Student life, through its programs and facilities, coordinates and implements a comprehensive cultural, educational, and social cocurricular environment that contributes to the university's primary mission of overall student success.

YES, we all wore our Student Life shirts today!
2020-2021 YEAR IN REVIEW

Student Life at Florida Tech during the 2020-2021 academic year became very different as you will read about and see within the pages of this annual report. Faced with keeping our students and community safe during a global crisis, a Pandemic Response Committee was formed and worked collaboratively across campus units to mitigate the risk posed by the COVID-19 virus. Florida Tech Safe, a safety culture, was instituted including a safety pledge with policies and procedures to ensure the safety and wellbeing of our students in all aspects of campus life – housing, activities, dining, security, and most importantly, learning.

By making student safety a priority and being proactive, we coalesced the entire Florida Tech community to be engaged in and accountable for a thriving environment to live and learn. Our Return to Learn plan included mask mandates, limiting the number of students in a room at a time, and quarantining students who had close contact with a COVID-positive person. Our administration stepped up, going from a traditional model to online, and further adapting to our hybrid model since summer 2020. With a safety-first mindset, we ushered in a unique drive-through orientation process to make the traditional student check-in smooth and comfortable while sitting in air-conditioned comfort.

I am very proud of our student body and Student Life team. Our students have done an excellent job following university plans, guidelines, and protocols. Our Student Life team proactively planned for cabin fever at the three-month mark of the fall term and hosted in-person, socially distanced events to keep students on policy. By being focused on maintaining safe behaviors, the university recorded positive case levels well-below the average for Brevard County.

For the Student Life team, our mission never waivers – we are here to serve the needs of our students, no matter the circumstances we operate in!

Bino Campanini, ’90, ’92
Senior Vice President,
Student Life & Alumni Affairs
Florida Tech Safe, a safety culture, was instituted including a safety pledge with policies and procedures to ensure the safety and wellbeing of our students in all aspects of campus life – housing, dining, activities, security, and most importantly, learning.

**Physical Distancing**
- Lower-density seating
- Restructured operational hours
- Adjusted capacity limits

**Administrative Solutions**
- Health screenings
- Work-from-home/flex schedules
- Increased cleaning protocols

**Personal Solutions**
- Personal protective equipment (wear nonmedical, cloth face covering)
- Personal responsibility

**Operational Solutions**
- Barriers between people
- Well-marked pathways
Providing essential tools to foster a safe and healthy learning and living environment was at the forefront of all our decisions. We constantly assessed our policies for effectiveness, enabling our students to thrive.

The average number of cases among students and faculty/staff at Florida Tech (Gold) were well below the average of reported cases throughout Brevard County (Crimson).
Interactions by COVID-19 Case Manager since functioning in that role as of August 17th 2020.

Quarantine and isolation students provided with isolation housing, meals, and wellness services.

Meals delivered to quarantine and isolation students

Isolation rooms available. Single rooms offered to all students living on-campus.
MEET THE TEAM

Rodney Bowers  
Dean of Students  
As the associate vice president for Student Affairs and Dean of Students, he has served Florida Tech for over 30 years. Rodney received his B.A. from Hampton University, his M.Ed. from University of Massachusetts at Amherst, and his Ed.S. at Florida Tech.

Cat Nanney  
Director, Student Involvement  
Her areas of oversight include Student Clubs and Organizations, Fraternity & Sorority Life, Student Media, Theme Weeks, etc. Cat holds a B.S. in Political Science and an M.Ed. in Higher Education Administration from the University of West Florida.

Jacqueline Hetherington  
Director, Residence Life  
Creates a learning environment with educational experiences in the residence halls. She holds a B.A. from Stetson University, an M.Ed in Elementary Science Education and MTA in Science Education from Florida Tech, and is currently a Ph.D. candidate in Science Education.

Tony Trimpe  
Asst. Director, Orientation & Civic Engagement  
His focus is to develop, plan, and implement orientation programs for all new students (first-year, transfer, international and graduate) and families. He creates service and civic opportunities that help develop transferable skills. Tony received his B.A. from Butler University and his M.Ed. from Ohio University.

