

Journey



**Florida Institute
of Technology**

High Tech with a Human Touch

School of Psychology
Fall 2006, Volume 16, No. 2

“What are the ingredients of a good education? Above all else, it is the people involved in that education. For it is their belief in you, and encouragement of you, that will make you thrive.”

Dreams and Reality

Mary Beth Kenkel, Ph.D., Dean and Professor

What are the ingredients of a good education? Comprehensive course work, quality research experiences and practical internships often are our first responses. But when we think back on our education, we mostly remember and value those relationships we developed with faculty, staff, supervisors and other students. The learning that came from those interactions, both formal and informal, is what stuck with us and helped us to grow and develop as professionals and people.

When I meet Florida Tech alumni, the first questions always are about the faculty and staff. “Is he still there?” “Is she still teaching the ___ course?” And the last words always include the directive to “say hi” to one of those important persons from the past. The in-between conversation usually has to do with how much the alumnus had learned from, and felt mentored by, that particular faculty member or felt assisted by a particular staff member.

We have been fortunate in the School of Psychology to have faculty and staff who care deeply about the education and welfare of students. As much as alumni like to hear about faculty, the faculty are delighted to hear of alumni’s achievements and activities. Faculty are eager to celebrate alumni’s professional and personal milestones, and just as ready to encourage and support them during setbacks and hardships.

Knowing this, we make sure to include alumni updates in every issue of *Journey*. I am sure it is one of the first sections you read—me too. Make sure you send your update—we really want to hear from you.



This past semester has been filled with many opportunities for us to support and celebrate with our students, alumni and colleagues. As you will see in this issue of *Journey*, several of our students and faculty are being recognized for their research, teaching or service contributions. We, in the School of Psychology, have a grand tradition of celebrating the success of others. We recognize that the success of one faculty member, student or alumnus/a signifies the

success of the whole school. Each month, we circulate in the school the *Faculty Kudos* e-mail, which briefly reports on the latest achievements of the faculty. It is our way of recognizing and congratulating faculty for their work.

But these professional achievements are just part of the story. We also have been there for the personal accomplishments and disappointments. We have

celebrated births (see inside for a picture of Rich Griffith and Lisa Steelman as beaming new parents) and weddings, and worried about others’ family illnesses and loss. We have welcomed three new individuals to our faculty—Drs. Mark Harvey, Celeste Harvey and Gisela Bahr—and are pleased that they will be a big part of the Florida Tech family. At the same time, we have mourned the passing of one of the founders of the School of Psychology, Dr. Elizabeth Wolf who, along with her husband Dr. Charles Corman, began the clinical Psy.D. program at Florida Tech.

What are the ingredients of a good education? Above all else, it is the people involved in that education. For it is their belief in you, and encouragement of you, that will make you thrive.

New Faculty in the School of Psychology

Dr. Gisela Susanne Bahr

Assistant Professor

Ph.D., Texas Christian University

M.S., Experimental Psychology, Texas Christian University

B.S., Radio-TV Film Production, Texas Christian University



The undergraduate program is pleased Dr. Susanne Bahr will join the department in January 2007. Dr. Bahr, our first cognitive psychologist, will teach courses in cognition, perception and research methods. She earned her Ph.D. at Texas Christian University and has spent the last several years as an aerospace psychologist at the Naval Air Warfare Center in Orlando (NAVAIR), where she studied mental model and information visualization in distributed team environments.

Dr. Mark T. Harvey

Assistant Professor,
Applied Behavior Analysis Program

Ph.D., Special Education,
University of Oregon

M.A., Special Education,
University of Oregon

B.A., Psychology, West Virginia University



Dr. Harvey's program of research has focused on people with severe disabilities, psychopathology and applied behavior analysis in educational settings. His latest work is examining the sleep architecture of individuals with developmental disabilities, i.e., how sleep quality relates to cognitive and behavioral differences. As a research assistant professor at Vanderbilt University, Dr. Harvey was involved in grant-supported research on sleep deprivation and self-injurious behavior among those with disabilities. He also served as the director for Project LINK, a collaborative effort among Vanderbilt's Department of Special Education, Vanderbilt Medical Center, the John F. Kennedy Center on Human Development and Nashville's Metro school district directed to developing comprehensive behavioral support plans for students. As a Board Certified Behavior Analyst (BCBA), Dr. Harvey has served as

a behavior intervention specialist with a Tennessee school district providing behavioral services to general education and special education students. Dr. Harvey has taught undergraduate and graduate courses on behavioral methodology, behavior management and disabilities at Middle Tennessee State University and Vanderbilt University. In a summer institute for special education teachers, he has taught ways to include students with autism into the general classroom.

Celeste Roberts Harvey

Assistant Professor,
Applied Behavior Analysis Program

Ph.D. candidate,
Education and Human Development, Major:
Special Education,
Vanderbilt University
M.Ed., Special Education,
Vanderbilt University
B.S., Psychology, University of Florida



Ms. Harvey has focused her research on severe disabilities, behavioral pharmacology and gene-brain-behavior relations, and applied behavior analysis strategies in community settings. Her current work is examining the temporal relations between seizures and problem behaviors in people with mental retardation. Her work in behavioral pharmacology has looked at the effects of psychotropic medications on the behavior of people with developmental disabilities. As a Board Certified Behavior Analyst (BCBA), she also has focused research on methods for treating problem behaviors of those with developmental disabilities in community settings. From 2004 to 2006, Ms. Harvey served as the behavior analyst director in Nashville, Tenn., directing the behavioral needs assessments for persons with disabilities in a 40-county region and supervising 50 behavior analysts and specialists practicing in the region. She provided on-site consultation and training for agency personnel and collaborated with families, agency support persons, teachers, physicians and other stakeholders to ensure progress for clients.

