

Journey



**Florida Institute
of Technology**

High Tech with a Human Touch™

School of Psychology
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Can a fish discover water?

John Berry (adapted without permission)

Americans who travel abroad for the first time are often shocked to discover that, despite all the progress that has been made in the last 30 years, many foreign people still speak in foreign languages.

Dave Barry

Internationalizing Psychology

William Gabrenya, Ph.D., Professor, School of Psychology

Why don't Americans pay more attention to culture?

It is November 2008, and we are celebrating Thanksgiving in Munich, Germany, with a German family that has never encountered sweet potatoes with so much sugar, nor a roast turkey or pumpkin pie. The turkey was acquired at great cost from a French supplier through a German butcher shop, and the sweet potatoes were eventually located at an open market in the city. The pumpkin was obtained from ... well ... an actual pumpkin. Two first-year German law students are at the dinner, one of whom is a dual French-German citizen.

The dinner conversation, mostly in English, turns to a recent U.S. Supreme Court case, at which point the law students hold forth on a detailed description of the American legal system and how it differs from the German and French systems. The recent U.S. presidential election is on everyone's minds, not least the Germans; as they query the Americans on the underlying meanings of the various aspects of the unusual but exciting American political process. It becomes apparent that our German friends are more knowledgeable about the American judicial and political systems than most Americans. I am type-cast as the "American professor" at this carb-fest, so I'm on the hot seat, sweating it trying to keep up with the Germans and answer their questions about my own country.

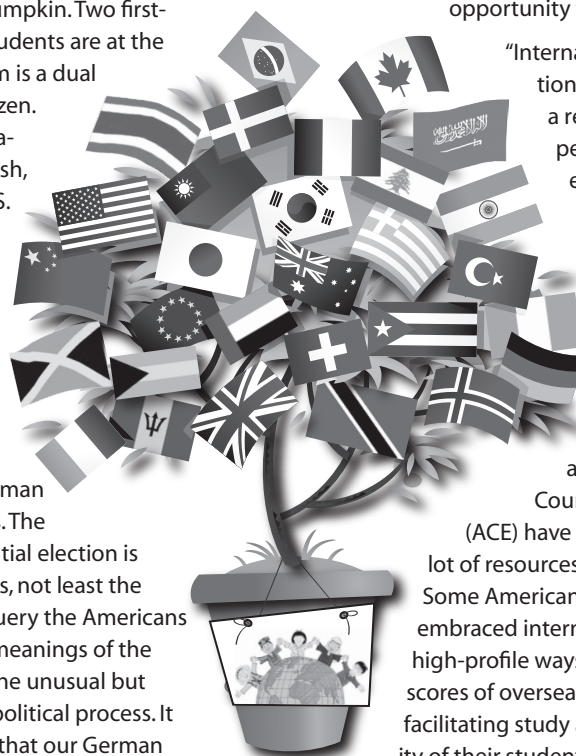
In this and numerous other interactions with my German hosts during my recent sabbatical in Germany, I came to realize the extent

to which the people I encountered, especially my students, were as much global citizens as nationals of their own countries. I am hardly the first international traveler to have these experiences, and at the annual NAFSA (Association of International Educators) six months later, I came across roughly 7,000 people who shared my opinion that Americans need to join the world, and educators have the responsibility and the opportunity to help them do so.

"International education" has emerged as a response to the perceived need to enhance students' knowledge and expertise concerning cultures, international relations and language. U.S.-based organizations such as NAFSA and the American Council on Education

(ACE) have devoted quite a lot of resources in this direction. Some American universities have embraced international education in high-profile ways, such as cultivating scores of overseas partner institutions, facilitating study abroad by the majority of their students, and most broadly, internationalizing their undergraduate curricula. Through the efforts (instigation, really) of the dean of the College of Psychology and Liberal Arts, Florida Tech has taken some steps in this direction as well. In Fall 2009, Dr. Kenkel established the "CoPLA International Education Committee" and appointed me as chair. Both psychology and humanities faculty sit on the committee.

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Academic committees are generally of two types, “bureaucratic-instrumental” and “insurgent.” Most fall in the former category—committees that carry out the bureaucratic functions of the organization by direction of higher-ups. Some years they meet and accomplish something, some years they do not. Insurgent committees meet with or without administrative mandates and seek to introduce change to the system itself. A recent example of an insurgent committee was the interdepartmental committee responsible for the development of the Psychology Honors Program. The International Education Committee, insurgent but hardly a cabal of troublemakers, seeks to introduce change in several domains to the college and the university as a whole.