Dana Hustedt  
Director, Esports  
Her focus as the first female collegiate esports director in the US is to create esports as a destination at Florida Tech. She has experience in all facets of the industry including playing, coaching, production, media, and event hosting and will utilize a 5,500 sq.ft. building for campus, state, and national esports use. Dana earned her BA in management and marketing at Grand View University.

Matt Carey  
Director, Recreation  
His focus in campus recreation is with intramurals and club sports. Matt studied Sport Management at East Stroudsburg University in Pennsylvania and graduated in 2016. Matt enjoys being able to use his education and background to provide an outlet for students through sports.
Dr. Robyn Tapley  
Director, Student Counseling Center  
She is a clinical assistant professor within the College of Psychology & Liberal Arts and enjoys serving in advocacy and consultative roles to increase awareness and support for mental health. Dr. Tapley earned her B.A. from the University of North Carolina at Charlotte and her M.S. and Psy.D. from Florida Tech.

Brittany Collins, APRN-C  
Director, Holzer Health Center  
She is a board certified Family Nurse Practitioner and attended the University of Central Florida to obtain her bachelors and master’s degrees in Nursing. She truly enjoys her role as a health care provider to the Florida Tech Students as she has the opportunity to educate and empower students to learn about their health and wellness.

Krishna Patel  
Director, Student Wellness & Programming  
She creates a holistic approach to student wellness. As COVID-19 Case Manager ensures quarantine, isolation, and contact tracing meet protocols. She holds a B.A. from University of South Florida, an M.A. in Student Affairs Administration from Ball State University, and an AS in nursing from Eastern Florida State College.

Father Mike Neeland, SDS  
Chaplain, Campus Ministries  
He earned a BA in social work from Gannon University and a master of divinity from Sacred Heart Seminary and School of Theology. Father Mike made first vows into the Society of the Divine Savior (Salvatorians) and was ordained into the priesthood in 2017. His experience in social work and pastoral work in clinical settings act as a solid foundation as he advocates for students developing their faith and fostering fellowship.

Dona Gaynor  
Director, Career Services  
She has worked at Florida Tech for over 30 years and has served as Director of Career Services since 1994. She holds a Bachelor’s of Elementary Education from the University of Saskatchewan in Canada and graduated from Florida Tech with Master of Science in Human Resources Management. Dona loves helping students launch their careers and seeing their success as alumni.

Jackie Lingner  
Director, International Student & Scholar Services (ISSS)  
She serves as the designated school official and responsible officer for ISSS. Originally from upstate/central NY, Jackie holds a B.S. from the State University College at Oneonta. With over 25 years of experience working with international students, Jackie appreciates making smooth transitions for students and scholars.

Jackie Lingner  
Director, International Student & Scholar Services (ISSS)  
She serves as the designated school official and responsible officer for ISSS. Originally from upstate/central NY, Jackie holds a B.S. from the State University College at Oneonta. With over 25 years of experience working with international students, Jackie appreciates making smooth transitions for students and scholars.
The 2020-2021 academic year presented many different challenges and hurdles for Florida Tech students. We surveyed students from all our colleges to discover how they rated their overall health (physical and mental) and what services they felt they needed to help them with their emotional security and sense of wellness. The results are fueling changes in our operational plans for students in the coming academic year.
The majority of students perceived that their overall health was excellent or good. But more than a quarter described their mental health as poor or terrible and a greater number of students reported needing mental health services than having received services.

- 60% were often or always happy.
- 70% were often or always stressed for academic reasons.
- 49% were often or always nervous.
- 47% get only 4-6 hours of sleep on a weeknight.
- 44% need more than 30 minutes to fall asleep.
- 43% often or always felt everything was an effort.
- 11-15% experienced food insecurity.
- 97% felt safe on campus during the day.
- 81% felt safe on-campus at night.
The idea of wellness is making sure that all people are comfortable with the environment at Florida Tech, and if they are uncomfortable, there is a team willing to help them.

