Florida Institute of Technology

ADDING A NEW COURSE TO THE CURRICULUM

This course is available for student registration only after the approval process has been completed.

SUBJECT: PSY
(Course: 2510)

COURSE NO.: 2510
(Credit Hours: 3)
TERM TO BE ADDED TO THE FILE: Fall 2013

CLASS HOURS: 45
LECTURE HOURS: 1
LAB HOURS: 0
CONTACT HOURS (CEU ONLY):

DEPARTMENT: Psychology
(Course: 2510)

SCHEDULE TYPE: ONLINE - VIRTUAL

☐ COLLEGE OF AERONAUTICS - 23
☐ COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS - 25
☐ COLLEGE OF SCIENCE - 26
☐ COLLEGE OF ENGINEERING - 1
☐ EXTENDED STUDIES DIVISION / NATHAN M. BISK COLLEGE OF BUSINESS - 90

COMPUTER TITLE: Restricted to 25 characters, including spaces
Research and Comp Lit

CATALOG TITLE: Restricted to 359 characters, including spaces
Research and Computer Literacy

Address the needs of psychology, behavioral and social science student information, and computer literacy. Includes reading, evaluating and summarizing scientific literature; scientific writing (APA format); research terminology; and proper document and presentation format (CL).

This description has been approved by the catalog office

EMORY
Catalog Director
3/22/13

In addition, please attach a course syllabus and/or more detailed description.

RESTRICTIONS
☐ Prerequisite: COM 1001
☐ Corequisite: COM 1101

☐ and ☐ or

GRADABLE TO BE ISSUED
☐ A, B, C, D, F
☐ A, B, C, D, F, CEU/Audit
☐ CEU
☐ S, U
☐ P, F
☐ Other

ADDITIONAL RESTRICTION

If this course replaces a course currently offered in BANNER, please indicate old course information and the date/term the course may be removed from the system.

SUBJECT: Alpha Prefix (e.g. CSI)
COURSE NO.: (e.g. 1301)
TERM TO INACTIVATE

☐ Yes ☐ No
Will this course be used to measure program-level student learning outcomes?
If yes, associate vice president for institutional compliance signature required.

APPROVALS: On completion of description and course number verification, affix appropriate signatures as indicated, and submit completed form to Chair, Graduate Council, or Chair, Undergraduate Curriculum Committee for approval.

Originator

Date

Department Head/Program Chair

Date

Dean or Associate Dean

Date

☑ Associate Vice President for Institutional Compliance
Date

CATALOG DIRECTOR

These changes/additions have been made for the University Catalog and entered into the BANNER term named above.

Catalog Director
Date

REGISTRAR’S USE ONLY

SCARCE
SCADETL
SCAPREQ
SCBASE
SCARRES
Operator Init.
Date

**Associate Vice President for Institutional Compliance

Florida Institute of Technology • Office of the Registrar
150 West University Boulevard, Melbourne, FL 32901-6975 • (321) 674-814 • Fax (321) 674-7827

ROB-166-102
PSY 2510: Research and Computer Literacy

Description: Addresses the needs of psychology, behavioral and social science student research and computer literacy; including reading, evaluating and summarizing scientific literature, scientific writing (APA format), research terminology, and proper document and presentation format (CL).

Prerequisites: COM 1001 or COM 1101

Objectives:
1. Learn and demonstrate literature search techniques
2. Understand and explain the purpose of APA formatting
3. Identify, compose and revise proper APA citations
4. Evaluate and critique internet and academic resources
5. Apply library database research techniques
6. Apply APA formatting techniques to research paper using Microsoft Word
7. Apply APA formatting techniques to data tables, charts and graphs
8. Create a narrated research presentation using Microsoft PowerPoint
9. Compose a well-crafted, properly formatted, academically supported research paper

Required Textbooks and Materials:
2. The College Student’s Research Companion, 5th edition, Quartelio and Divine
3. Additional readings will be provided within the classroom as necessary
4. Computer microphone to record audio
5. Microsoft Office 2010 or higher (or compatible product)

Course Grading: 

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
<th>Total Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research paper &amp; related assignments (see assignments for details)</td>
<td>1 @ 15, 2 @ 50, 1 @ 150</td>
<td>265</td>
</tr>
<tr>
<td>Research presentation</td>
<td>1 @ 105 points</td>
<td>105</td>
</tr>
<tr>
<td>Quiz</td>
<td>7 @ 10 points each</td>
<td>70</td>
</tr>
<tr>
<td>Exam</td>
<td>2 @ 110 points each</td>
<td>220</td>
</tr>
<tr>
<td>Assignments</td>
<td>3 @ 60 points each</td>
<td>180</td>
</tr>
<tr>
<td>Discussion</td>
<td>8 @ 20 points each</td>
<td>160</td>
</tr>
<tr>
<td>Total points</td>
<td></td>
<td>1000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Points</th>
<th>Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000-900</td>
<td>A</td>
</tr>
<tr>
<td>899-800</td>
<td>B</td>
</tr>
<tr>
<td>799-700</td>
<td>C</td>
</tr>
<tr>
<td>699-600</td>
<td>D</td>
</tr>
<tr>
<td>599-0</td>
<td>F</td>
</tr>
</tbody>
</table>