

This course is available for student registration only after the approval process has been completed.

SUBJECT SOC COURSE NO. 1101 CREDIT HOURS 3 TERM TO BE ADDED TO THE FILE Spring 2008
Alpha Prefix (e.g., CSE) Number Choice (e.g., 1301) (e.g., Fall 2006)

CLASS HOURS 45 hours LECTURE HOURS _____ LAB HOURS _____ CONTACT HOURS (CEU ONLY) _____

DEPARTMENT Liberal Arts SCHEDULE TYPE Virtual Classroom (H)
(e.g., Computer Sciences) (e.g., Lecture, Lab or Special Project)

- COLLEGE OF AERONAUTICS-23 COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS-25
 COLLEGE OF BUSINESS-24 COLLEGE OF SCIENCE-26
 COLLEGE OF ENGINEERING-01 UNIVERSITY COLLEGE EXTENDED STUDIES-27

COMPUTER TITLE Restricted to 25 characters, including spaces Human Beh Perspective

CATALOG TITLE Human Behavior Perspective

CATALOG DESCRIPTION OF COURSE Limited to 350 characters, including spaces

Offers an interdisciplinary viewpoint of the many ways in which human beings function as individuals, members of larger groups and members of particular cultures. Explores the disciplines of sociology, psychology and criminology in seeking to understand and explore human behavior. (SS)

In addition, you may attach a course syllabus and/or more detailed description.

- RESTRICTIONS
- | | |
|---|--|
| <input type="checkbox"/> Prerequisite _____
<small>Course Number</small> | <input type="checkbox"/> Corequisite _____
<small>Course Number</small> |
| <input type="checkbox"/> Prerequisite _____
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<small>Course Number</small> |
| <input type="checkbox"/> Prerequisite _____
<small>Course Number</small> | <input type="checkbox"/> Corequisite _____
<small>Course Number</small> |

- GRADES TO BE ISSUED
- A, B, C, D, F
 A, B, C, D, F, CEU
 CEU
 S, U
 P, F
 Other _____

ADDITIONAL RESTRICTION For BANNER enforcement, restricted to students enrolled in University Alliance (U)
(e.g., Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information

SUBJECT Alpha Prefix (e.g., CSE) SSC COURSE NO. (e.g., 1301) 101

APPROVALS: Upon completion of appropriate department approvals, submit form to Chair, Graduate Council, or Chair, Undergraduate Curriculum Committee for approval below and forward to Catalog Director.

<u>Marshall Jme</u> <small>Originator</small>	<u>10/13/07</u> <small>Date</small>	_____	<small>Chair, Graduate Council</small>	_____	<small>Date</small>
<u>Marshall Jme</u> <small>Department Head/Program Chair</small>	<u>10/17/07</u> <small>Date</small>	OR	_____	_____	_____
<u>Meg Bittell</u> <small>Dean or Associate Dean</small>	<u>10/17/07</u> <small>Date</small>	_____	<small>Chair, Undergraduate Curriculum Committee</small>	_____	<small>Date</small>

CATALOG DIRECTOR

These changes/additions have been made for the _____
 University/Extended Studies Catalog and entered into the
 BANNER term named above.

Catalog Director Date

REGISTRAR'S USE ONLY

SCARSE _____ SCADTEL _____ SCAPREQ _____ SCABASE _____
 SCARRES _____ Operator Init _____ Date _____

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SOC 1101: Human Behavior Perspective

Description:

Offers an interdisciplinary viewpoint of the many ways in which human beings function as individuals, members of larger groups and members of particular cultures. Explores the disciplines of sociology, psychology and criminology in seeking to understand and explore human behavior. (SS)

Prerequisites/Corequisites:

- None

Textbook, Videos, & Resources:

- *Sociology: A Brief Introduction*, seventh edition, by Richard T. Schaefer (McGraw-Hill)
- *Reel Society: An Interactive Movie CD-ROM, Version 2.0*
- Film "Crash" (2004)
- MBTI (online)

Course Objectives:

Students successfully completing this course should have an understanding of:

1. Explain what it means to be human by looking at the different ways various disciplines and theorists have conceptualized human nature and human interactions
2. Explain what motivates and directs human behavior by understanding the different lenses through which Psychology, Sociology, and Criminology examine human behavior
3. How human beings interact in a social context, and the variety of factors that determine that context and influence those interactions
4. What it means to think like a social scientist while examining such potentially emotional issues as race and ethnicity, deviance and crime, age and gender discrimination, social stratification, etc.
5. How to think critically, utilize empirical evidence, and explore various problem solution options.

Course Requirements:

The course includes a variety of debate and discussion issues, readings, supplemental materials (video), exercises, and lectures.

Grading	
• Quizzes (weekly)	20%
• Exercises /Class Participation (Discussion Postings)	20%
• Midterm and Final Exam	30%
• Class Project	10%
• Position Paper (s)	20%

Grading Scale: 90% - 100% = A / 80% - 89% = B / 70-79% = C / 60% - 69% = D / 0% - 59% = F