

JOURNEY

News and Research from Florida Tech's Schools of Psychology & Behavior Analysis



Dispatch from the Dean

Lisa A. Steelman, Ph.D.

I write this in my home “office,” flanked by napping cats, and simultaneously thinking about the work that needs to get finished, who will clean the kitchen and how my teenager is wiling away his summer. Amid the concerns of the moment, I can’t help but reflect on where we have come and where we are going. The COVID-19 pandemic forced the university to finish the spring semester online, teach our summer term entirely online, and now we are planning for multiple fall scenarios.

We are living through a moment that shapes a generation. And Panthers have stepped up with creativity and compassion. Many examples are included in this edition of *Journey*.

I reflect on what we have learned over the past several months, about ourselves and our craft, and it is not insignificant. We have tapped into our innovative spirit and our inner resilience. We have demonstrated that we are an amazing team of faculty and staff, and our students have proven their dedication and empathy over and over again.

I reflect on the current national conversations around racial equity and justice. In the Schools of Psychology and Behavior Analysis, we reaffirm our values as educators and human beings. We recognize our responsibility to maintain a welcoming, caring and inclusive environment in which to learn and work.

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“ We recognize our responsibility to maintain a welcoming, caring and inclusive environment in which to learn and work—an environment that respects the dignity and worth of every individual.”

Pandemic Response

Psychology and behavior analysis faculty and students responded in many ways, large and small, to the pandemic. Faculty moved their classes online utilizing many different technology applications, including recorded lectures via Panopto and YouTube; interactive discussions via Zoom, Microsoft Teams and Google Hangouts; and asynchronous discussions and quizzes via discussion boards, Discord and Kahoot. Face-to-face research was halted, but non-face-to-face research continued and research teams pressed on, meeting virtually.

On May 9, the School of Psychology held its very first virtual graduation ceremony for our spring 2020 graduates. Dr. Webb gave an address as did Dr. Gabrenya (via a prerecorded



multimedia extravaganza—on a bullet train), Dr. Edkins read each graduate's name and everyone was personally congratulated. We are so proud of our students' accomplishment and look forward to hearing about your future successes.

We all became expert Zoomers. Classes, research and supervision meetings were all moved to Zoom. A staff meeting at the Institute for Cross Cultural Management (ICCM) was even visited by the residents of Luvin Arms Animal Sanctuary in Erie, Colorado.

To protect the children and staff, The Scott Center for Autism Treatment suspended in-person operations and



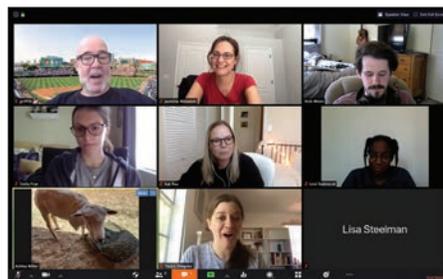
moved some therapy sessions to telehealth. The center happily welcomed families back to campus on June 22 for early intensive behavioral intervention services, with significant health and safety adjustments. Community Psychological Services (CPS) also suspended services and moved to telehealth. A positive outcome of these moves is that our students are gaining skills in telehealth service delivery, a mode of clinical service that is sure to continue to grow.

Faculty have contributed their expertise in numerous ways. For instance, Dr. Julie Costopoulos produced a video for prospective students on managing stress and anxiety in difficult times, and Dr. Felipa Chavez offered guidance on explaining the pandemic to children, how to empower them through the practice of healthy hygiene, the critical need for maintaining children's sense of normalcy and security by establishing a predictable daily routine, and suggestions for healthy family activities. Dr. Tom Szabo shared a behavior analysis approach to thriving with your family while in quarantine that involves channeling your child's



superpowers to foster cooperation and kindness in difficult times. Finally, Dr. Victoria Follette and Dr. Vanessa Edkins and their students have begun research studies on the impact of COVID-19 on college student coping and mental health, examining ways in which college students have successfully coped with the pandemic. The goal is to examine the unique impact that COVID-19 has on student well-being and to find new ways to assist students who are struggling.

