The meeting began at 8:00 am.

Welcome and Introductions:
The Chair welcomed the Committee.

Consent Agenda¹:
The following items remained on the Consent Agenda and were unanimously approved.

2. Department of Ocean Engineering and Marine Sciences
   a. CRC – MAR 4904 – Field Biology & Evolution of the Galapagos Islands (previously tabled)
   b. CRC – MAR 4421 – Neotropical Archaeology (previously tabled)
   c. CRC – MAR 4420 – Pre-Columbian Ecosystems Impacts (previously tabled)
   d. CRC – SUS 3999 – Sustainability Project Design
   e. CGR – B.S. Oceanography
   f. CGR – B.S. Environmental Science

College of Psychology and Liberal Arts
3. Online Programs
   b. ANC – LIB 4100 – Critical Thinking
   c. ANC – LIB 4800 – Critical Communication
   d. ANC – LIB 4900 – Liberal Studies Capstone
   e. ANC – SOC 4000 – Research and Information Literacy

Consent Agenda Discussion Items:
The following item was discussed and unanimously approved.

College of Engineering and Science
1. Department of Computer Engineering and Science
   a. CGR – B.S. Computer Science

A comment was made regarding the schedule for students to complete the HUM Core sequence. At present, both the HUM Core 1 and HUM Core 2 courses are scheduled to be taken in the fall term of the sophomore year, with the humanities elective in the sophomore spring term, and the social science elective in the junior spring term. It was explained that the HUM Core sequence survey courses were designed to be taken consecutively, not concurrently. It was suggested that the computer science program consider moving the HUM Core 2 course into the sophomore spring term, moving the humanities elective into the junior spring term, and the social science elective into the sophomore fall term. This would not have any meaningful impact on the program as it would only be internally shifting non-discipline-specific courses in the general

¹ The Agenda was mislabeled. Corrected above, items 2.e., 2.f., and 2.g. were mislabeled as 2.a., 2.b., and 2.c. on the original Agenda.
education core to different semesters. There was no request to make these changes at the present time, but only that the department consider it, and this suggestion did not impact the current request from the department.

The following item was discussed and unanimously approved.
2. Department of Ocean Engineering and Marine Sciences  
   g. CGR – Minor in Environmental Science

It was noted that, with the proposed change, all courses listed in the minor would now need to be taken to satisfy minor requirements, and that it would remain that way until more courses were developed and offered. That is, there would be no flexibility or choices provided to students who wish to earn the minor degree.

The following items were discussed and approved, as amended.
College of Psychology and Liberal Arts  
3. Online Programs  
   a. ANC – LIB 3000 – Foundations of Liberal Studies  
   f. ANM – B.A. Liberal Studies

It was noted that LIB 3000 had no prerequisites despite being a 3000-level course, and it was suggested that COM 1102 – Writing About Literature be added as a prerequisite. This was agreed to, and the ANC was so amended.

A comment was made in connection with Consent Agenda items 3.b. and 3.c. related to the writing components of those courses, and how the syllabi were vague about them. In response, it was explained that the vagueness was intentional considering that the actual instructor of the course would provide the specific details, but that the Committee should be assured that the courses would be handled similarly to any other humanities or communications 3000- and 4000-level course (as pertinent to the writing assignments), and that it would be expected that the discussed writing assignments would have at least a 3000-word requirement.

There were no comments regarding the request for the new major itself, but it was removed from the Consent Agenda because of its dependency on the approval of LIB 3000.

Discussion Items:  
1. Changes to Humanities Course Prefixes – Dr. Rosiene

Dr. Rosiene (School of Arts and Communication) presented the School of Arts and Communication’s recommended changes to the HUM prefix, explaining that they are consistent with the prefixes used in Florida’s state system. He further described how the School went through all their courses to list which courses would receive which prefixes.

The Registrar’s Office explained that to implement these changes, both CAPP and the transfer credit database would be reprogrammed so that transferred courses would receive the appropriate prefix.
automatically (even if it is Xxxx credit for non-equivalent courses), and that CAPP would properly recognize how courses are to be recorded to satisfy degree requirements.

A question was asked if having five prefixes for history courses was necessary, given that so few courses are listed under each prefix, with one prefix having only one course listed under it. In response, it was explained that the School did discuss this, but that in the end having the larger number of prefixes would not only better facilitate transfer credit from institutions within Florida’s state system, but also help delineate the content of the courses.

It was pointed out that, if approved, the “core requirements” document on the UGCC website would need to be updated. The Chair indicated he would do so.

A motion was made to recommend these changes, which was unanimously approved. The Registrar’s Office said these changes would be implemented in the University Catalog no sooner than the 2021-22 edition.

2. Sixteen-Week Online COM 1102 - Dr. Rosiene (raised at meeting)
Dr. Rosiene explained that he had been tasked by the Provost to deliver COM 1102 in a 16-week online format starting in Fall 2020. The course would be fully equivalent to the on-campus version. Dr. Rosiene wanted to know how to put that into the schedule now, even though the course had not yet been fully developed. The Registrar’s Office explained that such sections of the course would be designated with a “W” (e.g., W01).

It was asked what the exact format of the online course would be. For example, would be it a recording of lectures from an on-campus section uploaded to Canvas, or something else? Dr. Rosiene explained that the exact format details have yet to be determined, but that they would be looking into such recordings. He expected that there would be online assignments and discussion board requirements as part of the course.

It was asked if the requirements for taking the online version of the course would be the same as the on-campus version, to which the response was that that is to be expected. This led to a discussion about permissions for international students taking the online courses (in the context of visa restrictions and sponsor approval), whether that needed to be approved ahead of time, whether students (in general) would be permitted to drop the online section and enroll in an on-campus section midway through the semester (or vice-versa), and similar procedural concerns. The conclusion was that many of these details were still being worked out, and would need to be addressed between now and the upcoming fall term.

The Chair noted the date and time for the next meeting.
Our next regular meeting is Fri., Mar. 27 at 8:00 a.m. in the Physical Sciences Bldg. conference room (OPS 202). Agenda items are due Thurs., Mar. 19.

The meeting ended at 8:40am.

Respectfully submitted,

Mark Archambault – Chair