**FLORIDA TECH**

**ADDING A NEW COURSE TO THE CURRICULUM**

New courses are available beginning with the fall term in which they appear in the University Catalog.

SUBJECT  SY  COURSE NO.*  CREDIT HOURS  ACADEMIC YEAR TO BE ADDED TO THE FILE  
(Psy., CSE)  (e.g., 1301)  
*Justify level if 1000-level and no co- or prerequisites  

**FALL 2020**  
(e.g., Fall 2025)  

CLASS HOURS  LECTURE HOURS  LAB HOURS  RESEARCH HOURS  CONTACT HOURS (CEU)  
45/sem  45/sem  0/sem  0/sem  N/A  

DEPARTMENT  School of Psychology  SCHEDULE TYPE  Special Topics (S)  
(e.g., Ocean Engineering and Marine Sciences)  (e.g., Lecture, Lab or Special Topics/Project)  

- COLLEGE OF AERONAUTICS—23  
- COLLEGE OF PSYCHOLOGY AND LIBERAL ARTS—25  

- COLLEGE OF ENGINEERING AND SCIENCE—30  
- NATHAN M. BISK COLLEGE OF BUSINESS—24  

COMPUTER TITLE  Spec Topics in Psych  Restricted to 25 characters, including spaces  

This course will be entered into the system as:  
- Bi-Level  
- Cross-Listed  
- Dual-Numbered  
- Full-Load  
- None of these/Standard Listing  

CATALOG TITLE  Special Topics in Psychology  

CATALOG DESCRIPTION OF COURSE  Restricted to 350 characters, including spaces  

Offers topics of special interest when student interest and staffing permit. May be repeated for a maximum of six credit hours, provided topics change.  

This description has been approved by the catalog office.  

**EMOJO 12-17-2019**  

Catalog & Curriculum Manager  Date  

In addition, please attach a course syllabus and/or more detailed description.  

**RESTRICTIONS**  

- Prerequisite ONLY  
- Corequisite ONLY  
- BOTH Prerequisite/Corequisite  
- and  
- or  

**GRADES TO BE ISSUED**  

- A, B, C, D, F  
- A, B, C, D, F, Audit  
- CEU  
- S, U  
- P, F  
- Other  

Please indicate old course information and the date/term the course may be removed from the system:  

- Yes  
- No  

Will this course be used to measure program-level student learning outcomes? If yes, review and signature required.**  

Will this course be used to satisfy the scholarly inquiry requirement? If yes, attach "Q" materials for review. **  

Will this course impact any existing programs? If yes, attach "Changing Graduation Requirements" form for each program impacted. **  

Will this course be used to satisfy the Cross Cultural (CC) requirement? If yes, attach confirmation memo from QEP2 Committee. **  

**APPROvals:** On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.  

<table>
<thead>
<tr>
<th>Originator</th>
<th>Date</th>
<th>Chair, Graduate Council</th>
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<th>OR</th>
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<tbody>
<tr>
<td>Department Head/Program Chair</td>
<td>12/19/19</td>
<td>Chair, Undergraduate Curriculum Committee</td>
<td>Date</td>
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<tr>
<td>Dean of Associate Dean</td>
<td>12-19-19</td>
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**Chair, APAC**  

**REGISTRAR’S USE ONLY**  

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Florida Institute of Technology • Office of the Registrar  
150 West University Boulevard, Melbourne, FL 32901-6975 • 321-674-8114 • Fax 321-674-7827  

RGR-384-219
PSY -3413-01: Theories of Crime

Spring Term 2021
Instructor: Matt Jones
E-mail address: mjones116@ureach.com

Advising Hours: Fifteen minutes before and after class or as pre-scheduled. Students may feel free to call or e-mail with questions or to set up an appointment.

Course Description: Provides an in-depth examination and discussion of the various criminological theories (including the classical, neoclassical, positive, and social defense theories). Sociological impact of crime, such as race, capital punishment, and prison cultures will be explored. Specific crimes, such as domestic violence, murder, and sexual assault, are highlighted and discussed.

Required Books:


Requirements:

1) Attendance Policy: Students are expected to attend class regularly. Class participation is a vital portion of the course. You will be penalized 1 point toward your participation grade for each absence. You may makeup work for missed topics at the instructor's discretion to waive the 1-point reduction. If you are absent when attendance is taken, the roll will record you as absent. It is the student's responsibility to get with me on break or after class to change the roll accordingly. **Special Note:** I am a police officer and as such may encounter unexpected special delays (i.e. traffic accidents, emergencies, court delays, etc.). Should I not be in the classroom at the beginning of class do not leave! I will either be there shortly or notify administration if class is to be canceled. Please use any such time for group projects, research, or reading of text assignments. If I have not arrived or sent a message within the ten minutes, please call the office at 674-8142 for instructions.

2) Withdrawal Policy: Students should familiarize themselves with the withdrawal procedures of Florida Tech. Any student enrolled in this course that does not meet requirements and who neglects to withdraw in the manner set forth by FIT will receive a failing grade.

