

Agenda for the GEDRC Meeting
Friday, October 24, 2014, 2:00-3:00 pm.
Crawford 508 SAC Conference Room

I. Old Business

a. Approval of Minutes, 09/26/14

b. Update from various program areas on assessment

c. GenEd rep and changes to existing assessment instruments, measures and goals, by including Aero specific courses (from last meeting).

d. Important Action Item: Everyone should go into WEAVE to make sure that the measure statements accurately reflect what we're actually doing. If you have a linked document in WEAVE that is a rubric that you're no longer using, be sure to de-link that document.

II. New Business

A possible common GenEd test for the whole university? (Jen Morin)

Reminder: What's on the plate next?

1. SACS site visit, Spring 2015
2. Stage II of Assessment Process
3. Working on Action Plans
4. Working on GenEd webpage

III. Action Items: _____

IV. Next meetings: December 5, 2-3 pm

GEDRC Meeting Minutes, 10/24/2014

Present: Andy Stanfield (co-Chair), Alexander Vamosi, Alan Rosiene, Veronica Giguere, Matt Ruane (co-Chair), Jennifer Morin (representing COPLA for Stephani Cuddie), Cecilia Knoll, Monica Baloga, Joel Olson (minutes), Maria Lavooy.

Approval of Minutes will be deferred to next meeting.

CK: Final exams are on the computer and the Math assessments are ready to go.

MR: Don't forget the action item. Get it done before the end of the semester.

AV: What about the current year?

MR: Make sure that it's in alignment with the current documents.

MB: Andy can set up a common session to help everyone get this done.

MR: I think we've got most things in place and the process should begin to proceed as intended.

MB: Andy and I will look at models at other institutions. However, I think it's wise to wait until we see what feedback we get from the assessment committee.

AV: Course situation in ftf vs online (BUS2303 vs EEC2303 – the same course) are only given the first CRN in WEAVE.

MR: We can have them both listed.

MR: Jen has been hired to coordinate assessment for COPLA.

Ms. Jen Morin presented other options for GenEd assessment. This is the model of using a stand-alone GenEd assessment exam. Issues regarding the implementation of a campus-wide assessment exam were discussed.

Next Meeting: December 5, 2-3 pm