Our committee conducted faculty and student surveys in Fall 2009 and dug around

a little in the college to see what’s already going on in this area. It turns out that over a third of the faculty have a working knowledge of at least one language besides English, and nearly half claim expertise of some kind in a society or region besides the United States. CoPLA faculty are highly enthusiastic about internationalization and believe it is important for students in all colleges, not just our own. This sort of evangelism is familiar to me as a cross-cultural psychologist. We found that undergrads have a lot of interest in language learning, but in fact have not had much overseas travel experience, something we hope to change.

The committee is putting together some proposals for internationalizing the college and the university, but just which direction this process will take is hard to know yet. Here are a few clues, though: We think students need more travel experience, such as study abroad;

more language learning, such as a two-year requirement; and a richer “global learning” component in courses and options for majors and minors. CoPLA faculty proposed 31 new courses they would like to develop and teach, ranging from “Writing Across Cultures” (how to write for international audiences and accurate translation) to “Comparative Criminal Justice Systems” (cross-national differences in criminal justice and judicial systems). Some of the courses would incorporate overseas travel, such as a literature course, “Americans in Paris” (famous American writers who set up shop in Paris at various points in their careers). The CoPLA faculty are particularly keen on travel in the service of education, both for students and themselves. Detailed statistical analyses of faculty survey responses revealed that they are not so keen on serving on committees of any kind.

See you on the Left Bank. Ψ

Featured Student: Tomer Gotlib, I/O Psychology Ph.D. Student

I obtained my bachelor’s degree in psychology at the University of California, Davis. I knew that I loved psychology, but I also had a passion for business. Naturally, I believed the best occupation for me would be something that combined these two areas, and industrial/organizational psychology seemed to be the answer.

After my first year of graduate school, I focused my research interests on personality and self-control, and worked mainly with Dr. Converse. While working with Dr. Converse, I have presented several of our studies at annual Society for Industrial/Organizational Psychology (SIOP) conferences. These studies include how self-regulation and personality influence task performance across multiple tasks, the development of forced-choice personality measures to reduce applicant faking, and the relationship of personality with career success. My master’s thesis examined the relationship between personality, self-control and dishonest behavior as it relates to leaving work early and was accepted for publication. Additionally, our study on personality, self-control and career success was also recently accepted for publication.

In September of 2008, I began working for Orange County Human Resources in Orlando, Fla., as a testing intern, doing most of my work with the Fire & Rescue and Corrections departments. My work involves developing, administering, and scoring tests and assessments that are used by Orange County to hire and promote employees. These include paper-and-pencil knowledge tests, computer simulations, video-based situational judgment tests, performance-based interviews and role plays. The work can be very challenging, but it is also incredibly rewarding.

I’m also currently writing my doctoral dissertation and preparing it for proposal. My dissertation will examine how perceptions of fairness in organizations influence the emotions individuals experience at work, and how these emotions affect work behavior. These are important factors to study because perceptions of fairness and emotions are experienced every day by individuals at work, and may potentially influence work behavior. Once I complete my dissertation, I would like to begin working for an I/O psychology consulting firm that specializes in selection and placement. By doing this I will



Tomer Gotlib

have the opportunity to satisfy my passion for I/O psychology, and hopefully increase organizational performance. Ψ

An Evening of Hope II

Colleen Middlebrooks, Outreach Coordinator for the Scott Center

The Scott Center for Autism Treatment held its "An Evening of Hope II" on Friday, April 9, 2010. The Scott Center, which opened last October, provides treatment, training and research for people with autism spectrum disorders and their families in not only Brevard, but the state of Florida. The Center implements research-based practices, partners with schools and families and collaborates with other professionals in this new facility.

Last year's "Evening of Hope" was held in April at the Pumpkin Center in Cocoa Beach, home of Al Neuharth and Dr. Rachel Fornes. More than \$100,000 was raised through sponsors, corporate contributions, in-kind donations and a live auction. Those funds were put into place almost immediately with the construction of a playground, complete with a tricycle path, swings, basketball, putting green and a large activity center.

This year's, "Evening of Hope II" was planned by a committee of community leaders and Scott Center staff. The fundraiser included a cocktail reception, live auction and guided

tours of the Scott Center, and raised \$160,000 which will be used to expand the Center's programs. Featured speakers included Dean Kenkel, President Anthony Catanese, Ed and Cheryl Scott, and EOH Co-Chairs John and Susan Hopkins.

In addition to Co-Chairs John and Susan Hopkins, other committee members included Carol Craig, Kim Deffebach, Ph.D., Pennie Di Prima, Bobbie Dyer, Leasha Flammio-Watson, Dr. Rachel Fornes, J. Carey Gleason, Gale Kempf, Mary Beth Kenkel, Ph.D., Mark Malek, Colleen

Middlebrooks, Polly Molnar, Rita Moreno, Claudia O'Brien, Holly Pollock, Adrienne Roth, Barbara Wall Scanlon, Joe Sofia, and Fran Warkowski, Ed.D. Ψ



Cheryl and Ed Scott, Benefactors of the Scott Center



ABA Students showing off items for the auction



Susan and Jim Hopkins, Evening of Hope Co-Chairs

ABA Research at the Scott Center

The Scott Center for Autism Treatment has the threefold mission of service, training and research. Some of the research studies being conducted by graduate students and faculty in the Applied Behavioral Analysis program are described below.