The Undergrad Program: New Innovations

Psychology undergraduate and graduate programs continue to lead the university in innovation and creativity. The last few years have been particularly fruitful. At the undergrad level, we created our unique forensic psychology degree program in 2003 and in 2005, with help from the College of Business, led the university in establishing minor programs of study. Psychology students can now take minors in business, communication and science, and students in several other departments are currently minoring in psychology.

Psychology Honors Program

The newest innovation in the undergrad program is the inauguration in spring 2007 of a departmental honors program. The first of its kind at Florida Tech, the honors program is designed to academically challenge our best students and to guide them in activities that will prepare them to enter high quality graduate schools. The program is highly selective—juniors must have earned a 3.5 GPA in psychology classes to apply for admission. Honors students participate in graduate-school-style seminars and perform a one-year honors thesis. The psychology departmental honors program will serve as a pilot project for the development of honors programs in other departments and perhaps eventually at the university level.

Donaldson Receives Inaugural B.F. Skinner Scholarship

Matthew Normand, Ph.D.

The Florida Association of Behavior Analysis (FABA) hosted the presentation of the very first B.F. Skinner Foundation Student Scholarship Award at this year's conference. On behalf of the B.F. Skinner Foundation, Dr. Julie Vargas, daughter of the late B.F. Skinner, generously provided a \$500 scholarship to support behavior analytic student research in the state of Florida. To qualify, students were asked to submit a brief research proposal describing their planned study along with a letter of support from their faculty adviser. The inaugural winner of the scholarship is Jeanne Donaldson, a graduate student in the applied behavior analysis program at Florida Institute of Technology. Dr. Vargas presented the award to Jeanne in Daytona Beach at the 26th annual meeting of FABA.

Jeanne's proposal described a package intervention involving task clarification, goal setting, self-monitoring and feedback aimed at increasing physical activity level and caloric expenditure in overweight adults. Physical activity and caloric expenditure will be measured and immediate performance feedback provided via small electronic heart-rate monitors worn by the participants. The scholarship

will enable the purchase of the heart-rate monitors necessary for the study.

Jeanne is a 2006 graduate of the University of Florida, earning her bachelor's degree in psychology. While at UF, she assisted Dr. Jesse Dallery with his research on behavioral interventions for smoking cessation. She also worked with Dr. Tim Vollmer conducting parent training through the Department of Children and Families, as well as working as a research assistant under his direction with adult sex offenders with developmental disabilities. Before enrolling at UF, Jeanne was a student at Emory University, where she conducted developmental physiological research with Dr. Patty Brennan as part of the SIRE Research Partnership program. Jeanne is currently working with me as a research assistant, where she is supported by a University Graduate Scholar award. Jeanne plans to enter a doctoral program in the behavioral sciences when she finishes the Florida Tech program. Congratulations, Jeanne!

SEPA Award

Clinical psychology (Psy.D.) student Sheila Lapomarede received a student research award in March 2006 from the Southeastern Psychological Association's (SEPA) Committee on Equality for Professional Opportunity (CEPO). This award is given for outstanding papers in minority issues and women's issues. Sheila's study, "Ethnic group differences in client demoralization as measured by the MMPI-2," was directed by Dr. Radhika Krishnamurthy.

Alumni at APA 2006!

On Aug. 11, 2006, Florida Tech's School of Psychology hosted an alumni reception with a unique taste of New Orleans flavor. Alumnae Marsha Phillips, Psy.D., and Lynn Brayton, Psy.D., practicing in New Orleans, helped to sponsor this exciting event. Many gathered at The Old Coffee Pot Restaurant, located in the French Quarter, to experience Cajun cuisine and, of course, it wouldn't be New Orleans without music! Leah Stonum, a professional pianist, was the live entertainment for the evening.

Those who attended included the following alumni/ae: Drs. Lynn Brayton, Joe Francis, Leslie Higgins, Elizabeth Huddleston, Jane Oberwager, Marsha Phillips, Rachel Rosenblatt, Rick Spencer, Jerry Thompson and Mark Zwingleberg. Also attending were psychologists Dr. Michael Enright and his daughter Tessa Enright; Dr. L. Michael Honaker, COO of APA; Dr. Florence Kaslow, longtime adjunct faculty; Dr. Len Ochs; and Dr. Tony Puente with son Nick Puente and daughter Kristin Puente, a current Psy.D. student. Other students at the event included Jessica Gray, Michelle Prell and Don Respass. Faculty members Drs. Radhika Krishnamurthy, Frank Webbe, Tom Peake with wife Vicky, and Dean Mary Beth Kenkel were on hand to welcome all.



From left: Dr. Jose Martinez-Diaz, chair of the applied behavior analysis program with Jeanne Donaldson, this year's B.F. Skinner Award Winner, and her adviser Dr. Matthew Normand.

"ABA in the Everyday" Conference

Kristin Helgerson

On Tuesday, Jan. 16, 2007, the Behavior Analysis Student Association (BASA) and the Society for Performance Management (SPM) at Florida Tech will be hosting a professional conference on campus. In the past, SPM has hosted a yearly performance management conference catering to organizational business management students and local companies. With the development of BASA last school year, students wanted to hold a conference that would appeal to a larger audience. The theme of this year's conference, "ABA in the Everyday," focuses on behavior analysis and safety. The guest speakers, Dr. Aubrey Daniels, Dr. Ray Miltenberger and Dr. Beth Sulzer-Azaroff, will present on topics relating to safety in their respective specialty areas. Dr. Daniels comes to us from Aubrey Daniels International based in Atlanta, Ga., and his presentation will be centered around his work on leadership and safety. Dr. Miltenberger is the director of the

ABA graduate program at the University of South Florida and will present on his extensive research focused on the training and generalization of safety skills to children. Dr. Sulzer-Azaroff is the president of the Browns Group of Naples. Her work has focused on methods to promote behavior change in socially important directions and currently emphasizes doing research, teaching and writing about behavioral systems for promoting quality Internet-based and direct educational services and healthy performance on the job. She will present "What has OBM safety research taught us about ABA in general?" at the conference.