<table>
<thead>
<tr>
<th>CARE TEAM REPORT</th>
<th>2019-2020</th>
<th>2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Concern</td>
<td>6</td>
<td>20</td>
</tr>
<tr>
<td>Emotional/Behavioral/Personal Concern</td>
<td>49</td>
<td>46</td>
</tr>
<tr>
<td>Safety Concern</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Other Concerns</td>
<td>7</td>
<td>13</td>
</tr>
<tr>
<td>Total Referrals</td>
<td>77</td>
<td>79</td>
</tr>
</tbody>
</table>
Florida Tech’s Student Wellness Team aims to make Florida Tech an environment that follows the 6 dimensions of wellness: Physical, Mental, Emotional, Spiritual, Social, and Environmental. This program offers programs and services that benefit all facets of wellness to create a positive and healthy campus community.

STUDENT WELLNESS SURVEY

- 81% would attend events on wellness topics
- Top three resources desired:
  - Stress management
  - Financial stress assistance
  - Mental health assistance

HEALTH SERVICES COLLABORATION

- Flu Vaccine Drive
- Mental Health & Sleep Hygiene bags distributed to students
- STD Awareness campaign
- Testicular Cancer. Awareness in collaboration with Movember
- Summer COVID-19 Vaccine drive
HOLZER HEALTH CENTER

The Holzer Health Center remained fully open and operational during the COVID-19 pandemic to offer in-person health services on the Melbourne campus. Screening were required prior to appointments. COVID testing was available to students who were exposed or symptomatic.

- Scheduled appointments decreased the wait times and allowed for proper distancing and cleaning.
- Select refills and consultations for existing patients were managed by phone providing greater convenience and patient comfort.
- The on-site pharmacy allowed students safe and effective access to medications.

4,100+ VISITS

420+ RAPID COVID ANTIGEN TESTING

Holzer Health Center worked closely with the Brevard County Health Department to keep current on COVID-19 recommendations and reporting.

In conjunction with the Wellness department, the Health center offered multiple initiatives:

- 228+ Fall Flu Vaccines
- Distributed brochures for Mental Health
- Sleep Hygiene
- Testicular Cancer Awareness campaign
- Free HIV/Hepatitis C screening
- STD awareness campaign.
- 234+ students and staff vaccinated during Summer COVID-19 Vaccine Drive

Holzer Health Center has partnered with Med+Proctor for immunization compliance and verification.
The open communication and support of our school through the Holzer Health Center was invaluable. We had resources available when they were needed to ensure our wellbeing.
The Student Counseling Center supports the university’s mission of student success by promoting the best possible academic, vocational, and emotional health for our Florida Tech students. The center provides a variety of mental health and wellness services on Florida Tech’s main campus to assist students with their overall health, so they can successfully reach their own personal, academic, and career goals.

2,500+ APPOINTMENTS
700+ STUDENTS SERVED

Much like the rest of the world leveraging digital technology during the pandemic, the Student Counseling Center provided the majority of professional support through teletherapy services.

Services to Students:
- Counseling
- Crisis Intervention & Management
- Outreach & Consultation
- Education & Training
- Self-Help Resources
- Referral Services

Digital media tools such as the university website, Engage, and social media sites were utilized to promote awareness, resources, and self-help tools for students and the campus community on a variety of topic areas.
In an effort to keep the health of our entire campus community a top priority, we provided the majority of professional support through teletherapy services.
Campus Ministry is a valuable resource for students and campus community of all faiths to gather in prayer, service, leadership, and to have fun. During the 2020-2021 academic year, Campus Ministry provided much needed spiritual and pastoral counseling as well as food and fellowship for the soul, delivered safely with appropriate social distancing. Many spiritual events were streamed or available via digital technologies to provide access to serve the needs of students and community.

The tradition of celebrating Campus Ministry’s Wednesday Spaghetti Dinners has been an institution for nearly 40 years - made possible in part by funding from a Delta Sigma fraternity endowment. Members from the local Knights of Columbus prepare and serve these meals each week, making the tradition a casual and comfortable way to gather and find fellowship.

Campus Ministry was a welcome resource to helping students and our campus community navigate the disruption of COVID-19.

Attendance and participation at many events:

- 2900+ attend morning Mass
- 1600+ attend evening Mass
- 1700+ spaghetti dinners
- 50+ pancake breakfasts
- 150+ volunteers
- 150+ counseling sessions
- 130+ confessions
- 40+ student attendees at spiritual retreats
- Weekly men’s group meetings
- Weekly Women’s group meetings
Campus Ministry provided much needed spiritual and pastoral counseling as well as food and fellowship for the soul, delivered safely with appropriate social distancing.
The global COVID-19 pandemic brought disruptive challenges for international students - far beyond a student’s decision to study in the U.S. Many international students faced having to make immediate decisions about leaving the U.S. if their country required and then navigate their way back as shutdowns and mandates changed.