Although we had to pivot quickly, all things considered it went well. We will use what we've learned to adjust as needed as we embark on the new academic year.



The Psych

5 FACTS YOU DIDN'T KNOW ABOUT

Richard Elmore

Associate Professor of Psychology

Rich Elmore joined the faculty of the clinical psychology program in 1982. Rich was the recipient of the Outstanding Psychologist of the Year award from the Brevard/Indian River Chapter of the Florida Psychological Association. He has served in many leadership positions in the School of Psychology.

1

Rich is a member of the emeritus associate medical staff within the Department of Psychiatry at Holmes Regional Medical Center, where he served for nearly 30 years as a licensed psychologist. He maintains a limited private practice specializing in couples therapy.

2

Rich has a passion for clinical hypnosis, which he has taught at Florida Tech for 38 years. He is an emeritus board member, a Life Achievement Award recipient and a fellow of the Florida Society of Clinical Hypnosis and is a fellow of the American Society of Clinical Hypnosis.

3

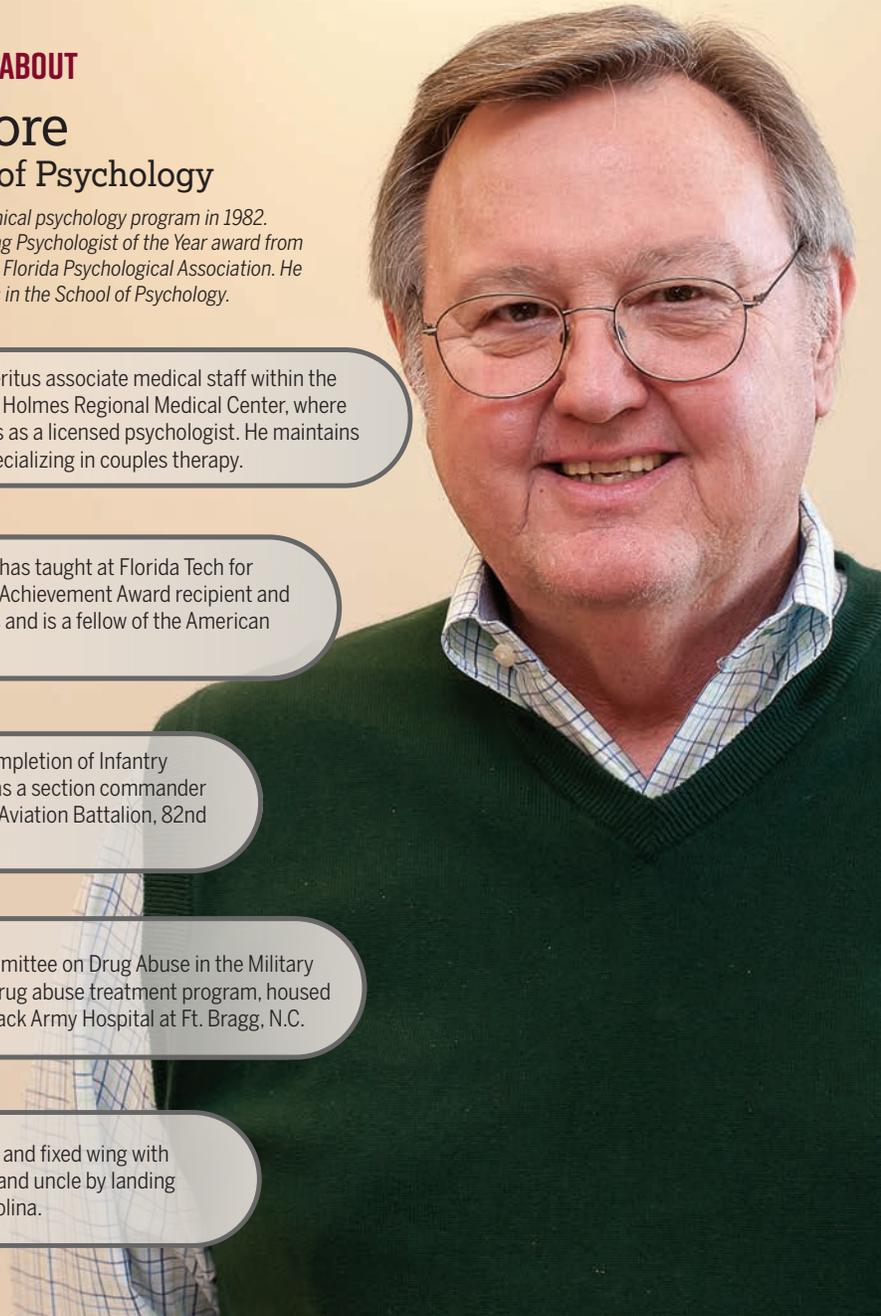
Rich served as a captain within the U.S. Army. After completion of Infantry Branch School and Flight Training, Rich was assigned as a section commander within the Combat Assault Helicopter Company, 82nd Aviation Battalion, 82nd Airborne Division at Ft. Bragg, N.C.