The goal of the conference is to bring together students and practitioners in the field of behavior analysis as well as appeal to local businesses and educators who could benefit from the presentations. Certified behavior analysts will greatly gain from this conference as it will provide them with



three continuing education credits needed to retain certification. This one-day event, beginning at 9:30 a.m. and running until 3:30 p.m., will be held in the Hartley Room in the Denius Student Center on Florida Tech's main campus. Pre-registration is \$45, on-site registration is \$55, and the cost is \$10 for students. Please contact BASA President Kristin Helgerson at khelgers@fit.edu, or SPM President James Squires at jsquires@fit.edu with questions. Information can also be found on BASA's Web site: <http://activities.fit.edu/basa>.

Florida Tech, Kennedy Space Center Sign Space Act Agreement

Florida Tech and Kennedy Space Center (KSC) have signed a Space Act Agreement that paves the way for the creation of a computational model of the KSC workforce climate. The model, to be designed and implemented by a combination of industrial/organizational (I/O) psychology faculty at Florida Tech and organizational development staff at KSC, will help the center as it prepares for transition in its mission during the next two decades.

Richard Griffith, program chair of I/O psychology at Florida Tech, said the model is similar in application to a flight simulator.

"Just as pilots use flight simulators to test their responses before actually flying a plane, computational models allow managers to make decisions and learn the benefits or consequences of those decisions before making them in real life," said Griffith. "The kinds of decisions that the KSC managers will be making will have ramifications two and three decades from now with new missions to the moon and Mars."



From left, Mary Beth Kenkel, College of Psychology and Liberal Arts dean; Phillip Meade, KSC Organization Development manager; Anthony J. Catanese, Florida Tech president; and Richard Griffith, industrial/organizational psychology program chair.

KSC Organization Development Manager Phillip Meade said there will be immediate benefits for the center. "This will enhance our ability to strategically plan our workforce

while reacting quickly to changes in the environment."

The agreement between KSC and Florida Tech is scheduled to last for one year, but may last longer as conditions warrant.

Remembering Elizabeth B. Wolf Corman, 1917–2006

The ending of an era ... the passing of a dynamic, passionate woman who lived life to the very fullest, the founding director of clinical training at Florida Tech, the matriarch of the School of Psychology, a teacher, a mother, our friend.

Elizabeth (Betty) Baker Wolf Corman passed away on September 27, 2006, after an extended illness at the Cleveland Clinic. She was born in Cleveland, Ohio, on February 25, 1917, the daughter of immigrants Charles and Fannie Baker, proprietors of Baker's Dry Goods.

After Glenville High School, Betty graduated Phi Beta Kappa from Flora Stone Mather College of Western Reserve University in Cleveland and also received her master's degree and doctorate in psychology there. Known professionally as Dr. Elizabeth Wolf, she was instrumental in the establishment of the licensure of psychologists in the

state of Ohio. Moreover, she was a Fellow of the American Psychological Association and a Diplomate of the American Board of Professional Psychology. She was an outstanding teacher and clinician, served as a selection officer for the Peace Corps and was director of one of the first clinical training programs at Western Reserve University, a joint program with the Department of Veteran's Affairs. Dr. Wolf was professor of psychology and director of

psychological services at Marshall University in Huntington, W.V., and served as president of the West Virginia Psychological Association. She played a key role in the development of the community mental health center in Huntington, W.V. In 1977, Betty and her husband, Dr. Charles D. Corman (founding dean of Florida Tech's School of Psychology) relocated to Florida and became the driving force behind our APA accredited Psy.D. program. Betty was professor (1977–1986)

and founding director of clinical training (1978–1986). She was instrumental in developing and directing F.I.T. Psychological Associates, a community clinic offering services on a sliding scale, staffed by Psy.D. students in their last semesters before internship. At that time, the early 1980s, a clinic of this type was quite unique and innovative for Brevard County. With her retirement in 1986, Dr. Wolf became professor emeritus and the School of Psychology established the Elizabeth B. Wolf Outstanding Student of the Year Award, an award given annually to a Psy.D. student selected by the clinical faculty.

In honor of Dr. Wolf's life, a memorial service is planned for February 23, 2007, to be held in the All Faiths Center on the Florida Tech campus (more details will be available in January). Also in honor of her life and her lifelong contributions to the field of psychology, a scholarship fund in her name has been established at Florida Tech. Those wishing to make a donation may send their check to:

School of Psychology
Florida Tech
150 W. University Blvd.
Melbourne, FL 32901
(Attn: E.B. Wolf scholarship fund)



Psy.D. Graduates



Front row, from left: Agnieszka Waszczuk, Sharon Ceanna Fernando, Angelia Marie Berry, Elizabeth E. Layton, Krisha Frassrand, Amanda Kay Howard Janner, James Michael Ferro, Kristen Nichole Henley.

Back row, from left: Julia Cade Tesch, Ronda Rena Jordan, Kristi Sands Van Sickle, Robert A. Janner, Gregory E. Waugh, Mindy Lyn Craft, Jenny Lee Hickey, Amanpreet Nayyar, Kerrianne J. Bresnan, Tripti Manohar Bawari.

