

## GEDRC Meeting Minutes, 9/26/2014

Present: Andy Stanfield (co-Chair), Alexander Vamosi, Alan Rosiene, Veronica Giguere, Matt Ruane (co-Chair), Maria Lavooy, Stephani Cuddie, Cecilia Knoll, Monica Baloga, Joel Olson (minutes)

MR: Welcome back from summer

Minutes from the previous meeting were accepted.

AV: We are streamlining data collection for College of Business.

MR: We will be revisiting thresholds in the coming months.

VG: First time we are using Canvas. Using same questions. Going well so far (it's very easy to compile data).

MR: Chemistry is up to speed, but Physics lost all of their data due to personnel turnover. Darren Ragozzine is currently the Physics assessment coordinator.

MR: We're still looking into getting a GEDRC rep from Aero.

MB: We need to reach out to Aero regarding representation on this committee.

CK: To incorporate the Applied Calculus and Statistics course, it would require writing different assessment questions.

MR: We can talk about this next meeting.

MB: SACS report is in. We are awaiting word. Have distributed the General Education portion of the report. Please go through it and make corrections so that MB can respond to any questions that might come back.

MR: If you have any corrections or clarifications, let MR and MB know.

MB: Now that the SACS report is in, we need to determine where we go from here. The question is whether we need to measure every student on campus. Consensus seems to be that a representative sampling is a legitimate approach.

AS: At conference learned that representative sampling has not been dinged from SACS. Furthermore, some only sample some of the exams from a pool of exams.

MB: If using sampling would make it easier to perform the assessments, I'm willing to entertain discussion of this. Thank you for all your work on this. Now let's refine the process to make as efficient as possible. Please give it some thought.

We also need a Gen Ed webpage.

MR: Are we at the point where we need to identify core competency courses?

MB: That will never get past the curriculum committee.

MR: SACS site visit will be in March the week before spring break. Stage 2 of assessment process will be tabled until next month. Humanities and Science will be first for this. Also, we need to start carefully considering the action plans that we've been entering into WEAVE.

AR: I'm concerned about course substitutions and the effect on assessment. It seems that there are a large number of course substitutions for the assessed courses.

Action Item: Everyone should go into WEAVE to make sure that the measure statements accurately reflect what we're actually doing. If you have a linked document in WEAVE that is a rubric that you're no longer using, be sure to de-link that document.