### Spring 2019 Teaching Assistant Seminar Agenda*
#### Evans Library – Room 204

**Day One – Wednesday, January 2**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>8:30 - 8:45</td>
<td>Sign In</td>
<td></td>
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<tr>
<td>8:45 - 9:00</td>
<td>Welcome</td>
<td>Dr. R. G. Layne &amp; Dr. Fowler</td>
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<tr>
<td>9:00 - 9:45</td>
<td>Engaging Students with Educational Technology</td>
<td>Mr. Jared Campbell</td>
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<tr>
<td>9:45 - 10:00</td>
<td>Microteaching: Preparing a 10-min Lesson</td>
<td>Dr. Cecilia Knoll</td>
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<tr>
<td>10:00 - 10:30</td>
<td>Lesson Plans: Aligning Curriculum</td>
<td>Dr. Samantha Fowler</td>
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<tr>
<td>10:30 - 10:45</td>
<td>Break</td>
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<tr>
<td>10:45 - 12:15</td>
<td>Conflict Management</td>
<td>Dr. Abram Walton</td>
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<tr>
<td>12:30 - 1:30</td>
<td>TA Seminar Luncheon (Hartley Room)</td>
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<tr>
<td>1:30 - 5:00</td>
<td>Prepare &amp; Submit Lesson Plan (via Canvas)</td>
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**Day Two – Thursday, January 3**

<table>
<thead>
<tr>
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<th>Event</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>8:30 - 8:45</td>
<td>Sign In</td>
<td>Dr. Samantha Fowler</td>
</tr>
<tr>
<td>8:45 - 9:00</td>
<td>Announcements</td>
<td>Ms. Linda Jancheson</td>
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<tr>
<td>9:00 - 9:45</td>
<td>Title IX @ FIT</td>
<td>Mr. Rodney Bowers</td>
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<tr>
<td>9:45 - 10:30</td>
<td>Academic Honesty</td>
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<tr>
<td>10:30 - 10:45</td>
<td>Break</td>
<td></td>
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<tr>
<td>10:45 - 11:00</td>
<td>FERPA</td>
<td>Ms. Caroline Johnston</td>
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<tr>
<td>11:00 - 12:00</td>
<td>Support Services</td>
<td>Dr. Sloane/Ms. Densler/Ms. Rembert</td>
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<tr>
<td>12:00 - 1:00</td>
<td>Lunch (on your own)</td>
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<tr>
<td>1:00 - 5:00</td>
<td>Microteaching**</td>
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**Day Three – Friday, January 4**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Presenter</th>
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</thead>
<tbody>
<tr>
<td>8:30 - 8:45</td>
<td>Sign In</td>
<td>Dr. Samantha Fowler</td>
</tr>
<tr>
<td>8:45 - 9:00</td>
<td>Announcements</td>
<td>Ms. Chelsea Stripling</td>
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<tr>
<td>9:00 - 9:30</td>
<td>Academic Resources</td>
<td>Mr. Jason Griggs</td>
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<tr>
<td>9:30 - 10:30</td>
<td>Canvas Training</td>
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<td>10:30 - 10:45</td>
<td>Break</td>
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<tr>
<td>10:45 - 11:15</td>
<td>TA Roles and Responsibilities</td>
<td>Dr. George Maul</td>
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<td>11:15 - 12:00</td>
<td>Effectiveness in Teaching</td>
<td>Dr. Gordon Patterson</td>
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<tr>
<td>12:00 - 1:00</td>
<td>Lunch (on your own)</td>
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</tr>
<tr>
<td>1:00 - 5:00</td>
<td>Academic Unit Workshops***</td>
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*Participants:* Participation in this seminar is by invitation only. All participants must have the approval of their respective departments. Please note that satisfactory completion requires attendance at all sessions and satisfactory completion of several assignments through Canvas LMS. Please plan accordingly. It is encouraged that participants bring a laptop or tablet, if possible, each day. Please note, there are no available electrical outlets in the room during the speaker presentations.

**Microteaching:** Teaching Assistants (TAs) are divided into discipline-specific groups of 5-8 participants led by a microteaching facilitator(s) who is either a faculty member or an experienced TA. Each TA will lead a 10-minute topic appropriate lesson, give a 3-4 minute assessment, and hold a 1-2 minute discussion of the assessment answers. The facilitator(s) and the non-presenting TAs will act as a student audience.

**Academic Unit Workshops:** TAs will report to their academic units to learn more about the particulars of their individual positions. Topics to be covered will vary by workshop, but may include student learning styles, encouraging active learning, demonstration methods in conducting lab sessions, and additional microteaching presentations.

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Revised 12/12/18