). Experimental work at the research level in faculty research labs. (Requirement: Department head approval.)

PHY 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

PHY 5999 THESIS (3–6 credits). Individual work under the direction of a member of the graduate faculty on a selected topic in physics. (Requirement: Department head approval.)

PHY 6001 INDIVIDUAL STUDIES (1–3 credits). Individual studies under faculty supervision. (Requirement: Department head approval.)

PHY 6090 RESEARCH (1–6 credits). Research leading to the doctoral dissertation. (Requirement: Department head approval.)

PHY 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

PHY 6999 DISSERTATION (3–12 credits). Preparation of doctoral dissertation. (Requirement: Admission to candidacy for doctoral degree and department head approval.)

FORENSIC PSYCHOLOGY

PSF 2551 SURVEY OF FORENSIC PSYCHOLOGY (3 credits). Surveys the psychological theories and methods pertinent to the legal and criminal justice systems. Includes victimization, reliability of eyewitness testimony, jury selection, treatment vs. incarceration, insanity, family and drug court issues, and trial testimony. Also explores research and training roles in relation to the justice system. (SS) Prerequisites: PSY 1411, SOC 1551 or SOC 1552.

PSF 3511 INTRODUCTION TO CRIME ANALYSIS (3 credits). Presents the techniques, materials and methods of analysis of crime and criminal activity. Concentration areas include analyzing crime, forecasting criminal occurrences, mapping techniques, crime patterns, suspect identification and monitoring crime trends. (SS) Prerequisites: BUS 2703, PSF 2551, PSY 2511.

PSF 3512 FORENSIC BEHAVIOR INVESTIGATION AND IDENTIFICATION (3 credits). Explores the behavior of victims, suspects and witnesses of crime with respect to the psychological principles used in investigation; in particular kinesics, interview techniques, reliability of recall and legal implications of interview techniques. Prerequisites: PSF 2551.

PSF 3515 SPECIAL TOPICS IN FORENSIC PSYCHOLOGY (1 credit). Offers topics of particular general interest in forensic psychology, criminal justice or criminology when student interest and staffing permit. May be repeated for a maximum of four credits. Prerequisites: PSF 2551.

PSF 3551 INTEGRATED THEORIES OF CRIME (3 credits). Explores the basic questions concerning human nature, human behavior, crime and criminality from the perspectives of sociological, psychological and criminological theories. (SS) Prerequisites: PSF 2551.

PSF 4515 ADVANCED SPECIAL TOPICS IN FORENSIC PSYCHOLOGY (1 credit). Offers topics of particular general interest in forensic psychology, criminal justice or criminology when student interest and staffing permit. May be repeated for a maximum of three credits. Prerequisites: PSF 3511.

PSF 4551 PRINCIPLES OF INDIVIDUAL AND COMMUNITY ADVOCACY (3 credits). Explores the response to crime by law enforcement, the court system, social services and victim advocates. Primarily focuses on advocacy for individuals and the community. Examines domestic violence, crime prevention, delinquency, hate crimes and substance abuse in terms of best practices from the field. Prerequisites: CRM 4445 or PSF 3551.

PSF 4562 FORENSIC CLINICAL PSYCHOLOGY (3 credits). Overviews forensic clinical psychology, including forensic interviewing and assessment of children and adults, treatment of offenders and victims, legal procedures involving the interaction of clinical psychologists with the justice system, and expert testimony by mental health professionals. Prerequisites: PSF 3551, PSY 4461.

PSF 4591 CRITICAL ISSUES IN FORENSIC PSYCHOLOGY (3 credits). Examines contemporary and critical issues in forensic psychology that are central to theoretical and applied areas of the field, such as racial profiling, sex crimes, jury consulting, correctional psychology, kinesics and advanced interviewing, international crime and terrorism. Prerequisites: PSF 3551.

PSYCHOLOGY

PSY 1400 FRESHMAN SEMINAR (1 credit). Offers discussions by members of the faculty about various areas of research in and practice of psychology to give freshmen an overview of the nature of the field and the people in it. (Requirement: Must be enrolled in the School of Psychology.)

PSY 1411 INTRODUCTION TO PSYCHOLOGY (3 credits). Overviews psychological processes, including both areas in which psychology is a natural science (physiological psychology, sensation and perception, basic learning and cognition) and a social science (motivation, human development, personality, social interaction, psychopathology and psychotherapy). (SS)

PSY 1461 PSYCHOLOGY OF ADJUSTMENT AND PERSONAL GROWTH (3 credits). Examines the relevance of psychological understanding in personal and interpersonal situations, including definitions and discussions of human adjustment factors, such as anxiety, stress, coping mechanisms and psychological adaptation. (SS)

PSY 1462 SUBSTANCE ABUSE (3 credits). Examines experimental evidence on the physical, physiological and psychological effects of drug use and conclusions relating to the real vs. alleged effects of drugs. (SS)

PSY 1463 HUMAN SEXUALITY (3 credits). Integrates and presents biological, psychosocial and cultural aspects of human sexuality within the context of the most recent research findings. (SS)

PSY 2413 RESEARCH EXPERIENCE (1 credit). Offers research experience under the direction of a member of the psychology faculty, generally in the context of programmatic research teams. May be repeated for a maximum of three credits. Prerequisites: PSY 1411.

PSY 2442 ADULT DEVELOPMENT AND AGING (3 credits). Introduces current information and psychological research on aspects of adult development, old age and aging. Examines the intellectual, motivational, psychobiological, social, performance and personality changes that occur in adulthood and old age. (SS) Prerequisites: PSY 1411.

PSY 2443 PSYCHOLOGY OF EDUCATION (3 credits). Presents psychological perspectives on educational philosophies and practices. Reviews theories developed by psychologists with respect to their application to educational processes and their applicability to enhancing the teacher-learning process. (SS) Prerequisites: PSY 1411.

PSY 2444 CROSS-CULTURAL AND ETHNIC PSYCHOLOGY (3 credits). Examines the relationship between cultural variables and psychological processes from both a psychological and an anthropological perspective. Addresses cultural, international and ethnic issues. (SS) Prerequisites: PSY 1411.

PSY 2445 PSYCHOLOGY OF WOMEN (3 credits). Examines the way gender differences affect the lives of women. Studies biological, cultural and social factors in terms of their direct effects on women, and in terms of the psychological and cultural bases of prejudice and discrimination. (SS) Prerequisites: PSY 1411.

PSY 2446 SPORT PSYCHOLOGY (3 credits). Surveys the theory, research and applications of psychology pertaining to exercise and sports. Presents current topics and issues relevant to sport psychology. (SS) Prerequisites: PSY 1411.

PSY 2512 PSYCHOLOGY RESEARCH METHODS AND STATISTICS 1 (4 credits). Introduces foundational concepts in quantitative behavioral research methods, including theory building, reliability, validity, sampling and ethics. Covers measurement and descriptive statistics, hypothesis testing, elementary inferential statistics and computer data analysis. Prerequisites: PSY 1411. Corequisites: CSE 1301.

PSY 2513 PSYCHOLOGY RESEARCH METHODS AND STATISTICS 2 (4 credits). Provides in-depth analysis of correlational and experimental research design, survey research and laboratory procedures. Introduces analysis of between and repeated design experimental data using analysis of variance. Includes a laboratory component in which students perform all phases of a research project. Prerequisites: PSY 2512.

PSY 2541 GROUP BEHAVIOR (3 credits). Considers issues of group development, socialization, productivity, decision making and leadership. Emphasizes the application of scientific theory and research to the study of group dynamics in real world group situations. Includes cult and crowd phenomena, social loafing, group therapy, work groups and sports teams. (SS) Prerequisites: PSY 1411.

PSY 3400 JUNIOR SEMINAR (1 credit). Offers discussions by members of the faculty about new developments in psychology and career opportunities in the field. (Requirement: Junior standing in psychology.)

PSY 3413 SPECIAL TOPICS IN PSYCHOLOGY (3 credits). Topics of special interest when student interest and staffing permit. May be repeated for a maximum of six credits, provided the topics change. Prerequisites: PSY 1411.

PSY 3414 SPECIAL TOPICS IN PSYCHOLOGY (1 credit). Topics of special interest when student interest and staffing permit. May be repeated for a maximum of two credits, provided the topics change. Prerequisites: PSY 1411.

PSY 3421 PSYCHOLOGY OF LEARNING AND MOTIVATION (3 credits). Studies the principles of learning and motivation based primarily on infrahuman studies in classical and instrumental conditioning. Focuses on procedures, theories and applications. (SS) Prerequisites: PSY 1411.

PSY 3423 PHYSIOLOGICAL PSYCHOLOGY (3 credits). Studies the biological bases of human behavior, including in-depth treatment of nervous system anatomy and physiology, and the biological concepts underlying emotion, motivation, learning and memory. Prerequisites: BIO 1020 or EDS 1032, PSY 1411.

PSY 3441 SOCIAL PSYCHOLOGY (3 credits). Surveys the areas of social psychology as it has evolved in American psychology, including its history, methods and theories of intrapersonal, interpersonal and group behavior. Reviews sociological approaches to social psychology and cultural processes that affect social phenomena. (SS) Prerequisites: PSY 1411.

PSY 3442 PSYCHOLOGY OF PERSONALITY (3 credits). Overviews the major theoretical approaches to personality development and research in the field. (SS) Prerequisites: PSY 1411.

PSY 3512 INTERVIEWING AND ASSESSMENT TECHNIQUES (3 credits). Theory, application and interpretation of interviewing and objective testing methods used in clinical, industrial and forensic settings. Overviews measurement theory as the basis for objective testing. Prerequisites: BUS 2703, PSY 2511.

PSY 3522 HUMAN COGNITION: THEORY AND APPLICATION (3 credits). Reviews models, processes and research in information processing; attention, short- and long-term memory, memory codes, visualization and imagery; forgetting, semantic organization, problem solving, decision-making, language, multilingualism, music cognition and cognitive development. Prerequisites: PSY 2511.

PSY 3524 SENSATION AND PERCEPTION (3 credits). Reviews models, processes and empirical research concerning the modalities of vision, audition, taste, smell and touch/feel. Explores how perception gives rise to our subjective experience and the quality of conscious awareness. Prerequisites: PSY 2511.

PSY 3531 CHILD PSYCHOLOGY (3 credits). Overviews psychological principles, theories and research pertaining to the developing child from conception through early adolescence. Includes biological and environmental influences on affective, cognitive, moral, social and personality development. (SS) Prerequisites: PSY 1411.

PSY 3541 PSYCHOLOGY OF LEADERSHIP (3 credits). Examines the research and application of the essential competencies of effective leadership such as managing conflict, facilitating communication and leading groups and teams. Prerequisites: PSY 1411.

PSY 3542 SURVEY OF INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY (3 credits). Surveys the application of psychological principles and methods to work. Includes employee selection, motivation, performance and behavior; the structure and function of occupational positions and activities; and the nature, processes and development of organizations. (SS) Prerequisites: BUS 2703, PSY 2511.

PSY 4400 SENIOR SEMINAR (1 credit). Readings from primary sources within a topical area determined by the seminar leader. Students gain familiarity with the research and/or theoretical base of an area of psychology and with the procedures of the American academic seminar. (Requirement: Psychology major with at least 12 credits of PSY courses completed.)

PSY 4411 INTERNSHIP (3 credits). Offers 15-week field placement under supervision to provide students with an opportunity for direct experience in an area of applied psychology. May be repeated for a maximum of six credits, provided internship sites change. (Requirement: Senior standing.)

PSY 4413 UNDERGRADUATE RESEARCH (3 credits). Offers research experience under the direction of a member of the psychology faculty. May be repeated for a maximum of six credits. (Requirement: Instructor approval.) Prerequisites: PSY 3511.

PSY 4461 ABNORMAL PSYCHOLOGY (3 credits). Examines psychological disorders, including theories of their development, symptomology and systems of classification. (SS) Prerequisites: PSY 3442.

PSY 4462 CLINICAL AND COMMUNITY PSYCHOLOGY (3 credits). Overviews clinical psychology and community psychology. Reviews methods of clinical assessment and treatment of behavioral disorders. Presents the concepts of community psychology as they have developed from the fields of psychology, social work and public administration. (SS) Prerequisites: PSY 4461.

PSY 4465 INTRODUCTION TO APPLIED BEHAVIOR ANALYSIS (4 credits). Applies operant and respondent conditioning processes to the modification of human behavior in business, community, education and clinical settings. Includes analysis of situational components, measurement of behavior, application of behavior change techniques and understanding the significance of results. Prerequisites: PSY 3421.

PSY 4466 BEHAVIOR TRAINING TECHNIQUES IN CLINICAL AND EDUCATIONAL SETTINGS (3 credits). Applies operant and respondent conditioning processes and skill training to the modification of patient behavior in residential treatment and school settings. Includes analysis of the situational components, measurement of behavior, and application of behavior change techniques. Prerequisites: PSY 4465.

PSY 4511 PRINCIPLES OF PROGRAM DEVELOPMENT AND EVALUATION (3 credits). The psychological principles, methods and techniques used to assess, develop and evaluate the effectiveness of programs. Includes needs assessment methods, principles of program design, gaining support for programs and general methods for evaluating programs. Prerequisites: PSY 3511.

PSY 4515 PSYCHOLOGY HONORS THESIS (3 credits). Includes the preparation of an undergraduate thesis under supervision of a faculty member. Involves all components of the research process, including conceptualization, literature review, method and hypothesis development, data collection and analysis, and preparation of the final document. May be repeated for a total of six credits. (Requirement: Acceptance to psychology honors program.) Prerequisites: PSY 3511.

PSY 4521 ANIMAL LEARNING AND BEHAVIOR (3 credits). Surveys major topics including learning vs. unlearned behavior, communication, reproduction, cognition, social behavior and tool use. Employs evolutionary, genetic and environmental perspectives to understand behavior. Prerequisites: BIO 1020 or EDS 1032, PSY 1411, PSY 2511 or BIO 2801.

PSY 4541 CULTURE AND PSYCHOLOGY (3 credits). Presents a theoretical basis for understanding the relationship between psychology and social science fields involving cultural studies, including cross-cultural psychology, psychological anthropology, cultural psychology, psychological sociology, ethnicity and multiculturalism. Emphasizes quantitative research methodology in these fields. (Requirement: Senior standing and instructor approval.) (SS) Prerequisites: PSY 3441, PSY 3442. Corequisites: PSY 3511.

PSY 4590 PSYCHOLOGY HONORS SEMINAR (1 credit). Discusses theoretical and empirical research in psychology and related fields in a seminar format. May be repeated for a total of four credits. (Requirement: Acceptance to psychology honors program and department approval.)

PSY 5000 CLINICAL COLLOQUIUM (0 credits). Provides speakers from the faculty, community and student body, covering a wide spectrum of psychological topics and areas of interest. Required for all Psy.D. students each fall and spring semester of their enrollment, with the exception of the internship year.

PSY 5002 PRE-PRACTICUM (1 credit). Provides foundation skills and knowledge in preparation for practical training. Involves both didactic methods and opportunities to observe and shadow clinicians/advanced students in practice. Serves as an adjunct to PSY 5541 and PSY 5542.

PSY 5101 STATISTICAL RESEARCH METHODS 1 (3 credits). Introduces psychological research methods and designs, including analysis and interpretation of simple correlational and experimental designs.

PSY 5102 STATISTICAL RESEARCH METHODS 2 (3 credits). Analyzes multifactor research designs using analysis of variance and related techniques, including the use of computerized statistical packages and data analysis. Prerequisites: PSY 5101.

PSY 5105 BIOLOGICAL FOUNDATIONS OF BEHAVIOR (3 credits). Emphasizes physiology and pharmacology of the synapse, neuroanatomy, sensory system and complexly motivated behavior. Views normal and abnormal behavior within the biological context and also addresses ethnic, racial, gender and sex-role diversity.

PSY 5106 LIFE-SPAN DEVELOPMENT (3 credits). Overviews psychological principles, theories and research pertaining to human development from conception to death. Studies physical, cognitive, emotional, social and personality development with emphasis on theories, empirical data, research methods, and current issues.

PSY 5108 HEALTH PSYCHOLOGY (3 credits). Overviews the application of psychological theory and technology to the understanding of etiology and treatment of disease, to the maintenance of health, and to the role of the psychologist within the healthcare system. Gives attention to prevention and wellness programs and to emerging theoretical models of the psychophysiological connection.

PSY 5111 COGNITION (3 credits). Topics in cognitive psychology relating to the nature of thought. Considers the implications of evolutionary theory for human information processing in a technological age, perception and attention, memory, language, decision-making, judgment, problem solving and comprehension.

PSY 5113 PROGRAM EVALUATION (3 credits). Tactics of scientific research, particularly as they apply to conducting and evaluating psychological service programs. Prerequisites: PSY 5102.

PSY 5114 SUBSTANCE ABUSE: RESEARCH AND TREATMENT (3 credits). Overviews substance abuse. Theories of etiology and current models of detection, diagnosis and treatment modalities in the treatment of substance abuse. Examines environmental, biological, family and social interactions. Prerequisites: PSY 5502.

PSY 5115 HISTORY AND SYSTEMS OF PSYCHOLOGY (2 credits). Covers major historic trends leading to modern psychology, including 16th and 17th century philosophers, 18th and 19th century brain and sensory physiologists, the school of psychology that emerged in the late 1800s and early 1900s, and more modern trends in major content areas of psychology, most notably learning and personality.

PSY 5116 COGNITIVE AND AFFECTIVE BASES OF BEHAVIOR (3 credits). Investigates cognitive bases through stimulus-response learning approaches, information processing and network theories of memory. Studies associative learning in affective behavior to conceptualize intervention approaches. Intertwines biological and cognitive theories of emotion. (Requirement: Graduate standing.)

PSY 5120 CULTURE AND PSYCHOLOGY (3 credits). Presents a theoretical basis for understanding the relationship between psychology and cultural studies. Also presents theory and research from cross-cultural psychology, psychological anthropology, cultural psychology, psychological sociology and ethnic studies.

PSY 5121 CULTURAL AND SOCIAL PSYCHOLOGY (3 credits). Reviews theory and research in cultural and social psychology and in the social sciences in order to develop an integrated conception of the individual within social, cultural, institutional and societal contexts. Presents applications of cultural and social theory to clinical and industrial/organizational psychology.

PSY 5190 CURRENT TOPICS IN PSYCHOLOGY (1 credit). Discussion and reports on a selected topic of contemporary interest in psychological research and practice. Can be repeated for a total of four credits. (Requirement: Instructor approval.)

PSY 5191 DIRECTED READINGS IN PSYCHOLOGY (1–3 credits). Selected readings in a specific topic under the direction of a faculty member. Can be repeated for a total of three credits. (Requirement: Program chair approval.)

PSY 5192 SEMINAR IN PSYCHOLOGY (1 credit). Reports and discussion on current research and practice by students, faculty and visiting psychologists. Can be repeated for a total of four credits. (Requirement: Instructor approval.)

PSY 5194 SEMINAR IN PLAY THERAPY (1 credit). Provides students with knowledge of the theory and purpose of play therapy, as well as basic skills in techniques of play therapy. Explores the research on the efficacy of play therapy as a treatment for children's disorders. Prerequisites: PSY 5595.

PSY 5197 SUPERVISED RESEARCH (0 credits). Directed research under the supervision of a member of the psychology faculty in a selected area of psychology. May be repeated. (Requirement: Program chair approval.)

PSY 5198 SUPERVISED RESEARCH (1–3 credits). Directed research under the supervision of a member of the psychology faculty in a selected area of psychology. Can be repeated for a maximum of nine credits. (Requirement: Program director approval.)

PSY 5401 INTRODUCTION TO INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY (3 credits). Introduces major topics in personnel psychology and organizational behavior, including job analysis, personnel selection, training and performance appraisal, social influences on work behavior, job satisfaction, worker motivation, leadership and organizational communication.

PSY 5402 TESTS AND MEASUREMENTS (3 credits). Introduces psychometric theory, survey of psychological testing and applications to business and industry.

PSY 5403 APPLIED RESEARCH METHODS (3 credits). Experience in the research methodology as applied to workplace problems. Emphasizes correlational and regression analysis, survey methodology and problems encountered analyzing real-world data.

PSY 5411 PERSONNEL SELECTION (3 credits). Examines current approaches to selection in industry. Focuses on attracting, selecting and placing personnel.

PSY 5412 PERFORMANCE APPRAISAL (3 credits). Studies the application, research and theory in the performance appraisal area. Special emphasis on appraisal skills.

PSY 5413 PERSONNEL LAW (3 credits). Presents ethical guidelines and legal requirements in general and as they apply to I/O psychology.

PSY 5415 ORGANIZATIONAL PSYCHOLOGY (3 credits). Overviews organizational theories and their relationship to organizational effectiveness. Includes work motivation, organizational attitudes, group processes, leadership and organizational theory.

PSY 5420 ORGANIZATIONAL CHANGE AND TRANSFORMATION (3 credits). Overviews the incremental evolutionary and discontinuous aspects of organizational change. In addition to reviewing modern transformational theories, gives practical experience in conducting organizational change interventions.

PSY 5421 INDUSTRIAL TRAINING (3 credits). Examines the methods and applications of training in industry from an integrated systems approach.

PSY 5422 GROUP AND TEAM DEVELOPMENT (3 credits). Surveys major interventions associated with group and team development within organizations. Interventions include group and team assessment, creative problem solving, decision making, resolving conflicts and management by objectives.

PSY 5430 EMOTIONS IN THE WORKPLACE (3 credits). Covers theory and research on emotions in the workplace. Example topics include the nature of emotional display rules, the influence of emotions on job attitudes, frameworks of emotional intelligence, and the strategies that employees use to regulate their emotional displays at work. (Requirement: Program director approval.)

PSY 5431 WORK MOTIVATION (3 credits). Focuses on major theoretical issues and applications related to motivation in organizations. (Requirement: Department head approval.)

PSY 5432 OCCUPATIONAL HEALTH PSYCHOLOGY (3 credits). Examines research and theory related to the physical, mental and social well-being of employees. Includes work-family balance, occupational stress, job-related burnout, and workplace safety issues and violence.

PSY 5492 CURRENT TOPICS IN I/O PSYCHOLOGY (1 credit). Focuses on current practice and research by visiting faculty in the areas of industrial/organizational psychology, including job analysis, stress and outplacement counseling.

PSY 5494 SEMINAR IN CLINICAL-INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (1 credit). Examines the common processes and functions in clinical and I/O psychology as well as the differing approaches to those functions represented by clinical and I/O methodologies.

PSY 5496 PRACTICUM IN I/O PSYCHOLOGY (1–6 credits). Supervised work in appropriate I/O setting. (Requirement: Program chair approval.)

PSY 5501 PERSONALITY AND PSYCHOTHERAPY (3 credits). Surveys and evaluates the major theories of personality and psychotherapy with a didactic introduction to the basic principles of case conceptualization and psychological treatment.

PSY 5502 PSYCHOPATHOLOGY (3 credits). Introduces the classification and diagnosis of the major forms of behavioral and mental pathology and their relationship to models of psychotherapy. Prerequisites: PSY 5501.

PSY 5503 FAMILY PSYCHOLOGY (3 credits). Covers theory, assessment, intervention, technique, ethics and research on the 12 major theories of family systems. There are both didactic and experiential components designed to teach the student to conceptualize systematically, and to design and implement appropriate interventions.

PSY 5506 ADMINISTRATION OF MENTAL HEALTH SERVICES (3 credits). Coordinates mental health services in federal, state and community facilities. Surveys the services rendered by type of facility.

PSY 5511 CLINICAL PSYCHOPHARMACOLOGY (3 credits). The role of drugs in the modification of behavior. Examines sites of drug action, the systems affected and the rationale for drug therapy. Prerequisites: PSY 5105, PSY 5502.

PSY 5513 LABORATORY IN FAMILY PSYCHOLOGY (1 credit). Provides the student with role-playing experience behind the one-way mirror from a variety of theoretical orientations including communications, multigenerational, structural, strategic-systemic, family reconstruction and Adlerian perspectives. Corequisites: PSY 5503.

PSY 5521 ASSESSMENT OF INTELLIGENCE (3 credits). Familiarizes the student with the major intellectual assessment instruments currently in use, with emphasis on the administration, scoring and interpretation of the Wechsler Scales. Special attention given to historical, cross-cultural and ethnic minority issues and controversies involved in the assessment of intelligence. Corequisites: PSY 5522.

PSY 5522 LABORATORY IN ASSESSMENT OF INTELLIGENCE (1 credit). Training in scoring and interpretation of intellectual assessment instruments covered in PSY 5521. Corequisites: PSY 5521.

PSY 5524 LABORATORY IN ASSESSMENT OF PERSONALITY (1 credit). Training in scoring and interpretation of personality assessment instruments covered in PSY 5528. Corequisites: PSY 5528.

PSY 5526 ASSESSMENT OF CHILD AND ADOLESCENT PERSONALITY (3 credits). Covers the administration, scoring and interpretation of several of the major current objective and projective personality assessment techniques suitable for application with children and adolescents. Also offers an overview of the assessment process with children and adolescents. Prerequisites: PSY 5527.

PSY 5527 OBJECTIVE PERSONALITY ASSESSMENT (3 credits). Introduces current major self-report personality tests with emphasis on administering, scoring and interpreting the MMPI-2/MMPI-A and familiarity with MCMI-III, NEO-PI-R, PAI, 16PF and various checklists. Includes test development issues, ethical standards, test feedback and report-writing skills. Prerequisites: PSY 5501, PSY 5521.

PSY 5528 PROJECTIVE PERSONALITY ASSESSMENT (3 credits). Introduces semistructured and projective techniques with emphasis on administering, coding and interpreting the Rorschach (Exner System) and exposure to the TAT, sentence completion methods and projective drawing techniques. Includes exposure to dynamic/content analysis and integration of multiple sources of test data. Prerequisites: PSY 5527. Corequisites: PSY 5524.

PSY 5529 ASSESSMENT OF CHILDHOOD DEVELOPMENTAL DISORDERS (2 credits). Introduces the developmental and behavioral assessment practices for use with young children who present autism spectrum disorders, attention deficit disorder, other disruptive behavior problems, and developmental delays across multiple domains. Prerequisites: PSY 5521.

PSY 5540 PARENT-CHILD INTERACTION THERAPY (2 credits). Provides an introductory overview to both phases of the cognitive-behavioral treatment modality, parent-child interaction therapy (PCI), which covers an assortment of childhood behavior disorders. Includes both child-directed interaction and parent-directed interaction.

PSY 5541 CLINICAL SKILLS AND TECHNIQUES 1 (3 credits). Provides theory and experience in basic attending, listening, responding, personalizing and initiating skills. Students learn interviewing strategies, risk assessment, crisis intervention and integration of observational data with case conceptualization and treatment planning. Two credits of didactic and one of experiential laboratory.

