

Default Question Block

**Florida Institute of Technology
Graduate Program in Clinical Psychology
Student Evaluation of Practicum Supervision**

Please choose your rating for the items below. Rate Your supervisor and the items based upon the provisions stipulated in your practicum contract. Your feedback is critical in the continued development and improvement of the practicum experience. Thank you for your time and feedback.

Practicum Name:

Semester:

Practicum Supervisor:

Number of Supervisees in your group

	0	3	6	9	12	15	18	21	24	27	30
total											

gender

- Male
- Female

Number of years in graduate training:

	0	1	2	3	4	
years						<input type="text"/>

Total number of credits for which you registered for this practicum.

	0	1	2	3	4	5	6	7	8	9	10	
Total number of credits												<input type="text"/>

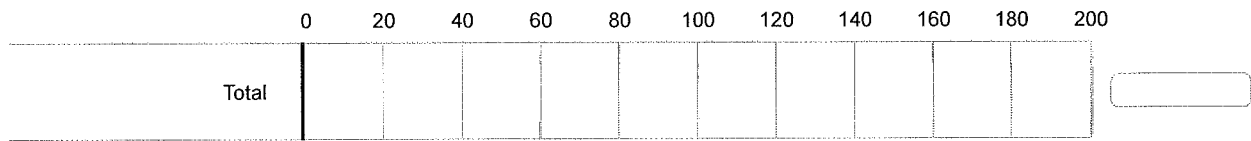
Total # on-site practicum hours this semester:

	0	20	40	60	80	100	120	140	160	180	200	
total												<input type="text"/>

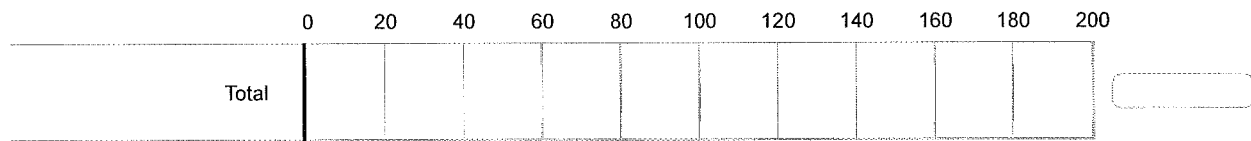
Total # of face-to-face individual supervision hours this semester:

	0	20	40	60	80	100	120	140	160	180	200	
total												<input type="text"/>

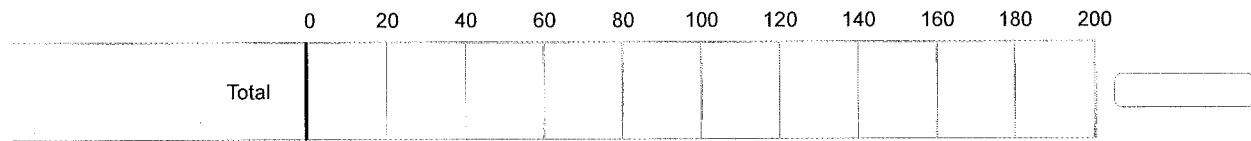
Total # of assessment hours this semester:



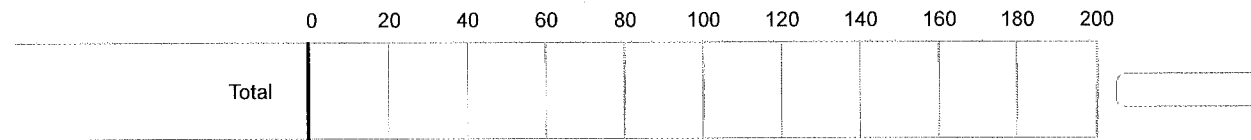
Total # of hours of consultation with other providers at this site this semester:



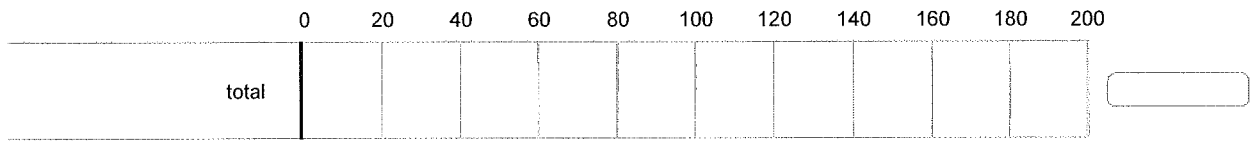
Total # of hours of professional office work--e.g. charting, returning phone calls, requesting records, etc. this semester