4

Rich testified before the U.S. Senate Subcommittee on Drug Abuse in the Military while serving as director of the Army's first drug abuse treatment program, housed within the Department of Psychiatry at Womack Army Hospital at Ft. Bragg, N.C.

5

Rich obtained a commercial pilot license, both rotary and fixed wing with instrument qualification. He once surprised his aunt and uncle by landing his aircraft in the backyard of their farm in North Carolina.



Dispatch from the Dean Continued from page 1

An environment that respects the dignity and worth of every individual. We have a responsibility to have tough conversations; to acknowledge the pain, fear and disillusionment that exists in our students and communities; and promote a world that is equitable, just and kind. We will continue to prepare our students for an increasingly complex world. We pledge to engage in tough conversations and take necessary action to make a difference and help to shape a society where everyone has equal opportunity to grow and thrive. This fall we will reinvigorate our already active diversity committee to hold listening sessions and develop new programming. We will engage with each other and learn from each other, because Black Lives do Matter.

I reflect on the future. Our goal is to sustain our teaching, research and service mission during these difficult times, while also ensuring the health and safety of our community. We are committed to fostering the educational and research opportunities at the highest levels of excellence and doing our part to enable our students to achieve their aspirations.

Fabulous Fossils Still Vertical! Season 2

By William Gabrenya, Professor Emeritus

Welcome to the second season of this eminent *Journey* series in which I provide proof-of-life that the faculty under which you thrived—or suffered—back when you were young are still more or less vertical and doing interesting things. If you missed season 1, the video is at [youtube.com/watch?v=Tt4bbFQZzgg](https://www.youtube.com/watch?v=Tt4bbFQZzgg), and you can find the *Journey* issue by searching for “journey newsletter” at floridatech.edu.

For this issue, I pick on Philip D. Farber.

Phil Farber

Dr. Farber grew up in Brooklyn, New York, long before the hipster renaissance, then decamped to SUNY–Stony Brook to pursue a decidedly hard science



trajectory as a mathematics major. After a two-and-a-half-year stint in the Peace Corps, during which he taught sports in Valera, Venezuela, he took a propitious trip to neighboring Colombia where he met his future wife, Nohra, who has now been with him for nearly half a century. After earning an M.A. in psychology at Bradley University in 1975, he received his Ph.D. in clinical psychology in 1980 after an internship at The Ohio State University. He joined the clinical psychology program in our School of Psychology (SoP) in January of 1991, which at that time included just eight full-time faculty. He brought with him Nohra, his 18-month-old daughter, Kristin, and his three-month-old son, Scott. He forthwith purchased his treasured motorcycle, his main source of transportation for some years. The SoP at that time cohabited with Humanities in the Crawford Building, where Phil and I shared an office for a year. It was in this office that the famous spider incident took place.