PSY 5542 CLINICAL SKILLS AND TECHNIQUES 2 (3 credits). Provides advanced training in psychotherapeutic techniques and case conceptualization skills necessary for effective psychotherapeutic treatment planning and interventions. Two credits of didactic and one of experiential laboratory. Prerequisites: PSY 5541.

PSY 5543 PSYCHOTHERAPY WITH CHILDREN (3 credits). Studies the treatment of emotional, social and intellectual problems of children. Prerequisites: PSY 5561.

PSY 5544 COGNITIVE-BEHAVIORAL APPROACHES TO TREATMENT (3 credits). Examines the theory and application of cognitive behavioral models of therapy. Although didactic, this course begins at the theoretical level and moves toward application with emphasis on the practical application of cognitive behavioral techniques. Prerequisites: PSY 5501.

PSY 5545 CLINICAL HYPNOSIS (3 credits). A journeyman's guide to the various applications of hypnosis in psychotherapy. Focuses on tests for suggestibility, techniques for trance induction, age regression and hypnotic procedures with a variety of clinical problems to include anxiety disorders, habit disorders, sexual dysfunction and psychosomatic disorders. Prerequisites: PSY 5501.

PSY 5547 DYNAMICS OF GROUP PSYCHOTHERAPY (3 credits). Studies group psychotherapy from the perspective of research on group dynamics. Considers the history and major types of group therapy, and provides an experiential component. Prerequisites: PSY 5501.

PSY 5548 EXPERIENTIAL GROUP PSYCHOTHERAPY (1 credit). Participation in weekly group therapy facilitated by a non-faculty practitioner with the community.

PSY 5549 PSYCHOTHERAPY TECHNIQUES (3 credits). Introduces specific psychotherapy techniques with theory, research, demonstration and student practice. Techniques selected from various schools of psychotherapy to include but not limited to behavior, cognitive and psychodynamic models. Prerequisites: PSY 5542.

PSY 5551 FEMINIST APPROACHES TO EATING DISORDERS (1 credit). Emphasizes individual and group consciousness of eating problems within the context of historical and cultural influences. Explores literature on eating disorders as well as personal experiences.

PSY 5552 ADVANCED TREATMENT ISSUES IN EATING DISORDERS (1 credit). Studies the didactic literature on treatment, experiential approaches and perspectives from people who have undergone outpatient and inpatient treatment. Includes experiential exercises, role playing and contribution to a prevention project. Prerequisites: PSY 5551.

PSY 5553 PSYCHOTHERAPY MODELS: COGNITIVE BEHAVIORAL (3 credits). Includes theory and conceptual foundations of cognitive behavioral approaches, and case conceptualization and treatment from a cognitive-behavioral perspective. A lab component incorporates discussion and modeling of techniques, emphasizing the practical application of cognitive-behavioral intervention procedures. Prerequisites: PSY 5542.

PSY 5554 PSYCHOTHERAPY MODELS: PSYCHODYNAMIC (3 credits). Includes theory and conceptual foundations of psychodynamic approaches, and case conceptualization and treatment planning from a psychodynamic perspective. A lab component incorporates discussion and modeling of techniques, emphasizing the practical application of psychodynamic intervention procedures. Prerequisites: PSY 5542.

PSY 5555 PSYCHOTHERAPY MODELS: HUMANISTIC/EXISTENTIAL (3 credits). Includes theory and conceptual foundations of humanistic/existential approaches, and conceptualization and treatment planning from a humanistic/existential perspective. A lab component incorporates discussion and modeling of techniques, emphasizing the practical application of humanistic/existential intervention procedures. Prerequisites: PSY 5542.

PSY 5556 PSYCHOTHERAPY MODELS: FAMILY APPROACHES (3 credits). Includes theory and conceptual foundations of family treatment approaches, and case conceptualization and treatment planning from a family perspective. A lab component incorporates discussion and modeling of techniques, emphasizing the practical application of family intervention procedures. Prerequisites: PSY 5542.

PSY 5561 CHILDREN'S BEHAVIOR DISORDERS (3 credits). Studies the nature, etiology, characteristics and assessment of emotional, social and intellectual problems of children.

PSY 5565 CHILD DISORDERS AND PSYCHOTHERAPY (3 credits). Studies the nature, etiology, characteristics, assessment and treatment of emotional, social and intellectual problems of children.

PSY 5570 MULTICULTURAL PSYCHOTHERAPY (3 credits). Provides an applied clinical overview of the major theoretical models of multicultural psychotherapy. Develops skills in using a multicultural orientation to guide the diagnosis, assessment and treatment of psychological disorders. Prerequisites: PSY 5120.

PSY 5583 CLINICAL PRACTICE-CURRENT AND FUTURE TRENDS (3 credits). Familiarizes students with contexts, trends, dilemmas, cautions and possibilities of clinical practice in the 21st century. Surveys current realities and issues in healthcare and other systems, and considers creative models for the future. (Requirement: Instructor approval.)

PSY 5591 SEMINAR IN PROFESSIONAL STANDARDS AND ETHICAL PRINCIPLES IN PSYCHOLOGY 1 (1 credit). Discusses professional ethics and standards in psychology. Required for all first-year clinical students.

PSY 5592 SEMINAR IN PROFESSIONAL STANDARDS AND ETHICAL PRINCIPLES IN PSYCHOLOGY 2 (1 credit). Discussion and implementation of professional ethics and standards in psychology and one's own professional development. (Required for all second-year clinical students.) Prerequisites: PSY 5591.

PSY 5593 SEMINAR IN PROFESSIONAL STANDARDS AND ETHICAL PRINCIPLES IN PSYCHOLOGY 3 (1 credit). Discusses professional ethics and standards in psychology. Required for all third-year clinical students. Prerequisites: PSY 5592.

PSY 5595 PRACTICUM (1–6 credits). Supervised clinical work in an approved on- or off-campus setting. Placement at sites is determined by the Office of Clinical Training. Experiences will vary among sites to include assessment, intervention, cumulative and supervisory experiences. (Requirement: Clinical director approval and prerequisite course.) Prerequisites: PSY 5002, PSY 5502, PSY 5527, PSY 5542.

PSY 5596 SUPERVISED CLINICAL EXPERIENCE (1 credit). Experience in clinical settings, providing supervised psychological services to specialized populations. Seen as a pre-practicum experience, therefore does not fulfill supervised practical experience requirements of the program.

PSY 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

PSY 5990 RESEARCH PROJECT (1–6 credits). Includes the preparation and submission of a research project that, in scope and complexity, is judged to be equivalent to a research master's thesis. Required of all students entering with a psychology master's degree awarded without a thesis requirement. Prerequisites: PSY 5102.

PSY 5999 THESIS (3–6 credits). Includes the preparation and submission of a research thesis, the quality of which is judged acceptable by the School of Psychology and Graduate School. Prerequisites: PSY 5102.

PSY 6102 FORENSIC PSYCHOLOGY (2 credits). The interaction of psychology and the law; emphasis on the psychologist as an expert witness and as consultant to attorneys and the court; and an evaluation of the rights of psychiatric patients under the law.

PSY 6103 INTRODUCTION TO FORENSIC PSYCHOLOGY (3 credits). Application of the science and practice of psychology to questions and issues relating to law and the legal system. The role of psychology in the legal system, evaluation and assessment, expert testimony, consultation and training, mediation and conflict resolution, and research.

PSY 6104 FUNDAMENTALS OF FORENSIC PSYCHOLOGY (2 credits). Introduces the interaction of psychology and the legal system. Applies the methods, theories and concepts of psychology to the legal system and the law. Includes the courts, correctional and forensic mental health facilities, and judicial and legislative agencies.

PSY 6105 CLINICAL FORENSIC ASSESSMENT (3 credits). Introduces the assessment tools necessary to respond to the needs of the law in criminal responsibility, psychopathy, psychopathology, competency to stand trial and assist counsel, substance abuse, future dangerousness, cognitive abilities and mitigating factors. Also examines the ethical requirements of the psychologist as an expert witness. (Requirement: Prerequisite course or instructor approval.) Prerequisites: PSY 6104.

PSY 6198 SUPERVISED RESEARCH (1–3 credits). Directed research under the supervision of a member of the psychology faculty in a selected area of psychology. May be repeated for a maximum of nine credits.

PSY 6199 INDEPENDENT RESEARCH IN I/O PSYCHOLOGY (3 credits). Facilitates the graduate student research experience through guided interaction with a member of the faculty. Includes supervision and instruction for doctoral students in the formulation of research questions, data collection, analysis and preparation of manuscript for publication. May be repeated for a total of six credits.

PSY 6402 CHAOS THEORY IN ORGANIZATIONS (3 credits). Covers the application of nonlinear dynamics to work and organizations including recent advances in mathematics and experimental design, and integrates those topics into models of organizational change. Special emphasis on the role of nonlinear dynamics in creativity and innovation.

PSY 6405 MULTIVARIATE STATISTICS (3 credits). Encourages students to use rigorous methodology in the study of organizational issues. Teaches multivariate statistical methods through the use of multiple computer exercises, keeping mathematical details to a minimum. Extensive coverage of both exploratory and confirmatory factor analysis.

PSY 6408 CULTURAL SEMINAR IN I/O PSYCHOLOGY (3 credits). Discusses cultural and multicultural issues in industrial/organizational psychology in a research seminar format. May be repeated with instructor's permission.

PSY 6409 CULTURAL RESEARCH APPLICATIONS IN I/O PSYCHOLOGY (3 credits). Supervised research in cultural applications to industrial/organizational psychology. Topics chosen by the student and supervisor. May be repeated with instructor's permission.

PSY 6420 ATTITUDES AND VALUES IN I/O PSYCHOLOGY (3 credits). Discusses the essential role of employee attitudes and values such as job satisfaction and organizational commitment on organizational performance, absenteeism and turnover. Emphasizes construct validation and survey methodology.

PSY 6492 ADVANCED RESEARCH SEMINAR IN I/O PSYCHOLOGY (1 credit). Focuses on current research methods and their application by visiting faculty in various areas of industrial/organizational psychology, highlighting theoretical and practical issues in contemporary research design and analytical techniques.

PSY 6512 ALCOHOLISM (3 credits). Overviews alcohol abuse and alcoholism. Emphasizes theoretical models, detection and diagnosis, treatment modalities, and individual and societal problems associated with heavy alcohol intake. Prerequisites: PSY 5502.

PSY 6514 AGING AND DEVELOPMENT: CLINICAL THEMES (3 credits). Reviews adult development and aging from several vantages, including healthcare, social/cultural trends and ageism. Adopts a developmental perspective with clinical implications from Erikson, Levinson and others. Considers psychosocial, medical, spiritual, cognitive, loss and systemic issues.

PSY 6515 CENTRAL NERVOUS SYSTEM DISORDERS (3 credits). Studies the latest findings and developments in the field of neurocerebral impairment and its manifestations. Emphasizes diagnosis and treatment planning. Prerequisites: PSY 5105, PSY 5502.

PSY 6521 PSYCHODIAGNOSTICS (3 credits). Teaches students how to integrate historical, interview, behavioral observations and test data into a clear, accurate and effective psychological report. Weekly test batteries help the student maximally use all available data to address referred questions and cogently communicate results in written format. Prerequisites: PSY 5502, PSY 5521, PSY 5527.

PSY 6522 NEUROPSYCHOLOGY AND NEUROPSYCHOLOGICAL ASSESSMENT (3 credits). Examines the neuroanatomical correlates of psychological functioning, including assessment and treatment techniques for neuropsychological disorders. Prerequisites: PSY 5105.

PSY 6526 NEUROPSYCHOLOGY LABORATORY (1 credit). Laboratory in neuropsychology assessment training in administration, scoring, battery selection and interpretation. Corequisites: PSY 6522.

PSY 6527 FUNDAMENTALS OF CLINICAL NEUROPSYCHOLOGY (3 credits). Introduces the guiding principles of brain-behavior interactions derived from the basic disciplines of psychology, neuroanatomy and neuropathology. Provides the scientific basis for neuropsychological and cognitive assessment. Prerequisites: PSY 5105.

PSY 6541 BRIEF PSYCHOTHERAPIES (3 credits). Addresses theory, research and approaches in the practice of brief psychotherapy, psychodynamic, cognitive systemic-strategic, behavioral medicine and existential applications. Reviews research on negative effects and trends of fiscal realities. Traces common therapeutic qualities across settings and approaches.

PSY 6542 COUPLES' THERAPY (3 credits). Examines three major contemporary theoretical approaches to marital therapy. Provides role-play opportunities to practice techniques associated with each. Covers gender-sensitivity training, values clarification regarding relationships, divorce and remarriage, and couples' therapy with specialized populations (i.e., gay, cross-cultural, etc.). Prerequisites: PSY 5503.

PSY 6546 POST-TRAUMATIC STRESS DISORDER (3 credits). Surveys clinical issues in the assessment and treatment of PTSD with a specific focus on the combat veteran. Prerequisites: PSY 5502, PSY 5527.

PSY 6548 TREATMENT OF SEXUAL DYSFUNCTION (3 credits). Explores the biological and psychological determinants of sexual dysfunction, and assessment and treatment of sexual difficulties. Prerequisites: PSY 5502.

PSY 6549 LABORATORY IN COUPLES' THERAPY (1 credit). Provides role-play experience in divorce intervention, premarital counseling, marriage enrichment and premarital therapy from a variety of theoretical orientations. Corequisites: PSY 6542.

PSY 6550 MARITAL AND SEX THERAPY (3 credits). Examines the major theoretical approaches to couples' therapy. Provides a survey of human sexuality and the determinants of sexual dysfunction, and assessment and treatment modalities. Includes opportunities for role-play with clinical vignettes. (Requirement: Approval by clinical training director and advanced practicum standing.) Prerequisites: PSY 5556, PSY 5595.

PSY 6560 SUPERVISION IN CLINICAL TRAINING (2 credits). Considers various processes that influence the development of a psychotherapist. Also considers implications of research on psychotherapy and clinical outcome, the process of supervision, predictable stages as a therapist, options of techniques in supervision and career-long issues.

PSY 6561 CONSULTATION (2 credits). Examines the profession and practice of consultation. Models and applications include education and training, and clinical, mental health, behavioral, organizational and program approaches. Reviews common processes, principles and practices of the consulting psychologist.

PSY 6562 ADMINISTRATION OF MENTAL HEALTH SERVICES (2 credits). Introduces the clinician in training to the major concepts, issues and skills necessary for success in the management and administration of behavioral health services.

PSY 6580 CONSULTATION (3 credits). Examines the profession and practice of consultation. Models and applications include education and training, and clinical, mental health, behavioral, organizational and program approaches. Reviews common processes, principles and practices of the consulting psychologist. (Requirement: Admission to doctoral candidacy.)

PSY 6582 NEUROPSYCHOLOGY CASE CONFERENCE (1–4 credits). Current neuropsychological and medical referrals, plans and implementations. Uses a group collaborative and supervisory approach, supplemented by clinical resources. Requires permission of the instructor and access to clinical cases. Prerequisites: PSY 5521, PSY 5527, PSY 5595.

PSY 6583 SUPERVISION IN PSYCHOTHERAPY TRAINING (3 credits). Considers various processes that influence the development of a psychotherapist. Also considers implications of research on psychotherapy outcome, the process of supervision, predictable stages as a therapist, options of techniques in supervision, and career-long issues.

PSY 6584 BEHAVIORAL MEDICINE CASE CONFERENCE (1–3 credits). Surveys behavioral medicine and health systems, referrals, plans and implementations. Uses a group collaborative and supervisory approach, supplemented by clinical resources and consideration of expanded roles for psychologists in health and medical psychology. (Requirement: Instructor approval and prerequisite course.) Prerequisites: PSY 5595, PSY 5108 or PSY 6515 or PSY 6522.

PSY 6585 SUPERVISION AND CONSULTATION (3–6 credits). Theory and practice of skills and research in supervision and consultation. Addresses the stages of therapist development, techniques, and legal and career issues. Reviews processes, principles and practices of consulting. Includes education and training, mental health, behavioral, organizational and program approaches.

PSY 6590 CLINICAL INTERNSHIP PREPARATION LAB (0 credits). Prepares the student for the doctoral internship in clinical psychology. Includes application materials, site visits, notification, and APPIC and SOP internship policies and procedures. (Requirement: Approval by the clinical training director.)

PSY 6595 INTERNSHIP (9 credits). Involves 2,000 clock hours of supervised psychological activities in an APA-approved internship setting. (Requirement: Completion of all academic and practicum course work requirements, successful completion of comprehensive examinations, and clinical training director approval.)

PSY 6596 INTERNSHIP PART TIME (5 credits). Two thousand clock hours of supervised psychological activities in an APA approved internship setting, completed on a part time bases. (Requirement: Completion of all academic and practicum course work requirements; successful completion of comprehensive examinations and clinical training director approval.)

PSY 6897 DOCTORAL RESEARCH PROJECT (1–4 credits). Includes the preparation and submission of a research project judged to be acceptable in scope and quality by the School of Psychology and the Graduate School. (Requirement: Approval by Clinical Psychology program chair.)

PSY 6898 FINAL SEMESTER DOCTORAL RESEARCH PROJECT (0–2 credits). Variable registration for design project completion after satisfaction of minimum registration requirements. (Requirement: Approval by Office of Graduate Programs.)

PSY 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

PSY 6998 DOCTORAL RESEARCH PROJECT (3–6 credits). Includes the preparation and submission of a research project judged to be acceptable in scope and quality by the School of Psychology and the Graduate School. Prerequisites: PSY 5102.

PSY 6999 DISSERTATION (3–12 credits). Preparation of doctoral dissertation. (Requirement: Admission to doctoral candidacy and department head approval.)

SOCIOLOGY

SOC 1551 INTRODUCTION TO AMERICAN CRIMINAL JUSTICE (3 credits). The philosophy and history of the American criminal justice system. Explores interrelationships among system components to include police, courts, institutional corrections, community-based corrections and the juvenile justice system. Contemporary critical issues such as discretion in the administration of criminal justice, race, due process and search and seizure. (SS)

SOC 1552 CRIME AND SOCIETY (3 credits). Broadly overviews the nature, extent and impacts of crime on society. Introduces various sociological and criminological theories in examining crime, victimology and delinquency. Discusses and reviews specific crimes. (SS)

SOC 2541 JUVENILE DELINQUENCY (3 credits). Explores the prevalence and patterns of juvenile delinquency, emphasizing causal factors, control and prevention. Examines the roles of family, peers, school, community, gender and other social regulators of delinquency. Introduces the juvenile justice system. (SS) Prerequisites: PSY 1411, SOC 1551.

SPACE SYSTEMS

SPC 5001 INTRODUCTION TO SPACE SYSTEMS (3 credits). Includes systems engineering, space flight history, space environment, astrodynamics, rocket propulsion, launch vehicle selection, space telecommunications, remote sensing, spacecraft configuration, structures, materials, power and thermal systems, launch and space mission operations, spacecraft navigation, guidance, control and military space applications.

SPC 5002 INTRODUCTION TO SPACE ENVIRONMENT (3 credits). Introduces properties of the space environment, particularly those important to space system design and operations. Includes microgravity, high vacuum, excited molecular species, space debris, the heliosphere, solar and cosmic radiation, solar-planetary interactions, planetary magnetospheres, trapped radiation and planetary ionospheres and thermal plasmas.

SPC 5004 SPACE PROPULSION SYSTEMS (3 credits). Includes principles of rocket propulsion, liquid and solid chemical rockets, throttling and thrust vectoring, electric and electromagnetic propulsion, solar sailing, space tethers and nuclear radioisotope, fission reactor and fusion propulsion systems. Prerequisites: SPC 5001.

SPC 5005 SPACE POWER SYSTEMS (3 credits). Includes energy conversion and storage in space; chemical, mechanical and thermal energy storage; fuel cell types; photovoltaic cells, thermionic, thermoelectric and radioisotope thermoelectric generators; power generators; space nuclear technology; and space station energy system design. Prerequisites: SPC 5001.

SPC 5006 SPACE COMMUNICATIONS AND DATA SYSTEMS (3 credits).

Reliable spacecraft telecommunication systems via radio frequency links with small performance margins. Digital modulation techniques, noise temperature, channel capacity and data/waveform coding techniques for BER improvement. Methods of data acquisition, storage and processing. Prerequisites: SPC 5001.

SPC 5009 SPACE STRUCTURES AND MATERIALS (3 credits). Design of structures of adequate strength and stability with little weight margin. Tension, torsion, compound stresses, simple and composite beams, thin- and thick-walled cylinders and buckling. Properties of space-qualified materials, deterioration, damage, outgassing, oxidation, radiation resistance. Prerequisites: SPC 5001.

SPC 5010 SPACECRAFT GUIDANCE, NAVIGATION AND CONTROL (3 credits). The principles and practice of electronic, inertial and stellar navigation, onboard and ground-controlled; attitude control methods and systems; and orbital guidance technology and systems. Prerequisites: SPC 5001.

SPC 5011 HUMAN SPACE SYSTEMS (3 credits). The role of astronauts in space. Astronaut and cosmonaut achievements in space research, extravehicular activity, long-duration space flight and lunar exploration. The space shuttle, space stations, future space habitats, lunar bases and expansion into heliocentric space. Prerequisites: SPC 5001.

SPC 5012 SPACECRAFT ENVIRONMENT (3 credits). The pre- and post-launch interactions between a space vehicle and its environment, including atmospheric density and composition; gravity and free-fall; mechanical, thermal electromagnetic field and energetic particle stresses; space debris impacts; and conducting space tether applications.

SPC 5013 SPACE SYSTEMS ASTRODYNAMICS (3 credits). Includes two- and three-body orbital problems, sun-synchronous mapping orbits, geostationary orbit and perturbations, out-of-plane orbital transfers, orbital rendezvous, ballistic missile problems and patched conic and gravity-assist interplanetary trajectories.

SPC 5014 SPACECRAFT DYNAMICS AND CONTROL (3 credits). Studies the dynamics of spacecraft attitude motion and pointing controls. Includes coordinate conversions, spacecraft principle axes, attitude control thrusters, spin and momentum exchange devices. Also includes spacecraft control transfer functions, disturbance torques and stability.

SPC 5017 AEROSPACE REMOTE SENSING SYSTEMS (3 credits). Principles and applications of remote sensing from the atmosphere and space; sensors for various wavelengths, imaging systems, data handling, image reconstruction and processing; contemporary remote sensing applications; geographic information systems and nonterrestrial atmospheres. Prerequisites: SPC 5001.

SPC 5018 LAUNCH AND SPACE MISSION OPERATIONS (3 credits). Overviews typical mission operations, from prelaunch through launch, tracking, orbit modification, spacecraft deployment and checkout. Range tracking, telemetry, safety instrumentation, transition to on-orbit communications, and tracking and data relay satellite system. Prerequisites: SPC 5001.

SPC 5065 SPACE SYSTEMS FOR REMOTE OPERATIONS (3 credits). Principles of robotics, artificial intelligence and remotely controlled exploration, operation, observation and manipulation. Design of equipment for processing, manufacturing, maintaining and repairing equipment in space, and in lunar and planetary environments. Prerequisites: SPC 5001.

SPC 5066 SPACEFLIGHT HUMAN PHYSIOLOGY (3 credits). Emphasizes the physiologic capabilities and limitations of astronauts. Reviews data for each phase of space flight from the U.S. and Russian space programs. Previews human participation in long-duration space station, lunar and planetary missions. (Requirement: Graduate standing.)

SPC 5080 SPACE MISSIONS (3 credits). The competitive design, by student teams, of a space mission specified by the instructor. Candidate mission subjects include astronomy, communications, human space missions, planetary and interplanetary robotic exploration and remote sensing. (Requirement: Satisfactory completion of six required space systems courses with a GPA of at least 3.0.)

SPC 5090 SPECIAL TOPICS IN SPACE SYSTEMS (3 credits). Individual study of specific problems in space systems. (Requirement: Department head approval.)

SPC 5091 SPECIAL TOPICS IN SPACE SYSTEMS (1 credit). Individual study of specific problems in space systems. (Requirement: Department head approval.)

SPC 5092 SPECIAL TOPICS IN SPACE SYSTEMS (2 credits). Individual study of specific problems in space systems. (Requirement: Department head approval.)

SPC 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

SPC 5999 THESIS (3–6 credits). Individual work under the direction of a member of the graduate faculty on a selected topic in the field of space systems. (Requirement: Completion of 18 semester hours in space systems and department head approval.)

SPACE SCIENCES

SPS 1010 INTRODUCTION TO ASTRONOMY (3 credits). A descriptive survey of astronomical topics suitable for both majors and nonmajors in the space sciences. Includes properties of light, astronomical instrumentation, stellar structure and evolution, the interstellar medium, galactic formation and evolution, large-scale structure and cosmology.

SPS 1020 INTRODUCTION TO SPACE SCIENCES (3 credits). Studies the solar system and its member planets, moons, rings and small bodies; their formation, dynamic, chemistry, atmospheres, surface features, interiors and magnetic fields. Presents results of recent space probes in a comparative study of the solar system's members.

SPS 2010 OBSERVATIONAL ASTRONOMY (3 credits). Combines lecture and observational labs to provide an introduction to the techniques of observational astronomy. Includes celestial coordinate systems, time, apparent stellar motions, constellations, the use of star charts and catalog, and visual CCD photometry. Prerequisites: MTH 1001, SPS 1010.

SPS 3010 GEOPHYSICS (3 credits). Introduces the structure, internal constitution, deformation and dynamics of the solid Earth as revealed by surface geophysical manifestations (gravity, magnetic, electrical, seismic). Includes heat flow, electromagnetic induction, tides, the gravitational field and magnetic field. Prerequisites: MTH 2001, PHY 2002.

SPS 3020 METHODS AND INSTRUMENTATION (3 credits). Detailed introduction to the techniques and instrumentation used in modern observational astronomy and space science. Includes astronomical sources, observational limits, telescopes, atmospheric effects, spectrographs, single-channel detectors and advanced solid-state detectors of all types. Prerequisites: PHY 2002.

SPS 3030 ORBITAL MECHANICS (3 credits). Provides the foundations of basic gravitation and orbital theory. Includes coordinate and timekeeping systems, the two-body problem, particle dynamics and motion under inverse square forces, particularly as applied to spacecraft orbit determinations, trajectories, time of flight and maneuvers. Prerequisites: PHY 3011.

SPS 3040 FUNDAMENTALS OF REMOTE SENSING (3 credits). History, measurement philosophy, orbits, vehicles, the nature of electromagnetic radiation (EMR), blackbodies, Maxwell's equations, interaction of EMR with matter, polarization, radiance, irradiance, radiative transfer and an overview of ultraviolet, visible, infrared and microwave radiometry and instrumentation. Prerequisites: PHY 2002.

SPS 3901 RESEARCH EXPERIENCE IN SPACE SCIENCES (1 credit). Individual research directed by a faculty member. May not be used in place of any named courses in the major program. Requires the preparation and presentation of a report on the research. May be repeated for a maximum of four credits. (Requirements: GPA of 3.0 or higher, sophomore or higher standing, and instructor and department head approval.)

