Florida Institute of Technology

ADDING A NEW MAJOR OR MINOR TO THE CURRICULUM

Please provide the following information when requesting a new major or minor (program or option) to be added to the curriculum. Only new majors, minors and options are assigned a new code and print on the diploma. The code will be assigned by the Office of the Registrar and information emailed to all appropriate personnel.

COLLEGE: College of Psychology and Liberal Arts
DELIVERY MODE(S): Classroom (Optional, online)

DEPARTMENT: Psychology
CAMPUS/SITE(S): Melbourne campus

PROGRAM TO BE ADDED: [ ] Major [ ] Minor [ ] Option for ________________________________ (existing degree program)

NOTE: Only Majors, Minors and Options receive new codes and print on the diploma; use Option for new program name to appear with existing degree name.

☐ Associate of Arts (A.A.) ☐ Master of Arts in Teaching (M.A.T.) ☐ Master of Science in Aviation (M.S.A.)
☐ Associate of Science (A.S.) ☐ Master of Business Administration (M.B.A.) ☐ Educational Specialist (Ed.S.)
☒ Bachelor of Arts (B.A.) ☐ Master of Education (M.Ed.) ☐ Doctor of Philosophy (Ph.D.)
☐ Bachelor of Science (B.S.) ☐ Master of Public Administration (M.P.A.) ☐ Doctor of Psychology (Psy.D.)
☐ Master of Arts (M.A.) ☐ Master of Science (M.S.) ☐ Graduate Certificate

OTHER ADDITION TO THE CURRICULUM (NOTE: Only Majors, Minors and Options receive new codes and print on the diploma; use Concentration or Specialization if the new program represents less than a full degree curriculum.)

☐ Concentration or ☐ Specialization for ________________________________ (existing degree program)

PROGRAM TITLE Restricted to 30 characters, including spaces

Applied Behavior Analysis

TERM TO BE INITIATED: [ ] Fall 2013

ADVISOR FOR NEW PROGRAM: Dr. Vanessa Edkins (Date program to be initiated must be no sooner than the next term for which registration has not begun)

ROUTING APPROVALS: 1) Department head/program chair and college dean approve and sign form. 2) The associate vice president for institutional compliance reviews and signs form. 3) The executive vice president or his designee approves business plan of the program in terms of financial viability and impact on the university mission and signs form. 4) Undergraduate Curriculum Committee or Graduate Council approves academics and signs form. 5) The executive vice president or his designee gives final approval of program, signs form and forwards to Office of the Registrar.

1) [Signature]
   [Name]
   Date 03/13

2) [Signature]
   [Name]
   Date 2/13

3) [Signature]
   [Name]
   Date 2/13

4) [Signature]
   [Name]
   Date 03/13

5) [Signature]
   [Name]
   Date 03/13

REGISTRAR’S USE ONLY

FSA ATLAS ____________________________ SOAXREF ____________________________ SMARPLE ____________________________
STVMAJR ____________________________ SOACURR ____________________________ Major Code Assigned ____________________________
GWVSDAX ____________________________ CIIPC Code ____________________________ Operator Initials/Date ____________________________

DISTRIBUTION
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Florida Institute of Technology • Office of the Registrar
150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-4ext. • Fax (321) 674-7827
General Information – ext. 8115, Graduation – ext. 8116, Records and Transcripts – ext. 8117, Registration – ext. 8118
Proposed Program: Applied Behavior Analysis, B.A.

I. Program Relevance

- How is this program consistent with the mission of Florida Tech?
  Certification for clinicians in Applied Behavior Analysis has three distinct levels, outlined by the Behavior Analyst Certification Board (BACB). Each level is associated with a corresponding standard of training, including coursework and practical training. Certification as a doctoral level Board Certified Behavior Analyst (BCBA-D) requires a doctoral degree in a relevant field of study and a passing grade on the BACB certification exam for a behavior analyst. A Board Certified Behavior Analyst (BCBA) is required to complete a graduate level curriculum and pass the BACB certification exam for a behavior analyst. A Board Certified Associate Behavior Analyst (BCaBA) must complete 135 classroom hours of instruction in BACB approved content areas and pass the BCaBA certification exam. At present, the BACB is considering an additional level of certification, the Registered Behavioral Technician (RBT). The RBT credentialing will likely require a core curriculum in ABA and at least two years of undergraduate level courses. The current proposal is designed to provide training at the BCaBA level (i.e., an undergraduate curriculum that satisfies instruction hours and practical training as outlined by the BACB).