Not pictured: James William Locke, III

Excerpts from the Psy.D. Commencement Address

Given by Dr. Elizabeth N. Huddleston, September 9, 2006

Graduates, congratulations on a job well-done! It is a daunting task for me to stand before you today and to deliver a commencement speech to a group of talented, well-educated individuals. When Dr. Kenkel asked me to deliver this address, I was stumped. I could not think of what to say that would be meaningful and give you encouragement as you begin your professional journey. After great deliberation, I consulted with my colleagues and found relief in being reminded that—with the exceptions of my loved ones here today—not one of you will remember what I say, and—with any luck—you may forget my name! Instead of worrying over content, I was advised by my colleagues that if I keep my message brief, then I will be your hero. I am all for that, as I don't want to stand up here any longer than you want me to! So, today, I will simply try to offer you a few words of wisdom to think about as you leave here today with the title of "Dr." before your name, "Psy.D." after your name, and years of student loan debt just below your name!

I have a fairly large family, and my family has always celebrated holidays and birthdays with great enthusiasm and gift-giving. Each year, thinking of the right type of gift for fellow family members has sometimes been difficult and often required creative thinking. My oldest brother, George, went through a phase when he believed my sister and I should be equipped with household tools! Now, at the risk of sounding sexist, we all know that many companies today make toolboxes for women that are small and delicate, very basic and easy-to-use. While that would have been adequate for my sister and me, my brother had higher aspirations for us—he wanted us to have the biggest and the best! He began this campaign by giving each of us a large, industrial-strength toolbox that—even when empty—was a chore to lift and move.

Each holiday or birthday, he added to our tool box with the finest of hammers, pliers, screwdrivers and other domestic

paraphernalia. Before long, we renamed our brother "Stanley the Tool Man" and knew what to expect the next time he presented us with a wrapped gift! As we unwrapped each gift, my brother would proceed to tell us how this is the best tool of its kind out there. It was not some knock-off brand, but it was THE brand to have and it had a lifetime guarantee should we ever need to replace it!

Needless to say, after several years of accumulating these deluxe tools from my brother, I am now the proud owner of a large, industrial-strength toolbox completely filled with every tool I may ever think to use. I still can't lift and move the toolbox, but I am comforted in knowing that it is there ... just in case a nail ever dares to come out of its place or a bolt should ever need tightening.

Similar to my brother's toolbox, all of you have just spent the last four or five years completing your professional toolbox for the future. As you entered the small Psychology Building in the corner of this campus several years ago, you slowly began to fill your toolbox with some quality tools.

I want you to know that the tools you received from the Florida Tech clinical faculty are of outstanding quality—not just a cheap, knock-off brand ... but one that carries a lifetime guarantee! I know this because, as an internship training director, I have seen many interns—year after year—come to my hospital from doctoral programs across the nation. I have evaluated each and every one of them in their clinical abilities, including their abilities to:

- assess patients,
- write integrated reports,
- provide individual and group treatment, and
- conceptualize cases.

From this process, I have seen good interns, I have seen great interns, and I have seen less-than-adequate interns. Part of what makes an intern good or not-so-good is the training they that received. When I evaluate interns, I see what skills they have learned ... or what

About the Speaker:

Elizabeth N. Huddleston, Psy.D.

Elizabeth N. Huddleston, Psy.D., is a 1998 graduate of Florida Institute of Technology's clinical psychology (Psy.D.) program. Dr. Huddleston earned her undergraduate degree from Tulane University in New Orleans, La., in 1985 and her master's degree from Middle Tennessee State University in 1991.

Dr. Huddleston has more than 20 years of experience working in psychiatric hospitals in Louisiana, Tennessee, Florida and North Carolina. She moved to Melbourne in 1993 to pursue her doctoral degree at Florida Tech. From Melbourne, she moved to Morganton, N.C., to complete her pre-doctoral internship at Broughton Hospital, the largest state psychiatric hospital in North Carolina where she worked up to be named the psychology department director and internship training director. She teaches seminars to interns in many areas, including psychological assessment, differential diagnoses, critical incident stress management and risk assessment.

Dr. Huddleston lives with her family in Morganton, N.C., and enjoys boating, cooking, racquetball and back-road excursions on her "mega-scooter."

At the commencement luncheon, Dr. Huddleston was awarded the Outstanding Alumna Award for 2006.

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tools have been added to their tool box from their graduate training. In doing so, I have come to know the types of training programs that are out there. When I see an internship application from a Florida Tech student, I know I can expect that student to have the superior clinical tools necessary to be a great intern and an outstanding clinician.

The clinical faculty here are the best there is, and because of them, you have a deluxe clinical toolbox that is prepared for any setting you choose. You have just spent the last year on internship, where you fine-tuned the clinical tools you have been given. You are now ready to enter the field. This is a monumental transition, and not one to take lightly! So, on this day, I thought it was only fitting that I offer you a few rules to live by as you utilize your clinical toolbox. Because I have pledged to keep this speech short, I will offer only three simple rules.

The first rule I would encourage all of you to follow is: **Remain humble and don't be a jerk!** Teddy Roosevelt said, "To educate a man in mind and not in morals is to create a menace to society." The clinical faculty who share this stage with me today did not educate you all to be a bunch of smart jerks! Through their teachings, you have acquired a lot of "book knowledge," but you have also encountered "personal growth experiences" that—hopefully—have given you insight into human behavior that others in the world may never know. Do not abuse this gift by putting yourself on a pedestal of educational superiority. You should be very proud of yourselves for earning this doctoral degree. You have worked hard, and it will feel good to you as you walk out of this auditorium today and people start addressing you as "Dr." That's okay that it feels good ... enjoy it! But do not let the title of "Dr." change who you are or allow you to believe that you are superior. You are still as vulnerable as the next person, and you cannot relate well to others if you have elevated yourself above them.

Our clients and patients will always be a reminder to stay humble. We need to

remember that psychiatric disorders and pathologies are what our clients have and not who they are, and we are all capable of being in their shoes.