Our ISSS office responded immediately to provide institutional support using calls, emails, texts, and Zoom to stay in contact with students to help with their documentation and convert to remote classes and learning. Our staff worked tirelessly to stay in close contact with all our international students to help monitor their specific situation and provide support and guidance through each semester’s changes.

The complexity of changing regulations and varying country policies placed additional stress on international students. The ISSS office worked to remove communication barriers to assist our students with immigration and visa status and address health care concerns.
The Career Services office pivoted during the pandemic to virtual services for students including appointments and all events. We leveraged our Handshake platform to present virtual career fairs and used Zoom to conduct virtual appointments, webinars, and employer events. A Career Services YouTube channel was set up to host all recorded webinars and events for on-demand access.

Students were advised on skills for virtual interviews and starting an internship or new job as a virtual employee. Virtual mock interviews with employers were offered. Webinars featuring insights on how to successfully transition to a virtual work environment were offered.

Students who had job and internship offers that were rescinded due to COVID-19, were offered new online resources such as Parker Dewey Micro-Internships as a way to gain experience. Free online resources to help boost skills while in lockdown were made available.
Students and 43 employers were part of the Fall 2020 Virtual Career Expo where 824 one-to-one appointments were facilitated.

One-to-one appointments were facilitated at the Spring 2021 Virtual Career Expo with 386 students and 65 employers.

Students were hired in our Federal Work Study program.

Internships and off-campus employment positions were reported.
“Students were provided webinars and coaching on how to onboard as a virtual employee and successfully transition to a virtual work environment.”
UNDERGRADUATE POST-GRAD SURVEY RESULTS

We survey our undergraduates six months following graduation through our institutional research department. Our new grads report strong employment through excellent preparation, and earn more than the national average.
GRADUATE POST-GRAD SURVEY RESULTS

We survey our graduate students six months following graduation through our institutional research department. Our graduate students report high levels of employment through excellent preparation, and earn more than the national average.
A minimal touch-point drive-through system was instituted for new student check-in. While minimizing crowd size and adhering to all university COVID-19 policies and protocols, students received an more personalized approached to address individual questions. Collaborating with Residence Life streamlined the move-in process.

**FALL 2020 ORIENTATION**

- 126 events were held
- 40 collaborations with intra-university teams
- 53 orientation leaders

**SPRING 2021 ORIENTATION**

- 9 events were held
- 14 collaborations with intra-university teams
- 20 orientation leaders
This year may have looked different, but the planning, activities, and engagement following campus policies and protocols met student expectations with high participation.
Campus events took place during 2020-2021.

- 90+ Active clubs and organizations during 2020-2021 including 11 new clubs.
- 2870+ Campus events took place during 2020-2021.
- 32K+ CORQ event or group listings in the Engage app.
- 2865+ Unique people attended campus events during 2020-2021.
139 Leadership programs offered

2874 Unique participants attended

21 Welcome events offered

1985 CORQ check-ins for welcome events
39 campus departments actively use Student Life’s platform, Engage, to promote activities. Engage provides students with a user-friendly experience, increasing communication and involvement.
BY THE NUMBERS:
SOCIAL MEDIA

<table>
<thead>
<tr>
<th></th>
<th>Student Life</th>
<th>Recreation</th>
<th>Orientation</th>
<th>Greek Life</th>
<th>Res Life</th>
</tr>
</thead>
<tbody>
<tr>
<td>Followers</td>
<td>2,801</td>
<td>307</td>
<td>1,245</td>
<td>1,401</td>
<td>974</td>
</tr>
<tr>
<td>Impressions a week</td>
<td>9,237</td>
<td>126</td>
<td>3,412</td>
<td>2,109</td>
<td>5,383</td>
</tr>
<tr>
<td>People reached weekly</td>
<td>1,843</td>
<td>92</td>
<td>351</td>
<td>759</td>
<td>1,006</td>
</tr>
<tr>
<td>Increase from last year</td>
<td>+573</td>
<td>+146</td>
<td>+189</td>
<td>+357</td>
<td>n/a</td>
</tr>
</tbody>
</table>
Student Life has established a committee to enrich the diversity, equity, and inclusion of student life campus-wide. The goal is to create inclusive spaces throughout campus and to generate a calendar of events to host.