3) Class Preparation Policy: Reading assignments should be complete before each designated class period. You should take notes as you read in order to retain the material for class discussions and exams.

4) Quizzes, Tests and Exams: There is a final exam scheduled for this course (see course schedule). Makeup exams will not be given without compelling justification for the absence prior to the scheduled time of the exam. Makeup exams create scheduling difficulties and can be unfair to students who took the exam at the designated time. It is imperative that you call one of the above numbers or FIT BEFORE the time for the scheduled exam.

5) Grading:

<table>
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<tr>
<th>Letter Grades</th>
<th>Course Formula</th>
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<tr>
<td>A = 90 to 100</td>
<td>Midterm Paper  = 30 points</td>
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<tr>
<td>B = 80 to 89</td>
<td>Research Project (team) = 30 points</td>
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<tr>
<td>C = 70 to 79</td>
<td>Final Exam = 30 points</td>
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<tr>
<td>D = 60 to 69</td>
<td>Class Projects and participation = 10 points</td>
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<tr>
<td>F =below 60</td>
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If I have not arrived or sent a message within the ten minutes, please call the office at 674-8142 for instructions.
6) Research Projects:

Research papers/presentations will be critical to your course grade. You will be assigned a topic for a research paper and to a team for a group project. Papers are due on the date specified in the course schedule. The paper will be collected after roll is taken. Papers not handed in on time are considered late. Due to the date, late in the semester, late papers will be penalized unless pre-arranged with the instructor.

(A) Format: The APA format will be used for all research papers following the guidelines set forth in the *Publication Manual of the American Psychological Association. 6th ed.* Washington, D.C.: APA, 2010. All papers must be a minimum of 3000 words. Cover page, endnotes, and bibliography do not count as part of the 3000-word minimum. Charts, graphs, and photos are acceptable as appendix, but do not count towards the minimum.

(B) Originals Only: Only original papers will be accepted. Papers must be original typed or computer-printed copies. Photocopies will not be accepted.

(D) Sources: Your research paper must have eight sources cited in the body of the paper (not merely listed in the bibliography). These sources must be academic articles and books, NOT popular publications such as *Newsweek* and *Time*. Popular publications can be cited, but they will not count among the minimum eight academic sources. At least four of the eight academic sources must be articles in academic journals, not books. There are many criminal justice, history, law, psychology, public administration, political science and sociology journals that contain relevant information. A list of applicable journals is available for the asking.

7) Videos: Videos will be used to support class lectures and text material. I will advise students what is testable material on videos in advance. Should you miss a video, it is your responsibility to get notes from a classmate.

8) Guest Speakers: From time to time guest speakers will be invited to speak to you on various topics. These practitioners in criminal justice are willing to share their professional experiences to students in the classroom. All courtesies are to be extended and by all means, ask questions! Guest lecture material is supplemental information to text reading and classroom lecture and is testable information.

9) Class Projects and Participation: Group exercises, quizzes, writing assignments, debates, and special projects are included in this category of scoring.

If you have any questions about the research paper or ANY aspects of the course PLEASE FEEL-FREE TO ASK QUESTIONS! THERE ARE NO STUPID QUESTIONS!
## Adding a New Course to the Curriculum

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*Justify level if 1000-level+ and no co- or prerequisites

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<th>CLASS HOURS</th>
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<th>CONTACT HOURS (CEU)</th>
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<td>0/sem</td>
<td>0/sem</td>
<td>N/A</td>
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**Department of Psychology**

- College of Aeronautics—23
- College of Engineering and Science—30
- College of Psychology and Liberal Arts—25
- Nathan M. Bisk College of Business—24

**Schedule Type**

- Special Topics (S)

**Course Title**

Spec Topics in Psych

**Catalog Title**

Special Topics in Psychology

This course will be entered into the system as: Bi-Level □ Cross-Listed □ Dual-Numbered □ Full-Load □ None of these/Standard Listing □

**Catalog Description of Course**

Offers topics of special interest when student interest and staffing permit. May be repeated for a maximum of two credit hours, provided topics change.

This description has been approved by the catalog office: [Signature] Date: 12-17-2019

**Grades to be Issued**

- A, B, C, D, F
- A, B, C, D, F, CEU/Audit
- CEU
- S, U
- P, F
- Other

**Restrictions**

Prerequisite ONLY □ Co-requisite ONLY □ BOTH Prerequisite/Corequisite □ and □ or

**Additional Restrictions**

□ and □ or

(e.g., Major, Class Level, Department Head Approval)

**Approval:** On completion of description and course number verification, affix appropriate signatures as indicated, and submit to the Office of Graduate Programs, or Undergraduate Curriculum Committee Chair for placement on agenda.

