Fall 2018 Teaching Assistant Seminar Agenda*
Olin Life Sciences Building Auditorium (Room 130)

Day One – Wednesday, August 8

8:30 - 8:45 Sign In
8:45 - 9:00 Welcome Dr. R. G. Layne & Dr. Fowler
9:00 - 9:45 Engaging Students with Educational Technology Mr. Jared Campbell
9:45 - 10:00 Microteaching: Preparing a 10-min Lesson Dr. Cecilia Knoll
10:00 - 10:30 Lesson Plans: Aligning Curriculum Dr. Samantha Fowler
10:30 - 10:45 Break
10:45 - 12:15 Conflict Management Dr. Abram Walton
12:30 - 1:30 TA Seminar Luncheon (Clemente Center)
1:45 - 2:30 Canvas Training Mr. Jason Griggs
2:30 - 5:00 Prepare & Submit Lesson Plan (via Canvas)

Day Two – Thursday, August 9

8:30 - 8:45 Sign In
8:45 - 9:00 Announcements Dr. Samantha Fowler
9:00 - 9:45 Title IX @ FIT Ms. Linda Jancheson
9:45 - 10:30 Academic Honesty Mr. Rodney Bowers
10:30 - 10:45 Break
10:45 - 11:15 FERPA Ms. Caroline Johnston
11:15 - 12:00 Support Services Dr. Sloane/Ms. Densler/Mr. Newcombe
12:00 - 1:00 Lunch (on your own)
1:00 - 5:00 Microteaching**

Day Three – Friday, August 10

8:30 - 8:45 Sign In
8:45 - 9:00 Announcements Dr. Samantha Fowler
9:00 - 9:30 Academic Resources Ms. Chelsea Stripling
9:30 - 10:30 Communicating Across Cultures Ms. Alexandra Brewer
10:30 - 10:45 Break
10:45 - 11:15 TA Roles and Responsibilities Dr. George Maul
11:15 - 12:00 Effectiveness in Teaching Dr. Gordon Patterson
12:00 - 1:00 Lunch (on your own)
1:00 - 5:00 Academic Unit Workshops***

* Participants: Participation in this seminar is by invitation only. All participants must have the approval of their respective departments. Please note that satisfactory completion requires attendance at all sessions and satisfactory completion of several assignments through Canvas LMS. Please plan accordingly. It is encouraged that participants bring a laptop or tablet, if possible, each day. Please note, there are no available electrical outlets in the room during the speaker presentations.

** Microteaching: Teaching Assistants (TAs) are divided into discipline-specific groups of 5-8 participants led by a microteaching facilitator(s) who is either a faculty member or an experienced TA. Each TA will lead a 10-minute topic appropriate lesson, give a 3-4 minute assessment, and hold a 1-2 minute discussion of the assessment answers. The facilitator(s) and the non-presenting TAs will act as a student audience.

*** Academic Unit Workshops: TAs will report to their academic units to learn more about the particulars of their individual positions. Topics to be covered will vary by workshop, but may include student learning styles, encouraging active learning, demonstration methods in conducting lab sessions, and additional microteaching presentations.