DIVERSITY, EQUITY, AND INCLUSION

- Pronoun initiative continued for inclusion.
- Preferred name use established throughout university systems.
- 2 campus-wide discussions on racial inequality.
- 4 webinars on DEI including LGBTQ+ inequalities and accessibility issues.
- African American studies programming interfaces with first-year student information, training, and forums.
- Cultural Competency Certification.
Civic Engagement offers a network of service opportunities in partnership with local community agencies seeking to match community needs with student and employee interests.
Residence Life strives to provide a friendly and engaging residential experience that is conducive to the academic and real-life success of college students today. This is accomplished through our dedication to customer service, exemplary leadership and educational programming experiences.

In the wake of a pandemic, Res Life was able to put on some major events following university protocols:

- **Midnight Breakfast** hosted by Orientation and Res Life.
- **Donut Forget Your Mask** program was hosted during Welcome Week, educating residents on COVID-19 guidelines and encouraging the use of masks.
- **Clash of Personas** hosted by Columbia Village.
- **Murder at the Roberts Hotel** hosted in February.
- **Getting Lucky with Quad** in March.
- **Destress for the Final Stretch** in April.
- **Bootanica** Halloween collaboration.
- **Rare Disease Day** with DEI team in February.
- **Light the Sky for Sexual Assault Awareness** was hosted in April.

Res Life strives to provide a HOME for students by:

- **Holistic development** that embodies a lifestyle not a job approach.
- **Opportunities to find your FIT.** Weekly, annual, and continuous programming are provided to help students engage.
- **Meaningful relationships** with the campus community through resident interactions.
- **Enhancing student experiences** are accomplished by connecting resources, clubs, and organizations to meet the needs of students.

Living on campus and interacting with roommate(s), floormates, community programs, clubs and activities helps students develop life skills. The more a student puts into Florida Tech, the more likely they will succeed in life.
1338 Students in Florida Tech Housing

393 Freshman in Florida Tech Housing

454 Residence Life hosted events

6675 Attendance at hosted events
“2020-2021 wasn’t a typical year for Res Life programming, but WOW, it became exciting and unpredictable with the introduction of virtual events.”
While esports thrived in the online environment during 2020-2021, in-person competition and team camaraderie was missed. With new, renowned Esports Director, Dana Hustedt, Florida Tech will offer even more competitive, club, and campus activity starting August 2021 in our newly dedicated facility - the Ruth Funk Center for Esports. The building will feature 36 gaming stations, a state of the art competition stage, console and student lounge spaces for all students to enjoy.

Esports will grow significantly with a dedicated esports facility, world-class academics, and knowledgeable esports staff and coaches to help our esports athletes develop and perform to the best of their abilities. Our teams will compete in collegiate and open leagues, seasons, and tournaments, as well as travel to live events. When not competing, our esports athletes will practice, compete and develop critical teamwork skills that they can rely on later on in their careers.

The Gaming Club is open to any Florida Tech student. There are no tryouts or rank requirements to participate. Current club and gaming communities:
- Apex Legends
- Call of Duty: Warzone (CoD)
- Counter-Strike: Global Offense (CS:GO)
- Defense of the Ancients (DOTA 2)
- FIFA
- Fortnite
- Hearthstone
- League of Legends (LoL)
- Legends of Runeterra
- Madden
- Magic the Gathering
- Minecraft
- NBA2k
- Overwatch
- Paladins
- Rainbow 6 (R6)
- Rocket League
- Smite
- Super Smash Brothers Ultimate + Melee
- Tarkov
- Team Fight Tactics (TFT)
- Team Fortress 2
- VALORANT
The intramural program at Florida Tech is designed to provide an opportunity for students, faculty and staff to participate in organized recreational activities and competition that serves an avenue for individuals to achieve a stress free, holistic approach to a healthy lifestyle.

Intramurals embody a well-being initiative by providing a place for all members of the Florida Tech community an environment where individuals can personally thrive while.