SPS 4010 ASTROPHYSICS 1: INTRODUCTION TO STELLAR STRUCTURE AND EVOLUTION (3 credits). Introduces the physics of the sun and stars. Includes properties of E&M radiation, stellar distances and magnitudes, radiative transfer, the sun, the ISM and star formation, stellar evolution, stellar endpoints and variable stars. Prerequisites: MTH 2201, PHY 3060.

SPS 4020 ASTROPHYSICS 2: GALACTIC STRUCTURE AND COSMOLOGY (3 credits). Includes galactic coordinates, galactic rotation curve, N-body concepts and the virial theorem, Galactic formation and evolution, external galaxies, galaxy cluster evolution, Hubble's law and the distance scale, large-scale structure, cosmology and the particle physics connection. Prerequisites: SPS 4010.

SPS 4025 INTRODUCTION TO SPACE PLASMA PHYSICS (3 credits). Introduces the physics of ionized gases beginning with the subjects of single-particle motion, collection of particles, fluid description of plasmas and magnetohydrodynamics. Emphasizes the role of plasmas in solar-terrestrial space physics. Includes heliospheric, magnetospheric and ionospheric topics. Prerequisites: PHY 3440.

SPS 4030 PHYSICS OF THE ATMOSPHERE (3 credits). Studies the behavior of Earth's lower atmosphere, including an introduction to comparative planetology, atmospheric evolution, thermodynamics, dynamics, waves and turbulence, clouds, hurricanes, global circulation and global change. Prerequisites: MTH 2201, PHY 3060.

SPS 4035 COMPARATIVE PLANETOLOGY (3 credits). Comprehensively surveys observations from both space-based and Earth-based experimentation, incorporated with the major planetary bodies, asteroids, comets and other small orbitals. Discusses both planetary interiors surface features and atmospheres. Prerequisites: PHY 3060, SPS 1020.

SPS 4110 SENIOR LABORATORY (2 credits). Students conduct experiments in optics, atomic structure, nuclear and solid state physics that are basic to observations in space sciences. (Requirement: Senior standing in space sciences.)

SPS 4200 SENIOR SEMINAR 1 (1 credit). Includes reports and discussions on selected topics in contemporary, experimental and theoretical physics and space sciences. (Requirement: Student must be within three semesters of graduation.) (Q)

SPS 4201 SPECIAL TOPICS IN SPACE SCIENCES (3 credits). Studies specific problems of space sciences. (Requirement: Department head approval.)

SPS 4210 SENIOR SEMINAR 2 (1 credit). Includes reports and discussions on selected topics in contemporary, experimental and theoretical physics and space sciences. (Requirement: Student must be within three semesters of graduation.) (Q) Prerequisites: SPS 4200.

SPS 4301 INDEPENDENT STUDIES (3 credits). Individual study of specific problems in space sciences. (Requirement: Department head approval.)

SPS 4400 SPACE LAUNCH SYSTEMS (3 credits). The assembly, preparation and checkout for launch of several space-launch systems built by different manufacturers. Students review the actual procedures, hardware and facilities used. (Requirement: Instructor approval or senior standing.)

SPS 4403 SMALL SATELLITE/PAYLOAD INTEGRATION AND MISSION ANALYSIS (3 credits). Covers payload integration in conjunction with actual shuttle payload activities at NASA/KSC. Classes center on vehicle and payload systems as they are being prepared for launch, including spacecraft power, attitude control, communications, etc. (Requirement: Instructor approval or senior standing.)

SPS 4901 UNDERGRADUATE RESEARCH (3 credits). Individual research directed by a faculty member. (Requirement: Department head approval.)

SPS 4902 UNDERGRADUATE RESEARCH (3 credits). Individual research directed by a faculty member. (Requirement: Department head approval.)

SPS 5010 ASTROPHYSICS 1: STELLAR STRUCTURE AND EVOLUTION (3 credits). Introduces basic interior structural equations, energy generation processes, opacity, energy transport, radiation transport in stellar atmospheres, star formation, late stages of stellar evolution, stellar binaries and clusters. Special emphasis on analytic and numerical models relevant to the sun. Prerequisites: PHY 3060, SPS 1010.

SPS 5011 ASTROPHYSICS 2: GALACTIC STRUCTURE AND COSMOLOGY (3 credits). Includes formation and evolution of the Galaxy, including stellar populations and kinematics, spiral density theory; extragalactic astronomy, active galactic nuclei, Hubble's law, large-scale structure; and cosmology, including inflationary cosmology and the particle physics connection. Prerequisites: SPS 5010.

SPS 5020 SPACE PHYSICS 1: THE LOW-ENERGY UNIVERSE (3 credits). Introduces low-energy space plasma physics including the statistical behavior of plasmas, kinetic theory and magnetohydrodynamics. Emphasizes solar system space plasma physics and the sun-Earth connection including magnetospheric physics. Prerequisites: PHY 3440.

SPS 5021 SPACE PHYSICS 2: THE HIGH-ENERGY UNIVERSE (3 credits). The theoretical background and methods for observing gamma rays, x-rays, high energy electrons and heavy particles, cosmic rays, neutrons and gravitational waves from both spacecraft and Earth. (Requirement: Prerequisite course or instructor approval.) Prerequisites: SPS 4025.

SPS 5030 PLANETARY SCIENCE 1: INTERIORS (3 credits). Mechanical and thermal processes governing the interior structure and surfaces of the major and minor planetary bodies of the solar system. Includes the planetary crust, mantle, core, core-mantle interface, seismicity, density and elastic constants. (Requirement: Prerequisite course or instructor approval.) Prerequisites: SPS 3010.

SPS 5031 PLANETARY SCIENCE 2: ATMOSPHERES (3 credits). Principles governing the evolution, composition and retention of planetary atmospheres and the interplanetary environment. Includes the neutral atmosphere, photochemical processes, diffusion dynamics and planetary ionospheres and magnetospheres. Prerequisites: SPS 4030.

SPS 5050 ASTRODYNAMICS (3 credits). Includes the gravitational force, circular restricted three-body problem, many-bodies problem, perturbation theory, rocket dynamics, transfer orbits, motion of an artificial satellite and interplanetary trajectories. Prerequisites: SPS 3030.

SPS 5088 SPECIAL TOPICS IN SPACE SCIENCES (3 credits). Investigates specific problems in the space sciences. (Requirement: Department head approval.)

SPS 5090 SPECIAL TOPICS IN OBSERVATIONAL ASTRONOMY 1 (3 credits). Participation in advanced observing programs at the university's observatories. (Requirement: Department head approval.)

SPS 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

SPS 5999 THESIS (3–6 credits). Individual work under the direction of a member or members of the graduate faculty on a selected topic in space sciences. (Requirement: Department head approval.)

SPS 6001 INDIVIDUAL STUDIES (1–3 credits). Preparation for doctoral qualifying examination by individual studies under faculty supervision. (Requirement: Department head approval.)

SPS 6090 RESEARCH (1–6 credits). Research leading to the doctoral dissertation. (Requirement: Department head approval.)

SPS 6899 FINAL SEMESTER DISSERTATION (0–2 credits). Variable registration for dissertation completion after satisfaction of minimum registration requirements. (Requirements: Accepted candidacy and approval by Office of Graduate Programs.)

SPS 6999 DISSERTATION (3–12 credits). Preparation of doctoral dissertation. (Requirement: Admission to doctoral candidacy and department head approval.)

SOFTWARE ENGINEERING

SWE 5001 SOFTWARE ENGINEERING 1 (3 credits). The application of engineering rigor to all phases of the software development life cycle; requirements elicitation and analysis, software architecture, software design and construction, software integration and test, and software maintenance. Students work individually to develop a software system from an initial problem statement through release of the completed product.

SWE 5002 SOFTWARE ENGINEERING 2 (3 credits). The application of engineering rigor and team coordination to develop a software product. Provided with an initial problem statement, teams create and document their own disciplined procedures for each phase of the software development life cycle, then develop the software according to their own documented processes and finally provide in-depth critiques of the processes they followed. Prerequisites: SWE 5001.

SWE 5110 REQUIREMENTS ENGINEERING (3 credits). Provides an in-depth study of software requirements, engineering tools and techniques. Includes gathering user requirements, formal specification of system behavior, system interfaces, end-user and system documentation and validation techniques. Emphasizes the end-user aspect of gathering and formalizing or user requirements. Prerequisites: SWE 5001.

SWE 5320 WINDOWS SYSTEMS PROGRAMMING (3 credits). Focuses on programming for Windows 32- and 64-bit operating systems. Windows handling of processes, threads and memory management with emphasis on writing programs to optimally use these resources. Use of and programming for UNICODE, dynamic link libraries and the WIN32 API. Students write substantial programs in Visual C++.

SWE 5411 SOFTWARE TESTING 1 (3 credits). Explores functional (black box) methods for testing software systems, reporting problems effectively and planning testing projects. Students apply what they have learned throughout the course to a sample application that is commercially available or under development. The choice of sample application changes from term to term. Prerequisites: CSE 2410 or SWE 5000, CSE 1400, CSE 2400.

SWE 5415 SOFTWARE TESTING 2 (3 credits). Explores structural (glass box) methods for testing software. Testing of variables in simultaneous and sequential combinations, application programmer interfaces, protocols, design by contract, coverage analysis, testability, diagnostics, asserts and other methods to expose errors, regression test frameworks, test-first programming. Prerequisites: CSE 3411 or SWE 5411.

SWE 5430 SOFTWARE TESTING TOOLS (3 credits). This project-oriented course requires students to perform a survey of existing testing tools and to test a featured software product. Students are responsible for assessing functionality of testing tools and working with tool vendors to acquire and deploy a number of tools to test a real software application.

SWE 5440 INTRODUCTION TO SOFTWARE ARCHITECTURE (3 credits). Presents the role of software architecture in the software engineering life cycle. Covers techniques for design to meet functional requirements; analysis with respect to desired attributes such as performance, reliability and maintainability; and improvement to better satisfy desired attributes while still meeting functional requirements. Prerequisites: SWE 5001.

SWE 5460 COMPUTER AND INFORMATION SECURITY (3 credits). Examines concepts of modern computer security from a practical point of view. Includes secure system design, system vulnerability, threat assessment, intrusion detection, cryptography, and legal and ethical issues in computer security. Emphasizes software engineering applications of security and implementation of a secure computer system.

SWE 5510 SOFTWARE MAINTENANCE (3 credits). Describes abstraction techniques to extract specifications and design from existing code. Discusses the use of these techniques in debugging, re-engineering and software enhancement. Prerequisites: SWE 5001.

SWE 5621 SOFTWARE METRICS AND MODELING (3 credits). Examines common software metrics, axiomatic foundations of measurement, validity of measurements and measurement dysfunction, and some statistical and modeling approaches to help students make their software measurements meaningful. Prerequisites: CSE 2410 or SWE 5001, CSE 2400.

SWE 5640 STATISTICAL METHODS FOR SE (3 credits). Statistical techniques with application in software engineering. Methods include multiple analysis of variance, multiple linear regression, factorial designs, logistic regression, Bayesian models and stratified testing. Prerequisites: CSE 2400.

SWE 5660 SECURE SOFTWARE DEVELOPMENT (3 credits). Examines the importance of building security into the design, implementation and testing phases of software development. Covers coding techniques that avoid known vulnerabilities and test strategies that can uncover previously unknown weaknesses. Includes a discussion of security policies and design principles. Prerequisites: SWE 5460.

SWE 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

SWE 5900 SPECIAL TOPICS IN SOFTWARE ENGINEERING (1–3 credits). Selected topics of current interest in software engineering. Material varies according to faculty and student interest. May be repeated for credit. (Requirement: Instructor approval.)

SWE 5999 THESIS (3–6 credits). Individual work under the direct guidance of a faculty member, culminating in the formal defense of a written thesis. (Requirement: Instructor approval.)

SYSTEMS ENGINEERING

SYS 5001 RESEARCH METHODS IN SYSTEMS ENGINEERING PREPARATION (1 credit).

Preparation for SYS 5370. Overviews probability and statistics, including summary measures of a simple data representation and probability distributions. Discusses data analysis and interpretation including hypothesis formulation, sampling and statistical inference. Cannot be used to fulfill graduation requirements.

SYS 5002 SYSTEM LIFE CYCLE COST ESTIMATION PREPARATION (1 credit).

Preparation for SYS 5385. Overviews current methodologies and tools for estimating the costs of all phases of the system life cycle, including both research and development. Includes fundamentals of cost estimation techniques and cost-benefit analysis. Cannot be used to fulfill graduation requirements.

SYS 5003 COMPUTER NETWORK ARCHITECTURE PREPARATION (1 credit).

Preparation for ECE 5595. Overviews basic theory, design and analysis of computer communications in systems. Includes fundamentals of TCP/IP, Internet, the World Wide Web, ISO-OSI network architecture and LANs. Cannot be used to fulfill graduation requirements.

SYS 5004 MILITARY OPERATIONS RESEARCH PREPARATION (1 credit).

Preparation for SYS 5375. Overviews optimization modeling techniques and operations research fundamentals. Includes a review of linear programming, nonlinear programming and goal programming. Cannot be used to fulfill graduation requirements.

SYS 5005 SPECIAL TOPICS IN COMMAND, CONTROL, COMMUNICATIONS AND INTELLIGENCE PREPARATION (1 credit).

Preparation for ECE 5272. Overviews broad C3I areas such as sensor data fusion, estimation, tracking, probability and statistical models and optimization. Cannot be used to fulfill graduation requirements.

SYS 5310 SYSTEMS ENGINEERING PRINCIPLES (3 credits).

Introduces the fundamental principles in systems engineering (SE) that deal with system life cycle phases with emphasis on requirement and design methodologies. Key topics include SE definition; life cycle methodologies, tools and techniques; evaluation of system and technology alternatives; reliability and maintainability; trade-off models; and SE management tools and techniques.

SYS 5350 SYSTEMS MODELING AND ANALYSIS (3 credits). System simulation modeling and analysis tools and techniques, covering issues such as variability, covariance and correlation. Includes management of simulation and modeling projects, verification and validation techniques, variance reduction techniques, animation, continuous system simulation, and creativity and innovation through modeling.

SYS 5365 DECISIONS AND RISK ANALYSIS (3 credits). Analytical methods to solve decision problems that involve uncertainties, opposing objectives and limited or excessive information. Key topics include structuring decision, expected opportunity loss, expected value of imperfect information, Bayesian Analysis, utility curves, decision trees, risk analysis/mitigation tools and techniques, and risk profiles.

SYS 5370 RESEARCH METHODS IN SYSTEMS ENGINEERING (3 credits).

Systematic measurement and analysis of data to improve decision accuracy. Key topics include scientific approach as in solving SE problems, hypothesis testing, data collection issues such as survey data, reliability, accuracy of measured data, data measurement tools and techniques, statistical process control, design of experiment methods, full and fractional designs, multiple regression analysis.

SYS 5375 MILITARY OPERATIONS RESEARCH (3 credits). Quantitative methods used in support of military decisions at strategic and tactical levels. Key topics include operations research concepts, quantitative evaluation of military alternatives, resource allocation models (linear and non-linear programming), assignment problems, transportation modeling (deployment, airlifting, mobility), inventory models and limited area/limited time operations.

SYS 5380 SYSTEMS ENGINEERING DESIGN PROJECT (3 credits). This team-oriented capstone course in the graduating semester enables the student to integrate learning from all MSSE courses in a real-life project setting. Day-to-day progress is monitored by a company supervisor with weekly status reports turned in to the supervisor and the instructor. Input from the company supervisor is a factor in the final grade.

SYS 5385 SYSTEM LIFE CYCLE COST ESTIMATION (3 credits). Tools and techniques used in estimating cost for all phases of a system. Total system cost including research and development, investment and operation. Includes the system life cycle (SLC) cost estimation process, SLC cost estimation models including discounted cash-flow analysis, activity-based costing, and cost-benefit calculations. Cost scenario sensitivity analysis and design-to-cost concepts.

SYS 5415 SYSTEMS ENGINEERING ENTREPRENEURSHIP (3 credits).

Uses systems engineering principles and practices to teach engineers the entrepreneurship process and how to create high-tech start-ups. Integrates experience, guest lectures, networking and business plan preparation and presentation. (Requirement: Graduate standing in engineering, science or mathematics, or instructor approval.)

SYS 5420 SYSTEM ARCHITECTURE FUNDAMENTALS (3 credits).

Presents a comprehensive, technical, systems-oriented approach to understanding contemporary issues in enterprise architecture (EA) systems. EA includes strategic planning, management and decision-making by presenting integrated and coordinated views of an enterprise. (Requirement: Instructor approval.)

SYS 5430 ENTERPRISE ARCHITECTURE INTEGRATION AND IMPLEMENTATION (3 credits).

Looks at integration and implementation issues associated with enterprise architecture systems. Presents implementation methodologies and describes documentation frameworks. Exposes students to architecture components and artifacts. (Requirement: Instructor approval.)

SYS 5440 ENTERPRISE ARCHITECTURE PROJECT PLANNING, MANAGEMENT AND DOCUMENTATION (3 credits).

Looks at project planning and management functions such as project organization, planning and control, requirements analysis and risk management. (Requirement: Instructor approval.)

SYS 5450 SERVICE-ORIENTED ARCHITECTURE CONCEPTS AND THEORY (3 credits).

Looks at service-oriented architecture concepts and theory. Presents the enterprise architecture perspective of service-oriented architectures. Introduces primary software service implementation technologies and overviews standards and languages. (Requirement: Instructor approval.)

SYS 5460 SYSTEMS REQUIREMENTS ANALYSIS (3 credits). Provides an in-depth study of systems requirements processes and tools. Includes concepts such as capturing stakeholder requirements, the importance of the concept of operations and the system development life-cycle process. (Requirement: Instructor approval.)

SYS 5495 SPECIAL TOPICS IN SYSTEMS ENGINEERING (3 credits).

Investigates special interest topics and novel applications or implementations of systems engineering principles under the guidance of graduate faculty. (Requirement: Instructor approval.)

SYS 5899 FINAL SEMESTER THESIS (0–2 credits). Variable registration for thesis completion after satisfaction of minimum registration requirements. (Requirements: Accepted petition to graduate and approval by Office of Graduate Programs.)

SYS 5999 THESIS RESEARCH IN SYSTEMS ENGINEERING (3–6 credits). Individual research under the direction of a member of the graduate faculty in a selected systems engineering topic. May be repeated for a maximum of six credits. (Requirement: Thesis adviser approval.)

PERSONNEL DIRECTORY

BOARD OF TRUSTEES

RAYMOND A. ARMSTRONG, M.D.
Physician

RICHARD N. BANEY, M.D.
President (Ret.), Health First Physicians Inc.

HARRY E. BRANDON
President, Brandon Properties Inc.

ALBINO P. CAMPANINI
Chief Executive Officer, Stottler, Stagg and Associates, Architects,
Engineers, Planners Inc.

JOSEPH CARUSO
President/Chief Executive Officer, OmniFirst Group

ANTHONY J. CATANESE, Ph.D., FAICP
President, Florida Institute of Technology

ANDREW M. CLARK, Ph.D.
President, Maritime Communication Services, Harris Corporation

CHARLES CLEMENTE
Chief Operating Officer (Ret.), America Online/RCC

MARTIN E. DANDRIDGE
Sector Executive Vice President, Integrated Systems,
Northrop Grumman Corporation

DALE A. DETTMER, J.D.
Vice Chairman, Florida Institute of Technology Board of Trustees
Partner, Krasney and Dettmer

PHILLIP W. FARMER
Chairman, Florida Institute of Technology Board of Trustees
Chairman, President and Chief Executive Officer (Ret.),
Harris Corporation

JOSEPH M. FLAMMIO
Vice President, Wachovia Securities Inc.

STEVE FREEMAN
First Vice President and Complex Manager, Morgan Stanley

RUTH E. FUNK
Director (Ret.), Interior Design Program, Russell Sage College

JOHN T. HARTLEY
Chairman, Executive Committee (Ret.)
Board of Directors, Harris Corporation

HENRY HEFLICH
Chief Technology Officer (Ret.), broadcast.com/Yahoo!

ALLEN S. HENRY, Ph.D.
Vice President and General Manager (Ret.), JDS Uniphase
Broadband Products Inc.

BJØRNAR K. HERMANSEN
President and Chief Executive Officer, The Hermansen Group Inc.

ERIK E. JOH
Attorney at Law
President, Erik Edward Joh, P.A.

MALCOLM R. KIRSCHENBAUM, J.D.
of Counsel for Gray Robinson, P.A.

HOWARD L. LANCE
Chairman, President and Chief Executive Officer, Harris Corporation

RICHARD P. MCNEIGHT
President, Federal Systems, LLC

WILLIAM C. POTTER, J.D.
Attorney at Law; Partner, Holland & Knight, Potter, McClelland,
Marks and Healy, P.A. (Ret.)

JAMES E. PRUITT
President, Pruitt McCaslin Inc.

KENNETH P. REVAY
Manager II, External Tank/Solid Rocket Booster Processing,
United Space Alliance

MICHAEL SCAFATI
Senior Vice President, A.G. Edwards & Sons Inc.

EDWARD W. SCOTT JR.
Founder, BEA Systems and Center for Global Development

SCOTT J. SEYMOUR
Sector President, Northrop Grumman Corporation

JOHN L. SLACK
Chairman of the Board, Ardak Corporation

F. ALAN SMITH
Executive Vice President (Ret.), General Motors Corporation

ELIZABETH J. (JONNIE) SWANN
Owner, Dun Huntin Grove

JIM THOMAS
Secretary, Florida Institute of Technology Board of Trustees
Principal, Coastal Dominion Capital, LLC

TOM VICE
Sector Vice President, Eastern Region, Northrop Grumman

Trustees Emeriti

JOSEPH A. BOYD, Ph.D.
Chairman Emeritus, Harris Corporation

G. DENTON CLARK
Past Board Chairman
Chairman, President and Chief Executive Officer (Ret.),
RCA Inc. (Canada)

JAMES L. FISHER, Ph.D.
President Emeritus, CASE
President Emeritus, Towson University
Academic Consultant and Author

MARILYN C. LINK
Trustee and Director Emerita, Harbor Branch
Oceanographic Institution
Special Adviser, Link Foundation

GEORGE S. SHAW
Florida Institute of Technology Founding Trustee
Cofounder, Radiation Inc.

ADMINISTRATION

Office of the President

ANTHONY J. CATANESE, Ph.D., FAICP
President

SUZEE LOUCHÉ
Executive Assistant to the President and Ombudsman

Office of the Provost

T. DWAYNE MCCAY, Ph.D.
Provost and Executive Vice President

MARY S. BONHOMME, Ph.D.
Associate Provost, Online Learning

REBECCA CROOK
Executive Assistant to the Provost

BRIAN J. DAILEY, B.S.
Associate Provost, Athletics

WILLIAM K. JURGENS, M.A.
Director, Athletics

PETE MAZZONE, M.S.
Director, Clemente Center

CELINE LANG, D.P.A.
Dean of Libraries

PETER PORCHE
Director, Facility Security

RAYMOND F. BONHOMME JR., Ed.D., CPA
Senior Vice Provost

RANDALL L. ALFORD, Ph.D.
Associate Provost, Graduate and International Programs

HEATHER CUDMORE, M.Ed.
Director, Study Abroad Programs

ANTIONET K. MORTARA, M.S.
Director, Graduate Programs

MONICA BALOGA, Ph.D.
Assistant Provost, Accreditation

LESLIE SAVOIE, M.B.A.
Director, Institutional Research and Assessment

MUZAFFAR A. SHAIKH, Ph.D.
Associate Provost, Academic Outreach

CHARLOTTE YOUNG, M.S.
Associate Provost and University Registrar

KARIN S. ALMASI, B.S.
Associate Registrar

LIZ FOX, B.A.
Director, Catalog and Graduate Information

Enrollment Management

GARY HAMME, M.B.A.
Vice Provost, Enrollment Management

JUDITH BROOKE, B.S.
Director, International Student and Scholar Services

CAROLYN FARRIOR, M.B.A.
Director, Graduate Admissions, Online Learning and
Off-campus Programs

DONA E. GAYNOR, M.S.
Director, Career Services and Cooperative Education

JOHN T. LALLY, B.S.
Director, Financial Aid and Scholarships

JUDITH A. MARINO, M.S.
Director, Transfer/International Student Enrollment

JAMES R. OELSCHLAGER, Psy.D.
Director, Counseling and Psychological Services

MICHAEL J. PERRY, B.S.
Director, Undergraduate Admission

THOMAS M. SHEA, M.Ed.
Director, Graduate Admissions

Research

FRANK KINNEY, M.S.
Vice Provost, Research

RICHARD A. FORD, Ph.D.
Director, Institute for Computing and
Information Systems (Interim)

JUNDA LIN, Ph.D.
Director, Institute for Marine Research

MARY H. MCCAY, Ph.D.
Director, National Center for Hydrogen Research

GORDON L. NELSON, Ph.D.
Director, Institute for Materials Science
and Nanotechnology (Interim)

TERRY D. OSWALT, Ph.D.
Associate Provost, Research

JOHN P. POLITANO JR., M.Ed.
Director, Sponsored Programs, Grants and Contracts

ROBERT L. SULLIVAN, Ph.D.
Director, Institute for Energy Systems

Student Affairs

RODNEY B. BOWERS, Ed.S.
Associate Provost, Student Affairs and Dean of Students

REV. DOUGLAS BAILEY, Ph.D.
Catholic Chaplain, United Campus Ministry

JOHN BENNETT, M.A.
Assistant Dean, Student Activities

REV. DARICE DAWSON, M.Div.
Protestant Chaplain, United Campus Ministry

ANDRW J. LEVIERE, M.A.
Assistant Dean, Residence Life

DEBORAH L. MARINO, Nurse Practitioner
Director, Health Center Omni Healthcare

SARA MAYER, M.Ed.
Assistant Dean, Student Activities

RODD A. NEWCOMBE, M.L.S., M.B.A.
Director, Academic Support Center

VERONICA GIGUERE, M.A.
Director, Enhanced Freshman
Experience Program

Advancement

KENNETH P. STACKPOOLE, Ph.D.
Senior Vice President

JAN CAVALLA, B.S.
Director, Advancement Operations

KENNETH E. DROSCHER, M.S.
Associate Vice President for Advancement and
Executive Director, Alumni Association

TRISTAN FIEDLER, Ph.D.
Assistant Vice President for Advancement

J. CAREY GLEASON, E.M.B.A.
Assistant Vice President for Advancement and
Community Relations

JENNIFER NEUHARD, B.A.
Director, Marketing

KAREN RHINE, M.A.
Director (Interim), University Communications

BEVERLY SANDERS, B.S.
Senior Director, Development

JOHN THOMAS
Director, Athletic Partnerships

JUDITH E. TINTEIRA, B.A.
Director, Creative Services

ROSALIND E. WEISS, B.A.
Director, Annual Giving

TERRI WRIGHT, B.S.
General Manager, WFIT Radio Station

Financial Affairs

JOSEPH J. ARMUL, M.P.A., CPA
Vice President and Chief Financial Officer

JASON BALL, M.B.A.
Assistant Vice President and Director,
Information Technology

SHARON AINSLEY, M.S.
University Webmaster

GREG GRAHAM, B.A.
Director, Auxiliary Services

THOMAS STEWART, B.S.
Director, Food Services

KEVIN W. GRAHAM, M.S.
Director, Security and Safety

A. THOMAS HOLLINGSWORTH, Ph.D.
Director, Florida Tech Consulting

JOHN M. MILBOURNE, M.B.A.
Director, Facilities Management

GREG PEEBLES, B.S., P.E.
University Safety Officer

RICHARD RUMMEL, M.B.A.
Associate Vice President

STEPHEN VAN BRUNT, B.A.
Bursar

THOMAS K. DOVE, CPM
Director, Purchasing

CLAIRE WURMFELD, M.B.A., CPA
Controller

JEAN BORDEN-AYCOCK, PHR
Director (Interim), Human Resources and Title IX Coordinator

DONN MILLER-KERMANI, M.S.
Director, Women's Business Center

TIM MUTH, B.A.
Director, Learning Assessment

THOMAS J. STAUFFACHER, M.S.
Director, Industry Education Programs

College of Engineering

THOMAS D. WAITE, Ph.D., P.E.
Dean and F.W. Olin Professor of Engineering

EDWARD H. KALAJIAN, Ph.D., P.E.
Associate Dean

STEPHANIE HOPPER, M.B.A.
Director, University Laboratories/Space Management

PEI-FENG HSU, Ph.D.
Head, Mechanical and Aerospace Engineering

PAUL A. JENNINGS, Ph.D., P.E.
Head, Chemical Engineering

SAMUEL P. KOZAITIS, Ph.D.
Head, Electrical and Computer Engineering

GEORGE A. MAUL, Ph.D.
Head, Marine and Environmental Systems

GEORGE A. MAUL, Ph.D.
Program Chair, Ocean Engineering (Interim)

JOHN G. WINDSOR JR., Ph.D.
Program Chair, Environmental Science
and Oceanography

J. RICHARD NEWMAN, Ph.D.
Assistant Dean, Computing, School of Computing

CECILIA A. KNOLL, Ph.D.
Head, Applied Mathematics

ASHOK PANDIT, Ph.D., P.E.
Head, Civil Engineering

MUZAFFAR A. SHAIKH, Ph.D.
Head, Engineering Systems

WILLIAM D. SHOAFF, Ph.D.
Head, Computer Sciences

ACADEMICS

College of Aeronautics

WINSTON E. SCOTT, M.S.
Dean

JOHN H. CAIN, Ph.D., ATP
Associate Dean and Chair, Graduate Programs

BALLARD M. BARKER, Ph.D.
Director, External Programs and Center for Airport
Management and Development

PETER G. DUNN, M.S., ATP
Chair, Flight Education Programs

NICK FRISCH, B.A.
Director, F.I.T. Aviation (FITA), LLC

KORHAN OYMAN, Ph.D.
Director, Aviation Studies Division

College of Business

ROBERT E. NIEBUHR, Ph.D.
Dean

ALEXANDER R. VAMOSI, Ph.D.
Associate Dean, Academics

S. ANN BECKER, Ph.D.
Associate Dean, Research

CHRISTOPHER J. DURIE, M.B.A.
Program Coordinator, Online M.B.A.

