

GEDRC Minutes

03/25/2014; 2:00 pm

Present: Matt Ruane (co-Chair), Joel Olson (minutes), Veronica Giguere, Maria Lavooy, Cecilia Knoll, Alex Vamosi, Stephani Cuddie.

Absent: Alan Roseine, Andy Stanfield (co-Chair)

I. Old Business

a. Approval of Minutes, 01/14/14.

--Minutes approved by unanimous vote.

b. Update from various program areas on assessment.

MR: Any problems?

CK: We have test that are lost. Calc 1 from summer.

MR: Andy will still come to help if someone is having difficulty with WEAVE.

c. GEDRC policy and and procedures document: approval accepted.

MR: Accepted (since no feedback was received).

d. Discussion of including Aeronautics into GE Program review.

MR: Having difficulty getting a rep from Aero assigned. This is a problem for Andy and Monica. We probably won't have a rep from Aero until next academic year.

II. New Business

a. Changes to Business General Education Assessments. Discussion (Alex).

AV: Two courses are currently offered by COB for Gen Ed assessment purposes: BUS1801 (Global Business Perspectives) and BUS/EEC2303 (Intro to Macroeconomics). Econ covers more online students for the social science Gen Ed requirement than any other type of course. We're trying to streamline the PLO and measurement statements a little. Current targets aren't achievable. So we've proposed new measures and targets.

MR: This is likely to be considered a major change. So this will go through Andy and Monica.

AV: I think that once it's looked at closely, it will be seen to be not that major.

MR: How are the students doing with the current measures?

AV/SC: Not well at all. Definitely not the 70% threshold given.

AV: Some of this is in response to structural issues within the courses and the difficulty with which instructors have written the embedded questions.

SC: I'm wondering why we're assessing in both of these courses. If we include Intro to Psych, we are using 4 courses to assess the social science competency. Is it possible to reduce this? Perhaps we can reduce this to: PSY1411 (Intro to Psych), and BUS1801 or BUS/EEC2303 to catch most of the students.

MR: If both of these course have online and on campus components, then it would be fine to drop one of them. If not, then there's an issue. Perhaps a change like this should be pursued for the fall.

SC: It sounds like the best approach (in terms of student coverage) would be BUS1801 online and Basic Econ (BUS1301) on campus.

MR: Do we agree with Alex's proposed changes (for the moment)? Unanimous agreement by the committee.

b. WEAVE entry for Spring, Summer, Fall 2013, and now Spring 2014.

MR: If you haven't entered these, please do.

c. Where do we go from here? Plans for Fall 2014 and onwards. Discussion.

MR: Something we should think about is writing a description of what we do for Gen Ed (procedure manual) so that, if necessary, we can continue work if a member is unavailable. This should be an action item for next year.

MR: Consider reducing the number of BUS courses that are used for assessment as Stephanie has suggested.

III. Action Items.

AV: Submit social science changes to MR.

MR: Pass Alex's changes on to Andy and Monica.

All: Update WEAVE to include 2013 data.

All: MR: We need to make a more formal discussion regarding whether to only include data for students who actually pass the courses for which the assessments are being included.

IV. Next meetings: April 22.