The Efficacy of Computer Instruction as a Supplementary Tool in Intensive Behavioral Intervention Programs

Genevieve Coxon, Second-Year ABA Student

Intensive behavioral intervention (IBI) has been empirically validated as an effective intervention for teaching vocabulary (e.g., nouns) and communication skills to young children with autism. Due to the intensity of treatment and the level of staff training required to deliver effective services, IBI can be a costly intervention. Computer guided teaching tools, commonly referred to as computer-assisted instruction (CAI), can provide a systematic and cost efficient supplement to existing IBI programs. For the purpose of this study,

the efficacy of TeachTown®, a computer software program, will be evaluated as a direct instruction method to teach noun acquisition. Features of effective instruction models, the cost of IBI and technology-based instruction models will be examined as salient features contributing to the thesis of this evaluation. Through the examination of the aforementioned topics, it is the intent of this investigation to evaluate whether computer-based instruction is a suitable and cost-efficient compliment to traditional therapist-led IBI.



An Evaluation of Measurement Procedures Employed by Specialists

Ashley Lugo, Second-Year ABA Student

The research I am conducting at the Scott Center is an evaluation of measurement procedures employed by specialists.

Measurement procedures are manipulated and any behavioral effects on the child are recorded and analyzed to determine if the specialist's behavior has any effect on the learner's

acquisition, off-task behavior and the trials to mastery criterion of various targeted tasks. The technology at the Scott Center has allowed me to record sessions in order to take post-session data and evaluate treatment integrity of the research sessions at the Scott Center.

The Effects of Multiple Treatments on Pica Behavior

Tabitha Bond, B.S, BCaBA, Second-Year ABA Student

Currently at the Scott Center, I am investigating the effects of multiple treatments on pica behavior. Pica, the consumption of non-nutritive substances such as toys, organic material or hazardous material, is commonly observed in individuals with autism spectrum disorders.

Through my research, and the assistance of Scott Center technology, I will evaluate treatment procedures for eliminating this behavior while teaching children to engage in a more appropriate behavior.

Teaching a Child Diagnosed with Autism Syndrome Disorder to Play Multiple Songs on a Piano Using a Chaining Procedure

Alexander Lorenzo, M.S., Second-Year ABA Student

Piano songs are taught by breaking them down into individual bars and teaching the bars in sequential order. The chaining procedure is implemented until the child can play an entire song independently, at which point the procedure is implemented on another different song. The goal is for the child to play

multiple songs independently on piano when asked. This procedure was implemented in order to develop a functional skill for a child who has an intrinsic motivation toward music and sounds. It also provides a foundation for traditional piano lessons in the future. Ψ



From left are Aimee Collier, Ali Wiegand, Tabitha Bond and Ashley Lugo.

Personality and Forensic Assessment Research Program Update

Radhika Krishnamurthy, Psy.D., ABAP

My love for personality and forensic assessment research continues to grow, especially when I have enthusiastic Psy.D. students who share in both the passion and the work! This year, five Psy.D. students and I came together as an ad hoc research team in preparation for conference presentations, and I'd like to mention a few of our accomplishments. We had two strong doctoral research projects (DRPs) completed this year. Jenny Green completed an important study comparing widely used sex offender recidivism risk assessment measures in their classification of risk. Her results are quite disconcerting, should create a buzz, and I expect them to stimulate follow-up studies in the forensic assessment community. John Roberts conducted an ambitious psychometric study of the newly released MMPI-2-Restructured Form, evaluating convergent and discriminant validity and clinical correlates of the test's scores. Current standards in the field require empirical demonstrations of the effectiveness of new and revised assessment measures before their use in clinical or forensic evaluations. John's work is among the earliest set of independent studies of this sort being conducted nationwide and is therefore on the cutting edge of MMPI research trends. Three additional students—Tiffany Cummings, Lauren King and Aaron Privett—worked with me on an independent (non DRP) research project, also focused on the MMPI-2-RF, which compared its external correlates with those of the more comprehensive version, the MMPI-2. We've obtained interesting and informative results demonstrating areas of relative advantage and disadvantage that should guide future research and clinical applications. Our thanks to Florida Tech alumna Dr. Deborah Day and psychologist



Dr. Krishnamurthy (middle) and her research students at the SPA annual meeting in San Jose, Calif. From left are Jenny Green, John Roberts, Lauren King and Tiffany Cummings.

Dr. Eric Imhof (my graduate school colleague at the Virginia Consortium program) for their contributions to our data collection.