CAROLYN J. FAUSNAUGH, Ph.D.
Director, Center for Applied Business Research

College of Psychology and Liberal Arts

MARY BETH KENKEL, Ph.D.
Dean

Department of Humanities and Communication

ROBERT A. TAYLOR, Ph.D.
Head

Military Science

LTC SCOTT P. CALDWELL
Head

School of Psychology

MARY BETH KENKEL, Ph.D.
Dean

KEVIN P. MULLIGAN, Psy.D.
Chair, Clinical Psychology Program

WILLIAM K. GABRENYA JR., Ph.D.
Chair, Undergraduate Programs

RICHARD L. GRIFFITH, Ph.D.
Chair, Industrial/Organizational
Psychology Program

JOSE MARTINEZ-DIAZ, Ph.D.
Chair, Behavior Analysis Programs
BARBARA PAULILLO, Psy.D.
Director, Community Psychological Services

College of Science

GORDON L. NELSON, Ph.D.
Dean

HAMID K. RASSOUL, Ph.D.
Associate Dean
RICHARD B. ARONSON, Ph.D.
Head, Biological Sciences
MICHAEL W. BABICH, Ph.D.
Head, Chemistry
DAVID E. COOK, Ph.D.
Head, Science and Mathematics Education
V. LAKSHMIKANTHAM, Ph.D.
Head, Mathematical Sciences
TERRY D. OSWALT, Ph.D.
Head, Physics and Space Sciences

University College

CLIFFORD R. BRAGDON, Ph.D., AICP
Dean and Associate Provost

JOHN C. BARRANTI, Ed.D.
Division Director, Administrative Services

Applied Research Division

CLIFFORD R. BRAGDON, Ph.D., AICP
Director

Professional Development Division

NIKKI HOIER, Ed.S.
Associate Director

THEODORE R. RICHARDSON III, Ed.D.
Associate Dean

MARY ELLEN ROY, M.B.A.
Director, Marketing

Extended Studies Division

RHODA BAGGS, Ph.D.
Site Director, Melbourne
PAUL BATTAGLIA, D.B.A.
Site Director, National Capital Region
NORMAN W. CHLOSTA, M.P.A.
Site Director, Patuxent
JEFFREY CROSS, D.B.A.
Site Director, Northeast
CATHERINE A. ELDER, Ph.D.
Site Director, Hampton Roads
DENNIS J. KULONDA, Ph.D.
Site Director, Orlando and Spaceport
ATEFEH S. MCCAMPBELL, D.B.A.
Site Director, Aberdeen
TERRY W. RANEY, J.D.
Site Director, Fort Lee
PENNY VASSAR, M.B.A.
Director, Virtual Campus
TIMOTHY J. WHITE, D.P.A.
Site Director, Redstone

Undergraduate Programs

CATHERINE COOK, Ph.D.
Academic Program Chair, Business Administration
RALPH HARPER, D.B.A.
Academic Program Chair, Management
MICHAEL S. LAPKE, Ph.D.
Academic Program Chair, Computer Information Systems
JOSEPH Z. SZENDI, D.B.A.
Academic Program Chair, Accounting

FACULTY SENATE

RICHARD N. BANEY, M.D.
Florida Tech Board of Trustees
THOMAS V. BELANGER, Ph.D.
Professor, Environmental Science
JAMES R. BRENNER, Ph.D.
Assistant Professor, Chemical Engineering
ALAN B. BROWN, Ph.D.
Associate Professor, Chemistry
DAVID CARROLL, Ph.D.
Associate Professor, Biological Sciences
PATRICK D. CONVERSE, Ph.D.
Assistant Professor, Psychology
NANCY COOK, M.S.
Instruction Librarian
B. ANDREW CUDMORE, Ph.D.
Assistant Professor, College of Business
PAUL B. DAVIS, M.B.A.
Assistant Professor, Aviation Management
CATHERINE A. ELDER, Ph.D.
Assistant Professor, Management and Site Director, Hampton Roads
HOWELL H. HECK, Ph.D., P.E.
Associate Professor, Civil Engineering
WENDY L. HELMSTETTER, M.L.I.S.
Director of Resources and Services, Evans Library
ELIZABETH A. IRLANDI, Ph.D.
Associate Professor, Environmental Science and Oceanography
SEMEN KÖKSAL, Ph.D.
Professor, Mathematical Sciences
RADHIKA KRISHNAMURTHY, Pys.D.
Professor, Clinical Psychology
BRIAN A. LAIL, Ph.D.
Assistant Professor, Electrical and Computer Engineering
MICHAEL S. LAPKE, Ph.D.
Academic Program Chair, Computer Information Systems
THOMAS MARCINKOWSKI, Ph.D.
Associate Professor, Science and Mathematics Education
RONALDO MENEZES, Ph.D.
Associate Professor, Computer Sciences
SYED MURSHID, Ph.D.
Associate Professor, Electrical Engineering
JOHN R. PATTON, D.B.A.
Associate Professor, College of Business
ERIC S. PERLMAN, Ph.D.
Associate Professor, Physics and Space Sciences
CHARLES D. POLSON, Ph.D.
Associate Professor, Biological Sciences
ERALDO RIBEIRO, Ph.D.
Assistant Professor, Computer Sciences

RAZVAN RUSOVICI, Ph.D.
Assistant Professor, Aerospace Engineering

MICHAEL D. SHAW, Ph.D.
Associate Professor, Applied Mathematics

ROBERT L. SHEARER, Ph.D.
Associate Professor, Humanities and Communication

N. THOMAS STEPHENS, Ph.D.
Professor Emeritus, Engineering and Aeronautics

ANGELA TENGA, Ph.D.
Assistant Professor, Humanities and Communication

TOM UTLEY, Ph.D.
Associate Professor, Aeronautics

KURT WINKELMANN, Ph.D.
Assistant Professor, Chemistry

BO YANG, Ph.D.
Assistant Professor, Mechanical and Aerospace Engineering

MING ZHANG, Ph.D.
Professor, Physics and Space Sciences

GRADUATE COUNCIL

WILLIAM W. ARRASMITH, Ph.D.
Professor, Engineering Systems

JEWGENI H. DSHALALOW, Dr.Sci.
Professor, Mathematical Sciences

MICHAEL GALLO, Ph.D.
Associate Professor, Science Education

BARRY G. GROSSMAN, Ph.D.
Professor, Electrical and Computer Engineering

LARS R. JONES, Ph.D.
Assistant Professor, Humanities and Communication

GERALD MARIN, Ph.D.
Professor, Computer Science

JOSE MARTINEZ-DIAZ, Ph.D.
Associate Professor, Psychology and Chair, Behavior Analysis Programs

GEORGE A. MAUL, Ph.D.
Professor and Head, Marine and Environmental Systems

KUNAL MITRA, Ph.D.
Professor, Mechanical and Aerospace Engineering

KORAN OYMAN, Ph.D.
Assistant Professor, Aeronautics and Director, Aviation Studies Division

ASHOK PANDIT, Ph.D.
Professor and Head, Civil Engineering

HAMID K. RASSOUL, Ph.D.
Professor, Physics and Space Sciences
and Associate Dean, College of Science

THEODORE R. RICHARDSON III, Ed.D.
Associate Dean and Professor, University College

VIRENDER K. SHARMA, Ph.D.
Professor, Chemistry

MANOLIS M. TOMADAKIS, Ph.D.
Associate Professor, Chemical Engineering

ALEXANDER R. VAMOSI, Ph.D.
Associate Professor and Associate Dean, College of Business

RUSSELL C. WEIGEL, Ph.D.
Associate Professor, Biological Sciences

UNDERGRADUATE CURRICULUM COMMITTEE

MARK ARCHAMBAULT, Ph.D.
Assistant Professor, Aerospace Engineering

GISELA S. BAHR, Ph.D.
Assistant Professor, Psychology

LASZLO A. BAKSAY, Ph.D.
Professor, Physics and Space Sciences

J. CLAYTON BAUM, Ph.D.
Associate Professor, Chemistry

LUANN G. BEAN, Ph.D.
Professor, Accounting

DEBRA S. BLENIS, M.S.
Instructor and Director, Teacher Education,
Science and Mathematics Education

LTC SCOTT P. CALDWELL,
Professor and Head, Military Science

KENNETH E. CROOKS, J.D.
Associate Professor, Aviation Management

WILLIAM T. GIRTON, Ph.D.
Assistant Professor, Applied Mathematics

JOHN HADJIOLOGIOU, Ph.D.
Professor, Electrical and Computer Engineering

RALPH HARPER, D.B.A.
Professor and Academic Program Chair,
Management, University College

HOWELL H. HECK, Ph.D.
Associate Professor, Civil Engineering

MARSHALL JONES, M.S.
Instructor and Director, Forensic Psychology

SEMEN KÖKSAL, Ph.D.
Professor and Associate Head, Mathematical Sciences

ALAN M. ROSIENE, Ph.D.
Assistant Professor, English and Humanities

WILLIAM D. SHOAFF, Ph.D.
Associate Professor and Head, Computer Sciences

KATHY A. TURNER, M.L.I.S.
Director of Instruction, Evans Library, and Chair,
Undergraduate Curriculum Committee

RICHARD L. TURNER, Ph.D.
Associate Professor, Director, Undergraduate
Programs, and Associate Head, Biological Sciences

JONATHAN E. WHITLOW, Ph.D.
Associate Professor, Chemical Engineering

JOHN G. WINDSOR JR., Ph.D.
Professor and Chair, Environmental Science and Oceanography

FACULTY/RESEARCH PROFESSIONALS

ABDULLA, U.G., Associate Professor, Mathematical Sciences. B.S., M.S., Azerbaijan State University, Azerbaijan; Ph.D., Academy of Sciences, Baku, USSR; D.Sc., Baku State University, USSR.

ABERDEIN, A.J., Associate Professor, Logic and Philosophy. B.A., University of Durham; M.Litt., Ph.D., University of St. Andrews, U.K.

ABERNATHY, W.B., Adjunct Faculty, Psychology. B.A., Florida State University; M.A., George Peabody College; Ph.D., Ohio State University. (Private Practice Memphis, Tenn.)

AGARWAL, R.P., Professor, Mathematical Sciences. B.S., M.Sc., Agra University, India; Ph.D., Indian Institute of Technology–Madras, India.

- AINSLEY, S.L., Adjunct Faculty, Communication and University Webmaster. B.A., Rollins College; M.S., Florida Institute of Technology.
- ALFORD, R.L., Associate Professor, Languages and Linguistics and Associate Provost for Graduate and International Programs. B.A., M.A., Texas Tech University; Ph.D., Florida State University.
- ALLEN, W.H., Assistant Professor, Computer Sciences. B.S., M.S., Ph.D., University of Central Florida.
- ANAGNOSTOPOULOS, G.C., Associate Professor, Electrical and Computer Engineering. Dipl.Eng., University of Patras, Greece; M.S., Ph.D., University of Central Florida.
- ANGELO, J.A., Adjunct Faculty, Environmental Science. B.S., Manhattan College; M.S., Ph.D., University of Arizona.
- ARCHAMBAULT, M., Assistant Professor, Aerospace Engineering. B.S., M.S., Florida Institute of Technology; Ph.D., Stanford University.
- ARONSON, R.B., Professor and Head, Biological Sciences. A.B., Dartmouth College; A.M., Ph.D., Harvard University.
- ARRASMITH, W.W., Professor, Systems Engineering. B.S., Virginia Polytechnic Institute and State University; M.S., University of New Mexico; Ph.D., Air Force Institute of Technology.
- BAARMAND, M.M., Professor, Physics and Space Sciences. B.S., M.S., Ph.D., University of Wisconsin–Madison.
- BABICH, M.W., Professor and Head, Chemistry, and Co-chair, Biochemistry Program. B.S., University of Wisconsin; Ph.D., University of Nevada.
- BAGGS, R., Assistant Professor and Program Chair, Computer Information Systems and Site Director, Melbourne, University College. B.S., University of Pittsburgh; M.S., Ph.D., Florida Institute of Technology.
- BAHR, G.S., Assistant Professor, Psychology. B.S., M.S., Ph.D., Texas Christian University.
- BAILEY, D., Adjunct Faculty, Humanities. B.A., Mount St. Paul College; M.A., Catholic University of America; Ph.D., Florida Institute of Technology. (Chaplain, Florida Institute of Technology United Campus Ministry)
- BAKSAY, L.A., Professor, Physics and Space Sciences and Director, Maglev Laboratory. Diplom-Physiker, Dr.rer.nat., Rheinisch–Westfälische Technische Hochschule, Aachen, Germany.
- BALOGA, M.H., Assistant Professor, Chemistry, and Assistant Provost, Accreditation. B.S., University of Tennessee–Martin; Ph.D., University of Illinois.
- BARILE, D.D., Adjunct Faculty, Environmental Science and Oceanography. B.S., University of Florida; M.S., Florida Institute of Technology. (Past Executive Director, Marine Resources Council)
- BARILE, R.G., Research Faculty, Chemical Engineering. B.S., University of Illinois; M.S., Northwestern University; Ph.D., Syracuse University.
- BARKER, B.M., Associate Professor and Director, External Programs, College of Aeronautics and Director, Center for Airport Management and Development. B.S., U.S. Military Academy; M.A., Ph.D., University of Oklahoma.
- BARKER, M., Systems Librarian, Evans Library. B.A., M.L.S., Florida State University; M.S., Florida Institute of Technology.
- BARLOW, J., Associate Professor, Management Information Systems. B.S., Metropolitan State College; M.S., Colorado School of Mines; Ph.D., University of Colorado.
- BARRANTI, J.C., Assistant Professor and Division Director, Administrative Services, University College. B.A., Florida State University; M.B.A., California State University–Dominguez Hills; M.A., University of Oklahoma; Ed.D., Nova Southeastern University.
- BATTAGLIA, P., Associate Professor, Management and Site Director, National Capital Region. B.S., Canisius College; M.S., Butler University; D.B.A., Nova Southeastern University.
- BAUM, J.C., Associate Professor, Physical Chemistry. B.A., Williams College; M.A., Ph.D., Princeton University.
- BEAN, L.G., Professor, Accounting. B.S., Southwest Missouri State University; M.S., University of Tulsa; Ph.D., University of Arkansas.
- BEARD, D.S., Adjunct Faculty, Aeronautics. B.S., University of South Florida.
- BECKER, S.A., University Professor, Computer Sciences and Management Information Systems and Associate Dean, Research, College of Business. B.S., M.B.A., St. Cloud State University; M.S., Ph.D., University of Maryland–College Park.
- BECKER, J., Adjunct Faculty, Psychology. B.S., M.A., University of West Florida. (Circles of Care, Melbourne, Fla.)
- BELANGER, T.V., Professor, Environmental Science. B.S., Illinois State University; M.S., Ph.D., University of Florida.
- BELYSI, A., Adjunct Faculty, Communication. B.A., M.A., Moscow State University, Russia.
- BERNARD, P.D., Instructor, English and ESL. B.S., Ohio State University; M.S., Nova Southeastern University.
- BERNHARD, P.J., Associate Professor, Computer Sciences. B.A., State University of New York–Oswego; M.S., Ph.D., State University of New York–Albany.
- BERSOFF, D., Adjunct Faculty, Clinical Psychology. B.S., M.A., Ph.D., New York University; J.D., Yale University Law School. (Professor and Director, Law and Psychology Program, Hanneman University)
- BETHEA, W., Adjunct Faculty, Psychology. B.A., Oakland University; M.S., M.Ed., Ed.D., Columbia University.
- BLAKELY, E.Q., Assistant Professor, Psychology. B.S., Lake Erie College; M.A., Drake University; Ph.D., Western Michigan University. (Behavior Analyst, Private Practice)
- BLENIS, D.S., Instructor and Director of Teacher Education, Science and Mathematics Education. B.S., M.S., Florida Institute of Technology.
- BONHOMME, M.S., University Professor, Management and Associate Provost, Online Learning. B.A., Miami University; M.L.S., M.B.A., Indiana University; Ph.D., Purdue University.
- BONHOMME JR., R.F., Senior Vice Provost and Professor, Business. B.S., M.B.A., Ed.D., Indiana University. (CPA)
- BORENGASSER, M., Adjunct Faculty, Computer Information Systems, Melbourne and Spaceport. B.S., M.S., University of Arkansas; M.S., Florida Institute of Technology; Ph.D., University of Nevada.
- BOSTATER JR., C.R., Associate Professor, Environmental Science and Physical Oceanography and Director, Center for Remote Sensing. B.S., M.S., American University; Ph.D., University of Delaware.
- BOURNE, C.A., Adjunct Faculty, Aeronautics. B.S., University of Washington; M.S., Air Force Institute of Technology.
- BOWERS, R.B., Instructor and Dean of Students, Associate Provost for Students Affairs. B.A., Hampton University; M.Ed., University of Massachusetts–Amherst; Ed.S., Florida Institute of Technology.
- BRAGDON, C.R., Distinguished Research Professor, Associate Provost and Dean, University College. B.A., Westminster College; M.S., Michigan State University; Ph.D., University of Pennsylvania.
- BRENNER, J.R., Assistant Professor, Chemical Engineering. B.S., University of Delaware; M.S., Ph.D., University of Michigan.
- BREWER, J., Adjunct Faculty, Computer Information Systems. B.A., M.A., Ottawa University; Ph.D., Capella University.
- BROWN, A.B., Associate Professor, Chemistry. A.B., Middlebury College; Ph.D., University of Wisconsin–Madison.
- BRUCE, G., Assistant Professor, Applied Behavior Analysis. B.A., M.S., University of North Texas; Ed.D., University of West Virginia.
- BUNKER, S., Adjunct Faculty, College of Business. B.A., University of New Hampshire; E.M.B.A., Florida Institute of Technology.

- BUNN, I.A., Robert L. Long Professor of Ethics, College of Business. B.S., Georgetown University; M.A., J.D., University of San Diego; M.Phil., University of Oxford, U.K.; Ph.D., University of Bristol, U.K.
- BURNS, W.J., Adjunct Faculty, Computer Information Systems, Melbourne. B.A., M.A., Catholic University of America; M.S., University of Maryland; M.B.A., University of Dallas; Ph.D., University of Maryland.
- BUSH, M.B., Professor, Biological Sciences. B.Sc., University of Hull, U.K.; M.S., Duke University; Ph.D., University of Hull, U.K.
- BYERS, D.A., Associate Professor, Aviation Management. B.S., Florida Institute of Technology; M.B.A. Embry-Riddle Aeronautical University; Ph.D., Florida Institute of Technology.
- CAIN, J.H., Assistant Professor and Chair, Graduate Programs and Associate Dean, College of Aeronautics. B.S., Auburn University; M.S., University of Northern Colorado; Ed.S., Ph.D., Florida Institute of Technology. (ATP)
- CALDWELL, S.P., Lieutenant Colonel, Professor and Head, Military Science. B.S., Bowling Green State University; M.A., Troy University.
- CARROLL, D.J., Associate Professor, Biological Sciences. B.S., M.S., Auburn University; Ph.D., University of Connecticut.
- CARSTENS, D.S., Associate Professor, Management Information Systems. B.S., University of Central Florida; M.B.A., Florida Institute of Technology; Ph.D., University of Central Florida.
- CATANESE, A.J., University President and Professor, Business. B.A., Rutgers University; M.U.P., New York University; Ph.D., University of Wisconsin–Madison. (FAICP)
- CAZA, A., Instructor, Languages and Linguistics. B.A., M.A., Dalhousie University.
- CHAN, P.K., Associate Professor, Computer Sciences. B.S., Southwest Texas State University; M.S., Vanderbilt University; Ph.D., Columbia.
- CHAVEZ, F.T., Assistant Professor, Clinical Psychology. B.A., New York University; M.A., Ph.D., State University of New York–Buffalo.
- CHIAO, S., Assistant Professor, Meteorology. B.S., Chinese Culture University; M.S., National Central University, Taiwan; Ph.D., North Carolina State University.
- CHLOSTA, N.W., Assistant Professor and Site Director, Patuxent. B.S., St. Francis College; M.E.A., George Washington University; M.P.A., University of Southern California.
- CHOI, Y., Assistant Professor, Mechanical Engineering. B.S., M.S., Seoul National University, Korea; Ph.D., Purdue University.
- CHONG, I., Adjunct Faculty, Psychology and Program Manager, Scott Center for Autism Treatment. B.A., University of Manitoba, Canada; M.A., Ph.D., Western Michigan University. (Board Certified Behavior Analyst)
- CLARK, A.M., Adjunct Faculty, Ocean Engineering. B.S., M.S., Florida Atlantic University; Ph.D., University of Hawaii. (Vice President, Harris Corporation)
- CLEARY, W.A., Adjunct Faculty, Ocean Engineering. B.S., Webb Institute of Naval Architecture and Marine Engineering. (Registered Professional Engineer)
- COMBS, C.L., Adjunct Faculty, Marine and Environmental Systems. B.S., University of Florida; M.S., Florida State University.
- CONVERSE, P.D., Assistant Professor, Psychology. B.A., State University of New York–Fredonia; M.A., Ph.D., Michigan State University.
- COOK, C., Associate Professor and Academic Program Chair, Business Administration, University College. B.A., Florida State University; M.B.A., Ft. Lauderdale College; Ph.D., Union Institute and University.
- COOK, D.C., Collection Development Librarian, Evans Library. B.A., M.A., University of South Florida.
- COOK, D.E., Professor and Head, Science and Mathematics Education. B.S., Southwest Texas State University; M.S., Oklahoma State University; Ph.D., University of Texas–Austin.
- COOK, N., Instruction Librarian, Evans Library. B.S., University of Nebraska; M.L.S., Emporia State University; M.S., South Dakota State University.
- COPE, A.D., Adjunct Faculty, Civil Engineering. B.S., M.S., Clemson University; Ph.D., University of Florida. (Registered Professional Engineer)
- COSENTINO, P.J., Professor, Civil Engineering. B.S., M.S., University of Pittsburgh; Ph.D., Texas A&M University. (Registered Professional Engineer)
- CRANDELL, T.L., Adjunct Faculty, Electrical and Computer Engineering. B.S.E., M.S., Ph.D., University of South Florida.
- CROOKS, K.E., Associate Professor, Aviation Management. B.S., Pennsylvania State University; M.P.A., Golden Gate University; J.D., University of Florida.
- CROSS, J., Associate Professor, Business Administration and Site Director, Northeast. B.S., Monmouth University; M.B.A., Long Island University; D.B.A., Nova Southeastern University.
- CUDMORE, B.A., Assistant Professor, Marketing. B.A., Acadia University; M.B.A., Dalhousie University; Ph.D., University of South Carolina.
- CUSICK, S.K., Associate Professor, Aviation Management and Aeronautics. B.S., J.D., University of Louisville; M.P.A., University of West Florida.
- DANET, T., Adjunct Faculty, Computer Information Systems. B.S., University of Maryland; P.M.B.A., Florida Institute of Technology; Ph.D., Nova Southeastern University.
- DAVIS, C.A., Patron Access and Research Librarian, Evans Library. B.S., Northeastern University; M.L.S., University of South Florida.
- DAVIS, P.B., Assistant Professor, Aviation Management. A.A., Gray's Harbor College; B.S., M.B.A., Florida Institute of Technology.
- DAY, D. Adjunct Faculty, Psychology. B.A., University of Central Florida; M.S., Psy.D., Florida Institute of Technology. (Private Practice, Tampa, Fla.)
- DEATON, J.E., Professor and Program Chair, Aviation Human Factors and Professor, Engineering Systems. B.A., M.A., San Diego State University; Ph.D., The Catholic University of America.
- DE FREESE, D.E., Adjunct Faculty, Marine and Environmental Systems. B.S., University of Rhode Island; M.S., Ph.D., Florida Institute of Technology.
- DENIUS, M., Assistant Professor, Communication. B.A., University of Florida; M.A., University of Central Florida; M.F.A., Vermont College.
- DOBOS, J., Adjunct Faculty, Languages and Linguistics. B.A., Baldwin–Wallace College; M.S., Florida Institute of Technology.
- DSHALALOW, J.H., Professor, Mathematical Sciences. M.S., Dr. Sci., Berlin Technical University, Germany.
- DUNN, P.G., Assistant Professor, Aeronautics and Chair, Flight Education Program. B.A., Borromeo College of Ohio; M.S., American University.
- DURRANCE, S.T., Distinguished Professor, Physics and Space Sciences. B.S., M.S., California State University–Los Angeles; Ph.D., University of Colorado.
- DUTTA, S., Research Faculty, Chemical Engineering. B.S., M.S., University of Calcutta, India; Post-graduate Diploma, Tokyo Institute of Technology, Japan; Ph.D., Indian Institute of Technology, India.
- DWYER, J.R., Professor, Physics and Space Sciences and Director, Geospace Physics Laboratory. B.S., University of California–Irvine; M.S., Ph.D., University of Chicago.
- EARLES, S.K., Assistant Professor, Electrical Engineering and Director, Microelectronics Laboratory. B.S., M.S., Ph.D., University of Florida.

