

Q35.

Evaluation of the Practicum Student(s) 2025-2026



Q1. **Student name & Practicum Site** (E.g., John Smith, ABC Treatment Center):

1

Q3. Supervisor(s) completing evaluation:

1

Q34. Semester & Year:

2025-2026

Q36. Recommend Grade:

☒ A

☐ B

☐ C

☐ D

☐ F

Q4. Please rate the student's skill level compared to the skill level of other students at a similar level of training using the rating scales provided. For each item, select the option that best describes the student's skill level. If desired, provide any relevant comments.

Q6.

Deficient: Functions at a level substantially below that expected of students at this level of training. Performance is unsatisfactory and requires remediation.

Needs Improvement: Functions at a level somewhat below that expected of students at this level of training. Close supervision required.

Meets Expectations: Functions at a level which is minimally appropriate for the year in training.

Exceeds Expectations: Functions at a level clearly exceeding the minimal expectations for level of training.

Markedly Exceeds Expectations: Functions significantly beyond what is expected for this level of training.

Q5. Therapeutic Relationship

Ability to build therapeutic relationship through skills including: managing beginning and ending of session, demonstrating empathy, effective listening and verbal skills, addressing issues in the therapeutic relationship during session. Effectively builds the therapeutic alliance.

- ☐ Deficient
- ☐ Needs Improvement
- ☐ Meets Expectations
- ☐ Exceeds Expectations
- ☐ Markedly Exceeds Expectations
- ☒ **NA**

Q8. Comments regarding the Therapeutic Relationship:

Q7. Psychological Assessment Skills

Ability to use assessment tools, including psychological tests and clinical interviews, appropriate to the setting to identify client strengths and weaknesses. Knowledge of psychometric issues and assessment methods. Communicates assessment findings to clients and professionals as is appropriate to the training site.

- ☐ Deficient
- ☐ Needs Improvement
- ☐ Meets Expectations
- ☐ Exceeds Expectations
- ☐ Markedly Exceeds Expectations
- ☒ **NA**

Q9. Comments regarding the student's Psychological Assessment Skills:

Q11.

Diagnostic Skills

Ability to use information from multiple data sources to formulate diagnosis and identify issues needing additional clarification, including R/O diagnoses.

- ☐ Deficient
- ☐ Needs Improvement
- ☐ Meets Expectations
- ☐ Exceeds Expectations
- ☐ Markedly Exceeds Expectations
- ☒ **NA**

Q10. Comments regarding the student's Diagnostic Skills:

Q13.

Knowledge Base

Understanding of theories and research in psychology related to development, counseling, assessment, and psychopathology.

- ☐ Deficient
 - ☐ Needs Improvement
 - ☐ Meets Expectations
 - ☐ Exceeds Expectations
 - ☐ Markedly Exceeds Expectations
 - ☒ **NA**
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Q12. Comments regarding the student's Knowledge Base:

Q15.

Case Conceptualization

Uses theoretical and empirical literature to conceptualize the case and form a treatment plan appropriate to the presenting complaint. Includes risk assessment and identification of targets for change. Identifies treatment recommendations and communicates plan to client.

- ☐ Deficient
 - ☐ Needs Improvement
 - ☐ Meets Expectations
 - ☐ Exceeds Expectations
 - ☐ Markedly Exceeds Expectations
 - ☒ **NA**
-

Q14. Comments regarding the student's Case Conceptualization:

Q17.

Intervention

Integrated conceptualization of intervention using foundational knowledge of psychological models to develop and deliver treatment with emphasis on evidence-based therapies. Reviews client progress and modifies the treatment plan when necessary. Recognizes therapeutic complications and makes plans accordingly.

- ☐ Deficient
 - ☐ Needs Improvement
 - ☐ Meets Expectations
 - ☐ Exceeds Expectations
 - ☐ Markedly Exceeds Expectations
 - ☒ **NA**
-

Q16. Comments regarding the student's Intervention:

Q19.

Crisis Management

Ability to effectively assess clinical crises, including suicidality, potential for violence, and serious disability, and plan for management of the crisis using techniques that are consistent with best ethical and legal practices. Use good professional judgment in seeking consultation/supervision and completing follow up.

- ☐ Deficient
 - ☐ Needs Improvement
 - ☐ Meets Expectations
 - ☐ Exceeds Expectations
 - ☐ Markedly Exceeds Expectations
 - ☒ **NA**
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Q18. Comments regarding the student's Crisis Management:

Q21.

Ethics

Knowledge of APA ethical principles as well as legal issues and demonstrate the ability to effectively apply them to clinical practice. Seeks consultation when faced with ethical issues and monitors own professional behavior.

- ☐ Deficient
- ☐ Needs Improvement
- ☐ Meets Expectations
- ☐ Exceeds Expectations
- ☐ Markedly Exceeds Expectations
- ☒ **NA**

Q20. Comments regarding the student's Ethics:

Q23.

Professional Behavior

Presents self in a professional manner, demonstrated through appearance, organization and ability to meet with expectations of the site. Show readiness to assume ability to comply with site policies on admission and discharge of clients.

- ☐ Deficient
- ☐ Needs Improvement
- ☐ Meets Expectations
- ☐ Exceeds Expectations
- ☐ Markedly Exceeds Expectations
- ☒ **NA**

Q22. Comments regarding the student's Professional Behavior:

Q25.

Record Keeping

Timely and appropriate documentation of all clinical encounters using the recording keeping system of the site. Ability to complete comprehensive documentation of admission, discharge, and session notes. Compliance with HIPAA regulations. Notes should be clear, succinct and written in a professional style.

- ☐ Deficient
 - ☐ Needs Improvement
 - ☐ Meets Expectations
 - ☐ Exceeds Expectations
 - ☐ Markedly Exceeds Expectations
 - ☒ **NA**
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Q24. Comments regarding the student's Record Keeping:

Q27.

Consultation

Ability to consult effectively with professional staff. Awareness of need to consult with others as necessary, including family, medical providers and referral sources. Ability to effectively relate to other professionals and understands roles of a range of service providers.

- ☐ Deficient
- ☐ Needs Improvement
- ☐ Meets Expectations
- ☐ Exceeds Expectations
- ☐ Markedly Exceeds Expectations
- ☒ **NA**

Q26. Comments regarding the student's Consultation:

Q29.

Supervision Usage

Prepares for supervision and accepts input non-defensively. Actively sought supervision, discussed concerns and ideas, demonstrated openness to feedback. Showed ability to integrate feedback and use supervision to improve clinical skills.

- ☐ Deficient
- ☐ Needs Improvement
- ☐ Meets Expectations
- ☐ Exceeds Expectations
- ☐ Markedly Exceeds Expectations
- ☒ **NA**

Q28. Comments regarding the student's Supervision Usage:

Q31.

Diversity

Demonstrated awareness and knowledge of diversity issues and sought consultation as needed to enhance treatment plans for diverse clients. Able to form effective relationships with clients from a range of backgrounds.

- ☐ Deficient
 - ☐ Needs Improvement
 - ☐ Meets Expectations
 - ☐ Exceeds Expectations
 - ☐ Markedly Exceeds Expectations
 - ☒ **NA**
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Q30. Comments regarding the student's Diversity:

Q32. Please provide any comments regarding areas where the student shows particular or relative strengths.

Q34. Please provide any comments regarding areas where the student shows particular or relative weaknesses/areas in need of improvement.