Research investigations become most useful when the findings are disseminated and open to comments from experts in the field. Our team headed out to San Jose, Calif., in March to present the three papers at the Society for Personality Assessment (SPA) annual conference, supplemented with a Rorschach paper I presented in an advanced symposium on "Clinical Interpretation of the Rorschach." Jenny presented within a paper session entitled "Assessment of Sex Offenders," while John, Tiffany and Lauren (with Aaron in absentia) presented in a paper session entitled "MMPI-2-RF Studies." Students

received modest travel grant support from SPA to attend the conference, had the thrilling/daunting experience of having luminaries in the field (e.g., Drs. Alex Caldwell, Roger Greene and David Nichols) attend their presentations and offer comments, and got to mingle with other leading experts at the closing reception while sipping complimentary drinks.

I am proud to see our Psy.D. students develop their research competency in this systematic, progressive and in-depth manner. Our team intends to make another appearance at the School of Psychology's Research Expo in April and we plan to proceed to publication efforts. I can't wait for these activities and for the next batch of eager student researchers! Ψ

Applied Psychology Online Undergraduate Degree

Marshall Jones, Director of CoPLA Online Programs

The College of Psychology and Liberal Arts has launched another online degree for the undergraduate psychology major. The applied psychology degree was developed using the American Psychological Association (APA) Guidelines and includes a strong foundation in research. There is a general degree option as well as concentrations in child advocacy,

clinical psychology, forensic psychology, human factors and organizational psychology. A "soft launch" was initiated in January with the full launch campaign beginning the first week in April. As of March 28, there were already 87 students in the program.

Courses are being developed predominately by campus psychology faculty supplemented

with a few outside subject matter experts in specific areas. Program developers are excited about the level of participation from the SOP faculty and the collective networking for the specialized course development. The program will be overseen by an applied psychology program chair that will work in CoPLA Online Programs. Ψ

Student Organizations Host Conference

Katie Nicholson, B.S., Second-Year ABA and OBM Student

On Monday, February 22, the Behavior Analysis Student Association (BASA) and the Society for Performance Management (SPM) co-hosted their fourth annual conference. This year's theme was "Behavioral Interventions Across the Lifespan."

Over 130 people attended the conference, including students, faculty and local professionals. The conference was free for all Florida Tech students, and professional attendees received free Continuing Education Units compliments of ABA Technologies, Inc.

Dr. David A. Wilder, the faculty advisor for BASA, thought the conference exceeded expectations and set a new benchmark for the event. "It was an excellent conference, perhaps the best we have had," he said. "I had a number of attendees tell me that things were first-rate."

Three experts were invited to speak on topics related to different developmental stages: early childhood, childhood and adolescence/adulthood. Dr. Tim Weil, practicum coordinator for the applied behavior analysis master's program at the University of South Florida, spoke on how complex forms of verbal behavior are developed in very young children. In addition to laying a conceptual framework for the operant analysis of relational framing, he gave specific examples of how this area of research can inform advanced language instruction with children with disabilities.

The second speaker was Dr. Patrick Friman, director of clinical services at Father Flanagan's Boys' Home (Boys Town) and clinical professor in the Department of Pediatrics at the University of Nebraska School of Medicine. Dr. Friman's address



From left are Dr. Timothy Weil, Dr. Patrick Friman and Dr. Peter Gerhardt. Photo by Hwee Lan Teo.

focused on how behavior analysis can help typically developing children overcome common problems. For example, he described an effective strategy for getting children to stay in bed at night.

Dr. Peter Gerhardt, president and chair of the Scientific Council for the Organization for Autism Research, gave the third talk. He discussed the poor outcomes for adults with autism as well as the need for more professional interest in this population. In addition, he provided an overview of behavioral interventions that could be used to improve the quality of life for these individuals.

After the invited presentations, the three speakers participated in a panel discussion

in which audience members had the opportunity to ask questions.

The conference wrapped up with a one-hour job fair. Seven local agencies providing behavior analytic services were on hand to discuss future employment opportunities with students.

SPM member Catalina Rey, a second-year student in the OBM program, agreed with Dr. Wilder's assessment of the conference. "We had outstanding participation this year," she said. "Everyone was actively involved, regularly attended meetings, took on conference tasks and attended student government meetings in their valuable time. This type of participation made the conference the success that it was." Ψ



From left: Dr. Timothy Weil, Tara Loughrey, Garrett Purnell, Natalie Homa, Dan DeRosa, Catalina Rey, Janet Becker, Katie Nicholson, Megan Boyle, Dr. Patrick Friman, Dr. David A. Wilder, Sam Yoffe, Dr. Peter Gerhardt, Janelle Allison, Dr. Jose Martinez-Diaz and Aimee Collier. Photo by Hwee Lan Teo.