- EDKINS, V.A., Assistant Professor, Forensic Psychology. B.Sc., Brandon University, M.A., Ph.D., University of Kansas.
- EDWARDS, H., Associate Professor, Communication. B.S., University of Florida; M.A., University of Wisconsin–Madison; Ph.D., University of Georgia.
- ELDER, C.A., Assistant Professor, Management and Site Director, Hampton Roads. B.S., Christopher Newport University; M.B.A., College of William and Mary; Ph.D., Virginia Commonwealth University.
- ELMORE JR., R.T., Associate Professor, Psychology and Director, Clinical Training. B.A., M.Ed., University of Georgia; Ph.D., Georgia State University.
- ELCHOUEMI, A., Adjunct Faculty, Computer Information Systems. B.S., M.S. Alexandria University, Egypt; M.S., Ph.D., University of Louisiana–Lafayette.
- ENGLER, T., Adjunct Faculty, Computer Information Systems. B.S., University of Alabama; M.S., Florida Institute of Technology.
- EVANS, T., Adjunct Faculty, Psychology. B.S., M.S., Ph.D., Michigan State University.
- EYRING III, W.E., Adjunct Faculty, Psychology. B.A., M.A., Loyola College; Psy.D., Florida Institute of Technology. (Circles of Care, Melbourne, Fla.)
- FARBER, P.D., Associate Professor, Psychology and Chair, Clinical Psychology Program. B.A., State University of New York; M.A., Bradley University; Ph.D., University of Wisconsin–Milwaukee.
- FAUSNAUGH, C.J., Assistant Professor, Management and Director, Center for Applied Business Research. B.S., Goldey Beacon College; M.S., Widener University; Ph.D., University of Georgia.
- FAZAL, Z., Instructor, Humanities and Communication. B.A., Smith College; M.S., Florida Institute of Technology.
- FIEDLER, T.J., Assistant Vice President for Advancement and Assistant Professor, Biological Science. B.S., M.S., Ph.D., University of Miami.
- FISHER, D.W., Adjunct Faculty, Civil Engineering and Construction. B.S., B.A., Michigan State University; J.D., University of Michigan. (Registered Professional Engineer)
- FLEMING, D.C., Associate Professor, Aerospace Engineering. B.S., Massachusetts Institute of Technology; M.S., Ph.D., University of Maryland.
- FOING, B., Adjunct Faculty, Physics and Space Sciences. B.S., M.S., Ph.D., Université de Paris, France.
- FORD, R.A., Associate Professor, Computer Sciences and Director (Interim), Institute for Computing and Information Systems. B.A., M.A., D.Phil., Queen's College, University of Oxford, U.K.
- FOULKES, J.B., Assistant Professor, Management. B.S., Dowling College; M.A., State University of New York–Buffalo; M.S., George Washington University; M.A., Ph.D., University of California–Santa Barbara.
- FREEMAN, W., Adjunct Faculty, Communication. B.A., University of Central Florida.
- FRISCH, N., Instructor and Director, F.I.T. Aviation, LLC., College of Aeronautics. B.A., Wichita State University.
- FRONGILLO, C., Assistant Professor, Humanities and Program Coordinator, Online Liberal Arts Programs. B.A., University of New Mexico; M.A., Ph.D., Vanderbilt University.
- FULTON, C.T., Professor, Mathematical Sciences. B.A., University of Redlands; M.S., University of Minnesota; D.Sc., Rheinisch–Westfälische Technische Hochschule, Aachen, Germany.
- FUNK, C.L., Instructor, Humanities and Director, Fine Arts Programs. B.A., New College of Florida; M.A., Florida State University.
- GABRENYA JR., W.K., Professor, Psychology and Chair, Undergraduate Psychology Programs. A.B., Ohio University; M.A., Ph.D., University of Missouri–Columbia.
- GALLO, M.A., Associate Professor, Science and Mathematics Education. B.S., M.S.Ed., State University of New York–Brookport; M.S., Ph.D., Florida Institute of Technology.
- GERING, J.A., Instructor, Physics and Space Sciences and Director, Undergraduate Laboratories. B.S., University of Louisville; M.S., Indiana University.
- GIBBS, K., Adjunct Faculty, Engineering Systems. B.S., Washington University; M.S., Ph.D., University of Illinois.
- GILMORE JR., R.G., Adjunct Faculty, Oceanography. B.S., M.S., University of West Florida; Ph.D., Florida Institute of Technology.
- GIRTON, W.T., Assistant Professor, Applied Mathematics. B.S., Oglethorpe University; M.S., University of Florida; Ph.D., Florida Institute of Technology.
- GORDON, S., Adjunct Faculty, Computer Sciences. Ph.D., University of Middlesex, U.K.
- GRACE, M.S., Associate Professor, Biological Sciences. B.S., Georgia Institute of Technology; M.S., Ph.D., Emory University.
- GRAHAM, K., Director, Florida Tech Security. B.A., University of Pittsburg. M.S., Geneva College.
- GREENE, R., Adjunct Faculty, Psychology. B.A., M.A., Andrews University. M.S., Psy.D., Florida Institute of Technology.
- GRIFFITH, R.L., Associate Professor and Chair, Industrial/Organizational Psychology Program. B.A., Youngstown State University; M.A., Ph.D., University of Akron.
- GRIMWADE, J.E., Professor, Biological Sciences. B.A., Wellesley College; Ph.D., State University of New York–Buffalo.
- GROSS, J.S., Assistant Professor, Psychology. B.A., University of Florida; M.S., Ed.S., Florida State University; Ph.D., New York University.
- GROSSMAN, B.G., Professor, Electrical and Computer Engineering. B.S., M.S.E.E., Ph.D., University of Illinois.
- GUTIERREZ, H., Associate Professor, Mechanical Engineering and Co-director, Dynamic Systems and Controls Laboratory. B.S. (Mechanical Engineering), Pontificia Universidad Católica del Perú, Peru; B.S. (Applied Mathematics), Universidad Peruana Cayetano Heredia, Peru; M.Eng., Ph.D., North Carolina State University. (Registered Professional Engineer)
- GUTMAN, A., Professor, Psychology. B.A., Lehman College–City University of New York; M.A., Ph.D., Syracuse University.
- HADJILOGIOU, J., Professor, Electrical and Computer Engineering. B.S., M.S., Ph.D., Polytechnic Institute of Brooklyn. (Registered Professional Engineer)
- HAM, F.M., Harris Professor, Electrical and Computer Engineering. B.S.E.E., M.S.E.E., Ph.D., Iowa State University.
- HANISAK, M.D., Adjunct Faculty, Biological Sciences and Adjunct Professor, Oceanography. A.B., Rutgers University; M.S., Ph.D., University of Rhode Island.
- HANSROTE, R.W., Adjunct Faculty, Aeronautics. B.S., Kent State University; M.D., University of Nebraska.
- HARPER JR., R.L., Professor and Academic Program Chair, Management, University College. B.S., University of Maryland; M.B.A., New Hampshire College; D.B.A., Nova Southeastern University.
- HARRELL, T.H., Professor, Psychology. B.A., M.A., East Carolina University; Ph.D., University of Georgia.
- HARRIS, J.M., Assistant Professor, English and Humanities. B.A., University of California–Santa Barbara; M.A., Ph.D., University of Washington.
- HARRIS, L.E., Associate Professor, Ocean Engineering and Oceanography. B.S., Florida Atlantic University; M.E., University of Florida; Ph.D., Florida Atlantic University. (Registered Professional Engineer)

HARVEY, C.R., Assistant Professor, Applied Behavior Analysis. B.S., University of Florida; M.Ed., Vanderbilt University. (Board Certified Behavior Analyst)

HARVEY, M.T., Assistant Professor, Applied Behavior Analysis. B.A., West Virginia University; M.A., Ph.D., University of Oregon. (Board Certified Behavior Analyst)

HECK, H.H., Associate Professor, Civil Engineering. B.S., University of Central Florida; M.S., Ph.D., University of Arkansas. (Registered Professional Engineer)

HELMSTETTER, W.L., Director of Resources and Services, Evans Library. B.A., State University of New York–Buffalo; M.L.I.S., University of South Florida.

HOHLMANN, M., Associate Professor, Physics and Space Sciences. Diplom-Physiker, Rheinisch–Westfälische Technische Hochschule, Aachen, Germany; M.S., Purdue University; Ph.D., University of Chicago.

HOLLINGSWORTH, A.T., University Professor and Director, Florida Tech Consulting. B.S., University of Delaware; M.S., Ph.D., Michigan State University.

HOUGHTON, W., Assistant Professor, Aviation Management. B.S., Trinity College; M.A.S., Embry-Riddle Aeronautical University.

HOWZE, S., Adjunct Faculty, Psychology. B.A., University of Florida; M.A., University of Central Florida; Psy.D., Florida Institute of Technology. (Private Practice)

HSU, P.F., Professor and Head, Mechanical and Aerospace Engineering. B.S., National Taiwan University; M.S., State University of New York–Buffalo; Ph.D., University of Texas–Austin.

HYLTON, K., Adjunct Faculty, College of Business. A.B., M.B.A., J.D., Harvard University.

INFANTINI, T.J., Instructor, College of Business. B.A., Florida International University; M.A., Florida Atlantic University.

IRLANDI, E.A., Associate Professor, Environmental Sciences and Oceanography, and Deputy Director, Vero Beach Marine Laboratory. B.S., Auburn University; M.S., Ph.D., University of North Carolina–Chapel Hill.

IRVIN, S.C., Assistant Professor, Communication. B.S., Oshkosh State University; M.A., University of Wisconsin.

IWATA, B., Adjunct Faculty, Psychology. B.A., Loyola College; M.S., Ph.D., Florida State University.

JACHEC, S.M., Assistant Professor, Ocean Engineering. M.S., Florida Institute of Technology; Ph.D., Stanford University. (Registered Professional Engineer)

JACKSON, D.E., Associate Professor, Mathematical Sciences. B.S., Ph.D., University of Utah.

JACOBSON, J., Adjunct Faculty, Psychology. B.S., Bates College; M.B.A., University of Denver; M.D., Eastern Virginia Medical School.

JAMES-WARKOMSKI, F., Associate Professor, Psychology and Director, Scott Center for Autism Treatment. B.S., East Stroudsburg State College; M.S., Bloomsburg State College; Ed.D., Temple University. (Board Certified Behavior Analyst)

JENNINGS, P.A., Associate Professor and Head, Chemical Engineering. B.S., Clarkson College; M.S., Ph.D., University of Illinois. (Registered Professional Engineer)

JOHNSON, K.B., Associate Professor, Environmental Sciences and Oceanography. B.S., Brigham Young University; Ph.D., University of Oregon.

JOHNSON, S., Adjunct Faculty, Computer Sciences. B.S., M.S., Florida Institute of Technology.

JONES, J., Associate Professor, Applied Mathematics. B.S., M.S., New Mexico Institute of Mining and Technology; Ph.D., University of Colorado–Denver.

JONES, L.R., Assistant Professor, Art History and Humanities. B.S., M.A., Arizona State University; Ph.D., Harvard University.

JONES, M.A., Instructor and Director, Forensic Psychology Program. B.A., Warner Southern College; M.S., University of Alabama.

KACHMAN, N., Adjunct Faculty, Aerospace Engineering. B.S., M.S., Ph.D., University of Michigan.

KALAJIAN, E.H., Professor, Civil Engineering and Associate Dean, College of Engineering. B.S., University of Maryland; M.S., Ph.D., University of Massachusetts. (Registered Professional Engineer)

KANER, C., Professor, Computer Sciences and Director, Center for Software Testing, Education and Research. B.S., Brock University; J.D., Golden Gate University; Ph.D., McMaster University.

KASLOW, F., Adjunct Faculty, Clinical Psychology. Ph.D., Bryn Mawr College. (Florida Couples and Family Institute)

KASZA, T., Adjunct Faculty, Computer Information Systems. M.S., Budapest University of Technology and Economics, Hungary; Ph.D., Florida Institute of Technology.

KENKEL, M.B., Professor and Dean, College of Psychology and Liberal Arts. B.A., Thomas More College; M.A., Ph.D., Miami University.

KĚPUSKA, V.Z., Associate Professor, Electrical and Computer Engineering. Dipl., University of Prishtina, Yugoslavia; M.S., Ph.D., Clemson University.

KHAN, L.S., Information Services Librarian, Evans Library. B.S., University of Central Florida; M.L.I.S., University of South Florida.

KIGURADZE, T.I., Associate Professor, Mathematical Sciences. B.S., M.S., Moscow State University, Russia; Ph.D., Tbilisi State University, Georgia.

KIRK, D.R., Assistant Professor, Mechanical and Aerospace Engineering. B.S., Rensselaer Polytechnic Institute; M.S., Ph.D., Massachusetts Institute of Technology.

KNIGHT, D.A., Associate Professor, Chemistry. B.Sc., Ph.D., University of St. Andrews, U.K.

KNOLL, C.A., Associate Professor, Applied Mathematics and Mathematics Education and Head, Applied Mathematics. B.A., University of Central Florida; M.S., Ph.D., Florida Institute of Technology.

KÖKSAL, S., Professor and Associate Head, Mathematical Sciences. B.S., M.S., Middle East Technical University, Turkey; Ph.D., Florida Institute of Technology.

KOSTANIC, I., Assistant Professor, Electrical and Computer Engineering and Technical Director, Wireless Center of Excellence. B.S., University of Belgrade, Serbia; M.S., Florida Institute of Technology; Ph.D., University of Central Florida.

KOVATS, J.J., Associate Professor, Mathematical Sciences. B.A., University of San Diego; M.A., University of Chicago; Ph.D., University of Minnesota.

KOZAITIS, S.L., Collection Management Librarian, Evans Library. B.S., Florida Institute of Technology; M.L.I.S., University of South Florida.

KOZAITIS, S.P., Professor and Head, Electrical and Computer Engineering. B.S.E.E., M.S.E.E., Ph.D., Wayne State University.

KRISHNAMURTHY, R., Professor, Clinical Psychology. B.A., Bombay University, India; M.A., Appalachian State University; Psy.D., Virginia Consortium for Professional Psychology.

KULONDA, D.J., Professor, Management and Site Director, Orlando and Spaceport. B.I.E., Kettering University; M.I.E., Cornell University; Ph.D., North Carolina State University. (Registered Professional Engineer)

LAIL, B.A., Assistant Professor, Electrical Engineering. B.S., Furman University; M.S., Ph.D., New Mexico State University.

LAKSHMIKANTHAM, V., Professor and Head, Mathematical Sciences. M.A., Ph.D., Osmania University, India.

LANG, C., Assistant Professor, Computer Sciences and Dean of Libraries. B.A., Mount St. Mary's College; M.A., Dominican College of San Rafael; M.A., Johns Hopkins University; M.S.L.S., Catholic University of America; D.P.A., University of Southern California.

LAPKE, M, Assistant Professor and Assistant Program Chair, Computer Information Systems, University College. B.S., M.S., Ph.D., University of North Florida.

LAROCHELLE, P.M., Professor, Mechanical Engineering and Director, Robotics and Spatial Systems Laboratory. B.S., University of California–San Diego; M.S., Ph.D., University of California–Irvine. (Registered Professional Engineer)

LAVELLE, J.F., Assistant Professor, English and Humanities. B.A., M.A., State University of New York–Buffalo; M.A., University of Central Florida; Ph.D., University of Louisiana–Lafayette.

LAZARUS, S.M., Associate Professor, Meteorology. B.S., Florida State University; M.S., Ph.D., University of Oklahoma.

LEACH, B., Instructor, Communication. B.A., M.A., University of Central Florida.

LEDFORD, G.D., Adjunct Faculty, Civil Engineering. B.S., M.S., University of South Florida. (Registered Professional Engineer)

LEE, T., Assistant Professor, Aerospace Engineering. B.S., M.S., Seoul National University, Korea; M.S., Ph.D., University of Michigan.

LEONARD, A.C., Professor, Biological Sciences. B.S., Baldwin–Wallace College; Ph.D., State University of New York–Buffalo.

LESLIE, F.R., Adjunct Faculty, Environmental Science and Ocean Engineering. B.S., Tri-State University; M.S., Florida Institute of Technology.

LEVINE, E.L., Adjunct Faculty, Psychology. B.S., Brooklyn College; Ph.D., New York University.

LIN, J., Professor, Biological Sciences and Director, Institute for Marine Research and Vero Beach Marine Laboratory. B.S., Xiamen University, China; M.S., Rutgers University; Ph.D., University of North Carolina–Chapel Hill.

LIU, N., Assistant Professor, Physics and Space Sciences. B.S., M.S., Zhejiang University, China; Ph.D., The Pennsylvania State University.

LOCURCIO, R.V., Professor, Civil Engineering and Chair, Construction. B.S., U.S. Military Academy; M.S., Purdue University. (Registered Professional Engineer)

LOPEZ, J.V., Adjunct Faculty, Biological Sciences. B.S., Georgia Institute of Technology; M.S., Florida State University; Ph.D., George Mason University.

MAHONEY, M., Adjunct Faculty, Computer Science. Ph.D., Florida Institute of Technology.

MANLEY, T.R., Professor, Management. B.S., U.S. Naval Academy; M.S., Ph.D., Rensselaer Polytechnic Institute.

MANTOVANI, J.G., Adjunct Faculty, Physics and Space Sciences. B.S., University of Dayton; M.S., Ph.D., Clemson University.

MARCINKOWSKI, T.J., Associate Professor and Program Chair, Environmental Education. B.A., St. Lawrence University; M.S., Ph.D., Southern Illinois University.

MARIN, G.A., Professor, Computer Sciences. B.S., Wake Forest University; M.A.M., Ph.D., North Carolina State University.

MARTIN, J., Adjunct Faculty, Mechanical and Aerospace Engineering. B.S., Marquette University; M.S., Ph.D., University of Illinois.

MARTINEZ-DIAZ, J., Associate Professor, Psychology and Chair, Behavior Analysis Programs. B.A., University of Miami; M.A., Ph.D., West Virginia University. (Board Certified Behavior Analyst)

MASHBURN, T., Adjunct Faculty, Mechanical and Aerospace Engineering. B.S., University of Florida; M.S., Ph.D., Purdue University.

MAUL, G.A., Professor and Head, Marine and Environmental Systems and Chair (Interim), Ocean Engineering. B.S., York Maritime College–State University of New; Ph.D., University of Miami.

MAZZONE, P.V., Adjunct Faculty, Physical Education. B.S., Frostburg State College; M.A., University of Central Florida.

MCCAMPBELL, A.S., Associate Professor, Management and Site Director, Aberdeen. B.S., M.B.A., University of Baltimore; D.B.A., Nova Southeastern University.

MCCAY, M.H., Research Professor, Mechanical and Aerospace Engineering; and Director, National Center for Hydrogen Research. B.S., M.S., Florida State University; Ph.D., University of Florida.

MCCAY, T.D., Provost and Executive Vice President, and Professor, Aerospace Engineering and Physics. B.S., M.S., Ph.D., Auburn University.

MCGREEVY, P., Assistant Professor, Psychology. B.S., M.A., University of Iowa; Ph.D., Kansas University. (Behavior Analyst, Private Practice, Winter Park, Fla.)

MEKY, M., Adjunct Faculty, Computer Information Systems. B.S., M.S. Alexandria University, Egypt; Ph.D., City University of New York.

MENEZES, R., Associate Professor, Computer Sciences. B.S., University of Fortaleza, Brazil; M.S., State University of Campinas, Brazil; Ph.D., University of York, U.K.

MERCERET, F.J., Adjunct Faculty, Meteorology. B.A., Ph.D., Johns Hopkins University; J.D., University of Miami. (NASA/KSC)

MICHAEL, J., Adjunct Faculty, Applied Behavior Analysis. B.A., M.A., Ph.D., University of California–Los Angeles.

MITCHELL, J.C., Associate Professor, Space Systems, Spaceport. B.S., Massachusetts Institute of Technology; M.S., Florida Institute of Technology.

MITRA, D., Associate Professor, Computer Sciences. M.S., Ph.D., Indian Institute of Technology–Kharagpur, India; Ph.D., University of Louisiana–Lafayette.

MITRA, K., Professor, Mechanical Engineering and Co-director, Laser, Optics and Instrumentation Laboratory. B.S., Jadavpur University, India; M.S., Ph.D., Polytechnic University–Brooklyn.

MONARI, L.M., Adjunct Faculty, Civil Engineering. B.S., City College of New York; M.A., Brooklyn College–City University of New York; M.B.A., Florida Institute of Technology; Ph.D., Queens College–City University of New York.

MONTOYA, A., Instructor, Spanish. M.A., Middlebury College.

MOORE, L.K., Research Scientist, Biological Sciences. B.S., M.S., Arizona State University; Ph.D., University of Arizona.

MOOZOUN, B., Adjunct Professor, Business and Management Information Systems. B.S., Towson University; M.S., University of Baltimore.

MOOZOUN, S., Adjunct Professor, Computer Information Systems. B.S., M.S., Ph.D., West Virginia University.

MULLER, L.H., Adjunct Faculty, Management, University College. B.A., Dennison University; M.S., University of Southern California; Ed.D., George Washington University.

MULLIGAN, K.P., Professor and Program Chair, Clinical Psychology. B.A., Providence College; M.S., Southern Connecticut State University; Psy.D., University of Denver.

MULLINS, M.B., Instructor, Communication and Theater. B.A., University of New Orleans; M.A., Memphis State University.

MURSHID, S.H., Associate Professor, Electrical Engineering. B.E., N.E.D. University, Pakistan; M.S., Ph.D., Florida Institute of Technology.

MUTH, T., Director, Learning Assessment, College of Business. B.S., Florida State University; M.B.A., Wake Forest University.

MYERS, B.A., Adjunct Faculty, Electrical Engineering. B.S., Purdue University; M.A., Virginia Polytechnic Institute and State University; Ph.D., Florida Institute of Technology.

NELMES, K., Adjunct Faculty, Humanities and Communication. B.A., M.Phil., Memorial University of Newfoundland.

NELSON, G.L., Professor, Chemistry and Dean, College of Science and Director (Interim), Institute for Materials Science and Nanotechnology. B.S., University of Nevada–Reno; M.S., Ph.D., Yale University.

NESNAS, N.A., Associate Professor, Chemistry and Biochemistry. B.S., Manhattan College; M.A., M.Phil., Ph.D., Columbia University.

NEWCOMBE, R.A., Instructor and Director, Academic Support Center. B.B.A., Temple University; M.B.A., University of Central Florida; M.L.S., Drexel University.

NEWMAN, J.R., Professor, Computer Sciences and Assistant Dean, Computing, College of Engineering School of Computing. B.A., M.S., University of Utah; Ph.D., University of Southwestern Louisiana.

NIEBUHR, R.E., Professor and Dean, College of Business. B.S., University of Cincinnati; M.S., Ph.D., Ohio State University.

NORTHCUTT, W.R., Adjunct Faculty, Business Law. B.A., University of Maryland; J.D., Florida State University College of Law.

NOVAK, M.J., Associate Professor, Chemistry. B.S., James Madison University; Ph.D., Florida State University.

OELSCHLAGER, J.R., Adjunct Faculty, Psychology and Director, Counseling and Psychological Services. B.A., William Patterson College; M.S., Psy.D., Florida Institute of Technology.

OLSON, J.A., Assistant Professor, Chemistry. B.S., Ph.D., University of Wisconsin.

OLUSEYI, H.M., Assistant Professor, Physics and Space Sciences. B.S., Tougaloo College; M.S., Ph.D., Stanford University.

ONYJEKWE, O., Instructor, Applied Mathematics. B.S., New England College; M.S., Florida Institute of Technology.

OSWALT, T.D., Professor and Head, Physics and Space Sciences; Associate Provost for Research and Director, Southeastern Association for Research in Astronomy. B.A., Indiana University; Ph.D., Ohio State University.

OYMAN, K., Assistant Professor, Aviation Management and Director, Aviation Studies Division, College of Aeronautics. B.S., Istanbul University, Turkey; M.S., Central Missouri State University; Ph.D., Anadolu University, Turkey.

PALUMBO, J.P., Assistant Professor, ESL. B.A., State University of New York–Albany; M.S., M.Ed., State University of New York–Buffalo.

PANDIT, A., Professor and Head, Civil Engineering. B.S., Indian Institute of Technology–Kanpur, India; M.S., Ph.D., Clemson University. (Registered Professional Engineer)

PAPERNO, R., Adjunct Faculty, Biological Sciences. B.S., New York Institute of Technology; M.S., Adelphi University; Ph.D., University of Delaware.

PARENTEAU, B.C., Adjunct Faculty, Computer Information Systems. B.A., M.B.A., University of Florida; M.A., M.S., Ph.D., Florida International University.

PARKS, C.R., Adjunct Faculty, Meteorology. B.S., Texas A&M University; M.S., University of Oklahoma. (ACTA Inc.)

PATTERSON, G.M., Professor, History and Humanities. B.S., Northwestern University; Ph.D., University of California–Los Angeles.

PATTON, J.R., Associate Professor, Business. B.A., University of New Hampshire; M.P.A., New York University; D.B.A., Nova Southeastern University.

PAULILLO, B., Adjunct Faculty, Psychology; Associate Director, Practicum and Director, Community Psychological Services of Florida Tech, B.S., Stockton State University; Psy.D., Florida Institute of Technology.