Phil Farber teaches Death and Dying during the spring 2020 semester. Watch the video at: <https://youtu.be/7AFsBOQhqqc>

Phil initially taught courses in group processes and group psychotherapy, and with the curriculum changes that took place alongside Florida Tech's transition from a quarter to a semester schedule in the early '90s, he picked up courses in psychodiagnostics and management and administration of mental health services. Later, after a fateful encounter with the existentialist writer Simone de Beauvoir¹, he added Existential/ Humanistic Models of Psychotherapy and Death and Dying. In the video that accompanies this article, you can watch Phil teaching D&D in spring 2020, displaying his iconic sense of humor as he inserts jokes about death into his presentation. See <https://youtu.be/7AFsBOQhqqc>.

Phil served as the associate director, then director, of clinical training (DoCT) for the Psy.D. program from 1986 to 2002 but recidivated in 2005 for another three years. He led the program through three accreditation efforts during this time and subsequently served for four years as a consultant to the APA Committee on Accreditation, assisting 21 other Psy.D. programs in their accreditation efforts. As DoCT, he also participated actively in the National Council of Schools and Programs in Professional Psychology, first in a five-year term as its secretary/treasurer and then as its president-elect, president and past president for an additional three years. Back home at Florida Tech, he was

an active member of our faculty senate and served a two-year term as its president.

In the present day SoP, with over 30 faculty members, transitions are common and warrant at best some sandwiches and cake in a classroom, but when Phil stepped down from DoCT, the department threw a big party for him, complete with toasts, a roast and other indignities.

Over his many years in our clinical psychology program, Phil was voted by the clinical student body as the Outstanding Faculty Professor, Advisor and Mentor on four different occasions—awards that clearly mean the most to him as evidenced by the many plaques on his office walls.

Phil also maintained a quarter-time private practice during the last couple decades of his tenure at Florida Tech, providing, as he says, as an incredibly rich source of information and experience to “breathe life” into his clinical teaching and supervision.

Although Phil identifies himself as a clinical psychologist, a faculty member and an administrator, he is an amateur athlete at heart. Back in the day, he was voted the MPV of his college track team for three years, and in recent times he has thoroughly enjoyed playing both baseball and softball. Now as a still-vertical fossil, he has ventured into road cycling, a valued achievement of which was completion of a 100-mile ride to Mount Dora, Florida. Fabulous!

¹ Jean Paul Sarte's partner and author of the influential feminist monograph, *The Second Sex*. This encounter never actually happened. Phil speaks fluent Spanish, and it is unlikely that de Beauvoir would speak anything but French.

Spotlight on Students and Alumni

The industrial/organizational psychology program hosted a contingent of students and faculty from East China Normal University (ECNU) in Shanghai, China, last August. The program, facilitated by I/O graduate students and Jessie Wildman, Ph.D., and Gary Burns, Ph.D., featured academic and research components as well as social and cultural exchange. The contingent attended several workshops as well as research meetings led by I/O program professors. Throughout the duration of the visit, each ECNU student was paired with a Florida Tech I/O psychology graduate student to work on a case study regarding issues in a fictional airline workplace. ECNU and Florida Tech students met frequently throughout the two weeks to work on this case study and presented their findings at the end of the visit. Through participation in the case study, both ECNU and Florida Tech students had the opportunity to practice working in cross-cultural teams and build meaningful cross-cultural relationships. The visit provided opportunities for students and faculty to forge new connections and learn about the field from a different perspective.



ECNU students and faculty with Cross-Cultural Competence workshop facilitators Xiaowen Chen and Jesse Caylor



INTERNSHIP SPOTLIGHT

Stephanie Perrier '19

Stephanie Perrier, a psychology student with a concentration in animal behavior and a minor in biology, interned at Dolphins Plus in Key Largo, Florida.