Rule #2: Stay optimistic and instill hope. My mother has two sayings that I used to deplore hearing as a child but often find myself repeating now when faced with despair: "Things could always be worse" and "Things will be better in the morning." In my family, you couldn't feel sorry for yourself if you wanted to! In hindsight, these words have helped me to find optimism and hope in discouraging times.

It is hard to be optimistic in a world that:

- focuses on the effects of global warming and our depleted resources,
- a world that criticizes every president in office regardless of their political affiliation,
- a world where the sad news makes headlines before the good news, and
- a world that witnesses such catastrophic events as 9/11 and Hurricane Katrina.

Through all of the doom and gloom, we must rise above it and identify that which we have and are grateful for. We must have compassion for others and help give them hope for a productive future. We must not focus on the poor prognosis of an individual, but on the strengths that each person carries. How will we ever help our clients if we cannot instill hope in them? How can we instill hope in others if we do not have hope ourselves? As Viktor Frankl said, "the last of human freedoms is the ability to choose one's attitude in a given set of circumstances." We must find the silver lining in each situation and highlight that lining for others to see.

My final rule: **Rule #3: Give back to the field and to your community.** Mahatma Gandhi once said, "The best way to find yourself is to lose yourself in the service of others." You will find that there are two kinds of professionals in the field of psychology: those who work, and those who work and give back. I urge you to choose the latter. As you start your first jobs, and you begin to focus on repaying your student loans, it is very easy to slip into a routine

of just working. It may seem easy to justify that you cannot pay dues to a professional organization because you have to pay your bills, or you may think that you do not have the time for family in addition to giving time to your community. You must fight this tendency to be passive. "It takes a village," and you must be active in your village! Find your passion—what you love doing—and give back to our field or to your community in some way:

- It may be that you offer pro bono services for the indigent.
- It may be that you become active with your state psychological association and lobby for legislative changes in mental health.
- Or, it may be that you provide mental health relief after natural disasters or debriefings to emergency personnel in your community.

Whatever your passion is, always strive to stay active and give to others.

In giving back to the field, you owe it to our profession to train psychologists for the future. You have just received an excellent education; supervisors and mentors have helped to mold you professionally and personally. Now it is time to step into the role of the trainer. I would encourage all of you to reflect on your training here. Think of the qualities that you appreciated most in your favorite supervisors, and strive to become that mentor or supervisor to another trainee. Teach from your knowledge as well as from your experience. And, as you train others, teach them well, but never stop learning for yourself. Consider it a personal challenge always to find opportunities to learn something new. To learn, you must listen. You must remember to listen more than you talk, and don't talk unless you can improve upon the silence.

Graduates, thank you for letting me share in this very special day in your lives. Congratulations! Live well and have fun! Thank you.

Faculty Kudos—April–August 2006

Juanita Baker

Baker, J.N., Chavez, F.T., & Krishnamurthy, R. (2006). State Sexual Abuse Treatment Program Therapist Training for Children's Medical Services, "Assessment, Diagnosis, and Treatment of Children Traumatized by Sexual Abuse." April 3–5, Jacksonville, FL.

Baker, J.N. (2006). How can research inform public policy on sex offender registration and notification? To be presented at the Association for Treatment of Sexual Abusers annual conference, Chicago, IL, September 28.

Baker, J.N., Fortney, T., & Brannon, Y. The Public's Perceptions of Sexual Offenders and the Notification Law: Reality or Myth? Implications for Public Policy.

Patrick Converse

Converse, P.D., & DeShon, R.P. (2006). A tale of two tasks: Depletion and adaptation over multiple self-regulatory tasks. To be presented at the 21st Annual Conference for Industrial and Organizational Psychology, Dallas TX.

Converse, P.D., Oswald, F.L., Imus, A., Hedricks, C., Butera, H., & Roy, R. (2006). Effects of personality test format on faking, validity, and reactions. Poster to be presented at the 21st Annual Conference for Industrial and Organizational Psychology, Dallas, TX.

Phil Farber

Phil Farber has been appointed to serve as a Program Review Consultant to APA's Committee on Accreditation (CoA).

Bill Gabrenya

Bill Gabrenya served as chair of a panel on Chinese Business Ethics at the Harris Corp–College of Business annual conference on business ethics, "Ethics in the Global Economy." (April 18).

Bill Gabrenya served as panelist and discussant for the Inequality Matters Forum, hosted by the Space Coast Progressive Alliance and the Demos Foundation (April 29).

Gabrenya, W.K. Jr., & Tillery, R. (2006, July). Deconstructing the U.S. culture wars: Terror, sex, values. Paper presented at the International Congress of Psychology, Athens, Greece.

Gabrenya, W.K. Jr., & The Communications and Publications Committee of IACCP (2006, July). Using the Internet to enhance scholarly communication in the IACCP. Workshop organized for the XVIII Congress of the International Association for Cross-Cultural Psychology, Spetses, Greece.

Gabrenya, W.K. Jr., Berry, A., Fehir, S., & van Driel, M. (2006, July). Cybersex in cultural and social context. In W. K. Gabrenya (Convener), *Sex and culture: Indigenous and comparative contributions*. Symposium organized for the XVIII Congress of the International Association for Cross-Cultural Psychology, Spetses, Greece.

Rich Griffith

Rich Griffith's research has recently been featured in *TIME* magazine (www.time.com/time/archive/preview/0,10987,1186550,00.html) and in the *Rocket-Hire* newsletter (www.rocket-hire.com/newsletter/2006/02/best.html).

Evans, A. & Griffith, R.L. (2006). Narrow personality traits of counterproductive work behavior. Paper presented at the 21st annual

conference of the Society for Industrial and Organizational Psychology, Dallas, TX.

