

### BASIC COURSE INFORMATION

DEPARTMENT \_\_\_\_\_ FACULTY DEVELOPER(S) \_\_\_\_\_

#### Course Name and Course Sequence Information

COURSE NUMBER	COURSE TITLE	CREDITS	TERM(S) OFFERED
_____	_____	_____	_____

Is this course part of multi-course sequence?  Yes  No

#### Course sequence (if applicable)

COURSE NUMBER	COURSE TITLE	CREDITS
_____	_____	_____
_____	_____	_____

#### Course Used in the following degree program(s)

DEPARTMENT	DEGREE PROGRAM	REQUIRED	ELECTIVE
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

#### Proposed Course Instructor(s)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### INFORMATION ABOUT STUDENTS WHO WILL TAKE COURSE

LEVEL(S)  Senior Other \_\_\_\_\_ ABILITY  Open  Restricted Other \_\_\_\_\_

#### Additional Information/Student Characteristics

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### GOALS AND OUTCOMES (additional pages may be necessary)

HOW DOES THIS COURSE ADDRESS SCHOLARLY INQUIRY OUTCOMES?

HOW DOES THIS COURSE ADDRESS THE PLAN REQUIREMENT?

HOW DOES THIS COURSE ADDRESS THE CONDUCT REQUIREMENT?

HOW DOES THIS COURSE ADDRESS THE REPORT REQUIREMENT?

*See assessment descriptions on reverse – Additional documentation may be needed*

## STUDENT LEARNING OUTCOMES INSTRUCTIONS

### PLAN

In completing a QEP experience within their field of study, students will be able to 1) prepare a well-written plan for the experience including how to achieve objectives, and a timetable and description of required resources [synthesis/evaluation]; 2) regularly document progress on the experience and communicate that progress to others; and 3) when appropriate, adjust the plan to overcome barriers and/or capitalize on opportunities that arise [synthesis/evaluation].

### CONDUCT

In completing a QEP experience within their field of study, students will be able to 1) delimit and describe the objectives to be accomplished [analysis/synthesis]; 2) conduct a search for published work on theory, research and practices related to the objectives when appropriate [analysis/synthesis]; and 3) collect and analyze pertinent information and data called for in the plan [application/analysis].

### REPORT

In completing a QEP experience within their field of study, students will be able to 1) present the results of the experience in one or more documents that include correctly designed and executed graphics and as an oral presentation that includes effectively designed and executed graphics; 2) communicate all elements of the experience using standard English conventions (including effective sentence and paragraph structure, appropriate voice and verb tense, and suitable word choice) and a report formatted and styled in a way appropriate to the academic/professional field (including text citations and bibliographic references to document others' intellectual contributions); and 3) handle all aspects of the experience with a professional demeanor (including responsibly interacting with team members, meeting deadlines, and preparing and presenting project materials in their final form).

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*Department Head/Program Chair*

*Date*

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*Dean or Associate Dean*

*Date*

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*Chair, Undergraduate Curriculum Committee*

*Date*