



Spring 2012 Teaching Assistant Seminar *
Evans Library – Link Multimedia Classroom
AGENDA

Day One – Tuesday, January 3

Speaker

8:00 - 8:15	Sign In	
8:15 - 8:30	Welcome/Announcements	Dr. Rosemary Layne
8:30 - 10:20	Aligning Curriculum	Prof. Debra Blenis
10:20 - 10:30	Break	
10:30 - 11:00	Microteaching: Choosing a 10 min topic	Dr. Cecilia Knoll
11:00 - 11:30	ANGEL: Quick Guide to turning in your work	Ms. Angela Delp
11:30 - 2:30	Lunch & Plan/Practice (on your own)	
2:30 - 5:00	Microteaching 1 **	
5:30 p.m. - Lesson Plan 1 due in corresponding drop box for Microteaching 1		

Day Two – Wednesday, January 4

8:45 a.m. - Lesson Plan 2 due in drop box for Microteaching 2

8:45 - 9:00	Sign In	
9:00 - 9:15	Announcements	
9:15 - 10:45	TA Roles and Responsibilities	Dr. Maul/Dr. Windsor/Dr. Lazarus
10:45 - 11:00	Break	
11:00 - 12:00	Learning/Teaching Styles	Dr. Frank Webbe
12:00 - 2:30	Lunch & Practice (on your own)	
2:30 - 5:00	Microteaching 2	

Day Three – Thursday, January 5

8:45 a.m. - Lesson Plan 3 due in drop box for Microteaching 3

8:45 - 8:55	Sign In	
8:55 - 9:30	Research	Ms. Angela Delp
9:30 - 10:30	Support Services on Campus	Mr. Rodd Newcombe/ Dr. Robyn Tapley
10:30 - 11:15	Effectiveness in Teaching	Dr. Gordon Patterson
11:30 - 12:30	Teaching Assistant Seminar Luncheon	
12:30 - 2:15	Communicating Across Cultures	Prof. Debra Blenis
2:30 - 5:00	Microteaching 3	

* **Participants:** Participation in this seminar is by invitation only to graduate students with new teaching or lab assistantships. All participants must have the approval of their respective departments.

** **Microteaching:** Teaching Assistants (TAs) are divided into small groups of 5-7 participants led by a microteaching facilitator who is either a faculty member or an experienced TA. Each TA will teach a 10 minute **topic-appropriate** lesson, give a 3-4 minute assessment, and hold a 1-2 minute discussion of assessment answers. During the microteaching lessons, the facilitator and the non-presenting TAs will act as a student audience. The TAs will receive feedback from the facilitator and the other TAs on individual evaluation sheets, which will be summarized by the microteaching facilitator.