Griffith, R.L., Yoshita, Y., Peterson, M.H., & Malm, T. (2006). Addressing elusive questions: Investigating the faking-performance relationship. In Griffith, R.G., & Yoshita, Y. (Chairs), *Deceptively Simple: Applicant Faking Behavior and Prediction of Job Performance*. Symposium conducted at the 21st Annual conference for the Society for Industrial and Organizational Psychology, Dallas, TX.

Griffith et al. (2006). A Closer Look at Applicant Faking Behavior. Griffith, R. L. (chair), Panel Discussion conducted at the 21st Annual conference for the Society for Industrial and Organizational Psychology, Dallas, TX.

Gujar, A., & Griffith, R. (2006). The effect of temporal context of personality measures in personnel selection. Paper presented at the 21st annual conference of the Society for Industrial and Organizational Psychology, Dallas, TX.

Arthur Gutman

Gutman, A. & Zink, D.L. (2006, May). Employment Law: That Was the Year That Was—and What Might Be Next. Master Tutorial conducted at the 21st Annual Society for Industrial and Organizational Psychology meeting, Dallas, TX.

Gutman et al. (2006, May). Recent Trends in Adverse Impact Litigation. Panel Discussion conducted at the 21st Annual conference for the Society for Industrial and Organizational Psychology, Dallas, TX.

Mary Beth Kenkel

Dean Kenkel and the ABA faculty (Martinez-Diaz, Normand, & Wilder)—with support from the Florida Tech Development office—recently received \$100,000 from the Eckerd Family Foundation to assist in the development of the Autism Treatment and Research Center at Florida Tech.

Radhika Krishnamurthy

Archer, R.P., Krishnamurthy, R., & Stredny, R.V. (2006). The Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A). In Steven R. Smith and Leonard Handler (Eds.), *The Clinical Assessment of Children and Adolescents: A Practitioner's Handbook* (pp. 237-266). Mahwah, NJ: Lawrence Erlbaum.

Radhika Krishnamurthy presented two sessions, "Differential diagnosis and comorbid disorders associated with child sexual abuse" and "Clinical evaluation and assessment" in the SATP Training workshop, April 3, 2006, Jacksonville, FL.

Radhika Krishnamurthy, together with FLP supervisors Sara Howze and Nancy Wenk, received an Educator award at the 10th Annual Child Abuse Prevention Awards presented by Community Based Care of Brevard in collaboration with the Child Abuse Prevention Task Force of Brevard, April 7, 2006. Juanita Baker nominated this FLP supervisory team for the award based on their 12 years of providing training and supervision for FLP.

Jose Martinez-Diaz

Martinez-Diaz, J.A. (2006). The role of motivating operations in escape/avoidance behavior and implications for the coercion-free treatment of challenging behavior. Invited address presented at the 18th annual convention of the International Society for Behaviorology, March 2006, Santa Cruz, CA.

Johnston, J.M, Martinez-Diaz, J.A., & Shook, G.L. (2006). Developing University Practica and Field-Based Training to Meet the New BACB Experience Standards. Panel discussion presented at the 32nd annual convention of the Association for Behavior Analysis in Atlanta, GA, May 2006.

Matt Normand

Normand, M. (2006, May). Why nature vs nurture should just go away. Paper presented at the 32nd annual meeting of the International Association for Behavior Analysis, Atlanta, GA.

Schlinger, H., & Normand, M. (2006, May). Not so fast, Mr. Pinke: Making the case for human nurture. Paper presented at the 32nd annual meeting of the International Association for Behavior Analysis, Atlanta, GA.

Normand, M. (2006, May). Old wine in new bottles: Science, quackery, and autism. Paper presented at the 32nd annual meeting of the International Association for Behavior Analysis, Atlanta, GA.

Matt Normand was appointed to a four-year term a coordinator for the verbal behavior area of the Association for Behavior Analysis, International annual convention. Program coordinators review all submissions (associated with their areas) for overall quality, make decisions regarding acceptance and review the program scheduling. In addition, they collaboratively arrange the invited presentations for their area.

Tom Peake

Tom Peake recently served as consultant for the American Board of Professional Psychology in awarding the Diplomate.

Tom Peake served as an invited consultant for the Wuesthoff Hospital Mental Health Unit Staff.

Ball, J.D., & Peake, T.H. (2006). Brief psychotherapy in the U.S. military: Principles and applications. In C. Kennedy & E. Zillmer (Eds.) *Military psychology: Clinical and operational applications*. Guilford Press.

Erin Richard

Diefendorff, J.M., & Richard, E.M. (2006). Examining the within-person relationships among effort, affect, and motivation in a single performance episode. Paper presented at the 21st Annual Conference for Industrial and Organizational Psychology, Dallas TX.

Richard, E.M., & Wallace, J.C. (Chairs). New Directions in Emotional Labor Research. Symposium conducted at the 21st Annual Society for Industrial and Organizational Psychology meeting, Dallas, TX.

Lisa Steelman

Pittman, J. & Steelman, L.A. (2006, May). The Influence of Emotional Intelligence on Feedback Seeking Behavior. Paper presented at the meeting of the Society for Industrial and Organizational Psychology, Dallas, TX.

Frank Webbe

Webbe, F.M. (2006, April 19). Got a Problem? Go Exercise! Get Better! Go Figure! [Review of the book *Applied Exercise Psychology: A Practitioner's Guide to Improving Client Health and Fitness*]. *PsycCritiques—Contemporary Psychology: APA Review of Books*, 51, 16, Article 5.

Becker, S.A., & Webbe, F.M. (2006, June). Using Information and Communication Technology to Build In-home Support and a Virtual Network for Alzheimer Family Caregivers. Presented at AHRQ Patient Safety and Health Information Technology Conference: Strengthening the Connections, Washington, D.C.

Lichtenberg, P.A., Johnson, A.S., Erlanger, D.M., Kaushik, T., Maddens, M.E., Imam, K., Barth, J., & Webbe, F.M. (2006). Enhancing cognitive screening in geriatric care: Use of an internet-based system. *International Journal of Health Information Systems and Informatics*, 1, 47-57.

