

CURRICULUM (PROGRAM) MAPPING TEMPLATE

Name of Degree Program:

ALL CORE/REQUIRED/Common CLASSES FOR DEGREE OBTAINMENT

PROGRAM-LEVEL STUDENT LEARNING OUTCOMES (PLOs)	Course #	Course #	Course #	Course #					
1.									
2.									
3.									
4.									
5.									
6.									

CURRICULUM MAPPING TEMPLATE

Instructions

CURRICULUM Mapping Steps:

Step 1

- 1.1 Identify your degree program level student learning outcomes (PLOs). The PLO statements express the core learning expectations you expect graduates of your program to have at time of graduation in the three areas of **Communication, Critical Thinking, and Discipline Specific Knowledge**. For undergraduate degree programs, a minimum of two PLOs per area will be reported. For undergraduate degree programs with multiple options, more than two **Discipline Specific Knowledge** PLOs will be necessary. Write one PLO statement that reflects general knowledge of the degree program and one PLO statement for each option in that program that reflects the specific emphasis in that degree. For graduate and associate's degree programs, a minimum of one PLO per area will be reported.

- 1.2 Write each of the PLOs under the column labeled "Program-Level Student Learning Outcomes".

Step 2

- 2.1 Match PLOs to **one or more courses**. For each match, identify the level of development: I = Introduction/Novice, R = Reinforced (PLO had been introduced earlier in the curriculum, and is now being reinforced), and E= Emphasis (the PLO is mastered).

Step 3

- 3.1 For each PLO, identify where it is going to be assessed. Ideally you should identify potentially 2 places to assess for each I, R, and E noted for that class.
- 3.2 On a separate sheet of paper, write the measurement statement that is specific to that PLO and that assesses for each of the identified levels noted in step 3.1. On the curriculum mapping, just write the main assessment strategy (e.g., Program Entry Exam) that will be used to assess.