

This course is available for student registration only after the approval process has been completed.

SUBJECT PSY COURSE NO. 2000 CREDIT HOURS 3 TERM TO BE ADDED TO THE FILE Spring 2009
Alpha Prefix (e.g., CSE) Number Choice (e.g., 1301) (e.g., Fall 2006)

CLASS HOURS _____ LECTURE HOURS _____ LAB HOURS _____ CONTACT HOURS (CEU ONLY) _____

DEPARTMENT School of Psychology SCHEDULE TYPE Virtual Classroom
(e.g., Computer Sciences) (e.g., Lecture, Lab or Special Project)

- COLLEGE OF AERONAUTICS-23 COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS-25
 COLLEGE OF BUSINESS-24 COLLEGE OF SCIENCE-26
 COLLEGE OF ENGINEERING-01 UNIVERSITY COLLEGE EXTENDED STUDIES-27

COMPUTER TITLE Restricted to 25 characters, including spaces Lifespan Development

CATALOG TITLE Lifespan Development and Psychology

CATALOG DESCRIPTION OF COURSE Limited to 350 characters, including spaces

Surveys the various psychological, biological and other interdisciplinary areas of human development. Also covers changes over the entire human life span. (Requirement: Must be enrolled in University Alliance.)

In addition, you may attach a course syllabus and/or more detailed description.

RESTRICTIONS Prerequisite PSY 1411 Corequisite _____
Course Number Course Number

Prerequisite _____ Corequisite _____
Course Number Course Number

Prerequisite _____ Corequisite _____
Course Number Course Number

GRADES TO BE ISSUED

- A, B, C, D, F
 A, B, C, D, F, CEU
 CEU
 S, U
 P, F
 Other _____

ADDITIONAL RESTRICTION University Alliance enrollment.
(e.g., Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information

SUBJECT Alpha Prefix (e.g., CSE) _____ COURSE NO. (e.g., 1301) _____

APPROVALS: Upon completion of appropriate department approvals, submit form to Chair, Graduate Council, or Chair, Undergraduate Curriculum Committee for approval below and forward to Catalog Director.

Marshalla Jones 10/23/2008 _____
Originator Date Chair, Graduate Council Date

[Signature] 10/24/2008 OR
Department Head/Program Chair

[Signature] 10/24/08 _____
Dean or Associate Dean Date Chair, Undergraduate Curriculum Committee Date

CATALOG DIRECTOR

These changes/additions have been made for the _____
 University/Extended Studies Catalog and entered into the
 BANNER term named above.

Catalog Director Date

REGISTRAR'S USE ONLY

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PSY2000: Lifespan Development and Psychology

Description:

Surveys the various psychological, biological and other interdisciplinary areas of human development. Also covers changes over the entire human life span.

Prerequisites/Corequisites:

PSY 1411

Textbook, Videos, & Resources:

Human Development: A Life-Span View (4th Edition) Kail, Robert V. and Cavanaugh, John C. (Wadsworth)

Course Objectives:

Students successfully completing this course should have an understanding of:

1. Explain the basic issues in developmental study and the methods of research
2. Identify and explain the major developmental theories
3. Demonstrate an understanding of genetics, prenatal development and childbirth
4. Trace the physical, cognitive, personality, emotional, social, and moral development of children and adolescents
5. Explore the issues faced by adolescents and young adults in making decisions regarding careers and marriage
6. Demonstrate an understanding of physical, cognitive, emotional, and social development of early and middle adulthood
7. Explore the physical, emotional, and psychosocial problems related to the normal aging process
8. Examine the role of work and the issues of retirement
9. Demonstrate an understanding of the changes in physical and cognitive functioning in late adulthood
10. Examine current theories of personality development in late adulthood and theories of successful aging

Course Requirements:

The course includes a variety of debate and discussion issues, readings, supplemental materials (video), exercises, and lectures.

Grading:	
• Quizzes (weekly)	25%
• Exercises / Discussion Postings	20%
• Midterm and Final Exam	30%
• Paper	25%

Grade	Quality	Equivalent Range	Points
A	excellent	90-100	4
B	good	80-89	3
C	average	70-79	2
D	poor	60-69	1
F	failure	0-59	0
I	incomplete course work		
AU	audit - no grade		
P	pass, no effect on GPA		
W	official withdrawal		