Agenda for the GEDRC Meeting  
Tuesday, January 20, 2015, 2:00-3:00 pm.  
Crawford 508 SAC Conference Room

I. Old Business  
a. Approval of Minutes, 10/24/14

b. Update from various program areas on assessment

c. GenEd web page up and working...sorta. Content would be helpful to fill out the page if anyone has any suggestions.

http://www.fit.edu/apac/general-education.php

II. New Business

a. From Andy: Action plans need to be kept up to date so that we can make sure they are being followed. This is a general problem with DRCs so we are not alone.

b. I will get together with Jen Morin ot discuss where she is with the research into options for a potential GenEd assessment exam.

c. Discuss best time for people...with this time do or is there a better time for the majority of members?

Reminder: What’s on plate next?  
1. SACS site visit, Spring 2015  
2. Stage II of Assessment Process

A possible common GenEd test for the whole university? (Jen Morin)

III. Action Items: __________________________________________________________

________________________________________________________________

IV. Next meetings: February, 17th 2-3 pm
GEDRC Meeting Minutes, 1/20/2015

Present: Alan Rosiene, Matt Ruane (co-Chair), Cecilia Knoll, Joel Olson (minutes), Maria Lavooy, Stephani Cuddie.

Approval of minutes from 10/24/14. Approved unanimously.

MR: We need to fill in information from last academic year. Should be done by March (when the SACS visit is).

GENED Webpage is up. Will put up additional content (minutes, agendas, members, etc.) Looking for suggestions for content.

Make sure all action plans are up to date. Includes whether an action plan is in place, and what it says.

Will speak with Jen regarding research into common exam.

Time works for members present. MR will check with Alex.

SACS site visit in early March. MR will find out what the next stage of the assessment activity will look like. We have questions regarding how frequently various activities will be performed. SC asked about statistically valid sampling (i.e. whether we can go to a more limited, but valid sampling set).

CK asked about whether we need to report assessment for individual students who fail the class within which the assessment is being administered. MR suggested that a strong argument could be made for not including the assessment of individuals who failed the course.

Next Meeting: February 17th, 2-3 pm