The proposed Applied Behavior Analysis (ABA) degree program is consistent with the mission of Florida Tech as follows: (a) addresses intellectual curiosity and provides a conduit to pursue and achieve excellence in the area of ABA at the undergraduate level; (b) the proposed program will be an innovative approach at leveraging the student abilities and desires to the mission and need to the Scott Center for Autism Treatment, thus capitalizing on the unique opportunities Florida Tech can offer to undergraduates pursuing professional accreditation as a Board Certified Associate Behavior Analyst (BCaBA).

- How is this program consistent with the mission of the department/college?
  The top priority we have listed in the undergraduate psychology 5-year strategic plan is to create the new ABA major. We see a growing need for such a degree and are excited to be at the forefront of the initiative. The new degree will also help us to achieve other goals outlined in our strategic plan, including recruiting better academically qualified students, enhancing links to national professional organizations (in this case, the Behavior Analysis Certification Board), increase our number of devoted faculty, and improve overall program quality.

II. Program Demand

- Market:
  - What is the local market for this program?
The proposed undergraduate degree would supplant the current ABA course sequence. The current sequence does not readily allow graduates to take the BACB exam to become certified as Behavioral Techs or Board Certified Associate Behavior Analysts. The addition of an ABA degree would compliment the Master of Arts and doctoral degree programs that are currently offered in the Department of Psychology at Florida Tech. Currently the graduate degree programs accept 30 master students and 6 doctoral students per year.

- What is the national market?

The national market for clinicians and teachers with a background in ABA is increasing. This increase in demand likely parallels a 15% yearly increase in individuals diagnosed with autism. Approval by third party insurance plans and governmental entities for behavioral services is expected to further increase the demand for board certified associate behavior analysts. Additionally, it is anticipated that insurance carriers, state licensing boards, and the Behavior Analyst Certification Board™ will continually restrict the certification and/or training programs which qualify to take the certification exam (i.e., only certified board certified associate behavior analysts or certified behaviors analysts will be compensate reimbursed for services rendered, and/or only degree programs designed as ABA will be allowed to sit for the BCaBA exam).

- What is the international market?

N/A

- New Students:
  - How many new full-time/part-time students are expected to enroll in the first year?

Projected new enrollment is 5 to 10 new full-time students for the first year. It is not anticipated to enroll any new part-time students.

- How many new domestic and international students are expected to enroll in the first year?

All projections are based on domestic students. However, opportunities internationally are ever expanding and a market to train international students may emerge.

- What is the enrollment outlook five years from now?

It is anticipated that 10 to 15 new students will enroll in the new undergraduate ABA program annually. We believe that a sustained program will average between 30 and 45 students during any given semester after 5 years.

- What other universities offer this program? How large (enrollment) are those programs?
To our knowledge, the University of North Texas is the only traditional undergraduate program offering a degree in behavior analysis, and approximately 160 students are enrolled in the major.

- Are there current trends or forecasts for interest in this program? If so, what are they and what are your sources of information?

  Currently there is a higher demand for Board Certified Associate Behavior Analysts (BCaBAs) than there is a supply. The demand is likely due in part to additional states passing autism insurance bills and licensing standards for behavior analysis.

- Will this program be offered to a “non-traditional” audience (part-time students, evening/weekend classes, distance learning, other)? Please indicate all that apply.

  No. The proposed program will be offered to undergraduate students enrolled at the Melbourne Florida Tech campus.

- What are the employment opportunities after graduation?

  Student’s graduating with an undergraduate degree in Applied Behavior Analysis may work in educational, clinical, private practice, mental health centers, or academic settings. The Bureau of Labor Statistics projected job outlook (i.e., from 2010 to 2020) for mental health counselors, rehabilitation counselors, and “behavioral psychologists” job as “faster” to “much faster” than average (20-37% increase). Positions for graduates who work with the elderly or individuals with disabilities is expected to grow with the parallel increases in these populations. The proposed degree would leverage work experiences at the Scott Center to train students to work with children and adolescents with disabilities. Graduates who choose to take the BACB exam to become a Board Certified Associate Behavior Analyst should expect a base salary ranging from $36,000 to $45,000. Additionally, it is anticipated that a significant portion of student will matriculate into the existing graduate programs in ABA offered at Florida Tech.

- If this is an undergraduate program, what are the graduate program opportunities?

  Students graduating with an undergraduate degree in ABA will be prepared to enter Master’s level programs in ABA here and elsewhere.