Single gender and co-ed sports opportunities foster participation in competitive sports, the ability to maintain physical health and wellness, physical fitness, learn new skills, demonstrate good sportsmanship, work as a team, develop individual self-esteem, and develop leadership skills.

Over 280 participants were active in programs in a safe and monitored environment.

Events included:
- 3Point Contests
- Home Run Derbys
- Video Game Nights
- Bowling Nights
- Intramural Field Day
- Walk/Run Club
- Virtual Workouts

Moving forward, new recreation clubs that offer a great fit with the student body will be added. Look for basketball, lacrosse and ping pong clubs very soon!

Additional participation is targeted from increased collaboration with Student Life groups and social media to improve the diversity of leagues and tournaments.
Greek Life

The Florida Tech Greek Community inspires academic excellence, leadership, diverse community and campus involvement within all aspects of our daily lives. We provide the grounds for the development of well-rounded and balanced individuals who understand their responsibilities within a safe, social atmosphere and create life-long bonds through principles encompassed in our rituals. Our Greek community continuously promotes unity among all, while maintaining active involvement in each chapter and a commitment to lifelong service.

95% capacity in Greek Village
100% capacity in Pi Kappa Alpha & Chi Phi Houses

IFC
8 chapters
32 avg. size

CPH
3 chapters
34 avg. size

NPHC
2 interest mtgs expanding fall 2021

43 Leadership Programs
24 Philanthropy Events

39% of the Greek Community lives in their Chapter House
Greek Life

FALL 2020

335
Members

10.3%
of undergraduate population

3.08
cumulative GPA

39%
made Dean's List
Greek Life

319 Members
10.6% of undergraduate population

SPRING 2021

3.28 cumulative GPA
48% made Dean's List
STUDENT CONDUCT

Florida Tech fosters an environment where our students are immersed in a world-class education and research setting with programming designed to enhance global citizenship. The Student Code of Conduct outlines the university’s clear policy for student behavior and disciplinary actions.

CONDUCT SUMMARY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Incidents</td>
<td>157</td>
<td>179</td>
<td>257</td>
</tr>
<tr>
<td>Number of Students Involved</td>
<td>332</td>
<td>390</td>
<td>559</td>
</tr>
<tr>
<td>Number of Students in Violation</td>
<td>227</td>
<td>218</td>
<td>426</td>
</tr>
</tbody>
</table>

SANCTIONS

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciplinary Hold</td>
<td>26</td>
<td>133</td>
<td>131</td>
</tr>
<tr>
<td>Fines</td>
<td>134</td>
<td>97</td>
<td>193</td>
</tr>
<tr>
<td>Disciplinary Warning</td>
<td>133</td>
<td>122</td>
<td>267</td>
</tr>
<tr>
<td>Alternative Action</td>
<td>250</td>
<td>307</td>
<td>397</td>
</tr>
<tr>
<td>Removal from University Housing</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Disciplinary Probation</td>
<td>5</td>
<td>9</td>
<td>30</td>
</tr>
<tr>
<td>Disciplinary Suspension</td>
<td>6</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>Expulsion</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
STUDENT CONDUCT