Webb, J.S., & Webbe, F.M. (2006, August). Convergent Validity of the Cognitive Screening Tool with the DRS-2. Presented at the 114th annual meeting of the American Psychological Association, New Orleans, LA.

Frank Webbe was appointed to the editorial board of the *Journal of Clinical Sport Psychology*.

David Wilder

Wilder, D., & Atwell, J. (2006, May). Evaluation of a three-step guided compliance procedure for the treatment of noncompliance in typically developing preschool children. Paper presented at the 32nd annual meeting of the International Association for Behavior Analysis, Atlanta, GA.

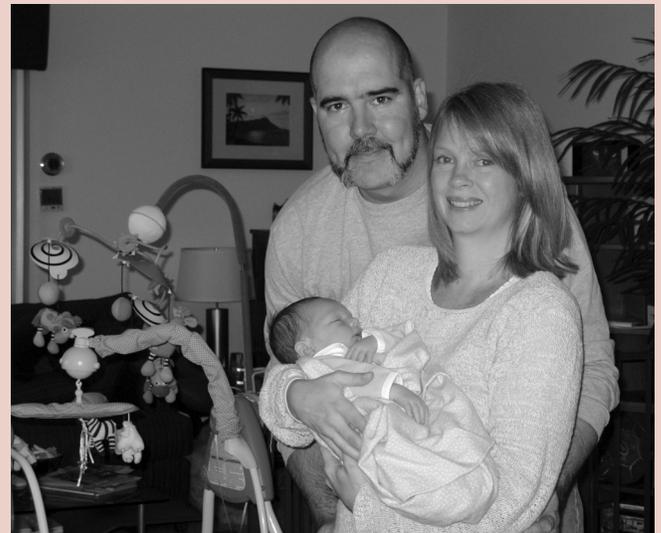
Wilder, D., Atwell, J., & Wine, B. (2006, May). The effects of varying levels of treatment integrity on child compliance wdurin guse of a guided compliance procedure. Paper presented at the 32nd annual meeting of the International Association for Behavior Analysis, Atlanta, GA.

Wilder, D., Rost, K., & MacMahon, M. (2006, May). The accuracy of managerial prediction of preference among employees. Paper presented at the 32nd annual meeting of the International Association for Behavior Analysis, Atlanta, GA.

Wilder, D.A., Harris, C., Reagan, R., & Rasey, A. (in press). Functional analysis and treatment of noncompliance in preschool children. *Journal of Applied Behavior Analysis*.

David Wilder was appointed to a three-year term on the editorial board of the *Journal of Applied Behavior Analysis*. This is his second term on the board of the journal.

Special Delivery



Drs. Rich Griffith and Lisa Steelman, I/O psychology faculty, welcomed their new baby boy into the world on Nov. 3, 2006. Jackson John Griffith, complete with Sid Vicious hairdo, weighed in at 7 lbs., 7 ounces, and a bit under 20 inches long. Jack and his parents are doing well and the School of Psychology is happy to have a new little baby in the fold.

Alumni Updates

1983

Carol S. Kleinman, Ph.D.

I am an old alumna and have been very busy during these years. I am a psychiatric nurse and used my Ph.D. in behavioral science to boost my career into several years at executive levels in health care administration. I moved into academia about 10 years ago and specialized in graduate programs in health care administration, which I directed and in which I taught. I am now professor and chair of the nursing department of New Jersey City University. I have a track record of publishing on topics related to nursing and health care administration and am a successful grant writer.

1984

Eric A. Zillmer, Psy.D.

My update is that I published a book on military psychology, which came out in August 2006 with Guilford publications. During wartime, the need for mental health professionals intensifies, and the role they play is increasingly important. This comprehensive professional reference presents crucial knowledge for anyone who provides direct psychological services or consultation to military, law enforcement or intelligence personnel, or who works to enhance operational readiness. Expert contributors describe the ins and outs of working within the military system and offer guidelines for effective, ethical practice. Among the clinical applications discussed are fitness-for-duty evaluations, suicide risk assessment and prevention, substance abuse treatment and brief psychotherapy. Operational applications include such topics as combat stress, survival training, hostage negotiation and understanding terrorist motivation.

1985

Don Smith, Psy.D. (alumnus and former faculty)

I hope everyone is doing well. From the Web site, it appears that there have been many changes. It's hard to believe that almost nine years have passed since we left Melbourne. We are busy and enjoying life. I'm involved in projects in Russia, the Dominican and Haiti, and we hope to complete our medical mission hospital in Jimani, DR, later this year. You can follow some of the developments on the Web site; just google "Jimani Project" for several refs.

Maureen is busy with the homeschool project (this will be our third year). Emily is an accomplished horsewoman, David loves soccer and arguments, and our youngest is beginning horseback riding this week and is very accomplished in making new friends. We still love life in the small town, but miss all the friends at Florida Tech.

I've gotten in several long motorcycle trips, but still haven't made it back to Central Florida (except one quick trip to Disney a couple of years ago). It's on my list of things to do in the next year or two. Some day I'll show up and take you all to lunch.

2000

Hayley (Tanis) Bauman, Psy.D.

Things here are great and exciting. I got married last year and will be moving to the mountains of North Carolina in January. I have been working in private practice in South Florida for the last several years, seeing approximately 30 clients per week. The practice is great and thriving, but I feel the need to live in a more relaxed place. So when my husband and I went to visit Asheville, we ended up buying a house!

James McGarity, M.S. I/O psychology

I am currently working for R&D Strategic Solutions, a national trial consulting firm, and I'm the director of the medical malpractice division. I consult with hospitals, insurance companies and health care providers on developing strategies on how to defend medical malpractice litigation. My wife and I just recently purchased a new home in the Atlanta, Ga., suburb of Smyrna. We are also hoping to have kids soon.