- Is internship part of the program? If so, will it be required? Will the internship be paid or unpaid?

  Students will fulfill internship hours by working at the Scott Center for Autism Treatment or other university approved supervised sites. These hours will count toward the 1000
hours needed for applicants to take the Behavior Analyst Certification Board exam to be certified as a Board Certified Associate Behavior Analyst.

III. Academic Requirements/Considerations

- What are the entrance requirements (GPA, SAT, math/science, etc.)?

  The entrance requirements will be consistent with the undergraduate requirements for Psychology and Forensic Psychology bachelors of arts degree.

- Is the proposed program a substantive change according to SACS?

  To keep our undergraduate psychology degrees equal, we have established required courses that are uniform for the current Psychology, B.A.; Psychology, B.S.; and Forensic Psychology, B.A. These courses are what we use to assess our student learning outcomes. The new Applied Behavior Analysis B.A. would also utilize these same core courses for assessment purposes. No substantive changes will be necessary.

- Is the proposed program in line with departmental/college accreditation?

  Yes – see above.

- What impact will the program have on existing programs? For example, will it replace an existing program or complement/compete with another program? Which programs will be affected?

  The proposed program complements existing undergraduate degrees as well as graduate programs in ABA.

- How will the new program be financially assessed?

  Students will pay the same tuition rate as other undergraduate students.

- Student-Learning Assessment (see the APAC Policies and Procedures document at www.fit.edu/apac for the required number and type of assessment items. These must be approved by the APAC before the program is reviewed by any curriculum committees.):
  o In what courses will the students be assessed for program-level student learning?
  o List the program-level student-learning Outcomes, Measures, and expected Targets for this program

  See attached Curriculum Map outlining student learning outcomes, measures, and expected targets for the undergraduate psychology degrees.

- Programmatic Accreditation:
Is programmatic accreditation required or proposed for the program? If so, what are the minimum requirements for accreditation? What is the timetable for achieving accreditation status?

Programmatic accreditation is not required for this program, but if it becomes available in the future have plan to pursue.

V. Financial Resources/Uses

- Can the program support itself financially (provide detailed estimates)?
  
  Yes. See attached budget.

- Will there be any assistantships or fellowships available?
  
  N/A – undergraduate degree.

- What new courses (department and/or service) if any, will be required?
  
  See Appendix B for a program description, flow, and list of courses.

- What new faculty (departmental and/or service), if any, will be required?
  
  Initially, a faculty member who also serves as program coordinator, and who will be responsible for the development and teaching of new required courses, will need to be budgeted and hired.

- Will new support staff be required?
  
  We expect that from the beginning, a half-time staff position will be required.

- Will new GSAs or adjuncts be required?
  
  Based on projected enrollment of 45 students in the program, six ABA doctoral students, or a supervisor with equivalent experience, will be needed for supervision.

- What new equipment, labs, or other facilities are required?
  
  Six laptops or tablets will be needed to effectively document student supervision.

- What new library resources will be required?
  
  N/A.
Signature Page for initial approval of proposed program:

[Signature]

Department Head/Program Chair

[Signature]

Dean or Associate Dean

[Signature]

Executive Vice President/Chief Operating Officer

11/15/12

Date

10/18/12

Date

Date
Appendix A

CURRICULUM (PROGRAM) MAPPING

Name of Degree Program: Psychology (B.S. and B.A.)/Forensic Psychology (B.A.)/Applied Behavior Analysis (B.A.)

<table>
<thead>
<tr>
<th>PROGRAM-LEVEL STUDENT LEARNING OUTCOMES</th>
<th>PSY1400</th>
<th>PSY1411</th>
<th>PSY2512</th>
<th>PSY3513</th>
<th>PSY3421</th>
<th>PSY4000</th>
<th>PSY4512</th>
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<td>Critical Thinking:</td>
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<td>2. Ability to apply knowledge of the social and individual bases of behavior to the analysis of group and individual actions</td>
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<td>2.1 Required Application Paper with Grading Rubric</td>
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<td>1.2 Course-Estimated Assignment</td>
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<td>Discipline Knowledge</td>
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<td>3. Demonstrate understanding of social or biological bases of behavior</td>
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<td>4. Assess psychological principles of human or animal behavior</td>
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<td>4.1 Survey Project with Standard Rubric</td>
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<td>5. Accurately apply APA style and formatting to manuscript preparation</td>
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<td>5.1 Main Research Project Paper with Rubric</td>
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<td>5.2 Final Experiential Report with Rubric</td>
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<td>6. Effectively present psychological research findings</td>
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<td>6.1 Main Research Project Presentation with Rubric</td>
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<td>6.2 Oral Presentation with Rubric</td>
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I = Introduced, R = Reinforced, E = Emphasized
Critical Thinking
1. Application of statistical principles for quantitative and qualitative analysis of social and behaviorally relevant data
   1.1 PSY 3513: Course-Embedded Assignment
       Students will receive a 70% or better on an assignment that focuses on choosing the appropriate statistic to
calculate given a specific research question, and identifying the experimental design components of press
releases/journal abstracts that discuss research findings.
   1.2 PSY 4512: Course-Embedded Assignment with Rubric
       Students will receive 70% or better on the section of the grading form evaluating their ability to accurately
identify methodology limitations in three of the studies they apply to their internship site.

