Spring 2016 Teaching Assistant Seminar Agenda*
Olin Life Science Building Auditorium (Room 130)

Day One – Tuesday, January 5
8:30 - 8:45 Sign In
8:45 - 9:00 Welcome
9:00 - 9:30 Lesson Plans: Aligning Curriculum
9:30 - 10:00 Microteaching: Preparing a 10-min Lesson
10:00 - 10:15 Break
10:15 - 11:45 Conflict Management
12:00 - 1:00 TA Seminar Luncheon (Hartley Room)
1:15 - 2:15 Canvas Training
2:30 - 5:00 Prepare & Submit Lesson Plan (via Canvas)

Speaker
Dr. R. G. Layne & Dr. Fowler
Dr. Samantha Fowler
Dr. Cecilia Knoll
Dr. Henry Perez
Mr. Jason Griggs

Day Two – Wednesday, January 6
8:30 - 8:45 Sign In
8:45 - 9:00 Announcements
9:00 - 9:45 Title IX: It’s On Us
9:45 - 10:00 FERPA
10:00 - 10:30 Academic Honesty
10:30 - 10:45 Break
10:45 - 12:00 Support Services
12:00 - 12:30 Academic Resources
12:30 - 2:00 Lunch (on your own)
2:00 - 5:00 Microteaching**

Speaker
Dr. Samantha Fowler
Dr. Joni Oglesby
Mr. Dave Micus
Mr. Rodney Bowers
Dr. Sloane/ Ms. Densler/ Mr. Newcombe
Dr. Holly Miller

Day Three – Thursday, January 7
8:30 - 8:45 Sign In
8:45 - 9:00 Announcements
9:00 - 9:30 TA Roles and Responsibilities
9:30 - 10:30 Communicating Across Cultures
10:30 - 10:45 Break
10:45 - 11:30 Instructor Workstation Training
11:30 - 11:45 Closing Remarks
11:45 - 1:00 Lunch (on your own)
1:00 - 5:00 Discipline-Specific Workshops***

Speaker
Dr. Samantha Fowler
Dr. George Maul
Dr. Jessica Wildones
Mr. Jared Campbell
Dr. Fowler and Dr. Layne

* Participants: Participation in this seminar is by invitation only. All participants must have the approval of their respective departments. Please note that satisfactory completion requires attendance at all sessions. Additionally, participants will be required to complete several assignments through the Canvas LMS. Please plan accordingly.

** Microteaching: Teaching Assistants (TAs) are divided into discipline-specific groups of 4-6 participants led by a microteaching facilitator(s) who is either a faculty member or an experienced TA. Each TA will lead a 10-minute topic appropriate lesson, give a 3-4 minute assessment, and hold a 1-2 minute discussion of the assessment answers. The facilitator(s) and the non-presenting TAs will act as a student audience.

*** Discipline-Specific Workshops: TAs will report to their academic units to learn more about the particulars of their individual positions. Topics to be covered will vary by workshop, but may include student learning styles, effectiveness in teaching, encouraging active learning, and demonstration methods in conducting lab sessions. Days and times may vary, so please confirm with your academic unit administrators.