International Festival 2010

S. Corinne Russell, B.S., Second-Year Psy.D. Student and John Roberts, M.S., Fourth-Year Psy.D. Student

Each year, Florida Tech, in partnership with international student groups and local cultural organizations, hosts the International Festival, a free event celebrating the broad diversity of the Florida Tech student body and local Brevard community. The event was initiated in 2007 and has expanded since then to include a wide variety of cultural entertainment, including live vocal and dance performances from community and student groups and local bands, martial arts demonstrations, face painting, and carnival games for children. Attendees of the festival are also able to sample delicious tastes from around the world while supporting some of Melbourne's finest

neighborhood ethnic restaurants. Participants in the festival showcased important and unique aspects of their cultures through their decorative display booths. These booths are ornamented stylistically with cultural artifacts, international flags and tapestries. Literature on cultural nuances was provided, but festival-goers find it much more enriching to engage in friendly conversation with the booth representatives to explore their culture. The Florida Tech School of Psychology Diversity Committee (DC) has participated in the festival since its inception. As a part of DC's mission to promote respect and appreciation for the tremendous diversity found

in our country, community and campus, we have greatly enjoyed this opportunity to gather with fellow proponents of diversity. Each year we set up a cultural display booth and provide information and interactive activities fostering communication among those individuals in the community who attend the event. Our past festival themes have focused on international heritage and traditions and the concept of diversity as a "state of mind." This year our theme was on communication barriers between individuals and ways to achieve understanding despite these difficulties. We also compiled our monthly culturally focused electronic presentations into a comprehensive display of information on various cultures and important global leaders. Our displays are generally interactive, as we are eager to learn and appreciate other's backgrounds, and invite festival attendees to engage in dialogue concerning their heritage and cultural traditions. This provides a great opportunity for others to share a significant part of their personal history, in addition to discussing similarities and distinct differences across and within cultures. As the School of Psychology's Diversity Committee continues to grow with the addition of new graduate and undergraduate student members, we hope to further advocate diversity awareness in creative ways. Additionally, DC plans to continue our participation in the annual International Festival as an expression of our primary initiative of learning about and appreciating diversity in our world. Ψ



From left are Matias Rodriguez, Alexa Weinberg, Laura DeMarzo, Lindsay Atkins, S. Corinne Russell, Dr. Krishnamurthy and John Roberts.

17 Students Inducted into Psi Chi

Amanda Anderson and Jonathon Baker, A.A., Undergraduate Forensic Psychology students

On April 2, 2010, Florida Tech's chapter of Psi Chi, the International Honor Society in psychology, initiated 17 new members into the society. Dean Kenkel and Dr. Raymond Bonhomme, associate provost of academic affairs, were in attendance and the keynote

speaker was humanities faculty member Matthew Ruane. Scholars invited into membership include Elisabeth Beasley, Christina Boudreau, Petra Brnova, Geraldine Castillo, Ashley Catlin, Ashley Davies, Chandel Davis (in absentia), Talia Goffinet, Heather Gross

(in absentia), Candace Hamiel, Nicole Leitch (in absentia), Kaitlyn Litvinoff, Rana Moukarzel, Benjamin Steinberg (in absentia), Bethanie Stephens, Erica Twomey and Xiao Dan Zeng. Ψ

Standing, from left: Elisabeth Beasley, Kaitlyn Litvinoff, Erica Twomey, Bethanie Stephens, Petra Brnova, Candace Hamiel, Geraldine Castillo, Xiao Dan Zeng, Talia Goffinet, Ashley Davies, Ashley Catlin, Rana Moukarzel, Amanda Anderson (president), Stephanie Kronstadt (secretary), Jonathan Baker (multimedia officer), Lytysha Dupont (vice president) and Chino Chen (treasurer).



School of Psychology's Annual Research Colloquium

Julie S. Gross, Ph.D., Director, Undergraduate Psychology Internship

The School of Psychology's Annual Research Colloquium was held on Friday, April 23, in the Hartley Room. Faculty, staff and students from several areas of the university attended, as well as several members of the community. The Research Colloquium is held annually and is sponsored by the School of Psychology's Research Committee. Committee members this year included Julie Gross, Celeste Harvey, Thomas Harrell, Erin Richard and David Wilder. The Colloquium began with a welcome from President Catanese and ended with the first Dean's Awards for Student Research.

It was a great chance to showcase exciting research being conducting by faculty and students in the psychology department! This year was the largest yet, with four hours of conference presentations and approximately 25 posters representing the three graduate programs and undergraduate

specialization in forensic psychology. This year there is a notable increased undergraduate research based on the goals of the Quality Enhancement Program, instituted to ensure all undergraduates participate in research. This is evident in the two undergraduate presenters and 13 posters by undergraduates at this event.