**Origination**

[Signature] Date: 12-10-19

**Chair, Graduate Council** Date: OR

**Department Head/Program Chair** Date: 12-19-19

**Dean or Associate Dean** Date:

**Chair, Undergraduate Curriculum Committee** Date:

**Catalog & Curriculum Manager** Date:

**Registrar's Use Only**

SCACRSE □ SCADETL □ SCAPREQ □ SCARBASE □ ACALOG □

SCARRES □ CIP Code □ 42.0101 □ Operator Init. □ Date □

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Florida Institute of Technology • Office of the Registrar

150 West University Boulevard, Melbourne, FL 32901-6975 • 321-674-8114 • Fax 321-674-7827

RGR-384-219
CRN- 86XXX
Instructor: Juanita N. Baker, Ph.D. School of Psychology
Office hours: M 2:00-3:00PM, 4:30-5:00PM; W 11:00AM-12:00PM, or by appointment.
email bakerj@fit.edu

Course Description: Overview of the psychology of rape and sexual assault.

Course Objectives:
You will be able to
• Cite social science literature on adult rape and sexual assault
• Present theories and the latest empirical findings on a broad range of issues related to sexual assault
• Give examples of some of the problems people face in deciding whether or not to report sexual assault.
• Illustrate, with cases, how some persons have been impacted by and worked through sexual assault.
• Identify ways our community and society may make steps to reduce sexual assault.

Recommended Readings:

Course Requirements:
1. Attendance. Since this is a 15-session course, missing 2 or more class periods demonstrates to me that you have missed a major part of the learning planned for you for this class and will reduce your semester grade by one grade. Very unusual circumstances (severe illness, death in the family) may be worked around if you contact me before or immediately after the first missed period. If you do miss classes you are responsible to make arrangements with another student to tape (with instructor's permission ahead of time), get information and handouts for you, or fully tell you about discussions and classroom activities in detail.

2. Informed Class Participation: take responsibility for your own learning, actively contribute to the class discussion. Over the semester, share your outside readings for your paper with the class. Reasoned argument is welcome, makes it more interesting, stimulating and valuable for everyone. It is important for you to read the assigned readings for the week, before class, so you will be prepared to think about the material in depth and be able to ask questions. Take a turn as discussant and present your paper.

3. Research review Paper-A. Write a brief paper (8-10 pages) on one area, question, or topic related to sexual assault. Or, review a book about sexual assault. State research facts cite the research literature and references to back up what you say. Use APA style. B. Also hand in a condensed 300-500 word version of the paper for an article to inform the Florida Tech community about your research review (possibly for a series in the Crimson). C. Some class papers will be selected to go on a web site (and i condensed version on disk). You may use some bullets or phrases rather than just paragraph form for the condensed version. Due 10th week.

Grading: Letter Grades
A= 90 to 100
B = 80 to 89
C= 70 to 79
D=60to69
F =below 60
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<th>Week</th>
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<tbody>
<tr>
<td>3.</td>
<td>Sept12</td>
<td>Chp 3 The Assault</td>
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<td>5.</td>
<td>Sept26</td>
<td>Other's response to rape, the rape victim</td>
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<td>6.</td>
<td>Oct3</td>
<td>Chp 5 The Assault's Impact on the Survivor</td>
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<td>7.</td>
<td>Oct10</td>
<td>Chp 6 Marital Rape</td>
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<td>8.</td>
<td>Oct17</td>
<td>Chp 7 Understanding Acquaintance rape</td>
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<td>9.</td>
<td>Oct24</td>
<td>Chp 8 The legal Aspects of Acquaintance</td>
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<td>10.</td>
<td>Oct31</td>
<td>Chp 9 The counselor in the recovery process. (naner due)</td>
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<td>11.</td>
<td>Nov7</td>
<td>Chp 10 The survivor in the recovery process</td>
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<td>12.</td>
<td>Nov14</td>
<td>Interventions</td>
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<td>13.</td>
<td>Nov21</td>
<td>Chp 11 Preventing Acquaintance rape</td>
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<td>14.</td>
<td>Nov28</td>
<td>Chp 6 Controlling the Damage: Making meaning when &quot;things go badly&quot;</td>
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<td>15.</td>
<td>Dec5</td>
<td>Chp 7 Conclusions</td>
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Possible Questions/topics for your paper, to be answered this semester or choose your own:
What is sexual assault? rape? Date Rape? Marital Rape? Feminists definition vs. Florida Statutes. How is it usually defined in research?
How often does sexual assault occur? (reported vs. actual)
Is alcohol abuse related? What do we know about alcohol abuse and sexual assault today?
Are fraternities more likely to be engaged in sexual abuse than other groups?
Do education programs on campuses have an effect?
Do many men remain in groups that actively support the emotional and sexual abuse of women?
Are men raped too? Are they impacted similarly or differently?
Is it difficult doing research in this area?
What is the psychological impact of rape, sexual assault?
What can be done to prevent this happening on our campus? In our personal lives, community, society?
How do you Talk back to sexual pressure? what to say?
What are the causes of sexual aggression