

# FLORIDA INSTITUTE OF TECHNOLOGY

## SCHOOL OF MANAGEMENT

### Course Syllabus

IDS 1010– Community Service  
Fall 2004  
Prereq: None  
Class Days/ Time: TR 8:00 – 9:15 AM  
Room Number: Q17

Instructor: Dr. David Hott  
Telephone: (O) 674-7391  
(H) 724-8263  
E-mail: [dhott@fit.edu](mailto:dhott@fit.edu)  
Office Hours: TR 1:00 – 2:30 PM  
F 11:00 – Noon  
School of Management Room 112  
Other Times by Appointment

**COURSE DESCRIPTION:** The purpose of this course is to foster the development of self-reflective, culturally aware, and responsive community participants through a community service volunteer experience, reflective writing and discussions and assigned readings.

**TEXT BOOK:** "The Call of Service: A Witness to Idealism", R. Coles  
New York: Houghton Mifflin.

**COURSE OBJECTIVE:** By the end of the semester, students who are fully invested in this course will be able to articulate:

- the history and philosophy of community service
- the nature and magnitude of community problems, such as unemployment, housing, substance abuse, etc.
- individual and corporate responsibility.

### **CLASS POLICIES:**

**Email Address:** Each student must have a FIT email address to receive announcements and assignments. You have the option to automatically forward messages from your FIT account to another address of your choice. Forward your FIT email address to me at [dhott@fit.edu](mailto:dhott@fit.edu). Read the new Florida Tech policy using the following link.

<https://www.fit.edu/acs/userservices/faqs.htm>

**Blackboard Account:** Each student must have a Blackboard account. You are responsible for creating an account on <http://fit.blackboard.com/> for IDS 1010. Announcements, electronic journals and other information will be exchanged via e-mail and Blackboard.

**Academic Honesty Policy:** In cases of cheating or plagiarizing, Florida Tech's policy will be strictly enforced.

## **Course Requirements:**

**Class Attendance:** Students are expected to attend and actively participate in the five class meetings.

**Reflection Journal:** The purpose of the Reflection Journal (must be maintained as a Word document) is to provide you with a forum for making meaning of your experience in the community, in class and through the readings. In the selection process of the host site and for every visit to your community service site, record your reactions, accomplishments, and what you learned. Write an entry that reflects your efforts to connect the course readings and discussions with what you experience at the service site. This means that the journal entries will be more analytical than descriptive. The instructors will periodically provide questions to guide you in your journal writing. Journals will be evaluated three times during the semester (dates are show on the Class Schedule below).

**Community Service:** Each student will be required to complete a minimum of 20 hours community service. A list of participating host sites will be provided at the first class meeting. Students may choose a host site not on the list with instructor approval. The selection and confirmation of the host site must be completed by Friday, October 1, 2004. Every student will be required to provide documented confirmation of their service hours. A minimum of four site visits are required. You will be provided with a log sheet and evaluation form to be signed by a site supervisor or volunteer coordinator. It is your responsibility to get the form signed.

**Final Paper:** The final paper will be a summarized reflection of your experience (maximum six pages). The synthesis paper will identify major themes from your journal, compare and contrast viewpoints on the issue addressed by your service site, and make recommendations for future work at your service site and for the course in general. The paper is due on Monday, November 22, 2004.

**Oral Presentation:** Each student will have the opportunity to share the most significant aspects of their experience in their oral presentation (minimum 10 minutes, maximum 15 minutes). This may be done individually or in teams (each member must present some part of the presentation). Oral presentations will be made on Tuesday, December 7 and Thursday, December 9, 2004.

### **Grading:**

Class attendance and participation	20%
Reflection Journal	25%
Community Service (completion of Hours and host supervisor evaluation)	25%
Final paper	20%
Oral presentation	10%

## CLASS SCHEDULE

<u>Date</u>	<u>TOPIC</u>
Tuesday, August 31	Class meeting to cover course requirements, discussion of various host sites
Friday, October 1	Turn in Reflective Journal for evaluation
Tuesday, October, 5	Class meeting, reflective discussions of readings and site experiences
Friday, October 29	Turn in Reflective Journal for evaluation
Tuesday, November, 2	Class meeting, reflective discussions of readings and site experiences
Monday, November 22	Final paper due
Tuesday, December 7	Class meeting, Oral Presentations
Thursday December 9	Class meeting, Oral Presentations
Tuesday December 14	Turn in Reflective Journal for evaluation