

## Gen Ed DRC Minutes

1/22/2013

Present: Matt Ruane (co-Chair), Monica Baloga, Andy Stanfield (co-Chair, elect), Veronica Giguere (exiting co-Chair), Joel Olson (minutes), Maria Lavooy, Alan Rosiene, Guests: Chris Frongillo, Stephani Cuddie

MB: From SACS conference institutional effectiveness training – what’s not important what your plans are, but to see continuous improvement. Humanities and Communications need to have ownership for online courses. If SACS hears that another department has had input to a department with no academic credentials in that field, then that department no longer has control over that course. Each department is responsible for their courses. SACS, in terms of online vs on campus, the burden of proof is on the comparability – how comparable are these courses online and on campus. SACS is not going to be prescriptive, but we need to be able to show comparability. That’s the decision of the departments regarding how to show comparability.

SACS exact wording: “Comparability of distance and correspondence education programs to campus-based programs and courses is ensured by the evaluation of educational effectiveness including assessments of student learning outcomes, student retention, and student satisfaction.”

ML/SC: Psychology (as well as Humanities and Communications) have striven to maintain comparability of on-campus and online courses (same textbooks, same exams, etc.)

SC: Bisk is committed to helping us to maintain our accreditation. All on-line students take COM1102.

AR: The assessment should be maintained in COM1001 even though it may not cover all students.

MB: There have been some changes to the Gen Ed core curriculum having to do with computer literacy. Computer literacy is not a SACS required component of our gen ed core curriculum. However, there is a comprehensive standard regarding use of technology. MB asked UCGC if it could be taken out of our core curriculum. That doesn’t diminish what VG has been pursuing regarding technology use in University Experience. So all of this computer literacy that’s been embedded in programs will not have to be assessed. The wording will state that there is a technology requirement for each program, and it will be used to support comprehensive standard 3.4.12. So VG is now engaged in generating a tutorial for use in University Experience.

AS: We may want to include a learning management system tutorial

VG: That's already being included.

MB: With that in mind, VG is stepping down as co-chair and AS will assume position of co-chair of the Gen Ed DRC.

MB: There may be a problem with the aviation programs regarding science gen ed requirements since they have their own science classes. Thus an entire program would be excluded from assessment.

MR: New business.

Deadlines for deliverables. Where are we? Psychology, Business, Humanities, Math, okay.

JO: After meeting with Ken L. and AS, implementation should begin in Spring 2 term.

SC: Computer literacy might not be directly assessed for online programs – we had assumed that they could use computer technology (since it's an online program). This might not be a good assumption.

MR: I thought that was Mastering e-Learning.

SC: I'm happy to coordinate that. Julie Shankle might be the right person for that.

MR: Weave training. There are a few hiccups re Weave.

AS: We have presented many opportunities for training. Only a few have participated. We have not yet had anyone actually input data. If anyone needs Weave training, AS can do it; it would take 15 min.

MR: Next meeting, Feb 12<sup>th</sup>, 10 am.

Minutes prepared by JO.