MINUTES
COMMITTEE: GEDRC
DATE: November 14, 2016
LOCATION: Associate Dean's Conference Room , Crawford 508

ATTENDANCE: Matt Ruane, Cecilia Knoll, Alan Rosiene, Brian Kaplinger (for Marc Archembaugh), Kurt Winkelmann, Maria Lavooy, Scott Benjamin

MEETING CALLED TO ORDER 2:03.

1) **CALL TO ORDER** – Matt Ruane

Matt welcomed everyone and allowed for introductions.

Introductions were made – welcome to new members Kurt and Marc (Brian in his place). No response from Aero to represent on this committee.

2) **OLD BUSINESS**

The committee unanimously approved the minutes from the September 28, 2016 meeting.

Matt Ruane circulated PDF documents concerning defining what critical thinking is and how to do critical thinking assessments. The committee is to review and be prepared to discuss this in the January meeting.

We need to review the current assessments for the general education updates. See action item below as we need to reevaluate our measures and performance.

3) **NEW BUSINESS**

The overarching goal of the Gen Ed committee is to make sure that all graduating students from our University leave here with skillsets and competencies. The committee continues to evaluate and refine goals, measures, targets and performance with a focus on how we will assist any students that fail to accomplish to display the competencies.

We are no longer going to be required to check the computer technologies component – across the board SACS seems to accept that the students already have these competencies and the computer literacy requirements are being dropped from the University. The result of this is that the core is dropping to 33 credits from 36 credits. If UGCC agrees, we will remove core competency 7.

Core competency 5 – sciences (see agenda (IIc)) – the committee looked at a list of engineering courses that would need to be assessed. Many, if not all, of these courses may have been assessed under SACS or ABET – it is acceptable to use this data for GEDRC purposes as well. The assessments must be at the general education level and not at the programmatic level. It may be difficult to assess all introductory classes, in engineering, due to the "titling" in the course catalog.   Engineering will be taxed with determining how to measure and assess knowledge of the principles. Determining which classes need

to be assessed is heavily dependent on enrollment and principles that will lead to satisfying Core Competency 5.   It is possible for UGCC to work on the rewording of the Core Competency 5. Engineering can review this, evaluate courses for assessment and see if the wording of the competency should be addressed.

APAC is in a review session through December – APAC may be changing the language of the policies and procedures manual.   After we receive this, we will be reviewing the language as well while not overlapping efforts here.

4) **ACTION ITEMS**

A. Review the pdf's about critical thinking.
B. **Firm Deadline –January 13th**, we need to evaluate our current Weave- general assessments: what needs to be changes, adjusted, are we meeting targets, or do we need to raise or lower targets.

5) **ANNOUNCEMENTS**

The next meeting will be held at the beginning of next semester in early January 2017.

WITH NO FURTHER BUSINESS, THE MEETING WAS ADJOURNED AT 2:55PM.