This year is the introduction of the Dean's Outstanding Research Award for one undergraduate and one graduate student awarded by Dean Mary Beth Kenkel. The recipients did very exciting work. The undergraduate award winner, Jessica Scharf, examined the role of the trait of self-discipline in a supervisor's evaluation of police officer's success. The graduate award winner, Iris Rivera, examined the use of feedback in virtual reality and video-game-based training for employees.

This year is hopefully the first in a long line of psychology offering continuing education

credit to practitioners in the community who want to enhance their work with cutting-edge research findings in treatment innovations. Community members attending presentations received continuing education hours for psychologists, applied behavior analysts, mental health counselors, marriage and family therapists and clinical social workers. The research colloquium makes our work more accessible to the community and therefore able to be more quickly applied to the community members it serves.

Some of the projects included studies of the effect of discipline received in childhood on adult relationships, the impact of a defendant's race on the plea bargains accepted by defense attorneys, misunderstanding emotions and intentions in e-mails, and activities to improve social behavior in children with autism. Ψ



Some of the participants in this year's Research Colloquium: Back row, from left: Jennifer Green, Julie Gross, Joseph Guccione, Matthew Martin, Danitra Porter; front row, from left: Sarai Escarment, Jessica Scharf (undergraduate Dean's Award winner), Petra Brnova

Clinical Psychology Internship Experience

Nine students from the School of Psychology's clinical doctoral program are on internship placement for the 2009–2010 academic year. Here are some of their experiences:

Christine Salinas—Emory University School of Medicine (Neuropsychology Track), Atlanta, GA

Internship has been going really well, and my training has been very comprehensive! Working in a large academic center has been exciting because I have had a lot of exposure to rare and complex cases, plus I've had ample opportunities to be involved with pre-post evaluations related to organ transplant, tumor resection and epilepsy surgery in children and adults. I've also learned a great deal about psychiatric sequelae secondary to neurological/medical conditions and really enjoy working in multidisciplinary teams. Atlanta is a dynamic place so I've been able to continue my work with multiculturally diverse children and adults as well. The highlights of my training have been my involvement with functional neuroimaging, WADA and cortical mapping, and even observation of neurosurgery! Thanks to everyone who supported me along the way; I truly know that the preparation I received at Florida Tech was first-rate.

Elizabeth Burns—Northeast Florida State Hospital, Macclenny, FL

I am completing my internship at Northeast Florida State Hospital, and I am working within the inpatient setting. It's an interesting position working with civil and forensic residents. I felt that our training prepared me to do well at my internship site, and I hope that others have gotten to share that feeling.

Haya Soya—Hampton VA Medical Center, Hampton, VA

I am at the Hampton VA Medical Center (VAMC) for my internship. Joining the VA seemed initially like a huge adjustment as I did not have previous VA experience and the learning curve needed to happen quickly. Looking back at it, just from a seven-month perspective, I can still see why it would be intimidating at first, but ultimately becomes a most valuable experience on a professional and personal level.

Internship at the Hampton VAMC has been a dense and rich experience with many fantastic clinical and academic opportunities and gains. I started with the inpatient and the Military Sexual Trauma (MST) rotations. The inpatient unit is a short stabilization ward with a very close multidisciplinary team of psychiatrists, nurses, social workers, Chaplin, a psychologist and a psychologist intern. The MST team focused on individual therapy and groups such as Dialectical Behavior Therapy, Interpersonal Psychotherapy, smoking cessation and anger management. Currently I am wrapping up the primary care rotation and the Mental Health Clinic. In the primary care I learned about the short treatment model and was able to facilitate health and wellness group, individual and couple therapies. I will soon be starting my final round with PTSD and Drugs and Alcohol Program rotations. Besides these rotations, we have two hours of didactics every week, and each of us, three interns, take turns in teaching fundamentals of psychological assessments. Throughout this time I also supervise a practicum student. The VA emphasis on education allowed me to participate in various seminars including Dialectical Behavior Therapy, Interpersonal Psychotherapy, PTSD, Psychology of recovery, and eating disorder seminars. I feel that time is moving very quickly, and I can honestly say that I got more than I thought possible to ask for in terms of the variety and depth of the professional growth.

Congratulations to the School of Psychology students who were recognized for their accomplishments in the past year!

I/O program—Elizabeth Steinhauer and Katrina Piccone

Psy.D. program— S. Corinne Russell and Apryl Alexander

ABA program—Alana Bellizzi

Undergraduate Psychology—Bonnie Phillips

Undergraduate Forensic Psychology—Alison Koenig and Amanda Anderson

Congratulations to the clinical students who were matched to internship sites for 2010–2011!