The three-year period from 2018-2019 through 2020-2021 shows an increase in the number of incidents by 61%, with a more significant number of students involved. These students met with the conduct officers to learn more about the policies and increase education related to the violations. One of the most significant factors to the increase in policy violation was compliance with the Florida Tech Safe Plan. Students learned to acknowledge our shared individual and community responsibility to care for each other and keep our campus safe. The decrease of repeat violators supported this. Residence Hall policy infractions increased due to improved collaborative training with Student Conduct for the Residence Life Staff and more consistent enforcement. Conduct also saw an increase of 56% in violations of the Academic Honesty policy. Because most students attended classes virtually, new tools used by faculty members allowed better enforcement, leading to the proportionate rise in sanctions and violations. COVID-19 had a drastic impact on many university departments, including the student conduct proceedings. The office navigated virtual accommodations for student safety and supported the University’s goal for student success.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Involved</td>
<td>Sanctioned</td>
<td>Involved</td>
<td>Sanctioned</td>
<td>Involved</td>
<td>Sanctioned</td>
</tr>
<tr>
<td>Academic Honesty</td>
<td>62</td>
<td>58</td>
<td>70</td>
<td>59</td>
<td>107</td>
<td>103</td>
</tr>
<tr>
<td>Alcohol</td>
<td>205</td>
<td>91</td>
<td>196</td>
<td>100</td>
<td>212</td>
<td>123</td>
</tr>
<tr>
<td>Compliance</td>
<td>11</td>
<td>2</td>
<td>6</td>
<td>2</td>
<td>73</td>
<td>56</td>
</tr>
<tr>
<td>Controlled Substances</td>
<td>41</td>
<td>5</td>
<td>58</td>
<td>17</td>
<td>66</td>
<td>36</td>
</tr>
<tr>
<td>Controlled Substances (Drug paraphernalia only)</td>
<td>14</td>
<td>8</td>
<td>4</td>
<td>2</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Damage</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>6</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Disorderly Conduct</td>
<td>8</td>
<td>10</td>
<td>5</td>
<td>2</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Email and Electronic Communications</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Endangering or Threatening Conduct</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Facilities Usage</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Failure to Evacuate</td>
<td>15</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>30</td>
<td>28</td>
</tr>
<tr>
<td>False Information and Impersonation</td>
<td>1</td>
<td>15</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Fraudulent Behavior</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Harassment</td>
<td>2</td>
<td>14</td>
<td>11</td>
<td>1</td>
<td>13</td>
<td>4</td>
</tr>
<tr>
<td>Hazing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Sexual Misconduct</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Tampering with Safety Equipment</td>
<td>18</td>
<td>13</td>
<td>10</td>
<td>3</td>
<td>24</td>
<td>14</td>
</tr>
<tr>
<td>Theft</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>1</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>University Policies</td>
<td>5</td>
<td>2</td>
<td>17</td>
<td>4</td>
<td>36</td>
<td>27</td>
</tr>
<tr>
<td>Violations of local, state and federal laws</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Violent Behavior</td>
<td>5</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Weapons</td>
<td>7</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>402</strong></td>
<td><strong>227</strong></td>
<td><strong>429</strong></td>
<td><strong>218</strong></td>
<td><strong>627</strong></td>
<td><strong>416</strong></td>
</tr>
</tbody>
</table>
STUDENT SERVICES FEE ALLOCATION

Fees collected for student services are allocated to student clubs and activities. The Student Activity Funding Committee is managed by students and funds dispersed for various activities enhance student life at Florida Tech.

<table>
<thead>
<tr>
<th>Student Services Fee Allocation</th>
<th>Funding</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Activities Funding Committee</td>
<td>$157,084</td>
<td>26%</td>
</tr>
<tr>
<td>Student Government Projects</td>
<td>$138,841</td>
<td>23%</td>
</tr>
<tr>
<td>Greek Life</td>
<td>$53,284</td>
<td>9%</td>
</tr>
<tr>
<td>Panther Media Group</td>
<td>$49,156</td>
<td>8%</td>
</tr>
<tr>
<td>Campus Activities Board (CAB)</td>
<td>$44,172</td>
<td>7%</td>
</tr>
<tr>
<td>Student Involvement</td>
<td>$35,488</td>
<td>6%</td>
</tr>
<tr>
<td>Student Government Association (SGA) operating</td>
<td>$34,627</td>
<td>6%</td>
</tr>
<tr>
<td>Engage Software</td>
<td>$31,014</td>
<td>5%</td>
</tr>
<tr>
<td>Esports/Intramurals</td>
<td>$20,181</td>
<td>3%</td>
</tr>
<tr>
<td>Leadership Scholarships</td>
<td>$10,750</td>
<td>2%</td>
</tr>
<tr>
<td>Civic Engagement</td>
<td>$9,804</td>
<td>2%</td>
</tr>
<tr>
<td>Student Planner</td>
<td>$7,496</td>
<td>1%</td>
</tr>
<tr>
<td>Campus Wellness</td>
<td>$3,261</td>
<td>1%</td>
</tr>
<tr>
<td>Turbovote</td>
<td>$1,500</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$596,658</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
## STUDENT ORGANIZATION ALLOCATION

