Florida Institute of Technology

ADDING A NEW COURSE TO THE CURRICULUM

This course is available for student registration only after the approval process has been completed.

SUBJECT A S C COURSE NO.* 2 0 0 1 CREDIT HOURS 1 TERM TO BE ADDED TO THE FILE Spring 2012
(e.g., CS1301)

*Justify level (1000 level- and no co- or prerequisites)

CLASS HOURS __________________ LECTURE HOURS. __________________
LAB HOURS __________________ CONTACT HOURS (CEU ONLY) __________

DEPARTMENT Academic Support Center
SCHEDULE TYPE Practicum
(e.g., Lecture, Lab or Special Topics/Project)

☐ COLLEGE OF AERONAUTICS – 23
☐ NATHAN M. BISK COLLEGE OF BUSINESS – 24
☐ COLLEGE OF ENGINEERING – 1
☐ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS – 25
☐ EXTENDED STUDIES DIVISION / NATHAN M. BISK COLLEGE OF BUSINESS – 90

COMPUTER TITLE (restricted to 25 characters, including spaces) Peer Tutoring Practicum

CATALOG TITLE Peer Tutoring Practicum

CATALOG DESCRIPTION OF COURSE (restricted to 350 characters, including spaces)

Provides students the opportunity to earn credit for peer tutor training and peer tutoring under the direction of the Academic Support Center. Incorporates research-based techniques for tutoring based on criteria from a national tutoring organization. Awards ASC tutor certification on successful completion. (Requirement: Instructor approval.)

This description has been approved by the catalog office. [Signature] 10/21/11

In addition, please attach a course syllabus and/or more detailed description.

RESTRICTIONS ☐ Prerequisite COM 1101 ☐ Corequisite ____________________ Course Number
Course Number ☐ and ☐ or
Course Number ☐ Prerequisite ____________________ Course Number
Course Number ☐ and ☐ or
Course Number ☐ Prerequisite ____________________ Course Number
Course Number ☐ and ☐ or
Course Number

ADDITIONAL RESTRICTION Instructor approval

(e.g., Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

SUBJECT Alpha Prefix (e.g., CS1) __________________ COURSE NO. (e.g., 1301) __________________ TERM TO INACTIVATE __________________

APPROVALS: Upon completion of appropriate department approvals, submit form to Chair, Graduate Council, or Chair, Undergraduate Curriculum Committee for approval below and forward to Catalog Director.

Chair, Graduate Council [Signature] 10/21/11 Date

Chair, Undergraduate Curriculum Committee [Signature] 10/21/11 Date

Dean or Associate Dean [Signature] Date

Florida Institute of Technology • Office of the Registrar
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REGISTRAR’S USE ONLY

SCACISE __________________ SCADEL __________________
SCAPROC __________________ SCABASE __________________
SCARIES Operator left __________________ Date __________________

Catalog Director [Signature] Date

DISTRIBUTION
Original – Registrar
Copy – Academic Unit
Instructor: Veronica Giguerre  
Office Location: Academic Support Center  
Office Hours: Call or email vgiguere@fit.edu to set an appointment

Purpose of the course
ASC 2001 provides students with an opportunity to earn credit for peer tutor training and/or peer tutor observation under the direction of the Academic Support Center staff and Associate Director. This practicum incorporates research-based techniques for tutoring per criteria from the College Reading Learning Association and the National Tutoring Association. Upon successful completion, students will receive ASC tutor certification.

Text Required for the Course
A Training Guide for College Tutors and Peer Educators  
Lipsky, Sally A.  
ISBN: 9780132135368

Additional Requirements
Minimum of 5 hours observed tutoring (observation performed by ABA student)  
Minimum of 10 hours of peer tutoring with reflective journaling

Grading
Grading is on a Pass/FAIL basis. Students must complete all required tutoring hours in order to receive a passing grade.

Assignments for the Course
Discussion Prompts: 100 points  
Students will be expected to participate in critical thinking and peer discussion via an online forum in ANGEL that will supplement the weekly topics presented

Online Quizzes: 100 points  
These quizzes will cover material presented in the text and serve to reinforce basic concepts and practices related to peer tutoring.

Tutoring Observation: 5 hours @ 20 points each = 100 points  
Students will conduct five unique peer tutoring sessions under observation of an ABA graduate student and complete a short assessment of their tutoring skills and feedback within one week of the session.

Reflection on Peer Tutoring: 10 hours @ 20 points each = 200 points  
Students will conduct ten unique peer tutoring sessions and complete a short reflective piece concerning aspects of the tutoring session within one week of the session.