“I was able to work with seven Atlantic bottlenose dolphins as one of the animal care and training interns. I gave guests educational briefings, as well as prepared the dolphins’ diets and learned the many aspects of training. I hope to become a marine mammal trainer in the future!”

Stephanie graduated, cum laude, in December 2019 and now works at ZooTampa.

WELCOME

The School of Psychology is pleased to welcome three new faculty to the team.

Rick Addante, Ph.D.

Rick Addante joins us as an assistant professor in psychology with a specialization in neuropsychology. He earned a Ph.D. in neuroscience from the University of California–Davis and was most recently on the faculty of California State University–San Bernardino. He studies the cognitive neuroscience of human memory, both here on Earth as well as in space. His goal is to better understand the impact of the interaction between the environment and neural substrates on human memory and cognition and one day offer recommendations that will improve the cognitive performance of those on long-term space missions, as well as for us normal Earth humans.



A Visit with Vanessa Edkins, Ph.D.

When we think of the criminal justice system, we envision a defendant, standing trial, innocent until proven guilty, and judged by a jury of his or her peers. In actuality, that looks nothing like our system, where over 95% of all criminal convictions are obtained without a trial or a jury. The vast majority of those convictions are through plea bargains—backroom deals made between the prosecutor and the defense attorney that will culminate in the defendant pleading guilty.

My program of research looks at the mechanisms and influences behind plea bargains. Using defense attorneys as participants, I found that attorneys are more willing to recommend a plea that had jail time attached when their client was an African American than when their client was white. This was true even though the African American and white defendants were viewed to be equally guilty. I've also shown that innocent individuals will plead guilty to an offense at a fairly high rate, just to avoid the trial process or a more severe punishment. We have replicated these results in South Korea and Japan.

Currently, we are using computer modeling to predict plea deal acceptance. Our goal is to better understand the irrelevant factors impacting plea bargaining, such as race and gender, to ultimately improve the justice in the criminal justice system.



Kate Talbot, Ph.D.

Kate Talbot also joins us as an assistant professor in psychology with a specialization in cognition and comparative psychology. She earned her Ph.D. in cognitive science from Georgia State University and is coming to us from a postdoc position at the California Primate Research Center in the neuroscience and behavior unit. She studies behavior and cognition in non-human primates in the areas of social relationships and reactions to inequity, recently studying the autism-associated biomarkers of sociality in rhesus monkeys.



Amanda Thayer, Ph.D.

Amanda Thayer is joining us as an assistant professor in industrial and organizational psychology. She earned her Ph.D. from the University of Central Florida in I/O psychology, where she worked for the Institute for Simulation and Training. She was most recently on the faculty at the University of Akron. Thayer's research focuses on measuring and optimizing teamwork processes and team performance, as well as team staffing, selection and composition across a wide variety of contexts. Her current research includes investigating dynamic teamwork and collaboration, virtual multiteam systems, and factors impacting innovation and performance in complex, dynamic team systems. She has secured millions of dollars in external research funding and is currently the principal investigator on a collaborative agreement with the U.S. Army Research Institute.



Research Dispatches



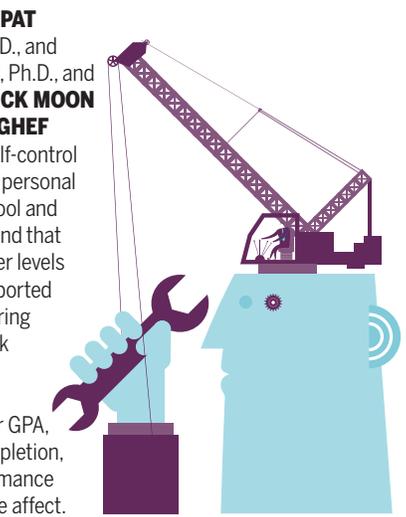
Protecting our skin from the sun is a big concern here in Florida, and educating children on proper precautions is critical to reducing later risk of skin cancer, particularly melanoma. **VIDA TYC**, Ph.D., reports that policy and partnership are critical to increasing youth sun protection practices. However, most states and school districts have no policies in place to support skin cancer prevention efforts (i.e., applying sunscreen, allowing students to wear sun protective clothing and avoiding scheduling outdoor activities during the hottest part of the day) and address sun safety as part of the required curriculum. Since no single level of influence or determinant can account for health outcomes in our youth, a partnership between family, school, communities, health care providers, researchers and government agencies is necessary to address this public health problem.