2. Ability to apply knowledge of the social and individual bases of behavior to the analysis of group and individual
   actions
   2.1 PSY 3421: Required Application Paper with Grading Rubric.
       Students will exceed 70% on the portion of the required application paper in which they apply basic concepts
and principles of learning to explaining the development of specific behaviors in individuals or
organizations, and proposing effective methods of intervention.
   2.2 PSY 4000: Final Experiential Report with Grading Rubric
       Students will receive 70% or better on the portion of the Final Experiential Report that focuses on their
ability to accurately apply three study findings to the activities at their research site.

Discipline Knowledge
3. Demonstrate understanding of social or biological bases of behavior
   3.1 PSY 3421: Embedded Exam Questions
       Students will exceed 70% correct on examination sections that assess the role of 1) biological factors in
facilitating or inhibiting environmental learning, 2) factors that facilitate social learning.
   3.2 PSY 4512: Course-Embedded Assignment with Rubric
       Students will receive 70% or better on the section of the grading form evaluating their ability to accurately
summarize bases of behavior in three studies, noting the relationship between the independent and dependent
variables.

4. Assess psychological principles of human or animal behavior
   4.1 PSY 3513: Survey Project with Standard Rubric
       Students will receive a 70% or better (7/10) on the portion of the Survey Research Project grading rubric
evaluating construction of a professional, clear, and concise attitude survey containing both positive and
negative worded items.
   4.2 PSY 3421: Embedded Exam Questions
       Students will exceed 70% correct on examination sections that assess learning and motivational concepts and
principles in animal behavior. Specifically, students will demonstrate understanding of both stimulus-
stimulus and reinforcement-stimulus effects in strengthening and weakening animal behavior.

Communication
5. Accurately apply APA style and formatting
   5.1 PSY 3513: Main Research Project Paper with Rubric
       Students will receive 70% or better (10.5/15) on the portion of the Main Research Project Paper grading
rubric evaluating citations and use of quotations, construction of proper title page and abstract, reference
section and appendices, and grammar and sentence structure.
   5.2 PSY 4000: Final Experiential Report with Grading Rubric
       Students will receive 70% or better on the portion of the Final Experiential Report evaluating proper APA
format for headings, citations, and format.

6. Effectively present psychological research findings
   6.1 PSY 3513: Main Research Project Presentation with Rubric
Students will receive 70% or better (7/10) on the portion of the Main Research Project Presentation grading rubric evaluating explanation of research design, sampling and validity issues, independent and dependent variable construction/explanation, appropriate and comprehensive data analysis, understanding of analysis and results, presentation of statistics, and use of an appropriate figure and table.

6.2 PSY 4512: Oral Presentation with Grading Rubric
Students will receive 70% or better on the section of the grading form evaluating their verbal presentation and visual aids used to adequately explain the relationship between the independent and dependent variables of three studies.
Appendix B

Applied Behavior Analysis, B.A. ____________________________

Major Code: 7xxx
Age Restriction: N
Delivery Mode/s: Classroom only

Degree Awarded: Bachelor of Arts
Admission status: Undergraduate
Location/s: Main campus

Program Chair
Vanessa A. Edkins, Ph.D.

Core and Major Education

The Bachelor of Arts degree program in Applied Behavior Analysis is a unique program designed to provide knowledge and skills in preparation for graduate study or careers that employ application of the concepts and principles of Behavior Analysis. Upon graduation, students will have satisfied all knowledge and experience requirements necessary for admission to the examination for the Associate Certification in Behavior Analysis (BCaBA) by the Behavior Analysis Certification Board (BACB).