PERDIGAO, L., Assistant Professor, English and Humanities. B.A., M.A., Boston College; Ph.D., Northeastern University.

PERERA, K., Professor, Mathematical Sciences. B.S., Stevens Institute of Technology; Ph.D., Courant Institute, New York University.

PERLMAN, E.S., Associate Professor, Physics and Space Sciences. A.B., Occidental College; Ph.D., University of Colorado.

PINELLI, J.P., Professor, Civil Engineering and Director, Wind and Hurricane Impacts Research Laboratory. B.S., University of Buenos Aires, Argentina; M.S., Ph.D., Georgia Institute of Technology. (Registered Professional Engineer)

PIPERNO, D.R., Adjunct Faculty, Biological Sciences. B.A., Rutgers University; Ph.D., Temple University.

PLATT, D., Assistant Professor and Program Chair, Space Systems, Spaceport. B.S., Florida Institute of Technology; M.S., Western Connecticut State University.

POCH, T., Assistant Professor, Clinical Psychology. B.A., Knox College; M.A., M.A.L.D., Tufts University; Psy.D., University of Denver.

POKORNY, R., Instructor, Aeronautics. B.S., Northern Illinois University; M.S., Florida Institute of Technology.

POLSON, C.D., Associate Professor, Biological Sciences. B.S., M.S., Central Michigan University; Ph.D., Florida Institute of Technology.

POZO DEFERNANDEZ, M.E., Assistant Professor, Chemical Engineering. B.S., Universidad Simon Bolivar, Venezuela; M.S., Ph.D., Cornell University.

PRINCIPE, E.L., Adjunct Faculty, Physics and Space Sciences. B.S., M.S., University of Central Florida; Ph.D., The Pennsylvania State University.

PRUETT, C.L., Assistant Professor, Biological Sciences. B.S., Southwest Baptist University; M.S., Texas A&M; Ph.D., University of Alaska.

RANEY, T.W., Assistant Professor, Management and Site Director, Fort Lee. B.S., Bucknell University; M.B.A., Georgia State University; J.D., Case Western Reserve University.

RASSOUL, H.K., Professor, Physics and Space Sciences and Associate Dean, College of Science. B.S., University of Tehran, Iran; M.S., University of Texas–Austin; Ph.D., University of Texas–Dallas.

READ, M.F., Adjunct Faculty, Aeronautics. B.S., Embry-Riddle Aeronautical University; M.S., University of Southern Mississippi.

REICHARD, R.P., Adjunct Faculty, Ocean Engineering and Oceanography. B.S., M.S., Ph.D., University of New Hampshire.

RESIO, D.T., Adjunct Faculty, Environmental Science and Oceanography. B.A., M.A., Ph.D., University of Virginia.

RESNICK, R., Adjunct Faculty, Computer Information Systems. B.S., M.S., Florida Institute of Technology.

REYNOLDS, J.K., Instructor and Program Manager, Criminal Justice. B.A., M.P.A., University of Central Florida.

RIBEIRO, E., Assistant Professor, Computer Sciences. B.Sc., Universidade Católica do Salvador, Brazil; M.Sc., Universidade de São Carlos, Brazil; Ph.D., University of York, U.K.

RICHARD, E.M., Assistant Professor, Psychology. B.A., M.A., Ph.D., Louisiana State University.

RICHARDSON III, T.R., Professor and Associate Dean, University College. B.S., University of Pittsburgh; E.M.B.A., Rochester Institute of Technology; Ed.D., University of Pennsylvania.

RICHE, M.A., Adjunct Faculty, Biological Sciences. B.S., Humboldt State University; M.S., Purdue University; Ph.D., Michigan State University.

ROFFER, M.A., Adjunct Faculty, Marine and Environmental Systems. Ph.D., University of Miami.

ROKACH, J., Professor, Chemistry and Director, Claude Pepper Institute for Aging and Therapeutic Research. M.Sc., The Hebrew University, Israel; Ph.D., Weizmann Institute of Science, Israel.

- ROSIENE, A.M., Assistant Professor, English and Humanities. B.A., Wesleyan University; Ph.D., Northwestern University.
- ROSSER, T.G., Assistant Professor, Aeronautics. B.S., Embry-Riddle Aeronautical University; M.B.A., Marywood University.
- ROWLAND, L., Adjunct Faculty, English. B.A., Brown University; M.F.A., California State University–Fresno.
- RUANE, M.J., Instructor, History and Humanities. B.A., McGill University, Canada; M.A., University of Delaware.
- RUSOVICI, R., Assistant Professor, Aerospace Engineering. Eng. Dip., Polytechnic Institute of Bucharest, Romania; M.S., Pennsylvania State University; Ph.D., Virginia Polytechnic Institute and State University.
- SAHOO, P.K., Associate Professor, Ocean Engineering. B.Tech., Indian Institute of Technology, India; Ph.D., University of Rostock, Germany.
- SALE, M.L., Associate Professor, Accounting. B.S., Louisiana Tech University; M.A., University of Florida; D.B.A., Louisiana Tech University.
- SAWYER, B.M., Assistant Professor, Physics and Space Sciences. B.S., M.S., Florida Institute of Technology.
- SCOTT, W.E., Professor and Dean, College of Aeronautics. B.A., Florida State University; M.S., Naval Postgraduate School.
- SEN, S.K., Professor, Mathematical Sciences. B.S., University of Calcutta, India; M.S., Ph.D., Indian Institute of Science.
- SEPRI, A.H., Research Librarian, Evans Library. B.A., University of Connecticut; M.L.S., University of Rhode Island.
- SEPRI, P., Associate Professor, Aerospace Engineering. B.S.A.E., M.S.A.E., Polytechnic Institute of Brooklyn; Ph.D., University of California–San Diego.
- SHAIKH, M.A., Professor and Head, Engineering Systems and Associate Provost, Academic Outreach. B.S., University of Bombay, India; M.S., Kansas State University; Ph.D., University of Illinois.
- SHARAF-ELDEEN, Y.I., Associate Professor, Mechanical Engineering and Co-director, Dynamic Systems and Controls Laboratory. B.Sc., M.Sc., Alexandria University, Egypt; Ph.D. (Thermal-fluid Systems) Ohio State University; Ph.D. (Mechanical Engineering) Oklahoma State University. (Registered Professional Engineer)
- SHARMA, V.K., Professor, Chemistry. B.Sc., M.Sc., University of Delhi, India; M. Tech., Indian Institute of Technology–New Delhi; Ph.D., University of Miami, Rosenstiel School of Marine and Atmospheric Sciences.
- SHAW, M.D., Associate Professor, Applied Mathematics. B.A., Indiana University; M.S., Ball State University; Ph.D., Florida Institute of Technology.
- SHAW, W.H., Professor, Engineering Systems. B.S., M.S., Ph.D., Clemson University. (Registered Professional Engineer)
- SHAYKHIAN, G., Adjunct Faculty, Computer Information Systems. B.S., M.S., University of Central Florida; Ph.D., Florida Institute of Technology.
- SHEARER, R.L., Associate Professor, Humanities and Philosophy. B.A., M.A., Ph.D., Florida State University.
- SHEHADEH, C.M.H., Assistant Professor, Communication, and Chair, Undergraduate Communication Program. B.A., State University of New York–Binghamton; M.A., University of Central Florida.
- SHENKER, J.M., Associate Professor, Biological Sciences and Director, Sportfish Research Institute. B.S., Cornell University; M.S., University of South Carolina; Ph.D., Oregon State University.
- SHOAF, W.D., Associate Professor and Head, Computer Sciences. M.S., University of Florida; B.A., M.S., Ph.D., Southern Illinois University.
- SILAGHI, M.C., Assistant Professor, Computer Sciences. B.Eng., Technical University of Cluj–Napoca, Romania; Ph.D., Swiss Federal Institute of Technology–Lausanne, Switzerland.
- SINDEN, R.R., Professor, Biological Sciences. B.S., Eckerd College; M.S., Ph.D., University of Georgia.
- SKELLINGS, E., University Professor of Humanities. B.A., University of Massachusetts; Ph.D., University of Iowa.
- SLOTKIN, M.H., Associate Professor, Economics. B.A., Rollins College; Ph.D., University of North Carolina–Chapel Hill.
- SMAIL, L.M., Adjunct Faculty, Management, Hampton Roads. B.A., M.B.A., College of William and Mary; J.D., Washington and Lee University.
- SMITH, N.P., Adjunct Faculty, Environmental Sciences and Oceanography. B.S., M.S., Ph.D., University of Wisconsin. (Research Scientist, Harbor Branch Oceanographic Institution)
- SOHN, M.L., Professor, Chemistry. B.A., Queens College; Ph.D., Lehigh University.
- SPARKS, J.C., Assistant Catalog Librarian, Evans Library. B.A., Agnes Scott College; M.A., Yale University; M.L.S., University of South Florida.
- SPEAKER, E.E., Adjunct Faculty, Space Systems, Spaceport. B.S., U.S. Naval Academy; M.S., Massachusetts Institute of Technology; Ph.D., University of Michigan.
- SPLITT, M., Adjunct Faculty, Meteorology. B.S., Northern Illinois University; M.S., University of Oklahoma.
- STALLO, M. Adjunct Faculty, Forensic Psychology. B.S., University of Cincinnati; M.S., University of Texas–Dallas.
- STANSIFER, R., Associate Professor, Computer Sciences. B.S., University of Kansas; M.S., Ph.D., Cornell University.
- STAUFFACHER, T.J., Instructor and Director, Industry Education Programs, College of Business. B.S., University of Montana; M.S., Florida Institute of Technology.
- STEELMAN, L., Associate Professor, Psychology. B.S., University of Wisconsin–Madison; M.A., Ph.D., University of Akron.
- STEINEMANN, A.C., Adjunct Faculty, Environmental Science. B.S., M.S., University of California; Ph.D., Stanford University.
- STEWART, D., Adjunct Faculty, Computer Science. J.D., George Washington University.
- STROTHER, J.B., Professor, Applied Linguistics, and Chair, Technical and Professional Communication. B.S., University of South Carolina; M.B.A., Florida Institute of Technology; M.A., Antioch University; Ph.D., Eindhoven University of Technology, The Netherlands.
- SUBRAMANIAN, C.S., Professor, Aerospace Engineering and Co-director, Laser, Optics and Instrumentation Laboratory. B.E.M.E., Bangalore University, India; M.E.A.E., Indian Institute of Science; Ph.D., University of Newcastle, Australia. (Professional Engineer, U.K.)
- SULLIVAN, R.L., University Professor, Electrical and Computer Engineering, and Director, Institute for Energy Systems. B.S., M.S., Ph.D., University of Florida.
- SWAIN, G.W.J., Professor, Ocean Engineering and Oceanography. B.Sc., London University; M.Sc., Ph.D., Southampton University, U.K.
- SWAIN, H.M., Adjunct Faculty, Biological Sciences. B.Sc., Ph.D., University of Newcastle upon Tyne, U.K.
- SZENDI, J.Z., Assistant Professor and Academic Program Chair, Accounting, University College. B.S., University of Tennessee; M.B.A., D.B.A., Louisiana Tech University.
- TANKERSLEY, R.A., Professor, Biological Sciences. B.A., Wake Forest University; M.S., Florida State University; Ph.D., Wake Forest University.
- TAYLOR, R.A., Associate Professor, History and Humanities, and Head, Humanities and Communication. B.A., M.A., University of South Florida; Ph.D., Florida State University.
- TENALI, G.B., Professor, Mathematical Sciences. B.S., M.S., Ph.D., Sri Satya Sai Institute of Higher Learning, India.

TENGA, A., Assistant Professor, Communication. B.A., State University of New York–Stony Brook; M.A., Ph.D., Purdue University.

THOMAS, J.J., Research Faculty, Chemical Engineering and Director, Bioenergy and Technology Laboratory. B.S., M.S., Boston College; Ph.D., University of New Hampshire.

THOSTESON, E.D., Adjunct Faculty, Ocean Engineering and Oceanography. B.S., West Virginia Wesleyan College; M.S., Ph.D., University of Florida. (Registered Professional Engineer)

TILLEY, S.R., Professor, Computer Sciences and Business. B.Sc., Concordia University; M.Sc., Ph.D., University of Victoria.

TOMADAKIS, M.M., Associate Professor, Chemical Engineering. Diploma in Chemical Engineering, Aristotelian University, Greece; M.Sc., Ph.D., University of Rochester.

TREFRY, J.H., Professor, Environmental Science and Oceanography. A.B., Syracuse University; M.S., Ph.D., Texas A&M University.

TSE, D., Adjunct Faculty, Mechanical and Aerospace Engineering. B.S., University of California–San Diego; M.S., California State University–Los Angeles; Ph.D., Florida Institute of Technology.

TURINGAN, R.G., Professor, Biological Sciences. B.S., University of the Philippines; M.S., University of Rhode Island; Ph.D., University of Puerto Rico.

TURNER, K.A., Director of Instruction, Evans Library. B.S., University of South Florida; M.L.I.S., University of Oklahoma.

TURNER, N.E., Assistant Professor, Physics and Space Sciences. B.A., Rice University; M.S., Ph.D., University of Colorado–Boulder.

TURNER, R.L., Associate Professor, Director, Undergraduate Programs and Associate Head, Biological Sciences. B.A., M.S., University of Maine; Ph.D., University of South Florida.

TYQUIENGO, J., Major and Assistant Professor, Military Science. B.S., United States Military Academy.

UHR, P.-O., Assistant Professor, Languages and Humanities. B.A., University of Central Florida; M.A., Ph.D., University of Florida.

UTLEY, T., Associate Professor, Aeronautics. B.S., University of Utah; M.A., Webster College; M.S., Texas A&M University; Ph.D., Florida Institute of Technology.

VAMOSI, A.R., Associate Professor, Economics and Associate Dean, Academics, College of Business. B.Comm., M.A., University of Alberta, Canada; Ph.D., University of North Carolina–Chapel Hill.

VANDERBILT, R.E., Adjunct Faculty, Electrical and Computer Engineering. B.S., University of Central Florida; M.S., Ph.D., Florida Institute of Technology.

VAN SICKLE, K.S., Assistant Professor, Community Health and Executive Director, Brevard Healthcare Forum. B.S., Indiana University; M.S., DePaul University; Psy.D., Florida Institute of Technology.

VAN WOESIK, R., Professor, Biological Sciences. B.Sc., University of Queensland, Australia; Ph.D., James Cook University, Australia.

VARGAS, E., Adjunct Faculty, Applied Behavior Analysis. Ph.D., University of New Mexico.

VENNES, S., Assistant Professor, Physics and Space Sciences. B.Sc., M.Sc., Ph.D., Université de Montréal, Canada.

VILLAIRES, N.E., Professor and Chair, Graduate Programs, College of Aeronautics. B.S., University of Georgia; M.P.A., Golden Gate University; Ed.S., Ed.D., College of William and Mary.

VINCENZI, D.A., Adjunct Faculty, Aeronautics. B.S., Ph.D., University of Central Florida.

VIRNSTEIN, R.W., Adjunct Faculty, Oceanography. B.A., Johns Hopkins University; M.A., University of South Florida; Ph.D., College of William and Mary. (Consultant)

VU, B., Adjunct Faculty, Mechanical and Aerospace Engineering. B.S., University of California–Davis; M.S., University of Alabama–Huntsville; Ph.D. Mississippi State University.

WAITE, T.D., F.W. Olin Professor of Engineering, Civil Engineering and Dean, College of Engineering. B.S., M.S., Northeastern University; M.S., Ph.D., Harvard University. (Registered Professional Engineer)

WALLACE, F., Instructor, Communication. B.A., Indiana State University; M.S.Ed., University of Indiana.

WANG, K., Associate Professor, Physics and Space Sciences. B.S., Jiangxi Education Institute, China; M.S., Sichuan University, China; Ph.D., Chinese Academy of Sciences, China.

WEAVER, L.E., President Emeritus and Professor, Electrical Engineering. B.S., University of Missouri; M.S., Southern Methodist University; Ph.D., Purdue University.

WEBBE, F.M., Professor, Psychology. B.A., M.S., Ph.D., University of Florida.

WEBER, R., Instruction Librarian, Evans Library. B.A., Northwestern Oklahoma State University; M.L.I.S., University of Oklahoma.

WEBSTER, B., Assistant Professor, Engineering Systems. B.S., Pennsylvania State University; M.S., Ph.D., Florida Institute of Technology.

WELCH, R.W., Adjunct Faculty, Engineering Systems. B.A., M.A., Ph.D., University of South Florida.

WEHMSCHULTE, R.J., Associate Professor, Chemistry. Vordiplom, Ruhr-Universität Bochum; Diplom, Dr.rer.nat., Westfälische Wilhelms Universität, Münster, Germany.

WEIGEL, R.C., Associate Professor and Director, Graduate Programs, Biological Sciences. B.A., University of Delaware; B.S., George Washington University; M.S., Ph.D., University of Maryland.

WHITE, K.R., Associate Professor, Management, University College. B.S., New York University; Ph.D., University of Oklahoma.

WHITE, T.J., Associate Professor, Management and Site Director, Redstone. M.S., University of Alabama; D.P.A., Nova Southeastern University.

WHITLOW, J.E., Associate Professor, Chemical Engineering. B.S., Virginia Polytechnic Institute; M.S., Ph.D., Vanderbilt University. (Registered Professional Engineer)

WIGGENHORN, J., Associate Professor, Finance. B.A., Drake University; M.S., M.B.A., Ph.D., Florida Atlantic University.

WILDER, D.A., Professor, Psychology. B.A., Stetson University; M.A., Florida Atlantic University; Ph.D., University of Nevada. (Board Certified Behavior Analyst)

WILDMAN, D.L., Adjunct Faculty, Business Law. B.S., Ball State University; M.B.A., Stetson University; J.D., University of Florida.

WILKES, W.W., Adjunct Faculty, Management, Redstone. B.S.E.E., Rensselaer Polytechnic Institute; M.B.A., University of Chicago; M.Sc., London School of Economics, U.K.; D.A., Middle Tennessee State University.

WILLARD, D., Adjunct Faculty, Mechanical and Aerospace Engineering. B.S., M.S., University of Central Florida.

WILSON, M.F., Adjunct Faculty, Aeronautics. B.A., University of California; M.S., Southern Oregon State University.

WINDSOR JR., J.G., Professor and Chair, Environmental Science and Oceanography. B.S., PMC Colleges; M.A., Ph.D., College of William and Mary.

WINKELMANN, K., Assistant Professor, Chemistry. B.S., Virginia Polytechnic Institute and State University; Ph.D., Auburn University.

WOLFFTEICH, P., Assistant Professor, Clinical Psychology. B.A., Northwestern University; M.S., Ph.D., Purdue University.

WOOD, M.A., Professor, Physics and Space Sciences. B.S., Iowa State University; M.A., Ph.D., University of Texas.

WOOD, S.L., Assistant Professor, Ocean Engineering. B.Sc., University of Rhode Island; M.S., University of Miami; Ph.D., Oregon State University. (Registered Professional Engineer)

WORKMAN, M., Associate Professor, Management Information Systems. B.S., M.B.A., California Coast University; M.S., Southern New Hampshire University; Ph.D., Georgia State University.

XU, S., Associate Professor, Biological Sciences. B.S., Nanjing University, China; Ph.D., Purdue University.

YANG, B., Assistant Professor, Mechanical and Aerospace Engineering. B.S., University of Science and Technology, China; M.S., Ph.D., University of Houston.

YANG, S., Assistant Professor, Mechanical Engineering. B.S., University of Science and Technology, China; Ph.D., University of Illinois–Urbana-Champaign.

YOUNKIN, J., Assistant Professor, Humanities and Communication. B.S., University of Mary; M.M., Florida State University; Ph.D., University of Toronto.

ZARILLO, G.A., Professor, Oceanography. B.S., M.S., University of Rhode Island; Ph.D., University of Georgia.

ZHANG, M., Professor, Physics and Space Sciences. B.S., Fudan University, China; Ph.D., Massachusetts Institute of Technology.

ZHANG, W., Assistant Professor, Humanities and Political Science. B.A., Guizhou University, China; M.A., Xi'an International Studies University, China; M.A., University of Mississippi; Ph.D., University of Alabama.

ZIEG JR., K.C., Professor, Finance and Management. B.S., Indiana University; M.A., Ph.D., Ohio State University.

EMERITUS FACULTY

ABDO, G.E., Professor Emeritus, Mathematical Sciences. B.A., Rice University; M.S., Ph.D., Texas A&M University.

BAKER, J.N., Professor Emerita, Psychology. B.S., M.S., Ph.D., University of Illinois.

BEACH, C.D., Professor Emeritus, Electrical Engineering. B.S.E.E., B.S. (Business Administration), University of Colorado; M.S.E.E., New York University; Ph.D., University of Colorado.

BLATT, J.H., Professor Emeritus, Physics and Space Sciences. B.A., Harvard College; M.S., Ph.D., University of Alabama.

BOWMAN, T.E., Professor Emeritus, Mechanical Engineering. B.S., M.S., California Institute of Technology; Ph.D., Northwestern University.

BUONI, F.B., Professor Emeritus, Computer Sciences, Engineering Management and Operations Research. A.B., Rutgers University; M.S., Ph.D., Ohio State University.

CALLAHAN, J.P., Professor Emeritus, Management. B.A., La Verne College; M.P.A., University of Oklahoma; Ed.S., Florida Atlantic University; Ed.D., University of Central Florida.

CLAPP, D.E., Professor Emeritus, Management, Orlando. B.S., University of Colorado; M.S.E., Ph.D., Arizona State University.

CLARK, J.F., Professor Emeritus, Space Systems, Spaceport. B.S., Lehigh University; M.S., George Washington University; Ph.D., University of Maryland. (Registered Professional Engineer)

CLUTTERHAM, D.R., Professor Emeritus, Computer Sciences. B.A., Cornell College; M.S., University of Arizona; Ph.D., University of Illinois.

COFER JR., R.H., Professor Emeritus, Electrical and Computer Engineering. B.S.E.E., University of Mississippi; M.S.E.E., Ph.D., University of Florida.

CORMAN, C.D., Professor Emeritus, Psychology. B.A., M.A., West Virginia University; Ph.D., Ohio State University.

DESHMUKH, R.G., Professor Emeritus, Electrical and Computer Engineering. B.S. (Mathematics), B.E., Osmania University, India; M.S., Ph.D., Oklahoma State University. (Registered Professional Engineer)

DESUA, F.C., Professor Emeritus, Mathematics. B.S., Ph.D., University of Pittsburgh.

DEVEREAUX, A.L., Professor Emeritus, Aeronautics. B.S., U.S. Military Academy; M.B.A., University of Chicago.

DHOPLE, A.M., Professor Emeritus, Biological Sciences. B.S., M.S., Ph.D., University of Bombay, India.

DILPARE, A.L., Professor Emeritus, Mechanical Engineering. B.S., City College of New York; M.S., Ph.D., Columbia University.

DUEDALL, I.W., Professor Emeritus, Environmental Science and Oceanography. B.S., M.S., Oregon State University; Ph.D., Dalhousie University.

ENGBLOM, J.J., Professor Emeritus, Mechanical and Aerospace Engineering. B.S., Villanova University; M.S., Drexel University; Ph.D., University of California–Los Angeles. (Registered Professional Engineer)

ENSTICE, R.E., Professor Emeritus, Science Education. B.S., M.S., Ph.D., Florida Institute of Technology.

EVERETTE, E.B., Professor Emeritus, Aeronautics. B.S., University of Florida; M.B.A., Florida Institute of Technology.

FRONK, R.H., Professor Emeritus, Science Education. B.A., Whittier College; M.S., University of California; Ph.D., University of Iowa.

GOLDBERG, G.F., Professor Emeritus, Management. B.B.A., City College of New York; M.S., Stevens Institute of Technology; M.A., Ph.D., New School for Social Research.

GRAVES, W.R., Professor Emeritus, Aviation Management. B.S.A.E., Mississippi State University; M.B.A., University of Alabama.

HELMSTETTER, C.E., Professor Emeritus, Biological Sciences. B.A., Johns Hopkins University; M.S., University of Michigan; M.S., Ph.D., University of Chicago.

HOLT, A.L., Professor Emeritus, Management. B.B.A., M.B.A., University of Texas; J.D., University of Maryland; Ph.D., Ohio State University.

JIN, R.S., Professor Emeritus, Physics and Space Sciences. B.S., Denison University; Ph.D., Ohio State University.

MARSHALL, R.L., Professor Emeritus, Management. B.A., B.S., Western Kentucky University; Ph.D., University of Utah.

MORRIS, J.G., Associate Professor Emeritus, Biological Sciences. A.B., M.S., University of Louisville; Ph.D., University of Illinois.

NORRIS, D.R., Professor Emeritus, Oceanography. B.S., Iowa State University; M.S., Ph.D., Texas A&M University.

PATRICK, J.E., Professor Emerita, English. B.A., University of California–Santa Barbara; M.A., Ph.D., Florida State University.

PATTERSON, J.D., Professor Emeritus, Physics and Space Sciences. A.B., University of Missouri; M.S., University of Chicago; Ph.D., University of Kansas.

PEAKE, T.H., Professor Emeritus, Psychology. A.B., Northwest Missouri State University; M.A., University of Missouri; Ph.D., University of Memphis.

PHILPOT, C.L., Professor Emerita, Psychology. B.A., Western Maryland College; M.S., University of Central Florida; Psy.D., Florida Institute of Technology.

REVAY, A.W., JR., Professor Emeritus, Electrical and Computer Engineering. B.S., M.S., Ph.D., University of Pittsburgh.

RICHMOND, R.F., Professor Emeritus, Science/Mathematics Education. A.B., Marshall University; M.Ed., University of Georgia; Ed.S., Florida Institute of Technology.

RUSSELL, J.M., Professor Emeritus, Aerospace Engineering. B.S. (Aerospace Engineering), B.S. (Mathematics), M.S., Sc.D., Massachusetts Institute of Technology. (Registered Professional Engineer)

SAINSBURY, J.C., Professor Emeritus, Ocean Engineering. B.Sc., Kings College, Newcastle upon Tyne; Ph.D., University of Southampton. U.K.

SANDERS, T.J., Professor Emeritus, Electrical Engineering. B.S., M.S., Ph.D., Purdue University.

SCHWALBE, J.W., Professor Emeritus, Civil Engineering. B.S., The Cooper Union; M.S., University of Connecticut.

SEARLE, F.R., Professor Emeritus, Management. B.E.E., Georgia Institute of Technology; M.S., D.B.A., Florida State University.

SHAHSAVARI, M.M., Professor Emeritus, Electrical and Computer Engineering. B.S.E.E., Georgia Institute of Technology; M.S.E.E., Ph.D., Mississippi State University.

STEPHENS, N.T., Professor Emeritus, Engineering and Aeronautics. B.S. (Biology), University of New Mexico; B.S. (Chemical Engineering), New Mexico State University; M.S., Ph.D., University of Florida.