Recent research by Ph.D. student **R.J. CLARK** and **DAVE WILDER**, Ph.D., evaluates a method of training parents to modify meal presentation to children with autism who are food selective (i.e., will only eat a few types of foods). It is important to increase the foods these children will eat for nutritional purposes. Since young children eat more meals with parents than anyone else, parents are urged to implement the treatment protocols to increase child diet variety. This study evaluated whether simply providing instructions and a video model was sufficient to teach parents to change the way they presented meals to their children. The results suggest that the training procedure was effective; parents presented more meals correctly and some of the children in the study began eating a wider variety of foods.



If you want to motivate your cockroaches to perform in experimental protocols, feed them Fruit Loops. **DARBY PROCTOR**, Ph.D., and students **KARA WATTS** and **ISADORA SALATIEL** reported that laboratory cockroaches were most likely to finish experiments when they were rewarded with Fruit Loops. Proctor's roach lab is a novel approach to teaching experimental psychology and learning and memory. Using cockroaches as animal models in psychology classes helps students learn about behavior and cognition through replicating classic learning experiments.

Changes in balance between a baseline and a post-concussion balance test may help trainers decide when to send an athlete back into play. Research by **TONY LOGALBO**, Ph.D., **FRANK WEBBE**, Ph.D., and their Psy.D. students **ANDREW DACOSTA** and **ANDREW CRANE** suggests that the magnitude of change in balance performance from baseline to post-trauma has unique predictive power in identifying acute clinical outcomes. This study has implications for balance testing in student-athlete concussion management programs and the importance of baseline testing in general.



New research by **PAT CONVERSE**, Ph.D., and **KATIE MERLINI**, Ph.D., and their students **NICK MOON** and **KEEMIA VAGHEF** examines how self-control leads to valuable personal outcomes in school and at work. They found that people with higher levels of self-control reported less mind wandering and fewer off-task thoughts and behaviors, which resulted in higher GPA, greater task completion, better job performance and more positive affect.

“Discovering how social determinants of health—such as educational/vocational conditions and attainment, health access, poverty and food insecurity—impact mental and physical health has led me to discover ways to disrupt those barriers to people receiving adequate care.”

ALUMNI SPOTLIGHT

Apryl Alexander '09 M.S., '12 Psy.D.

Apryl Alexander '09 M.S., '12 Psy.D., is many things: a clinical assistant professor at University of Denver (DU), co-founder of the DU Prison Arts Initiative (DU PAI), a TEDxMileHigh speaker, a first-generation black college student, a proud Panther and, most recently, one of *Diverse: Issues in Higher Education* magazine's 2020 “Emerging Scholars.”

But if you ask her, she is, simply, a scholar-activist. “My passion for social justice work came from identifying societal and systemic problems from my work with clients,” Apryl says. “Discovering how social determinants of health—such as educational/vocational conditions and attainment, health access, poverty and food insecurity—impact mental and physical health has led me to discover ways to disrupt those barriers to people receiving adequate care.”

Apryl had aspired to become a veterinarian until her experience volunteering at a women's resource center during her undergraduate studies at Virginia Tech inspired her to switch her major to psychology. After that, her desire to concentrate on forensic psychology while continuing to pursue her interest in studying trauma and child maltreatment led her to Florida Tech.