Blaise Amendolace

Florida International University, Miami FL

Raymond Beckman

Walter Reed Army Med-Psychology, Washington, DC

Tera Browning

Kaiser-Permanente-Los Angeles, Los Angeles, CA

Robin Chaney

Lewisville Independent School District, Lewisville, TX

Jennifer Green

Florida State Hospital, Chattahoochee, FL

Randi Johnson

Florida State University – Counseling, Tallahassee, FL

Tanya Mahaney

Emory University/Psych & Behav Science, Atlanta, GA

Jason Metz

Tripler Army Medical Center, Honolulu, HI

John Roberts

California Department of Mental Health – Vacaville, CA

Sarah Schewitz

Kaiser-Permanente-Los Angeles, Los Angeles, CA

Kruti Shah

North Florida/South Georgia VA Health System, Gainesville, FL

Lacey Sharkey

Madigan Army Medical Center, Tacoma, WA



Alumni Updates

1984

Eric A. Zillmer, Psy.D., Clinical

Greetings from Philadelphia! I am now in my 11th year as athletic director of Drexel University. But I am still active in psychology focusing mostly on publishing and presenting. My book *Military Psychology*, which has been translated into Chinese and Portuguese, will be coming out in a 2nd edition. Also, I presented the keynote address to the German Neuropsychology Society in Munich, which was a lot of fun. If any of you travel through Philadelphia, be sure to say hi (Zillmer@Drexel.edu).

1995

Karen Oldham, Psy.D., Clinical

I live in Charlotte, N.C., with my husband Sean and two children Ethan, 13, and Morgan, 10. I moved from Tampa to Charlotte in 2000. I started teaching at UNC Charlotte and working in private practice here in 2001. I no longer teach at the university and am devoted to private practice and family. I specialize in trauma work, depression, long-term psychotherapy, children and families, and couples psychotherapy. I practice mindfulness personally and have started bringing this to all of my work with patients. My latest endeavor at work is running mindfulness groups to teach others the benefits and to begin their own mindfulness practices. My children are healthy and active at school and play. They both play soccer and we snow ski as a family. My husband and I like to travel, run and go to plays and the opera. I train for triathlons year round. I enjoy clearing my brain and the physical challenge.

2000

Jodi R. Owen, Psy.D., Clinical

I have been clinical director at Capital Area Counseling Services (CMHC) in Pierre, S.D., since January 2002. We have expanded our services and staff exponentially and continue to grow as the need here is great. We are affiliated with National Health Service Corp (NHSC) and have two clinicians per year who receive student loan repayment. I have held several positions in the South Dakota Psychological Association and currently serve on the APA Council of Representatives so I am newly involved with APA Governance. I aspire to become a member of Committee on Rural Health, which is an elected position. Meanwhile, practice here in Pierre is very busy, although with it being 9 degrees below zero, it's ok to stay inside and work!

2001

Lynn Williams, Psy.D., Clinical

I am in private practice working as a clinical health psychologist. About half of my practice is devoted to bariatric surgery patients and patients struggling with obesity and weight issues. I am currently working on my board certification (ABPP) as a clinical health psychologist. I have also returned to school (online) to obtain my post-master's certificate as a psychiatric nurse practitioner. I will likely go ahead and get my DNP after completing my post-master's. I love what I do and hope to continue doing it all for a long time, since I will be age 60 this year. I am currently on staff at three area hospitals.

My joy is my 27-month-old grandson who lives one street away. I am soon adopting a 13-week-old male Havanese puppy who will make it necessary for me to go out and walk for 20–30 minutes a couple of times a day.

2005

Karen Heinbockel Crane, Psy.D., Clinical

I wanted to share the birth of my first child, Christian Tyler Crane, born on Nov. 11, 2009. Since Christian's birth, I decided to open my own practice so that I would have the opportunity to work part time and spend more time with my baby. I'm currently practicing in Charlotte, N.C., providing assessment and psychotherapy services.

2006

Sharon Fernando, Psy.D., Clinical

When I graduated I never thought I would be half way across the world from Florida Tech. I have been living and working in Singapore for the past two years now. I worked with a government institute for the first year, but with the New Year come new changes. I have transferred into private practice and am going to be teaching next semester as well. I am also getting married in April to a British Aviation Engineer, so the conversations at the dinner table are never boring. Living in Asia makes it easy to hop around and I celebrated the New Year in Phuket with thousands of prayer lanterns and fireworks in the sky. I still think of all those wonderful faculty members at Florida Tech, they taught me priceless lessons and I owe my confidence in my career to them.



Kristin Henley, Psy.D., Clinical

I graduated with the class of 2006. I joined the Air Force one year ago and have been stationed at the U.S. Air Force Academy, Colorado. Really enjoying a career in the military! I'm currently deployed to Haiti to provide psych support services for our service members who are treating casualties here in Haiti.

