This course is available for student registration only after the approval process has been completed.

CLASS HOURS
LECTURE HOURS
LAB HOURS
CONTACT HOURS (CEU ONLY)

DEPARTMENT
Psychology

SCHEDULE TYPE
Online - Virtual

COLLEGE OF AERONAUTICS - 23
NATHAN M. BISK COLLEGE OF BUSINESS - 24
COLLEGE OF ENGINEERING - 1
COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS - 25
COLLEGE OF SCIENCE - 26
EXTENDED STUDIES DIVISION / NATHAN M. BISK COLLEGE OF BUSINESS - 90

COMPUTER TITLE
Homeland Security

CATALOG TITLE
Introduction to Homeland Security

CATALOG DESCRIPTION OF COURSE
Introduces the concept and current practices in Homeland Security. Studies legislation, policies and plans at the national, state and local level. Includes civil liberties, interagency processes, intelligence and threat assessment.

This description has been approved by the catalog office...

In addition, please attach a course syllabus and/or more detailed description.

GRADE TO BE ISSUED
A, B, C, D, F
A, B, C, D, F, CEU/Audit
CEU
S, U
P, F
Other

ADDITIONAL RESTRICTION
(Major, Class Level, Department Head Approval)

If this course replaces a course currently offered in BANNER, please indicate old course information and the date term the course may be removed from the system.

SUBJECT Alpha Prefix (e.g., CSE)
COURSE NO. (e.g., 1301)
TERM TO INACTIVATE

☐ Yes ☒ No Will this course be used to measure program-level student learning outcomes? If yes, associate vice president for institutional compliance signature required.**

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit completed form to Chair, Graduate Council, or Chair, Undergraduate Curriculum Committee for approval.

Author: Marshall A. Jones
Date: 3/24/13

Chair, Graduate Council
Date:

Chair, Undergraduate Curriculum Committee
Date:

**Associate Vice President for Institutional Compliance
Date:

CATALOG DIRECTOR
These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog Director:
Date:

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SCACRSE Operator Init. Date:

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KGR-168-1002
Syllabus: HSC 1000 – Introduction to Homeland Security

Credit hours: 3

Description:

Introduces the concept and current practices in Homeland Security. Studies legislation, policies and plans at the national, state and local level. Includes civil liberties, interagency processes, intelligence and threat assessment.

Prerequisites: None


Course Objectives:

Upon completion of this course, students should be able to:

- Discuss the origins of the concept of Homeland Security, including its historical development.
- Describe the structure of the Department of Homeland Security, its responsibilities and scope of authority.
- Identify typical security risks, vulnerabilities, and threats to public safety from deliberate attacks and natural disasters.
- Explain the basic intelligence gathering process.
- Identify the roles and responsibilities of the various agencies tasked with homeland security missions at the federal, state, and local level, and discuss the responsibilities of private entities such as utilities, corporate facilities, and financial institutions.
- Identify and explain rudimentary cyberterrorism and cybersecurity issues.
- Outline the structure of preparedness, response, and mitigation plans.
- Summarize key topics related to terrorism and homeland security as presented in supplemental lectures including: Risk Assessment Planning; Chemical, Biological and Nuclear Attacks; Border Security; Transportation Security, etc.

Grading Scale:

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<th>Component</th>
<th>Points</th>
<th>Percentage</th>
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<tr>
<td>Quiz (8 X 25 pts)</td>
<td>200 points</td>
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<tr>
<td>Discussion postings</td>
<td>200 points</td>
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<tr>
<td>Mid-Term</td>
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<tr>
<td>Final</td>
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<tr>
<td>Paper</td>
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Grade Scale:

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<tr>
<td>599-0</td>
<td>Below 60</td>
<td>F</td>
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</tbody>
</table>

Quizzes & Exams: Quizzes are based on weekly reading assignments. Mid-term essays are cumulative to readings assigned in Weeks 1 through 4. Final exam essays are cumulative to readings assigned in Weeks 5 through 8.

Paper: The student will identify a physical Homeland Security risk, or vulnerability and write a formal essay of a minimum of 1000 words on the nature of the problem and what steps are being taken or should be taken to address the threat.

The paper shall be double-spaced, no greater than 12-point font, and must include three (3) sources acquired from the Evans Library Homeland Security Research Guide. Credit must be given to facts used in the essay that have been gathered from any research. APA style and citations are encouraged.

Weekly Learning Modules:

Module 1: Historic Overview and Establishment of DHS

Module 2: The Structure of US Homeland Security
State and Local Security Organizations and the NRF

Module 3: Terrorist Threats and WMD

Module 4: Intelligence, Infrastructure and the Role of the Private Sector

Module 5: Mitigation, Prevention and Preparedness

Module 6: Response and Recovery

Module 7: Communications and Technology

Module 8: The Future of Homeland Security