“The Family Learning Program, a sexual abuse treatment program for children, adolescents and their families that is housed in the department, was the perfect match for what I was looking for in my training,” she says. “Florida Tech was the perfect fit!” Apryl served as a student clinician with FLP for four years and was elected to serve as the associate director during her fourth year. “The experience allowed me to see that treatment works. I was able to see children, their siblings and their caregivers heal from trauma and go on to lead wonderful lives,” she says.

“Since I've become a faculty member, I've appreciated the mentorship I had at Florida Tech even more. As a first-generation black college student, I needed a lot of professional development and mentorship on how to navigate graduate school and academia. I had several mentors who offered me support during my time in the Psy.D. program and afterward.”

In December 2018, she presented on the importance of consent education in sexual violence prevention to a 5,000-person audience at TEDxMileHigh. A few months later, she provided legislative testimony that helped pass a bill requiring consent education for schools that have sex education.

Alexander truly is a Panther on the Rise.



adastra.fit.edu/blog/alumni/psy-d-alumna-named-2020-emerging-scholar/



Apryl Alexander provides legislative testimony to ban conversion therapy in Colorado, which was passed into law in 2019.



Apryl Alexander presents on the importance of consent education in sexual violence prevention to a 5,000-person audience at TEDxMileHigh.



SHERRY ACANFORA-RUOHOMAKI

College of Psychology & Liberal Arts Outstanding Alumna 2019

Sherry Acanfora-Ruohomaki '93 B.S., '05 M.S., was recognized as the CoPLA Outstanding Alumna for 2019 at the Homecoming Awards Gala in October. Sherry earned B.S. degrees in both computer and electrical engineering, as well as an M.S. in industrial/organizational psychology from Florida Tech.

Sherry is president and owner of two companies: K9 Kampus, a luxury dog daycare and boarding facility in Melbourne, and Facets Consulting Group, which provides expertise in technology startups, lean manufacturing principles, business development and organizational health. She was the director of operations for Florida TechStart on the campus of Florida Tech and co-founded XL TechGroup, focused on technology innovation and company creation.

Sherry is the recipient of multiple business awards in the state of Florida, including the 2016 Small Business Administration's Business Person of the Year Award, the 2014 Small Business Administration's Women-Owned Business Person of the Year Award (South Florida District) and the 2016 Space Coast Business Bernie Simpkins Entrepreneur of the Year Award.

Sherry volunteers as a mentor/facilitator in the Ignite Program, hosted by weVENTURE at Florida Tech. She serves on the Florida Tech alumni board of directors and is chairman of the board of directors for the No Limits Academy, a not-for-profit school for children with brain and spinal injuries.

Sherry is married to Davin Ruohomaki, senior director of planning, engineering and construction at the Orlando International & Executive Airports. They have a beautiful 9-year-old daughter, Isabella. Prior to receiving her engineering degrees, Sherry was a crew member and mechanic for a Professional Pro Stock Drag Racing Team and enjoyed bracket racing in Englishtown, New Jersey, with her own car (that she still owns today). Sherry is a black belt in karate and was a fitness instructor for 17 years.

SAYING GOODBYE

This year we said goodbye and happy retirement to our colleagues Phil Farber, Bill Gabrenya, Barbara Paulillo, Frank Webbe and Jani McCray. Together they gave almost 200 years of service to the School of Psychology. Their legacy and impact will surely be felt for at least another 200 years!

Phil Farber, Ph.D.

Dr. Farber has been the best part of my grad school experience. I don't know where I would be without his sense of humor and kindness; Not only did he turn me into a better clinician, but he also helped me grow into a better person. Dr. Farber, you are a beloved faculty member, and you have done more for the students of this program than you could ever know.



Bill Gabrenya, Ph.D.

Having recently graduated and moved abroad to work for a global team, I can honestly report the knowledge and experience gained from your teaching have very real implications. Your classes were never predictable, and the lessons learned never dull. I wish you all the best in your future adventures, and thank you for sharing your wisdom with us over the years.