Michele Morris, M.S., I/O Psychology

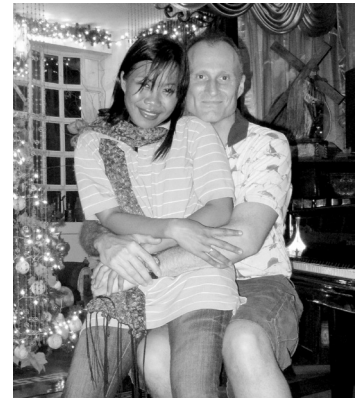
I am still living in Florida with my husband Eric and daughter Natalie. Since graduation I have done everything from teaching psych courses at community colleges to designing and developing computer-based training for the Marine Corps. Recently I just finished a contract designing and developing guest service training for a large nonprofit organization. My favorite part is always the people—I love working with, training, developing and inspiring people to accomplish their goals and dreams. I have had a great time with my eclectic work background and I would be remiss if I failed to thank Florida Tech and the awesome I/O psych program and professors! Thank you to all!

Julia C. Owen/Tesch, Psy.D, Clinical

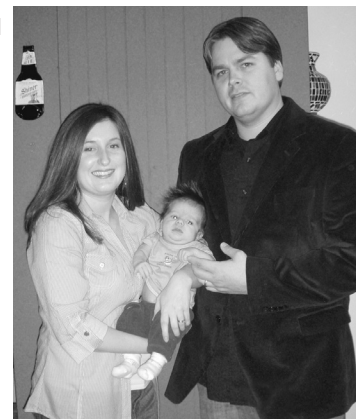
After completing my internship at the Miami VA and graduating from Florida Tech, I was hired by the NF/SG VA Healthcare System as a clinical psychologist with the PTSD Clinical Team housed in the Lake City Medical Center. Recently, I was certified on a national level as a Prolonged Exposure Therapy provider. In addition to providing outpatient PTSD treatment, I am one of the EAP therapists at this facility (providing therapy to VA employees), and I am an active member of the Employee Wellness Committee (facilitating exercise, weight loss and general wellness programs for VA employees). As a trainer for the Prevention and Management of Disruptive Behavior (PMDB), I have the opportunity to train other employees with skills in verbal de-escalation, personal safety and therapeutic containment. In order to foster the relationship between VA and Vet center, both facilities and providers, I serve as an outside consultant to the Gainesville Vet Center. In case anyone was wondering, I am still using my statistics training for performance improvement and program evaluation activities. I am hopeful that I will be able to make time to participate in more research projects in the near future and have started collaborating with the Traumatic Brain Injury Clinic's neuropsychologist on related research interest, so maybe I can get a publication before I report back next year.

2007**Peter Leeds, Ph.D., I/O Psychology**

The big news and little news. I am engaged to be married in November to Analyn Villa and am ever so happy. The little news is that I just published my first report to Congress and the president entitled "As Supervisors Retire: An Opportunity to Reshape Organizations" and can be found at www.mspb.gov/studies/browsestudies.htm. For those who think a dissertation or master's thesis is a hoop jump, try getting a government report published! I am still a research psychologist with the U.S. Merit Systems Protection Board and am the project manager and principal researcher for the government-wide Merit Principles Survey effort. On the lighter side, I'm learning to snowboard and am totally hooked on it. I also just got back from Apo Island in the Philippines where I scuba dove with the sea turtles.

**Gina Salisbury, Psy.D., Clinical**

My husband and I welcomed our first child, Porter Westin Salisbury, on December 14, 2009. Although he was four days late, he was born at 6 lbs. 15 oz. with tons of brown hair!! Two weeks later we moved to Louisville, Kentucky to be closer to family and in preparation for me to start my new job at the Department of Veterans Affairs Medical Center in Louisville. On February 16, 2010, I began my new position as Clinical Psychologist on the Geriatrics and Extended Care service. I am working with the Hospice/Palliative Care team as well as the Home-Based Primary Care program. Although I am technically still in orientation, things are going quite well and I am really enjoying this career change. I am also loving every minute of being a mommy to my growing baby boy!





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Where are they now?

Do you know a former alum who has said to you "I don't ever get a copy of Journey." Or "I wonder why so-and-so doesn't write to me from Florida Tech anymore." Well—maybe they are among the missing. Each semester when we send out Journey, we receive a multitude of address updates and a goodly number of "return to sender—address unknown." If you know someone who may not have let us know of their recent move, or recent change in e-mail—call them, e-mail them, contact them in some way and ask them to get in touch with us. We are always interested in hearing what our alumni are up to, where they are headed and what wonderful accomplishments they are making. Let us hear from you. We want to expand our alumni update section. Send your information any time throughout the year, not just when you hear from us about the next issue of Journey.

Take care, be well and keep in touch. Send your updates to jmcrcay@fit.edu.

P.S. Your pictures are a welcome addition, please include yourself in the pictures of your children and pets ... after all ... we went to school with you!

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