Graduates of this program may pursue immediate employment as associate level behavior analysts in agencies and systems. Graduates also will have the requisite course and experiential background to pursue application for graduate study in Behavior Analysis.

Degree Requirements

Candidates for a Bachelor of Arts in Applied Behavior Analysis must successfully complete 120 credit hours as indicated in the curriculum below.

Restricted Electives

The Restricted Elective in a foreign language requires two semesters of a foreign language other than a student’s first or home language. Communication Electives may be satisfied by any COM 2000-level or above courses, foreign languages or linguistics. No courses with the prefix PSY or PSF, other than PSY 2444, can be used as the Social Science Elective. Humanities and Social Science Electives must be at the 2000 level or above. The Science/Technical Elective may be any science course.

Experiential Requirements

Because graduates of the Bachelor of Arts in Applied Behavior Analysis program will also fulfill
requirements of the Behavior Analysis Certification Board for the Associate Certification in Behavior Analysis (BCaBA), 1000 hours of supervised experience must be earned during the completion of the program. Typically, students will be engaged in supervised fieldwork continuously once they enter the fall semester of the junior year. Because of potential limitations on placements for supervision, students should be prepared to register for supervised filed placements during the summer semester prior to the senior year.

**Curriculum**

*Freshman Year*

**FALL**

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<td>EDS 1031 Survey of Science 1: Physical Science</td>
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<td>MTH 1701 College Algebra</td>
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<td>PSY 1400 Freshman Seminar</td>
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**SPRING**

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<td>CSE 1301 Introduction to Computer Applications</td>
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<td>EDS 1032 Survey of Science 2: Life Science</td>
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*Sophomore Year*

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<td>PSY 2800 Introduction to Behavior Analysis</td>
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<td>HUM 2051 Civilization 1</td>
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<td>COM 3070 Professional Communication for Executives</td>
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<td>BEH 3465 Applied Behavior Analysis</td>
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<td>PSY 3531 Child Psychology</td>
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Foreign Language 3
Social Science Elective 3

**Junior Year**

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<td>FALL</td>
<td>BEH 3550 Fieldwork in Applied Behavior Analysis</td>
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<td>FALL</td>
<td>PSY 3423 Physiological Psychology</td>
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<td>SUMMER</td>
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**Senior Year**

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<td>FALL</td>
<td>PSY 3761 Abnormal Psychology</td>
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<td>Science Elective</td>
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<td>Free Electives</td>
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<td>SPRING</td>
<td>BEH 4560 Behaviorism And Contemporary Society</td>
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<td>SPRING</td>
<td>BEH 4550 Supervised Practice in Applied Behavior Analysis</td>
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<td></td>
<td>Social Science Elective</td>
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**TOTAL CREDITS REQUIRED** 120
BA Degree in Applied Behavior Analysis

Program Summary

University Core Credits: 60

- University Experience (1)
- Math and Computers: (6)
- Basic Communication Sequence: (9)
- Social Science Elective Credits: (6)
- Humanities Core: (6)
- Humanities Elective Credits: (3)
- Basic Science: (6)
- Science Elective Credits (3)
- Language and Communications Elective Credits: (12)
- Free Elective Credits: (8)

Psychology Core Credits: 30

Behavior Analysis Core Credits: 30

TOTAL 120

University Core

ASC1000 University Experience 1
COM1101 Composition and Rhetoric 3
COM1102 Writing About Literature 3
COM3070 Professional Communication for Executives 3
(OR COM 2370 Speech)
CSE1301 Introduction to Computer Applications 3
EDS1031 Survey of Science 1: Physical 3
EDS1032 Survey of Science 2: Biological 3
HUM2051 Civilization 1: Ancient to Medieval 3
HUM2052 Civilization 2: Renaissance to Modern 3
Humanities Elective 3
MTH1701 College Algebra 3
Social Science Elective 6
Foreign Language and Communication Electives 12
Science/Technical Electives 3
Free Electives 8
TOTAL 60
### Psychology Core

<table>
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<tr>
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<tr>
<td>PSY1400</td>
<td>Freshman Seminar</td>
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<td>PSY1411</td>
<td>Introduction to Psychology</td>
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<td>PSY2512</td>
<td>Psychology Research Methods and Statistics 1</td>
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<td>PSY3513</td>
<td>Psychology Research Methods and Statistics 2</td>
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<td>PSY4000</td>
<td>Field Internship and Project</td>
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<td>PSY4512</td>
<td>Personal and Professional Development</td>
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<td>PSY3423</td>
<td>Physiological Psychology</td>
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<td>PSY3531</td>
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<td>PSY3421</td>
<td>Psychology of Learning and Motivation</td>
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<td>PSY3761</td>
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### ABA Core