Barbara Paulillo, Psy.D.

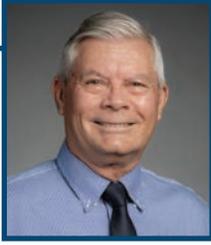
Dr. Paulillo was a joy to work with. She always knew how to put a smile on my face, and there was never a dull moment with her. Dr. Paulillo always encouraged self-care and went the extra mile to continuously check in on my family and loved ones. She will be missed, but I am glad to see she can dedicate her full time to self-care!



Rich Elmore, Ph.D.

Dr. Elmore is the most valuable kind of professor—the kind who shows you where to look but does not tell you what to see. He not only ignites the imagination of his students, but he is the type of educator who gives us something to take home to think about that isn't homework and that can never be forgotten.





Frank Webbe, Ph.D.

Dr. Webbe truly encapsulates all of the qualities that define an outstanding professor. He is incredibly smart. He is undeniably hard-working. He cares tremendously about his students and always has their best interests in mind. Getting to work alongside someone as profound and compassionate as Dr. Webbe has been the greatest honor. The lessons I have learned from him are invaluable. I aspire to be like him when I grow up! (This includes being able to run multiple 5Ks on the weekends, having the same breadth of knowledge in neuropsychology, biology, statistics, etc., and remembering to wear pink at least once a week!)

Dr. Webbe has positively impacted the lives of so many students at Florida Tech, and I will forever be grateful that I got to be one of them.

AWARDS AND HONORS

The on-campus master's and doctoral programs in behavior analysis received full reaccreditation from the ABAI Accreditation Board.

BILL GABRENYA was elected president-elect of the International Association for Cross-Cultural Psychology (IACCP) with a term of July 2020 to July 2022, at which time he will move forward to president and then past-president.

RADHIKA KRISHNAMURTHY received an Outstanding Scholarship in Professional Psychology presidential recognition award, granted at the National Council of Schools and Programs of Professional Psychology midwinter conference, January 2020.

JOSE MARTINEZ-DIAZ received the 2019 Distinguished Alumni Award from the Eberly College of Arts & Sciences, West Virginia University.

VIDA TYC was awarded the USD-HHS Health Research and Services Administration (HRSA) psychology education grant for the period of Sept. 1, 2019, through Aug. 31, 2022. The grant is entitled Opioid and Substance Use in Integrated Behavioral Healthcare. This grant is focused on providing specialized training to students and health care providers in opioid and substance use prevention and treatment in integrated behavioral healthcare settings. This project will provide funding for training slots for 35 clinical psychology doctoral students over the three-year period of the grant with clinics of the Brevard Health Alliance (BHA) and Parrish Medical Group—Titusville.

FRANK WEBBE was inducted into the Florida Tech Sports Hall of Fame on Feb. 21, 2020. He was elected to the Hall of Fame based upon contributions made as Florida Tech's NCAA Faculty Athletics Representative (FAR) for 37 years. As FAR, he was tasked with 1) ensuring that safeguards were in place to support the welfare and well-being of student-athletes and 2) ensuring the academic integrity of the Florida Tech Athletics program. Webbe was also honored on April 24, 2020, by the clinical doctoral students and faculty of the School of Psychology with the Faculty Lifetime Achievement Award.

DAVID WILDER was appointed as a fellow of the Association for Behavior Analysis International.

Jani McCray

Jani McCray is truly one of a kind. She tirelessly supported everyone—there was not a problem we encountered that Jani could not solve! I can't imagine the department without her.





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ABA 20TH ANNIVERSARY ALUMNI RECEPTION EVENT

The ABA program held its 20th anniversary alumni reception at the Florida Association for Behavior Analysis (FABA) annual convention last fall. One hundred alumni, faculty and students attended the reception to celebrate this milestone.



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