Kim Gronemeyer, Psy.D.

Hi everybody! I've left Eastern State Hospital in Williamsburg, Va., after almost five years to go work at Southern Virginia Mental Health Institute (SVMHI) in Danville, Va. It's a small state hospital in a very rural area. I'm actually living in Greensboro, N.C. I'm assisting in the development of a forensic treatment program for 21 patients adjudicated not guilty by reason of insanity. Gina Klimp—where are you?

2003

Jolene King, M.S. I/O psychology

In January 2004, I returned to Barbados and was working in insurance, did some external consulting-motivational lectures on team building, conflict resolution, etc., and also worked in human resources at a local newspaper. I relocated to England in November 2005. I am presently working as the HR administrator in charge of recruitment and retention for Metropolitan Housing Trust in Nottingham, Nottinghamshire. Even though I/O psychology is my background, I developed a keen interest for HR from the final year of my M.S. and that is where I am developing my career. I plan to relocate to another country in late 2007 and then see where my future takes me.

2004

Ashton Anderson, Psy.D.

Barry Skoblar '05 and I are both neuropsychology fellows at the University of Florida. We're getting married in June and hope to find positions closer to home. Barry's position at UF is primarily academic. He works in the department of neurology and is involved in some of the leading research with Parkinson's disease. Clinically, he works with patients with Parkinson's disease and traumatic brain injuries. My position is primarily clinical and involves patients with dementia, Parkinson's disease and epilepsy. I've also been involved in research examining issues of normative data with older adults, dementia and Parkinson's disease.

Please tell everyone at Florida Tech we said hello. Graduate school was a great experience, and we are grateful for the excellent professors we had. Hope everyone is doing well.

2005

Alexandra Price, Psy.D.

I am currently working as a psychologist at Madison State Hospital in Madison, Ind. The state hospital system has seen a number of changes here, and I am blessed with the opportunity to be at the forefront of many new projects. In the next few months, MSH will become one of the first state hospitals in the country to implement a full Illness Management and Recovery (IMR) program to meet the needs of all of our 150 patients as well as provide updated training to all direct service staff. In addition to leading the IMR project, I also run the DBT and assessment programs, and act as unit psychologist for two of our ten units. Though I began my work at MSH as a postdoc, I have enjoyed its challenges so much that I intend to remain here full time for a while. Every day, I learn something new and exciting about my patients, my profession and myself. To all of you who influenced my life at Florida Tech, thank you and best wishes!

2006

Natalia Reiman, B.A. forensic psychology

I was born and raised in Canada, so I am back here working on my law degree at the University of Alberta in Edmonton, Alberta, Canada. Unfortunately, I don't have too many extracurriculars since I am too busy reading and studying to worry about anything else! Anyway, that's it on me!

Jimmy Locke, Psy.D.

I feel very fortunate to have found my new position at the Orange Grove Center in Chattanooga, Tenn. Orange Grove is a full service program for the developmentally disabled that has been in place since 1953. It's a private nonprofit that is well funded. With almost 700 employees, we service 680 clients, with 72 of them living in residences we have established around the Chattanooga area. My primary responsibilities include behavior assessment and planning, training of direct support personnel in behavior modification, counseling of direct support staff regarding their interactions with clients, implementing a behavior support curriculum for direct support staff, coordinating treatment planning with physicians, nutritionists, neurologists and other professional staff, serving as a member of the human rights and behavior support review committees, and orienting new personnel regarding communicating with our client population.

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Adjunct Faculty, Florida Institute of Technology**

Andrea Deratany, Psy.D.

Private Practice Psychologist, Indialantic, FL

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**Clinical Director, Susan B. Anthony Center,
Ft. Lauderdale, FL
President, Association of Black Psychologists,
South Florida Chapter
Florida Tech School of Psychology
Alumna of the Year 2005**

Emmee Harmon-Hanna

**Owner, Hanna Studios,
Architectural Design
Foundation Board, Health First
Citizens Advisory Board, Palm Bay Hospital**

Barry L. Hensel, Ph.D.

**Vice President, Circles of Care, Inc.
Adjunct Faculty, Florida Institute of Technology**

Mary Beth Kenkel, Ph.D.

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Eleyse Manley, Psy.D.

**School Psychologist,
Brevard County Schools**

Wendy Potter, LMHC

Psychotherapist in Private Practice

Norberto S. Schechtmann, MD, FACC, FSCAI

**Interventional and Nuclear Cardiology, Melbourne
Internal Medical Associates**



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Where are they now?

Do you know a former alum who has said to you "I don't ever get a copy of *Journey*." Or "I wonder why so-and-so doesn't write to me from Florida Tech anymore." Well—maybe they are among the missing. Each semester when we send out *Journey*, we receive a multitude of address updates and a goodly number of "return to sender—address unknown." If you know someone who may not have let us know of their recent move, or recent change in e-mail—call them, e-mail them, contact them in some way and ask them to get in touch with us. We are always interested in hearing what our alumni are up to, where they are headed and what wonderful accomplishments they are making. Let us hear from you. We want to expand our alumni update section. Send your information any time throughout the year, not just when you hear from us about the next issue of *Journey*.

Take care, be well and keep in touch. Send your updates to jmccray@fit.edu.

P.S. Your pictures are a welcome addition, please include yourself in the pictures of your children and pets...after all...we went to school with you!

Please renew my support for the coming year.

I continue to fully support the Florida Tech School of Psychology's goal of providing graduate research assistantships and resource support for training and research in the department's important programs.

I give my annual support to Florida Tech's School of Psychology for the coming year in the amount of: \$50 \$75 \$100 Other \$ _____

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