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<td>BEH3465</td>
<td>Applied Behavior Analysis</td>
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<td>BEH3466</td>
<td>Behavior Change Techniques</td>
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<td>BEH3550</td>
<td>Fieldwork in Applied Behavior Analysis</td>
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<td>BEH4025</td>
<td>Applied Behavior Analysis and Autism Interventions</td>
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<td>BEH4550</td>
<td>Supervised Practice in Applied Behavior Analysis</td>
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<tr>
<td>BEH4560</td>
<td>Behaviorism and Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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New Courses To Be Developed for the ABA Degree Program

**BEH 3465 APPLIED BEHAVIOR ANALYSIS** (replaces current PSY4465)
(3 Credits). Applies operant and respondent conditioning processes to the modification of human behavior in business, community, education and clinical settings. Includes analysis of situational components, measurements of behavior, application of basic behavior change techniques and understanding the significance of results. Prerequisites: PSY 2800.

**BEH 3466 BEHAVIOR CHANGE TECHNIQUES** (replaces current PSY4466)
(3 Credits). Applies operant and respondent conditioning processes and skill training to the modification of client behavior in residential, clinical, and school settings. Includes analysis of basic behavior analytic skills, foundational knowledge, and the application of specific behavior change procedures and ethical principles in the practice of ABA. Prerequisites: BEH 3465 or PSY 4465.

**BEH 3550 FIELDWORK IN APPLIED BEHAVIOR ANALYSIS**
(3 credits). Provides undergraduate students with applied experience using the basic principles of behavior analysis while working with children with autism, related disabilities, and/or behavioral issues. Provides practical experience and fieldwork hours for undergraduates who are interested in becoming a Board Certified Assistant Behavior Analyst. May be repeated for a total of 9 credits. Prerequisite: BEH 3466 or PSY 4466.

**BEH 4025 APPLIED BEHAVIOR ANALYSIS AND AUTISM INTERVENTIONS**
(3 credits). Describes basic treatment techniques involved in behavioral treatment of children with autism. Includes behavioral characteristics and etiology of autism, history of applied behavior analysis for exceptional learners, and applies behavioral technologies and behavior change systems during supervised practical training. Prerequisites: BEH 3466 or PSY 4466.

**BEH 4550 SUPERVISED PRACTICE IN APPLIED BEHAVIOR ANALYSIS**
(3 credits). Applies fundamental elements of behavior change and exercises client-centered responsibilities applicable to the practice of behavior analysis. Emphasizes specific change procedures that produce changes in socially significant behaviors using evidence-based procedures and technologies. May be repeated for a total of six credits. Prerequisites: BEH 3550.

**BEH 4560 BEHAVIORISM AND CONTEMPORARY SOCIETY**
(3 credits). Consideration of the applications of behavioral science and technology to contemporary society and emphasizes the implications of behavioristic theory and the experimental analysis of behavior. Prerequisites: BEH 3465 and BEH 3466.
Coursework and Experience Requirements for BCaBA

Coursework: The applicant must complete 135 classroom hours of instruction (see Definition of Terms below) in the following content areas and for the number of hours specified:

1. Ethical considerations – 10 hours; covered in BEH 3465 and BEH 3466
2. Definition & characteristics and Principles, processes & concepts - 40 hours; covered in BEH 3465, BEH 3466, and BEH 4560.
4. Experimental evaluation of interventions, & Measurement of behavior and Displaying & interpreting behavioral data - 20 hours; covered in BEH 3465, BEH 3466, and BEH 4560.
5. Behavioral change procedures and Systems support 40 hours; covered in BEH 4025, BEH 4550, and BEH 4560.

Experience:

Supervised Independent Fieldwork: Applicants must be supervised at least once every 2 weeks for 5% of the total hours they spend in Supervised Independent Fieldwork. Total supervision must be at least 50 hours. A supervisory period is two weeks.

<table>
<thead>
<tr>
<th>Supervised Independent Fieldwork</th>
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<tbody>
<tr>
<td>Total hours required</td>
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<tr>
<td>Supervised hours:% of total hours</td>
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<tr>
<td>Total number of supervised hours</td>
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<td>Frequency of supervisor contacts</td>
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