STILES, P.C., Professor Emeritus, Mechanical Engineering. B.S., University of Wisconsin; M.S., University of Illinois.

STORRS, E.E., Professor Emerita, Biological Sciences. B.A., Amherst College; M.S. New York University; Ph.D., University of Texas.

WEBER, H.P., Professor Emeritus, Electrical Engineering. B.S., M.S., D.Sc., University of Pittsburgh.

WELLS, G.N., Professor Emeritus, Biological Sciences. B.A., M.S., Western Illinois University; Ph.D., University of Illinois.

WYLIE, G.S., Professor Emerita, Languages. B.A., University of Connecticut; M.A., University of the Americas, Mexico City.

ZBOROWSKI, A., Professor Emeritus, Ocean Engineering. B.Sc., M.Sc., Ph.D., D.Sc., Gdansk University of Technology.

REFERENCES

ACADEMIC CALENDAR

Fall 2009

- April 3 Last day to file a Petition to Graduate for Fall Semester 2009 without a late fee
- Aug. 2 Last day for returning students to register for Fall Semester 2009 without late registration fee of \$150
- Aug. 10 Tuition and fees due for Fall Semester 2009
- Aug. 17 CLASSES BEGIN (Monday)
- Aug. 21 Last day to register or add a class
- Aug. 28 Last day to drop a class with full tuition refund and without receiving a grade of W
- Sept. 7 Holiday (*Labor Day*)
- Sept. 11 Re-petition deadline for Fall Semester 2009 (for students who had petitioned for Spring/Summer Semester 2009)
- Sept. 18 Last day to file a Petition to Graduate for Spring Semester 2010 without a late fee
- Oct. 12 Holiday (*Columbus Day*)
- Oct. 12–13 Fall Break
- Oct. 23 Last day to withdraw from a course with a final grade of W
- Nov. 9 Registration for Spring Semester 2010 begins
- Nov. 11 Holiday (*Veterans Day*)
- Nov. 25–27 Holiday (*Thanksgiving*)
- Nov. 29 Last day for returning students to register for Spring Semester 2010 without late registration fee of \$150
- Nov. 30 Last day to submit completed graduate-level defense and examination forms for Fall 2009 commencement
- Dec. 2 Last day of classes
- Dec. 3–4 Study Days (NO CLASSES)
- Dec. 7–11 FINAL EXAMS
- Dec. 12 Fall Commencement Exercises

Spring 2010

- Jan. 4 Tuition and fees due for Spring Semester 2010
- Jan. 11 CLASSES BEGIN (Monday)
- Jan. 15 Last day to register or add a class
- Jan. 15 Last day to file a Petition to Graduate for Summer Term 2010 without a late fee
- Jan. 18 Holiday (*Martin Luther King Jr. Day*)
- Jan. 22 Last day to drop a class with full tuition refund and without receiving a grade of W
- Jan. 25 Registration for Summer Term 2010 begins

- Feb. 1 Re-petition deadline for Spring Semester 2010 (for students who had petitioned for Fall Semester 2009)
- Feb. 15 Holiday (*Presidents Day*)
- March 1 Priority deadline for filing Financial Aid Applications for 2010–2010
- March 8–12 Spring Break
- March 19 Last day to withdraw from a course with a final grade of W
- March 29 Registration for Fall Semester 2010 begins
- April 2 Last day to file a Petition to Graduate for Fall Semester 2010 without a late fee
- April 26 Last day to submit completed graduate-level defense and examination forms for Spring 2010 commencement
- April 28 Last day of classes
- April 29 Study Day (NO CLASSES)
- April 30, May 3–6 FINAL EXAMS
- May 7 Spring Commencement Exercises (Friday ceremony)

Summer/Fall 2010

- May 3 Tuition and fees due for Summer Term 2010
- May 10 First day of classes, first 6-week term
- May 14 Re-petition deadline for Summer Term 2010 (for students who had petitioned for Spring Semester 2010)
- May 17 First day of classes, 8-, 9- and 11-week terms
- May 21 Last day to register, add a class, or drop a class with full tuition refund and without receiving a grade of W, 8- and 11-week terms
- May 31 Holiday (*Memorial Day*)
- June 18 Last day to withdraw from a course with a final grade of W, 8- and 11-week terms
- June 18 Last day of classes, first 6-week term
- June 21 First day of classes, second 6-week term
- July 5 Holiday (*Independence Day*) Observed
- July 9 Last day of 8-week classes (final exam on last scheduled class day)
- July 16 Last day of 9-week classes (final exam on last scheduled class day)
- July 30 Last day of 11-week classes (final exam on last scheduled class day)
- July 30 Last day of classes, second 6-week term
- Aug. 1 Last day for returning students to register for Fall Semester 2010 without late registration fee of \$150
- Aug. 9 Tuition and fees due for Fall Semester 2010
- Aug. 16 FALL CLASSES BEGIN (Monday)

This calendar is subject to change. For more current information see the online calendar at www.fit.edu/pavs.

SUMMARY OF REQUIRED ADMISSION MATERIALS

This summary is a quick reference for admission into Florida Tech's graduate programs. See the individual program of study for application and transcript information.

G = GRE General Test

Verbal Reasoning

Analytical Writing

Assessment

Quantitative Reasoning

S = GRE Subject Test

¹Résûmés are required of students who do not meet standard admission requirements.

²Students may substitute GRE examination scores for GMAT when circumstances warrant.

³The GMAT requirement is waived for résumés showing 8–10 years of supervisory experience.

⁴The application deadline for I/O Psychology is February 1. The application deadline for the Applied Behavior Analysis program is Feb. 15. Fall semester enrollment only.

⁵Application and related materials deadline is January 15 for the Psy.D. program. Fall semester enrollment only.

NOTE: GRE scores, although required only in certain programs, are recommended in most others and often can result in a favorable admission decision that might not have been possible otherwise.

Expediting the Application Process

Apply online at www.fit.edu/grad.

Send all credentials directly to Florida Institute of Technology Office of Graduate Admissions, 150 W. University Blvd. Melbourne, FL 32901

Apply well in advance of the application deadlines. Please refer to "Application Deadlines" in the Academic Overview section for dates.

Immediately request supporting documents such as transcripts, test scores and recommendation letters.

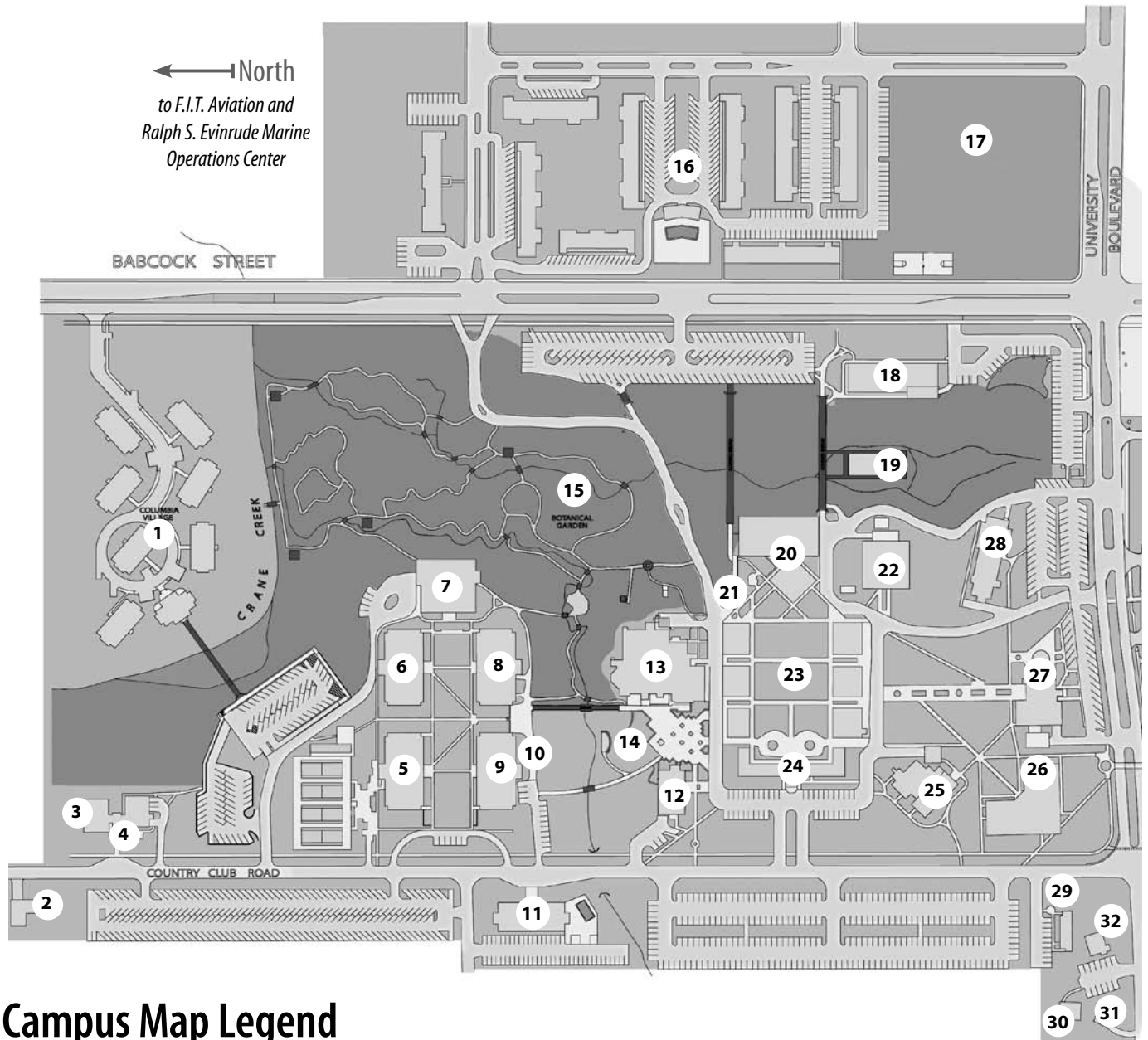
International applicants requiring an I-20 must include financial support bank letters and affidavits of support when applying.

Include full name, intended program of study and date of birth on all correspondence with the university during the initial application phase. This information will expedite matching documents to the admissions file.

Send original copies of transcripts and test scores. Copies may be used for review, but originals will be needed to complete the admissions file.

	LETTERS OF RECOMMENDATION	RÉSUMÉ	STATEMENT OF OBJECTIVES	EXAMINATION SCORES REQUIRED
AEROSPACE ENGINEERING, M.S. Ph.D.	3	✓	✓	G
APPLIED MATHEMATICS, M.S. Ph.D.	3	✓	✓	G
APPLIED BEHAVIOR ANALYSIS (ABA), M.S.	3	✓	✓	G
ABA AND ORGANIZATIONAL BEHAVIOR MANAGEMENT, M.S.	3	✓	✓	G
AVIATION, M.S.	3	✓ ¹	✓	G
AVIATION HUMAN FACTORS, M.S.	3	✓ ¹	✓	G
BIOLOGICAL SCIENCES, M.S. Ph.D.	3 3	✓ ✓	✓ ✓	G G
BUSINESS ADMINISTRATION, M.B.A. EXECUTIVE MASTER OF BUSINESS ADMINISTRATION, E.M.B.A.	2	✓ ³	✓	GMAT ²
CHEMICAL ENGINEERING, M.S. Ph.D.	3	✓	✓	
CHEMISTRY, M.S. Ph.D.	3	✓	✓	
CIVIL ENGINEERING, M.S. Ph.D.	2 3	✓ ✓	✓ ✓	
COMPUTER EDUCATION, M.S.		✓	✓	
COMPUTER ENGINEERING, M.S. Ph.D.	3	✓	✓	
COMPUTER INFORMATION SYSTEMS, M.S.				
COMPUTER SCIENCE, M.S. Ph.D.	3 3	✓ ✓	✓ ✓	G G
EARTH REMOTE SENSING, M.S.	3	✓	✓	G
ELECTRICAL ENGINEERING, M.S. Ph.D.	3	✓	✓	
ELEMENTARY SCIENCE EDUCATION, M.Ed.	3	✓	✓	
ENGINEERING MANAGEMENT, M.S.	2	✓	✓	G
ENVIRONMENTAL EDUCATION, M.S.	3	✓	✓	
ENVIRONMENTAL RESOURCE MANAGEMENT, M.S.	3	✓	✓	G
ENVIRONMENTAL SCIENCE, M.S. Ph.D.	3 3	✓ ✓	✓ ✓	G G
INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY, M.S. ⁴ Ph.D. ⁴	3 3	✓ ✓	✓ ✓	G G
MATHEMATICS EDUCATION, M.S. Ed.S., Ed.D., Ph.D.	3	✓	✓	
MECHANICAL ENGINEERING, M.S. Ph.D.	3	✓	✓	G G
METEOROLOGY, M.S.	3	✓	✓	G
OCEAN ENGINEERING, M.S. Ph.D.		✓	✓	
OCEANOGRAPHY, M.S. Ph.D.	3 3	✓ ✓	✓ ✓	G G
OPERATIONS RESEARCH, M.S. Ph.D.	3	✓	✓	
ORGANIZATIONAL BEHAVIOR MANAGEMENT, M.S.	3	✓	✓	G
PHYSICS, M.S. Ph.D.	3 3	✓ ✓	✓ ✓	
PSYCHOLOGY, CLINICAL, Psy.D. ⁵	3	✓	✓	G, S
SCIENCE EDUCATION, M.S. Ed.S., Ed.D., Ph.D.	3	✓	✓	
SOFTWARE ENGINEERING, M.S.	3			G
SPACE SCIENCES, M.S. Ph.D.	3 3	✓ ✓	✓ ✓	
SYSTEMS ENGINEERING, M.S.		✓	✓	
TEACHING, M.A.T.				
TECHNICAL AND PROFESSIONAL COMMUNICATION, M.S.	2			G

REFERENCES



Campus Map Legend

- | | |
|---|---|
| 1 Columbia Village | 15 Botanical Garden |
| 2 Alumni House | 16 Southgate Apartments |
| 3 WFIT Radio (bottom floor Roberts Hall) | 17 Athletic Field |
| 4 Roberts Hall | 18 Frueauff Building |
| 5 Wood Hall | 19 Shephard Building |
| 6 Campbell Hall | 20 Evans Library |
| 7 Evans Hall and Rathskeller (bottom floor) | 21 New Ruth Funk Center for Textile Arts
<i>(Under Construction)</i> |
| 8 Grissom Hall | 22 Link Building |
| 9 Shaw Hall | 23 Academic Quad |
| 10 Security and Safety (bottom floor Shaw Hall) | 24 Miller Building |
| 11 Brownlie Hall | 25 Work Building |
| 12 Keuper Administration Building | 26 Skurla Hall |
| 13 Denius Student Center and Panther Plaza | 27 Crawford Building |
| 14 Panthereum | |

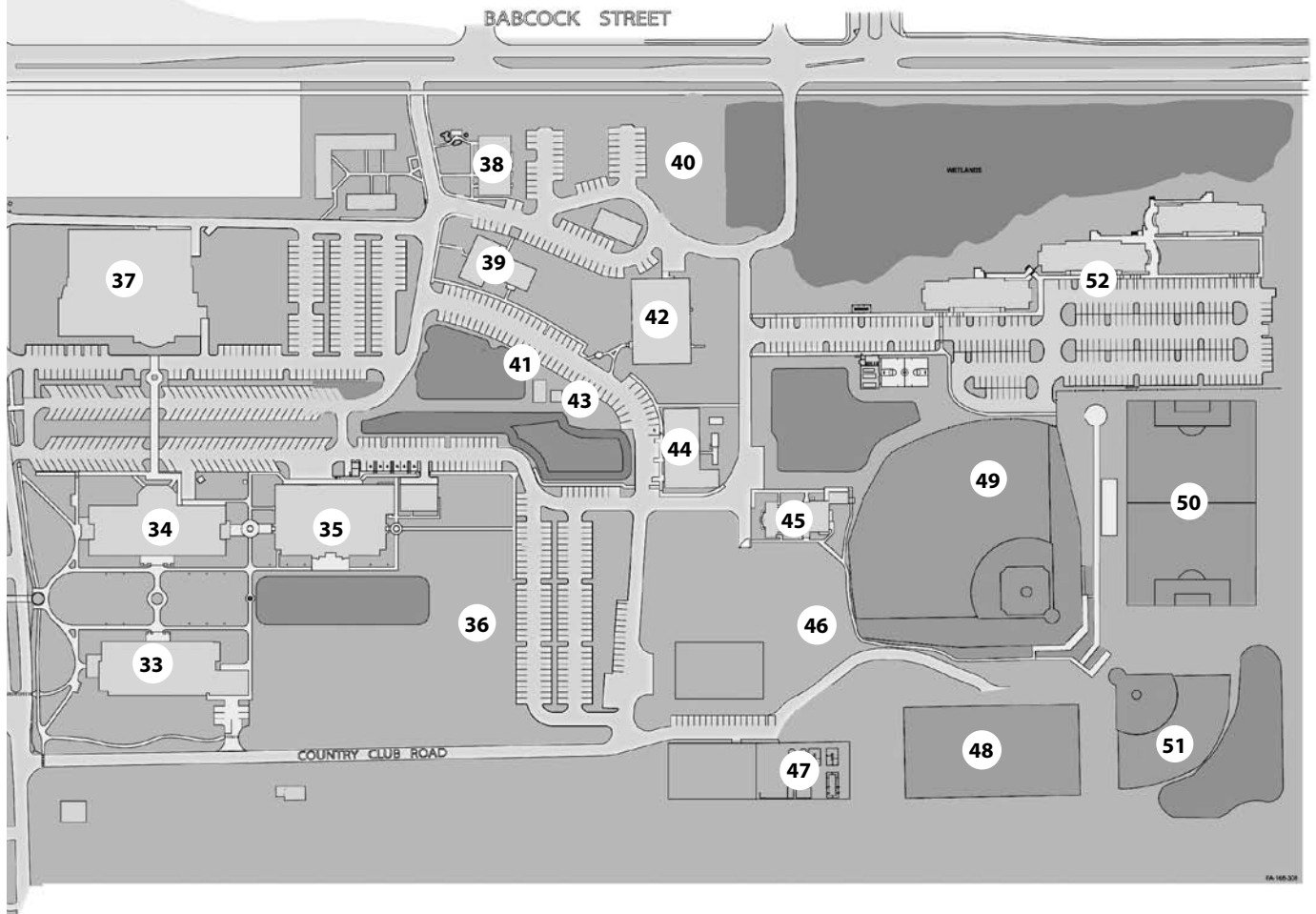


Florida Institute of Technology

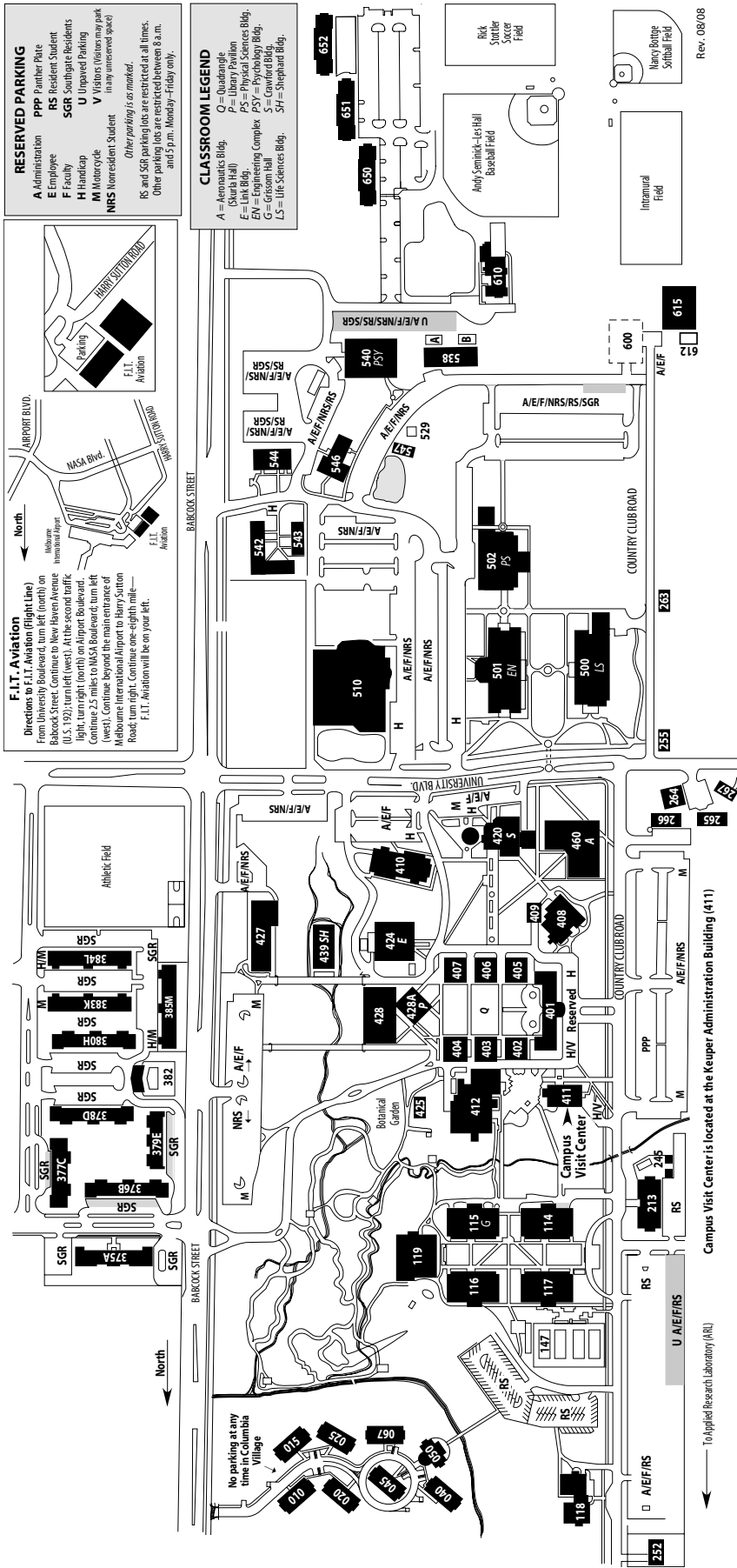
High Tech with a Human Touch™



MAIN CAMPUS • 150 W. University Blvd., Melbourne, FL 32901-6975 • www.fit.edu



- | | | | |
|----|---|----|--|
| 28 | Gleason Performing Arts Center | 41 | Wave Tank Research Building |
| 29 | Holzer Health Center | 42 | College of Psychology and Liberal Arts |
| 30 | Community Psychological Services of Florida Tech | 43 | ROTC Tower |
| 31 | Institutional Research Center | 44 | Aerospace Lab |
| 32 | CAPS Counseling Center | 45 | All Faiths Center |
| 33 | F.W. Olin Life Sciences Building | 46 | F.W. Olin Sports Complex |
| 34 | F.W. Olin Engineering Complex | 47 | Aquaculture Research Center |
| 35 | F.W. Olin Physical Sciences Center | 48 | Intramural Field |
| 36 | Harris Center for Science and Engineering (<i>Under Construction</i>) | 49 | Andy Seminick–Les Hall Baseball Field |
| 37 | Charles and Ruth Clemente Center for Sports and Recreation | 50 | Rick Stottler Soccer Field |
| 38 | College of Business | 51 | Nancy Bottge Varsity Softball Field |
| 39 | Allen S. Henry Building | 52 | Harris Village |
| 40 | Scott Center for Autism Research (<i>Under Construction</i>) | | |



Academic Support Center.....	428A	Crimson, The.....	115	Miller, J.E., Office Bldg.....	401
Administrative Computing.....	420	Denius Student Center.....	412	Ocean Engineering.....	(E) 424
Admissions (Undergrad and Graduate).....	411	Development.....	546	Oceanography.....	(E) 424
Aeronautics, College of.....	(A) 460	Eating Disorder Research Office.....	263	Office Services.....	409
All Faiths Chapel.....	610	Education Programs.....	(SH) 439	Operations Research (Mathematical Sciences).....	(S) 420
Allen S. Henry Building (Advancement).....	546	Electrical and Computer Engineering.....	(EN) 501	Physics and Space Sciences.....	(PS) 502
Alumni House.....	252	Electrical Engineering Lab: ERB.....	427	President, Office of the.....	401
Applied Mathematics.....	(S) 420	Electronic Technician Help Desk.....	401	Property Administration.....	540
Aquaculture Research Center.....	615	ELS Language Center.....	115	Provost and Executive Vice President.....	401
Aquaculture and Fish Biology Center.....	542/543	Engineering, College of.....	(EN) 501	Psychology and Liberal Arts, College of.....	(PSY) 540
Athletics Department.....	510	Engineering Laboratory Bldg.....	538	Purchasing.....	117
Auditorium (Gleason).....	410	Engineering Systems.....	(EN) 501	Quadrangle.....	(Q) 401-407
Biological Sciences.....	(LS) 500	Environmental Sciences.....	(E) 424	Rathskeller.....	119
Biology Labs: ELAB, HLAB.....	(LS) 500	Environmental Sciences Lab: EVL.....	(Q) 407	Registrar.....	408