<table>
<thead>
<tr>
<th>Organization</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Society for Science Fiction and Fantasy (FITSSFF)</td>
<td>$12,456</td>
</tr>
<tr>
<td>Pep Band</td>
<td>$11,888</td>
</tr>
<tr>
<td>College Players</td>
<td>$11,783</td>
</tr>
<tr>
<td>Graduate Student Organization (GSO)</td>
<td>$11,405</td>
</tr>
<tr>
<td>Scuba Club</td>
<td>$10,908</td>
</tr>
<tr>
<td>Sustainability Outdoors Adventure Recreation Survival (SOA)</td>
<td>$9,921</td>
</tr>
<tr>
<td>Florida Tech Rescue Squad</td>
<td>$9,501</td>
</tr>
<tr>
<td>Florida Tech Sailing Club</td>
<td>$7,962</td>
</tr>
<tr>
<td>Student Organization for Sustainability Action (SOSA)</td>
<td>$6,785</td>
</tr>
<tr>
<td>Ice Hockey Team</td>
<td>$6,782</td>
</tr>
<tr>
<td>RoboMech</td>
<td>$6,579</td>
</tr>
<tr>
<td>Newman Club</td>
<td>$5,557</td>
</tr>
<tr>
<td>Rainbow Alliance</td>
<td>$5,148</td>
</tr>
<tr>
<td>American Institute of Steel Construction (AISC)</td>
<td>$4,960</td>
</tr>
<tr>
<td>Alpha Eta Rho</td>
<td>$3,150</td>
</tr>
<tr>
<td>American Chemical Society (ACS)</td>
<td>$3,030</td>
</tr>
<tr>
<td>Theta Tau</td>
<td>$2,775</td>
</tr>
<tr>
<td>Society for Human Resource Management (SHRM)</td>
<td>$2,520</td>
</tr>
<tr>
<td>Society of Hispanic Engineers (SHPE)</td>
<td>$2,200</td>
</tr>
<tr>
<td>American Meteorological Society (AMS)</td>
<td>$2,110</td>
</tr>
<tr>
<td>Biomedical Engineering Society (BMES)</td>
<td>$2,059</td>
</tr>
<tr>
<td>Florida Tech Badminton Club</td>
<td>$2,010</td>
</tr>
<tr>
<td>Florida Tech Swim Club</td>
<td>$1,459</td>
</tr>
<tr>
<td>Anime Club</td>
<td>$1,245</td>
</tr>
<tr>
<td>American Society of Civil Engineers (ASCE)</td>
<td>$1,100</td>
</tr>
<tr>
<td>Society of Physics Students</td>
<td>$1,080</td>
</tr>
<tr>
<td>Baseball Club</td>
<td>$1,033</td>
</tr>
<tr>
<td>Florida Tech Fishing Club</td>
<td>$981</td>
</tr>
<tr>
<td>Society of Ocean Engineers (SOE)</td>
<td>$940</td>
</tr>
<tr>
<td>Chi Epsilon</td>
<td>$912</td>
</tr>
<tr>
<td>Women In Aviation (WAI)</td>
<td>$897</td>
</tr>
<tr>
<td>Caribbean Students Association (CSA)</td>
<td>$868</td>
</tr>
<tr>
<td>Keuper Palmer Botanical Society</td>
<td>$739</td>
</tr>
<tr>
<td>Society of Women Engineers (SWE)</td>
<td>$660</td>
</tr>
<tr>
<td>Shik Shak Bellydancing Club</td>
<td>$654</td>
</tr>
<tr>
<td>Rock Climbing Club</td>
<td>$535</td>
</tr>
<tr>
<td>National Society of Black Engineers (NSBE)</td>
<td>$500</td>
</tr>
<tr>
<td>American Institute of Chemical Engineers (AISC)</td>
<td>$440</td>
</tr>
<tr>
<td>Astrobiological Research and Education Society (ARES)</td>
<td>$358</td>
</tr>
<tr>
<td>Pre Med Club</td>
<td>$357</td>
</tr>
<tr>
<td>Flux Women’s Ultimate Frisbee Team</td>
<td>$318</td>
</tr>
<tr>
<td>Climate Reality Project</td>
<td>$299</td>
</tr>
<tr>
<td>Alpha Eta Mu Beta</td>
<td>$220</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$157,084</strong></td>
</tr>
</tbody>
</table>