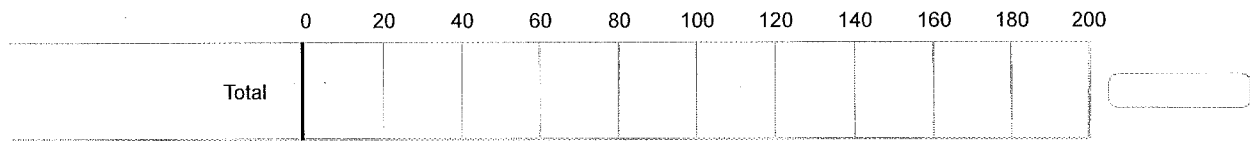
Total # of hours of staff office work--e.g. scheduling patients, transcribing work of other professional staff, etc. this semester:



Total # face to face intervention hours this semester:



Total # of group supervision hours this semester:



Logistics:

	n/a	never/not always	rarely	sometimes	usually	always
1. Was time was set aside exclusively for supervision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Was your supervisor conscientious about being punctual?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Was your supervisor conscientious about keeping appointments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Was your supervisor accessible for case consultation outside of regularly scheduled supervision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Interpersonal Factors

	n/a	never/ not always	rarely	sometimes	usually	always
5. Did your supervisor demonstrate good interpersonal skills during your contact with him/her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. In your opinion was your supervisor interested in your supervision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Was your supervisor tolerant of any value differences between the two of you and of your clients?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Skill Development

	n/a	never/ not always	rarely	sometimes	usually	always
8. Did your supervisor clearly communicate his/her expectations and goals for practicum from the onset?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Were practical skills taught in supervision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Did your supervisor contribute to an increase in your skill as a therapist?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Was exploration of new therapeutic techniques encouraged?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Did you receive adequate assistance in the handling of your cases, i.e., demonstration of role playing, specific suggestions and instructions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Has your supervisor contributed to your case conceptualization skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Did your supervisor suggest appropriate readings from the research literature?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Did your supervisor assist you in the evaluation and measurement of client response to treatment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. Feedback

	n/a	never/ not always	rarely	sometimes	usually	always
16. Was your supervision successful in helping you assess your own strength?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Was your supervision successful in helping you assess your own weaknesses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Did your supervisor establish a climate in which therapeutic errors could be comfortably discussed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Was your supervisor able to give you negative feedback in a constructive manner?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Did you receive adequate feedback on your assessment skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Was your supervisor open to feedback from the students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Was feedback straight forward?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E. Personal and Professional Growth

	n/a	never/ not always	rarely	sometimes	usually	always
23. Was your supervisor emotionally supportive of you as a therapist?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Were praise and encouragement provided?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Did your supervisor facilitate an increase in your self-confidence as a clinician?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Did your supervisor encourage your exploration of personal growth?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Did your supervisor contribute to your professional growth?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Was your supervisor a good role model?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Was your supervisor appropriately matched to your current level of experience as a therapist?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. Conclusion

	n/a	never/ not always	rarely	sometimes	usually	always
30. Did you look forward to your supervision?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Would you recommend this supervisor to another student?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. How would rate the overall quality of your supervision this semester?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. What aspect of supervision was most meaningful to you?

34. What suggestions do you have to improve supervision?

35. At what Level as a psychologist do you perceive yourself ?

- "Anxious and Excited" (Novice)
- "Dependency & Identification with the supervisor"
- "Active Growth with Continued but Less Dependency"
- "Exuberance and Taking Charge"
- "Professional Identity & Independence"
- "Stability & Collegiality" (Firmly established professional identity)

36. What is your perception of your supervisor's theoretical orientation (psychodynamic, behavioral, etc.)

37. List all **SPECIFIC** skills learned (if any) as a result of your contact with this supervisor (i.e., relaxation training, systematic desensitization, specific assessment techniques, interview techniques, etc.)

Any Comments or Additional Information You Feel is Pertinent to This Evaluation:

Thank you for your time. We are interested in improving the quality of our survey, and your feedback is always helpful. Is there anything we can do to improve this survey?