Biomedical Sciences.....	(LS) 500	Evans Hall.....	119	Registration.....	408
Bookstore.....	412	Evans Library.....	428	Research Office.....	420
Brownlie Hall.....	213	Extended Studies Division.....	(S) 420	Residence Life.....	412
Brownlie Hall Swimming Pool.....	245	Facilities Grounds Office.....	612	Roberts Hall.....	118
Business, College of.....	544	Facilities Management.....	ARL	ROTC (Army) Classroom.....	114
Business Services.....	408	Financial Aid.....	411	ROTC (Army) Office.....	116
Cafeteria/Food Service.....	119, 412, 510	Financial Affairs.....	401C	ROTC (Army) Rappelling Tower.....	529
Campbell Hall.....	116	Fish Biology.....	542/543	Science and Mathematics Education.....	(SH) 439
Campus Ministry.....	610	Food Service Office.....	119	Science, College of.....	(PS) 502
Career Services and Cooperative Education.....	411	FRESH Program.....	428A	Security and Safety (Lost and Found).....	114
Campus Services.....	119	Frueauff Bldg. (Engineering Labs).....	427	Semiconductor Lab.....	(Q) 404
Cell Biology Lab.....	(LS) 500	F.W. Olin Engineering Complex.....	(EN) 501	Shaw Hall.....	114
Chemical Engineering.....	(EN) 501	F.W. Olin Life Sciences Bldg.....	(LS) 500	Shepard Bldg.....	(SH) 439
Chemistry.....	(PS) 502	F.W. Olin Physical Sciences Center.....	(PS) 502	Skurla Hall.....	(A) 460
Civil Engineering.....	(EN) 501	Gleason Performing Arts Center.....	410	Southgate Apartments.....	375A–385M
Classrooms A102–A221.....	(A) 460	Graduate Programs.....	420	Southgate Swimming Pool.....	382
Classrooms E136–E333.....	(E) 424	Grissom Hall.....	115	Student Activities.....	412
Classrooms EC103–EC359.....	(E) (EN) 501	Grissom Hall Classrooms.....	G014, G122, G124, G126	Student Affairs.....	411
Classrooms LS 107–LS 251.....	(LS) 500	Harris Village.....	650, 651, 652	Student Life.....	411
Classroom P133.....	(P) 428A	Health Center.....	266	Student Housing.....	119
Classrooms Q9–Q13.....	(Q) 402	Henry, Allen S., Bldg.....	546	Supply.....	540
Classrooms Q14–Q18.....	(Q) 403	Historic School House.....	425	Telecommunications.....	409
Classrooms S112–S210, S220, S230, S412, S611, S620.....	(S) 420	Humanities.....	(S) 420	Tennis and Racquetball Courts.....	147
Classrooms SH1–SH2.....	(SH) 439	Human Resources.....	408	Transportation.....	Bio-West
Claude Pepper Institute.....	502	Information Technology.....	420	University College.....	(S) 420
Clemente Center for Sports and Recreation.....	510	Institutional Research Center.....	267	University Communications.....	546
Collection/Refund Checks.....	408	International Academic Programs.....	428	Veterans Affairs.....	408
College of Aeronautics.....	(A) 460	International Student and Scholar Services.....	411	Wave Tank Research Support Bldg.....	547
College of Business.....	544	International Student and Scholar Services.....	411	WFIT Radio Station Studios.....	118
College of Engineering.....	(EN) 501	Keuper Administration Bldg.....	411	Wood Hall.....	117
College of Psychology and Liberal Arts.....	(PSY) 540	Languages and Linguistics.....	(S) 420	Work Jr. Bldg.....	408
College of Science.....	(PS) 502	Library (Evans).....	428		
Columbia Village.....	010, 015, 020, 025, 040, 045, 050, 067	Library Pavilion.....	(P) 428A		
Communication.....	(S) 420	Link Bldg.....	424		
Community Psychological Services of Florida Tech.....	265	Machine Shop.....	538		
Computer Sciences.....	(EN) 501	Mailroom.....	412		
Connections House.....	255	Marine and Environmental Systems.....	(E) 424		
Controller/Student Accounting.....	408	Mathematics Education.....	(SH) 439		
Copy Center.....	406	Mathematical Sciences.....	(S) 420		
Counseling and Psychological Services (CAPS).....	264	Mechanical and Aerospace Engineering.....	(EN) 501		
Crawford Bldg.....	(S) 420	Media Services and Development.....	(Q) 401		
Creative Services.....	(See page 94)	Microelectronics Facility.....	(Q) 404		
		Military Science (ROTC).....	116		

INDEX

Academic Calendar	230	Audit.....	22	Center for Software Testing, Education and Research	10, 71
Academic Dismissal	33, 39	Aviation	48	Change of Major (Undergrad)	33
Academic Information (Undergrad)	22, 25	Aviation Computer Science.....	45	Chemical Engineering.....	60, 175
Academic Overview.....	22	Aviation Flight.....	163	Chemical Management Option.....	129
Academic Policies (Grad)	34	Aviation Human Factors.....	49, 163	Chemical Oceanography Option.....	84
Academic Probation (Undergrad).....	33	Aviation Management and Flight Option	45, 163	Chemistry.....	127, 177
Academic Regulations	32	Aviation Management Internship Program	43	Chemistry/Chemical Engineering Dual Degree	61
Academic Residency Requirement (Undergrad)	21, 30	Aviation Meteorology and Flight Option.....	47	Chemistry, Chemical Management Option	129
Academic Support Center	6, 29, 163	Aviation Science	165	Chemistry, General Chemistry Option.....	129
Accident Insurance.....	20	Aviation Technology	166	Chemistry Minor.....	131
Accounting Degree Program	51	Banking and Check Cashing.....	20	Chemistry Option, Science Education....	149
Accounting Minor	55	Behavior Analysis Courses	166	Chemistry, Premedical Chemistry Option	130
Accreditation and Memberships	3	Behavior Management.....	111	Chemistry, Research Option	130
Accelerated Master's Programs	29	Biochemistry	120, 127, 166	Civil Engineering	64, 65, 184
ACE/DANTES Examinations.....	27	Biological and Biomedical Sciences, Institute for.....	9	Classification of Students (Undergrad/Grad).....	32, 36
Additional Degree (Undergrad).....	32	Biological Oceanography Option.....	84	Clemente Center for Sports and Recreation	4, 8
Administration Personnel.....	215	Biological Sciences	120, 167	Clinical Psychology	115
Administration Building, Keuper	4	Biological Sciences, Aquaculture Option	122	Coastal Processes and Engineering Specialization	88
Admission Expectations (Undergrad).....	25	Biological Sciences Ecology Option	122	Coastal Zone Management Option.....	89
Admission Materials Summary (Grad)	231	Biological Sciences, General Biology Option.....	122	Co-curricular Activities.....	7
Admission Procedures and Requirements (Undergrad/Grad).....	25, 34	Biological Sciences, Marine Biology Option.....	122	College-Level Examination Program.....	27
Admission to Degree Candidacy (Grad)....	36	Biological Sciences, Molecular Biology Option.....	122	College of Aeronautics	2, 41
Advanced Placement Program.....	27	Biological Sciences, Preprofessional Biology Option.....	122	College of Business	2, 50
Advising.....	22	Biology Minor	124	College of Engineering.....	2, 57
Aerodynamics and Fluid Dynamics Specialization	96	Biology Option, Science Education.....	149	College of Psychology and Liberal Arts	2, 100
Aeronautical Science and Flight Option	44	Biotechnology Option.....	125	College of Science	2, 119
Aeronautics, College of	2, 41	Board of Trustees	215	College, University	2, 158
Aeronautics Education Technical Area	157	Bookstore.....	4	Columbia Village	4, 21
Aerospace Engineering.....	93, 95, 194	Botanical Garden	4	Combustion and Propulsion Specialization	96
Aerospace Structures and Materials Specialization	96	Business Administration	51, 55	Communication.....	102, 103, 179
Airport Development and Management Option	48	Business Administration, Executive Master of	56	Communication Minor.....	103
All Faiths Center.....	8	Business Administration Minor	55	Communication, Technical and Professional	103
Americans with Disabilities Act Accommodation.....	3	Business and Environmental Studies	52	Community College Dual Enrollment	26
Animal Learning and Behavior	108	Business Center, Women's	12	Comprehensive Examination	38
Appeal, Notification Right of (Undergrad)	34	Business, College of	2, 50	Computational Mathematics Minor.....	133
Application Deadlines (Undergrad, Grad)	25, 34	Business Courses	171	Computer Education	152, 189
Applied Aviation Safety Option.....	49	Business, International.....	54	Computer Engineering.....	72, 74, 186
Applied Behavior Analysis.....	109	Calendar, Academic	230	Computer Information Systems	158, 178
Applied Behavior Analysis and Organizational Behavior Management.....	111	Campus Environment	3	Computer Literacy	30, 163
Applied Business Research, Center for.....	9	Campus Maps	232	Computer Science	67, 68, 181
Applied Mathematics	132, 134, 198	Campus Ministry	8	Computer Science Minor	68
Applied Research Division	2, 158	Campus Services Office.....	7	Computing and Information Systems, Institute for.....	9
Aquaculture Option	122	Campus Standards, Behavior and University Discipline	25	Conference and Special Events Services....	7
Army ROTC Scholarships.....	14, 161	Cancellation of Housing and Meal Plan Contracts.....	21	Construction	58, 180
Articulation Agreements	29	Caribbean Advanced Proficiency Examinations.....	27	Construction Management Specialization	65
Arts Center, Gleason Performing.....	4	Career Services	5	Consulting, Florida Tech.....	5
Assistantships and Scholarships (Grad)....	17	Cell and Molecular Biology Option.....	124	Continuing Education	23
Assured Information, Harris Institute for.....	71	Center for Applied Business Research	9	Cooperative Education.....	5, 58, 119, 186
Astrobiology.....	140	Center for Computation and Intelligence	71	Cooperative Education Credits.....	31
Astronomy and Astrophysics Laboratory	145	Center for Corrosion and Biofouling Control	9	Core Requirements, Undergraduate..	30, 163
Astronomy and Astrophysics	141	Center for High Resolution Microscopy and Imaging	10	Corrosion and Biofouling Control, Center for	9
Athletics (Varsity/Intramural)	7	Center for Remote Sensing.....	10	Counseling and Psychological Services.....	6
Attendance (Undergrad).....	32			Course Cancellation/Schedule Changes.....	22

Course Numbers Defined	22	Engineering, Electrical.....	73, 75, 186	General Science (Nondegree)	159
Course Requirements, Master's Degree.....	36	Engineering, General (Nondegree)	159	General Science Option, Science Education	150, 154
Course Substitution (Undergrad)	32	Engineering, Introduction to.....	191	General Student Information	22
Credit by Examination (Undergrad).....	26	Engineering Management	78, 191	General Studies (Nondegree).....	159
Credit Hours Defined.....	22	Engineering, Mechanical.....	94, 96, 194	Geo-Environmental Specialization	65
Credit Hour Requirements (Doctoral)	37	Engineering, Ocean	82, 88, 201	Geological Oceanography Option	89
Curriculum Committee, Undergraduate	219	Engineering Science Elective.....	31	Geospace Physics Laboratory.....	146
Dean's List (Undergrad)	29	Engineering, Software.....	68, 69, 213	Geotechnical Specialization.....	65
Debit Account	20	Engineering, Systems	79, 214	Gleason Performing Arts Center.....	4
Degree Candidacy	36	English as a Second Language	24, 192	Grade Notification.....	23
Degree Programs	41	English Language Proficiency.....	24, 26, 34, 160, 192	Grade Point Average	23, 38
Degree Programs and Major Codes	IBC	Enrolling for Dependent Coverage.....	20	Grading and Honors	29
Delinquent Accounts.....	19	Environmental Education	153, 189	Grading System Requirements (Undergrad/Grad).....	29, 38
Dependent Insurance Coverage	20	Environmental Engineering Specialization	63, 65	Graduate Assistantships/ Scholarships	17
Deposits.....	19	Environmental Resource Management	86	Graduate Certificate in Marketing Communication.....	104
Design Project	37	Environmental Sciences.....	81, 86, 89, 191	Graduate Council	219
Directed Study	22	Environmental Studies, Business and	52	Graduate, Petition to.....	23
Directory	215	Equivalency Examinations	27	Graduate Student Information	34
Disciplinary Dismissal (Undergrad).....	33	Evans Library	4	Graduate Study at Other Institutions	37
Dismissal (Undergrad/Grad)	33, 39	Evinrude Marine Operations Center	91	Graduation Honors and Requirements (Undergrad).....	29
Distance Learning Division	2, 158	Examinations.....	26, 37, 38	Grants and Scholarships.....	14
Dissertation (Proposal, Preparation and Defense)	38	Executive Master of Business Administration.....	56	Harbor Branch Oceanographic Institution.....	92
Distinguished Student Scholars (Undergrad)	29	Extended Studies Division	2, 158	Harris Institute for Assured Information.....	71
Doctoral Committee.....	37	Facilities	4	Harris Village Apartments.....	4, 21
Doctoral Degree Requirements	37	Faculty Adviser System	22	Health Center, Holzer	6
Doctoral Students, Dismissal.....	40	Faculty, Emeritus	228	Health Insurance.....	20
Doctor of Education	39, 157	Faculty/Research Professionals.....	219	High-Energy Physics Laboratory.....	145
Drop/Withdrawal Policy.....	23	Faculty Senate.....	218	High School Dual Enrollment.....	26
Dual Enrollment Program	26	Fast Track Master's Programs for College of Aeronautics Honors Students.....	43	History.....	3
Dual Majors and Additional Degrees	32	Fast Track Master's Program for College of Engineering Honors Students	58	History Minor.....	103
Dynamic Systems and Controls Laboratory	10	Fast Track Master's Program for College of Science Honors Students	119	Home Schooled Applicants	26
Dynamic Systems, Robotics and Controls Specialization	97	Fast Track Master's Program in Technical and Professional Communication.....	101	Honors (Undergrad)	29
Early Admission (Undergrad)	26	Federal Assistance (Grad)	17	Housing and Board Information.....	21
Earth and Space Sciences Option, Science Education	150	Federal Work Study Programs.....	6	Housing Deposit.....	21
Earth Remote Sensing.....	85	Fees	19	Housing/Meal Plan Refund.....	21
Ecology Option.....	122, 124	Fellowships/Graduate Awards.....	18	Humanities.....	101, 192
eCommerce Technology	53	FERPA.....	24	Humanities Elective.....	31
Education, Computer	152	Final Program Examination	37	Hydrogen Research, National Center for	11
Education Courses	189	Financial Aid and Scholarships (Undergrad)	14	Hydrographic Engineering Specialization	88
Education, Doctor of	39, 157	Financial Aid Programs, Florida State ...	15	ID Card	20
Education, Elementary Science	152	Financial Assistance (Grad)	17	Incomplete Work.....	23
Education, Environmental	153	Financial Overview	13	Industrial/Organizational Psychology	111, 114
Education, Informal Science.....	155	Financial Support.....	13	Informal Science Education.....	154
Education, Master of.....	152	First-year Admission Requirements	25	Information Management.....	53
Education, Mathematics	147, 154	FlexCash	21	Information Systems, Computer.....	158, 178
Education Minor	151	Flight Programs	42	Information Systems Minor, Management.....	55
Education, Physical.....	205	Flight Training Elective.....	31	Information Technology Services.....	5
Education, Science.....	148, 154, 156	Florida State Financial Aid Programs	15	Institute for Assured Information, Harris	71
Education, Specialist in.....	155	Food Service.....	7, 21	Institute for Biological and Biomedical Sciences.....	9
Electives (Undergrad).....	31, 163	Foreign Languages (Undergrad)	31	Institute for Computing and Information Systems.....	9
Electrical Engineering.....	73, 75, 186	Forensic Psychology	106, 206		
Elementary Science Education	152, 189	Forensic Psychology Minor	109		
Emeritus Faculty	228	Forgiveness Policy	32		
Employment, Student.....	6	Four-Year Guarantee	29		
Endowments.....	13	Free Elective.....	31		
Energy Systems, Institute for	9	Freshman Admission Requirements.....	25		
Engineering, Aerospace.....	93, 95, 194	Full-Time Student Definition.....	22		
Engineering, Chemical.....	62, 175	General Biology Option.....	122		
Engineering, Civil	64, 65, 184	General Chemistry Option.....	129		
Engineering, College of.....	2, 57	General Engineering (Nondegree)	159		
Engineering, Computer.....	72, 74, 186				
Engineering Design Elective	31				

Institute for Energy Systems	9	Minor, Education	151	Psychology Minor	109
Institute for Marine Research	9	Minor, Forensic Psychology.....	109	Psychology Minor, Forensic.....	109
Institute for Materials Science and Nanotechnology.....	9	Minor, History.....	103	Psychology, School of	104
Institutes, Centers and Major Laboratories.....	8	Minor, Management.....	55	Readmission Policy.....	23
Instructional Technology Concentration.....	152	Minor, Management Information Systems.....	55	Recreation	7
Insurance.....	20	Minor, Psychology	109	Refund Policy	20
Interdisciplinary Science.....	137	Minors	32	Registering Online	22
Interdisciplinary Study.....	194	Misconduct, Dismissal (Grad)	39	Registration	22
International Baccalaureate	27	Mission Statement.....	IFC	Registration Prior to Admission (Grad).....	35
International Business.....	54	Molecular Biology Option	122	Release of Student Information.....	24
International Examinations.....	27	National Center for Hydrogen Research.....	11	Remote Sensing, Center for	10
International Student Information.....	7, 28, 34, 160	Naval Architecture and Ocean Systems Specialization	88	Research.....	8
International Student and Scholar Services	7	New Student Information	22	Research Chemistry Option.....	130
International/Study Abroad Programs.....	8, 43	Nondegree Programs.....	159	Research, Operations	134, 204
Intramurals.....	7	Notification of Grades.....	23	Residence, Doctoral Program.....	38
Introduction to Engineering.....	191	Notification/Right of Appeal (Undergrad)	34	Residence Life/Residential Facilities	4, 7, 21
Keuper Administration Building	4	Not Permitted to Register (Undergrad).....	33	Residence Hall Deposit Refunds.....	21
Languages and Linguistics (Nondegree).....	160, 194	Oak Ridge Associated Universities.....	8	Residency Requirement (Undergrad)	30
Laser, Optics and Instrumentation Laboratory	10	Ocean Engineering.....	82, 88, 201	Restricted Elective	31
Liberal Arts Elective	31	Ocean Instrumentation Specialization.....	88	Right of Appeal/Notification.....	34
Library, Evans.....	4	Oceanography.....	84, 88, 202	Robotics and Spatial Systems Laboratory	11
Loans.....	14	Oceanography Concentration, Biological	84, 89	ROTC Course Substitution.....	162
Maglev Laboratory	145	Oceanography Concentration, Chemical	84, 89	ROTC Credits Used for Graduation	30
Management, Engineering.....	78, 191	Oceanography Concentration, Coastal Zone Management.....	84, 89	ROTC Scholarships.....	161
Management Information Systems Minor.....	55	Oceanography Option, Geological	89	ROTC Training Credit.....	28
Management Minor.....	55	Oceanography Concentration, Marine Environmental Science.....	84	Satisfactory Progress Standards for Financial Aid Recipients (Undergrad/Grad).....	17, 18
Managing Information Technology	56	Oceanography Concentration, Physical.....	84, 89	Schedule Changes.....	22
Marine Biology Option.....	122	Off-Campus Programs	2, 158	Scholarships and Financial Aid (Undergrad/Grad).....	14
Marketing Communication, Graduate Certificate in	104	Operation and Control	3	School of Psychology	104
Master of Arts in Teaching.....	151, 189	Operations Research	134, 204	Science, College of	2, 119
Master of Business Administration	55	Organizational Behavior Management.....	111, 112	Science Education.....	148, 154, 156
Master of Business Administration, Executive	56	Panther Access Card ID/Debit Account	20	Science Education, Elementary	152
Master's Degree Policies.....	36	Part-Time Student Definition	22	Science Education, Informal.....	154
Master's Degree Programs, Accelerated.....	29	Payment Deadlines.....	19	Senate, Faculty.....	218
Materials and Structures Specialization	96, 97	Payment Policies.....	19	Senior Citizen Program	22
Mathematical Sciences	132, 198	Performing Arts Center, Gleason.....	4	Services	5
Mathematical Sciences, Applied Mathematics.....	132, 134, 198	Personnel Directory.....	215	Social Science Elective.....	31
Mathematics Education ...	147, 154, 155, 189	Petition to Graduate	23	Sociology	211
Mathematics Minor, Computational.....	133	Physical Education	205	Software Engineering.....	68, 69, 213
Meal Plans.....	21	Physical Oceanography Option	84	Software Testing, Education and Research, Center for.....	10, 71
Mechanical Engineering.....	94, 96, 194	Physics.....	139, 142, 205	Software Testing Specialization	69
Meteorology.....	82, 87, 198	Physics, Preprofessional Physics.....	139	Solar, Earth and Planetary Sciences	141
Microelectronics Laboratory	11	Physics Option, Science Education	151, 154	Southgate Apartments.....	4, 21
Middle Grades Mathematics and Science	148, 189	Placement Examinations	26	Southeastern Association for Research in Astronomy.....	11
Military Science (Army ROTC).....	161, 198	Premedical Biology.....	122	Space Sciences	140, 143, 212
Military Science Option.....	138	Premedical Chemistry Option	130	Space Sciences, Astrobiology	140
Ministry, Campus.....	8	Preprofessional Physics	139	Space Sciences, Astronomy and Astrophysics.....	141
Minor, Accounting	55	Probation	33, 39	Space Systems Courses	211
Minor, Biology.....	124	Professional Development Division.....	2, 158	Specialist in Education.....	155
Minor, Business Administration.....	55	Program Plan (Grad)	36	Sportfish Research Institute.....	11
Minor, Chemistry.....	131	Psychology	107, 108, 207	Sports and Recreation Center, Clemente	4, 8
Minor, Communication.....	103	Psychology and Liberal Arts, College of.....	2, 100	State Financial Aid Programs.....	15
Minor, Computational Mathematics.....	133	Psychology, Clinical	115	Statute of Limitations (Grad).....	39
Minor, Computer Science	68	Psychology, Forensic.....	106, 206	Structures Specialization	65
		Psychology, Industrial/ Organizational	111, 114, 207	Structures, Solid Mechanics and Materials Specialization	97

Student Employment.....	6	Thesis	36	University College	2, 158
Student Housing Facilities	4, 21	Time Limits (M.S., Ed.D., Ph.D., Psy.D.)	39	University Financial Support.....	13
Student Information, Release of.....	24	Time Payment Plan	19	University Food Services	7, 21
Student Organizations.....	7	Training Credit, ROTC	28	Varsity Athletics and Intramurals.....	7
Student Right to Know	25	Transcripts.....	22, 26, 34	Vero Beach Marine Laboratory	11, 91
Student Success Program	29	Transfer Credit and Student Information.....	28, 37	Veterans Accounts and Benefits	20
Studies-Related Assistance	29	Trustees, Board of	215	Veterans Affairs, Office of.....	7
Study Abroad Programs (Undergrad).....	8, 43	Tuition	19	Veterans Benefits	20
Study at Other Institutions.....	33, 37	Tuition (Deposit/Payment Plan).....	19	Warning, Probation and Suspension for Financial Aid and Scholarship Recipients	17, 18
Summary of Required Admission Materials (Grad).....	231	Tuition, Housing and Board Refunds	21	Water Resources Specialization	65
Summer Field Biology Courses	120	Undeclared Major (Undergrad)	33	Web Registration	22
Suspension (Undergrad).....	33	Undergraduate Awards and Scholarship ...	16	Wind and Hurricane Impacts Research Laboratory	12
Systems Engineering	79, 214	Undergraduate Core Requirements.....	30	Wireless Center of Excellence.....	12
Teaching, Master of Arts in.....	151, 189	Undergraduate Curriculum Committee.....	219	Withdrawal Policy	23
Technical and Professional Communication	103	Undergraduate Grading System	29	Women's Business Center	12
Technical Elective	31	Undergraduate Student Information	25		
Technology, eCommerce	53	United Campus Ministry	8		
Thermal-Fluid Sciences Specialization.....	97				

COLLEGE OF AERONAUTICS					
	B.S.	M.S.	M.S.A.		
Aeronautical Science	7103				
Flight Option Aviation	7102				
Airport Development and Management			8214		
Applied Aviation Safety			8205		
Aviation Computer Science	7104				
Aviation Human Factors		8229			
Aviation Management	7114				
Flight Option	7113				
Aviation Meteorology	7106				
Flight Option	7105				
COLLEGE OF BUSINESS					
	B.S.	E.M.B.A.	M.B.A.		
Accounting	7267				
Business Administration	7067	8299	8300		
Business and Environmental Studies	7167				
eCommerce Technology	7568				
Information Management	7468				
International Business	7867				
COLLEGE OF ENGINEERING					
<i>Engineering</i>	B.S.	M.S.	Ph.D.		
Aerospace Engineering	7044	8134*	9134		
Chemical Engineering	7033	8033	9033		
Civil Engineering	7043	8045	9043		
Computer Engineering	7042	8040	9040		
Construction	7045				
Electrical Engineering	7041	8042*	9042		
Engineering Management		8075*			
Mechanical Engineering	7131	8131*	9131		
Ocean Engineering	7084	8084	9084		
Software Engineering	7075	8050*			
Systems Engineering		8097			
<i>Applied Science</i>					
Computer Science	7071	8071*	9071		
Earth Remote Sensing		8089			
Environmental Resource Management		8135			
Environmental Science	7222	8128	9128		
Meteorology	7224	8223			
<i>Oceanography</i>					
Oceanography	7080		9081		
Biological Oceanography		8081			
Chemical Oceanography		8082			
Coastal Zone Management		8087			
Geological Oceanography		8088			
Physical Oceanography		8083			
<i>*Programs also offered at off-campus sites</i>					
COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS					
<i>Liberal Arts</i>	B.A.	B.S.	M.S.	Psy.D.	Ph.D.
Communication		7183			
Humanities	7185				
Technical and Professional Communication			8180		
<i>Psychology</i>					
Applied Behavior Analysis			8147*		
Applied Behavior Analysis and Organizational Behavior Management			8148		
Clinical Psychology				9144	
Forensic Psychology	7146				
Industrial/Organizational Psychology			8145		9145
Organizational Behavior Management			8149		
Psychology	7144	7141			
<i>*Program also offered at off-campus sites</i>					

COLLEGE OF SCIENCE							
<i>Science</i>	B.S.	M.A.T.	M.S.	M.Ed.	Ed.S.	Ed.D.	Ph.D.
Biochemistry	7028						
Biological Sciences							9021
Aquaculture	7026						
Biotechnology			8024				
Cell/Molecular Biology			8022				
Ecology	7021		8021				
General Biology	7022						
Marine Biology	7023		8023				
Molecular Biology	7025						
Premedical Biology	7027						
Chemistry			8031				9031
Chemical Management	7032						
General Chemistry	7031						
Premedical Chemistry	7036						
Research Chemistry	7034						
Interdisciplinary Science	7035						
Military Science	7037						
Physics	7101		8101				9101
Preprofessional Physics	7135						
Space Sciences	7132		8132				9132
Astrobiology	7137						
Astronomy/Astrophysics	7136						
Solar, Earth and Planetary Sciences	7138						
<i>Math Sciences</i>							
Applied Mathematics	7077		8073				9073
Mathematical Sciences	7076						
Operations Research			8074*				9074
<i>Education</i>							
Computer Education			8129				
Elementary Science Education				8118			
Environmental Education			8119				
Mathematics Education	7150		8127		8927	9150	9127
Middle Grades Math and Science	7151						
Science Education			8120		8900	9120	9124
Biology	7121						
Chemistry	7122						
Earth/Space Science	7129						
General Science	7124						
Informal Science Education				8117			
Physics	7125						
Teaching		8150					
<i>*Program also offered at off-campus sites</i>							
MINOR PROGRAMS							
Accounting			6267				
Biology			6021				
Business Administration			6067				
Chemistry			6031				
Communication			6183				
Computational Mathematics			6073				
Computer Science			6071				
Education			6123				
Environmental Science			6222				
Forensic Psychology			6146				
History			6186				
Management Information Systems			6467				
Management			6065				
Meteorology			6224				
Oceanography			6080				
Physics			6101				
Psychology			6144				
NONDEGREE PROGRAMS							
General Engineering	7040						
General Science	7050						
General Studies	7060						
Continuing Education	0100						